

MAGS 2 CYCLE 7 MARKING SCHEME PAPER 1

1a) State six deutero canonical books in the catholic bible.

(6 mks)

- i. Tobit
- ii. Judith
- iii. Ecclesiasticus
- iv. Baruch/Esdras I and II
- v. Maccabees I
- vi. Maccabees II
- vii. Wisdom

First 6x1=6marks

1 b) Give reasons why the bible is viewed one complete book and not two different sub-sections.

(7 mks)

- i. God portrayed in the Old Testament is the same God in the New Testament.
- ii. The nature of God is revealed in the Old Testament and the same nature is revealed in the New Testament.
- iii. The salvation history is talked about in both testaments.
- iv. Some promises made by God in the Old Testament is fulfilled in the new testament
- v. God's judgment of sin leads to punishment in both.
- vi. Covenants are sealed by blood in both testaments. Old testament blood from animals and blood of Jesus in the new testament
- vii. Covenant relationship is portrayed in both testaments

7x1=7 marks

1c) Mention any seven ways in which Christians use the Bible to spread the gospel today.

(7 mks)

- i. The bible is a main source book for Christians preaching/sermons
- ii. The bible is used when composing songs/singing
- iii. It is used in production of Christian movies , videos ,radio programmes ,plays etc

- iv. It is used to organize bible studies/ teaching Sunday and Sabbath schools/ strengthens ones faith.
- v. Verses from the bible are used for imprints /posters, cloths etc
- vi. The bible is used in the teaching of Christian religious education.
- vii. The bible is used in writing of doctrines for different denominations.
- viii. It is used to offer guidance and counseling.
- ix. The bible is used in religious ceremonies e.g. wedding/funerals/baptism
- x. Mostly used in churches during prayer sessions
- xi. Some Christians are involved in the bible translation process. *First 7x1=7 marks*

2a) Outline six ways how God cared for the Israelites during the Exodus. (6 mks)

- i. At the crossing of Red Sea, God instructed Moses to hold his rod over the sea and the water divided, the Israelites crossed but the Egyptian soldiers who had pursued them drowned.
- ii. God provide the Israelites with water to drink at Marah at Mt. Sinai.
- iii. God provided with quails and manna for them to eat when they complained about the lack of food.
- iv. When they were attacked by the Amalekites who were hostile desert tribe, God gave the Israelites victory over them.
- v. God guided them through a cloud of smoke by day and a pillar of fire at night throughout the journey.
- vi. God gave them the Ten Commandments to guide them on the right relationship with God and one another.
- vii. God entered into a covenant relationship with the Israelites in order to continue with His plan of salvation.
- viii. God forgave them when they broke the covenant and gave them a new set of the Ten Commandments.

First 6x1=6marks

b) State seven reasons why the Israelites broke the Sinai covenant.
(7 mks)

- i. Availability of gold ornaments ready to make the golden calf.
- ii. They became impatient and restless and could no longer wait for Moses to return.
- iii. They wanted some image to represent God (Yahweh) and lead them in place of Moses.
- iv. They were afraid of being in the wilderness and wanted to reach Canaan quickly.
- v. The laws demanded for greater obedience.
- vi. They wanted an easier kind of religion.
- vii. They were influenced by polytheistic religion block in Israel.
- viii. Aaron provided weak leadership/ weak in faith

First 7x1=7 marks

c) Outline the importance of faith in modern life.

(7 mks)

- i. Enables us to perceive God \s commandment
- ii. It strengthens us to understand better as he fulfils his promises.
- iii. Helps us face challenges with confidence because victory is assured.
- iv. It makes life meaningful due to the hope for eternity.
- v. It brings blessing to those who trust and believe.
- vi. Enables us to believe that God provides for our needs.
- vii. Christians should live a prayerful life.

First 7x1=7 marks

3a) Identify ways through which King Solomon fulfilled Samuel's prophecy.

(7 mks)

- i. Solomon used forced labour during the construction of his palace and the temple.
- ii. He overtaxed the Israelites to provide for the upkeep of his palace and the army.
- iii. He grabbed the property of the Israelites and gave it to his officials.
- iv. He forced their sons to join the army.
- v. He took their daughters and made them perfumers and concubines/enslaved them.
- vi. Through marriage alliances with other nations, Israel lost its identity as God's nation.
- vii. He was oppressive in his rule e.g. he killed his brother Adonijah who was a threat to his throne.
- viii. He sold part of Israel's land which was a sacred property.
- ix. He allowed his wives to bring the false gods into Israel.
- x. He built high places for the gods of his wives.

First 7x1=7 marks

3. b) State seven causes of religious schism between Judah and Israel.

(7 mks)

- i. The introduction of the foreign gods by wives of King Solomon.
- ii. Solomon allowed his foreign wives to worship their gods which displeased Yahweh.
- iii. The building of high places for foreign gods in Israel by King Jeroboam I.
- iv. Failures of King Solomon to keep the covenant with God not to worship foreign gods/intermarry with other nations.
- v. Oppression of the Israelites through over taxation introduced by Solomon.
- vi. Introduction of forced labour and heavy taxation in Israel by King Solomon led to discontentment among the Israelites.
- vii. Rehoboam's rejection of the elder's advice to rule less harshly.
- viii. Rehoboam's following the advice of young men to rule more harshly than Solomon.
- ix. The readiness of Jeroboam to lead the rebellious tribe.
- x. Long standing internal conflicts in the house of King David. Solomon favored the southern tribes causing the Northern tribes to rebel.
- xi. Failure of King Solomon to guide his son

First 7x1=7

marks

3 c) Give six life skills one can apply to fight inter/denominational conflicts.

(6 mks)

- i. Creative thinking_ this is by exploring possibilities of doing tasks and solving problems in more than one way.
- ii. Critical thinking / this is the ability to think and ask questions in situations.
- iii. Decision making/ being in a position to make the right choice.
- iv. Assertiveness/ ability to express one's opinion strongly and with confidence.
- v. Self esteem/ this is the feeling of being contented with ones' character and abilities.
- vi. Role model/ a situation where one leads by practicing exemplary life beyond reproach.

First 6x1=6 marks

4a) State six titles given to prophets in the Old Testament.

(6 mks)

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- i. Gods messengers/spokesman
- ii. Shepherd's of Gods people
- iii. Gods servants
- iv. Seers
- v. Gods watchman/watchman of God's word
- vi. Man of the spirit
- vii. A nabi
- viii. Interpreter of God's word
- ix. Man of God

First 6x1=6 marks

4(b) Explain six evils committed by other nations that were to be punished by God according to Prophet Amos.

(6 mks)

- i. Syria had committed war crimes by being severally cruel to the pregnant women of Gilead.
- ii. Philistia had sold their fellow citizens into slavery to Edom.
- iii. Tyre (Phoenicia) had violated the covenant terms of brotherhood with Israelites and exiled them to Edom.
- iv. Moab had fought and raided the royal graves of the kings of Edom and burnt their bones.
- v. Edom had enslaved Israel, her brother and its citizens.
- vi. Ammon committed war crimes / murdered their neighbors and by being brutal to pregnant women of Gilead.

First 6x1=6 marks

4 c) Mention eight ways how Christians can avoid God's punishment today.

(8 mks)

- i. By always repenting/ asking for forgiveness every time they commit sin
- ii. By always attending/going to church/fellowships
- iii. By praying fervently/asking God to forgive them their iniquities
- iv. By having absolute faith in God
- v. By involving themselves in Gods ministry /spreading the gospel to non/Christians/evangelism
- vi. By providing financial/ material support to the needy/charity work

- vii. By championing against all forms of discrimination or oppression of the poor in the society.
- viii. By condemning leaders who propagate social injustices.
- ix. Following the commandments of God.

First 8x1=8marks

5a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra.

(8 mks)

- i. The covenant renewal ceremony was held in Jerusalem in the seventh month of the Jewish calendar.
- ii. It was led by Levites (priests) including Ezra who was a priest and scribe.
- iii. A great public assembly was held in the square inside the water gate in Jerusalem.
- iv. Ezra and the Levites read the law aloud and expounded it to the people.
- v. The people worshipped/ praised God and cried out in guilt when the law was explained.
- vi. Ezra, Nehemiah and the Levites calmed them down.
- vii. They were instructed to return to their homes and celebrate.
- viii. They feasted and observed the feast of booths (tabernacles) for seven days.
- ix. A public confession of sin was also carried out in a solemn ceremony.
- x. The renewal of the covenant vows to keep Gods laws in future followed.
- xi. The people repented of their sins and the leaders sealed by signing the agreement.

First 8x1=8marks

5. b) Outline Nehemiah's reforms in Israel

(6 mks)

- i. Cleansing of the Temple e.g. throwing out Tobiah
- ii. Reinstatement of Levites and temple workers
- iii. Restored solemnly of Sabbath observance e.g. closing the gates and posting guards
- iv. Separation from foreigners – cursed those who had foreign wives.
- v. Purifying of priesthood and office of the Levites e.g. chased Eliashib who had defiled priesthood

- vi. Priest and Levites purified everything during the dedication of the wall.
- vii. Nehemiah forbade mixed marriages between the Jews and their neighbor.

1 x 6 = 6 marks

(c) With reference to Nehemiah's final reforms give lessons that modern Christians leaders can learn. (6 marks)

- i. Modern Christian leaders should advocate for the observance of the Sabbath, just like Nehemiah ensured that the Sabbath law was kept.
- ii. Modern Christian leaders should encourage members to marry from the same denomination or people who profess the same faith.
- iii. The church should only be used on dedicated to religious activities like prayer e.g. Nehemiah cleansed the temple which had been defiled.
- iv. Church leaders/workers should be paid their dues to discourage them from engaging in other activities and reflecting their religious duties of Nehemiah. He ordered that the Levites and temple musicians be reinstated to their rightful position and be paid.
- v. Church leaders should enforce the law just as Nehemiah did i.e. throw out Tobiah, beating up the Israelite men who had married foreign wives.
- vi. Modern church leaders should pray while carrying out their duties/work just like Nehemiah prayed before carrying out any duties/work just like Nehemiah prayed before carrying out any reforms.
- vii. Modern church leaders should expect opposition while carrying out their duties e.g. Nehemiah encountered opposition in his attempt to separate the Israelites men from their foreign wives.
- viii. Modern church leaders should seek God's guidance in all their endeavors just like Nehemiah did.

(1 x 6) = 6 marks

6(a) Methods of teaching the Youth in Traditional African Society

- i. Through folk stories (tales, myths).
- ii. Through proverbs, riddles, parables, maxims and wise sayings so as to think for themselves and to reason out.
- iii. Through practical involvement, actual participation (e.g. the Youth accompanying, working with older people in order to learn how certain duties are done).

- iv. Through dramatization/role-playing.
- v. Through questions and answers in order to find out whether the children have learnt.
- vi. Through apprenticeship in specialized areas (e.g. Blacksmiths, rainmakers, herbalists).
- vii. Assignments: when the youth are given work to do under supervision of older members of the community who correct their mistakes.
- viii. Through peer group e.g. age groups where members learnt from one another.
- ix. Through lectures; lectures were given by older people on such topics as their responsibilities, traditions and customs.
- x. Through songs and dances; songs carry messages, moral lessons and through dance they learned cultural heritage and skills.

(Any 5 points x 2 marks= 10 marks)

- No marks without explanation

6(b) Qualities for one to become a leader in the African Traditional Society (5 mks)

- i. Courage, bravery, endurance etc.
- ii. Age factor
- iii. Professional background e.g. witches, sorcerers were not accepted.
- iv. The wealth status of the individual, industry.
- v. The number of wives, children was a sign of responsibility.
- vi. The health status of the individual, physique.
- vii. The genealogy clan.
- viii. The popularity, charisma, level of acceptability.

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- ix. Eloquence (power of speech)
- x. Personal achievements (in war, hunting etc. (5 x 1 = 5 mks)

6(c) Changes on land tenure system (5 mks)

- i. The community land is almost extinct.
- ii. Land is owned individually; hence one can sell part of their piece of land.
- iii. Women own land in our society today as they have the money to buy the land.
- iv. Land owned in urban centers is for commercial purposes e.g. rental houses.
- v. Land owners today hold title deeds which they use as security for loans.
- vi. Today's land tenure encourages mobility of different communities.
- vii. Today land is leased for a period of time for economic use e.g agricultural use
(5 x 1 = 5 mks)