

**SECTION A (25 MARKS)**

Answer all the questions

1. Identify **two** ways through which archaeologists obtain information on the history of Kenya (2 marks)
2. Name **one** sub-group of Eastern Cushites (1 mark)
3. Identify the title given to council of elders among the Agikuyu (1 mark)
4. Give **two** missionary societies that operated in Kenya (2 marks)
5. Give **one** way in which African communities in Kenya reacted to British Invasion (1 mark)
6. Identify the **main** reason why *kipande* system was introduced in Kenya during the Colonial period (1 mark)
7. List **two** challenges faced by independent schools in Kenya (2 marks)
8. Give **two** reasons why oathing was administered to *Mau Mau* fighters (2 marks)
9. Identify **one** commission on education constituted during the colonial period (1 mark)
10. Identify **two** ways in which the colonial government encouraged settler farming (2 marks)
11. Name **one** founder member of Kenya African Democratic Union (1 mark)
12. Give the **main** reason why the second Lancaster house conference was convened (1 mark)
13. List **two** ways in which Kenyan citizens exercise direct democracy (2 marks)
14. Outline **two** functions of the deputy speaker of the National Assembly (2 marks)
15. Give **one** way in which the government has promoted the culture of the people of Kenya Since independence (1 mark)
16. State **one** challenge facing *Harambee* culture in Kenya (1 marks)
17. Give **two** ways in which one can become a member of county assembly of Kenya (2 marks)

**SECTION B (45 MARKS)**

Answer *any three* questions

- 18 a) State **five** reasons which influenced migration of the Cushites into Kenya during the Pre-colonial period (5 marks)
- 18 b) Describe the social organization of the Mijikenda during the pre – colonial period (10 marks)
- 19 a) Give **five** reasons that enabled the Akamba to successfully participate in the Long Distance trade. (5 marks)
- 19 b) Explain **five** factors that influenced the growth of Nairobi as an urban center (10 marks)
- 20 a) State **five** roles of Africans in provision of health services during colonial rule in Kenya. (5 marks)
- 20 b) Explain **five** roles of women in the Mau Mau uprising during the struggle for independence in Kenya (10 marks)
- 21 a) State **five** reasons for the Maasai collaboration (5 marks)
- 21 b) Explain **five** challenges facing culture and sports in Kenya since independence. (10 marks)

**SECTION C (30 MARKS)**

Answer *any two* questions

- 22 a) Give **three** factors that promote National Unity (3 marks)
- 22 b) Explain **six** importance of National Integration (12 marks)
- 23 a) Identify **three** special groups given special rights in the Kenya Constitution 2010 (3 marks)
- 23 b) Explain **six** functions of the Kenya National Human Rights and Equality Commission (KNHREC) (12 marks)
- 24 a) State **three** sources of revenue for the National Government (3 marks)
- 24 b) Explain **six** ways in which the constitution regulates public finance and expenditure (12 marks)

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