

NAME:INDEX NO:

SCHOOL: DATE:

CANDIDATE'S SIGN.....

101/2

ENGLISH

(COMPREHENSION, LITERARY APPRECIATION AND GRAMMAR)

PAPER 2

DECEMBER, 2020

TIME: 2 ½ HOURS

LANET JOINT EVALUATION EXAM 2020

Kenya Certificate of Secondary Education(KCSE)

INSTRUCTIONS TO THE CANDIDATES

- Write your **name** and **index number** in the spaces provided.
- Sign and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to all questions **must** be written in the spaces provided in this booklet

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	25	
3	20	
4	15	
Total Score	80	

This paper consists of 8 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

1.Comprehension (20marks)

Read the passage below and then answer the questions that follow

People must be careful the kind of personal information they post on sites. It is difficult to imagine life in what seems like a century ago without the internet and the cell phone. Just how did we manage our lives before the age of instant communication at a fraction of the cost of the landline?

As a little child in 1960's, I could not visualize what my teenage sons do with technology today.

Could I have even dreamt of a cell phone, a device that I could have taken to school with me and been able to chat with my friends wherever I was and whenever I wanted? You know the answer. However, today's heaven of instant communication can easily turn into the hell of deadly sin. I mean quite literally.

Instant communication devices and portable entertainment products could of course be addictive to anybody, but such addiction can be particularly destructive to young people in school. They can distract students from homework and house chores. They can also damage ear drums. Think of the **ubiquitous** iPod which the youth equate to oxygen without which life is unsuitable!

I have even seen some grown men behaving like teenagers with iPods! Last year, a person was killed by a vehicle that spun out of control and hit him as he crossed the road somewhere in the United States. The footage showed clearly that the victim could have heard or seen the rogue vehicle had his ears not been plugged up to loud music.

While I do not want to sound like a Neanderthal, I nevertheless would like to reflect on the perils of this new gadgetry and technology. The first obvious point is that not all technology is good. Think of the A-Bomb for example, and you get my point.

I disagree with those who argue that it is not technology that is bad, but the users who misapply it. This is how some scientists justify their abdication of social responsibility. Thus we do not have to buy every little silly gadget that market puts out. Haven't you noticed that the companies always time the release of these gadgets to Christmas, or some other consumer holiday? They surely know how to apply peer pressure and pit children against parents as a marketing tool. Sometimes I wonder whether capitalism can be any more devious!

To be sure I cannot gainsay the benefits of new technologies. The computer and the internet are without doubt the greatest inventions of our age. Information and knowledge that was inaccessible just several decades ago is now a click away even in the remotest village in the world. And it is all quite cheap. Access to information and knowledge is being democratized in a way that was unthinkable just a few decades ago. Think about the revolution of the cell phone for the individual communication and business transactions. Landlines are becoming virtually obsolete. It is this revolution that should lift millions out of poverty in the near future.

But these advances come with perilous clouds over them. I particularly, I want to focus on social networking sites and the dangers of the instant transmission of information and images. We have known for a long time that the internet is the new Wild West where everything goes.

Countries that are afraid of democracy and dissent, like China or Syria, limit, monitor, control, censure or deny access to the internet. They claim they must keep at bay pornography and sexual predators like pedophiles who troll the internet with demonic schemes. These are real problems, but do not think that censorship is the answer. Cyber surveillance by law enforcement and the prosecution of these malignant forces is the only effective and civilized response.

But individuals must themselves act responsibly. Ultimately, the **pivot** of any democracy responsible citizen action. This is where parents, civil society and the media come in. Take Face Book, the wildly popular social networking site, for example. Some of the things I have seen there are downright stupid, dangerous, malevolent or just plain crazy. Teenagers on these sites sometimes communicate with imposters bent on luring the naïve to a dead end. How many times have we seen reports of some 60-year-old pervert posing as a teen? Even scarier, how many times have we read about such rendezvous ending in a fatality? There are other less deadly, but very destructive dangers. Prospective employers are increasingly looking into social networking sites for personal information about applicants. Even some colleges are snooping around for information about prospective students. There are reports that some people have been rejected because of the personal information they posted to the sites. Such information has ranged from **lurid** pictures to abusive language.

This means that young folks must be very careful about posting intimate details including personal pictures and other personal data such as birth dates, personal ID numbers and home address on such sites. Such information about yourself can only hurt you if displayed for the entire world to see. Teenagers need to be particularly careful about the new fad of “**sexting**”. This is an epidemic in New York among teenagers. Teens and other young people are sending nude pictures of themselves to their friends or lovers. A large number of such pictures have been shared widely beyond the intended audience. In one case, a child whose nude pictures were revealed took her own life. It can cause untold grief.

Questions

1. Why not censor modern technology? (2mks)

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2. What is the purpose of a cell-phone?(2mks)

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3. make notes on the dangers of modern technology. (6mks)

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4. What is the attitude of the author towards modern technology? (2mks)

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5.How do scientists justify their innovations. (1mk)

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6.What is implied by the expression “perilous clouds” (2mks)

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7.Write the following sentence in indirect speech. (1mk)

I wonder whether capitalism can be more devious!

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8.Explain the meaning of the following words; (4mks)

i) Lurid

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ii) Pivot

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iii) Sexting

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iv) Ubiquitous

Read the extract below and answer the questions that follow. (25 marks)

"Who? Not me," Resian said vehemently "I don't want to be a parent. At least not in the foreseeable future.

I want to study. When I'll have obtained my degree, other peripheral matters such as a husband, children and such may be considered."

They were walking back to the homestead talking animatedly when they were accosted by a tall heavyset young man with a thick dark beard and moustache. He wore a pair of faded jeans and a dirty blue shirt. On his face was a wide impudent grin. Taiyo glanced at the young man and looked away. She moved closer to Resian and nudged her to change direction. But the man walked directly to Taiyo. On seeing the man approaching, a heavy knobkerry in his hand, Resian almost fainted.

"Please do not harm us," she pleaded. "We do not have any money with us."

"Who told you I want any money?" the man jeered as he strode menacingly towards them. "Are you not the *intoiyenemengalana* from Nakuru town?" he asked laughing contemptuously. "I want to have a good look at you and know what kind of stuff you are made of!" He roughly grabbed Taiyo's arm.

"Leave my sister alone!" Resian hissed indignantly lifting her eyes and glaring into his. "Let go her arm at once!"

"Let go of my hand," Taiyo demanded, trembling with anger. "We are not the kind of women you have in mind!"

"What women!" the man retorted acidly. "Soon, you will be able to differentiate decent women from *intoiyenemengalana*."

Taiyo tried to wrestle her arm from the man's grip without success. But suddenly, he seemed to change

his mind. With a sour smile, he spat and glared at the girls. Then, releasing Taiyo's hand, he told them: "You have not seen the last of me. Soon you will come to know that there is no place in our society for women of your ilk." He turned and disappeared down the road as suddenly as he had appeared.

The two girls sighed heavily and shook their heads as they watched him walk away. Although they had put up brave faces, they were terribly shaken.

"Thank God his intention was not to rape us," Resian said tears streaming down her face. "We would have been helpless in the hands of such a brute."

Taiyo bit her lower lip struggling to maintain control. "His intention could have been worse than rape," she said, tears of anger and indignation welling up in her eyes.

They quickened their steps to their uncle's home. True, the incident had taken the sparkle from the day that had begun so joyfully, but they reasoned that it could have been worse.

The girls debated as to whether to inform their parents of the ordeal. They knew their mother would understand and empathize with them. But judging from past experience, their father would be less supportive. He would blame them for having dared venture into an unknown territory without his approval. Finally, they decided to keep the incident to themselves.

(a) Briefly discuss the events leading to Resian's question "Who?" in the excerpt. (3marks)

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(b) "Thank God his intention was not to rape us," Resian said tears streaming down her face. "We would have been helpless in the hands of such a brute." (*Rewrite as a reported speech*) (1mark)

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(c) Describe two similar traits demonstrated by both Resian and Taiyo in the excerpt. (6marks)

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(d) Discuss two stylistic devices used by the author in the excerpt. (4marks)

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(e) Highlight and illustrate two themes presented in the excerpt.(4marks)

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(f) “But judging from past experience, their father would be less supportive.” Point out two incidences in which the father shows less support to his daughters from what happens in the rest of the novel. (2marks)

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(g) What happens immediately after this excerpt? (2marks)

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(h) Give the meaning of the following words as used in the excerpt. (3marks)

- i. vehemently.....
- ii. accosted.....
- iii .ilk.....

3. Read the poem below and answer the questions below 20marks)

Advice to my son

The trick is, to live your days
as if each one may be your last
(for they go fast, and young men lose their lives
in strange and unimaginable ways)
but at the same time, plan long range
(for they go slow: if you survive

the shattered windshield and burning shell
you will arrive
at our approximation here below
or heaven or hell)

To be specific, between the peony and the rose
Plant, squash and spinach, turnips and tomatoes;
beauty in nectar
and nectar, in desert saves
but the stomach craves stronger sustenance
than the homed vine.
therefore, marry a pretty girl
after seeing her mother;
speak truth to one man,
work with another;
and always, serve bread with your wine.
But son,
Always serve wine
(Peter Meinke)

a) Who is the speaker in the poem. Illustrate your answer. 2marks

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b) In what circumstances do many young people die? Illustrate your answer from the poem. 4marks

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c) What do heaven and hell symbolize? 2marks

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d) Identify items in the poem that represent life's necessities on one hand and life's luxuries on the other. 2marks

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- e) Identify and illustrate the use of the paradox in the poem. 3marks
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- f) What does the persona mean by ‘marry a pretty girl after seeing the mother?’ 2marks
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- g) The stomach craves stronger sustenance. (Rewrite using (What?) 1mark
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- h) Give two meanings of each of the following words. 2marks
- Last.....
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- Fast.....
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- i) Give the meaning of the last two lines. 2mark

4. GRAMMAR (15MKS)

a) Rewrite the following sentences according to the instructions given (6mks)

i) He will not be given a driving license. He passes the road test (Rewrite as one using ‘unless’)

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ii)The woman left the child with a neighbor and went to the market. (Begin: leaving....)

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iii)The boys went to play in the field (underline the adverbial)

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iv)He said that he had not insulted me. (Use: ‘denied’)

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e) Write the following sentence in indirect speech(1mk)

“These are juicy mangoes,” Ken said.

.....

f) You do not require to cheat to pass (1mk) (Supply a suitable question tag)

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b) Supply the correct preposition to complete the sentences given. (3mks)

i. Property worth millions of shillings went up flames.

ii. The three boys shared the breadthemselves.

iii. We should strive to liveour means.

c) Use the correct form of the word in brackets to fill in the blank spaces in the sentences below.(3mks)

i. The audience was offended by the (sense) of the speaker.

ii.The(acquire) of a university degree is a great milestone to a student.

iii)Everyone should obey the law (regard) of their position in the society.

d)Use the correct alternative to complete the sentences below (3mks)

i.Teaching(practice/practice) is not an easy job for teacher trainees.

ii.The prophet's (prophesy/prophecy) was misleading to his audience.

iii.He ((insured/ensured) his car with Madison.