

NAME.....

DATE:

101/1
ENGLISH
PAPER 1
DECEMBER, 2020
TIME: 2-- hours

MARKING SCHEME

LANJET JOINT EVALUATION EXAMINATION
DECEMBER, 2020
Kenya Certificate of Secondary Education

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ENGLISH
Paper 1
MARKING SCHEME
TIME: 2 HOURS

1. FUNCTIONAL WRITING (20marks)

Imagine you are the principal at Kilimambogo Teachers Training College. Lydia Moraa, a former employee at the college, has been invited to attend an interview at Rift Valley Institute of Technology. The principal has written to you requesting that you provide information about Moraa's; professionalism, inter-personal relationship, reliability, mastery and content delivery and her general conduct. Send this information to the principal via an email. Copy in, the chairperson of the board without the Principal knowing that the chair has the same information.

E-Mail format

FROM:

DATE:

TO:

Bc:

Attachment: Confidential Report

SUBJECT: [should be in uppercase and underlined]

SALUTAION [should be formal]

INTRODUCTION [must be short and straightforward no greetings are allowed]

CLOSING REMARKS {Do not award mark if the candidate appends signature here}

LANGUAGE [Should be simple and straightforward]

Confidential Report

Sender's address

Date

Receiver's address

Salutation

Re:

Content: Professionalism, inter personal relationship, reliability, mastery and content delivery and general conduct.

Valediction: accept either Yours sincerely/faithfully, sign then name in full.

N/B: Accept both formats

2. Read the passage below and fill in the blanks with the most appropriate word.

(10marks)

The world is fast hurtling 1 _____ self-imposed isolation, with Denmark 2 _____ Italy as the other European Nation 3 _____ quarantine. Indications show that 4 _____ more countries will go down that 5 _____ as the corona virus that caused Covid-19 spreads 6 _____ the world.

The World Health Organization (WHO) declared the Corona virus a global 7 _____ on Wednesday evening. WHO Director-General Tendros Adhanom Ghebreyesus said in a terse 8 _____ that this is the first time the world is battling a pandemic 9 _____ as corona virus 9 _____.

(Adopted from the Daily Nation. Friday. March 13, 2020. By Elizabeth Merab and Nasibo Kabale)

-towards

-joining

-under

-many

-path

-across

-pandemic

-statement

-such

-infection/pandemic

2. ORAL SKILLS (30marks)

a. Read the narrative below and answer the questions that follow.

THE BEAST WHO BOASTED

Once upon a time, an elephant, a lion, a fox and a peacock met at a pond in the forest. The Elephant began flapping his huge ears, looked down at the others from his great height and blew his trumpet.

“You have agreed that I am the strongest of all the Beasts”. With my tusks, I can tear through the thickest forest. Trees are like twigs to me” he trumpeted.

“You may be strong,” roared the lion, “but nothing compares to my bravery. It is because I am brave that I am the king of the forest.”

“Not at all. Brains are more important than bravery and more strength,” said the fox. “I live extremely well just by my wits.”

“To be able to crash through woods, or leap into thin air, or sneak into the chicken yard is worthless compared to beauty,” said the peacock. He demonstrated this by preening his colourful feathers in a dance. All this while, an ugly toad, whom no man had ever hunted, had been listening to the beasts bragging. “Men kill the elephant to make boxes and jewellery from the ivory of his tusks,” he said. “They hunt the lion and decorate their walls with his skin because his courage leads him to prey on their heard. Because he can find his way into the farmyard the fox’s fur is used on the collar of a robe. The peacocks’ glorious blue gold feathers are used to make a fan for a lady. It is what you boast of that is indeed your downfall.”

(Adopted from Oral literature of Asians in East Africa by Mubina Hassanali. Kirmani and Sanaullah Kirmani. Nairobi, East Africa Education Publisher 2002)

- i. Identify any three examples of onomatopoeia in this narrative. (3 marks)
Flapping, blew, roared, crash, leap
- ii. Which words would you particularly emphasize in the elephant’s speech? (2 marks)
Strongest, tear, through. Content words
- iii. How would you deliver the speech by the ugly toad? Explain. (3 marks)
Accept verbal and non-verbal presentations with appropriate explanation.
Tonal variation
Gestures, body movement, [should be specific]
Intonation/stress
Dramatization
mimicry

b. for each of the following words indicate the stressed syllable using a stress marker, so that it gives the meaning of the definition given after it. (4 marks)

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- i. 'Re.fuse -rubbish/waste
- ii. 'Re.bel -a person who fights against an established government
- iii. De.'sert -to abandon
- iv. Pro.'gress -To advance or develop

c. Imagine you meet a stranger who is asking for direction to a neighboring school. Write the dialogue that took place between you and the stranger. You may use some or all of the following landmarks in your dialogue: a shopping center, a primary school, a church, an unfinished house, a water tank and a maize plantation. (6 marks)

Ensure that the student has followed instructions given.

The dialogue should have at least six exchanges.

There should be rapport at the beginning of the dialogue.

The dialogue should be properly punctuated.

The student should observe etiquette.

Student can use compass directions, distance, turnings either left or right.

Use simple language.

d. In the following sets of words identify the underlined speech sound that is odd. (4 marks)

- i. Gene, Judge, June, Gore. -Gore
- ii. Exhort, Exist, Exile, Exhibit. -Exile
- iii. Joy, Just, Gaoler, Gate. -Gate
- iv. Ambush, Amass, Amoeba, Amaze. -Ambush

e. You have been appointed to a committee to interview candidates who have applied for the post of your school patron.

- i. What two things would you do before the date of the interview to ensure that you are well prepared?

(2mks)

Go through the applicant's documents.

Choose an appropriate venue for the interview.

Properly groom.

Write the interview questions.

Any other two.

- ii. Apart from the interviewee's oral presentations, what other two communicative competencies would you lookout for during the interview? (2mks)

Facial expressions

Grooming

Sitting postures

Arrangement of documents

Eye contact

Any other two.

f. Read the following telephone conversation between Mato and the secretary and then answer the questions that come after it.

Mato: I am Mato and want to speak with the manager.

Secretary: Why? What do you want with him?

Mato : That is none of your business. I want to speak with the manager now.

Secretary: He is not in. Say what you wanted and I will tell him.

Mato: Why are you wasting my time? Tell him to call me.

Secretary: How will he reach you? What is your telephone...

(Phone is disconnected)

1. Identify any four instance of lack of telephone conversations etiquette. (4marks)

No salutation-at the beginning of the conversation. Eg 'Hallo....?'

Mato's Second response is rude – 'that is none of your business'.

He demands instead of requesting –second response 'I want to speak with the manager now'.

Mato disconnects the call before the exchange is over.

Accept any other shortcoming