

NAME: ADM NO: CLASS:

ENGLISH

FORM 2

END OF TERM 2 EXAMS

TIME: 2 HOURS

Answer all the questions in the spaces provided.

SECTION A: FUNCTIONAL WRITING (10 MKS)

Schools are almost closing. Your friend Genevieve lives in Kitui. She has invited you to visit and stay at their home for one week.

(a) Write a packing list that you would use when preparing for the visit.

SECTION B: COMPREHENSION (20 MARKS)

Read the passage below and answer the questions that follow.

THE VILLAGE DEGREE

She was coming from the river when she noticed her primary school headteacher's bicycle leaning against the tree in front of her parent's house. Instinctively, she decided to stealthily go round the house and hide in the kitchen. She didn't want her teacher to see her in her torn and patched work dress. But the mention of Alliance Girls High School made her forget about her attire. She rushed into the house, water jerry can still on her back.

She became the heroine of the family, the village, the location and even the district. Her name appeared in the newspapers. She was the best in Kenya Certificate of Primary Education in the

county and her name was on the lips of everybody. The whole family crowded around the teacher to read for them this great letter.

Even those who could not read wanted just to touch it. The letter spoke of hope and freedom from poverty and as many of the women seemed to think, free from dependence on men in their celebration. Many older women repeated in different versions their belief that with education you my daughter won't have to be a slave for a man. You will be your own master. Though Mwongeli did not understand much about what the older women meant, she was excited as they were over her apparently open path to freedom.

So Mwongeli had joined Alliance thrilled by the prospects of freedom. There she met the best brains in the country and they were all celebrating freedom from slavery. But to her surprise, the presence of visiting boys' school seemed to generate such excitement that she wondered from men.

As for Mwongeli, her mother had told her not to mix men and education. In obedience, she kept the two apart and sure enough, after four more years, yet another letter came to her and there was cause for women folk in her village to celebrate `again. The daughter had been admitted to study for a degree in Electrical engineering at the university of Nairobi, the only woman in the class of twenty. Yes, she was no longer Mwongeli she was already a village engineer. In fact, the name Mwongeli even in its form 'Ngeli" was lost. Now the focus was a degree. She was now Engineer Mwongeli'

Aren't you going to open the letter? Atieno asked, startling Mwongeli out of her reverie. 'It's not urgent' Mwongeli replied in a flat tone. 'I was just thinking how I can do this quietly you remember how the whole village hired a van to come and celebrate my masters scholarship offer? I'm usually glad to see them happy and excited but I find I have no privacy. I'd like to handle this one differently. I'll need to read the letter when I have had a rest and I'll tell you what I decide.

And with that Mwongeli put her letter in the handbag and sat down to enjoy a cup of tea and chat with her friend.

QUESTIONS:

- (a) According the passage, why did Mwongeli want to hide in the kitchen? (2 mks)
- (b) Why did Mwongeli's name appear in the newspaper? (2 mks)
- (c) What had made Mwongeli's teachers visit her home? (2 mks)
- (d) Explain the irony in paragraph three of the passage? (3 mks)
- (e) Which letter is being referred to in paragraph three of the passage? (1 mk)
- (f) How many Engineering students were in Mwongeli's class? (1 mk)
- (g) According to the passage, what shows that children belong to the community? (2 mks)

(h) What advice did Mwangeli's mother give her that enabled her to go through Alliance High school? (2 mks)

(i) Apart from doing well in school, what else in the passage shows that Mwangeli was a hardworking girl? (2 mks)

(j) Give the meaning of the following words as used in the passage. (3 mks)

(i) Stealthily –

(ii) Attire –

(iii) Reverie –

SECTION C: CLOZE TEST (10 MARKS)

Fill in the blank spaces with the most appropriate word

I used to enjoy reading horror stories until I realized (1) _____ much they affected me. I had to study late in the (2) _____ to prepare for my examination. I used to be alone (3) _____ the hall when everyone else was (4) _____. Very slight noise frightened me. I imagined that there was (5) _____ behind me while I was memorizing the Math's formulae. Every (6) _____ the curtains fluttered in the wind, my heart would skip a (7)

_____ . When my neighbours dog barked, I broke (8) _____
in goose bumps because dogs (9) _____ assumed to be able to see spirits that are
invisible to the human (10) _____

SECTION D: ORAL SKILLS (15MARKS)

POETRY

(a) **Read the poem below and answer the questions that follow.**

INFANT SORROW

My mother groaned, my mother wept;
Into dangerous world I leapt;
Helpless, naked, piping loud,
Like a friend hid in a cloud.

Struggling in my father's head
Struggling against my
Swaddling-bands
Bound and weary I thought best
To suck upon my mother's breast.

QUESTIONS:

(i) Describe the rhyme scheme of the above poem. (2 mks)

(ii) Mention two non-verbal cues you would use to enhance a recitation of the poem.(4 mks)

(iii) Which words would you stress in line five of the poem and why? (2 mks)

(b) The principal of your school visits your class during a class meeting. As the class prefect, You are sited at the front of the class. You note that some students are not listening. State three observations that are evidence enough that they are not listening.(3 mks)

(d) For each of the following words, write a word that is pronounced the same as: (4 mks)

- (i) Queue –
- (ii) Male –
- (iii) Him –
- (v) Rain –

SECTION E: GRAMMAR (15 MARKS)

(a) Rewrite each of the following sentences with the appropriate form of the word in brackets (4 mks)

- (i) The _____ between Makuyu and Kameno had been the greatest challenge for the people (enemy).

- (ii) There has never been such an _____ in our school (occur).
- (iii) The chronic _____ will eventually lead to her poor performance (absent).
- (iv) Mr. Makori works in the vehicle _____ department (maintain).

(b) Fill in the blank spaces with the plural form of the nouns in the brackets.

(3 marks)

- (i) The three _____ were arrested by the police. (passer-by)
- (ii) How many _____ does the computer have? (word-processor)
- (iii) The _____ are very powerful in the armed forces (commander-in-chief)

(d) Arrange the adjectives given in the brackets in the right order and use them to fill in the blank spaces.

(3 mks)

- (i) They found the _____ car parked outside the office (white, metallic, small)
- (ii) They talked to the _____ watchman. (Old, ugly, Congolese)
- (iii) I will buy her a _____ table (wooden, coffee, beautiful)

(e) Use the correct preposition to complete the sentences.

(3 mks)

- (i) In accordance _____ the new constitution, men and women are

equal partners in marriage.

(ii) We need to sit _____ the shade.

(iii) Do not sit _____ the glass table, it will break.

(f) Fill in each blank space with the correct collective noun. **(2 mks)**

(i) The whole maize crop was destroyed by a _____ of locusts.

(ii) A _____ of pilgrims make a trip to Mecca each year so as to acquire the title 'Alhaji'