ABRIDGED SECTION 4 OF CAPS

RELIGION STUDIES

IMPLEMENTATION DATE: 2020



Presentation Outline

- Purpose of the Presentations
- Formal Assessment
- Programme of Assessment
- Formal Assessments
- Examinations
- Contact Details





NOTE:

- The Information in the Presentation must be read in conjunction with the CAPS of the Subject.
- Kindly refer to Section 4 of the CAPS.



Purpose of the Presentation

To mediate the amendments of CAPS Section 4: Grades 10 and 11 for implementation in 2020 as published in

Government Gazette number: 42829





Formal Assessment

In Grades 10 and 11, **FOUR TASKS** are undertaken during the year and make up 25% of the total mark for Religion Studies, while the **FIFTH task** is the end-of-year examination, which makes up the remaining 75%.

Programme of assessment

The programme of assessment is designed to spread formal assessment tasks in all subjects in a school throughout the school year.





Programme of Assessment

The programme of assessment (POA) specifies the types of assessments for the FOUR internal tasks which makes up the school based assessments. The POA indicates the mark allocation, recording, reporting and weighting of marks for the FOUR internal formal assessment tasks and the final examination.

The SBA is calculated by adding the marks for tasks 1 to 4 giving a total of 600. The 600 is divided by 6 to arrive at the SBA mark out of 100





Programme of Assessment

	Assessment task	Mark pe	er term	Year %
Term		Recording	Reporting	
1.	Written task	100	100	000/0
2.	Mid-year examination	300	100	600/6
3.	Project	100	100	= 100 (SBA)
	Test	100		(ODA)
	School-based	100		25%
	Assessment (SBA)			
4.	End-of-year	300		75%
	examination			
	Total for end of year	400		100%

Outline of Grade 10 Examination Paper

Mid-Year and end-of-Year

One two-hour paper: 150 marks x 2 = 300In Grade 10 Religion Studies examination a learner will be required to answer **THREE** questions. The question paper will comprise **ONE** compulsory question (50 marks) and **TWO** questions of 50 marks.

The outline below will be followed when setting the Religion Studies examination paper for Grade 10. The paper will consist of **TWO** sections: Sections A and B





Section A is compulsory (50 marks)

- The questions have to be a combination of two or more types of questions ranging from:
- Multiple choice
- Fill in the blanks
- True or false with reasons
- Matching columns
- One-word answers

It may also include questions that require short explanations, definitions or brief descriptions





Grade 10 Examination: Section B

Section B choose 2 out of 3 or 4 questions.

Each question will consist of 50 marks: 30 for source based and 20 for extended writing.

Learners will answer a scenario-based, source-based, case study or short open-ended questions. Answers will range from short responses to paragraphs. A short text/diagram/data/graphs/ may be provided as a stimulus. (30 marks)

The **extended writing** piece will require learners to use their own knowledge and information to produce an essay. (20 marks) Section A: 50 marks + Section B 100 = 150





Grade 11 Paper 1

Grade 11: mid-year and end-of –year examinations Two 2 hour papers: 150 + 150 = 300

Paper 1: 150 Marks

A learner will be required to answer three questions: one compulsory question and a choice of two out of three to four questions of 50 marks each.





Grade 11 Examination

PAPER ONE 150 MARKS: TOPICS TO BE COVERED

	TOPIC	GRADE 11
1.	Variety of religions	 Main developments of religions Important concepts Approaches aimed at inter-religious dialogue
2.	Common features of religion as a generic and unique phenomenon	 Symbols Concepts: faith, worship, prayer, meditation, mysticism, spirituality and the artistic expression of religion Types of rituals and their role in religions
3.	Topical issues in society	Religion and politicsCo-responsibility and co-operation of religions
4.	Research into and across religions	 Interviews on gender issues





Grade 11 Examination P 1

Section A is Compulsory (50 Marks)

The questions have to be a combination of two or more types of questions ranging from:

- Multiple choice
- Fill in the blanks
- True or false with reasons
- Matching columns
- One-word answers

It may also include questions that require short explanations, definitions or brief descriptions





Grade 11 Section B

Section B: Choose Two out of Three or Four Questions 50 marks each.

Learners will answer a scenario-based, source-based, case study or short open-ended questions. Answers will range from short responses to paragraphs. A short text/diagram/data/graphs/ may be provided as a stimulus.





Content to be covered

TOPIC		OPIC	GRADE 11	
	1.	Variety of religions	The mutual interdependence of religion and social factors Influence and adaptation between religions Approaches aimed at inter-religious dialogue	
	2.	Common features of religion as a generic and unique phenomenon	Theories about religion The nature and role of narrative and myth in religion	
	3.	Topical issues in society	Religion and the state How religious beliefs influence the development of state policies and practices Religions and the natural environment	
	4.	Research into and across religions	Interviews on gender issues Relaxation and leisure from an ethical point of view	





Grade 11 : Paper 2

Three focused extended writing questions choice of three out of four to five questions: 50 marks each

Questions will focus on analysing and interpreting generic issues pertaining to religions.

Learners are expected to present a position on an issue/or issues from a specific religious perspective and to argue/critique this position. A source may be included to act as a stimulus.





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Grades 10 and 11

ONE 1 HOUR 30 MINUTES PAPER: 100 MARKS

TEST

ONE 1 HOUR 30 MINUTES PAPER: 100 MARKS

Religion studies test will consist of three questions

SECTION A:

Compulsory (30 marks)

SECTION B:

Learners will answer a short-source based questions (30 marks) and extended writing (40 marks)





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Every child is a National Asset

Thank you!

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