

311/2

**HISTORY AND GOVERNMENT**

**Paper 2**

**2 ½ HOURS**

## **GOLDEN ELITE EXAMINATIONS**

HISTORY AND GOVERNMENT

**Paper 2**

**2 ½ hours**

### **INSTRUCTIONS**

- This Paper consists **THREE** sections **A, B** and **C**.
- Answer **ALL** questions in section **A**, **three** from section **B** and two questions from section **C**.
- Answers to all questions must be written in English in the answer sheets provided

- Candidates should check the question paper to ensure all the pages are printed as indicated and no questions are missing

**SECTION A (25 MARKS)**

**Answer all questions**

1. Identify **two** limitations of using written records as a source of information on History and Government (2 marks)
2. Give **one** reason why early people moved from forests to settle on grasslands (1 mark)
3. Name **one** method of irrigation used in the development of Early Agriculture in Egypt (1 mark)
4. What was the name given to the ships used during the trans Atlantic Trade. (1 mark)
5. Identify **two** uses of copper in Africa during the 19<sup>th</sup> Century (2 marks)
6. Give **one** invention that revolutionized food preservation during the 19<sup>th</sup> Century (1 mark)
7. Identify **two** factors that led to the growth of Athens as an urban centre (2 marks)
8. Name **two** officials who assisted the ruler of the Shona to administer the Kingdom. (2 marks)
9. What is the difference between the scramble and partition of Africa in the 19<sup>th</sup> Century? (2 marks)
10. Name **one** colony of Britain in West Africa. (1 mark)

11. Give **two** reasons why the Africans in Tanganyika were against the use of Akidas by the German colonial administrators. (2 marks)
12. Identify **two** peaceful methods which the Nationalists in South Africa used in their struggle for independence. (2 marks)
13. Identify **two** economic results of the First World War. (1 mark)
14. Name **one** principal organ of the United Nations. (1 mark)
15. Identify **two** ways in which Mwalimu Julius Nyerere promoted the development of Education in Tanzania independence. (2 marks)
16. State **two** conditions that a country should fulfill in order to become a member of the Non – Aligned movement (2 marks)
17. Identify one parliamentary duty of the Monarch in Britain (1 mark)

### SECTION B (45 MARKS)

Answer any **THREE** questions in this section

18. a) State **three** disadvantages of hunting as an economic activity of the early man. (3 marks)  
b) Explain **six** benefits of settling in villages during the late Stone Age period (12 marks)
19. a) Give **two** uses of the wind as a source of energy in ancient times. (3 marks)  
b) Explain **six** effects of iron working technology on African Communities before the 19<sup>th</sup> Century. (12 marks)
20. (a) Outline **five** European activities in Africa during the 19<sup>th</sup> Century . (5 marks)

- (b) Explain **five** effects of the Mandinka resistance against the French invasion in the late 19<sup>th</sup> Century. (10 marks)
21. (a) Outline **five** grievances by Africans against Apartheid in Africa (5 marks)  
(b) Explain **five** challenges faced by African Nationalists in struggle for majority rule in South Africa. (10 marks)

**SECTION C (30 MARKS)**

**Answer any two questions in this section .**

22. (a) Give **three** functions of the Kabaka of the Buganda Kingdom during the pre-colonial period. (3 marks)  
(b) Describe the political organization of the Shona during the pre-colonial period. (12 marks)
23. (a) Outline **five** African traditional practices that were found to be repugnant by the British in her colonies in Africa (5 marks)  
(b) Describe the British structure of Administration in Northern Nigeria during the pre-colonial period (10 marks)
24. a) Identify **three** categories of members of the Executive in the United states of America (3 marks)  
b) Explain **six** functions of the president of the United states of America (12 marks)