SENIOR SECONDARY IMPROVEMENT PROGRAMME 2013





BUSINESS STUDIES

LEARNER NOTES





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LEARNER NOTES

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BUSINESS STUDIES GRADE 12 SESSION 6 (LEARNER NOTES)

SESSION 6

TOPIC: CONSOLIDATION

1

Learner Note: The questions in this session are similar to those you can expect in an exam. You need to learn your notes before attempting these questions. Time allocation and mark allocation are your very important guides.

SECTION A: TYPICAL EXAM QUESTIONS

QUESTION 1:10 minutes10 marks(KZN DoE Common Test June 2008)

Match each of the statements in column A with the concept/term in column B. Write only the letter (A-E) next to the question number (1.1-1.5), e.g. 1.3.6 G

	A		В
1.1	A group of representatives made up of employees selected from an organisation that employs 100 workers.	A	Arbitration
1.2	A logical way to end conflict after the mediation process deadlocked.	В	Outsourcing
1.3	Companies tend to subcontract various phases of a job to other firms or individuals.	С	Dispute resolution
1.4	A method to reduce business costs by streamlining labour.	D	Workplace forum
1.5	Trade unions and employer organisations working together to resolve conflicts.	E	Retrenchment

x 2) [10]

HINTS: Always begin with those answers which you know. In this way you will be left with the ones that you were unsure of.



GAUTENG DEPARTMENT	OF EDUCATION	SENIOR SECONDARY INT	TERVENTION PROGRAMME
BUSINESS STUDIES	GRADE 12	SESSION 6	(LEARNER NOTES)
QUESTION 2:	15 minutes	14 marks	(DoE March 2011)

2.1 Read the case study below and answer the questions that follow.

TINY TOTS TOY FACTORY

Lawrence Mfundo is the general manager of a factory that manufactures a variety of good quality toys. It is situated in the Eastern Cape. Their toys are successfully marketed locally as well as globally.

The factory uses modern machinery and equipment in the production process. The factory has a relatively small human resources department with no counselling and support services for workers.

Lawrence Mfundo read about the problem of HIV/AIDS and unemployment in the local community in the local newspaper. The article stated that approximately 30% of the people in the local community are probably HIV positive, more than 40% are unemployed, and crime is on the increase.

- 2.1.1 You must assist Lawrence Mfundo to compile a SWOT analysis of Tiny Tots Toy Factory.
- 2.1.2 Use the information from the SWOT analysis to develop strategies as a counter to the challenges.



HINTS: Remember that a SWOT analysis is best done in a table format. Strengths and weaknesses are internal, while opportunities and threats are external. Use your own ideas when developing strategies for challenges in the case study. Link your SWOT analysis to Tiny Tots factory.

QUE	STION 3:	15 minutes	18 marks	(DoE March 20	010)
3.1	Describe FOUR be a business enterp	•	ng good quality-control mea	sures in	(8)
3.2	State any FIVE fac business career.	ctors that must be ta	ken into consideration when	exploring a	(10) [18]

HINTS: In question 3.1 you need to look at the verb 'describe', while in question 3.2 you only need to list.

SECTION B: ADDITIONAL CONTENT NOTES

No additional notes

(8)

[14]



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	NESS STUDIES	GRADE 12	SES	SION 6	(LEARNER NOTES)
SEC	TION C: HOMEWO	ORK			
QUE	STION 1:	5 minutes	5 marks	(KZN DoE C	common Test June 2008)
	WOT analysis is a nvironment."	very useful tool for	a business, for	cing it to critio	cally examine itself and
	e whether the follow as a retail busines	ving are strengths, v s.	weaknesses, op	oportunities o	r threats for Pick &
1.1	Pick & Pay sells [http://www.pickr	quality products and pay.coza]	d therefore, has	s an web site	
1.2	Pick & Pay is in o	competition with Ch	eckers.		
1.3	There are emplo	yees who do not ap	proach the sale	es task with tl	ne right attitude.
1.4	Dissatisfied cust	omers would shop e	elsewhere.		
1.5	An increase in th	e fuel price.			(5 x 1) [5]

 QUESTION 2:
 35 minutes
 40 marks
 (DoE Nov. 2010)

MAKHAYA TALI'S WINERY

Makhaya Tali started his winery business on a small farm he inherited from his late father. It is situated outside the town of Franschhoek in the Cape Winelands. He wants to use improved farming techniques and marketing methods to increase the farm's income. His business is facing the following challenges:

1. He applied for a loan of R1 million to buy multipurpose equipment. This will replace some of the old vineyard and cellar equipment and enable him to produce wines of the highest international quality, as well as grape juice.

2. He will utilise some of these funds to open a wine shop on the farm. The wine shop will buy local, handcrafted packaging material.

3. Owing to an increase in interest rates by the South African Reserve Bank, he has to pay higher interest.

4. Employees are demanding higher wages and salaries, which will result in a decline in the business profits.

- 5. Competitors in the vicinity are selling similar types of wine.
- 6. He is unable to advertise his wine beyond the borders of the province.
- 7. The recession/slowdown in the economy has affected most of the countries worldwide.

8. There has been a steady increase in the cost of fuel.

As a business consultant for Makhaya Tali's winery, identify the business's challenges, devise strategies to overcome the challenges, and determine the environment in which the challenges exist. Advise Makhaya Tali on how to evaluate the effectiveness of the strategies.



SENIOR SECONDARY INTERVENTION PROGRAMME

SESSION 6

BUSINESS STUDIES

GRADE 12

(LEARNER NOTES)

SECTION D: SOLUTIONS AND HINTS TO SECTION A

QUESTION 1

- 1.1 D √√
- 1.2 A √√
- 1.3 B √√
- 1.4 E √√
- 1.5 C √√

QUESTION 2

(5 x 2) **[10]**

2	1

STRENGTHS	WEAKNESSES
 Successful marketing locally and 	- Small human resource department $\sqrt{}$
globally $\sqrt{}$	- No counselling and support services $\sqrt{}$
- Use of modern machinery and	(Any 1x2) (2))
equipment $\sqrt{}$	
(Any 1x2) (2)	
OPPORTUNITIES	THREATS
- Train unskilled workers $\sqrt{}$	- Loss of skilled workers because of
 Workshop employees on HIV/AIDS 	HIV/AIDS in the community $\sqrt{}$
awareness $\sqrt{}$	- Escalation of crime due to unemployment – train workers $\sqrt{}$
(Any 1x2) (2)	(Any 1x2) (2)
	(8)

2.2 Provide training course to all employees regarding HIV/AIDS. $\sqrt[4]{}$ Provide equipment for voluntary HIV/AIDS tests $\sqrt[4]{}$ Provide employees with counselling on HIV/AIDS $\sqrt[4]{}$ Provide medication for HIV/AIDS (ARVs) $\sqrt[4]{}$ Form partnerships with other businesses in eliminating crime $\sqrt[4]{}$ Train unskilled workers $\sqrt[4]{}$ Any other relevant answer related to the challenge identified in Q 2.1 or the case study.

> (Any 3 x 2)(6) [14]



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BUSINESS STUDIES	GRADE 12	SESSION 6	(LEARNER NOTES)
QUESTION 3			
- Increased profits√√ - Possible expansion of	ection $√√$ √√ rd of mouth that proo the business $√√$	ducts are of good quality. ts of good quality control r	
3.2 Consider: - The risks associated w - The moral issues rega - Whether there will be a - The business ethical is - Religion in relation to t - Family ties. $\sqrt{}$ - Relocation costs, etc. (Any other factor that me	rding the chosen can a conflict between cu ssues regarding the he chosen career. $$	ulture and the career. career. $\sqrt{}$	g a business career.)

EcoleBooks

(Any 5 x 2) (10) [18]



GAUTENG DEPARTMENT OF EDUCATION

SENIOR SECONDARY INTERVENTION PROGRAMME

SESSION 7

BUSINESS STUDIES

SESSION 7

TOPIC 1: CONSOLIDATION

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Learner Note: The questions in this session are similar to those you can expect in an exam. You must learn your notes before attempting these questions. Time allocation and mark allocation are your very important guides.

GRADE 12

SECTION A: TYPICAL EXAM QUESTIONS

QUESTION 1: 10 minutes 10 marks

(Various Sources)

(LEARNER NOTES)

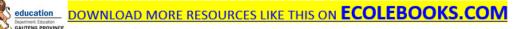
Choose the correct answer and write only the letter (A - D) next to the question, for example 1.6 A

- 1.1 Legislation introduced in 2003 as a means of enforcing the concept of transformation in the workplace:
 - A Broad-based Black Economic Empowerment
 - B Industry Charter
 - C Employment Equity
 - D National Credit Act
- 1.2 This form of ownership stipulates a maximum of 10 members:
 - A Close corporation
 - B Partnership
 - C Public company
 - D Private company

1.3 Learnerships in insurance are offered by the:

- A South African Reserve Bank
- B Industrial Development Corporation
- C Sector Education and Training Authority
- D Manpower Commission
- 1.4 Which one of the following is a function of a workplace forum?
 - A Ensuring that employers engage in social responsibility programmes.
 - B Planning staff functions.
 - C Joint participation by employers and employees in labour issues.
 - D Negotiating loans on behalf of the enterprise.
- 1.5 Jane borrows R20 000 from ABSA Bank for one year at a rate of 18% p.a. The total amount payable would therefore be:
 - A R36 000
 - B R3 600
 - C R20 018
 - D R23 600

(5 x 2)[10]



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BUSINESS	STUDIES GRADE 1	2 SESSIO	N 7 (LEARNER NOTES)
	ways look for the most correct a questions carefully.	nswer in multiple choice	e questions. Remember also
QUESTIC	N 2: 30 minutes	34 marks	(DoE March. 2011)
	scribe how the division of profits lic company may affect the succ		corporation and (12)
2.2 Re	ad the dialogue below and answ	er the questions that fo	low.
Penny:	Hi! What happened! Your ha have not slept.	ir is not brushed and it	seems as if you
Tom:	Tom: Yes, I am feeling depressed. I made a presentation and within		
	15 minutes everyone had wa full two hours.	alked out instead of sitti	ng for the
Penny:	Why? Tell me more.		
Tom:	The <i>presentation</i> was on 20	009 financial performan	ce but I could
	only speak about my family.	I was worried but did n	ot know what to do.
2.2	1 Give TWO reasons, from the	dialogue, why the aud	ence walked out. (4)
2.2	2 Advise Tom on what he shou	uld do to prevent a simil	ar situation from
	occurring in future.		(10)
2.3 Sta	2.3State any FOUR functions of a trade union.(8)[34]		
HINTS: Ir	question 2.1 you must compare	the division of profits a	s a success factor for the

three forms of ownership.

In question 2.2 your answers must be related to what you learnt in the notes on presentations.

SECTION B: ADDITIONAL CONTENT NOTES No additional notes



SENIOR SECONDARY INTERVENTION PROGRAMME

SESSION 7

BUSINESS STUDIES

GRADE 12

(LEARNER NOTES)

SECTION C: HOMEWORK

QUESTION 1:10 minutes10 marks(Various sources)Give one word/term for each of the following descriptions. Simply write down the question
number and the correct answer.

Arbitration; SABS; Inclusivity; Quality control; Creativity;

Strategy; Insubordination; SAQA; Skills Development

- 1.1 A plan of action to achieve a goal.
- 1.2 A logical way to end conflict because the mediation process is deadlocked.
- 1.3 Enhances solutions to complex problems.
- 1.4 Enables diversity in the workplace.
- 1.5 Promotes standardisation and quality of products and services. (5 x 2)[10]

QUESTION 2:	35 minutes	40 marks	(DoE Nov. 2010)
Business practices in Section 2015	outh Africa demand	that business enterp	rises should not only
concentrate on making	profits, but also cons	sider the well-being c	of employees.

Briefly explain whether you agree with the above statement and then discuss any FIVE ways in which business enterprises can improve the well-being of their employees. [40]

SECTION D: SOLUTIONS AND HINTS TO SECTION A

QUESTION 1

1.1	A $\sqrt{\sqrt{1}}$	(2)
1.2	A√√	(2)
1.3	C√√	(2)
1.4	C√√	(2)
1.5	D√√	(2)
		[10]



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BUSINESS STUDIES GRADE 12

SESSION 7

(LEARNER NOTES)

QUESTION 2

2.1

	Success Factors
Sole trader	 The owner takes all the profits. √√ The owner can use his/her profits to improve the quality of the product sold or services rendered. √√ Any other relevant answer related to the success of a sole trader regarding the division of profits. (Any 2 x 2) (4)
Close Corporation	 The profits belongs to the CC. √√ Members decide on the date for profit distribution. √√ Profits may also be retained for future growth. √√ Any other relevant answer related to the success of a close corporation regarding the division of profits. (Any 2 x 2) (4)
Public Company	 Profits belong to the company. √√ Profits are distributed to shareholders according to the number and value of the shares √√ Shareholders decide on the payment date for dividends. √√ Any other relevant answer related to the success of a close corporation regarding the division of profits. (Any 2 x 2) (4)
	(8)

2.2.1 Tom, the presenter was not well prepared. $\sqrt[4]{\sqrt{6}}$ He did not present the 2009s financial performance. $\sqrt[4]{\sqrt{6}}$ Tom did not focus on the particular topic of the presentation. $\sqrt[4]{\sqrt{6}}$ The audience do not want to hear particulars of his family as it is irrelevant. $\sqrt[4]{\sqrt{6}}$ Any other relevant answer related to the dialogue regarding the presentation. $\sqrt[4]{\sqrt{6}}$

(Any 2 x 2) (4)

[34]

2.2.2 Tom must be well prepared. $\sqrt{\sqrt{}}$ Consider the audience target group. $\sqrt{\sqrt{}}$ Proper planning of the presentation. $\sqrt{\sqrt{1-1}}$ He must focus on the particular topic of the presentation. $\sqrt{\sqrt{1+1}}$ Plan the format of the presentation. – Introduction, body and conclusion. $\sqrt{\sqrt{1-1}}$ Identify the method of the presentation to be used, e.g. Power point, audio-visual aids. etc. $\sqrt{\sqrt{}}$ Any other relevant answer related to the requirements of a good presentation of business related information. $\sqrt{\sqrt{1+1}}$ (Any 5 x 2) (10) 2.3 Protects members from retrenchments and unfair dismissals. $\sqrt{\sqrt{1-1}}$ Acts on behalf of members in dispute resolutions. $\sqrt{\sqrt{1-1}}$ Monitors the implementation on matters affecting legislation, e.g. gender equality, affirmative action and employment of workers with disabilities. $\sqrt{\sqrt{1-1}}$ Trade unions strive to improve the working conditions of employees. $\sqrt{\sqrt{1-1}}$ Takes part in collective bargaining process. $\sqrt{\sqrt{}}$ Negotiates on behalf of the membership for better wages and other benefits. $\sqrt{\sqrt{1-1}}$ Any other relevant answer related to the functions of a trade union. $\sqrt{\sqrt{}}$ (Any 4 x 2) (8)



GAUTENG DEPARTMENT OF EDUCATION

SENIOR SECONDARY INTERVENTION PROGRAMME

BUSINESS STUDIES GRADE 12

SESSION 7

(LEARNER NOTES)

SESSION 7: TOPIC 2: CONSOLIDATION

Learner Note: The questions in this session are similar to what you can expect in an exam. You need to learn your notes before attempting these questions. Time allocation and mark allocation are your very important guides.

SECTION A: TYPICAL EXAM QUESTIONS				
QUE	STION 1:	10 minutes	10 marks	(Various sources)
Indicate whether the following statements are TRUE or FALSE. Simply write down the question number and TRUE or FALSE.				
1.11	Labour action is a	challenge from the	macro environment	of a business.
1.12	The conditions of v	working overtime a	re stipulated in the E	mployment Equity Act.
1.13	Sustainability woul challenges and thr	· ·	ued existence of a bu	isiness despite the
1.14	A partnership does	s not pay taxes.		
1.15	Dividends are the		ved by debenture ho	olders. (5 x 2) [10]
HINTS: You simply write true or false. There is no need to correct the statement if it is false.				
QUESTION 2:15 minutes16 marks(DOE Nov. 2008)				

Study the advertisement on the following page and answer the questions that follow.



BUSINESS STUDIES

GRADE 12

SESSION 7

(LEARNER NOTES)

DEPARTMENT OF WORKS KWAZULU–NATAL

Female persons and people with disabilities are encouraged to apply to meet the departmental targets on employment equity

HUMAN RESOURCES PRACTITIONER: PROVISIONING

SALARY: R132 054 per annum CENTRE: HEAD OFFICE (PIETERMARITZBURG)

REQUIREMENTS:

• A recognised National Diploma in Human Resources Management or equivalent qualification with majors in Human Resources, Personnel Management or Industrial Psychology plus sound knowledge of Human Resources Management OR Senior Certificate with two years' experience inhuman resources environment.

• A valid code EB driver's licence and computer literacy.

SKILLS:

• Knowledge of Persal system, communication, research and writing skills.

• Knowledge of prescripts governing Human Resources in the public service, ability to interpret prescripts and relevant legislation.

• Analytical thinking and conflict resolution skills.

Good administration skills.

KEY PERFORMANCE AREAS:

- Coordinate recruitment process.
- Prepare submissions to top management for filling vacant posts.

• Give advice and assistance to Regional Offices on matters pertaining to provisioning and related policies.

• Develop and ensure adherence as well as proper implementation of all Human Resources provisioning policies.

- Conduct job evaluation within the Department.
- Give input to Human Resources Planning.

ENQUIRIES: Ms CG Sikhakhane Tel. 033 897 6383

THE PROVINCIAL ADMINISTRATION: KWAZULU–NATAL IS AN EQUAL OPPORTUNITY, AFFIRMATIVE ACTION EMPLOYER.

Applications must be submitted on the prescribed Z83 form, obtainable from any Public Service department and must be accompanied by a comprehensive curriculum vitae. Certified copies of qualifications, ID and driver's licence to be attached.

Applications that do not comply with the above instruction will be disqualified. Faxed copies will not be considered.

Direct your application and the name of the publication in which you saw the advertisement to: Head: Works, Private Bag X9142, Pietermaritzburg, 3200, clearly marked for the attention of Mr IM Meyiwa. Candidates are advised not to send their applications through registered mail as the Department will not take responsibility for noncollection of these applications.

Please note that due to the large number of applications we envisage receiving, applications will not be acknowledged.

Should you not be advised by this office within three (3) months of the closing date of this advertisement, kindly consider your application unsuccessful.

It is the applicant's responsibility to have foreign qualifications assessed for equivalence by the South African Qualifications Authority (SAQA).

CLOSING DATE: 7 SEPTEMBER 2007

[Adapted from: Career Alliance, 28 Aug. - 3 Sept. 2007]



GAUTENG DEPARTMENT OF EDUCATION SENIOR SECONDARY INTERVENTION PROGRAMME

BUSINESS STUDIES GRADE 12 **SESSION 7** (LEARNER NOTES)

- 2.1 State the job title.
- 2.2 Assume you are applying for this position. Name any TWO significant aspects that are of relevance to you. Give reasons for your answer. (6)
- 2.3 Calculate the monthly gross salary for the advertised position.
- 2.4 How does this advertisement comply with the government's initiative of inclusivity? Give TWO reasons for your answer. (4)

HINTS: All questions are based on the advert. When stating the job title, you must state the full title.

QUESTION 3: 10 minutes 10 marks (DOE March 2011)

Sibongile is employed at ABC Factory Ltd. She works a five-day week. Her remuneration is based on the following:

- (a) Working hours are 8 hours per day.
- (b) The normal rate of pay is R60 per hour.
- Sibongile worked three hours overtime this week. (C)
- The rate for overtime is 1,5 times the normal rate. (d)
- Deductions for the week are as follows: income tax R320, UIF R26,70, staff (e) social club R15 per week.
- 3.1 Calculate Sibongile's gross wage for the week. Show ALL calculations. (6)
- 3.2 Calculate Sibongile's nett wage for the week. Show ALL calculations. (4)
 - [10]

(2)

(4)

[16]

QUESTION 4:	5 minutes	6 marks	(DOE March 2009)

State THREE factors/points that you will consider when developing a strategy for any business of your choice so that challenges in the macro business environment can be overcome.

SECTION B: ADDITIONAL CONTENT NOTES No additional notes

SECTION C: HOMEWORK

QUESTION 1: 10 minutes **10 marks** (GDE Supplementary Exam 2009) Write down the appropriate term/s or name for each of the following descriptions next to

- the corresponding number in your answer book.
- The institution set up in South Africa to ensure that people are treated in a fair and 1.1 dignified manner.
- 1.2 The return received from investing in the shares of a company.
- The standards of sound and professional business behaviour. 1.3
- 1.4 When a manager insists on sexual favours from someone under his authority, in return for a favour, he could be charged with
- 1.5 The structure of a country's population in terms of its race, culture, religion, etc.



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BUSINESS STUDIES	GRADE 12	SESSION 7	(LEARNER NOTES)
QUESTION 2:	35 minutes	10 marks	(DOE Feb. 2010)

In 1994 the new democratic government was elected. One of the main goals of the new government was to address unfair labour practices of the past.

Discuss the nature and purpose of the THREE legislations listed below. Justify the impact of these Acts on the successful performance of business operations.

Basic Conditions of Employment Act, 1997 (Act 75 of 1997) Employment Equity Act, 1998 (Act 55 of 1998) Skills Development Act, 1998 (Act 97 of 1998)

[40]

SECTION D: SOLUTIONS AND HINTS TO SECTION A

QUESTION 1

1.1	False √√	(2)
1.2	False $\sqrt{}$	(2)
1.3	True √√	(2)
1.4	True √√	(2)
1.5	False $\sqrt{}$	(2)
		[10]
QUE	STION 2	
2.1	Human resources practitioner: Provisioning $\sqrt{\sqrt{2}}$	(2)

- 2.2
- Related skills. Persal system, relevant legislation. $\sqrt{\sqrt{}}$ Special interest, meet requirements and experience in key performance areas. $\sqrt{}$
- Salary: R132 054 p.a. $\sqrt{\sqrt{}}$ Present salary is lower. $\sqrt{}$
- Duties of the position. $\sqrt{\sqrt{}}$ Duties suit your interest. $\sqrt{}$
- Closing date of the application. $\sqrt{\sqrt{}}$ Meet deadlines. $\sqrt{}$
- Contact person. √√ Enquiry. √
- Head Office: Pietermaritzburg. $\sqrt{\sqrt{1-1}}$
- Any requirements stated in the advert covered by the learners should be considered.
- Aspect only taken from advert only 2 marks to be allocated. (Any 2 x 3)(6)

Significant aspect	2
Reason	1



GAUTENG DEPARTMENT OF EDUCATION	SENIOR SECONDARY INTERVENTION PROGRAMME

BUSINESS STUDIES GRADE 12 SESSION 7 (LEARNER NOTES)

- 2.3 Monthly gross salary = Salary per annum ÷ 12 $\sqrt{\sqrt{100}}$ R132 054 ÷ 12 = R11 004,50 $\sqrt{\sqrt{100}}$ if answer is correct $\sqrt{\sqrt{10}}$ (4) Learner rounds off the answer to R 11 005 allocate $\sqrt{10}\sqrt{10}$ (4) marks. (If answer is incorrect allocate a maximum of 1 mark for showing understanding of process/concept and procedure.)
- 2.4 Female persons are encouraged to apply for this position. $\sqrt{\sqrt{}}$
 - Persons with disabilities are also encouraged to apply. $\sqrt{\sqrt{}}$ - Equal opportunity, affirmative action employer. $\sqrt{\sqrt{}}$
 - (Any 2 x 2) (4) [16]

QUESTION 3

3.1	Gross wages = ([8 hours x R60] x 5days) + (3 hours x [1,5 x R60])	
	= (R480 x 5) √ + (3 x R90) √	
	= R2 400 √ + R270 √	
	= R2 670 √√	(6)
0.0		

3.2 Net wages = R2 670 - R320 $\sqrt{-}$ R26.70 $\sqrt{-}$ R15 $\sqrt{-}$ = R2 308.30 $\sqrt{-}$ (4) [10]

QUESTION 4

- Have a clear vision/mission, etc. $\sqrt{\sqrt{2}}$
- Focus on the long-term goals of the business as a whole. $\sqrt{\sqrt{}}$
- Design a SWOT analysis to re-evaluate the current position of the business. $\sqrt{\sqrt{}}$
- Establish what should remain the same or what should change to adapt to external factors. $\sqrt{\sqrt{}}$
- Design a strategic plan of long-term goals over a certain time span (e.g. 3 5 years). $\sqrt{\sqrt{}}$
- Identify responsible departments to establish internal and external focuses. $\sqrt[]{}$

(Any 3 x 2) [6]





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