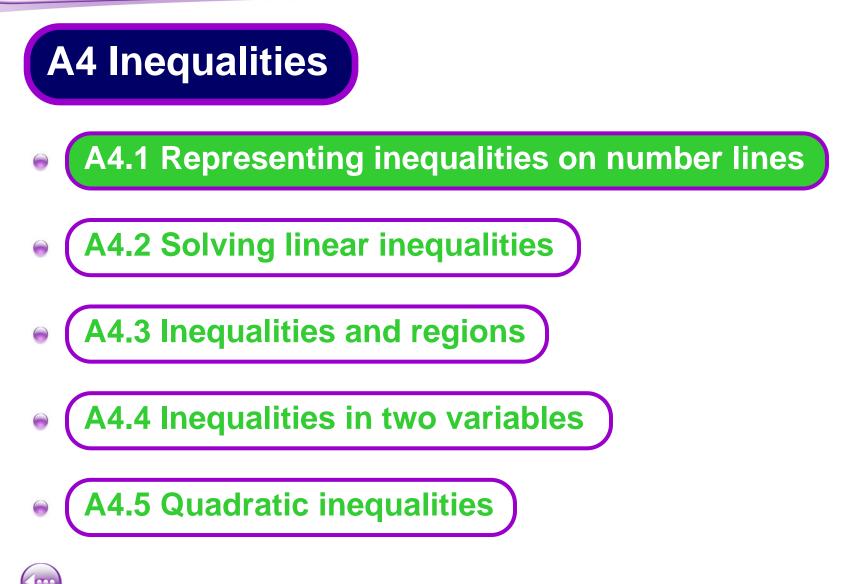


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board works

An inequality is an algebraic statement involving the symbols

>, <, ≥ or ≤

For example,

<i>x</i> > 3	means	'x is greater than 3'.
x <b>&lt; -6</b>	means	' <i>x</i> is <b>less than</b> –6'.
x <b>≥</b> −2	means	'x is greater than or equal to $-2$ '.
x <b>≤ 10</b>	means	'x is less than or equal to 10'.

Sometimes two inequalities can be combined in a single statement. For example,

If x > 3 and  $x \le 14$  we can write

 $3 < x \le 14$ 

### **Reversing inequalities**



Inequalities can either be read from left to right or from right to left. For example,

5 > -3

can be read as '5 is greater than –3' by reading from left to right.

It can also be read as '-3 is less than 5' by reading from right to left.

In general,

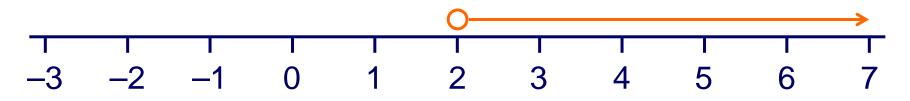
x > yis equivalent toy < xand $x \ge y$ is equivalent to $y \le x$ 



# **Representing inequalities on number lines**



- Suppose x > 2. There are infinitely many values that x could have.
- *x* could be equal to 3, 7.3,  $54\frac{3}{11}$ , 18463.431 ...
- It would be impossible to write every solution down.
- We can therefore represent the **solution set** on a number line as follows:



A hollow circle, O, at 2 means that this number is not included and the arrow at the end of the line means that the solution set extends in the direction shown.

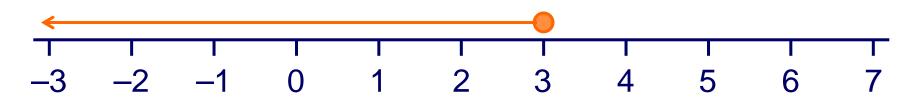




Suppose  $x \le 3$ . Again, there are infinitely many values that x could have.

x could be equal to 3, -1.4,  $-94\frac{8}{17}$ , -7452.802 ...

We can represent the **solution set** on a number line as follows,



A solid circle,  $\bigcirc$ , at 3 means that this number is included and the arrow at the end of the line means that the solution set extends in the direction shown.

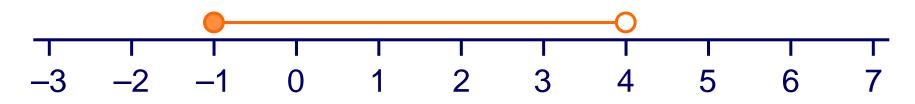




Suppose  $-1 \le x < 4$ . Although x is between two values, there are still infinitely many values that x could have.

*x* could be equal to 2, -0.7,  $-3\frac{16}{17}$ , 1.648953 ...

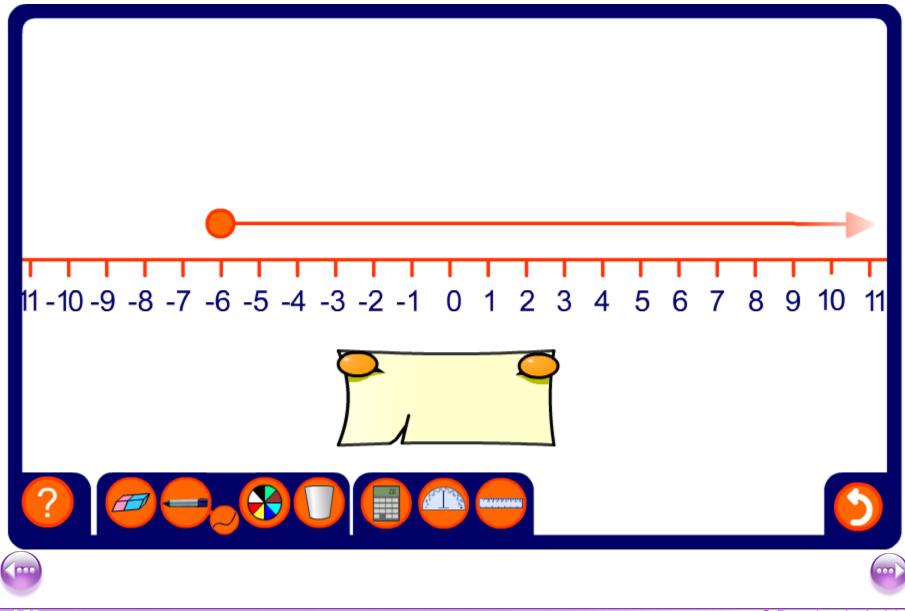
We can represent the **solution set** on a number line as follows:



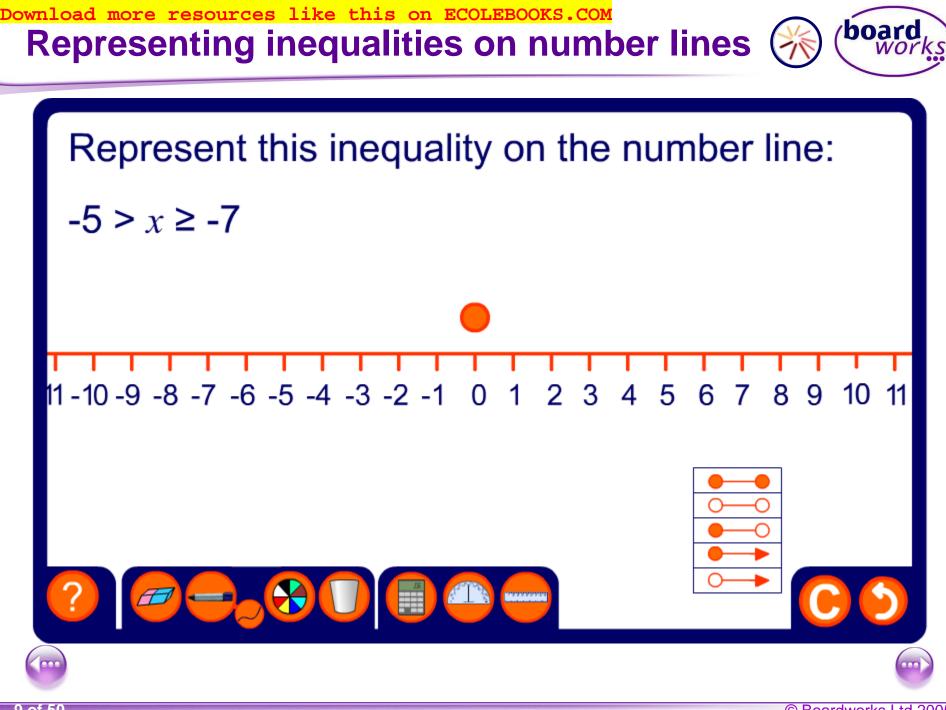
A solid circle, ●, is used at –1 because this value is included and a hollow circle, ○, is used at 4 because this value is not included. The line represents all the values in between.



**Writing inequalities from number lines** 



board



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# **Integer solutions**



In the examples that we have looked at so far we have assumed that the value of *x* can be any real number.

Sometimes we are told that *x* can only be an integer, that is a positive or negative whole number.

For example,

 $-3 < x \le 5$ 

List the integer values that satisfy this inequality.

The integer values that satisfy this inequality are

$$-2, -1, 0, 1, 2, 3, 4, 5.$$



## **Integer solutions**



Write down an inequality that is obeyed by the following set of integers:

There are four possible inequalities that give this solution set,

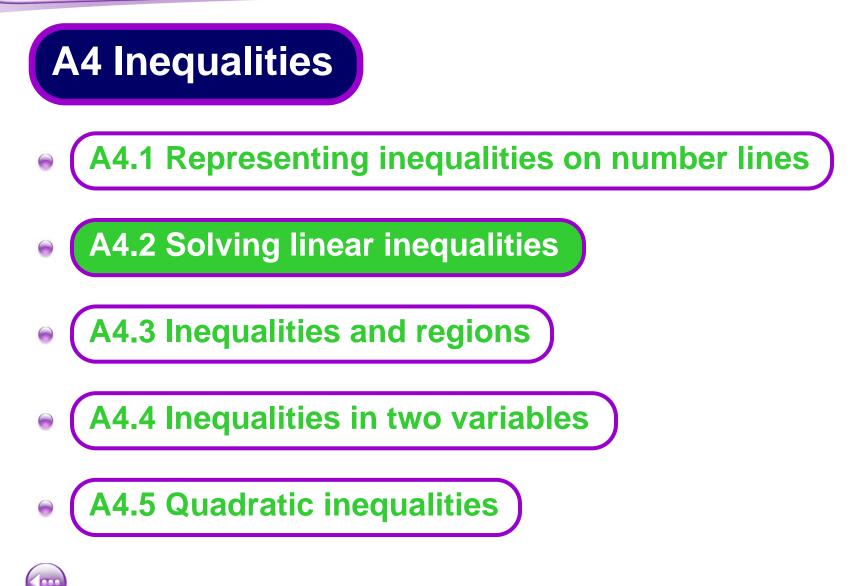
```
-5 < x < 2
-4 \le x < 2
-5 < x \le 1
-4 \le x \le 1
```

Remember that when we use < and > the values at either end are not included in the solution set.



#### Contents







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Look at the following inequality,

 $x + 3 \ge 7$ 

What values of *x* would make this inequality true?

Any value of *x* greater or equal to 4 would **solve** this inequality. We could have solved this inequality as follows,

 $x + 3 \ge 7$ 

subtract 3 from both sides:  $x + 3 - 3 \ge 7 - 3$ 

 $x \ge 4$ 

The solution has one letter on one side of the inequality sign and a number on the other.







Like an equation, we can solve an inequality by adding or subtracting the same value to both sides of the inequality sign.

We can also multiply or divide both sides of the inequality by a **positive** value. For example,

Solve 
$$4x - 7 > 11 - 2x$$

add 7 to both sides:4x > 18 - 2xadd 2x to both sides:6x > 18

divide both sides by 6:

*x* > 3

#### How could we check this solution?





## **Checking solutions**



- To verify thatx > 3is the solution to4x 7 > 11 2x
- substitute a value just above 3 into the inequality and then substitute a value just below 3.
- If we substitute x = 4 into the inequality we have

$$4 \times 4 - 7 > 11 - 2 \times 4$$
  
16 - 7 > 11 - 8  
9 > 3 This is true.

If we substitute x = 2 into the inequality we have,

$$4 \times 2 - 7 > 11 - 2 \times 2$$
  
 $8 - 7 > 11 - 4$   
 $1 > 7$  This is not true.





Although most inequalities can be solved like equations we have to take great care when multiplying or dividing both sides of an inequality by a negative value.

The following simple inequality is true,

-3 < 5

Look what happen if we multiply both sides by -1,

 $-3 \times -1 < 5 \times -1$ 



3 is not less than –5. To keep the inequality true we have to reverse the inequality sign.





Remember, when both sides of an inequality are multiplied or divided by a negative number the inequality is reversed.

For example,  $4-3x \le 10$ subtract 4 from both sides:  $-3x \le 6$ divide both side by -3:  $x \ge -2$  The inequality sign is reversed. We could also solve this type of inequality by collecting x terms on the right and reversing the inequality sign at the end.  $4-3x \le 10$ add 3x to both sides:  $4 \le 10 + 3x$ 

subtract 10 from both sides:  $-6 \le 3x$ divide both sides by 3:  $-2 \le x$ 

 $x \ge -2$ 





Solving combined linear inequalities



The two inequalities  $4x + 3 \ge 5$  and 4x + 3 < 15 can be written as a single combined inequality.

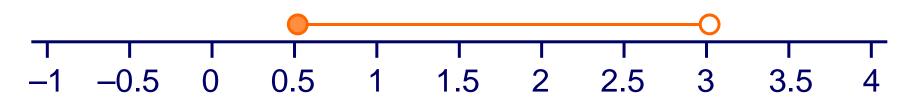
 $5 \le 4x + 3 < 15$ 

We can solve this inequality as follows:

subtract 3 from each part:  $2 \le 4x < 12$ 

divide each part by 4:  $0.5 \le x < 3$ 

We can illustrate this solution on a number line as





Solving combined linear inequalities



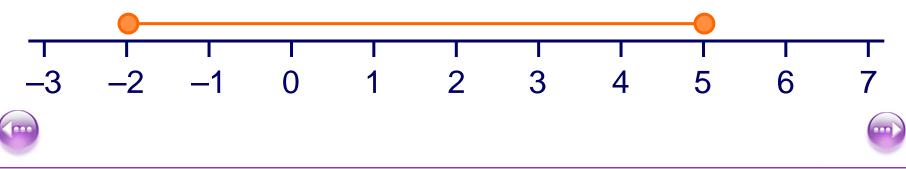
Some combined inequalities contain variables in more than one part. For example,

 $x - 2 \le 3x + 2 \le 2x + 7$ 

Treat this as two separate inequalities,

$x - 2 \leq 3x + 2$	and	$3x + 2 \leq 2x + 7$
$-2 \leq 2x + 2$		$x + 2 \le 7$
$-4 \leq 2x$		<i>x</i> ≤ 5
$-2 \leq x$		

We can write the complete solution as  $-2 \le x \le 5$  and illustrate it on a number line as:



## **Overlapping solutions**



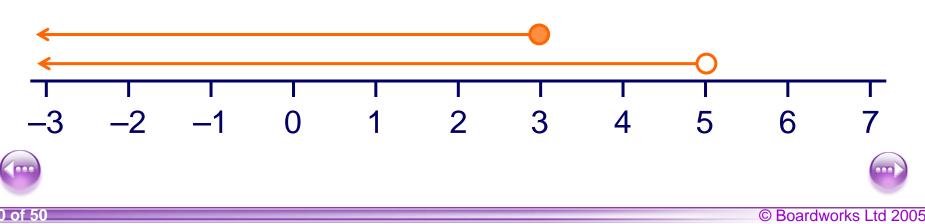
Solve the following inequality and illustrate the solution on a number line.

 $2x-1 \leq x+2 < 7$ 

Treating as two separate inequalities,

 $2x - 1 \le x + 2$  and x + 2 < 7 $x - 1 \le 2$  x < 5 $x \le 3$ 

If x < 5 then it is also  $\leq 3$ . The whole solution set is therefore given by  $x \leq 3$ . This is can be seen on the number line:



### **Solutions in two parts**



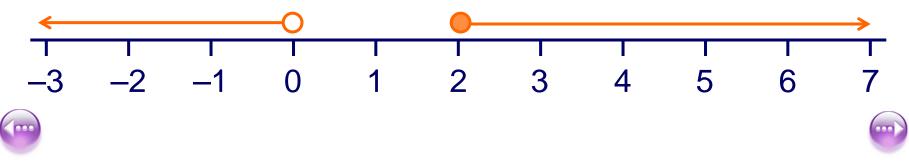
Solve the following inequality and illustrate the solution on a number line:

 $4x + 5 < 3x + 5 \le 4x + 3$ 

Treating as two separate inequalities,

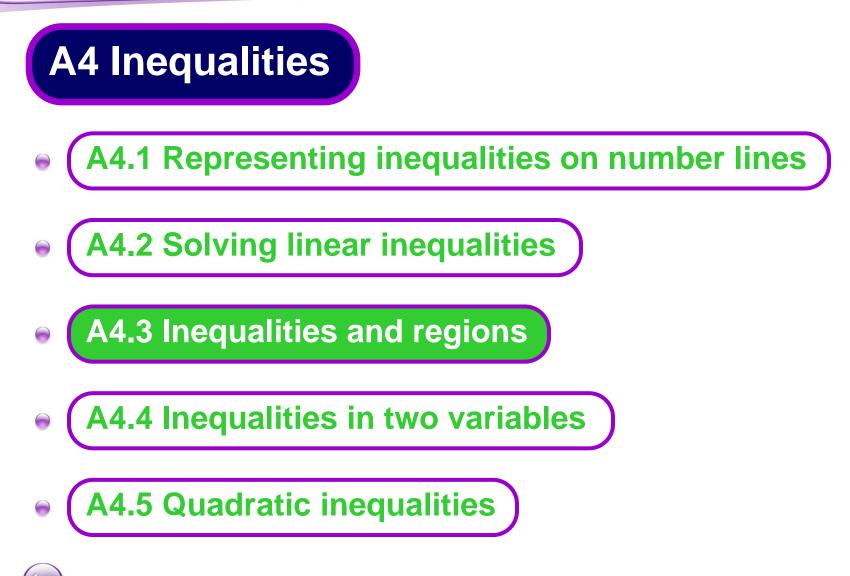
4x + 5 < 3x + 5	and	$3x + 5 \le 4x + 3$
4x < 3x		$5 \leq x + 3$
<i>x</i> < 0		<b>2</b> ≤ <i>x</i>
		$x \ge 2$

We cannot write these solutions as a single combined inequality. The solution has two parts.



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### **Vertical regions**



Inequalities can be represented by regions on a graph.

A region is an area where all the points obey a given rule.

Suppose we want to find the region where

x > 2

This means that we want to show the area of a graph where the *x*-coordinate of every point is greater than 2.

Give the coordinates of three points that would satisfy this condition.

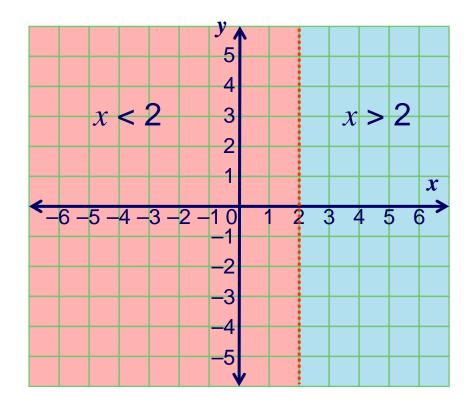
For example (4, 1), (6, 5), and (3, -2)



### **Vertical regions**



We can represent all the points where the *x*-coordinate is equal to 2 with the line x = 2.



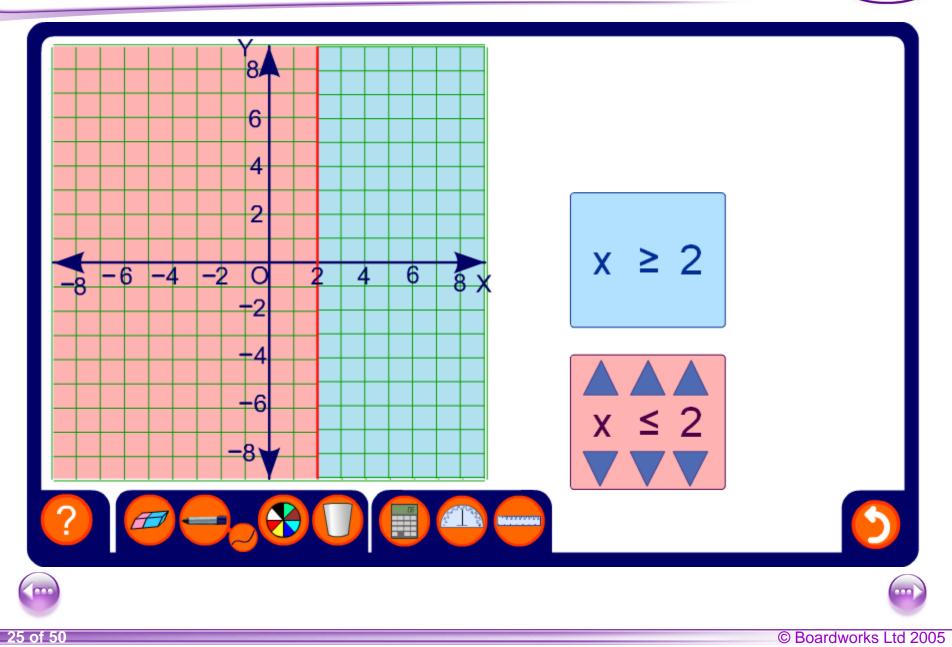
The region where x > 2does not include points where x = 2 and so we draw this as a dotted line.

The region to the *right* of the line x = 2 contains every point where x > 2.

The region to the *left* of the line x = 2 contains every point where x < 2.

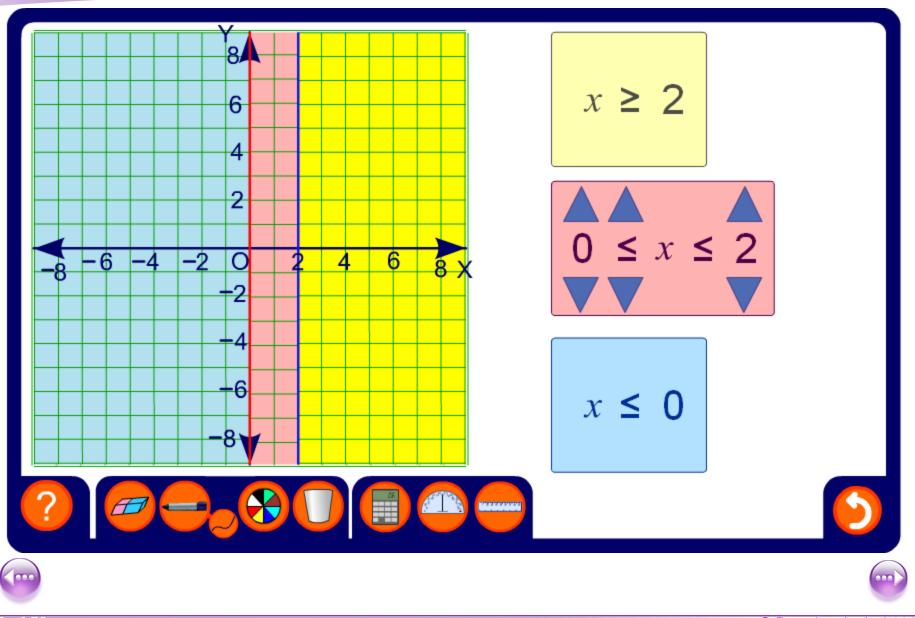


## **Vertical regions 1**





### **Vertical regions 2**





## Horizontal regions



Suppose we want to find the region where

 $y \leq 3$ 

This means that we want to show the area of a graph where the *y*-coordinate of every point is less than or equal to 3.

Give the coordinates of three points that would satisfy this condition.

For example, (5, 1), (-3, -4), and (0, 2)

We can represent all the points where the *y*-coordinate is equal to 3 with the line y = 3.

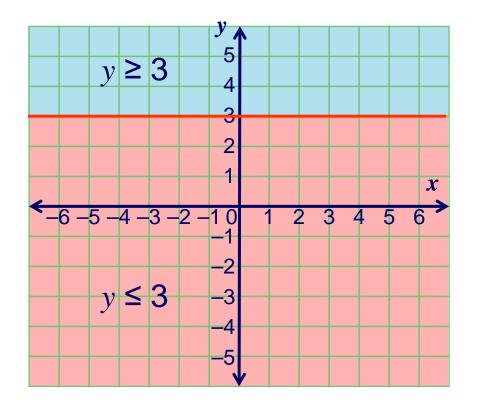




## **Horizontal regions**



The region where  $y \le 3$  includes points where y = 3 and so we draw y = 3 as a solid line.

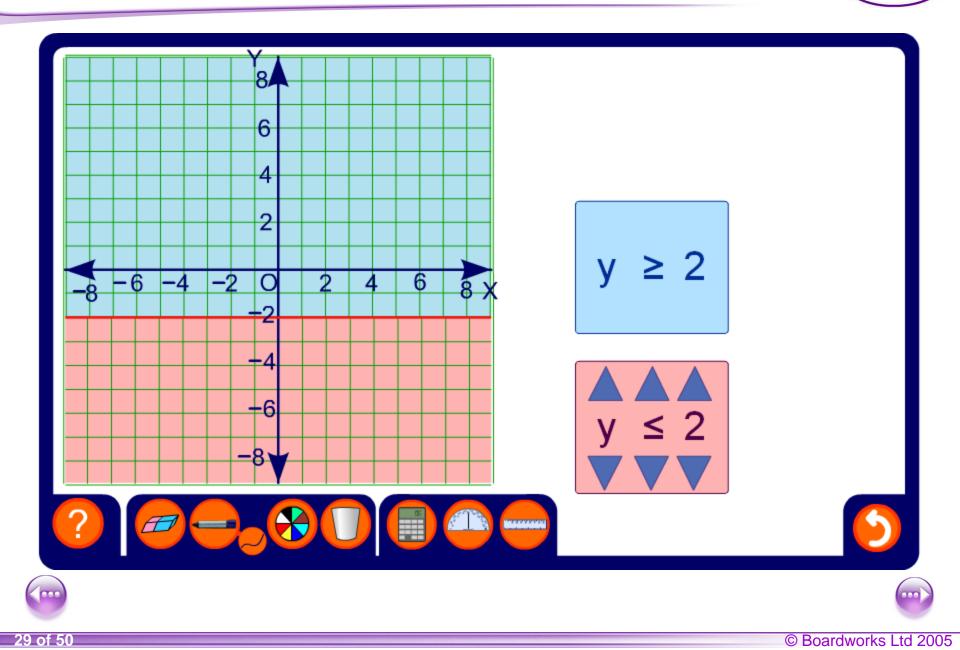


The region *below* the line y = 3 contains every point where  $y \le 3$ .

The region *above* the line y = 3 contains every point where  $y \ge 3$ .



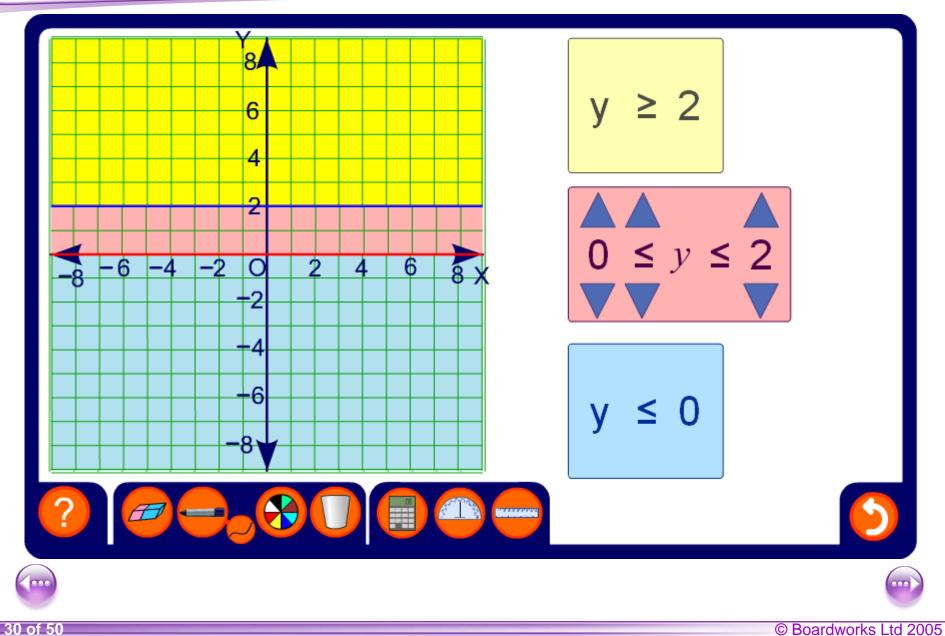
## **Horizontal regions 1**



board

### **Horizontal regions 2**

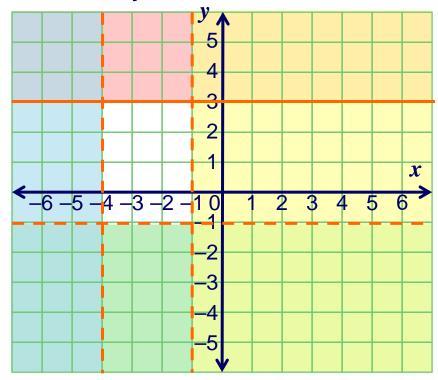






When several regions are shown on the same graph it is usual to shade out the *unwanted* regions.

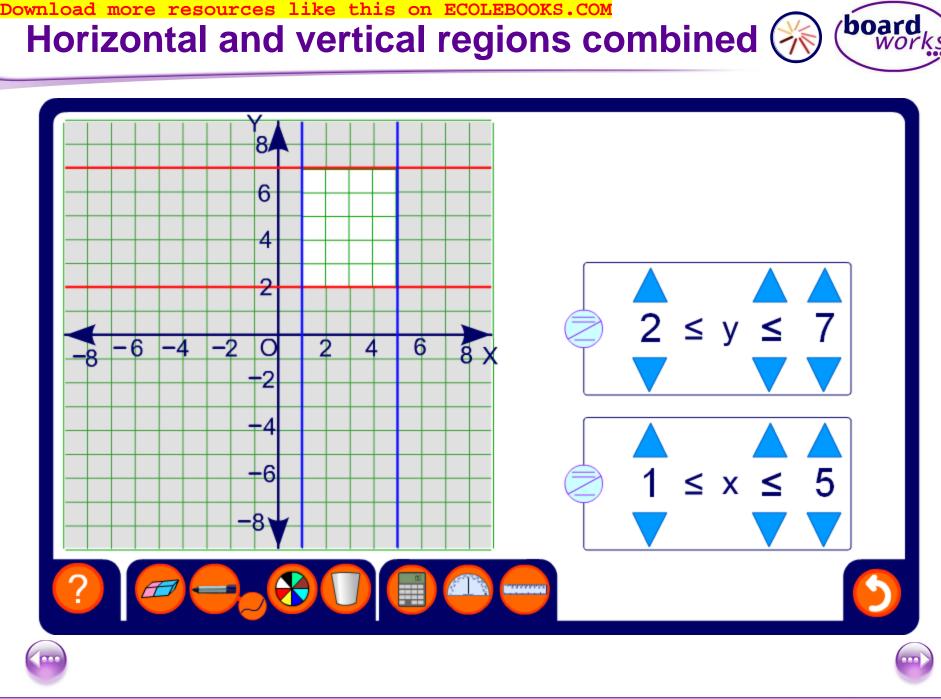
This is so that the required area where the regions overlap can easily be identified.



For example, to show the region where -4 < x < -1and  $-1 < y \le 3$ ,

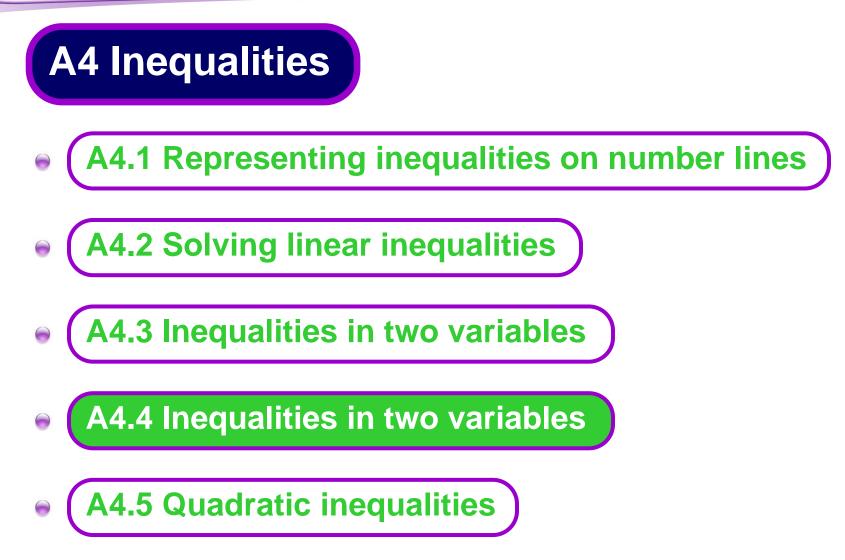
- 1) Shade out the regions x < -4 and x > -1.
- 2) Shade out the regions y < -1 and  $y \ge 3$ .

The unshaded region satisfies both -4 < x < -1 and  $-1 < y \le 3$ .

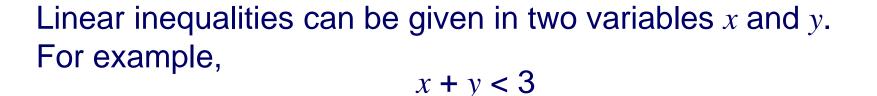


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The solution set to this inequality is made up of pair of values. For example,

<i>x</i> = 1	and	y = 1
<i>x</i> = 4	and	у <b>= -5</b>
<i>x</i> = <b>-1</b>	and	<i>y</i> <b>= 0</b>

These solutions are usually written as coordinate pairs as (1, 1), (4, -5) and (-1, 0).

The whole solution set can be represented using a graph.

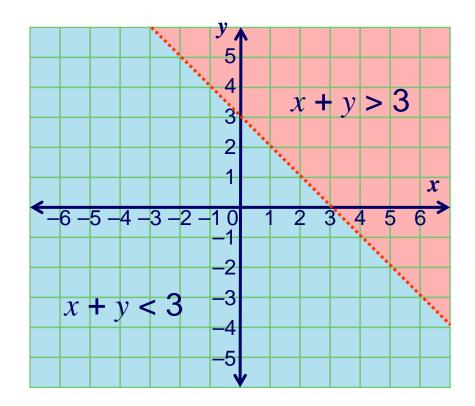








We can represent all the points where the *x*-coordinate and the *y*-coordinate add up to 3 with the line x + y = 3.



The region where x + y < 3does not include points where x + y = 3 and so we draw this as a dotted line.

The region *below* the line x + y = 3 contains every point where x + y < 3.

The region *above* the line x + y = 3 contains every point where x + y > 3.





When a line is sloping it may not always be obvious which side of the line gives the required region.

We can check this by choosing a point (not on the line) and substituting the *x*- and *y*-values of the point into the inequality representing the required region.

If the point satisfies the inequality then it is in the region. If it does not satisfy the inequality it is not in the region.

The easiest point to substitute is usually the point at the origin, that is the point (0, 0).







For example,

Is the point (0, 0) in the region 4y - 3x > 2?

Substituting x = 0 and y = 0 into 4y - 3x > 2 gives,

$$4 \times 0 - 3 \times 0 > 2$$

0 > 2

0 is not greater than 2 and so the point (0, 0) does not lie in the required region.

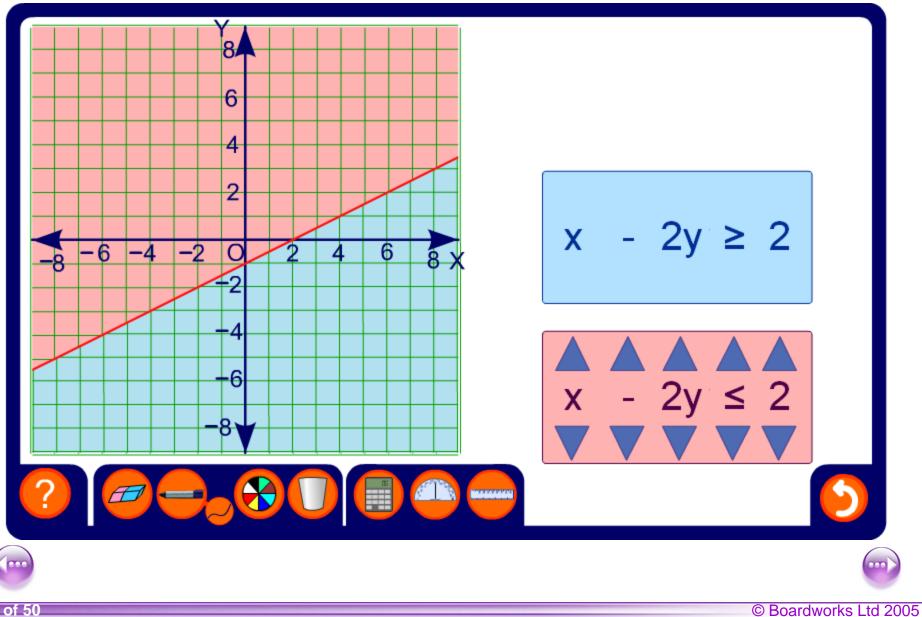
The region representing 4y - 3x > 2 is therefore the region that does not contain the point at the origin.



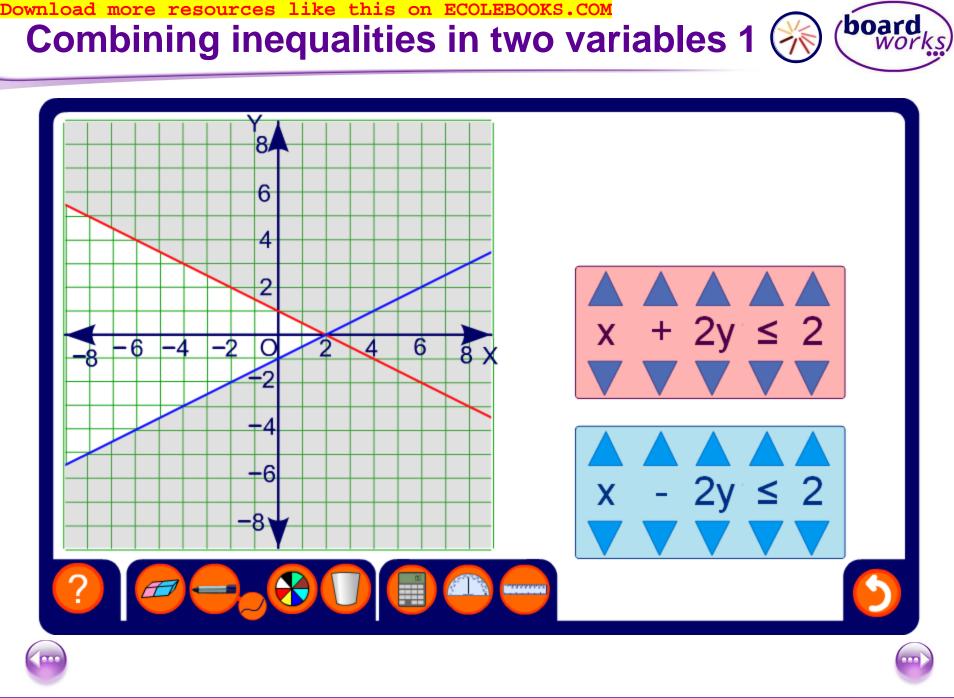


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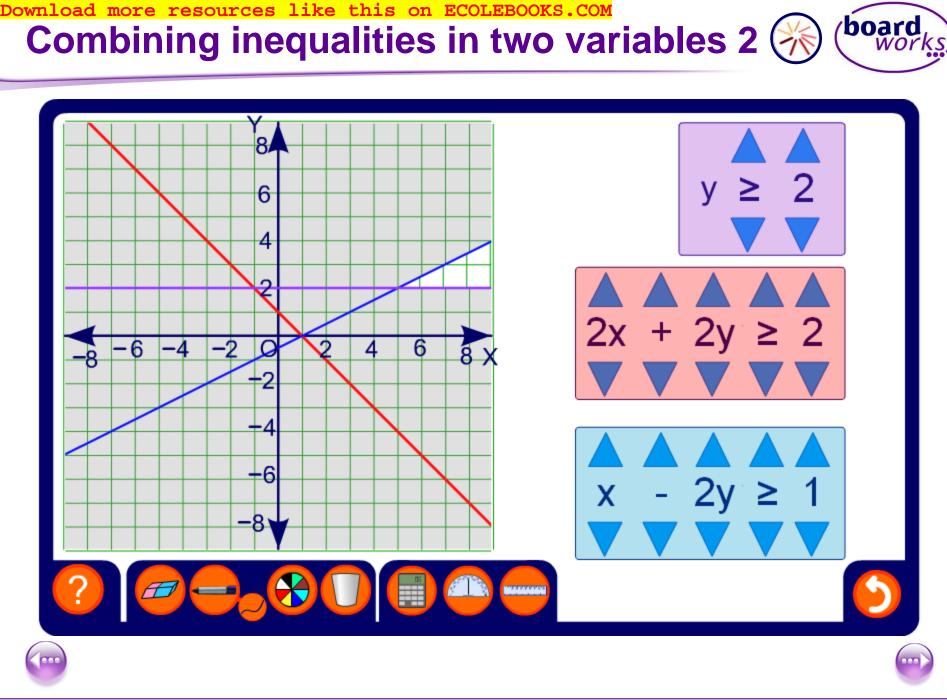
#### **Inequalities in two variables**



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# **Real-life problems**



A ferry cannot hold more than 30 tonnes. If it holds *x* cars weighing 1 tonne each and *y* lorries weighing 3 tonnes each write down an inequality in *x* and *y*.

 $x + 3y \le 30$ 

If 20 cars were already on board how many more lorries could the ferry carry?

Substituting into x + 3y < 30 and solving for y,

 $20 + 3y \le 30$ subtract 20 from both sides:  $3y \le 10$ divide both sides by 3:  $y \le 3.3$  (to 1 d.p.)

The ferry can hold 3 more lorries.



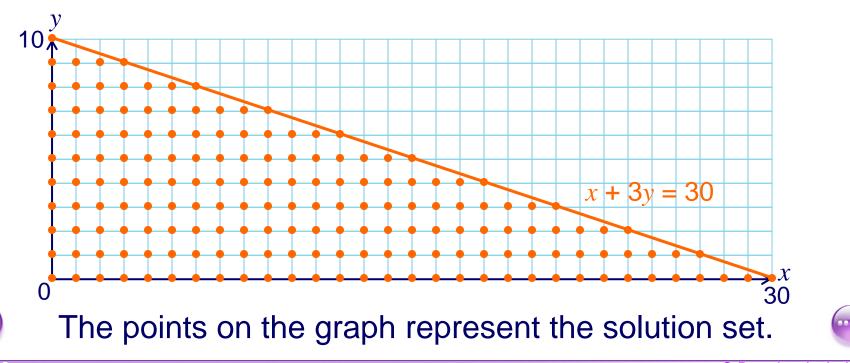
## **Real-life problems**



Show the possible numbers of cars and lorries that the ferry can carry on a graph.

Start by drawing the *x*-axis between 0 and 30 and *y*-axis between 0 and 10.

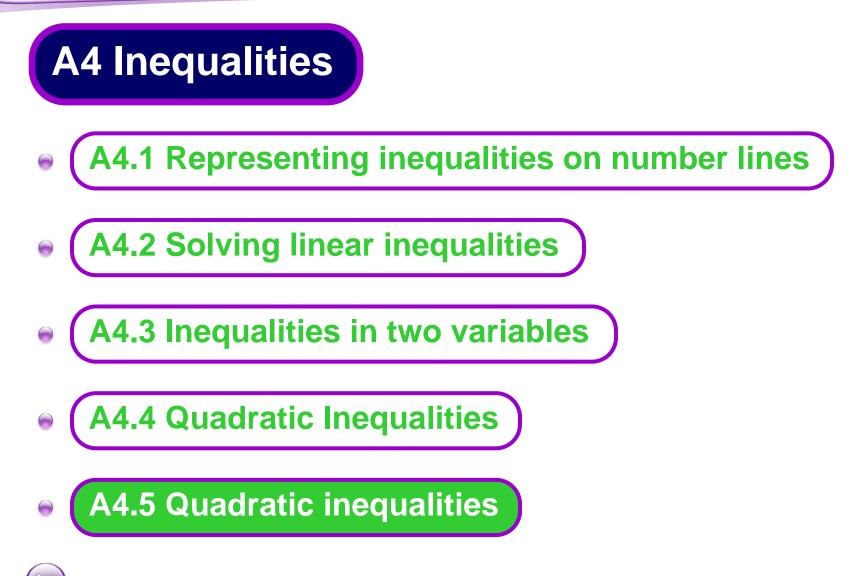
Next draw the line x + 3y = 30



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When inequalities contain terms in  $x^2$  there are usually two solutions. For example,

2

$$x^2 < 4$$

Remember,  $x \times x = x^2$  and  $-x \times -x = x^2$ So we can write  $(x)^2 < 4$  and  $(-x)^2 < 4$ take the square root: x < 2 -x < 2

x - 1 and reverse: x > -2

These solutions can be combined to give -2 < x < 2.



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### **Quadratic inequalities**



Suppose we have

$$x^2 > 4$$

We can write

$$x^2 > 4$$

and 
$$(-x)^2 > 4$$

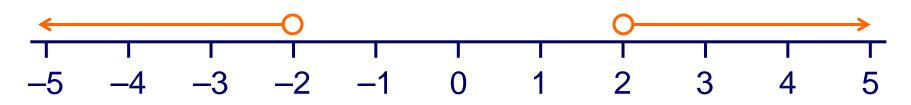
take the square root: x > 2

-x > 2

 $\times$  -1 and reverse: x < -2

This solution is in two separate parts:

 $(x)^2 > 4$ 





In more difficult problems there can be terms in both  $x^2$  and x.

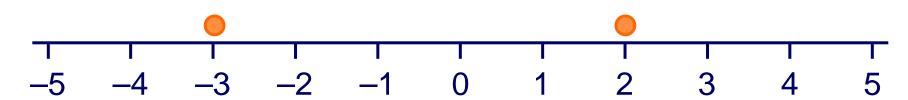
 $x^2 + x - 6 \ge 0$ 

factorize:  $(x + 3)(x - 2) \ge 0$ 

The inequality is equal to 0 when:

$$x + 3 = 0$$
 or  $x - 2 = 0$   
 $x = -3$   $x = 2$ 

These values give the end points of the solution set:

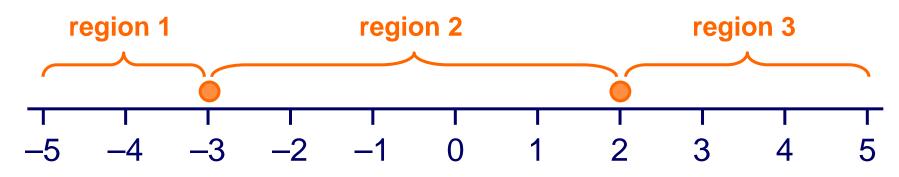








To find the solution set substitute a value from each of the following three regions



into the original inequality,  $x^2 + x - 6 \ge 0$ .

When x = -4,  $-4^2 + -4 - 6 \ge 0$  $16 - 4 - 6 \ge 0$  $6 \ge 0$ 

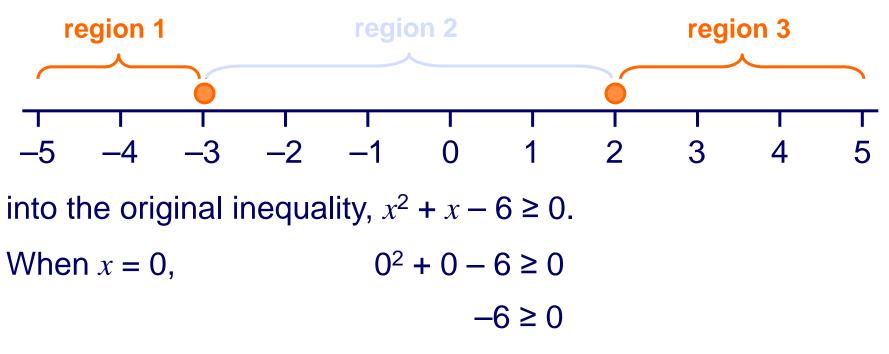
This is true and so values in region 1 satisfy the inequality.







To find the solution set substitute a value from each of the following three regions



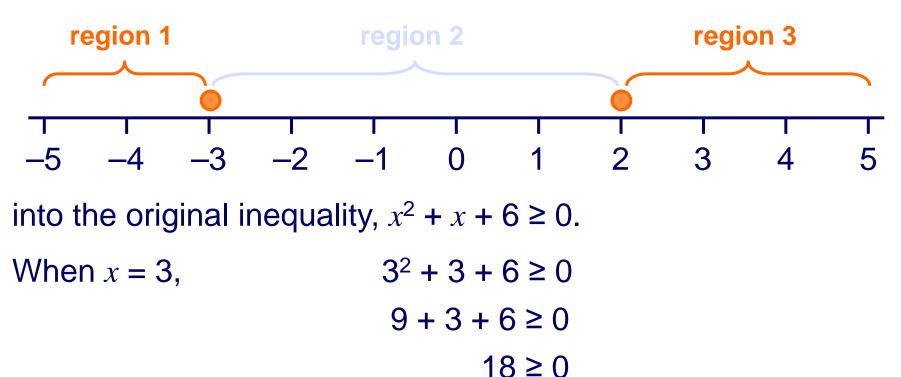
This is not true and so values in region 2 do not satisfy the inequality.







To find the solution set substitute a value from each of the following three regions



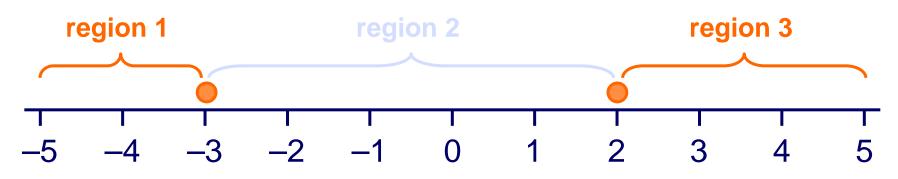
This is true and so values in region 3 satisfy the inequality.







We have shown that values in region 1 and region 3 satisfy the inequality  $x^2 + x + 6 \ge 0$ .



We can shown the complete solution set as follows:

