

NAME:	INDEX NO:
SCHOOL:	CANDIDATE'S SIGN:
	DATE:

101/1
ENGLISH
PAPER 1
(Functional writing, cloze test and oral skills)
JULY/AUGUST, 2016
TIME: 2 HOURS

#### SAMETA SUB-COUNTY JOINT EVALUATION TEST-2016

Kenya Certificate of Secondary Education (KCSE)

101/1 ENGLISH PAPER 1

(Functional writing, cloze test and oral skills)
JULY/AUGUST, 2016
TIME: 2 HOURS

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Write your name and index number in the spaces provided.
- 2. Sign and write the date of the examination in the spaces provided above.
- 3. Answer ALL the questions in this question paper.
- 4. All your answers must be written in this paper.
- 5. This paper consists of 8 printed pages, candidates should check to ascertain that all pages are printed as indicated and that no question is missing.

#### FOR EXAMINER'S USE ONLY

SECTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	



3	30	
3	30	
TOTAL SCORE		

Your pen pal living in USA (Kebwaro) is interested in African dishes and has written to you an

#### 1. **FUNCTIONAL WRITING**

e-mail requesting for a recipe of your favourite meal. Write a response to his e-mail and in your
mail, instruct him how to cook your favourite meal. Remember to include the ingredients, method
of cooking and what the meal can be served with. The meal is intended to serve four people.
(20 mks)



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2.	CLOZE TEST
	Read the passage below and fill in each blank space with the most appropriate word. (10mks)
	Teachers want the new school (1) to address child rights,
	drug abuse, integrity and security. According to the needs assessment report released last week,
	teachers also want environmental issues, technology, gender issues and financial literacy be part of
	the (2)
	In addition, the teachers are rooting for the introduction of continuous assessment tests as
	(3) to end of term examination. Parents, learners and other stakeholders
	have (4) the need for provision of basics-classrooms, course books,
	toilets, teaching aids and playing, games, music and drama materials that enable learners to relax.



	They have also emphasized equal distribution of (5) that would
	facilitate a more (6) approach to learning, especially for special needs
	learners. Teachers in secondary have called for the introduction of practical subjects.
	At tertiary level, teacher (7)want more time spent on teaching
	materials instead of theory. In primary schools respondents emphasize practical (8)
	learning.
	Those in special needs categories are calling for more (9) institutions
	to give additional skills. Kenyans have proposed a curriculum that considers the ages and
	(10) stages of learners at levels.
3.	a) Read the poem below and answer the questions that follow.
	I had a dream last night. I dreamed.
	I had to pick a mother out.
	I had to pick a father too.
	At first, I wondered what to do.
	There were so many there, It seemed
	Short and tall and thin and stout.
	But just before I sprang awake,
	I knew what parents I would take.
	And this surprised and made me glad;
	They were the ones I always had!
	Questions
	i) Identify any THREE aspects of style based on pronunciation. (3mks)



	ii) D	escribe the rhyme scheme of the above poem.	(2mks)			
•••••	iii) W	Thich words could you stress in line 7, and why?	(2mks)			
•••••	iv) H	ow would you say the last line of this poem?	(2mks)			
•••••	•••••					
<b>b</b> )	For e	each of the following words, write another word pronounced in the same way.	(3mks)			
	i) bit	e				
	ii) blew					
	,	iii) cellar				
	iv) so	ome				
<b>c</b> )	Unde	Underline the silent sounds in the following words. (2mks)				
	i)	Bourgeois				
	ii)	Breach				
	iii)	Phlegm				
	iv)	Duvet				



d)	Identify whether the intonation will rise or fall in the following sentences.  i) Is your name Mogita?	(2mks)
•••••	ii) Can you give me your certificate, please?	
e)	Thomas was to attend an interview at a company in Nairobi. Being his first time in the asked his friend John who lives in Nairobi for directions. It turned out that Thomas no his destination. Give possible reasons for this.	-
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Imagine you are a house prefect and there is a shortage of wardrobes in the cube. You are called to
arbitrate the case, as a good negotiator what three aspects would you consider as you try to reach a
agreement. (3mks)
g) For each of these words make two sentences to bring out the difference in their meaning. (2mks i) Beat
ii) Produce



h)	Read the conversation below on road safety between Jimmy and Kerubo.	Identify four
11)	shortcomings of this conversation.	(4mks)
	<b>Jimmy</b> : Road safety in Kenya has tremendously improved since the introduction	` '
	regulations. Actually, I am reliably informed that there is a 99.9% dr	
	<b>Kerubo:</b> (Laughing loudly) stop lying. Those statistics exist only in your hea	
	<b>Jimmy</b> : What would a semi-illiterate like you know about statistics, anyway?	
	Kerubo: I wonder how come the central bureau of statistics has not employed	a genius like you.
	You would be such an asset!	
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