

SECONDARY SCHOOL IMPROVEMENT PROGRAMME (SSIP) 2021



GRADE 12
GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

GRADE 12

SUBJECT: MATHEMATICS

TEACHER /LEARNER SOLUTIONS



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SESSION 5

SOLUTIONS		21 MARKS
1.1.1	<p>5 24 55 98 ... 874</p> <p> $2a = 12$ $3a + b = 19$ $a + b + c = 5$ $a = 6$ $b = 1$ $c = -2$ $\therefore T_n = 6n^2 + n - 2$ </p>	<p> $\checkmark a = 2$ $\checkmark b = 1$ $\checkmark c = -2$ $\checkmark T_n = 2n^2 + n - 2$ (4) </p>
1.1.2	$\sum_{k=1}^{12} (6k^2 + k - 2)$	<p> $\checkmark \sum_{k=1}^n$ $\checkmark 6k^2 + k - 2$ (2) </p>
1.2	<p> $\sum_{k=-2}^5 5\left(\frac{1}{2}\right)^{1-k} = \frac{5}{8} + \frac{5}{4} + \frac{5}{2} + \dots$ $a = \frac{5}{8}$ $r = \frac{1}{2}$ $n = 5 - (-2) + 1 = 8$ $S_n = \frac{a(1-r^n)}{1-r}$ $S_8 = \frac{\frac{5}{8}\left(1 - \left(\frac{1}{2}\right)^8\right)}{1 - \frac{1}{2}} = \frac{1275}{1024}$ </p> <p> $\sum_{k=-2}^{\infty} 5\left(\frac{2}{3}\right)^k = \frac{45}{4} + \frac{15}{2} + 5 + \dots$ $a = \frac{45}{4}$ $r = \frac{2}{3}$ $S_{\infty} = \frac{a}{1-r}$ $S_{\infty} = \frac{\frac{45}{4}}{1 - \frac{2}{3}} = \frac{135}{4}$ </p> <p> $S_8 + S_{\infty} = \frac{1275}{1024} + \frac{135}{4}$ ≈ 35 </p>	<p> $\checkmark a = \frac{5}{8}$ & $r = \frac{1}{2}$ $\checkmark \frac{5\left(1 - \left(\frac{1}{2}\right)^8\right)}{1 - \frac{1}{2}}$ $\checkmark \frac{1275}{1024}$ $\checkmark a = \frac{45}{4}$ & $r = \frac{2}{3}$ $\checkmark \frac{45}{4}$ $\checkmark \frac{135}{4}$ $\checkmark \frac{1275}{1024} + \frac{135}{4}$ $\checkmark \approx 35$ \checkmark handling expressions differently (9) </p>
		[15]

2.1	108 ; 72	$\checkmark 108$ $\checkmark 72$
2.2	$S_n = \frac{a(1-r^n)}{1-r}$ $108 \left(1 - \left(\frac{2}{3}\right)^x \right) = \frac{25220}{1 - \frac{2}{3}}$ $\left(\frac{2}{3}\right)^x = \frac{256}{6561}$ $\left(\frac{2}{3}\right)^x = \left(\frac{2}{3}\right)^5$ $\therefore x = 5$	$\checkmark \frac{108 \left(1 - \left(\frac{2}{3}\right)^x \right)}{1 - \frac{2}{3}} = \frac{25220}{81}$ $\checkmark \left(\frac{2}{3}\right)^x = \frac{256}{6561}$ $\checkmark \left(\frac{2}{3}\right)^x = \left(\frac{2}{3}\right)^5$ $\checkmark x = 5$
		[6]

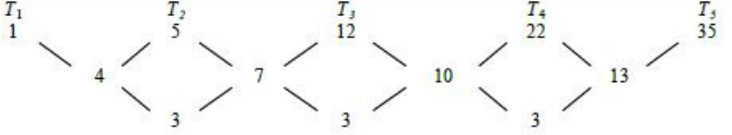
QUESTION 3

3.1.1	Second constant diff = 4	$\checkmark 4$
3.1.2	$2a = 4$ $3a + b = 5$ $a + b + c = 1$ $a = 2$ $b = -1$ $c = 0$ $\therefore T_n = 2n^2 - n$	$\checkmark a = 2$ $\checkmark b = -1$ $\checkmark c = 0$ $\checkmark T_n = 2n^2 - n$ (4)
3.1.3	$2n^2 - n = 2701$ $2n^2 - n - 2701 = 0$ $(2n + 73)(n - 37) = 0$ $n = 37$ OR $n \neq -36,5$	$\checkmark 2n^2 - n = 2701$ \checkmark standard form \checkmark factors/quadratic formula $\checkmark n = 37$ OR $n \neq -36,5$ (4)
3.2.1	$10 + 15 + 20 + 25 + \dots + 185$ $a = 10$ $d = 5$ $10 + (n - 1)(5) = 185$ $5n = 180$ $\therefore n = 36$	$\checkmark 10 + (n - 1) \times 5 = 185$ $\checkmark 5n = 180$ $\checkmark n = 36$ (3)
3.2.2	Natural numbers Divisible by 5 from 10 to 185 $S_n = \frac{n}{2}[a + l]$ $S_{36} = \frac{36}{2}[10 + 185]$ $S_{36} = 3510$	\checkmark Subt $\checkmark 3510$

	<p>All Natural numbers from 10 to 185 $n = 185 - 10 + 1$ $n = 176$</p> $S_{176} = \frac{176}{2} [10 + 185]$ $S_{176} = 17160$ <p>Natural numbers NOT Divisible by 5 from 10 to 185 $S_{140} = 17160 - 3510$ $= 13650$</p>	<p>✓Subt</p> <p>✓17160</p> <p>✓17160 – 3510</p> <p>✓1350</p> <p>(6)</p>
QUESTION 4		
4.1.1	$T_n = \frac{1}{2}r^{n-1}$ $\frac{1}{2}r^{5-1} = 40,5$ $r^4 = 81$ $\therefore r = 3$	<p>✓$\frac{1}{2}r^{5-1} = 40,5$</p> <p>✓$r^4 = 81$</p> <p>✓$r = 3$</p> <p>(3)</p>
4.1.2	$\frac{1}{2}(3)^{n-1} = \frac{59049}{2}$ $3^{n-1} = 3^{10}$ $n - 1 = 10$ $\therefore n = 11$	<p>✓$\frac{1}{2}(3)^{n-1} = \frac{59049}{2}$</p> <p>✓$3^{n-1} = 3^{10}$</p> <p>✓$n = 11$</p> <p>(3)</p>
4.2.1	<p>A.S $a = 8$ $d = r$</p> $ar^4 = 2048$ $8.r^4 = 2048$ $r = 4$ $\Rightarrow d = 4$ $S_5 = 8 + 12 + 16 + 20 + 24$ $= 80$	<p>G.S $a = 8$ $r = d$ $T_5 = ar^4 = 2048$</p> <p>✓$ar^4 = 2048$</p> <p>✓$8.r^4 = 2048$</p> <p>✓$r = 4$</p> <p>✓summation</p> <p>✓80</p> <p>(5)</p>
4.2.2	$T_n = 8 + (n - 1)(4)$ $= 4n + 4$ $\sum_{k=1}^5 (4k + 4)$	<p>✓subt into general formula</p> <p>✓$4k + 4$</p> <p>✓$\sum_{k=1}^5$</p> <p>(3)</p>
[14]		

QUESTION

5.1.4	$T_n = 4n - 7$ <p>OR</p> $T_n = -3 + (n-1)(4)$	$\checkmark 4n$ $\checkmark -7$ <p style="text-align: right;">(2)</p>
5.1.2	$T_4 = 9$ $T_5 = 13$ $T_6 = 17$ $T_7 = 21$	\checkmark any TWO consecutive answers correct \checkmark last TWO answers correct <p style="text-align: right;">(2)</p>
5.1.3	$0 ; 1 ; 2 ; 0 ; 1 ; 2 ; 0$	2 marks for all 7 correct OR 1 mark for only first / last 3 correct OR 0 marks if less than 3 correct <p style="text-align: right;">(2)</p>
5.1.4	<p>Multiples of 3 in the pattern are: $-3 ; 9 ; 21$</p> $T_n = -3 + 12(n-1) \qquad T_n = a + (n-1)d$ $T_n = 12n - 15 \qquad 393 = -3 + (n-1)(12)$ $393 = 12n - 15 \qquad \text{or} \qquad 393 = 12n - 15$ $12n = 408 \qquad 12n = 408$ $n = 34 \qquad n = 34$ $S_n = \frac{n}{2}[a + L] \qquad S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{34} = \frac{34}{2}[-3 + 393] \qquad \text{or} \qquad S_{34} = \frac{34}{2}[2(-3) + 33(12)]$ $S_{34} = 6630 \qquad S_{34} = 6630$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>NOTE:</p> <ul style="list-style-type: none"> • If the candidate does not show the working to get to $n = 34$: no penalty • If a candidate sums the whole sequence: 0/5 marks • Answer only: max 1/5 marks </div>	$\checkmark 12n - 15$ $\checkmark 393 = 12n - 15$ $\checkmark n = 34$ \checkmark subs $a = -3$ and $d = 12$ into correct formula $\checkmark S_{34} = 6630$ <p style="text-align: right;">(5)</p>
5.2.1		

3.2.1	 <p style="text-align: center;">$T_1 = 1$ $T_2 = 5$ $T_3 = 12$ $T_4 = 22$ $T_5 = 35$</p> <p style="text-align: center;">4 7 10 13</p> <p style="text-align: center;">3 3 3</p> <p>$T_5 = 35$</p>	✓✓ answer (2)
5.2.2	<p>OR</p> <p>The sequence is 1, 5, 12, 22, 35. Therefore $T_5 = 35$</p>	✓✓ answer (2)
	<p>OR</p> <p>$T_5 = 22 + 13 = 35$</p>	✓✓ answer (2)



<p>3.2.2</p> $T_{50} = T_1 + \frac{49}{2}[2(4) + 48(3)]$ $= 1 + 3724$ $= 3725$ <p>OR</p> $2a = 3$ $a = \frac{3}{2}$ $3\left(\frac{3}{2}\right) + b = 4$ $b = -\frac{1}{2}$ $\left(\frac{3}{2}\right) + \left(-\frac{1}{2}\right) + c = 1$ $c = 0$ $T_n = \frac{3}{2}n^2 - \frac{1}{2}n$ $T_{50} = \frac{3}{2}(50)^2 - \frac{1}{2}(50)$ $= 3725$ <p>OR</p> $T_1 = 1$ $T_2 - T_1 = 4$ $T_3 - T_2 = 7$ $T_4 - T_3 = 10$ <p>...</p> $T_{50} - T_{49} = ?$ <p>Add both sides</p> $T_{50} = 1 + 4 + 7 + 10 + \dots \text{ to 50 terms}$ $= \frac{50}{2}(2 + 49(3))$ $= 3725$	<p>NOTE:</p> <ul style="list-style-type: none"> • Answer only: max 1 mark • If the candidate calculates the general formula in 3.2.1, they can be awarded 5/5 marks in 3.2.2 	<ul style="list-style-type: none"> ✓ $a = 4$ ✓ $d = 3$ ✓ $n = 49$ ✓ substitution into correct formula ✓ answer <p>(5)</p> <ul style="list-style-type: none"> ✓ $a = \frac{3}{2}$ ✓ $b = -\frac{1}{2}$ ✓ $c = 0$ ✓ subs $n = 50$ ✓ answer <p>(5)</p> <ul style="list-style-type: none"> ✓✓ expansion ✓ $T_{50} = 1 + 4 + 7 + 10 + \dots$ to 50 terms ✓ subs into correct formula ✓ answer <p>(5)</p> <p>[18]</p>
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QUESTION 6

6.1.1	$w-3; 2w-4; 23-w$ $(2w-4)-(w-3)=(23-w)-(2w-4)$ $w-1=27-3w$ $4w=28$ $w=7$	$\checkmark (2w-4)-(w-3)$ $= (23-w)-(2w-4)$ $\checkmark w=7$ (2)
6.1.2	Sequence is: 4 ; 10 ; 16 First difference / <i>Eerste verskil</i> = 6 OR $d = w - 1$ $= 6$	\checkmark answer (1) \checkmark answer (1)
6.2	$T_{50} = 3 + (4 + 10 + 16 + \dots \text{ to } 49 \text{ terms})$ $T_{50} = 3 + \frac{49}{2} [2(4) + (49-1)(6)]$ $= 3 + 7252$ $= 7255$ OR $2a = 6$ $a = 3$ $3a + b = 4$ $3(3) + b = 4$ $b = -5$ $a + b + c = 3$ $3 - 5 + c = 3$ $c = 5$ $T_n = 3n^2 - 5n + 5$ $T_{50} = 3(50)^2 - 5(50) + 5$ $= 7255$	$\checkmark T_{50} = 3 + \text{sum of } 49$ linear terms $\checkmark a = 4$ $\checkmark n = 49$ $\checkmark 7252(\text{sum of } 49$ terms) \checkmark answer (5) $\checkmark a = 3$ $\checkmark b = -5$ $\checkmark c = 5$ \checkmark substitution 50 \checkmark answer (5) [8]

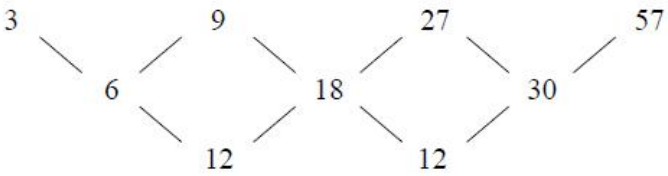
QUESTION 7

7.1	$S_n = p \left(1 - \left(\frac{1}{2} \right)^n \right)$ $a = p \left[1 - \left(\frac{1}{2} \right)^1 \right]$ $= \frac{p}{2}$ $r = \frac{1}{2}$ $\therefore 10 = \frac{\frac{p}{2}}{1 - \frac{1}{2}}$ $5 = \frac{p}{2}$ $p = 10$	$\checkmark a = \frac{p}{2}$ $\checkmark r = \frac{1}{2}$ \checkmark substitute in correct formula \checkmark answer (4)
7.2	$r = \frac{1}{2}$ $\frac{a}{1 - \frac{1}{2}} = 10$ $a = 5$ $T_2 = ar = \frac{5}{2}$ <p>OR</p> $T_2 = S_2 - S_1$ $= p \left(1 - \left(\frac{1}{2} \right)^2 \right) - p \left(1 - \frac{1}{2} \right)$ $= \frac{p}{4}$ $= \frac{10}{4}$ $= \frac{5}{2}$	$\checkmark r = \frac{1}{2}$ \checkmark substitution $\checkmark a = 5$ \checkmark answer $\checkmark T_2 = S_2 - S_1$ \checkmark substitution $\checkmark \frac{p}{4}$ \checkmark answer (4) [8]

QUESTION 8

8.1.1	$r = -\frac{32}{64} = -\frac{1}{2}$ $p = 256\left(-\frac{1}{2}\right)$ $p = -128$ <p>OR</p> $\frac{p}{256} = \frac{64}{p}$ $p^2 = 16384$ $p = \pm 128$ $p = -128$	$\checkmark -\frac{1}{2}$ \checkmark substitution \checkmark answer $\checkmark \frac{p}{256} = \frac{64}{p}$ $\checkmark p = \pm 128$ \checkmark answer (3) (3)
8.1.2	$S_n = \frac{a[1-r^n]}{1-r}$ $S_8 = \frac{256\left[1-\left(-\frac{1}{2}\right)^8\right]}{1+\frac{1}{2}}$ $= \frac{512}{3}\left(\frac{255}{256}\right)$ $= 170$	\checkmark formula \checkmark substitution \checkmark answer (3)
8.1.3	$-1 < r < 1$ <p>OR</p> <p>The common ratio is $-\frac{1}{2}$ which is between -1 and 1.</p> <p>OR</p> $-1 < -\frac{1}{2} < 1$	\checkmark answer (1) \checkmark answer (1) \checkmark answer (1)
8.1.4	$S_\infty = \frac{a}{1-r}$ $= \frac{256}{1-\left(-\frac{1}{2}\right)}$ $= \frac{512}{3}$ $= 170,67$	\checkmark formula \checkmark substitution \checkmark answer (3)

8.2.1

9.2.1	$T_n = 3^n$ OR $T_n = 3 \cdot 3^{n-1}$	✓ answer (1) ✓ answer (1)
9.2.2	 $2a = 12$ $3a + b = 6$ $a + b + c = 3$ $a = 6$ $18 + b = 6$ $6 - 12 + c = 3$ $b = -12$ $c = 9$ $T_n = 6n^2 - 12n + 9$	✓ $a = 6$ ✓ method ✓ $b = -12$ ✓ $c = 9$ (4)

[7]

QUESTION 10

10.1.1	$T_n = ar^{n-1}$ $= 27\left(\frac{1}{3}\right)^{n-1}$	Note: The final answer can also be written as 3^{4-n} or $\left(\frac{1}{3}\right)^{n-4}$	✓ $a = 27$ and $r = \frac{1}{3}$ ✓ substitute into correct formula (2)
10.1.2	$-1 < r < 1$ or $ r < 1$ OR The common ratio (r) is $\frac{1}{3}$ which is between -1 and 1 . OR $-1 < \frac{1}{3} < 1$	Note: If candidate concludes series is not convergent, award 0 marks.	✓ answer (1) ✓ answer (1) ✓ answer (1)
10.1.3	$S_\infty = \frac{a}{1-r}$ $= \frac{27}{1-\frac{1}{3}}$ $= \frac{81}{2}$ or 40,5 or 41	Note: If $r > 1$ or $r < -1$ is substituted then 0/2 marks.	✓ substitution ✓ answer (2)

<p>10.2</p>	<p>Let V be the volume of the first tank. $\frac{V}{2}; \frac{V}{4}; \frac{V}{8}; \dots$</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Note: If candidate lets the volume of the first tank be a specific value (instead of a variable) and his/her argument follows correctly, award 4/4 marks</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Note: If candidate answers 'Yes' only with no justification: 1/4 marks</p> </div> $S_{19} = \frac{V \left[1 - \left(\frac{1}{2} \right)^{19} \right]}{1 - \frac{1}{2}}$ $= \frac{524287}{524288} V$ $= 0,9999980927 V$ $< V$ <p>Yes, the water will fill the first tank without spilling over.</p> <p>OR</p> <p>Let V be the volume of the first tank. $\frac{V}{2}; \frac{V}{4}; \frac{V}{8}; \dots$</p> $S_{19} = \frac{V \left[1 - \left(\frac{1}{2} \right)^{19} \right]}{1 - \frac{1}{2}}$ $= V \left[1 - \left(\frac{1}{2} \right)^{19} \right]$ $< V \cdot 1$ $= V$ <p>Yes, the water will fill the first tank without spilling over.</p> <p>OR</p>	<p>✓ $\frac{V}{2}$</p> <p>✓ substitute into correct formula</p> <p>✓ answer</p> <p>✓ conclusion (4)</p> <p>✓ $\frac{V}{2}$</p> <p>✓ substitute into correct formula</p> <p>✓ observes that $\left[1 - \left(\frac{1}{2} \right)^{19} \right] < 1$</p> <p>✓ conclusion (4)</p>
	<p>OR</p> <p>If the tanks are emptied one by one, starting from the second, each tank will fill only half the remaining space, so the first tank can hold all the water from the other 19 tanks.</p>	<p>✓ Yes (explicit or understood from the argument.) ✓✓✓ argument (4)</p>
<p>10.3.1</p>	$T_n = -2(n-5)^2 + 18$ <p>Term 1 = -14 Term 2 = 0 Term 3 = 10</p>	<p>✓ -14 ✓ 0 ✓ 10 (3)</p>

10.3.2	Term 5 OR $n = 5$ OR T_5	✓ answer (1)										
10.3.3	<p>Second difference = $2a$ Second difference = $2(-2)$ Second difference = -4</p> <p>OR</p> <div style="text-align: center;"> </div> <p>Second difference = -4</p>	✓ subs -2 into $2a$ ✓ answer (2) ✓ first differences ✓ second difference (2)										
10.3.4	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>$-2(n-5)^2 + 18 < -110$ $-2(n-5)^2 + 128 < 0$ $-2n^2 + 20n - 50 + 128 < 0$ $-2n^2 + 20n + 78 < 0$ $n^2 - 10n - 39 > 0$ $(n-13)(n+3) > 0$</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 0 10px;">+</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">-</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">+</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">-3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">13</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> </tr> </table> <p>$n < -3$ or $n > 13$</p> <p>$n \geq 14$; $n \in \mathbb{N}$ OR $n > 13$; $n \in \mathbb{N}$</p> <p>OR</p> </div> <div style="width: 45%; border: 1px solid black; padding: 5px; text-align: center;"> <p>Note: Answer only award 2/6 marks</p> </div> <div style="width: 45%; text-align: center;"> </div> </div>	+	0	-	0	+		-3		13		✓ $T_n < -110$ ✓ standard form ✓ factors ✓ critical values ✓ inequalities ✓ $n > 13$ (accept: $n \geq 14$) (6)
+	0	-	0	+								
	-3		13									

	$-2(n-5)^2 + 18 < -110$ $-2(n-5)^2 + 128 < 0$ $(n-5)^2 - 64 > 0$ $[(n-5)-8][(n-5)+8] > 0$ $(n-13)(n+3) > 0$ <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 0 10px;">+</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">-</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">+</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">-3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;">13</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 0 10px;"></td> </tr> </table> $n < -3 \quad \text{or} \quad n > 13$ $n \geq 14 ; n \in \mathbb{N} \quad \text{OR} \quad n > 13 ; n \in \mathbb{N}$ <p>OR</p> $-14 ; 0 ; 10 ; 16 ; 18 ; 16 ; 10 ; 0 ; -14 ; -32 ; -54 ; -80 ; -110$ $n \geq 14 ; n \in \mathbb{N}$	+	0	-	0	+		-3		13		$\checkmark T_n < -110$ $\checkmark (n-5)^2 - 64 > 0$ \checkmark factors \checkmark critical values \checkmark inequalities $\checkmark n > 13$ (accept: $n \geq 14$) (6)
+	0	-	0	+								
	-3		13									
		$\checkmark\checkmark\checkmark\checkmark$ expansion $\checkmark\checkmark$ conclusion of $n \geq 14$ (accept $n > 13$) (6)										

[21]



SESSION 6

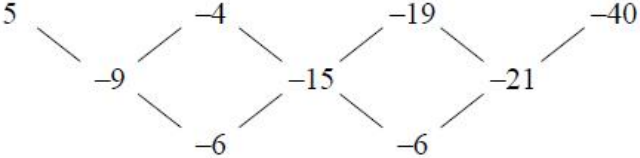
QUESTION 1

1.1.1	$T_3 = 20$ and $T_4 = 40$ $r = \frac{T_4}{T_3} = 2$	✓ answer (1)
1.1.2	$T_n = ar^{n-1}$ $20 = a \cdot 2^{3-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$ OR $40 = a \cdot 2^{4-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$	✓ subs into correct formula ✓ $a = 5$ ✓ answer (3) ✓ subs into correct formula ✓ $a = 5$ ✓ answer (3)
1.2.1	$\frac{-7}{125}$	✓ answer (1)
1.2.2	$T_n = \frac{2 + (n-1)(-3)}{(1) \cdot 5^{n-1}}$ $T_n = \frac{5 - 3n}{5^{n-1}}$	✓ 5 ✓ 5^{n-1} ✓ $-3n$ (3)
1.2.3	$T_n = \frac{5 - 3n}{5^{n-1}}$ $T_{500} = \frac{5 - 3(500)}{5^{499}}$ $= \frac{-1495}{5^{499}}$	✓ numerator ✓ denominator (2)
1.2.4	$5 - 3n < -59$ $-3n < -64$ $n > 21,333...$ $n = 22$	✓ $5 - 3n < -59$ ✓ $n > 21,333...$ ✓ $n = 22$ (3) [13]

3.2.2	$T_{23} + T_{23-p} = -96$ $[16 - 4(23 - 1)] + [16 - 4(23 - p - 1)] = -96$ $-72 + 16 - 88 + 4p = -96$ $4p = 48$ $p = 12$	$\checkmark T_{23}$ $\checkmark T_{23-p}$ \checkmark simplification $\checkmark p = 12$ <p style="text-align: right;">(4)</p>
3.3.1	$r = \frac{T_1}{T_2} = \frac{2}{3}$ $-1 < \frac{2}{3} < 1$ <p>Therefore the series converge</p>	$\checkmark r = \frac{2}{3}$ $\checkmark \frac{2}{3} < 1$ <p style="text-align: right;">(2)</p>
3.3.2	$\sqrt[3]{16} \times \sqrt[9]{256} \times \sqrt[27]{65536} \times \dots$ $\sqrt[3]{2^4} \times \sqrt[9]{2^8} \times \sqrt[27]{2^{16}} \times \dots$ $2^{\frac{4}{3}} \times 2^{\frac{8}{9}} \times 2^{\frac{16}{27}} \times \dots$ $2^{\frac{4}{3} + \frac{8}{9} + \frac{16}{27} + \dots}$ $\therefore \frac{4}{3} + \frac{8}{9} + \frac{16}{27} + \dots = S_{\infty}$ $S_{\infty} = \frac{\frac{4}{3}}{1 - \frac{2}{3}} = 4$ $\sqrt[3]{16} \times \sqrt[9]{256} \times \sqrt[27]{65536} \times \dots = 2^4 = 16$ <p>OR</p> $\sqrt[3]{16} \times \sqrt[9]{256} \times \sqrt[27]{65536} \times \dots$ $= 16^{\frac{1}{3}} \times 16^{\frac{2}{9}} \times 16^{\frac{4}{27}} \dots$ <p>notice</p> $a = \frac{1}{3} \quad \text{and} \quad r = \frac{2}{3}$ $S_{\infty} = \frac{\frac{1}{3}}{1 - \frac{2}{3}} = 1$ $\therefore 16^1 = 16$	\checkmark write in exponent form \checkmark add the exponents \checkmark Subs into S_{∞} $\checkmark S_{\infty} = 4$ $\checkmark 16$ <p style="text-align: right;">(5)</p>
		[23]

OCT/NOV 2017

QUESTION/VRAAG 2

2.1.1	 <p>first differences: $-9; -15; -21$ second difference $= -6$</p>	<p>✓ first differences ✓ -6</p> <p>(2)</p>
2.1.2	$T_n = an^2 + bn + c$ $a = \frac{\text{second difference}}{2} = -3$ $3a + b = -9$ $3(-3) + b = -9$ $b = 0$ $a + b + c = 5$ $-3 + 0 + c = 5$ $c = 8$ $T_n = -3n^2 + 8$ <p>OR/OF</p> $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= 5 + (n-1)(-9) + \frac{(n-1)(n-2)(-6)}{2}$ $= 5 - 9n + 9 - 3n^2 + 9n - 6$ $T_n = -3n^2 + 8$	<p>✓ $a = -3$</p> <p>✓ $b = 0$</p> <p>✓ $c = 8$</p> <p>✓ $T_n = -3n^2 + 8$</p> <p>OR/OF</p> <p>✓ $a = -3$ ✓ $b = 0$ ✓ $c = 8$ ✓ $T_n = -3n^2 + 8$</p> <p>(4)</p>
2.1.3	$-3n^2 + 8 = -25\,939$ $-3n^2 = -25\,947$ $n^2 = 8649$ $n = -93 \text{ or } n = 93$ <p>The 93rd term has a value of $-25\,939$</p>	<p>✓ $T_n = -25\,939$</p> <p>✓ $n^2 = 8649$</p> <p>✓ answer</p> <p>(3)</p>

2.2.1	$2k - 7; k + 8$ and $2k - 1$ $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ $-k + 15 = k - 9$ $2k = 24$ $k = 12$ $2k - 7; k + 8$ and $2k - 1$ $17; 20; 23 \dots\dots$ $d = 3$ $T_{15} = 17 + 14(3)$ $= 59$	\checkmark $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ $\checkmark k = 12$ $\checkmark 17$ $\checkmark d = 3$ $\checkmark T_{15} = 59$ (5)
2.2.2	Sequence is $17; 20; 23; 26; 29; 32 \dots\dots$ Every alternate term of the sequence will be even / <i>Elke tweede term van die ry sal ewe wees</i> $20 + 26 + 32 + \dots\dots$ $S_{30} = \frac{30}{2} [2(20) + (29)(6)]$ $= 15[40 + 174]$ $= 3210$ OR/OF $T_{30} = 20 + 29(6)$ $= 94$ $S_{30} = \frac{30}{2} (20 + 194)$ $= 3210$	$\checkmark 20 + 26 + 32 + \dots\dots$ $\checkmark a = 20 \quad d = 6$ \checkmark subst into correct formula \checkmark answer (4) $\checkmark a = 20 \quad d = 6$ $\checkmark T_{30} = 94$ $\checkmark S_{30} = \frac{30}{2} (20 + 194)$ \checkmark answer (4) [18]

QUESTION/VRAAG 3

3.1	$a + ar = 2$ $a(1+r) = 2$ $a = \frac{2}{1+r}$ <p>OR/OF</p> $\frac{a}{1-r} - 2 = \frac{1}{4}$ $4a - 8(1-r) = 1-r$ $4a - 8 + 8r = 1-r$ $4a = 9 - 9r$ $a = \frac{9-9r}{4}$	$\checkmark a + ar = 2$ $\checkmark a = \frac{2}{1+r}$ <p>(2)</p> $\checkmark \frac{a}{1-r} - 2 = \frac{1}{4}$ $\checkmark a = \frac{9-9r}{4}$ <p>(2)</p>
3.2	$S_{\infty} = T_1 + T_2 + \sum_{n=3}^{\infty} T_n$ $S_{\infty} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = 2 + \frac{1}{4}$ $\frac{a}{1-r} = \frac{9}{4}$ $\left(\frac{2}{1+r}\right) \times \left(\frac{1}{1-r}\right) = \frac{9}{4}$ $\frac{2}{1-r^2} = \frac{9}{4}$ $8 = 9 - 9r^2$ $9r^2 = 1$ $r = \frac{1}{3}$ $a = \frac{3}{2}$	$\checkmark S_{\infty} = 2 + \frac{1}{4}$ $\checkmark \frac{a}{1-r} = \frac{9}{4}$ <p>\checkmark substitution of a into the correct formula</p> $\checkmark 9r^2 = 1$ $\checkmark r = \frac{1}{3}$ $\checkmark a = \frac{3}{2}$ <p>(6)</p>

OCT/NOV 2018

QUESTION/VRAG 2

2.1.1	42	✓ answer	(1)	
2.1.2	$2a = 6$ $a = 3$ $T_n = 3n^2 - 8n + 7$ OR/OF $2a = 6$ $a = 3$ $T_n = 3n^2 + bn + c$ $T_1 : 3 + b + c = 2$ $T_2 : 12 + 2b + c = 3$ $T_2 - T_1 : b = -8$ Subst. in (1): $-8 + c = -1$ $c = 7$ $T_n = 3n^2 - 8n + 7$	$3a + b = 1$ $3(3) + b = 1$ $b = -8$ $a + b + c = 2$ $(3) + (-8) + c = 2$ $c = 7$ OR/OF $b + c = -1$(1) $2b + c = -9$(2) $c = 7$	$\checkmark a = 3$ $\checkmark b = -8$ $\checkmark c = 7$ $\checkmark T_n = an^2 + bn + c$ OR/OF $\checkmark a = 3$ $\checkmark b = -8$ $\checkmark c = 7$ $\checkmark T_n = an^2 + bn + c$	(4)
2.1.3	$T_{20} = 3(20)^2 - 8(20) + 7$ $= 1047$	\checkmark substitution \checkmark answer	(2)	

2.2	$T_n = -7n + 42$ $-7n + 42 = -140$ $-7n = -182$ $n = 26$	$\checkmark T_n = -7n + 42$ $\checkmark -7n + 42 = -140$ $\checkmark n = 26$ <p style="text-align: right;">(3)</p>
2.3	$S_n = \frac{n}{2}(a + l) \quad \text{OR/OF} \quad S_n = \frac{n}{2}[2a + (n-1)d]$ $S_n = \frac{n}{2}(35 - 7n + 42) \quad S_n = \frac{n}{2}(70 - 7n + 7)$ $S_n = \frac{n}{2}(-7n + 77)$ $S_n = -\frac{7}{2}n^2 + \frac{77}{2}n$ $-\frac{7}{2}n^2 + \frac{77}{2}n = 3n^2 - 8n + 7$ $13n^2 - 93n + 14 = 0$ $(n-7)(13n-2) = 0$ $n = 7 \text{ or } n = \frac{2}{13}$ <p style="text-align: center;">NA</p> $\therefore n = 7$	$\checkmark S_n = \frac{n}{2}(35 - 7n + 42) \text{ or}$ $S_n = \frac{n}{2}(70 - 7n + 7)$ $\checkmark \text{ simplification of } S_n$ $\checkmark \text{ equating}$ $\checkmark \text{ standard form}$ $\checkmark \text{ factors}$ $\checkmark \text{ answer with selection}$ <p style="text-align: right;">(6)</p>
		[16]

QUESTION/VRAAG 3

3.1	$r = \frac{1}{2} \text{ and } S_\infty = 6$ $S_\infty = \frac{a}{1-r}$ $6 = \frac{a}{1-\frac{1}{2}}$ $a = 3$	$\checkmark \text{ substitution}$ $\checkmark \text{ answer}$ <p style="text-align: right;">(2)</p>
3.2	$T_n = ar^{n-1}$ $T_8 = 3\left(\frac{1}{2}\right)^7$ $T_8 = \frac{3}{128}$	$\checkmark \checkmark T_8 = 3\left(\frac{1}{2}\right)^7$ <p style="text-align: right;">(2)</p>

3.3	$\sum_{k=1}^n 3(2)^{1-k} = 5,8125$ $3 + \frac{3}{2} + \frac{3}{4} + \dots = 5,8125$ $S_n = \frac{a(1-r^n)}{1-r} = 5,8125$ $\frac{3 \left[1 - \left(\frac{1}{2} \right)^n \right]}{1 - \frac{1}{2}} = 5,8125$ $6 \left[1 - \left(\frac{1}{2} \right)^n \right] = 5,8125$ $\left(\frac{1}{2} \right)^n = \frac{1}{32} = 0,03125$ $2^{-n} = 2^{-5} \quad \text{or} \quad n \log \frac{1}{2} = \log \frac{1}{32}$ $n = 5 \quad \quad \quad n = 5$	<p>✓ $r = \frac{1}{2}$ ✓ substitution</p> <p>✓ simplification</p> <p>✓ answer</p> <p>(4)</p>
3.4	$\sum_{k=1}^{20} 3(2)^{1-k} = p$ $3 + \frac{3}{2} + \frac{3}{4} + \dots + 3 \cdot 2^{-19} = p$ $\sum_{k=1}^{20} 24(2)^{-k}$ $= 12 + 6 + 3 + \dots + 24 \cdot 2^{-20}$ $= 4 \left(3 + \frac{3}{2} + \frac{3}{4} + \dots + 3 \cdot 2^{-19} \right)$ $= 4p$ <p>OR/OF</p> $\sum_{k=1}^{20} 3(2)^{1-k} = p$ $\sum_{k=1}^{20} 6(2)^{-k} = p$ $\therefore \sum_{k=1}^{20} 24(2)^{-k} = 4p$	<p>✓ expansion</p> <p>✓ expansion</p> <p>✓ answer</p> <p>(3)</p> <p>OR/OF</p> $\checkmark \sum_{k=1}^{20} 6(2)^{-k} = p$ $\checkmark \sum_{k=1}^{20} 4 \times 6(2)^{-k}$ $\checkmark 4p$ <p>(3)</p>

<p>OR/OF</p> $S_{20} = \frac{3\left(\left(\frac{1}{2}\right)^{20} - 1\right)}{\frac{1}{2} - 1} = 6 = p$ $S_{20} = \frac{12\left(\left(\frac{1}{2}\right)^{20} - 1\right)}{\frac{1}{2} - 1} = 24$ $24 = 4 \times 6 = 4p$	<p>OR/OF</p> <p>✓ substitution and answer</p> <p>✓ substitution and answer</p> <p>✓ 4p</p>
	(3)
	[11]

OCT/NOV 2019

QUESTION/VRAAG 2

2.1.1	209 ; 186	✓209 ✓186 (2)
2.1.2	$ \begin{array}{ccccccc} & & 321 & ; & 290 & ; & 261 & ; & 234 \\ & & \swarrow & & \swarrow & & \swarrow & & \swarrow \\ 1st \text{ diff} & & -31 & & -29 & & -27 & & \\ & & \swarrow & & \swarrow & & \swarrow & & \\ 2nd \text{ diff} & & 2 & & 2 & & & & \\ \\ 2a = 2 & 3a + b = -31 & a + b + c = 321 \\ a = 1 & 3(1) + b = -31 & 1 + (-34) + c = 321 \\ & b = -34 & c = 354 \\ \\ T_n = n^2 - 34n + 354 \end{array} $	<p>✓ 2nd diff = 2</p> <p>✓ a = 1</p> <p>✓ b = -34</p> <p>✓ c = 354</p> <p>(4)</p>
2.1.3	$n^2 - 34n + 354 = 74$ $n^2 - 34n + 280 = 0$ $(n-14)(n-20) = 0$ $n = 14 \text{ or } n = 20$	<p>✓ equating T_n to 74</p> <p>✓ standard form</p> <p>✓ 14 ✓ 20 (4)</p>

2.1.4	$f'(n) = 0$ $2n - 34 = 0$ $2n = 34$ $n = 17$ <p>Term 17 will have the smallest value</p> <p>OR/OF</p> $n = \frac{-b}{2a}$ $n = \frac{34}{2}$ $n = 17$ <p>Term 17 will have the smallest value</p> <p>OR/OF</p> $n = \frac{14 + 20}{2} = 17$ <p>Term 17 will have the smallest value</p>	$\checkmark 2n - 34 = 0$ $\checkmark \text{ answer} \quad (2)$ <p>OR/OF</p> $\checkmark \text{ substitution}$ $\checkmark \text{ answer} \quad (2)$ <p>OR/OF</p> $\checkmark \text{ substitution}$ $\checkmark \text{ answer} \quad (2)$
2.2.1	$a = \frac{5}{8} \quad ; \quad r = \frac{1}{2} \quad ; \quad n = 21$ $S_n = \frac{a(1-r^n)}{1-r}$ $S_{21} = \frac{\frac{5}{8} \left(1 - \left(\frac{1}{2} \right)^{21} \right)}{1 - \frac{1}{2}}$ $= 1,2499\dots$ $= 1,25$	$\checkmark r$ $\checkmark \text{ substitution into the}$ correct formula $\checkmark \text{ answer} \quad (3)$

2.2.2	$T_n > \frac{5}{8192}$ $ar^{n-1} > \frac{5}{8192}$ $\frac{5\left(\frac{1}{2}\right)^{n-1}}{8} > \frac{5}{8192}$ $\left(\frac{1}{2}\right)^{n-1} > \frac{1}{1024}$ $\left(\frac{1}{2}\right)^{n-1} > \left(\frac{1}{2}\right)^{10} \quad \text{or} \quad 2^{-n+1} > 2^{-10}$ $\therefore n-1 < 10 \qquad -n+1 > -10$ $n < 11 \qquad n < 11$ $\therefore n = 10 \qquad \therefore n = 10$	<p>✓ substitution into the correct formula</p> <p>✓ method /same base or log</p> <p>✓ calculating n</p> <p>✓ answer</p>
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(4)

[19]

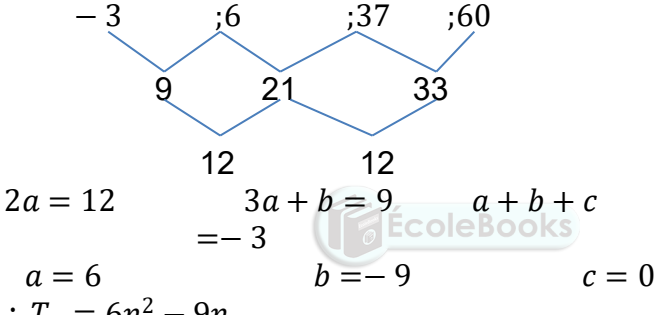
QUESTION/VRAAG 3


3.1	$\sum_{y=3}^{10} \frac{1}{y-2} - \sum_{y=3}^{10} \frac{1}{y-1}$ $= \left(\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8}\right) - \left(\frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8} + \frac{1}{9}\right)$ $= 1 - \frac{1}{9}$ $= \frac{8}{9}$	<p>✓ $\left(\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8}\right)$</p> <p>✓ $\left(\frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{8} + \frac{1}{9}\right)$</p> <p>✓ answer</p>
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(3)


<p>3.2</p> $\left(\frac{1}{3} \times \frac{2}{3}\right) + \left(\frac{2}{3} \times \frac{2}{3}\right) + \left(1 \times \frac{2}{3}\right) + \dots + \left(4 \times \frac{2}{3}\right)$ $= \frac{2}{9} + \frac{4}{9} + \frac{2}{3} + \dots + \frac{8}{3}$ $a = \frac{2}{9} \quad \text{and} \quad d = \frac{2}{3} - \frac{4}{9} = \frac{2}{9}$ $S_n = \frac{n}{2}[2a + (n-1)d] \quad \text{OR} \quad S_n = \frac{n}{2}(a+l)$ $S_{12} = \frac{12}{2} \left[2\left(\frac{2}{9}\right) + (12-1)\frac{2}{9} \right] \quad S_{12} = \frac{12}{2} \left(\frac{2}{9} + \frac{8}{3} \right)$ $= \frac{52}{3} \text{ m}^2 \quad \quad \quad = \frac{52}{3} \text{ m}^2$ <p>\therefore for both sides $= 2 \times \frac{52}{3} = \frac{104}{3} = 34,67 \text{ m}^2$</p> <p>OR/OF</p> $\frac{2}{9} \times (1+2+3+4+5+6+7+8+9+10+11+12) \times 2$ $= 34,67 \text{ m}^2$ <p>OR/OF</p> $T_1 = \frac{2}{9} \times 12 = \frac{8}{3} \quad \quad \quad l = \frac{2}{9} \times 1 = \frac{2}{9}$ $2S_{12} = 2 \left(\frac{12}{2} \right) \left(\frac{8}{3} + \frac{2}{9} \right)$ $= 34,67 \text{ m}^2$	<p>$\checkmark \checkmark a$</p> <p>$\checkmark d$</p> <p>\checkmark substitution into the correct formula</p> <p>\checkmark answer</p> <p>\checkmark answer for both sides</p> <p>OR/OF</p> <p>$\checkmark \checkmark a$</p> <p>$\checkmark \checkmark (1 + \dots + 12)$</p> <p>$\checkmark \times 2$</p> <p>$\checkmark$ answer (6)</p> <p>OR/OF</p> <p>$\checkmark \checkmark a$</p> <p>$\checkmark T_1 = \frac{8}{3} \checkmark l = \frac{2}{9}$</p> <p>$\checkmark$ substitution into correct formula</p> <p>\checkmark answer (6)</p>	<p>[9]</p>
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OCT/NOV 2020

<p>2.1</p>	<p>7; x; y; - 11</p> $x - 7 = y - x = - 11 - y$ $x - 7 = y - x$ $y = 2x - 7$ <p>Also</p> $y - x = - 11 - y$ $2y = x - 11$ $\Rightarrow 2(2x - 7) = x - 11$ $4x - 14 = x - 11$ $3x - 14 = x - 11$ $3x = 3$ $\therefore x = 1$ $\therefore y = - 5$	<p>✓ making y subject of a formula ✓ substituting for y</p> <p>✓ x = 1 ✓ y = - 5</p> <p>(4)</p>
<p>2.2.1</p>	 <p> $2a = 12$ $a = 6$ $\therefore T_n = 6n^2 - 9n$ </p> <p> $3a + b = 9$ $b = - 9$ </p> <p> $a + b + c = 0$ $c = 0$ </p>	<p>✓ a = 6 ✓ b = - 9 ✓ c = 0 ✓ $6n^2 - 9n$</p> <p>(4)</p>
<p>2.2.2</p>	$T_{50} = 6(50)^2 - 9(50)$ $= 14\ 550$	<p>✓ substituting 50 ✓ 14 550</p> <p>(2)</p>
<p>2.2.3</p>	<p>a = 9 d = 12</p> $S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{n}{2}[2(9) + (n - 1)(1)2]$ $= \frac{n}{2}[12n + 6]$ $S_n = 6n^2 + 3n$	<p>✓ formula ✓ sub into the formula ✓ $\frac{n}{2}[12n + 6]$</p> <p>(3)</p>
<p>2.2.4</p>	$6n^2 + 3n = 21060$ $6n^2 + 3n - 21060 = 0$ $(n - 60)(2n + 117) = 0$ $n = 60 \text{ OR } n \neq -\frac{117}{2}$ $\therefore n = 59 \text{ first differences}$	<p>✓ Equating to 21 060 ✓ standard form ✓ factors /quadratic formula ✓ n = 59</p> <p>(4)</p>
		<p>[17]</p>

QUESTION 3		
3.1	$\sum_{k=1}^{\infty} 4 \cdot 3^{2-k} = 12 + 4 + \frac{4}{3} + \dots$ $r = \frac{1}{3}$ $-1 < r < 1$ $\therefore \text{it is a convergent series.}$	$\checkmark 12 + 4 + \frac{4}{3} + \dots$ $\checkmark \text{constant ratio}$ $\checkmark \text{condition}$ $-1 < r < 1$ (3)
3.2	$a = 4 \cdot 3^{2-p}$ $r = \frac{1}{3}$ $S_{\infty} = \frac{a}{1-r}$ $\frac{4 \cdot 3^{2-p}}{1 - \frac{1}{3}} = \frac{2}{9}$ $3^{2-p} = \frac{1}{27}$ $3^{2-p} = 3^{-3}$ $2 - p = -3$ $p = 5$	$\checkmark a = 4 \cdot 3^{2-p}$ $\checkmark \text{substituting \& equating to } \frac{2}{9}$ $\checkmark 3^{2-p} = \frac{1}{27}$ $\checkmark 2 - p = -3$ $\checkmark p = 5$ (5)
		[8]

QUESTION 4

<p>4.1</p>	<p>$\hat{A}_1 + \hat{A}_2 = 90^\circ$ Tan \perp radius</p> <p>$\hat{A}_2 = x$ Tan-chord</p> <p>$\therefore \hat{A}_1 + x = 90^\circ$</p> <p>$\therefore \hat{A}_1 = 90^\circ - x$</p> <p>$\hat{A}_1 + \hat{A}_2 + \hat{B}_1 + \hat{E} = 180^\circ$ Sum of the \angle's of a Δ</p> <p>$\therefore 90^\circ + x + \hat{E} = 180^\circ$</p> <p>$\therefore \hat{E} = 90^\circ - x$</p> <p>$\therefore \hat{A}_1 = \hat{E}$</p> <p>$\therefore$ AB is a tangent to circle ADE</p> <p>since \angle between line and chord equals \angle in alt segment.</p>	<p>✓ $\hat{A}_1 + \hat{A}_2 = 90^\circ$</p> <p>✓ $\hat{A}_2 = x$</p> <p>✓ $\hat{A}_1 = 90^\circ - x$</p> <p>✓ $\hat{A}_1 + \hat{A}_2 + \hat{B}_1 + \hat{E} = 180^\circ$</p> <p>✓ $\hat{E} = 90^\circ - x$</p> <p>✓ $\hat{A}_1 = \hat{E}$</p> <p>✓ reasons (7)</p>
<p>4.2</p>	<p>$\hat{C}_1 = \hat{A}_1$ Ext \angle of cyclic quad</p> <p>$\hat{A}_1 = \hat{E} = 90^\circ - x$ Proved </p> <p>$\therefore \hat{C}_1 = \hat{E}$</p>	<p>✓ $\hat{C}_1 = \hat{A}_1$</p> <p>✓ $\hat{A}_1 = \hat{E} = 90^\circ - x$ (2)</p>

HOMEWORK SOLUTIONS

QUESTION 1

1.1	$\hat{D}_1 + \hat{D}_2 = 90^\circ$ \angle in a semi-circle But $\hat{D}_2 = 50^\circ$ given $\hat{D}_1 = 40^\circ$	$\checkmark \hat{D}_1 + \hat{D}_2 = 90^\circ$ $\checkmark \hat{D}_1 = 40^\circ$ (2)
1.2	$\hat{M}_1 = 2\hat{D}_1$ \angle at centre = $2 \times \angle$ at circumference $\hat{M}_1 = 2(40^\circ)$ $\therefore \hat{M}_1 = 80^\circ$	$\checkmark \hat{M}_1 = 2\hat{D}_1$ $\checkmark \hat{M}_1 = 80^\circ$ (2)
1.3	$\hat{E}_2 = 50^\circ$ \angle 's in same segment $\hat{F}_2 = 50^\circ$ \angle 's opp equal sides (ME = FE, equal radii)	$\checkmark \hat{M}_1 = 2\hat{D}_1$ $\checkmark \hat{F}_2 = 50^\circ$ (2)
1.4	$\hat{G} = \hat{F}_1 + \hat{F}_2$ \angle 's in same segment $\therefore \hat{G} = 10^\circ + 50^\circ$ $\therefore \hat{G} = 60^\circ$	$\checkmark \hat{G} = \hat{F}_1 + \hat{F}_2$ $\checkmark \hat{G} = 60^\circ$ (2)
1.5	$\hat{D}_1 + \hat{D}_2 + \hat{G} + \hat{E}_1 = 180^\circ$ sum of the \angle 's of a triangle $\therefore 40^\circ + 50^\circ + 60^\circ + \hat{E}_1 = 180^\circ$ $\therefore \hat{E}_1 = 30^\circ$	$\checkmark \hat{D}_1 + \hat{D}_2 + \hat{G} + \hat{E}_1 = 180^\circ$ $\checkmark \hat{E}_1 = 30^\circ$ (2)

QUESTION 2

2.1	$\hat{P}_2 = \hat{P}_1$ given But $\hat{P}_1 = 22^\circ$ given $\therefore \hat{P}_2 = 22^\circ$	$\checkmark \hat{P}_2 = \hat{P}_1$ $\checkmark \hat{P}_2 = 22^\circ$ (2)
2.2	$\hat{R}_2 = 22^\circ$ tan-chord	$\checkmark \hat{R}_2 = 22^\circ$ \checkmark reason

			(2)
2.3	$\hat{P}_2 + \hat{P}_3 + \hat{P}_4 = 90^\circ$ \angle in a semi-circle But $\hat{P}_2 = 22^\circ$ $\therefore \hat{P}_3 + \hat{P}_4 = 90^\circ - 22^\circ = 68^\circ$		$\checkmark \hat{P}_2 + \hat{P}_3 + \hat{P}_4 = 90^\circ$ $\checkmark \hat{P}_3 = 68^\circ$ \checkmark reason (3)
2.4	$\hat{R}_1 + \hat{R}_2 = \hat{P}_1 + \hat{P}_2$ tan-chord But $\hat{P}_1 + \hat{P}_2 = 44^\circ$ given $\therefore \hat{R}_1 + \hat{R}_2 = 44^\circ$ But $\hat{R}_2 = 22^\circ$ tan-chord $\therefore \hat{R}_1 + 22^\circ = 44^\circ$ $\therefore \hat{R}_1 = 22^\circ$		$\checkmark \hat{R}_1 + \hat{R}_2 = \hat{P}_1 + \hat{P}_2$ $\checkmark \hat{R}_1 + \hat{R}_2 = 44^\circ$ $\checkmark \hat{R}_1 = 22^\circ$ \checkmark reasons (4)
2.5	$\hat{R}_1 = 22^\circ$ proved $\therefore \hat{T}_1 = 22^\circ$ equal radii, \angle 's opp equal sides $\therefore \hat{O}_1 = 44^\circ$ ext \angle of triangle		$\checkmark \hat{T}_1 = 22^\circ$ $\checkmark \hat{O}_1 = 44^\circ$ \checkmark reasons (3)
2.6	$\hat{R}_2 + \hat{P} + \hat{Q}_2 = 180^\circ$ Sum of the \angle 's of a triangle $\therefore 22^\circ + (90^\circ + 22^\circ) + \hat{Q}_2 = 180^\circ$ $\therefore \hat{Q}_2 = 46^\circ$		$\checkmark \hat{R}_2 + \hat{P} + \hat{Q}_2 = 180^\circ$ $\checkmark \hat{Q}_2 = 46^\circ$ \checkmark reason (3)

QUESTION 3

3.1	$\hat{L}_3 = \hat{M}_1$ $\hat{L}_3 = \hat{P}_1$ $\therefore \hat{M}_1 = \hat{P}_1$ $\therefore LM = LP$	alt \angle 's equal tan-chord sides opp equal \angle 's	✓ $\hat{L}_3 = \hat{M}_1$ ✓ $\hat{L}_3 = \hat{P}_1$ ✓ $LM = LP$ ✓ reasons (4)
3.2	$\hat{N}_1 = \hat{P}_1$ $\hat{P}_1 = \hat{M}_1$ $\hat{M}_1 = \hat{N}_2$ $\therefore \hat{N}_1 = \hat{N}_2$	ML subtends equal \angle 's proved PL subtends equal \angle 's	✓ $\hat{N}_1 = \hat{P}_1$ ✓ $\hat{M}_1 = \hat{N}_2$ ✓ $\hat{M}_1 = \hat{N}_2$ ✓ reasons
3.3	$\hat{M}_1 = \hat{P}_1$ $\hat{N}_1 = \hat{P}_1$ $\therefore \hat{M}_1 = \hat{N}_1$ $\therefore LM$ is a tangent to circle MNQ .	proved ML subtends equal \angle 's \angle between line and chord	✓ $\hat{M}_1 = \hat{P}_1$ ✓ $\hat{N}_1 = \hat{P}_1$ ✓ $\hat{M}_1 = \hat{N}_1$ ✓ reasons

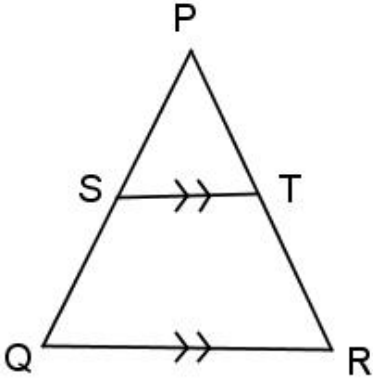
QUESTION 4

4.1	$\hat{D}_3 = 90^\circ$ $\hat{B}_1 + \hat{B}_2 = 90^\circ$ $\therefore \hat{D}_3 = \hat{B}_1 + \hat{B}_2$ $\therefore ABCD$ is a cyclic quad	\angle in semi-circle given ext \angle of quad equals int opp \angle	✓ $\hat{D}_3 = 90^\circ$ ✓ $\hat{B}_1 + \hat{B}_2 = 90^\circ$ ✓ $\hat{D}_3 = \hat{B}_1 + \hat{B}_2$ ✓ reasons
4.2	$\hat{A}_1 = \hat{D}_1$ $\hat{D}_1 = \hat{E}$ $\therefore \hat{A}_1 = \hat{E}$	BC subtends equal angles tan-chord	✓ $\hat{A}_1 = \hat{D}_1$ ✓ $\hat{D}_1 = \hat{E}$ ✓ reasons (3)
4.3	$\hat{A}_1 + \hat{A}_2 = \hat{C}_3$	ext $\angle =$ int opp \angle	✓ $\hat{A}_1 + \hat{A}_2 = \hat{C}_3$

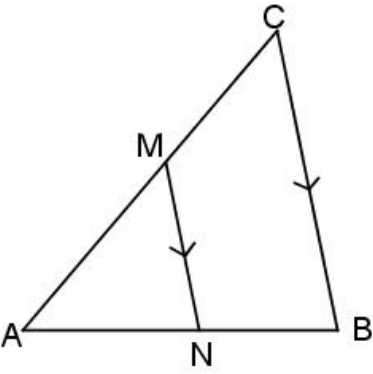
	$\hat{C}_3 = \hat{D}_4$ tan-chord $\hat{D}_4 = \hat{D}_2$ vertically opp \angle 's $\therefore \hat{A}_1 + \hat{A}_2 = \hat{D}_2$ $\therefore BD = BA$ sides opp equal \angle 's	$\checkmark \hat{C}_3 = \hat{D}_4$ $\checkmark \hat{D}_4 = \hat{D}_2$ $\checkmark \hat{A}_1 + \hat{A}_2 = \hat{D}_2$ \checkmark reasons (5)
4.4	$\hat{C}_2 = \hat{D}_2$ AB subtends equal \angle 's $\hat{D}_2 = \hat{D}_4$ vertically opp \angle 's $\hat{D}_4 = \hat{C}_3$ tan-chord $\therefore \hat{C}_2 = \hat{C}_3$	$\checkmark \hat{C}_2 = \hat{D}_2$ $\checkmark \hat{D}_2 = \hat{D}_4$ $\checkmark \hat{D}_4 = \hat{C}_3$ \checkmark reasons (4)



QUESTION 1

		
	$\frac{TR}{PT} = \frac{SQ}{PS}$ $\frac{TR}{10} = \frac{2}{5}$ $TR = 4\text{cm}$ <p style="text-align: center;">line \parallel to one side Δ</p>	

QUESTION 2

		
	$\frac{CM}{AC} = \frac{NB}{AB}$ $\frac{CM}{35} = \frac{18}{42}$ $CM = 15\text{cm}$ <p style="text-align: center;">line \parallel to one side Δ</p>	

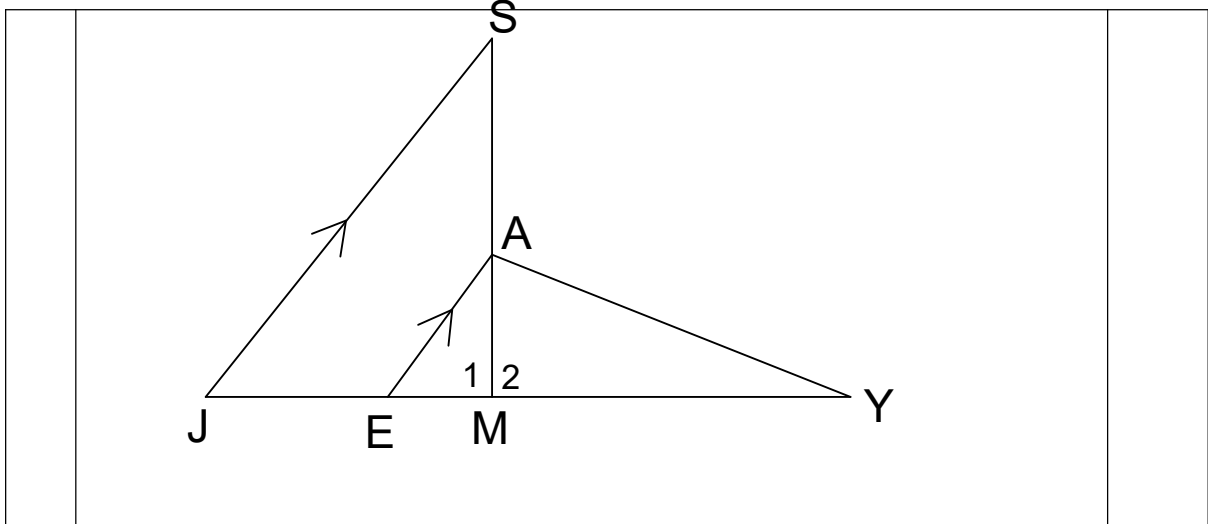
QUESTION 3

$\frac{AB}{BC} = \frac{DP}{PC} \quad \text{line } \parallel \text{ to one side } \Delta$ $\frac{DP}{PC} = \frac{22}{33}$ $\frac{PC}{DP} = \frac{33}{22} \quad \text{line } \parallel \text{ to one side } \Delta$ $\frac{PC}{3} = \frac{QR}{15}$ $QR = 10\text{cm}$	

QUESTION 4

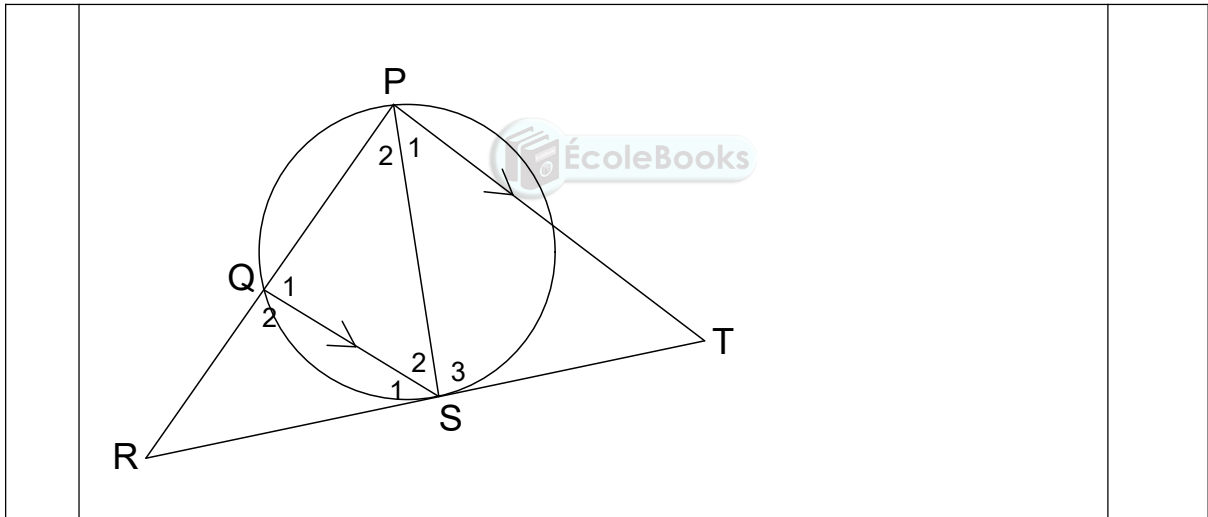
4.1	$PQ = \frac{5}{8} \times 32\text{mm} = 20\text{mm}$
4.2	$QS = \frac{3}{8} \times 32\text{mm} = 12\text{mm}$
4.3	$\frac{PR}{RT} = \frac{5}{3}$ $PR = \frac{5}{8} \times 24\text{mm} = 15\text{mm}$
4.4	$RT = \frac{3}{8} \times 24\text{mm} = 9\text{mm}$

QUESTION 5



$\frac{EM}{JE} = \frac{AM}{AS}$ line \parallel to one side Δ
 $\frac{EM}{9} = \frac{6}{12}$
 $EM = 4,5cm$

QUESTION 6



6.1 $\Delta SPQ \parallel \Delta PTS$
 In ΔSPQ and ΔPTS
 $\hat{S}_2 = \hat{P}_1$ alt angles $QS \parallel PT$
 $\hat{Q}_1 = \hat{S}_3$ tan chord theorem
 $\hat{P}_2 = \hat{T}$ sum of angles of Δ
 $\therefore \Delta SPQ \parallel \Delta PTS$ A,A,A

6.2 $\frac{SP}{PT} = \frac{PQ}{TS} = \frac{SQ}{PS} \parallel \Delta s$
 $\frac{SP}{PT} = \frac{SQ}{PS}$
 $SP^2 = PT.SQ$

6.3 In ΔRPT


	$\frac{RQ}{RP} = \frac{RS}{RT} \text{ line } \parallel \text{ to one side } \Delta$ $RQ \cdot RT = RS \cdot RP$	
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QUESTION 7

7.1	$\frac{TC}{TA} = \frac{CE}{ED} \text{ line } \parallel \text{ to one side } \Delta$ $\frac{CE}{ED} = \frac{1}{2}$	
7.2	$DE = \frac{2}{3} \times 9cm = 6cm$ $BD = DE = 6cm$ $\therefore D \text{ is the midpoint}$	
7.3	$\frac{FD}{TE} = \frac{BD}{BE} \text{ line } \parallel \text{ to one side } \Delta$ $\frac{2}{TE} = \frac{6}{12}$ $\therefore TE = 4cm$	
7.4.1	$\frac{\text{Area of } \Delta ADC}{\text{Area of } \Delta ABD}$ $= \frac{\frac{1}{2} \times DC \times \text{Height}}{\frac{1}{2} \times BD \times \text{Height}}$ $= \frac{9}{6}$ $= \frac{3}{2}$	
7.4.2	$\frac{\text{Area of } \Delta TEC}{\text{Area of } \Delta ABC}$ $= \frac{\frac{1}{2} \times TC \times CE \times \sin \hat{C}}{\frac{1}{2} \times AC \times BC \times \sin \hat{C}}$ $= \frac{1}{3} \times \frac{1}{5}$ $= \frac{1}{15}$	

SESSION 9

QUESTION 1

1.1	$\hat{C} = \theta$ $\hat{DAC} = \theta$ $\therefore \hat{ADC} = 180^\circ - 2\theta$	
1.2	$\hat{ADC} = 180^\circ - 2\theta$ $a^2 = b^2 + b^2 - 2 \cdot b \cdot b \cos 2\theta$ $a^2 = 2b^2 + 2b^2 \cos 2\theta$ $a^2 = 2b^2(1 + \cos 2\theta)$ $1 + \cos 2\theta = \frac{a^2}{2b^2}$ $\cos 2\theta = \frac{a^2}{2b^2} - 1$	
1.3	$\cos 2\theta = \frac{(3)^2}{2(2)^2} - 1$ $\cos 2\theta = \frac{1}{8}$ $2\theta = 82,819^\circ$ $\theta = 41,41^\circ$	

QUESTION 2

2.1	$\frac{\sin 2x}{CB} = \frac{\sin(90^\circ - x)}{k}$ $\frac{2 \sin x \cos x}{CB} = \frac{\cos x}{k}$ $CB = \frac{2k \sin x \cos x}{\cos x}$ $CB = 2k \sin x$	
2.2	$\cos x = \frac{CB}{HC}$ $\cos x = \frac{2k \sin x}{HC}$ $HC = \frac{2k \sin x}{\cos x}$ $HC = 2k \tan x$	

2.3	$k^2 = HC^2 + HD^2 - HC.HD\cos\theta$ $40^2 = 33,9579853^2 + 31,8^2 - 2(31,8)(33,957)\cos\theta$ $0,2613221669\dots\dots = \cos\theta$ $\theta = 74,85^\circ$	
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QUESTION 3

	$\hat{A} + \hat{B} + \hat{C} = 180^\circ$ $\sin A = \sin[180^\circ - (B + C)]$ $\sin A = \sin(B + C)$ $\sin A = 0,8$ $\frac{\sin B}{AC} = \frac{\sin A}{BC}$ $\frac{AC}{\sin 30^\circ} = \frac{10}{0,8}$ $AC = 10 \cdot \frac{1}{2} \cdot \frac{10}{8}$ $AC = 6\frac{1}{4} \text{ units}$	
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QUESTION 4

4.1	$AC^2 = 10^2 + 6^2 - 2(10)(6)\cos 100^\circ$ $AC^2 = 156,83777813$ $AC = 12,5 \text{ units}$ $\hat{B} = 80^\circ$ <p style="text-align: center;">Opp. <'s of a cyclic quad</p> $\frac{\sin 40^\circ}{BC} = \frac{\sin B}{AC}$ <p style="text-align: center;">In $\triangle ABC$: $\frac{\sin 40^\circ}{BC} = \frac{\sin 80^\circ}{12,5}$</p> $BC = \frac{12,5 \times \sin 40^\circ}{\sin 80^\circ}$ $BC = 8,2 \text{ units}$	
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4.2	$\text{Area of } \triangle ABC = \frac{1}{2} \cdot AC \cdot \sin 60^\circ$ $= \frac{1}{2} (12,5)(82) \sin 60^\circ$ $= 44,4 \text{ units}^2$	
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QUESTION 5

5.1	$\text{In } \triangle ABD: \tan x = \frac{p}{DB}$ $P = DB \tan x$	
5.2	$\frac{\sin[180^\circ - (y + \theta)]}{k} = \frac{\sin \theta}{DB}$ $\frac{\sin(y + \theta)}{k} = \frac{\sin \theta}{\frac{p}{\tan x}}$ $\frac{\sin(y + \theta)}{k} = \frac{\sin \theta \tan x}{p}$ $p = \frac{k \sin \theta \tan x}{\sin(y + \theta)}$ $p = \frac{k \sin \theta \tan x}{\sin y \cdot \cos \theta + \cos y \cdot \sin \theta}$	
5.3	$\tan x = \frac{p}{DB}$ $\tan 51,7^\circ = \frac{80}{DB}$ $DB = \frac{80}{\tan 51,7^\circ}$ $DB = 63,18m$ $(BC)^2 = (DB)^2 + (k)^2 - 2(DB)(k) \cos y$ $(BC)^2 = (63,18)^2 + (95)^2 - 2(63,18)(95) \cos 62,5^\circ$ $BC^2 = 7473,789697 \dots$ $BC = 86,45$ $BC \approx 86m$	

QUESTION 6

6.1	$\tan x = \frac{h}{BD}$ $BD = \frac{h}{\tan x}$	
6.2	$CD^2 = \left(\frac{h}{\tan x}\right)\left(\frac{h}{\tan x}\right) - 2\left(\frac{h}{\tan x}\right)\left(\frac{h}{\tan x}\right)\cos y$ $CD^2 = \frac{2h^2}{\tan^2 x} - 2\left(\frac{h^2}{\tan^2 x}\right)\cos y$ $CD^2 = \frac{2h^2(1 - \cos y)}{\tan^2 x}$	

QUESTION 7

7.1	$\cos \theta = \frac{DC}{p}$ $DC = p \cos \theta$ $\frac{\sin(90^\circ - \theta)}{BD} = \frac{\sin 2\theta}{DC}$ $\frac{\cos \theta}{BD} = \frac{2 \sin \theta \cos \theta}{DC}$ $\frac{\cos \theta}{BD} = \frac{2 \sin \theta \cos \theta}{DC}$ $BD = \frac{p \cos^2 \theta}{2 \sin \theta \cos \theta}$ $BD = \frac{p \cos \theta}{2 \sin \theta}$	
7.2	$\sin 30^\circ = \frac{AC}{p}$ $AC = p \sin 30^\circ$ $AC = 3 \cdot \sin 30^\circ$ $AC = 3\left(\frac{1}{2}\right)$ $AC = \frac{3}{2}m$	

7.3	$BD = \frac{3 \cos 30^\circ}{2 \sin 30^\circ}$ $BD = \frac{3 \left(\frac{\sqrt{3}}{2} \right)}{2 \left(\frac{1}{2} \right)}$ $BD = \frac{3\sqrt{3}}{2}$ $AB^2 = AD^2 + BD^2 - 2AD \cdot BD \cos \hat{A}DB$ $AB^2 = (3)^2 + \left(\frac{3\sqrt{3}}{2} \right)^2 - 2(3) \left(\frac{3\sqrt{3}}{2} \right) \cos 70^\circ$ $AB^2 = 9 + \frac{27}{4} - 9\sqrt{3} \cos 70^\circ$ $AB^2 = 10,418\dots$ $AB = 3,23m$	
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QUESTION 8

8.1	$(QP)^2 = (PQ)^2 + (RP)^2 - 2(PQ)(RP) \cos \hat{P}$ $(\sqrt{3}x)^2 = x^2 + x^2 - 2 \cdot x \cdot x \cdot \cos \hat{P}$ $3x^2 = 2x^2 - 2x^2 \cos \hat{P}$ $2x^2 \cos \hat{P} = -x^2$ $\cos \hat{P} = \frac{-x^2}{2x^2}$ $\cos \hat{P} = \frac{-1}{2}$ $\hat{P} = 120^\circ$	
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8.2

$$\hat{P} \hat{R} \hat{Q} = \hat{P} \hat{Q} \hat{R} = 30^\circ$$

$$\hat{R} = \hat{Q}$$

$$\hat{S} \hat{R} \hat{Q} = 150^\circ$$

$$\text{Area of } \triangle QRS = \frac{1}{2} \cdot QR \cdot RS \sin \hat{Q} \hat{R} \hat{S}$$

$$= \frac{1}{2} (\sqrt{3}x) \left(\frac{3}{2}x \right) \sin 150^\circ$$

$$= \left(\left(\frac{3\sqrt{3}}{4} x^2 \right) \right) \left(\frac{1}{2} \right)$$

$$= 3 \frac{\sqrt{3}}{8} x^2$$

$$= 0,65x^2$$



SESSION 10

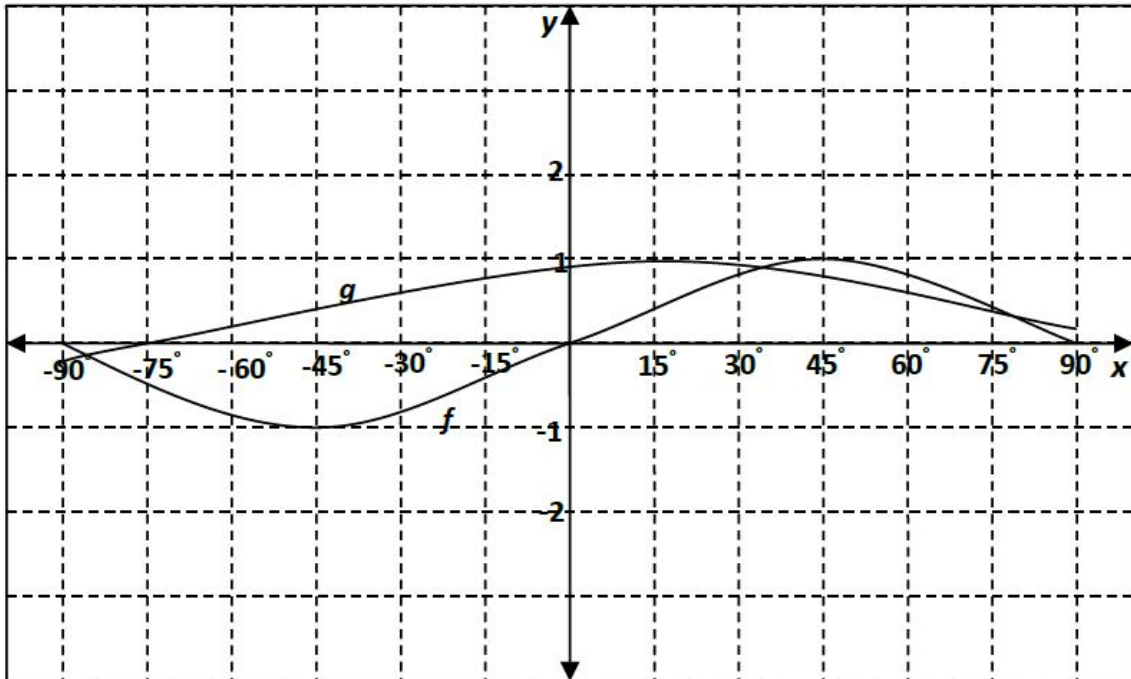
QUESTION 1

1.1	$\cos 2x = \sin(x - 30^\circ)$ $= \cos[90^\circ - (x - 30^\circ)]$ $= \cos(120^\circ - x)$ <p>key angle = $120^\circ - x$</p> $2x = 120^\circ - x + n \cdot 360^\circ; n \in Z$ $3x = 120^\circ + n \cdot 360^\circ; n \in Z$ $x = 40^\circ + n \cdot 120^\circ; n \in Z$ <p>or</p> $2x = 360^\circ - (120^\circ - x) + n \cdot 360^\circ; n \in Z$ $2x = 240^\circ + x + n \cdot 360^\circ; n \in Z \quad x = 120^\circ + n \cdot 180^\circ; n \in Z$	
1.2		
(a)	$-120^\circ < x < -80^\circ$ or $40^\circ < x \leq 90^\circ$	

QUESTION 2

2.1 Period of $f=180^\circ$

2.2



2.3 $\sin 2x = \cos(x - 15^\circ)$
 $\cos(90^\circ - 2x) = \cos(x - 15^\circ)$

$$90^\circ - 2x = x - 15^\circ + k.360^\circ$$

or

$$90^\circ - 2x = -(x - 15^\circ) + k.360^\circ$$

$$-3x = 105^\circ + k.360^\circ$$

$$-x = 75^\circ + k.360^\circ; k \in Z$$

$$x = 35^\circ + k.120^\circ$$

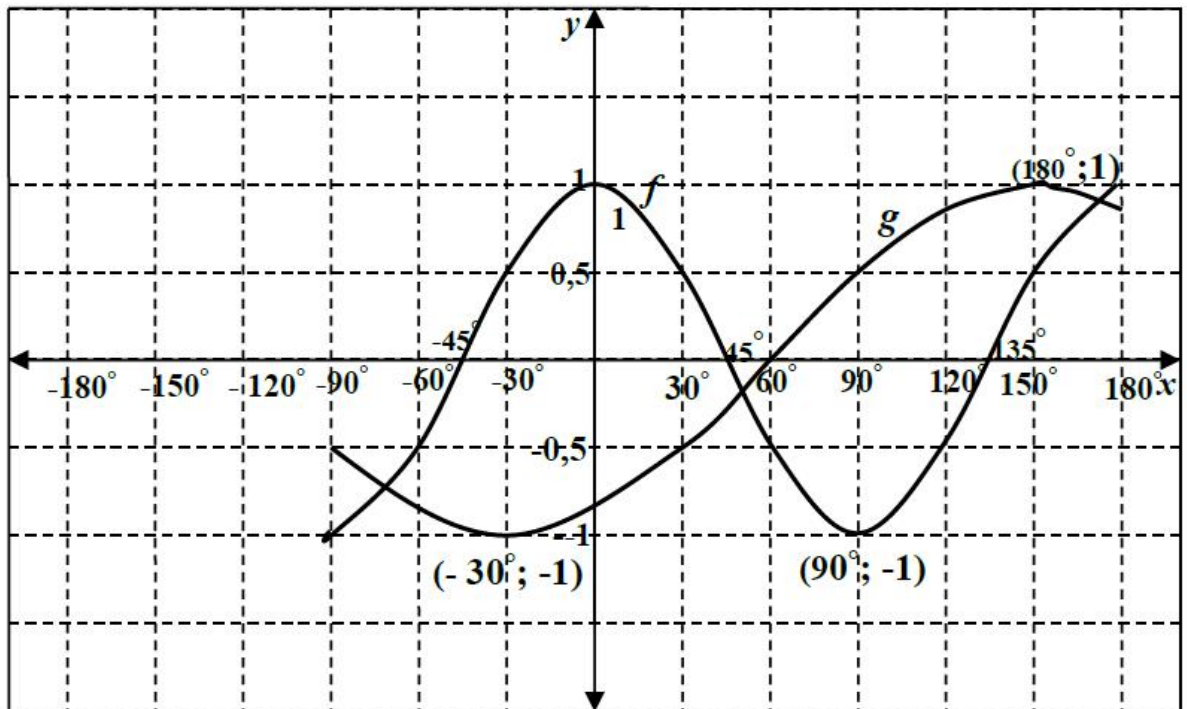
$$x = 75^\circ + k.360^\circ$$

$$x = -85^\circ; 35^\circ; 75^\circ$$

$$-85^\circ < x < 35^\circ \text{ or } 75^\circ < x < 90^\circ$$

QUESTION 3

3.1



3.2

 $(60^\circ; 180^\circ]$ or $60^\circ < x \leq 180^\circ$

QUESTION 4

4.1

$$\sin(x + 30^\circ) = \cos 3x$$

$$\sin(x + 30^\circ) = \sin(90^\circ - 3x)$$

$$x + 30^\circ = 90^\circ - 3x + k \cdot 360^\circ$$

$$4x = 60^\circ + k \cdot 360^\circ$$

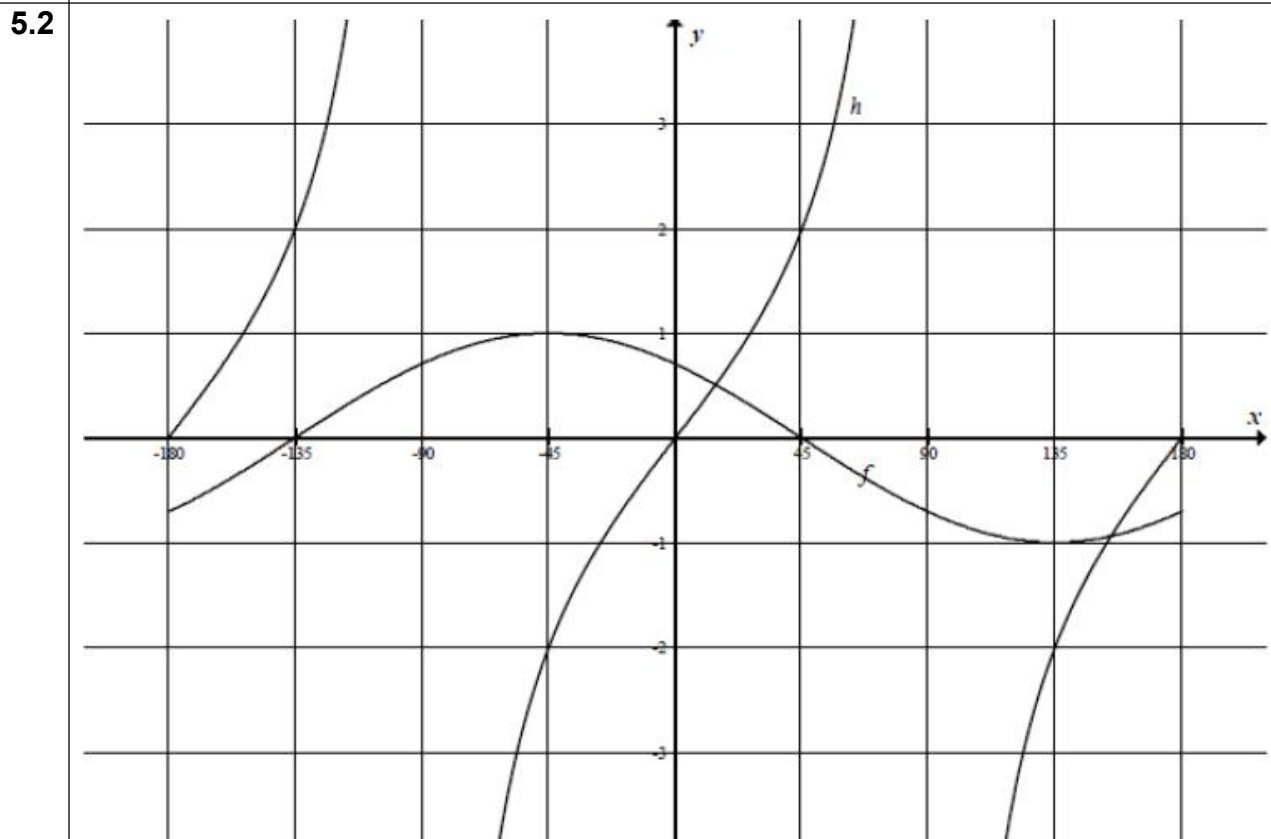
$$x = 15^\circ + k \cdot 90^\circ$$

4.2.1

4.2.2 120° 4.2.3 $15^\circ \leq x \leq 105^\circ$

QUESTION 5

5.1 $a \tan 45^\circ = 2$
 $a = 2$



5.3 2 solutions.

QUESTION 6

6.1	
6.2.1	360°
6.2.2	$(0;3)$ and $(180^\circ;-3)$ $[180^\circ;-3]$ and $(360^\circ;3)$
6.2.3	$-180^\circ < x < 0^\circ \cup 180^\circ < x < 360^\circ$
6.2.4	$y = 3\cos(x - 45^\circ)$

QUESTION 7

7.1.1	$x = 90^\circ$
7.1.2	$x \in [90^\circ; 180^\circ]$
7.1.3	$x \in [0^\circ; 90^\circ] \cup x = 180^\circ$
7.2.1	$g(x) = 2 \sin x$ $c = 2$ $d = 1$
7.2.2	$h(x) = 2 \cos(x - 90^\circ)$ $a = 2$ $b = 90^\circ$

SESSION 11

QUESTION 10

10.1.1	$\cos 28^\circ = \sqrt{1 - \sin^2 28^\circ}$ $= \sqrt{1 - a^2}$	$\checkmark \sqrt{1 - \sin^2 28^\circ}$ \checkmark answer (2)
10.1.2	$\cos 64^\circ$ $= \cos 2(32^\circ)$ $= 2 \cos^2 32^\circ - 1$ $= 2b^2 - 1$	$\checkmark \cos 2(32^\circ)$ $\checkmark 2 \cos^2 32^\circ - 1$ \checkmark answer (3)
10.1.3	$\sin 4^\circ$ $= \sin(32^\circ - 28^\circ)$ $= \sin 32^\circ \cos 28^\circ - \cos 32^\circ \sin 28^\circ$ $= \sqrt{1 - b^2} \cdot \sqrt{1 - a^2} - ab$ <p>OR</p> $\sin 4^\circ$ $= \sin(60^\circ - 2 \times 28^\circ)$ $= \sin 60^\circ \cos(2 \times 28^\circ) - \cos 60^\circ \sin(2 \times 28^\circ)$ $= \frac{\sqrt{3}}{2} (1 - 2a^2) - \frac{1}{2} (2a) \sqrt{1 - a^2}$ $= \frac{\sqrt{3}}{2} - \sqrt{3}a^2 - a\sqrt{1 - a^2}$ <p>OR</p> $\sin 4^\circ$ $= \sin(2 \times 32^\circ - 60^\circ)$ $= \sin(2 \times 32^\circ) \cos 60^\circ - \cos(2 \times 32^\circ) \cdot \sin 60^\circ$ $= 2b\sqrt{1 - b^2} \cdot \frac{1}{2} - \frac{\sqrt{3}}{2} (2b^2 - 1)$ $= b\sqrt{1 - b^2} - \sqrt{3}b^2 + \frac{\sqrt{3}}{2}$ <p>OR</p> <p>Using $\sin(A+B) + \sin(A-B) = 2 \cdot \sin A \cdot \cos B$ With $A = 28^\circ$ and $B = 32^\circ$ $\sin 60^\circ + \sin(-4^\circ) = 2ab$</p> $\sin 4^\circ = \frac{\sqrt{3}}{2} - 2ab$ <p>OR</p>	$\checkmark \sin(32^\circ - 28^\circ)$ \checkmark expansion $\checkmark \checkmark$ answer (4)

	<p>Using $\sin(A+B) + \sin(A-B) = 2 \cdot \sin A \cdot \cos B$ With $A = 32^\circ$ and $B = 28^\circ$ $\sin 60^\circ + \sin(4^\circ) = 2\sqrt{1-b^2} \cdot \sqrt{1-a^2}$</p> $\sin 4^\circ = 2\sqrt{1-b^2} \cdot \sqrt{1-a^2} - \frac{\sqrt{3}}{2}$ <p>OR Using $\sin 4^\circ = 2 \sin 2^\circ \cdot \cos 2^\circ$ and $\sin 2^\circ = \sin(30^\circ - 28^\circ) = \frac{1}{2}(\sqrt{1-a^2} - \sqrt{3}a)$ and $\sin 2^\circ = \sin(32^\circ - 30^\circ) = \frac{1}{2}(\sqrt{3}\sqrt{1-b^2} - b)$ and $\cos 2^\circ = \cos(30^\circ - 28^\circ) = \frac{1}{2}(\sqrt{3}\sqrt{1-a^2} + a)$ and $\cos 2^\circ = \cos(32^\circ - 30^\circ) = \frac{1}{2}(\sqrt{3}b + \sqrt{1-b^2})$ then $\sin 4^\circ = \frac{1}{2} \{ \sqrt{3}b\sqrt{1-a^2} - 3ab + \sqrt{1-a^2} \cdot \sqrt{1-b^2} - \sqrt{3}a\sqrt{1-b^2} \}$</p> <p>OR $\sin 4^\circ = \frac{1}{2} \{ 3\sqrt{1-b^2} \cdot \sqrt{1-a^2} + \sqrt{3}a\sqrt{1-b^2} - \sqrt{3}b\sqrt{1-a^2} - ab \}$</p>	
10.2	$b\sqrt{1-a^2} - a\sqrt{1-b^2}$ $= \cos 32^\circ \cdot \sqrt{1-\sin^2 28^\circ} - \sin 28^\circ \cdot \sqrt{1-\cos^2 32^\circ}$ $= \cos 32^\circ \cdot \cos 28^\circ - \sin 28^\circ \cdot \sin 32^\circ$ $= \cos(32^\circ + 28^\circ)$ $= \cos 60^\circ$ $= \frac{1}{2}$	<ul style="list-style-type: none"> ✓ substitution ✓ $\cos 28^\circ$ ✓ $\sin 32^\circ$ ✓ compound angle formula <p style="text-align: right;">(4)</p>
10.3.1	$\frac{\sin 130^\circ \cdot \tan 60^\circ}{\cos 540^\circ \cdot \tan 230^\circ \cdot \sin 400^\circ}$ $= \frac{\sin 50^\circ \times \tan 60^\circ}{\cos 180^\circ \times \tan 50^\circ \times \sin 40^\circ}$ $= \frac{\sin 50^\circ \times \sqrt{3}}{-1 \times \frac{\sin 50^\circ}{\cos 50^\circ} \times \cos 50^\circ}$ $= -\frac{\sqrt{3} \cos 50^\circ}{\cos 50^\circ}$ $= -\sqrt{3}$	<ul style="list-style-type: none"> ✓ $\sin 50^\circ$ ✓ $\tan 50^\circ$ ✓ $\sin 40^\circ$ ✓ $\cos 50^\circ$ ✓ $\frac{\sin 50^\circ}{\cos 50^\circ}$ ✓ -1 ✓ answer <p style="text-align: right;">(7)</p>

10.5.2	$\frac{\cos 2x \cdot \tan x}{\sin^2 x} = \frac{(\cos^2 x - \sin^2 x) \cdot \frac{\sin x}{\cos x}}{\sin^2 x}$ $= \frac{\cos^2 x - \sin^2 x}{\cos x \cdot \sin x}$ $= \frac{\cos x}{\sin x} - \frac{\sin x}{\cos x}$ $= \frac{\cos x}{\sin x} - \tan x$	<p>✓ $(\cos^2 x - \sin^2 x)$</p> <p>✓ $\frac{\sin x}{\cos x}$</p> <p>✓ answer</p> <p>✓ $\frac{\cos x}{\sin x} - \frac{\sin x}{\cos x}$</p> <p>✓ answer</p> <p>(5) [39]</p>
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	$\frac{1}{2} \cdot DC \cdot EG = \text{area } \triangle DEC$ $\frac{1}{2} (9,4) EG = 18,7$ $\therefore EG = \frac{18,7 \times 2}{9,4}$ $= 4,0$ $EF = 4,0 + 3,5$ $= 7,5$	
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	$\hat{DCE} = 52,6^\circ$	✓ answer (3)
11.3	<p>Area of $\triangle DEC$</p> $= \frac{1}{2} DE \cdot DC \sin \hat{D}$ $= \frac{1}{2} (7,5)(9,4) \sin 32^\circ$ $= 18,7m^2$ <p>OR</p> <p>Area of $\triangle DEC$</p> $= \frac{1}{2} CE \cdot DC \sin 52,6^\circ$ $= \frac{1}{2} (5,0)(9,4) \sin 52,6^\circ$ $= 18,7m^2$	✓ substitution ✓ answer (2)
11.4	$\sin 32^\circ = \frac{EG}{7,5}$ $EG = 7,5 \cdot \sin 32^\circ$ $= 4,0$ $EF = (4 + 3,5)$ $= 7,5 \text{ metres}$ <p>OR</p> $EG = EC \cdot \sin 52,6^\circ$ $= (5,0) \cdot \sin 52,6^\circ$ $= 4,0$ $EF = 4,0 + 3,5$ $= 7,5$ <p>OR</p>	✓ ratio ✓ substitution ✓ answer (3) [11]

QUESTION 12

12.1	Period = 360°	✓ answer (1)
12.2	Amplitude = $\frac{1}{2}$	✓✓ answer (2)
12.3		✓ shape ✓ x intercepts ✓ amplitude (3)
12.4	2 solutions	✓ answer (1)
12.5	$-60^\circ \leq x \leq 120^\circ$ or $x \in [-60^\circ; 120^\circ]$	✓ $-60^\circ; 120^\circ$ ✓ notation (2)
12.6	$-90^\circ < x < 30^\circ$ or $x \in (-90^\circ; 30^\circ)$	✓✓ $-90^\circ; 30^\circ$ ✓ notation (3) [12]

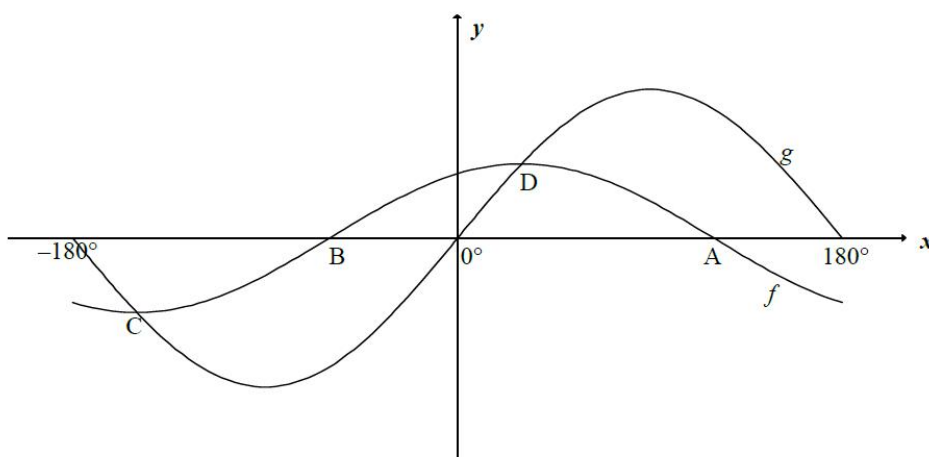
JUNE 2019

QUESTION/VRAAG 5

5.1.1	$\sin 191^\circ$ $= -\sin 11^\circ$	$\checkmark -\sin 11^\circ$ (1)
5.1.2	$\cos 22^\circ$ $= \cos(2 \times 11^\circ)$ $= 1 - 2\sin^2 11^\circ$	\checkmark answer (1)
5.2	$\cos(x - 180^\circ) + \sqrt{2} \sin(x + 45^\circ)$ $= -\cos x + \sqrt{2}(\sin x \cos 45^\circ + \cos x \sin 45^\circ)$ $= -\cos x + \sqrt{2}\left(\sin x \left(\frac{1}{\sqrt{2}}\right) + \cos x \left(\frac{1}{\sqrt{2}}\right)\right)$ $= -\cos x + \sin x + \cos x$ $= \sin x$ OR $\cos(x - 180^\circ) + \sqrt{2} \sin(x + 45^\circ)$ $= -\cos x + \sqrt{2}(\sin x \cos 45^\circ + \cos x \sin 45^\circ)$ $= -\cos x + \sqrt{2}\left(\sin x \left(\frac{\sqrt{2}}{2}\right) + \cos x \left(\frac{\sqrt{2}}{2}\right)\right)$ $= -\cos x + \sin x + \cos x$ $= \sin x$	$\checkmark -\cos x$ \checkmark expansion \checkmark special angle ratios \checkmark simplification of last 2 terms \checkmark answer (5)
5.3	$\sin P + \sin Q = \sin P + \cos P$ $(\sin P + \cos P)^2 = \left(\frac{7}{5}\right)^2$ $\sin^2 P + 2 \sin P \cos P + \cos^2 P = \frac{49}{25}$ $2 \sin P \cos P = \frac{49}{25} - 1$ $\sin 2P = \left(\frac{49}{25} - \frac{25}{25}\right)$ $= \frac{24}{25}$	$\checkmark \sin Q = \cos P$ \checkmark squaring \checkmark expansion $\checkmark \sin^2 P + \cos^2 P = 1$ \checkmark answer (5)
		[12]

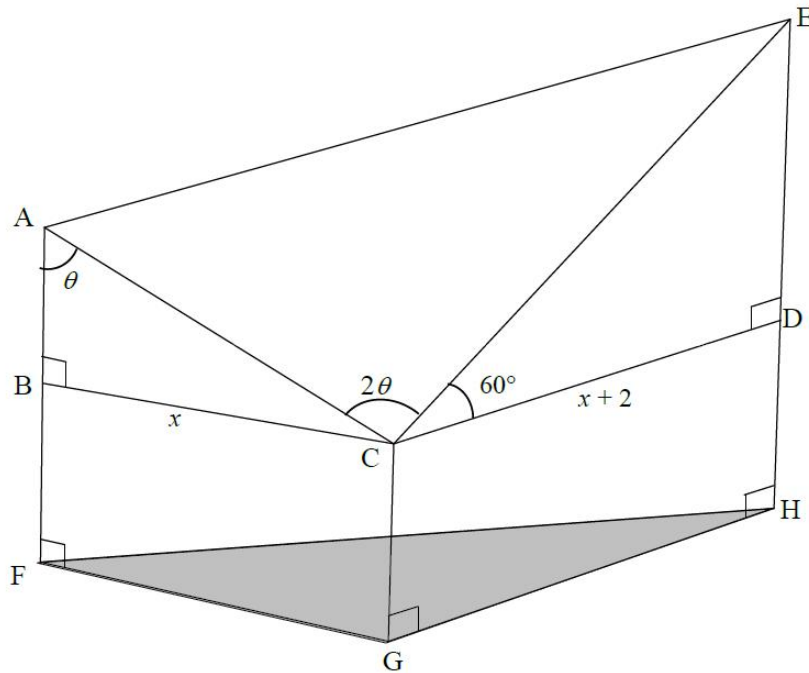
QUESTION/VRAAG 6

6.1	$\cos(x - 30^\circ) = 2 \sin x$ $\cos x \cos 30^\circ + \sin x \sin 30^\circ = 2 \sin x$ $\frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x = 2 \sin x$ $\frac{\sqrt{3}}{2} \cos x = \frac{3}{2} \sin x$ $\tan x = \frac{\sqrt{3}}{3}$ $x = 30^\circ + k \cdot 180^\circ; \quad k \in \mathbb{Z}$ <p>OR</p> $x = 30^\circ + k \cdot 360^\circ \text{ or } x = 210^\circ + k \cdot 360^\circ; \quad k \in \mathbb{Z}$	<ul style="list-style-type: none"> ✓ expansion ✓ special \angle s ✓ simplification ✓ equation in tan ✓ 30° ✓ $k \cdot 180^\circ; k \in \mathbb{Z}$ OR ✓ 30° and 210° ✓ $k \cdot 360^\circ; k \in \mathbb{Z}$ <p style="text-align: right;">(6)</p>
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6.2.1(a)	A(120° ; 0)	✓ answer (1)
6.2.1(b)	C(-150° ; -1)	✓ x value ✓ y value (2)
6.2.2(a)	$x \in (-90^\circ ; 30^\circ)$ OR $-90^\circ < x < 30^\circ$	✓ endpoints ✓ correct interval (2)
6.2.2(b)	$x \in (-160^\circ ; 20^\circ)$ OR $-160^\circ < x < 20^\circ$	✓ endpoints ✓ correct interval (2)
6.2.3	$y = 2^{2 \sin x + 3}$ Range of $y = 2 \sin x$: $y \in [-2 ; 2]$ OR $-2 \leq y \leq 2$ Range of $y = 2 \sin x + 3$: $y \in [1 ; 5]$ OR $1 \leq y \leq 5$ Range: $y = 2^{2 \sin x + 3}$: $y \in [2 ; 32]$ OR $2 \leq y \leq 32$	<ul style="list-style-type: none"> ✓ 1 ✓ 5 ✓ 2 ✓ 32 ✓ correct interval <p style="text-align: right;">(5)</p>
Answer only: full marks		[18]

QUESTION/VRAAG 7



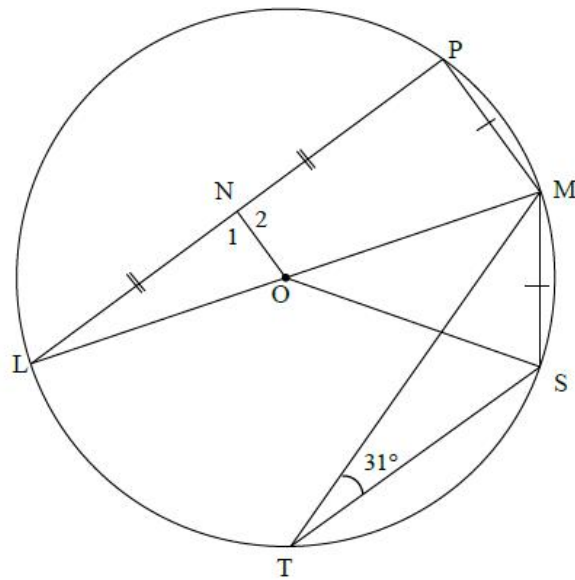
7.1.1	$\sin \theta = \frac{x}{AC} \quad \text{OR} \quad \frac{\sin \theta}{x} = \frac{\sin 90^\circ}{AC}$ $AC = \frac{x}{\sin \theta} \quad \quad \quad AC = \frac{x}{\sin \theta}$	✓ trig ratio ✓ simplification (2)
7.1.2	$\cos 60^\circ = \frac{x+2}{CE} \quad \text{OR} \quad \frac{\sin 30^\circ}{x+2} = \frac{\sin 90^\circ}{CE}$ $CE = \frac{x+2}{\cos 60^\circ} \quad \quad \quad CE = \frac{x+2}{\sin 30^\circ}$ $= \frac{x+2}{\frac{1}{2}} = 2(x+2) \quad \quad \quad = 2(x+2)$	✓ trig ratio ✓ making CE the subject (2)
7.2	$\text{Area } \triangle ACE = \frac{1}{2} AC \cdot EC \cdot \sin \hat{ACE}$ $= \frac{1}{2} \left(\frac{x}{\sin \theta} \right) (2(x+2)) \sin 2\theta$ $= \frac{x(x+2) \times 2 \sin \theta \cos \theta}{\sin \theta}$ $= 2x(x+2) \cos \theta$	✓ use area rule correctly ✓ substitution of $\frac{x}{\sin \theta} (2(x+2))$ ✓ substitution of $\sin 2\theta$ (3)

7.3	$EC = 2(12 + 2) = 28$ $AE^2 = AC^2 + EC^2 - 2(AC)(EC)\cos\hat{ACE}$ $= \left(\frac{12}{\sin 55^\circ}\right)^2 + 28^2 - 2\left(\frac{12}{\sin 55^\circ}\right)(28)\cos 110^\circ$ $AE = 35,77m$	✓ EC ✓ use cosine rule correctly ✓ substitution ✓ answer (4)
		[11]



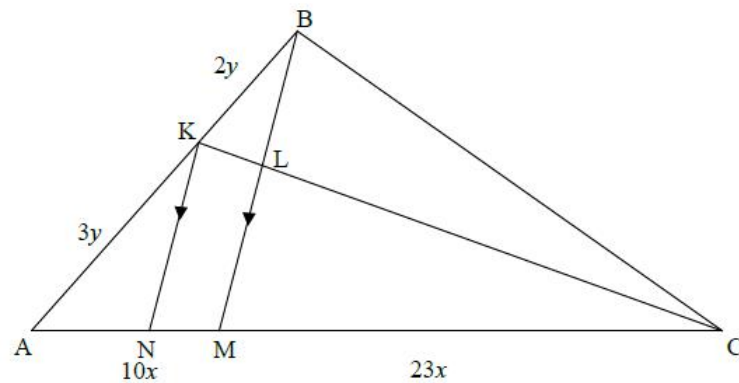
QUESTION/VRAAG 8

8.1



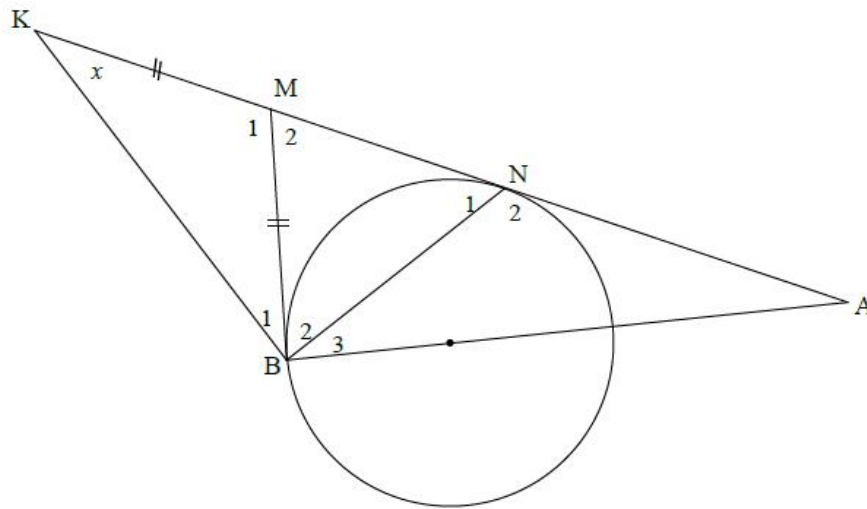
8.1.1(a)	$\widehat{M\hat{O}S} = 62^\circ$ [\angle at centre = $2 \times \angle$ at circumf/ <i>middelpts</i> $\angle = 2 \times$ <i>omtreks</i> \angle]	✓ S ✓ R (2)
8.1.1(b)	$\widehat{L} = 31^\circ$ [equal chords; equal \angle s / = <i>koorde</i> ; = \angle e]	✓ S ✓ R (2)
8.1.2	<p>LN = NP and LO = OM</p> <p>$\therefore ON = \frac{1}{2} PM$ [midpoint theorem/<i>middelpuntstelling</i>]</p> <p>$\therefore ON = \frac{1}{2} MS$ [PM = MS]</p> <p>OR</p> <p>$\widehat{N_1} = 90^\circ$ [line from centre to midpt chord/<i>lyn v midpt na midpt kd</i>]</p> <p>$\widehat{P} = 90^\circ$ [\angle in semi-circle/\angle in <i>halfsirkel</i>]</p> <p>\widehat{L} is common/<i>gemeen</i></p> <p>$\therefore \triangle NLO \parallel \triangle PLM$ ($\angle \angle \angle$)</p> <p>$\frac{NL}{PL} = \frac{NO}{PM} = \frac{1}{2}$</p> <p>$\therefore ON = \frac{1}{2} PM$</p> <p>$\therefore ON = \frac{1}{2} MS$ [PM = MS]</p>	<p>✓ LO = OM</p> <p>✓ S ✓ R</p> <p>✓ S</p> <p>(4)</p> <p>✓ S R</p> <p>✓ S/R</p> <p>✓ S</p> <p>✓ S</p> <p>(4)</p>

8.2



8.2.1	$\frac{AN}{AM} = \frac{AK}{AB}$ <p>[line \parallel one side of Δ OR prop theorem; $KN \parallel BM$/ lyn \parallel sy van Δ OR eweredigheidst; $KN \parallel BM$]</p> $\frac{AN}{AM} = \frac{3y}{5y} = \frac{3}{5}$	<p>✓ R</p> <p>✓ S</p> <p>(2)</p>
8.2.2	$\frac{AM}{MC} = \frac{10x}{23x}$ <p>[given]</p> $AM = 5y = 10x \quad \therefore y = 2x$ $\frac{LC}{KL} = \frac{MC}{NM}$ <p>[line \parallel one side of Δ OR prop theorem; $KN \parallel LM$/ lyn \parallel sy van Δ OR eweredigheidst; $KN \parallel BM$]</p> $= \frac{23x}{2y} = \frac{23x}{4x} = \frac{23}{4}$ <p>OR</p> $\frac{AM}{MC} = \frac{10x}{23x}$ <p>[given]</p> $\frac{AN}{MN} = \frac{3y}{2y} = \frac{6x}{4x}$ $\frac{LC}{KL} = \frac{MC}{NM}$ <p>[line \parallel one side of Δ OR prop theorem; $KN \parallel LM$/ lyn \parallel sy van Δ OR eweredigheidst; $KN \parallel BM$]</p> $= \frac{23x}{2y} = \frac{23x}{4x} = \frac{23}{4}$	<p>✓ S</p> <p>✓ R</p> <p>✓ S</p> <p>(3)</p> <p>✓ S</p> <p>✓ R</p> <p>✓ S</p> <p>(3)</p>
[13]		

QUESTION/VRAAG 9



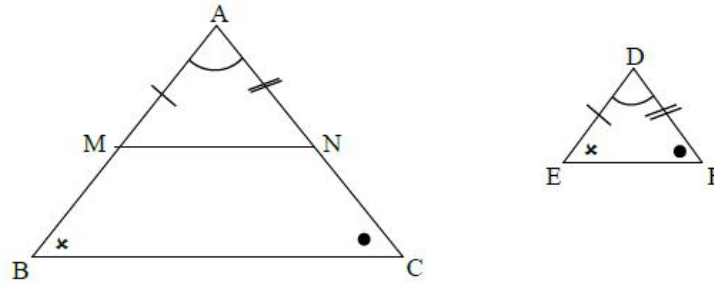
9.1	$\hat{B}_1 = x$ [∠'s opp = sides/∠e teenoor = sye] $\hat{M}_2 = 2x$ [ext ∠ of Δ] OR $\hat{M}_1 = 180^\circ - 2x$ [∠s of Δ] $BM = MN$ [2 tans from a common point/raaklyne vanuit dieselfde punt] $\hat{N}_1 = \frac{180^\circ - 2x}{2} = 90^\circ - x$ [∠'s opp = sides/∠e teenoor = sye] OR $NM = BM$ [2 tans from a common point/raaklyne vanuit dieselfde punt] $\hat{B}_2 = \hat{N}_1$ [∠'s opp = sides/∠e teenoor = sye] $\hat{B}_1 = x$ [∠'s opp = sides/∠e teenoor = sye] In Δ KBN: $x + x + \hat{B}_2 + \hat{N}_1 = 180^\circ$ [sum of ∠'s of Δ] $2x + 2\hat{N}_1 = 180^\circ$ $x + \hat{N}_1 = 90^\circ$ $\hat{N}_1 = 90^\circ - x$	✓ S ✓ S ✓ R ✓ S ✓ R ✓ answer (6) ✓ S ✓ R ✓ S ✓ R ✓ S ✓ answer (6)
9.2	$\hat{MBA} = \hat{B}_2 + \hat{B}_3 = 90^\circ$ [tangent ⊥ diameter/raaklyn ⊥ middellyn] $\hat{B}_3 = 90^\circ - \hat{B}_2$ $= 90^\circ - (90^\circ - x) = x$ $\hat{B}_3 = \hat{K} = x$ ∴ AB is a tangent/raaklyn [converse tan-chord theorem/ omgekeerde raakl koordst]	✓ S ✓ R ✓ S ✓ S ✓ R (5)

	<p>OR $\hat{B}_2 = \hat{N}_1$ $\hat{B}_1 + \hat{B}_2 = x + (90^\circ - x) = 90^\circ$ \therefore KN is diameter/<i>middel lyn</i> [converse \angle in semi-circle/ <i>omgekeerde \angle in halfsirkel</i>] $M\hat{B}A = \hat{B}_2 + \hat{B}_3 = 90^\circ$ [tangent \perp diameter] \therefore AB is a tangent/<i>raaklyn</i> [converse tan-chord theorem/ <i>omgekeerde raakl koordst</i>]]</p>	<p>✓ S ✓ R ✓ S ✓ R ✓ R</p> <p>(5)</p>
		[11]



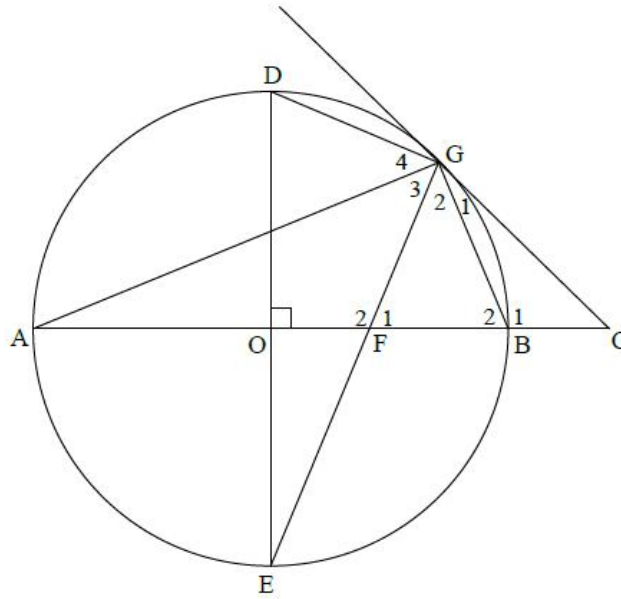
QUESTION/VRAAG 10

10.1



<p>10.1</p>	<p>Constr: Let M and N lie on AB and AC respectively such that $AM = DE$ and $AN = DF$. Draw MN. <i>Konstr: Merk M en N op AB en AC onderskeidelik af sodanig dat $AM = DE$ en $AN = DF$. Verbind MN.</i></p> <p>Proof: In $\triangle AMN$ and $\triangle DEF$ $AM = DE$ [Constr] $AN = DF$ [Constr] $\hat{A} = \hat{D}$ [Given] $\therefore \triangle AMN \cong \triangle DEF$ (SAS) $\therefore \hat{AMN} = \hat{E} = \hat{B}$ $MN \parallel BC$ [corresp \angle's are equal/ooreenkomstige $\angle e =$] $\frac{AB}{AM} = \frac{AC}{AN}$ [line \parallel one side of \triangle OR prop theorem; $MN \parallel BC$] $\therefore \frac{AB}{DE} = \frac{AC}{DF}$ [AM = DE and AN = DF]</p>	<p>✓ Constr / Konstr</p> <p>✓ $\triangle AMN \cong \triangle DEF$ ✓ SAS ✓ $MN \parallel BC$ and R ✓ $\frac{AB}{AM} = \frac{AC}{AN}$ ✓ R</p> <p>(6)</p>
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10.2



<p>10.2.1(a)</p>	<p>$\hat{D}OB = 90^\circ$ $\hat{D}GF = \hat{G}_3 + \hat{G}_4 = 90^\circ$ [∠ in semi-circle/∠ in halfsirkel] $\hat{D}OB + \hat{D}GF = 180^\circ$ $\therefore DGFO$ is a cyclic quad. [converse: opp ∠s of cyclic quad/ <i>omgekeerde teenoorst ∠e v koordevh</i>] OR ∠s of quad = 180°/∠e van koordevh = 180° OR $\hat{E}OB = 90^\circ$ $\hat{D}GF = \hat{G}_3 + \hat{G}_4 = 90^\circ$ [∠ in semi-circle/∠ in halfsirkel] $\hat{E}OB = \hat{D}GF$ $\therefore DGFO$ is a cyclic quad. [converse: ext ∠ = opp int ∠/ <i>omgekeerde buite∠ = teenoorst ∠</i>] OR ext∠ of quad = opp int ∠/ <i>buite∠ v vh = teenoorst ∠</i></p>	<p>✓ S ✓ R ✓ R (3) ✓ S ✓ R ✓ R (3)</p>
<p>10.2.1(b)</p>	<p>$\hat{F}_1 = \hat{D}$ [ext ∠ of cyclic quad/buite∠ v koordevh] $\hat{G}_1 + \hat{G}_2 = \hat{D}$ [tan-chord theorem/raakl koordst] $\therefore \hat{F}_1 = \hat{G}_1 + \hat{G}_2$ $\therefore GC = CF$ [sides opp equal ∠s/sye teenoor = ∠e]</p>	<p>✓ S ✓ R ✓ S ✓ R ✓ R (5)</p>


10.2.2(a)	$AB = DE = 14$ [diameters/middellyne] $\therefore OB = 7$ units $\therefore BC = OC - OB = 11 - 7 = 4$ units <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ S ✓ S ✓ S (3)
10.2.2(b)	In $\triangle CGB$ and $\triangle CAG$ $\hat{G}_1 = \hat{A} = x$ [tan-chord theorem/raakl koordst] $\hat{C} = \hat{C}$ [common] $\triangle CGB \parallel \triangle CAG$ [\angle, \angle, \angle] $\frac{CG}{CA} = \frac{CB}{CG}$ $\frac{CG}{18} = \frac{4}{CG}$ $CG^2 = 72$ $CG = \sqrt{72}$ or $6\sqrt{2}$ or 8,49 units	✓ S/R ✓ S ✓ S ✓ CA = 18 ✓ answer (5)
10.2.2(c)	$OF = OC - FC = 11 - \sqrt{72}$ $\tan E = \frac{OF}{OE} = \frac{11 - \sqrt{72}}{7} = 0,36$ $\hat{E} = 19,76^\circ$ OR $OF = OC - FC = 11 - \sqrt{72}$ $FE^2 = OE^2 + OF^2 = 7^2 + (11 - \sqrt{72})^2$ $FE = 7,437.. = 7,44$ $\cos E = \frac{OE}{FE} = \frac{7}{7,44} = 0,94$ $\hat{E} = 19,76^\circ$	OR $\sin E = \frac{OF}{FE} = \frac{11 - \sqrt{72}}{7,44} = 0,338$ $\hat{E} = 19,76^\circ$ ✓ OF ✓ trig ratio ✓ substitution ✓ answer (4) ✓ OF ✓ trig ratio ✓ substitution ✓ answer (4)
		[26]

MAY /JUNE 2015

QUESTION/VRAAG 5


5.1	$\cos \beta = -\frac{1}{\sqrt{5}} \text{ and/en } 180^\circ < \beta < 360^\circ$ $(-1)^2 + y^2 = (\sqrt{5})^2$ $1 + y^2 = 5$ $y^2 = 4$ $y = -2$ $\therefore \sin \beta = -\frac{2}{\sqrt{5}}$	<u>sketch/skets:</u> ↪ correct quad/ <i>korrekte kwadr</i> ↪ $x = -1$ ↪ subst into Pyth/ <i>subst in Pyth</i> ↪ value of/waarde <i>van y</i> ↪ value of/waarde <i>van sin β</i> (5)
5.2	$\frac{(-\tan x) \cdot (-\sin(90^\circ - x))}{4 \sin x}$ $\frac{(-\tan x) \cdot (-\cos x)}{4 \sin x}$ $= \frac{\left(-\frac{\sin x}{\cos x}\right) \cdot (-\cos x)}{4 \sin x}$ $= \frac{1}{4}$	↪ $-\tan x$ ↪ $-\sin(90^\circ - x)$ ↪ $-\cos x$ ↪ $\sin x$ ↪ $\frac{\sin x}{\cos x}$ ↪ answer/antw
5.3.1	$\tan A = \frac{\sin A}{\cos A} = \frac{p}{q}$	↪ answer/antw (1)



5.3.2	$p^4 - q^4 = (p^2 + q^2)(p^2 - q^2)$ $= (\sin^2 A + \cos^2 A)(\sin^2 A - \cos^2 A)$ $= (1)(\sin^2 A - \cos^2 A)$ $= -1(\cos^2 A - \sin^2 A)$ $= -\cos 2A$	<ul style="list-style-type: none"> ↪ factors/faktore ↪ identity/identiteit ↪ -1 as CF/GF ↪ answer/antw <p style="text-align: right;">(4)</p>
5.4.1	$\text{LHS/LK} = \frac{\cos^2 \theta - \cos 2\theta}{\sin \theta \cdot \cos \theta}$ $= \frac{\cos^2 \theta - (2\cos^2 \theta - 1)}{\sin \theta \cdot \cos \theta}$ $= \frac{1 - \cos^2 \theta}{\sin \theta \cdot \cos \theta}$ $= \frac{\sin^2 \theta}{\sin \theta \cdot \cos \theta}$ $= \frac{\sin \theta}{\cos \theta}$ $= \tan \theta = \text{RHS/RK}$ <div style="text-align: center; margin-top: 10px;">  </div>	<ul style="list-style-type: none"> ↪ writing as single term/skryf as enkelterm ↪ expansion/uitbreiding ↪ simplify/vereenv ↪ identity/identiteit ↪ simplify/vereenv <p style="text-align: right;">(5)</p>
5.4.2	<p>Undefined when/<i>Ongedefinieerd</i> as:</p> $\cos \theta = 0, \sin \theta = 0$ $\therefore \theta = 90^\circ$	<ul style="list-style-type: none"> ↪ ↪ answer/antw <p style="text-align: right;">(2)</p>
5.5	$2(2\sin x \cdot \cos x) + 3 \sin x = 0$ $4\sin x \cdot \cos x + 3 \sin x = 0$ $\sin x (4\cos x + 3) = 0$ $\sin x = 0$ $x = 0^\circ + k \cdot 360^\circ \text{ or } 180^\circ + k \cdot 360^\circ$ <p>OR/OF</p> $x = k \cdot 180^\circ ; k \in \mathbb{Z}$	<ul style="list-style-type: none"> ↪ expansion/uitbreiding ↪ factorise/faktoriseer ↪ both equations/beide vgl's ↪ $x = k \cdot 180^\circ$ <p style="text-align: center;">OR/OF</p> $x = 0^\circ + k \cdot 360^\circ$

	<p>or/of $\cos x = -\frac{3}{4}$</p> <p>$x = 138,59^\circ + k.360^\circ$ or/of $221,41^\circ + k.360^\circ ; k \in \mathbb{Z}$</p> <p>OR/OF</p> <p>$x = \pm 138,59^\circ + k.360^\circ ; k \in \mathbb{Z}$</p>	<p>or $180^\circ + k.360^\circ$</p> <p>$\Rightarrow 138,59^\circ; 221,41^\circ$</p> <p>OR/OF</p> <p>$\pm 138,59^\circ$</p> <p>$\Rightarrow k.360^\circ, k \in \mathbb{Z}$</p>
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QUESTION/VRAAG 6

6.1	Period of/ <i>Periode van</i> $f = 120^\circ$	$\Rightarrow 120^\circ$
6.2	$b = 3$	$\Rightarrow b = 3$
6.3	$x = -45^\circ$ or/of $x = -22,5^\circ$ or/of $x = 67,5^\circ$	<p>$\Rightarrow x = -45^\circ$</p> <p>$\Rightarrow x = -22,5^\circ$</p> <p>$\Rightarrow x = 67,5^\circ$</p>
6.4	<p>$x \in (-45^\circ ; -22,5^\circ) \cup (67,5^\circ ; 90^\circ]$</p> <p></p> <p>OR/OF</p> <p>$-45^\circ < x < -22,5^\circ$ or/of $67,5^\circ < x \leq 90^\circ$</p>	<p>\Rightarrow critical values</p> <p>\Rightarrow notation</p> <p>\Rightarrow critical values</p> <p>\Rightarrow notation</p> <p>OR</p> <p>\Rightarrow kritieke waardes</p> <p>\Rightarrow notasie</p> <p>\Rightarrow kritieke waardes</p> <p>\Rightarrow notasie</p> <p>(4)</p> <p>[9]</p>

QUESTION/VRAAG 7

7.1	$QR^2 = PQ^2 + RP^2 - 2.PQ.RP.\cos \hat{P}$ $(\sqrt{3}x)^2 = x^2 + x^2 - 2.x.x.\cos \hat{P}$ $\cos \hat{P} = \frac{x^2 + x^2 - (\sqrt{3}x)^2}{2x.x}$ $\cos \hat{P} = \frac{-x^2}{2x^2}$ $\cos \hat{P} = -\frac{1}{2}$ $\hat{P} = 120^\circ$	<p>↪ correct subst into</p> <p>cosine rule/korrek</p> <p>subst in cos-reël</p> <p>↪ $\cos \hat{P}$ as subj/ onderw</p> <p>↪ simplify/vereenv</p> <p>↪ answer/antw</p> <p>(4)</p>
7.2	$\hat{P}RQ = \hat{P}QR = 30^\circ \text{ (}\angle\text{s opp equal sides/}\angle\text{e teenoor gelyke sye)}$ $\hat{Q}RS = 150^\circ \text{ (}\angle\text{s on a str line/}\angle\text{e op reguitlyn)}$ $\text{Area of/Opp van } \Delta QRS = \frac{1}{2}(QR)(RS)(\sin \hat{Q}RS)$ $= \frac{1}{2}(\sqrt{3}x)\left(\frac{3}{2}x\right)(\sin 150^\circ)$ $= \left(\frac{3\sqrt{3}}{4}x^2\right)\left(\frac{1}{2}\right)$ $= \frac{3\sqrt{3}}{8}x^2$	<p>↪ S</p> <p>↪ S</p> <p>↪ correct subst into</p> <p>area rule/korrek</p> <p>subst in opp-reël</p> <p>↪ simplify/vereenv</p> <p>↪ answer/antw</p> <p>(5)</p> <p>[9]</p>

QUESTION/VRAAG 8

8.1.1	$\hat{P}_2 = 65^\circ$ (\angle s opp equal sides/ \angle e teenoor gelyke sye)	\curvearrowright S \curvearrowright R (2)
8.1.2	$\hat{D} = 40^\circ$ (ext \angle of $\triangle CDP$ /buite \angle v $\triangle CDP$) OR/OF (\angle s on a str line; sum of \angle s in \triangle / \angle e op regt lyn; som v \angle e in \triangle)	\curvearrowright S \curvearrowright R (2)
8.1.3	$\hat{A}_1 = 40^\circ$ (ext \angle of $\triangle CDP$ /buite \angle v $\triangle CDP$) OR/OF (\angle s on a str line; sum of \angle s in \triangle / \angle e op regt lyn; som v \angle e in \triangle)	\curvearrowright S \curvearrowright R (2)
8.2	$\hat{A}_1 = \hat{D} = 40^\circ$ \therefore CA is a tangent to the circle (converse tan chord theorem)/ CA is 'n raaklyn aan die sirkel (omgek rkl-kd stelling)	\curvearrowright S \curvearrowright R (2) [8]

QUESTION/VRAAG 9

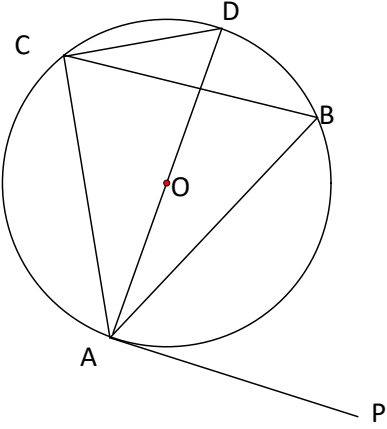
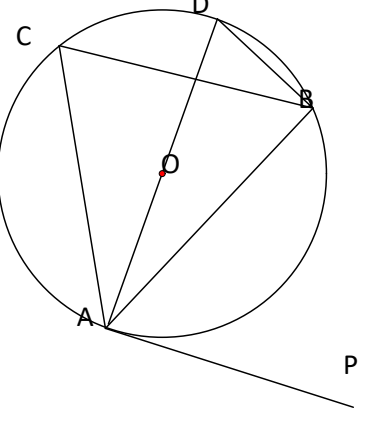
9.1.1	ext \angle of cyclic quad/buite \angle van koordevh	\curvearrowright R (1)
9.1.2	\angle at centre = $2 \times \angle$ at circumference / <i>midpts</i> \angle = $2 \times$ <i>omtreks</i> \angle	\curvearrowright R (1)
9.2.1	$C\hat{D}A = x$ (corresp \angle s/ooreenk \angle e; EB DC) $\therefore AC = AD$ (sides opp equal \angle s/sye teenoor gelyke \angle e)	\curvearrowright S \curvearrowright R \curvearrowright S \curvearrowright R (4)

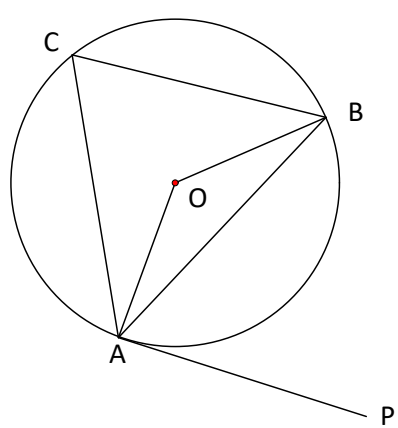
9.2.2	$\hat{A} = 180^\circ - 2x$ (sum of \angle s in Δ /som <i>van \anglee in Δ)</i> $\therefore \hat{A} + \hat{O}_1 = 180^\circ - 2x + 2x = 180^\circ$ \therefore ABOD = cyclic quad/ <i>koordevh</i> (opp \angle s quad supp/ <i>teenoorst \anglee</i> <i>kdvh</i>)	R S R S R R (3) [9]
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QUESTION/VRAAG 10

10.1	then the line is parallel to the third side/ <i>is die lyn ewewydig aan die derde sy.</i>	R S (1)
10.2.1	$\frac{AE}{AC} = \frac{12}{20} = \frac{3}{5}$ $\frac{AD}{AF} = \frac{3}{5}$ $\therefore \frac{AE}{AC} = \frac{AD}{AF}$ $\therefore DE \parallel FC$ (line divides two sides of Δ in prop/ <i>lyn verdeel twee sye v Δ in dieselfde</i> <i>verh)</i>	R S R S R S (3)
10.2.2	$\frac{BF}{BA} = \frac{8}{20}$ (prop theorem/ <i>eweredigh st</i> ; BC \parallel FE) $\therefore BF = \frac{8}{20}(14)$ $\therefore BF = \frac{28}{5}$ OR/OF FB = $5\frac{3}{5}$ OR/OF FB = 5,6	R S/R R substitution/ <i>substitusie</i> R answer/ <i>antw</i> (3) [7]

QUESTION/VRAAG 11

11.1	<p>Draw diameter AD and join DC..</p>  <p>Proof/Bewys: $\hat{B}AP + \hat{B}AD = 90^\circ$ (tangent/raaklyn \perp radius) $\hat{D}CB + \hat{A}CB = 90^\circ$ (\angle in semi circle/halfsirkel) but $\hat{B}AD = \hat{D}CB$ (\angles in same segment/\anglee in dies segm) $\therefore \hat{B}AP = \hat{A}CB$</p> <p>OR/OF</p> <p>Draw diameter AD and join DB. Trek middellyn AD en verbind DB.</p>  <p>Proof/Bewys: $\hat{P}AB + \hat{B}AD = 90^\circ$ (tangent/raaklyn \perp radius) $\hat{D}BA = 90^\circ$ (\angle in semi circle/halfsirkel) $\hat{B}AD + \hat{A}DB = 90^\circ$ (sum of \angles in Δ/som van \anglee in Δ) $\hat{A}DB = \hat{A}CB$ (\angles in same segment/\anglee in dies segm) $\therefore \hat{B}AP = \hat{A}CB$</p>	<p>↳ construction/ konstruksie</p> <p>↳ S ↳ R ↳ S ↳ R</p> <p>↳ S/R</p> <p>(6)</p> <p>↳ construction/ konstruksie</p> <p>↳ S ↳ R ↳ S ↳ R</p> <p>↳ S/R</p> <p>(6)</p>
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	<p>OR/OF Draw radii OA and OB. <i>Trek radii OA en OB.</i></p>  <p>Proof/Bewys: $\widehat{OAB} + \widehat{BAP} = 90^\circ$ (tangent/raaklyn \perp radius) $\therefore \widehat{BAP} = 90^\circ - \widehat{OAB}$ $\widehat{OAB} = \widehat{OBA}$ (\angles opp equal sides/\anglee to gelyke sye) $\widehat{AOB} = 180^\circ - 2\widehat{OAB}$ (sum of \angles in Δ/som van \anglee in Δ) $\therefore \widehat{ACB} = 90^\circ - \widehat{OAB}$ (\angle at centre = $2 \times \angle$ at circumference/ <i>midpts</i> $\angle = 2 \times$ <i>omtreks</i> \angle) $\therefore \widehat{BAP} = \widehat{ACB}$</p>	<p>\curvearrowright construction/ konstruksie</p> <p>\curvearrowright S \curvearrowright R \curvearrowright S \curvearrowright S/R \curvearrowright S</p> <p>(6)</p>
<p>11.2.1</p>	<p>$\widehat{A}_1 = \widehat{P} = x$ (tangent-chord theorem/<i>rkl-kd st</i>) $\widehat{DCA} = 2x$ (\angle at centre = $2 \times \angle$ at circumference/ <i>midpts</i> $\angle = 2 \times$ <i>omtreks</i> \angle)</p> <p>In $\triangle BAD$ and $\triangle BCE$: $\widehat{B} = \widehat{B}$ (common/<i>gemeen</i>) $\widehat{A}_1 = \widehat{C}_1 = x$ ($\widehat{C}_1 = \widehat{C}_2$) $\therefore \triangle BAD \parallel \triangle BCE$ ($\angle \angle \angle$)</p> <p style="text-align: center;">OR/OF</p> <p>$\widehat{A}_1 = \widehat{P} = x$ (tangent-chord theorem/<i>rkl-kd st</i>) $\widehat{DCA} = 2x$ (\angle at centre = $2 \times \angle$ at circumference/ <i>midpts</i> $\angle = 2 \times$ <i>omtreks</i> \angle)</p> <p>In $\triangle BAD$ and $\triangle BCE$: $\widehat{B} = \widehat{B}$ (common/<i>gemeen</i>) $\widehat{A}_1 = \widehat{C}_1 = x$ ($\widehat{C}_1 = \widehat{C}_2$) $\widehat{D}_1 = \widehat{E}_1$ $\therefore \triangle BAD \parallel \triangle BCE$</p>	<p>\curvearrowright S \curvearrowright R \curvearrowright S \curvearrowright R</p> <p>\curvearrowright S \curvearrowright S \curvearrowright R</p> <p>(7)</p> <p>\curvearrowright S \curvearrowright R \curvearrowright S \curvearrowright R</p> <p>\curvearrowright S \curvearrowright S \curvearrowright S</p> <p>(7)</p>

11.2.2(a)	$\hat{B}AC = 90^\circ$ (tangent/raak/ \perp radius) $\therefore BC^2 = 8^2 + 6^2 = 100$ (Pythagoras theorem/stelling) $BC = 10$ $AC = DC = 6$ (radii) $\therefore BD = 10 - 6 = 4$ units/eenhede	\curvearrowright S \curvearrowright R \curvearrowright BC = 10 \curvearrowright DC = 6 \curvearrowright BD = 4 (5)
11.2.2(b)	$\frac{BA}{BC} = \frac{BD}{BE}$ ($\triangle BAD \parallel \triangle BCE$) $\therefore \frac{8}{10} = \frac{4}{BE}$ $\therefore BE = 5$ units/eenhede	\curvearrowright S \curvearrowright substitution/ <i>substitusie</i> \curvearrowright BE = 5 (3)
11.2.3(c)	$AE = 3$ In $\triangle ACE$: $\tan x = \frac{3}{6}$ $\therefore x = 26,57^\circ$ OR/OF $\sin 2x = \frac{8}{10}$ $\therefore 2x = 53,1301\dots$ ($2x < 90^\circ$) $\therefore x = 26,57^\circ$	\curvearrowright correct trig ratio/ <i>korrekte trigvh</i> \curvearrowright correct trig eq/ <i>korrekte trigvgl</i> \curvearrowright answer/antw (3) \curvearrowright correct trig ratio/ <i>korrekte trigvh</i> \curvearrowright correct trig eq/ <i>korrekte trigvgl</i> \curvearrowright answer/antw (3) [24]