

NAME	<b>ADM NO</b>	CLASS
SCHOOL	SIGN	<b>DATE</b>
443/1 AGRICULTURE		

PAPER 1 DECEMBER, 2020 TIME: 2 HOURS

# LANET CLUSTER JOINT EXAMINATION (LANJET) -2020

443/1
AGRICULTURE
PAPER 1
DECEMBER, 2020
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### **INSTRUCTIONS TO CANDIDATES**

- Write your name, index number and class in the spaces provided above.
- This paper consists of **THREE SECTIONS**, **A**, **B** and **C**.
- Answer all questions in sections A and B and two questions in section C.
- All your answers must be written in the spaces provided in this question paper.

### **FOR EXAMINERS USE ONLY**

SECTION	QUESTIONS	MAXIMUM SCORE	CANDIDATES SCORE
A	1-17	30	
В	18-21	20	
С	22-24	40	
TOTAL		90	



This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no pages are missing

#### **SECTION A (30 MARKS)**

#### Answer all questions from this section

1.	What do the following terms mean? (1 ½ mks) a) Gross domestic product (G.D.P)
	b) Gross national income (GNI)
	c) Per capita income
2	a) What does the term opportunity cost in farming mean? (1mk)
	b) State two situations when opportunity cost is nil or zero (2mks)
3.	List four advantages of individual owner tenure system (2mks)



4.	State two ways to show how check dams reduce soils erosion	(1mks)
5.	Identify four soil constituents.	(2mk)
6.	Mention four ways of classifying herbicides	(2mks)
•••		
• • • •		
7 (	a) List two ways of controlling smut disease in the field.	(1mk)
•••		
	b) Name any two pests that attack bean pods in the field	(1mk)
••••		
8	What four factors should a farmer consider for effective	control of pests in the field
• • • • •		

Ecolebooks.com (	ÉcoleBooks
	(2mks)
9. Mr. Wotsula Applied 150kg N.P.K 25:20:15 to his one hectare of groundn	
farm. Calculate how many kilograms of each of the fertilizer element he applied	(3mks)
10.State five marketing functions (2 ½mks)	
11. State five functions of cooperative societies (2½ mks)	





12. List three characteristics of green manure crops (1 ½ mks)
13. Name three types of water pumps to be used on the farm. (1 ½ mks)
14. Name four species of trees commonly used in agroforestry (2mks)
15. List four factors that determine the competitive ability of weeds (2 mks)
A comment
A2
A3
SECTION B: (20 MARKS)

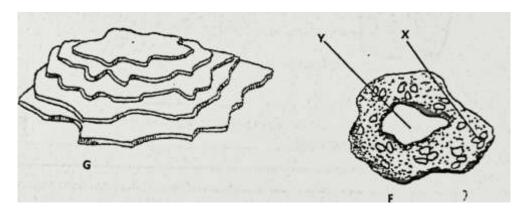
Answer all questions in this section

16. The diagrams labeled  $A_1$ ,  $A_2$ ,  $A_3$  and B below illustrate materials and methods of vegetative propagation. Study them and answer the questions that follow.



(a) Name the parts labeled $A_1$ , and $A_2$	(2 mks)
$A_{1}$	
A <sub>2</sub>	
(b) Name the methods of propagation illustrated in diagrams A <sub>3</sub> and B	(2 mks)
A <sub>3</sub>	
В	

17. The diagram below illustrates some soil structures. Study it and answer the questions that follow.

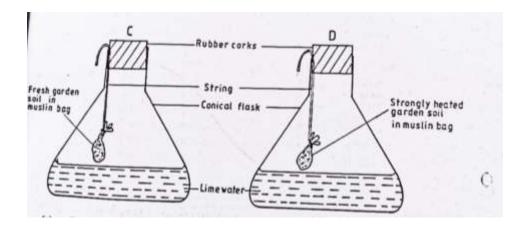


a) Identify the soil structures F and G (2mks)



b) Name the	parts labeled X	and Y in diagra	m F (1mk)			
					• • • • • • • • • • • • •	
	• • • • • • • • • • • • • • • • • • • •				•••••	•••••
					•••••	
c) Sate two v	vays through w	hich structure G	influences o	crop produc	ction (2mks	s)
18 Relow i		of a maiza ach	1 11	. 11	o Ctuder it	agrafully and
	s an illustration e questions that		ittacked by s	smut diseas	se. Study It	carefully and
			attacked by s	smut diseas	se. Study It	carefully and
answer the	e questions that		ate two other	r symptom	s of the disc	ease (2mks)
answer the	t is visible on t	che maize cob, sta	ate two othe	r symptom	s of the disc	ease (2mks)
answer the	t is visible on t	he maize cob, sta	ate two othe	r symptom(3n	s of the disc	ease (2mks)
answer the	t is visible on t	the maize cob, sta	ate two othe	r symptom(3n	s of the disc	ease (2mks)





a)	What was the aim of the experiment? (1mk)
b)	State one observation that was made in each of the flasks labelled C and D (2mks)
	C
	D
c)	Give a reason for your answer in (b) above (2mks)
d)	Apart from the aspect under the study above, state any other soil component that could be studied (1mk)

### **SECTION C: (40 MARKS)**

#### **Answer any TWO questions from this section**

20. The following table shows an illustration of production of maize (in tons) using various levels of inputs.

Units of variable input (Man hours)	Total output of maize	Marginal Product	Average product
nours)	(Tons)		



0	0		
1	6		
2	18		
3	33		
4	40		
5	45		
6	48		
7	48		
8	40		
•	•	•	

- a) Work out the marginal product and average product and fill in the table (9mks)
- b) On the same graph paper, plot the graph showing total output, marginal product and average product against variable input (8mks)
- c) On the graph draw lines to show the following zones (3mks)
  - i) Increasing return production function
  - ii) Decreasing return Production function
  - iii) Diminishing return production function
  - 21(a) Outline five benefits of trees and shrubs to the economic wellbeing of Kenyans (5mks)
  - b) Explain 7 ways on how farmers overcome risks and uncertainties in a farming business (7mks)
  - c) Explain the factors that influence the type of irrigation to be used in a farm (8 mks)
  - 22 (a) State the principles involved in planning a crop rotation programme. (6mks)
    - (b) Discuss the production of maize under the following subheadingsMaize

      I Seedbed preparation (2mks)



ii) Planting (2mks)
iii) Weed control (2mks)
iv) Field management practices (2mks)
v) Pests control (2mks)
vi) Disease control (2mks)
vii) Harvesting (2mks)







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