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| | | | SCHEME OF WOR | RK FORM FOUR ENC | GLISH TERM | ONE 2017 | | |
|----------|--------------|-------------------------|------------------------------------|---|---|------------------------------------|---|--|
| WK NO | L/ N O | TOPIC | SUBTOPIC | LESSON / SPECIFIC OBJECTIVES | TEACHING/ LEARNING ACTIVITIES | MATERIALS / RESOURCES | REFERENCES | |
| 1 | 1 | Listening and speaking. | Etiquette. Paying attention. | By the end of the lesson, the learner should be able to: Highlight importance of paying attention. Identify some attention detractors. Suggest ways of improving skill in paying attention. | Listening. Speaking. Discussion. | Class readers. | Integrated English Bk IV Pg 1-3 | |
| | 2 | Reading. | Comprehension. | Answer questions and make sentences using vocabulary learnt. | Silent reading. Reading aloud. Discussion. Writing. | Dictionary. | Integrated English Bk IV Pg 3-4 | |
| | 3 | Grammar. | Nouns as subjects. | State whether a noun has been used as a subject or object in a sentence. | Reading. Writing. Listening. Detailed discussion. | Extracts from set books. | Integrated English Bk IV Pg 7-8 | |
| | 4 | Grammar. | Nouns as objects / complements. | Identify nouns used as direct or indirect objects. Identify nouns used as complements. | Reading. Writing. Listening. Detailed discussion. Written exercise. | Extracts from set books. | Integrated English Bk IV Pg 9-11 | |
| | 5 | Writing. | Paraphrasing. | Paraphrase a given passage. State differences between a paraphrase and a summary. | Review summary writing; Reading. Writing. Discussion. | Extracts from set books. Chart. | Integrated English Bk IV Pg 12-14 | |



| | 6 | Speaking. | Verbal and non- verbal cues that enhance listening & speaking. | Demonstrate ability to use verbal and non-verbal skills in narrating a story. | Role-play. Speaking. Guided discussion. Group competitions. | Readers. | Readers. |
|---|-------------|---------------------------|---|--|--|--|---|
| | 7 & 8 | Reading. | Intensive reading: Set book. | Read some chapters and analyse language and literally appreciation. | Detailed discussion. Reading. Written exercises. | Set book guide. | Set book. |
| 2 | 1 | Listening and speaking. | Stress to distinguish word class. | Use stress to distinguish word class. | Guided practice & supervision. Group work. | Flash cards. | Integrated English Bk IV Pg 15-16 |
| | 2 | Reading. Poetry- mood. | Reading skills: Study reading. | Define mood as used in poetry. Identify adjectives used to describe mood. | Reading. Listening. Answering questions. Discussion. | Extracts from literature set books. Charts. | Integrated English Bk IV 16-17 |
| | 3 | Reading. | Comprehension. | Answer comprehension questions on the set passage correctly. | Reading. Speaking. Writing. Guided discussion. | Readers. Charts. Dictionary. | Integrated English Bk IV Pg 18-21 |
| | 4 | Writing. | Debate. | Write points for and against a motion on a given subject. | Speaking. Writing. Guided discussion. | | Integrated English Bk IV Pg 21-22 |
| | 5 | Grammar. | Relative pronouns. | The learner should be able: Identify and use relative pronouns. Form and use compound relative pronouns. | Listening & speaking Answer questions. Written exercises. | Extracts. From set books. | Integrated English Bk IV Pg 22-26 |



| | 6 | Writing. | Public writing. | Write formal and informal requests. Decline a request politely. | Reading. Discussion. Written exercise. | | Integrated English Bk IV Pg 26-32 | |
|---|-------------|----------|--|--|--|-------------------------------------|---|--|
| | 7 & 8 | Reading. | Intensive reading of <i>Set book</i> . | Read analytically and identify themes style and character traits. | Reading. Answering probing questions. Detailed discussion. | Set book guide. | Set book. | |
| 3 | 1 | Writing. | Dictation. | Take a dictation taking note of punctuation marks. | Reading aloud. Writing. Reviewing. | | Integrated English Bk IV Pg 33 | |
| | 2 | Reading. | Interpretive reading. | Bring out meaning that is not explicitly stated in a given text. | Reading aloud. Discussion. | Readers. Newspapers. Journal. | Integrated English Bk IV Pg 33-34 | |
| | 3, | Grammar. | Interrogative pronouns. | Identify interrogative pronouns. Use interrogative pronouns correctly. | Listening & speaking Answer questions. Written exercises. | Readers. | Integrated English Bk IV Pg 35-39 | |
| | 4 | | Compound interrogative pronouns. | Form compound interrogative pronouns. | | | | |



| 5, 6 | Writing. | Personal writing. Recipes. | Define a recipe. Identify words used in recipes. Write a recipe of a dish for preparing a meal for an occasion. | Listening. Reading. Answer questions. Writing. Review exercise. | | Integrated English Bk IV Pg 40-43 | |
|-------------|----------|------------------------------------|---|---|--------------------|---|--|
| 7 & 8 | Reading. | Intensive reading: Set book. | Read the assigned chapters and discuss language aspects as well as literally devices. | Reading. Detailed discussion. Written exercises | Set book guide. | Set book. | |

| 4 | 1, 2 | Listening and speaking. | Polite interruption and disagreeing. | Demonstrate the etiquette of interrupting and disagreeing politely. | Silent reading. Group work. Guided discussion. | Readers. | Integrated English Bk IV Pg 44-45 | |
|---|---------|-------------------------|--------------------------------------|---|---|------------------------------------|---|--|
| | 3 | Reading. | Comprehension. | Answer comprehension questions on a passage and use vocabulary correctly. | Reading aloud. Silent reading. Writing. Guided discussion. | Readers. Charts. Dictionary. | Integrated English Bk IV Pg 48-49 | |



| 4 | Grammar. | Relative pronouns II. | Use relative pronouns as interrogative pronouns and interrogative adjectives. | Discussion. Oral exercise. Written exercise. | | Integrated English Bk IV Pg 50-51 | |
|----------|----------|--|--|--|----------------------|---|--|
| 5, 6 | Reading. | Reading skills: Critical reading. Telestiches. | The learner should be able: Apply critical reading skills to analyse a given text. | Review acrostic poetry. Reading. Guided discussion. Group writing. | | Integrated English Bk IV Pg 51-52 | |
| 6 | Reading. | Intensive reading: Poetry: Atmosphere | Read a poem & identify the prevailing atmosphere projected. | Oral exercise: reciting. Written exercises. Presentation. | Anthologies of poem. | Poem extracts. | |
| 7 & 8 | Reading. | Intensive reading: Set book. | Read the assigned sections and discuss grammar & literally devices. | Read paragraphs and Identify the devices Guided discussion. Assignment: common devices. | Set book guide. | Set book. | |

| 5 | 1 | Listening & Speaking. | Use of tone to reveal attitude. | The learner should be able: Interpret and express attitude using tone. | Listening. Guided discussion. Group work. | Readers. Charts. | Integrated English Bk IV Pg 53-54 | |
|---|---|--------------------------|---------------------------------|--|---|---------------------|---|--|
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| 2 | Writing. | E-mail. | Use e-mail efficiently in communication. | Oral exercise: Written exercise. Discussion. | Newspapers. Magazines. Computers. | Integrated English Bk IV Pg 51-52 | |
|-------------|----------|---|--|--|--|---|--|
| 3 | Reading. | Responsive reading. | Relate what is in a text to own experiences. | Reading. Discussion. | | Integrated English Bk IV Pg 54-58 | |
| 4 | Grammar. | Parts of speech – revision. | Write correct form of verbs. Complete sentences according to instructions given. | Review parts of speech. Oral and written exercises. | | Integrated English Bk IV Pg 58-59 | |
| 5 | Writing. | Public writing. Letter of inquiry. | Write a letter of inquiry in the correct format. | Reading aloud. Discussion. | Newspapers. | Integrated English Bk IV Pg 59-60 | |
| 6 | Reading. | Intensive reading: Poetry. Figurative language. | Read a poem and identify metaphors, similes, and hyperbole. | Listening & writing an exercise. Reciting poems. Guided discussions. | Anthologies of poems for further reading. | Poems from East Africa by Cook and Rubadiri. | |
| 7 & 8 | Reading. | Intensive set book reading: | Read the assigned sections and discuss grammar & literally devices. | Reading. Discussion. | Video& Audio tapes. Prescribed set books guides | Prescribed set books. | |



| 6 | 1 | Listening & speaking. | Oral poetry – Recitations. | Analyse a poem that is in form of a recitation. | Reading aloud. Exposition. Guided discussion. Writing. | Readers. Charts. Dictionary. | Integrated English Bk IV Pg 63-64 | |
|---|---|-----------------------|----------------------------------|--|--|---|---|--|
| | 2 | Reading. | Critical reading. | Identify literal, implied and inferred meanings in a text. | Reading texts. Writing. Listening. Discussion. | Extracts from Prescribed set books. | Integrated English Bk IV Pg 64-66 | |
| | 3 | Reading. | Comprehension. | Answer comprehension questions correctly. | Guided practical activity. Reading. Inferring meanings of given words. | Readers. Charts. | Integrated English Bk IV Pg 63-64 | |
| | 4 | Grammar. | Verbs – participle phrases. | Rewrite sentences using participle phrases. | Q/A to review participle tenses. Discussion. Reading. Listening. | Dictionary. Audio tapes. | Integrated English Bk IV Pg 67-69 | |
| | 5 | Writing. | Advertisement. | Highlight details that should be included in advertisements. | Discussion. Group work. Group resentations. | Sample adverts. | Integrated English Bk IV Pg 70-71 | |
| | 6 | Reading. | Intensive reading: Poetry: | Critically analyse issues raised, style, and themes in a given poem. | Listening. Speaking. Reading. Writing. | Poetry book. | | |



| | 7 & 8 | Reading. | Intensive reading: Set book. | Critically analyse plot, characters, themes, and style in the novel. | Guided discussion. Probing questions. Dramatization. Written exercise. | set book guide. | Selected set book. |
|---|-------------|-----------------------|--|---|--|-----------------------------------|---|
| 7 | 1 | Listening & speaking. | Tongue twisters. | State functions of tongue twisters. Translate tongue twisters to other languages. | Reading aloud. Discussion. Formulating tongue twisters. | | Integrated English Bk IV Pg 70-71 |
| | 2 | Reading. | Reading skill: Facts and opinions. | Distinguish facts from opinions. | Reading. Discussion. | | Integrated English Bk IV Pg 73-75 |
| | 3 | Grammar. | Verbs –the gerund. | Identify a gerund used as a subject or object. | Discussion. Oral and written exercises. | | Integrated English Bk IV Pg 75-76 |
| | 4 | Writing. | Institutional writing. Speeches. | Outline points to be highlighted in a speech. Write a sensible speech. | Exposition. Discussion. Written exercise. | | Integrated English Bk IV Pg 77-80 |
| | 5 & 6 | Reading. | Intensive reading: Set book. | Critically analyse plot, characters, themes and style in a novel. | Guided discussion. Probing questions. Dramatization. Written exercise. | Set book guide, Audiotapes. | One of the set books. |
| | 7- 8 | TEST & MI | D-TERM BREAK | | | | |



| 8 | 1 | Listening & speaking. | Ogre narrative. | Identify features of style used in a given narrative. Cite moral lesson(s) from a given narrative. | Silent reading. Role playing. Practise oral renditions. Discuss characters, moral lessons. | Readers. | Integrated English Bk IV Pg 84-86. | |
|---|---|-----------------------|--------------------------------------|--|--|-------------|--|--|
| | 2 | Reading. | Study reading. Textual information. | Interpret textual information. | Exposition. Oral and written exercises. | | Integrated English Bk IV Pg 77-80 | |
| | 3 | Reading. | Reading comprehension. | Answer comprehension questions correctly. Infer meanings of given words and phrases. | Reading. Inferring meanings of given words. Look words from the dictionary. | Dictionary. | Integrated English Bk IV Pg 87-89 | |
| | 4 | Grammar. | Adverbs. | Identify types of adverbs. Form adverbs from adjectives. | Q/A to review parts of speech. Oral and written exercises. | | Integrated English Bk IV Pg 89-93 | |



| | 5- 6 | Writing. | Writing reviews. | Write a review of a narrative. | Guided discussion. Reading. Listening Group presentations. | | Integrated English Bk IV Pg 93-96 |
|---|----------|-------------------------|---|--|--|---|--|
| | 7 & 8 | Reading. | Reading Intensive reading Set book. | Critically analyse plot, themes, characters and style in a set book. | Guided discussion. Reading. Listening & speaking. | Video & and audiotapes, Set book guide. | Selected set book. |
| 9 | 1 | Listening and speaking. | Proverbs. | Complete proverbs and interpret them. | Group competitions. Discussion. Essay writing to illustrate a given proverb. | | Integrated English Bk IV Pg 97 |
| | 2 | Reading and writing. | Reading Comprehension. | Answer questions based on a passage. | Reading aloud. Writing. | Readers. Dictionary. | Integrated English Bk IV Pg 98-100 |
| | 3 | Writing and speaking. | Persuasive speech. | Write short speeches and present them to class. | Individual and group reflections. | Readers. | Integrated English Bk IV Pg 101 |
| | 4 | Writing. | Study writing. Questionnaires. | Structure questionnaires. Fill in questionnaires. | Exposition. Individual and group reflections. | Sample questionnaires. | Integrated English Bk IV Pg 105-110 |



| 5- 6 | Grammar. | Typical endings of adverbs. | Form adverbs using typical endings. | Discussion. Oral exercise. Written exercise. Exercise review. | | Integrated English Bk IV Pg 101-104 | |
|-------------|----------|--------------------------------|---|---|---------------------------------|---|--|
| 7 & 8 | Reading. | Intensive reading Set book. | Evaluate the plot, characters, styles, and themes in the novel. | Oral & written exercises. Dramatization. Guided discussion. | Audio tapes. Set book guide. | Prescribed set book. | |

| 10 | 1-2 | Intensive reading. | Background and setting of a story. | Describe the background and setting of a story. Identify the time-span of events in a story. | Brain storming. Probing questions. Discussion. | | Integrated English Bk IV Pg 111-4 | |
|----|-----|-----------------------|------------------------------------|---|---|-----------|---|--|
| | 3 | Intensive reading. | Character and characterization. | Analyse characters in literary texts. | Probing questions. Oral questions. Guided discussion. | Extracts. | Integrated English Bk IV Pg 115-6 | |
| | 4 | Listening & speaking. | Themes. | List down themes revealed in a story. Arrange themes in order of prominence. | Brain storming. Probing questions. Discussion. | | Integrated English Bk IV Pg 116-7 | |



| | 5-6 | Intensive reading. | Style. | Identify stylistic devices used in stories / narratives. | | | Integrated English Bk IV Pg 117-9 |
|----|----------|-----------------------|--------------------------|---|--|-----------------|---|
| | 7 & 8 | Intensive reading: | Contextual questions. | Answer context questions on set books. | Guided tasks. Written exercise. Review of the exercise. | Set book guide. | Set book. |
| 11 | 1 | Listening & speaking. | Features of proverbs. | Describe features of proverbs. Translate proverbs to English. | Exposition of new concepts. Give examples of proverbs. Discussion. | | Integrated English Bk IV Pg 120-2 |
| | 2 | Study reading. | Non-textual information. | Derive non-textual information from diagrams. | Examine diagrams. Probing questions. Discuss derived information. | | Integrated English Bk IV Pg 123-4 |
| | 3 | Grammar. | Prepositions. | Identify prepositions in given sentences. Use simple and complex prepositions correctly. Identify words that serve as prepositions and adverbs. | Q/A to elicit preposition of time, place, direction. Oral and written exercises. | | Integrated English Bk IV Pg 124-7 |
| 11 | 4 | Reading. | Comprehension. | The learner should be able to answer questions based on a comprehension. | Reading. Writing. Marking. Infer meanings of new words. | | Supplementary readers. |



| | 5 | Writing. | Writing reviews. | Review a short story using the 5W and H technique. | Probing questions. Discussion. | Supplementary readers. | Integrated English Bk IV Pg 127-9 | |
|-----------|-----|----------|--------------------|--|--|--|---|--|
| | 6 | Reading. | Vocabulary. | The learner should be able to use new words in sentences correctly. | Reading. Listening. Q/A. Speaking. Take an exercise. | Dictionary. Flash cards. Group competitions. | Supplementary readers. | |
| | 7-8 | Reading. | Intensive reading. | The learner should be able to analyse characters and themes in a given text. | Reading. Discussion. Writing. | Set book guide. | Set book. | |
| 12- 13 | | | | END OF TERM ONE E | XAMS | | | |



| | | SCH | HEME OF WORK | FORM FOUR ENGLIS | SH TERM TWO | 0 20 | | |
|----------|-------------|-----------------------|------------------------------------|---|---|---|---|---------|
| WK NO | L/ NO | TOPIC | SUBTOPIC | LESSON / SPECIFIC OBJECTIVES | TEACHING/ LEARNING ACTIVITIES | MATERIALS / RESOURCES | REFERENCES | REMARKS |
| 1 | 1 | Grammar. | Short and long vowels. | Pronounce short and long vowels. | Reading. Writing. Review exercise. | | Integrated English Bk IV Pg 130 | |
| | 2-3 | Reading. | Comprehension: | Answer questions on a text and analyse theme, style, and issues raised. | Expressive reading. Detailed discussion. Writing an exercise. | Extracts from readers and supplementary readers. | Integrated English Bk IV Pg 131-2 | |
| | 4 | Writing and speaking. | Duality of words. | Spell words backwards. Give meanings of new words formed. | Group competitions. Group presentations. | | Teacher's choice. | |
| | 5-6 | Writing. | Social writing. Emails and faxes. | Write informal and formal emails / faxes. | Guided practical activities. | Computers /mobile phones, telephone lines, modem. | Integrated English Bk IV Pg 134-6 | |
| | 7 & 8 | Reading. | Intensive Reading: Set book. | Analyse plot, themes, characters, and style. | Role-play. Listening. Writing. | Set book guide. | Set book. | |



| 2 | 1 | Reading. | Intensive Reading Tone and attitude. | Identify tone and attitude in a given poem. | Silent reading. Reading aloud. Guided discussion. | Anthologies of poems. | Poems of East Africa / Teacher's choice/ Integrated English Bk IV Pg 137-9 |
|---|-------------|----------|---|---|---|------------------------------------|--|
| | 2-3 | Grammar. | Inverted sentences. | Write inverted sentences. Give reasons for sentence inversion. | Oral exercise. Discussion. Written exercise. Exercise review. | | Integrated English Bk IV Pg 140-2 |
| | 4-5 | Writing. | Report writing. | Identify sections of a report. Write a sensible report. | | Sample reports. | Integrated English Bk IV Pg 143-5 |
| | 6 | Reading. | Comprehension: | The learner should be able to: Answer questions from a given passage. | Q/A: discussion. Expressive reading. Writing. | Supplementary readers. Dictionary. | Teacher's choice. |
| | 7 & 8 | Reading. | Intensive reading: Set book. | Analyse themes and style in a novel. | Examples. Oral exercise. Written exercise. Dramatization. | Set book guide. | Prescribed set book. |



| 3 | 1 | Listening and speaking. | Etiquette. Tum- taking. | Demonstrate proper turn- taking skills in discussions, presentations and speeches. | Reading. Listening. Simulations. Discussion. | i | Integrated English Bk IV Pg 148-9 | |
|---|---|-------------------------|--------------------------------|--|--|---|---|--|
| | 2 | Grammar. | Sentence connectors. | Identify some sentence connectors. Join sentences using connectors. | Brain storming. Oral and written exercises. | i | Integrated English Bk IV Pg 152-4 | |
| | 3 | Writing. | Writing a confidential report. | Write a confidential report / reference letter. | Q/A to review a formal letter format. Read a sample report. Written exercise. | i | Integrated English Bk IV Pg 155-6 | |
| | 4 | Speaking. | Discussion. | The learner should be able to: Initiate and sustain a discussion on a given topic. | Read a passage. Deduce the implications of the words used by the speakers. | | Teacher's choice. | |



| 5 | Listening & speaking. | Giving and receiving instructions. | The learner should be able to: Give instructions in given situations. | Oral examples. Written exercise. Guided discussion. | Set of instructions. Magazines. Newspapers. | Teacher's choice. |
|-------------|-----------------------|---|--|---|---|--------------------------------------|
| 6 | Reading. | Intensive reading: Characterization. | The learner should be able to: Discuss characters in specific contexts. | Expressive reading. Discuss characters. Assignments & their review. | | Literature set books. Readers. |
| 7 & 8 | Reading. | Intensive reading: Set book. | The learner should be able to: Analyse plot, themes, and style in a novel. | Brain storming. Discussion. Written exercise. | Set book guide. | Set book. |

| 4 | 1-2 | Reading. | Comprehension. | The learner should be able to: Answer questions on a given passage correctly. | Reading a passage. Answer questions. Review the exercise. | Supplementary readers. Dictionary. | Integrated English Bk IV Pg 157-161 |
|---|-----|----------|--|---|---|------------------------------------|---|
| | 3 | Grammar. | Sentence and paragraph connectors (review) | Rewrite sentences adding sentence and paragraph connectors appropriately. | Oral and written exercises. Discussion. | | Integrated English Bk IV Pg 164 |
| | 4 | Writing. | Essay writing. | Write an application letter with reference to an advertisement. | Reading. Writing. Discussion. | | Integrated English Bk IV Pg 161 |



| | 5 | Reading. | Reading skills. Note-making. | Make notes based on a given passage. | | Supplementary readers. | Integrated English Bk IV Pg 162-3 | |
|---|----------|-----------------------|-----------------------------------|--|---|------------------------|---|--|
| | 6 | Writing. | Creative writing. Autobiography. | Differentiate between a biography and an autobiography. Outline important aspects of an autobiography. | Exposition. Reading. Writing. Discussion. | Supplementary readers. | Integrated English Bk IV Pg 165-8 | |
| | 7 & 8 | Reading. | Intensive reading: Set book. | The learner should be able to: Analyse themes and style in a novel. | Brain storming. Discussion. Written exercise. | Set book guide. | Set book. | |
| 5 | 1 | Listening & speaking. | The vowel sound. | Write down words that have the same vowel sound. | Reading. Writing. Discussion. | | Integrated English Bk IV Pg 169 | |
| | 2 | Reading. | Comprehension. | The learner should be able to: Answer questions on a given passage correctly. | Reading a passage. Answer questions. Review the exercise. | Dictionary. | Integrated English Bk IV Pg 170-4 | |
| 5 | 3 | Grammar. | Conjunctions. | Outline functions of conjunction. | Oral exercise. Written exercise. Exercise review. | | Integrated English Bk IV Pg 175-7 | |



| | 4-5 | Writing. | Institutional writing. Curriculum vitae. | Write a C.V. in the correct format. | Reading. Writing. Discussion. | Supplementary readers. | Integrated English Bk IV Pg 178-180 |
|---|----------|---------------|---|---|---|------------------------|---|
| | 6 | Reading. | Institutional writing. Curriculum vitae. | The learner should be able to: Write a CV from a passage. | Expressive reading. Guided discussion. Written exercise. | Supplementary readers. | Integrated English Bk IV Pg 181-2 |
| | 7 & 8 | Reading. | Intensive reading: Drama: Introduction to the play. | List characteristics of a particular play and give the background to the writer. | Written exercise. Expressive reading. Guided discussion. | | Prescribed Set books. |
| 6 | 1-2 | Listening | Role play. | Demonstrate proper | Reading. | 1 | Integrated |
| | 1-24 | and speaking. | Negotiation skills. | negotiation skills. | Guided discussion. | | English Bk IV Pg 183-7 |
| | 3 | Reading. | Comprehension. | The learner should be able to: Answer questions on a given passage correctly. | Reading a passage. Answer questions. Review the exercise. | Dictionary. | Integrated English Bk IV Pg 188-190 |
| | 4 | Grammar. | Revision exercise. | Answer questions correctly. | Written exercise. Exercise review. | | |
| | 5-6 | Writing. | Argumentative essay. | Write an argumentative essay based on a given topic. | Discussion in groups. Writing. Guided discussion. | | Integrated English Bk IV Pg 191 |



| | 7 & | Reading. | Intensive | Analyse plot, characters, | Oral questions & | Set book guide. | Set book | Set book. |
|---|----------|-----------------------|---|--|--|--|---|-----------|
| | 8 | | reading: Set book. | themes and style in the play. | written exercise. Dramatizing. | Audio and video tapes. | guide. | |
| 7 | 1 | Listening & speaking. | Study skill. | Answer questions from a readout passage. | Listening. Writing. Answering questions. | Selected set book | Integrated English Bk IV Pg 192 | |
| | 2 | Reading. | Comprehension. | Answer questions on a given passage correctly. | Written exercise. Oral exercise. Mixed exercise. | Supplementary readers. | Integrated English Bk IV Pg 192-5 | |
| | 3 | Grammar. | Punctuation. | Use punctuation marks correctly. | Written exercise. Exercise review. | | Integrated English Bk IV Pg 195 | |
| | 4 | Writing. | Devices for presenting titles, quotations and headings. | Present titles of publications, quotations and headings in the correct format. | Exposition. Supervised practice. | | Integrated English Bk IV Pg 195-9 | |
| | 5 & 6 | Reading. | Intensive reading: Set book. | Analyse plot, characters, themes and style in a given play. | Oral questions. Written exercise. Dramatizing. | Set book guide. Audio and video tapes. | Set book. | |
| | 7-8 | | TEST & MID- | TERM BREAK | | | | |
| 8 | 1-2 | Listening & speaking. | Oral reports. Discourse markers. | The learner should be able to: Explain functions of discourse markers. | Exposition. Brain storming. Oral exercise. | | Integrated English Bk IV Pg 200-1 | |



| | 3 | Listening & speaking. | Oral reports. Signposting. | Give examples of signposting as used in oral presentations. | Exposition. Brain storming. Oral exercise. | | Integrated English Bk IV Pg 202-3 |
|---|-----|-------------------------------|--------------------------------|---|---|------------------------|---|
| | 4-5 | Reading. | Reading comprehension. | Answer questions on a given passage correctly. | Written exercise. Mixed exercise. | Supplementary readers. | Integrated English Bk IV Pg 208-9 |
| | 6 | Writing. | Clauses. | Rewrite sentences according to instructions given. | Written exercise. Mixed exercise. | | Integrated English Bk IV Pg 205-8 |
| | 7-8 | Writing. | Creative writing. Biography. | Describe components of a biography. | Exposition. Reading. Group work. | | Integrated English Bk IV Pg 209-214 |
| 9 | 1 | Listening and speaking. | Debate. | Give points for / against a given subject in a motion. | Group debate. Inter-group debate. | | Integrated English Bk IV Pg 221 |
| | 2-3 | Reading. | Reading comprehension. | Answer questions on a given passage correctly. | Written exercise. Mixed exercise. | Supplementary readers. | Integrated English Bk IV Pg 221-3 |
| | 4 | Grammar. | Typical endings of adjectives. | Form adjectives from nouns and verbs. | Discussion. Oral questions. Written exercise. | | Integrated English Bk IV Pg 223-8 |
| | 5-6 | Writing. | Expository writing. | Plan and present expository essays. | Exposition. Discussion. Written exercise. | | Integrated English Bk IV Pg 229-231 |



| | 7 & 8 | Reading. | Intensive reading: Set book. | Analyse plot, characters, themes, and style of the play. | Oral and written exercises. Discussion on the set books. | Set book guide. | Selected set book. |
|----|---------|-----------------------|---|---|--|----------------------------------|---|
| 10 | 1 | Listening & speaking. | Etiquette. Table manners. | Cite bad habits that may be exhibited at the table. | Reading aloud. Open discussion. | | Integrated English Bk IV Pg 232-3 |
| | 2- 3 | Reading. | Reading comprehension. | Answer questions on a given passage correctly. | Written exercise. Mixed exercise. | Supplementary readers. | Integrated English Bk IV Pg 234-6 |
| | 4 | Grammar. | Adjectives. | Outline functions of adjectives in sentences. | Discussion. Oral questions. Written exercise. | | Integrated English Bk IV Pg 236-8 |
| 10 | 5 | Writing. | Summary. | Write a cohesive summary on a section of a given subject. | Read a passage. Make a summary as guided. | Prescribed literature set books. | Teacher's resources. |
| | 6 | Writing. | Public writing. Letter of application. | Write a letter of application for a job. | Reading an advert. Letter writing. | | Integrated English Bk IV Pg 240 |



| | 7- 8 | Reading. | Intensive reading: Set book. | Analyse plot, characters, themes, and style of the play. | Oral and written exercises. Discussion on the set books. | Set book guide. | Selected set book. | | | |
|----|------------------------------|-----------------------|--|---|--|---------------------------------------|---|--|--|--|
| 11 | 1 | Listening & speaking. | Stress in words. | Write down sentences that bring out two meanings of a given word. | Oral and written exercises. Guided discussion. | | Integrated English Bk IV Pg 241 | | | |
| | 2 | Reading. | Comprehension. | The learner should be able to: Answer questions on the passage correctly. | Read a passage. Answer questions. Infer meanings of new words. | Supplementary readers. Dictionary. | Integrated English Bk IV Pg 241-3 | | | |
| | 3 | Grammar. | Cloze and indirect speech. | Fill gaps with suitable prepositions. Rewrite questions in indirect speech. | Oral and written exercise; Exercise review. | Extracts from set books. | Integrated English Bk IV Pg 245-6 | | | |
| | 4 | Writing. | Summary. | The learner should be able to: Write a summary of a passage. | Written exercise. Reading a passage. Marking exercises. | Newspapers. Magazines. Reports. | Integrated English Bk IV Pg 243-5 | | | |
| | 5- 6 | Social Writing. | Giving instructions to family and friends. | The learner should be able to: Give instructions to family and friends in point form. | Oral and written exercises. Listening & speaking. | Prescribed set books. | Integrated English Bk IV Pg 246-7 | | | |
| | 7 & 8 | Reading. | Intensive reading: Set book. | Analyse plot, characters, themes and style of a given play. | Oral exercises. Discussion on the set books. Dramatization. | Prescribed literature set books. | Literature set book guides. | | | |
| | END OF TERM TWO EXAMINATIONS | | | | | | | | | |



| | | SCHI | EME OF WORK | FORM FOUR ENGLIS | SH TERM OF | NE 20 | | |
|----------|--------------|-----------------------|----------------------------------|--|--|----------------------------------|---|---------|
| WK NO | L/ N O | TOPIC | SUBTOPIC | LESSON / SPECIFIC OBJECTIVES | TEACHING/ LEARNING ACTIVITIES | MATERIALS / RESOURCES | REFERENCES | REMARKS |
| 1 | 1 | Listening & speaking. | Poetry. | Answer questions based on a poem that has been read out. | Listening; Oral and written exercises. Detailed discussion. | Readers. Resource persons. | Integrated English Bk IV Pg 249-250 | |
| | 2 | Reading. | Comprehension. | Answer questions on the set passage correctly. | Written exercise. Reading a passage. Listening & speaking. | Section of a set book. | Integrated English Bk IV Pg 245-6 | |
| | 3 | Writing. | Composition based on a set book. | Write a composition based on a set book. | Written exercises; General review. | Section of a set book. | Integrated English Bk IV Pg 253 | |
| | 4- 5 | Writing. | Essay writing. | Write an essay using new terms illustrated in a tree diagram. | Look up terms in the dictionary; Writing; General review. | Dictionary. | Integrated English Bk IV Pg 254 | |
| | 6 | Grammar. | Indirect speech and idioms. | The learner should be able to: Rewrite sentences in indirect speech. Explain the meanings of idioms / phrases. | Written exercise; Exercise review. | | Integrated English Bk IV Pg 253 | |



| 7 | Reading | Intensive | Analyse plot, characters, | Oral exercises. | Prescribed | | |
|---|---------|-----------|-----------------------------|-------------------|----------------|----------------|---|
| & | | reading: | themes, character, plot and | Discussion on the | literature set | Literature set | 1 |
| 8 | | | style of the play. | set books. | books. | books. | 1 |
| | | Set book. | | Dramatization. | | | 1 |
| | | | | | | | 1 |
| | | | | | | | 1 |

| 2 | 1 | Listening & speaking | Features of oral poetry. | Read a passage and answer questions based on it. | Silent reading; Writing. | Integrated English Bk IV Pg 256 |
|---|---|----------------------|---------------------------|--|--|---|
| | 2 | | | Translate an oral poem from a given community into English. | Reading an oral poem; Writing translations; Group reflections. | |
| | 3 | Writing | Summary writing. | The learner should be able to: Write a summary based on a text. | Reading; Writing; General review. | Integrated English Bk IV Pg 259 |
| | 4 | Grammar. | Clauses; Substitution. | Define substitution as used in clauses. Identify aspects of substitution in sentences. | Reading examples; Oral exercise; Written exercise. | Integrated English Bk IV Pg 259-260 |



| 5 | Reading. | Comprehension | Answer questions on a given passage. | Written exercise. Reading a passage. Listening & speaking. | Readers. | Integrated English Bk IV Pg 257 |
|-------|----------|---------------------------------|--|--|---------------------|---|
| 6 | Writing. | Writing reviews. Film writing. | Review a film using various techniques. | Guided practical activities; Group reflections; General review. | | Integrated English Bk IV Pg 261-2 |
| 7 & 8 | Reading | Intensive reading: Set book. | Analyse plot, characters, themes, character, plot and style of the play. | Oral exercises. Discussion on the set books. Dramatization. | Set book guides. | Literature set books. |

| 3 | 1 | Reading | Comprehension. | Answer questions on the set passage correctly. | Reading aloud. Guided discussion. | Readers. | Integrated English Bk IV Pg 265-6 |
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| 2 | Grammar. | Clauses; Illipsis. | Read a dialogue and identify where illipsis has been used. Provide the missing words. | Guided discussion; Oral and written exercises. | | Integrated English Bk IV Pg 267-270 |
|-------|-----------------------|------------------------------|---|---|---------------------------------|---|
| 3 | | | Identify instances of illipsis and supply words that have been omitted. Rewrite sentences using illipsis. | | | |
| 4-5 | Writing. | Report writing. | The learner should be able to: Write a report base on graphs and diagrams. | Oral and written exercises. Listening & speaking. | Graphs, Diagrams, charts. | Integrated English Bk IV Pg 271-2 |
| 6 | Listening & speaking. | Poetry games I. | Compose poems using samestart-letter style. | Reading a poem aloud; Guided discussion; Group writing; General review. | | Integrated English Bk IV Pg 264-5 |
| 7 & 8 | Reading. | Intensive reading: Set book. | Answer questions based on set books. | Guided revision; Answer review questions. | Set book guide. | Literature set book. |



| 4 | 1 | Listening & speaking. | Poetry games II. | Compose poem using same- end-letter style. | Reading a poem aloud; Guided discussion; Group writing; General review. | | Integrated English Bk IV Pg 273-4 |
|---|----------|---------------------------|---|--|---|-----------------|---|
| | 2 | Reading. | Poetry. Alliteration and assonance. | Define the terms alliteration and assonance. Identify instances where Alliteration and assonance are used. | Reading a poem aloud; Guided discussion; Writing; General review. | | Integrated English Bk IV Pg 276-7 |
| | 3 | | Metaphors, irony and contrast. | Describe use of metaphors, irony and contrast and provide textual evidence from a text. | | | |
| | 4-5 | Institutional Writing. | Notification of a meeting, memo and CV writing. | The learner should be able to: Write a notification of a meeting, memo and CV correctly. | Writing. | | Integrated English Bk IV Pg 279-280 |
| | 6 | Grammar. | Rewriting sentences to convey same meaning. | The learner should be able to: Rewrite sentences to convey same meaning. | Oral and written exercises. | | Integrated English Bk IV Pg 278-9 |
| | 7 & 8 | Reading | Intensive reading: Set book. | Answer questions based on set books. | Guided revision; Answer review questions. | Set book guide. | Literature set book. |



| 5-6 | EXAMINATION-TYPE QUESTIONS | |
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| 6- 10 | K.C.S.E. EXAMINATIONS | |