

NAME..... INDEX NO.....  
DATE..... CANDIDATE'S SIGNATURE.....  
CLASS: .....

**101/1**  
**ENGLISH**  
**PAPER 1**  
**FUNCTIONAL SKILLS, CLOZE TEST AND ORAL SKILLS**  
**DECEMBER, 2020**  
**TIME: 2 HOURS**

**LANJET CLUSTER JOINT EXAMINATION - 2020**  
*Kenya Certificate of Secondary Education*

**INSTRUCTIONS TO CANDIDATES.**

- 1) Write your name and index number in the spaces provided.
- 2) Answer all questions in this question paper.
- 3) All your answers should be written in the spaces provided in this question paper.
- 4) Contains four printed pages.
- 5)

**FOR EXAMINER'S USE ONLY.**

<b>Question</b>	<b>Maximum Score</b>	<b>Candidate's Score</b>
<b>1</b>	<b>20</b>	
<b>2</b>	<b>10</b>	
<b>3</b>	<b>30</b>	







Indications show that 4 \_\_\_\_\_ more countries will go down than 5 \_\_\_\_\_ as the corona virus that caused Covid-19 spreads 6 \_\_\_\_\_ the world.

The World Health Organization (WHO) declared the Corona virus a global 7 \_\_\_\_\_ on Wednesday evening. WHO Director-General Tendros Adhanom Ghebreyesus said 8 \_\_\_\_\_ a terse statement that this is the first time the world is battling a pandemic 9 \_\_\_\_\_ as corona virus 10 \_\_\_\_\_.

*(Adopted from the Daily Nation Friday, March 13, 2020 by Elizabeth Merab and Nasibo Kabale)*

### 3. **ORAL SKILLS (30marks)**

a. *Read the narrative below and answer the questions that follow.*

#### **THE BEAST WHO BOASTED**

Once upon a time, an elephant, a lion, a fox and a peacock met at a pond in the forest. The Elephant began flapping his huge ears, looked down at the others from his great height and blew his trumpet.

“You have agreed that I am the strongest of all the Beasts”. With my tusks, I can tear through the thickest forest. Trees are like twigs to me” he trumpeted.

“You may be strong,” roared the lion, “but nothing compares to my bravery. It is because I am brave that I am the king of the forest.”

“Not at all. Brains are more important than bravery and more strength,” said the fox. “I live extremely well just by my wits.”

“To be able to crash through woods, or leap into thin air, or sneak into the chicken yard is worthless compared to beauty,” said the peacock. He demonstrated this by preening his colorful feathers in a dance. All this while, an ugly toad, whom no man had ever hunted, had been listening to the beasts bragging. “Men kill the elephant to make boxes and jewellery from the ivory of his tusks,” he said. “They hunt the lion and decorate their walls with his skin because his courage leads him to prey on their heard. Because he can find his way into the farmyard the fox’s fur is used on the collar of a robe. The peacocks’

glorious blue gold feathers are used to make a fan for a lady. It is what you boast of that is indeed your downfall.”

*(Adopted from Oral literature of Asians in East Africa by Mubina Hassanali. Kirmani and Sanaullah Kirmani. Nairobi, East Africa Education Publisher 2002)*

- i. Identify any three examples of onomatopoeia in this narrative. (3 marks)

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- ii. Which words would you particularly emphasize in the elephant’s speech?(2 mks)

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How would you deliver the speech by the ugly toad? Explain. (3 mks)

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***b. for each of the following words indicate the stressed syllable using a stress marker, so that it gives the meaning of the definition given after it. (4 marks)***

- i. Re.fuse     -(rubbish/waste)
- ii. Re.bel     -(a person who fights against an established government)
- iii. De.sert   -(To abandon)
- iv. Pro.gress  -(To advance or develop)

***c. Imagine you meet a stranger who is asking for direction to a neighboring school. Write the dialogue that took place between you and the stranger. You may use some or all of the following landmarks in your dialogue: a shopping center, a primary school, a church, an unfinished house, a water tank and a maize plantation. (6 marks)***

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*d. In the following sets of words identify the underlined speech sound that is odd. (4 marks)*

- i. Gene, Judge, June, Gore.
- ii. Exhort, Exist, Exile, Exhibit.
- iii. Joy, Just, Gaoler, Gate.
- iv. Ambush, Amass, Amoeba, Amaze.

*e. You have been appointed to a committee to interview candidates who have applied for the post of your school patron.*

- i. What two things would you do before the date of the interview to ensure that you are well prepared? (2mks)

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Apart from the interviewee’s oral presentations, what other two communicative competencies would you lookout for during the interview? (2mks)

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***f. Read the following telephone conversation between Mato and the secretary and then answer the questions that come after it.***

Mato: I am Mato and want to speak with the manager.

Secretary: Why? What do you want with him?

Mato : That is none of your business. I want to speak with the manager now.

Secretary: He is not in. Say what you wanted and I will tell him.

Mato: Why are you wasting my time? Tell him to call me.

Secretary: How will he reach you? What is your telephone...

(Phone is disconnected)

1. Identify any four instance of lack of telephone conversations etiquette in the above conversation. (4marks)

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