

NAME:..... INDEX NO:.....

SCHOOL:..... CANDIDATE'S SIGN:.....

DATE:.....

**101/1**  
**ENGLISH**  
**PAPER 1**  
**(Functional writing, cloze test and oral skills)**  
**JULY/AUGUST, 2016**  
**TIME: 2 HOURS**

**SAMETA SUB-COUNTY JOINT EVALUATION TEST-2016**  
*Kenya Certificate of Secondary Education (KCSE)*

**101/1**  
**ENGLISH**  
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**INSTRUCTIONS TO CANDIDATES:**

1. Write your name and index number in the spaces provided.
2. Sign and write the date of the examination in the spaces provided above.
3. Answer ALL the questions in this question paper.
4. All your answers must be written in this paper.
5. *This paper consists of 8 printed pages, candidates should check to ascertain that all pages are printed as indicated and that no question is missing.*

**FOR EXAMINER'S USE ONLY**

SECTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	

3	30	
<b>TOTAL SCORE</b>		

1. **FUNCTIONAL WRITING**

Your pen pal living in USA (Kebwaro) is interested in African dishes and has written to you an e-mail requesting for a recipe of your favourite meal. Write a response to his e-mail and in your mail, instruct him how to cook your favourite meal. Remember to include the ingredients, method of cooking and what the meal can be served with. The meal is intended to serve four people.

(20 mks)

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A series of horizontal dotted lines for writing.



They have also emphasized equal distribution of (5)..... that would facilitate a more (6)..... approach to learning, especially for special needs learners. Teachers in secondary have called for the introduction of practical subjects.

At tertiary level, teacher (7).....want more time spent on teaching materials instead of theory. In primary schools respondents emphasize practical (8)..... learning.

Those in special needs categories are calling for more (9)..... institutions to give additional skills. Kenyans have proposed a curriculum that considers the ages and (10)..... stages of learners at levels.

3. **a) Read the poem below and answer the questions that follow.**

I had a dream last night. I dreamed.

I had to pick a mother out.

I had to pick a father too.

At first, I wondered what to do.

There were so many there, It seemed

Short and tall and thin and stout.

But just before I sprang awake,

I knew what parents I would take.

And this surprised and made me glad;

They were the ones I always had!

**Questions**

i) Identify any THREE aspects of style based on pronunciation.

(3mks)

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ii) Describe the rhyme scheme of the above poem. (2mks)

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iii) Which words could you stress in line 7, and why? (2mks)

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iv) How would you say the last line of this poem? (2mks)

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**b) For each of the following words, write another word pronounced in the same way. (3mks)**

- i) bite.....
- ii) blew.....
- iii) cellar.....
- iv) some.....

**c) Underline the silent sounds in the following words. (2mks)**

- i) Bourgeois
- ii) Breach
- iii) Phlegm
- iv) Duvet



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f) Imagine you are a house prefect and there is a shortage of wardrobes in the cube. You are called to arbitrate the case, as a good negotiator what three aspects would you consider as you try to reach an agreement. (3mks)

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g) For each of these words make two sentences to bring out the difference in their meaning. (2mks)

i) Beat

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ii) Produce

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h) **Read the conversation below on road safety between Jimmy and Kerubo. Identify four shortcomings of this conversation.** (4mks)

**Jimmy:** Road safety in Kenya has tremendously improved since the introduction of the new traffic regulations. Actually, I am reliably informed that there is a 99.9% drop in the rate of...

**Kerubo:** (Laughing loudly) stop lying. Those statistics exist only in your head and not....

**Jimmy:** What would a semi-illiterate like you know about statistics, anyway? As I was saying.....

**Kerubo:** I wonder how come the central bureau of statistics has not employed a genius like you. You would be such an asset!

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