

SECONDARY SCHOOL IMPROVEMENT PROGRAMME (SSIP) 2021



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GRADE 12

SUBJECT: MATHEMATICS

SOLUTIONS TERM 2

TABLE OF CONTENTS

SESSION	CONTENT	PAGE
1	Analytical Geometry	2 - 11
2	Analytical Geometry	12 - 22
	Homework	23 - 25
	Past Papers	26 - 29
3	Functions and Graphs	30- 42
4	Functions and Graphs	43 - 49

SESSION 1

ACTIVITY 1 SOLUTIONS:

QUESTION 1

1.1	$M = \left(\frac{-4+9}{2}; \frac{2-2}{2} \right) = \left(\frac{5}{2}; 0 \right)$	✓ x-coord . ✓ y-coord. (2)
1.2	$\left(\frac{x+8}{2}; \frac{6+y}{2} \right) = M = \left(\frac{5}{2}; 0 \right)$ parallelogram ✓ $\frac{x+8}{2} = \frac{5}{2} \quad \therefore x = -3 \quad \checkmark \quad \frac{6+y}{2} = 0 \quad \therefore y = -6 \quad \checkmark$	(3)
1.3	$m_{BC} = \frac{y_B - y_C}{x_B - x_C} = \frac{-2+6}{9-8} = 4$	✓ for subst. ✓ answer (2)
1.4	$m_{AB} = \frac{y_A - y_B}{x_A - x_B} = \frac{6+2}{-3-9} = -\frac{2}{3}$ $y - 6 = -\frac{2}{3}(x + 3)$ $y = -\frac{2}{3}x + 4$	✓ for subst. ✓ answer ✓ for subst. ✓ answer (4)
1.5	$m_{AD} = m_{BC} \quad \text{parallelogram} \quad \checkmark$ $\theta = \left[180 + \tan^{-1} \left(-\frac{2}{3} \right) \right] - \tan^{-1}(4) = 70,35^\circ \quad \checkmark$	(4)
1.6	$m_{BC} \cdot m_{BD} = 4 \times \frac{-2-2}{9+4}$ $= 4 \times \frac{-4}{13}$ $= \frac{-16}{13} \neq -1$ $\therefore \Delta DBC \text{ is not right angled triangle}$	✓ m_{BD} ✓ $\frac{-4}{13}$ ✓ statement (3)
		[18]

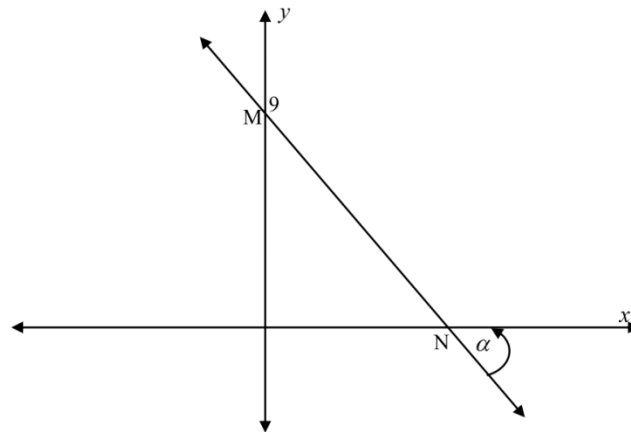
QUESTION 2


2.1	$N\left(\frac{-2+4}{2}; \frac{-1+3}{2}\right)$ $N(1; 1)$	✓ substitution ✓ answer (2) Answer Only: Full Marks
2.2	At K, $y - 5x = 9$ --- (1) & $5y + x = 19$ --- (2) (1) $\times 5$: $5y - 25x = 45$ --- (3) (2) - (3): $26x = -26$ $\therefore x = -1$ Substitute into (1): $y = 5x + 9$ $= 5(-1) + 9$ $y = 4$ $\therefore K(-1; 4)$	<div style="border: 1px dashed black; padding: 5px; display: inline-block;"> OR: substitute $y = 5x + 9$ into $5y = -x + 19$ $5(5x + 9) = -x + 19$ $26x = 19 - 45$ $x = -1$ $y = 4$ $K(-1; 4)$ </div> ✓ (1) $\times 5$ ✓ (2) - (3) ✓ $x = -1$ ✓ $y = 5(-1) + 9$ (4)
2.3	$m_{KN} = \frac{4-1}{-1-1} = -\frac{3}{2}$ $y - y_1 = m(x - x_1)$ $y - 1 = -\frac{3}{2}(x - 1)$ $y = -\frac{3}{2}x + \frac{3}{2} + 1$ $y = -\frac{3}{2}x + \frac{5}{2}$	$K(-1; 4) \quad N(1; 1)$ ✓ $m_{KN} = -\frac{3}{2}$ ✓ subst N(1; 1) ✓ answer (3)
2.4	$m_{LM} = \frac{3 - (-1)}{4 - (-2)} = \frac{4}{6} = \frac{2}{3}$ But $m_{LM} \times m_{KN} = \left(\frac{2}{3}\right)\left(-\frac{3}{2}\right) = -1$ $\therefore KN \perp LM$ and N is the midpoint of LM $\therefore KN$ is the \perp bisector of LM	✓ $m_{LM} = \frac{2}{3}$ ✓ $m_{LM} \times m_{KN} = -1$ ✓ $KN \perp LM$ (3)

2.5	<p>L, M and J are collinear L(-2; -1) M(4; 3) J(7; a)</p> $\Rightarrow m_{LJ} = m_{LM}$ $\therefore \frac{a+1}{7+2} = \frac{2}{3}$ $\therefore 3a + 3 = 18$ $3a = 15$ $\therefore a = 5$	<p>✓ $m_{LJ} = m_{LM}$</p> <p>✓ substitution</p> <p>✓ answer (3)</p>
2.6	<p>Let the \angle be θ</p> <p>$m_{KL} = 5$</p> <p>$\therefore \tan \theta = 5$</p> <p>$\therefore \theta = 78,69^\circ$</p> <p>K(-1; 4) N(-2; -1)</p> $m_{KL} = \frac{-5}{-1} = 5$	<p>✓ $m_{KL} = 5$</p> <p>✓ $\therefore \theta = 78,69^\circ$ (2)</p>
		[17]


QUESTION 3

3.1.1	$3p - 4(p + 2) + 5 = 0$ $3p - 4p - 8 + 5 = 0$ $-p = 3$ $p = -3$	<p>✓ substitute $x = p$</p> <p>✓ substitute</p> <p>$y = p + 2$</p> <p>✓ -3</p> <p>(3)</p>
3.1.2	$3x - 4y + 5 = 0$ $-4y = -3x - 5$ $y = \frac{3}{4}x + \frac{5}{4}$ $m_{AB} = \frac{3}{4}$	<p>✓ $\frac{3}{4}$</p> <p>(1)</p>
3.1.3	<p>OR</p> $m_{AC} = \frac{k-2}{-5-1}$ $\frac{k-2}{-6} \times \frac{3}{4} = -1$ $\frac{k-2}{-6} = -\frac{4}{3}$ $k-2 = 8$ $k = 10$ <p>OR</p> $m_{\perp} = -\frac{4}{3}$ $\frac{k-2}{-5-1} = -\frac{4}{3}$ $3k - 6 = 24$ $3k = 30$ $k = 10$	<p>✓ $\frac{k-2}{-6}$</p> <p>✓ product = -1</p> <p>OR $m_{\perp} = -\frac{4}{3}$</p> <p>✓ 10</p> <p>(3)</p>



<p>3.2</p>	<p> $\tan \alpha = 3$ $\alpha = 71,57^\circ$ $M\hat{N}X = 108,43^\circ$ $\tan 108,43^\circ = -3,0009$ $m_{MN} = -3$ $y = -3x + 9 \quad M(0;9)$ $3x + y - 9 = 0$ $a = 3 \ ; \ b = 1 \ ; \ c = -9$ </p> <div style="text-align: center;">  </div>	<p> $\checkmark \alpha = 71,57^\circ$ $\checkmark M\hat{N}X = 108,43^\circ$ $\checkmark y = -3x + 9$ $\checkmark a = 3$ $\checkmark b = 1$ $\checkmark c = -9$ </p> <p style="text-align: right;">(6)</p> <p style="text-align: right;">[13]</p>
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SESSION NO 2**TOPIC : ANALYTICAL GEOMETRY****ACTIVITY 2 SOLUTIONS:**

1.1	$r^2 = \left(\frac{5}{2} - 5\right)^2 + (2 - 0)^2 = \frac{41}{4}$ $\therefore \left(x - \frac{5}{2}\right)^2 + (y - 2)^2 = \frac{41}{4}$ $x^2 - 5x + \frac{25}{4} + y^2 - 4y + 4 = \frac{41}{4}$ $x^2 - 5x + y^2 - 4y = 0$	✓ subst. ✓ r^2 ✓ for subst. ✓ for expand. (4)
1.2	$m_{BC} = \frac{y_B - y_C}{x_B - x_C} = \frac{0 - 2}{5 - \frac{5}{2}} = -\frac{4}{5}$ $\therefore m_{\tan} = \frac{5}{4}$ $y = \frac{5}{4}(x - 5)$ $y = \frac{5}{4}x + \frac{25}{4}$	✓ for subst. ✓ answer ✓ for m ✓ for subst. ✓ answer (5)
1.3	$\angle AOB = \theta$ tan-chord theorem  $\therefore m_{OA} = \tan \theta = \tan(78.69) = 4.999969358... = 5$ $\therefore y = 5x$	✓ ✓ ✓ answer (3)
1.4	Subst. $y = 5x$ into $\left(x - \frac{5}{2}\right)^2 + (y - 2)^2 = \frac{41}{4}$: $\therefore \left(x - \frac{5}{2}\right)^2 + (5x - 2)^2 = \frac{41}{4}$ $x^2 - 5x + \frac{25}{4} + 25x^2 - 20x + 4 = \frac{41}{4}$ $26x^2 - 25x = 0$ $x(26x - 25) = 0$ $\therefore x = 0 \text{ or } x = \frac{25}{26}$ $\therefore y = \frac{125}{26}$ $\therefore A = \left(\frac{25}{26}; \frac{125}{26}\right)$	✓ for subst. ✓ expand ✓ expand ✓ x ✓ y (5)

1.5.1	<p>Let d be the distance between the centres of the circles.</p> $d^2 = \left(\frac{5}{2} + \frac{5}{2}\right)^2 + (2-3)^2 = 26$ $r_1^2 + r_2^2 = \frac{41}{4} + \frac{61}{4} = \frac{102}{4} = 25,5 < 26$ <p>\therefore circles intersect at 2 distinct points.</p>	<p>✓ d^2</p> <p>✓ $r_1^2 + r_2^2$</p> <p>✓ for <26</p> <p>(3)</p>
1.5.2	<p>Subst. O and A into $\left(x + \frac{5}{2}\right)^2 + (y-3)^2 = \frac{61}{4}$:</p> $\left(\frac{5}{2}\right)^2 + (-3)^2 = \frac{25}{4} + 9 = \frac{61}{4} = RHS$ $\left(\frac{25}{26} + \frac{5}{2}\right)^2 + \left(\frac{125}{26} - 3\right)^2 = \left(\frac{45}{13}\right)^2 + \left(\frac{47}{26}\right)^2 = \frac{61}{4} = RHS$	<p>✓</p> <p>✓</p> <p>(2)</p>

[22]

QUESTION 2



2.1	$x^2 + y^2 = r^2$ $(3)^2 + (-4)^2 = r^2$ $25 = r^2$ <p>$\therefore x^2 + y^2 = 25$</p>	<p>✓ substitution</p> <p>✓ $25 = r^2$</p> <p>✓ answer (3)</p>
2.2	$r^2 = 25 \Rightarrow r = 5$ <p>T(5;0) Q(3;-4)</p> $TQ = \sqrt{(3-5)^2 + (-4-0)^2}$ $= \sqrt{20} \quad \text{OR}$ $TQ = 2\sqrt{5}$	<p>✓ T (5; 0)</p> <p>✓ substitution</p> <p>✓ answer (3)</p>
2.3	$m_{OQ} = \frac{-4-0}{3-0} = -\frac{4}{3}$ $y - y_1 = m(x - x_1)$ $y + 4 = -\frac{4}{3}(x - 3)$ $y = -\frac{4}{3}x + 4 - 4$ $y = -\frac{4}{3}x$	<p>✓ $m_{OQ} = -\frac{4}{3}$</p> <p>✓ substitution</p> <p>✓ answer (3)</p>

2.4	<p>P(-3; 4) from symmetry</p> <p style="text-align: center;">OR</p> $y = -\frac{4}{3}x \quad \dots (1)$ $x^2 + y^2 = 25 \quad \dots (2)$ <p>Subst (1) into (2):</p> $x^2 + \left(-\frac{4}{3}x\right)^2 = 25$ $x^2 + \frac{16}{9}x^2 = 25$ $9x^2 + 16x^2 = 225$ $25x^2 = 225$ $x^2 = 9$ $\therefore x = -3$ $y = -\frac{4}{3}(-3)$ $= 4$ $\therefore P(-3; 4)$ <div style="border: 1px dashed black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Midpoint:</p> $x_0 = \frac{x_P + x_R}{2}; y_0 = \frac{y_P + y_R}{2}$ $0 = \frac{x_P + 3}{2}; 0 = \frac{y_P - 4}{2}$ $0 = x_P + 3; 0 = y_P - 4$ $-3 = x_P; 4 = y_P$ <p style="text-align: center;">$\therefore P(-3; 4)$</p> </div>	<p>✓ $x = -3$</p> <p>✓ $y = 4 \quad (2)$</p>
2.5	$r = 5 \Rightarrow r^2 = 25$ $\therefore (x+3)^2 + (y-4)^2 = 25$ $\therefore x^2 + y^2 + 6x - 8y = 0$	<p>✓ $r^2 = 25$</p> <p>✓ substitution</p> <p>✓ equation (3)</p>
2.6	$m_{OQ} = -\frac{4}{3} \quad (\text{from Q. 4.3})$ $\therefore m_{QR} = \frac{3}{4} \quad (OQ \perp QR \Leftrightarrow \text{rad} \perp \text{tan})$ $y - y_1 = m(x - x_1)$ $y + 4 = \frac{3}{4}(x - 3)$ $y = \frac{3}{4}x - \frac{9}{4} - 4$ $y = \frac{3}{4}x - \frac{25}{4}$ <p style="text-align: center;">OR</p> $4y = 3x - 25$	<p>✓ $m_{QR} = \frac{3}{4}$</p> <p>✓ substitutions</p> <p>✓ simplification</p> <p>✓ answer (4)</p>
2.7	$y = \frac{3}{4}x - \frac{25}{4}$ $1 = \frac{3}{4}(k) - \frac{25}{4}$ $4 = 3k - 25$ $3k = 29$ $\therefore k = \frac{29}{3}$	<p>✓✓ subst (k; 1)</p> <p>✓ answer (3)</p>
		[21]

QUESTION 3 [15 Marks]

3.1	$EC = \sqrt{(-3-1)^2 + (2-3)^2}$ $= \sqrt{16+1}$ $= \sqrt{17}$	✓ substitution into formula ✓ simplification ✓ answer
	$m_{EC} = \frac{3-2}{1-(-3)}$ $= \frac{1}{4}$ $m_{tan} = -4$ $y-3 = -4(x-1)$ $m = -4 \text{ and } (1; 3) \text{ into equation}$ $y = -4x + 7$	✓ gradient of radius ✓ gradient of tangent ✓ substitution ✓ equation in correct form
	$(x+3)^2 + (x-2)^2 = 17$	✓ mark for centre and ✓ Mark for (radius) ²
	$+x = 4 \text{ and } (x+3)^2 + (x-2)^2 = 17$ $\text{Substitute } y = 4-x \text{ into } (x+3)^2 + (y-2)^2 = 17$ $(x+3)^2 + (4-x-2)^2 = 17$ $(x+3)^2 + (2-x)^2 = 17$ $x^2 + 6x + 9 + 4 - 4x + x^2 = 17$ $2x^2 + 2x - 4 = 0$ $x^2 + x - 2 = 0$ $(x+2)(x-1) = 0$ $x = -2 \text{ or } x = 1$ $\text{At F } x = -2 \quad F(-2; 6)$	✓ substitution into formula ✓ substitution into formula ✓ simplification ✓ solutions ✓ co-ordinates of F

HOME WORK SOLUTIONS

QUESTION 1

1.1	$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ $AB = \sqrt{(8 - -2)^2 + (1 - -4)^2}$ $AB = 5\sqrt{5}$	✓ substitution ✓ answer
1.2	$m = \frac{y_1 - y_2}{x_1 - x_2}$ $m_{BC} = \frac{1 - (-4)}{8 - (-2)}$ $m_{BC} = \frac{1}{2}$	✓ answer
1.3	$m_{AF} \times m_{BC} = -1$ $m_{AF} = -2$ $y = -2x + 1$	✓ $m_{AF} = -2$ ✓ $y = -2x + 1$

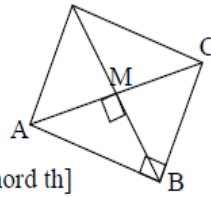
1.4	$M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$ $E\left(\frac{8 + 0}{2}; \frac{1 + 1}{2}\right)$ $E(4; 1)$	✓ substitution ✓ answer E(4;1)
1.5	$\frac{k + -2}{2} = 4$ $k = 10$	✓ method ✓ $k = 10$
1.6	$m_{AF} = m_{CG} = -2$ $\frac{0 - 1}{p - 8} = -2$ $p = \frac{17}{2} \text{ OR } 16,5$	✓ $m_{CG} = -2$ ✓ $p = \frac{17}{2} \text{ OR } 16,5$
1.7	$m_{BD} = \frac{6 - (-4)}{10 - (-2)} = \frac{5}{6}$ $m_{DC} = \frac{6 - 1}{10 - 8} = \frac{5}{2}$ $\tan \theta = m$ $\tan \alpha = \frac{5}{6}$ $\alpha = \tan^{-1}\left(\frac{5}{6}\right) = 39,81^\circ$ $\tan \beta = \frac{5}{2}$ $\beta = \tan^{-1}\left(\frac{5}{2}\right) = 68,20^\circ$ $\theta = \beta - \alpha$ $\theta = 68,20^\circ - 39,81^\circ$ $\therefore \theta = 28,39^\circ$	✓ $m_{BD} = \frac{5}{6}$ ✓ $m_{DC} = \frac{5}{2}$ ✓ $\tan \theta = m$ ✓ $39,81^\circ$ ✓ $68,20^\circ$ $\therefore \checkmark \theta = 28,39^\circ$

QUESTION 2

2.1	M = Midpt of AC $= M\left(\frac{-7 + 6}{2}; \frac{2 + 3}{2}\right)$ $= M\left(-\frac{1}{2}; \frac{5}{2}\right)$	[diags of rectangle bisect/ <i>hoekl v reghoek halveer</i>] ✓ x-value of M ✓ y-value of M (2)
2.2	$m_{BC} = \frac{3 - 0}{6 - p} = \frac{3}{6 - p}$ OR/OF $m_{BC} = \frac{0 - 3}{p - 6} = \frac{-3}{p - 6}$	✓ answer (1) ✓ answer (1)

2.3	$m_{AD} = m_{BC}$ [AD BC] $m_{BC} = 2$ $\frac{3}{6-p} = 2$ $3 = 12 - 2p$ $p = 4\frac{1}{2}$ OR/OF	✓ $m_{BC} = 2$ ✓ equating ✓ answer ✓ $m_{BC} = 2$ (3)
2.4	$DB = AC$ [diag of rectangle = / hoekl v reghoek =] $AC = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $AC = \sqrt{(6+7)^2 + (3-2)^2}$ $AC = \sqrt{13^2 + 1^2}$ $AC = \sqrt{170}$ $\therefore DB = \sqrt{170}$ or 13,04	✓ substitution ✓ length of AC ✓ AC = BD (3)
2.5	$\tan \alpha = m_{BC} = 2$ $\therefore \alpha = 63,43^\circ$	✓ $\tan \alpha = m_{BC}$ ✓ $\alpha = 63,43^\circ$ (2)
2.6	In quadrilateral OFBG: $\hat{OFB} = 63,43^\circ$ [vert opp \angle s/regoorst \angle e] $\hat{FOG} = \hat{GBF} = 90^\circ$ $\therefore \hat{OGB} = 360^\circ - [90^\circ + 90^\circ + 63,43^\circ]$ [sum \angle s quad/som \angle e vierh = 360°] $\therefore \hat{OGB} = 116,57^\circ$ OR/OF $m_{AB} = -\frac{1}{2}$ $90^\circ + \hat{OGA} = 153,43^\circ$ $\therefore \hat{OGA} = 63,43^\circ$ $\hat{OGB} = 180^\circ - 63,43^\circ = 116,57^\circ$	✓ size of \hat{OFB} ✓ S ✓ answer (3) ✓ $m_{AB} = -\frac{1}{2}$ ✓ S ✓ answer (3)
2.7	$M\left(-\frac{1}{2}; \frac{5}{2}\right)$ is the centre/is die middelpunt $r = \frac{\sqrt{170}}{2} = \text{radius}$ [BD is diameter/middellyn] $\left(x + \frac{1}{2}\right)^2 + \left(y - \frac{5}{2}\right)^2 = \left(\frac{\sqrt{170}}{2}\right)^2 = \frac{85}{2} = 42,5$	✓ M is centre ✓ $r = \frac{\sqrt{170}}{2}$ ✓ equation (3)

2.8	<p>$\hat{C}BM = \hat{B}AM = 45^\circ$ [diag of square bisect \angles/hoekl v vierk halv \anglee] $\therefore BC$ will be a tangent [converse tan chord th/omgekeerde raakl-koordst] OR/OF</p> <p>$\hat{A}MB = 90^\circ$ [diag of square bisect \perp] $\therefore AB$ is diameter $BC \perp AB$ $\therefore BC$ is tangent [line \perp radius or converse tan-chord th]</p>	<p>\checkmarkS \checkmarkR (2)</p> <p>\checkmarkS \checkmarkR (2) [19]</p>
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QUESTION 3

3.1	\angle in semi circle/ \angle at centre = $2\angle$ on circle	\checkmark R
3.2	$m_{TS} = \frac{7-2}{3-5}$ $= -\frac{5}{2}$	<p>\checkmark substitution \checkmark m_{TS} (2)</p>
3.3	<p>$m_{TS} \times m_{RS} = -1$ [TS \perp SR] $\therefore m_{RS} = \frac{2}{5}$ $y = \frac{2}{5}x + c$ $2 = \frac{2}{5}(5) + c$ $c = 0$ $y = \frac{2}{5}x$</p>	<p>\checkmark m_{RS} \checkmark substitution m and (5 ; 2) \checkmark equation (3)</p>
3.4.1	<p>$r = \sqrt{36\frac{1}{4}}$ $TR = 2r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$ OR/OF $TM = \sqrt{(3-9)^2 + \left(7-6\frac{1}{2}\right)^2} = \frac{\sqrt{145}}{2}$ $TR = 2r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$</p>	<p>\checkmark r \checkmark answer (2)</p> <p>\checkmark substitution \checkmark answer (2)</p>

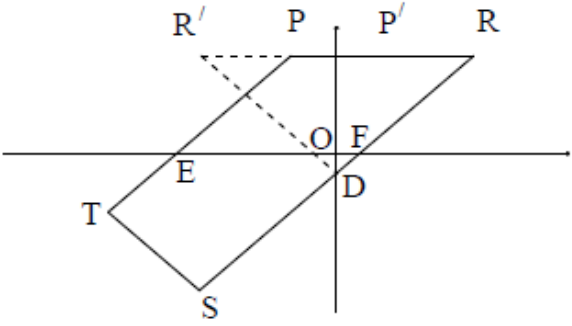
<p>3.4.2</p>	$M\left(9; 6\frac{1}{2}\right)$ $\therefore \frac{x_R + 3}{2} = 9 \text{ and } \frac{y_R + 7}{2} = 6\frac{1}{2}$ $\therefore R(15; 6)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: full marks Answer only: only 1 coordinate correct (1 mark)</p> </div> <p>OR/OF</p> $M\left(9; 6\frac{1}{2}\right)$ $\therefore R\left(9+6; 6\frac{1}{2}-\frac{1}{2}\right) = R(15; 6)$	<p>✓ M</p> <p>✓ x coordinate ✓ y coordinate (3)</p> <p>✓ M</p> <p>✓ x coordinate ✓ y coordinate (3)</p>
<p>3.4.3</p>	$ST = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $ST = \sqrt{(5 - 3)^2 + (2 - 7)^2}$ $ST = \sqrt{4 + 25} = \sqrt{29}$ $\sin R = \frac{TS}{TR} = \frac{\sqrt{29}}{\sqrt{145}} \text{ or } \frac{\sqrt{5}}{5} \text{ or } \frac{1}{\sqrt{5}} \text{ or } 0,45$	<p>✓ substitution</p> <p>✓ answer</p> <p>✓ ratio (3)</p>
<p>3.4.4</p>	$m_{TR} = \frac{7 - 6\frac{1}{2}}{3 - 9} = -\frac{1}{12}$ <p style="text-align: center;">OR/OF</p> $m_{TR} = \frac{7 - 6}{3 - 15} = -\frac{1}{12}$ $m_{TR} \times m_{KTL} = -1 \quad [r \perp \text{tangent}]$ $m_{KTL} = 12$ $y - y_1 = 12(x - x_1)$ $y - 7 = 12(x - 3)$ $y = 12x - 29$ <p>substitute K(a;b):</p> $b = 12a - 29$	<p>✓ $m_{TR} = -\frac{1}{12}$</p> <p>✓ $m_{KTL} = 12$</p> <p>✓ $y = 12x - 29$ (3)</p>

3.4.5	$TK = TR$ $\sqrt{(a-3)^2 + (b-7)^2} = \sqrt{145}$ $(a-3)^2 + (b-7)^2 = 145$ Substitute $b = 12a - 29$ [from 4.4.4] $(a-3)^2 + (12a-29-7)^2 = 145$ $(a-3)^2 + (12a-36)^2 = 145$ $a^2 - 6a + 9 + 144a^2 - 864a + 1296 - 145 = 0$ $145a^2 - 870a + 1160 = 0$ $a = \frac{870 \pm \sqrt{(870)^2 - 4(145)(1160)}}{290}$ $a = 2 \text{ or } a = 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or} \quad b = 12(4) - 29 = 19$ $\therefore K(2; -5)$	✓ substitution into distance formula ✓ substitution of $b = 12a - 29$ ✓ standard form ✓ subst into formula or factorise ✓ values of a ✓ value of b	(6)
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PAST EXAMINATION QUESTIONS SOLUTIONS

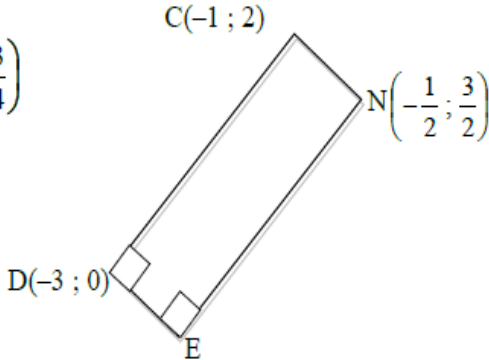
1.1	Equation of PR: $y = 5$	✓ answer	(1)
1.2.1	$m_{RS} = \frac{y_2 - y_1}{x_2 - x_1}$ $m_{RS} = \frac{5 - (-7)}{3 - (-3)} = \frac{12}{6}$ $= 2$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">Answer only: Full marks</div>	✓ substitution of R & S into gradient formula ✓ answer	(2)
1.2.2	$m_{RS} = m_{PT} \text{ [PT} \parallel \text{RS]}$ $\tan \theta = 2$ $\theta = 63,43^\circ$	✓ $m_{RS} = m_{PT}$ ✓ $\tan \theta = 2$ ✓ $\theta = 63,43^\circ$	(3)

<p>1.2.3</p>	<p>Equation of RS: $y - 5 = 2(x - 3)$ or $y - (-7) = 2(x - (-3))$ or $5 = 2(3) + c$ $y - 5 = 2x - 6$ $y + 7 = 2x + 6$ $c = -1$ $y = 2x - 1$ $y = 2x - 1$ $y = 2x - 1$ $\therefore D(0; -1)$</p> <p>OR/OF $m_{RS} = m_{RD} = m_{DS}$ $2 = \frac{5 - y}{3 - 0} = \frac{y + 7}{0 - (-3)}$ $\therefore y = -1$ $\therefore D(0; -1)$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: Full marks</p> </div>	<p>✓ substitution ✓ equation of RS ✓ coordinates of D (3)</p> <p>✓ equating gradients ✓ value of y ✓ coordinates of D (3)</p>
<p>1.3</p>	<p>ST $ST = 2\sqrt{5} = \sqrt{[-5 - (-3)]^2 + (k - (-7))^2}$ $20 = 4 + (k + 7)^2$ $(k + 7)^2 = 16$ $k + 7 = \pm 4$ $k = -11$ or $k = -3$ $\therefore k = -3$</p> <p>OR $ST = 2\sqrt{5} = \sqrt{[-5 - (-3)]^2 + (k - (-7))^2}$ $20 = 4 + k^2 + 14k + 49$ $k^2 + 14k + 33 = 0$ $(k + 11)(k + 3) = 0$ $k = -11$ or $k = -3$ $\therefore k = -3$</p>	<p>✓ substitute S and T into distance formula ✓ isolate square ✓ square root both sides ✓ answer (4)</p> <p>✓ substitute S and T into distance formula ✓ standard form ✓ factors ✓ answer (4)</p>

1.4	<p>Method: translation $T \rightarrow S$:</p> $(x; y) \rightarrow (x + 2; y - 4)$ <p>\therefore by symmetry: $D \rightarrow N$: $D(0; -1) \rightarrow N(0 + 2; -1 - 4)$ $\therefore N(2; -5)$</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Answer only: Full marks</div> <p>OR</p> <p>Midpoint of TN = Midpoint of SD $\frac{x + (-5)}{2} = \frac{-3 + 0}{2}$ and $\frac{y + (-3)}{2} = \frac{-7 + (-1)}{2}$ $x = 2$ and $y = -5$ $\therefore N(2; -5)$</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Answer only: Full marks</div>	<p>✓ method</p> <p>✓ x-coordinate ✓ y-coordinate</p> <p>(3)</p> <p>✓ method: midpoint of diagonals ✓ x-coordinate ✓ y-coordinate</p> <p>(3)</p>
1.5	 <p>β is the inclination of $RS \quad \therefore \beta = 63,434\dots^\circ$ $\widehat{OFD} = 63,434\dots^\circ$ [vert opp \angles] $\widehat{ODF} = 90^\circ - 63,434\dots^\circ = 26,565\dots^\circ$ $\widehat{RDR'} = 2(26,565\dots^\circ) = 53,13^\circ$</p>	<p>✓ $\beta = 63,43^\circ$</p> <p>✓ $\widehat{ODF} = 26,57^\circ$ ✓ answer</p> <p>(3)</p>

QUESTION 2

2.1	$M(-1;1)$ $(x+1)^2 + (y-1)^2 = 1$	<div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Answer only: Full marks</div>	<p>✓ $M(-1;1)$ ✓ LHS ✓ RHS</p> <p>(3)</p>

<p>2.2</p>	<p>Midpoint of CB, N: $(-0,5 ; 1,5)$ $\therefore \frac{x_C + 0}{2} = -\frac{1}{2}$ and $\frac{y_C + 1}{2} = \frac{3}{2}$ $\therefore C(-1 ; 2)$</p> <p>OR B \rightarrow N: $(x ; y) \rightarrow (x - 0,5 ; y + 0,5)$ N \rightarrow C: $(x ; y) \rightarrow (x - 0,5 ; y + 0,5)$ $\therefore C(-0,5 - 0,5 ; 1,5 + 0,5)$ $\therefore C(-1 ; 2)$</p>	<p>Answer only: Full marks</p> <p>\checkmark x value \checkmark y value (2)</p> <p>Answer only: Full marks</p> <p>\checkmark x value \checkmark y value (2)</p>
<p>2.3</p>	<p>$m_{\text{radius}} = \frac{2-1}{-1-0}$ OR $\frac{2-(-\frac{1}{2})}{-1-\frac{3}{2}}$ OR $\frac{0-(-\frac{1}{2})}{1-\frac{3}{2}}$ $= -1$ $\therefore m_{\text{tangent}} = 1$ $y = mx + c$ $y = x + c$ $2 = 1(-1) + c$ $c = 3$ $\therefore y = x + 3$ $y - x = 3$</p>	<p>$\checkmark m_{\text{radius}}$ $\checkmark m_{\text{tangent}}$</p> <p>$\checkmark$ substitute $(-1 ; 2)$ and m \checkmark simplification (4)</p>
<p>2.4</p>	<p>Tangents to circle: $y = x + 3$ and $y = x + 1$ $\therefore t > 3$ or $t < 1$</p>	<p>Answers only: Full marks</p> <p>$\checkmark y = x + 1$ $\checkmark t > 3$ $\checkmark t < 1$ (3)</p>
<p>2.5</p>	<p>Draw rectangle CNED:</p> <p>Midpt of DN $\left(-\frac{7}{4} ; \frac{3}{4}\right)$ $\therefore E\left(-\frac{5}{2} ; -\frac{1}{2}\right)$</p>  <p>OR/OF D $(-3 ; 0)$ C \rightarrow N: $(x ; y) \rightarrow (x + 0,5 ; y - 0,5)$ D \rightarrow E: $D(x ; y) \rightarrow E(x + 0,5 ; y - 0,5)$ $\therefore E(-3 + 0,5 ; 0 - 0,5)$ $\therefore E(-2,5 ; -0,5)$</p>	<p>\checkmark midpt of DN \checkmark x value \checkmark y value (3)</p> <p>\checkmark coordinates of D \checkmark x value \checkmark y value (3)</p>

2.6	<p>area of trapezium AOBC = $\frac{1}{2}(1+2)(1)$ $= 1\frac{1}{2}$ square units</p> <p>area of $\triangle ACD = \frac{1}{2}(2)(2)$ $= 2$ square units</p> <p>area of quadrilateral OBCD = $3\frac{1}{2}$ square units</p> <p>$\therefore 2a^2 = \frac{7}{2}$ $a^2 = \frac{7}{4}$ $a = \frac{\sqrt{7}}{2}$</p>	<p>✓ substitution into area of trapezium form</p> <p>✓ area of trapezium</p> <p>✓ area of triangle</p> <p>✓ area of OBCD</p> <p>✓ equating area OBCD to $2a^2$</p> <p>(5)</p>
[20]		

QUESTION 3

3.1.1	$m_{KN} = \frac{y_2 - y_1}{x_2 - x_1}$ $m_{KN} = \frac{2 - (-1)}{-1 - 1}$ $= -\frac{3}{2}$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">Answer only: Full marks</div>	<p>✓ correct substitution</p> <p>✓ answer</p> <p>(2)</p>
3.1.2	$\tan \theta = m_{KN} = -\frac{3}{2}$ $\theta = 180^\circ - 56,31^\circ$ $\theta = 123,69^\circ$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">Answer only: Full marks</div>	<p>✓ $\tan \theta = m_{KN} = -\frac{3}{2}$</p> <p>✓ answer</p> <p>(2)</p>

3.2	$\text{Inclination } KL = 123,69^\circ - 78,69^\circ = 45^\circ \text{ [ext } \angle \Delta]$ $\tan 45^\circ = m_{KL} = 1$	✓ S ✓ $\tan 45^\circ = m_{KL} = 1$ (2)
3.3	$y = x + c$ $2 = -1 + c$ $c = 3$ $y = x + 3$ <p>OR/OF</p> $y - y_1 = m(x - x_1)$ $y - 2 = 1(x - (-1))$ $y = x + 3$	✓ substitute $(-1 ; 2)$ and m ✓ equation (2) ✓ substitute $(-1 ; 2)$ and m ✓ equation (2)
3.4	$KN = \sqrt{(1+1)^2 + (-1-2)^2}$ $KN = \sqrt{13} \text{ or } 3,61$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	✓ substitute K and N into distance formula ✓ answer (2)
3.5.1	$(x+3)^2 + (y+5)^2 = 13 \quad \dots(1)$ L is a point on KL $y = x + 3 \quad \dots(2)$ (2) in (1): $(x+3)^2 + (x+3+5)^2 = 13$ $x^2 + 6x + 9 + x^2 + 16x + 64 = 13$ $2x^2 + 22x + 60 = 0$ $x^2 + 11x + 30 = 0$ $(x+5)(x+6) = 0$ $x = -5 \text{ or } x = -6$ $y = -2 \text{ or } y = -3$ $L(-5 ; -2) \text{ or } (-6 ; -3)$	✓ equation (1) ✓ substituting eq (2) ✓ standard form ✓ x-values ✓ y-values (5)
3.5.2	Midpoint of KM: $(-2 ; -1,5)$ $\therefore \frac{x_L + 1}{2} = -2 \text{ and } \frac{y_L - 1}{2} = -\frac{3}{2}$ $\therefore L(-5 ; -2)$	✓ midpoint of KM ✓ x value ✓ y value (3)
	<p>OR/OF</p> $m_{KN} = m_{LM}$ $\frac{y - (-5)}{x - (-3)} = -\frac{3}{2}$ $2(x + 3 + 5) = -3(x + 3)$ $2x + 16 = -3x - 9$ $5x = -25$ $x = -5$ $\therefore L(-5 ; -2)$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	✓ $m_{LM} = m_{KN}$ ✓ x value ✓ y value (3)

	$T(-6 ; -3)$ (from Question 3.5.1) $KT = \sqrt{(-1 - (-6))^2 + (2 - (-3))^2}$ $= \sqrt{50}$ $KN = \sqrt{13}$ (CA from 3.4) Area of $\Delta KTN = \frac{1}{2} KT.KN \sin \hat{LKN}$ $= \frac{1}{2} \sqrt{50} . \sqrt{13} \sin 78,69^\circ$ $= 12,50$ square units	✓ coordinates of T ✓ length of KT ✓ substitution into area rule ✓ answer (4)
3.6	OR/OF In ΔKLM : $\frac{TL}{\sin 22,62^\circ} = \frac{\sqrt{13}}{\sin 78,69^\circ}$ $TL = 1,414..$ $KL = \sqrt{(-1 - (-5))^2 + (2 - (-2))^2}$ $= \sqrt{32}$ $\therefore KT = 7,0708...$ Area of $\Delta KTN = \frac{1}{2} KT.KN \sin \hat{LKN}$ $= \frac{1}{2} (7,0708) . \sqrt{13} \sin 78,69^\circ$ $= 12,50$ square units	✓ length of TL ✓ length of KT ✓ substitution into area rule ✓ answer (4)
[22]		

QUESTION 4

4.1	$F(3;1)$	✓ x value ✓ y value (2)
4.2	$FS = \sqrt{(6-3)^2 + (5-1)^2}$ $FS = 5$	✓ substitution of F & S ✓ answer (2)
4.3	$FH(FS) : HG = 1 : 2$ $\therefore HG = 2 FH$ $= 10$	✓ $HG = 10$ (1)

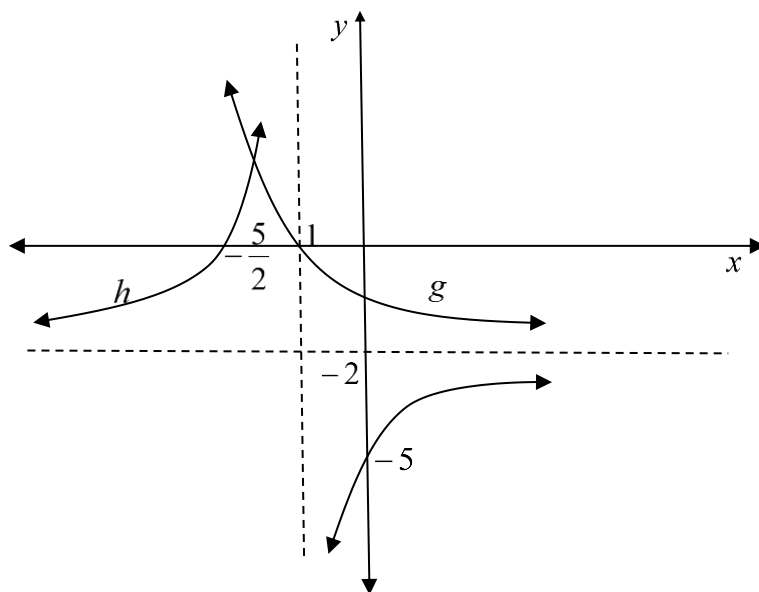
4.4	Tangents from common/same point / <i>Raaklyne vanaf gemeenskaplike of dieselfde punt</i>	✓ answer (1)
4.5.1	$\widehat{FHJ} = 90^\circ$ $FJ^2 = 20^2 + 5^2$ $FJ = \sqrt{425}$ or $5\sqrt{17}$ or 20,62	[tan \perp radius / <i>rkl \perp radius</i>] [Pyth theorem/ <i>stelling</i>] ✓ S ✓ R ✓ S ✓ answer (4)
4.5.2	$(x - m)^2 + (y - n)^2 = 100$	✓ answer (1)
4.5.3	K(22; n) [radius \perp tangent] GK = HG = 10 [radii] FH = FS = 5 [radii] $m = 22 - 10$ $m = 12$ F, H and G are collinear [HJ is a common tangent] <i>F, H en G is saamlynig</i> [HJ is 'n gemeenskaplike raaklyn] $FG^2 = (12 - 3)^2 + (n - 1)^2$ $15^2 = 81 + (n - 1)^2$ $(n - 1)^2 = 144$ $n - 1 = \pm 12$ $n \neq 13$ or $n = -11$ $\therefore G(12; -11)$ OR/OF $n^2 - 2n - 143 = 0$ $(n + 11)(n - 13) = 0$ $n = -11$ or $n \neq 13$ OR/OF K(22; n) [radius \perp tangent] GK = HG = 10 [radii] FH = FS = 5 [radii] $m = 22 - 10$ $m = 12$ Let J(22 ; y): $FJ^2 = (22 - 3)^2 + (y - 1)^2$ $425 = 361 + y^2 - 2y + 1$ $0 = y^2 - 2y - 63$ $0 = (y - 9)(y + 7)$ $\therefore y = 9$ or/of $y \neq -7$ $\therefore n = 9 - 20 = -11$ $\therefore G(12; -11)$	✓ K(22; n) ✓ value of m ✓ subst. of F and G in distance formula ✓ $FG = 15$ ✓ simplification/standard form ✓ value of n ✓ coordinates of G (7) ✓ K(22; n) ✓ value of m ✓ subst. of F and J in distance formula ✓ $FJ = \sqrt{425}$ ✓ standard form ✓ value of n ✓ coordinates of G (7)
		[18]

SESSION NO : 3**TOPIC : FUNCTIONS AND GRAPHS**

QUESTION 1		
1.1	$m_g = 1$	
1.2	A and C are roots of f Therefore, solve for x : $2x^2 - x - 3 = 0$ $(2x - 3)(x + 1) = 0$ $x = \frac{3}{2}$ or $x = -1$ A(-1;0) and C($\frac{3}{2}$;0)	
1.3	D is the point of intersection of f and g . Solve for x : $2x^2 - x - 3 = x + 1$ D (2; 3)	
1.4	$y = -3$	
1.5	$x = \frac{-1 + \frac{3}{2}}{2} = \frac{1}{4}$	
1.6	Substituting $x = \frac{1}{4}$ into $y = 2x^2 - x - 3$, $y = -\frac{25}{8}$. Turning point is ($\frac{1}{4}$; $-\frac{25}{8}$)	
1.7	Domain is $x \in \mathbb{R}$ and range is $\geq -\frac{25}{8}$; $y \in \mathbb{R}$	

QUESTION 2		
2.1	$p = -1$; $q = -8$ and $a = 4$	
2.2	$d = -2$; $t = -\frac{3}{2}$ and $k = 3$	
2.3	$0 \leq x \leq 1$	
2.4	Domain is $x \in \mathbb{R}$ and range is $y \geq -8$; $y \in \mathbb{R}$	
2.5	$y = \pm \left(x - \frac{3}{2} \right) - 2 \Rightarrow y = x - \frac{7}{2}$ or $y = -x - \frac{1}{2}$	

QUESTION 3

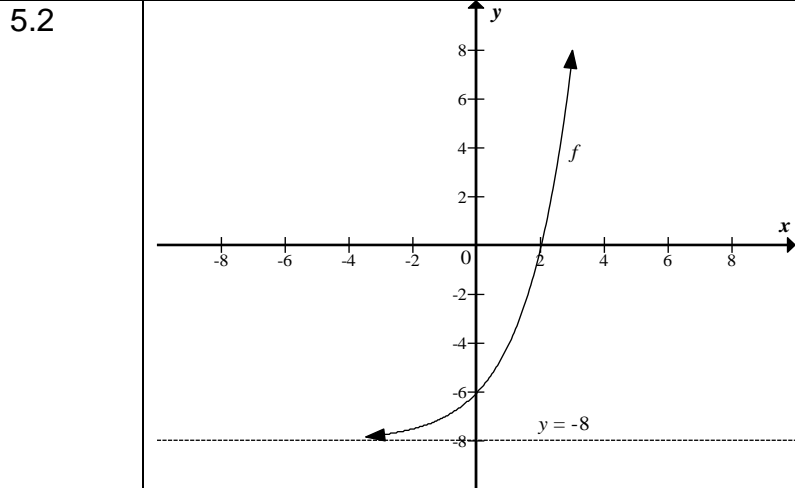


QUESTION 4

4.1	$B(-1; -4)$	
4.2	$x = -3$ and $y = -4$	
4.3	$A(0; -3)$	
4.4	$g(x) = \frac{1}{x+1} - 4$	
4.5	$y = \pm(x+1) - 4$ that is $y = x - 3$ or $y = -x - 5$	
4.6	Range of f is $y \geq -4$; $y \in \mathbb{R}$ Range of $-f^{-1}$ is $y \leq -4$; $y \in \mathbb{R}$	

QUESTION 5

5.1 $y = -8$



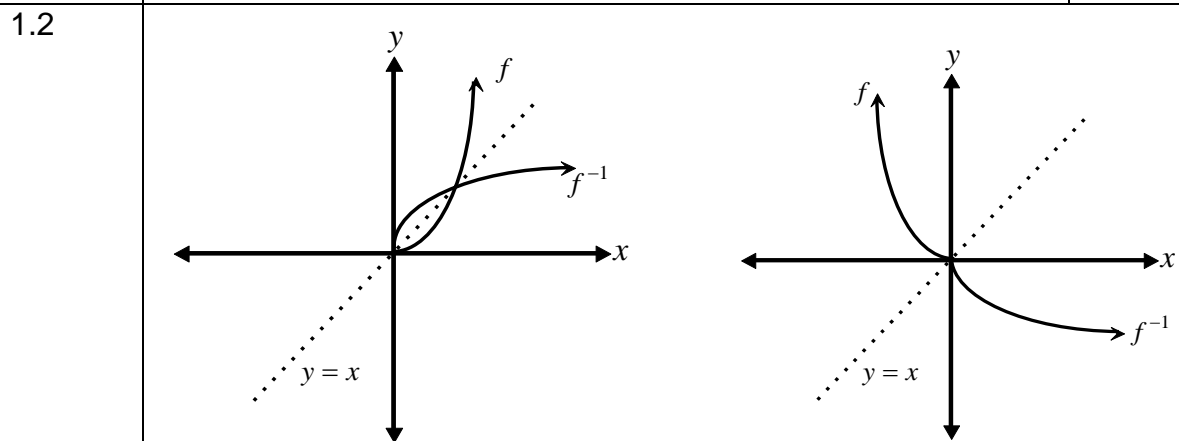
5.3 $g(x) = 2^{-x+1} - 8$ OR $g(x) = \left(\frac{1}{2}\right)^{x-1} - 8$

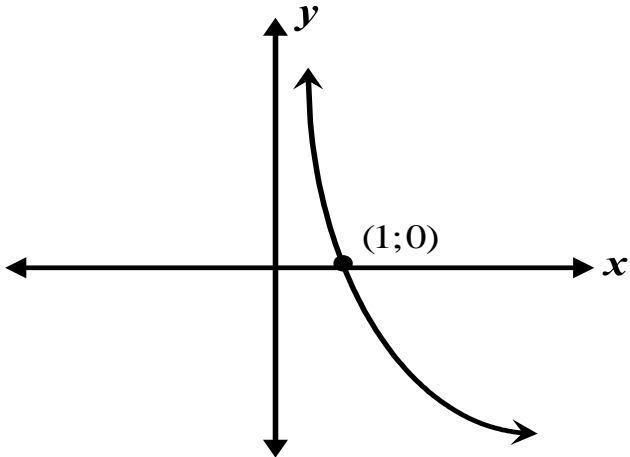
SESSION NO 4

TOPIC : INVERSE FUNCTIONS

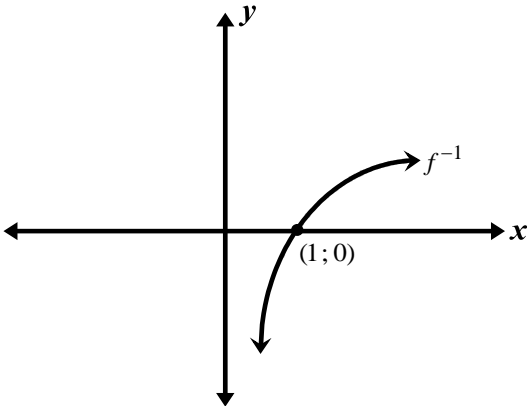
QUESTION 1

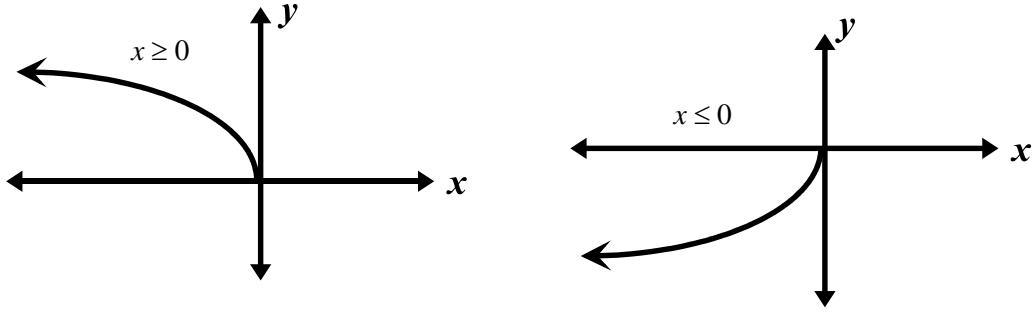
1.1 $f(x) = 2x^2$ where $x \geq 0$ OR $f(x) = 2x^2$ where $x \leq 0$



1.3	$y = \left(\frac{1}{2}\right)^x$ $x = \left(\frac{1}{2}\right)^y$ $\therefore \log_{\frac{1}{2}} x = y$ $\therefore g^{-1}(x) = \log_{\frac{1}{2}} x$	
1.4		
1.5	$\log_{\frac{1}{2}} x < 0$ for $x > 1$	

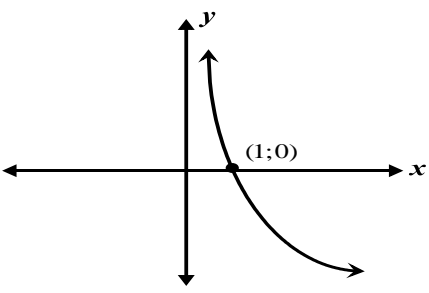


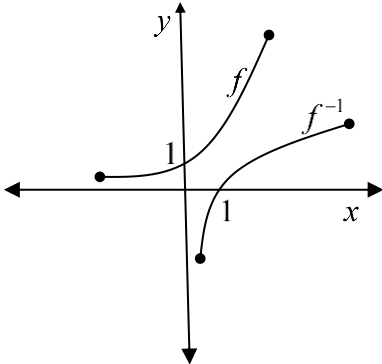
QUESTION 2		
2.1	$y = 3^x$ $\therefore x = 3^y$ $\therefore \log_3 x = y$ $\therefore f^{-1}(x) = \log_3 x$	
2.2		
2.3	Domain: $x \in (0; \infty)$	
2.4	The inverse is a one-to-many relation, which is not a function.	

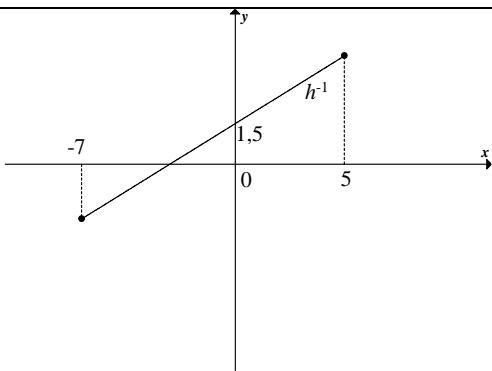
2.5.1	$x \geq 0$ OR $x \leq 0$	
2.5.2		

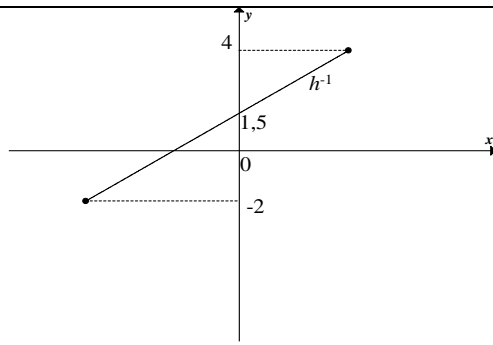
QUESTION 3		
3.1	$m_g = 2$	
3.2	Turning point is $(1; -9)$	
3.3	Range is $y \geq -9$; $y \in \mathbb{R}$	
3.4	$h(x) = (x+4)(x-2)$	
3.5	$k(x) = -f(x) = -(x-4)(x+2) = -x^2 + 2x + 8$	
3.6	$g^{-1}(x) = y = \frac{1}{2}x + 6$	



QUESTION 4		
4.1	$y = \left(\frac{1}{2}\right)^x$ $x = \left(\frac{1}{2}\right)^y$ $\therefore \log_{\frac{1}{2}} x = y$ $\therefore g^{-1}(x) = \log_{\frac{1}{2}} x$	
4.2		
4.3	$\log_{\frac{1}{2}} x < 0$ for $x > 1$	

QUESTION 5		
5.1	f is increasing. \therefore range is $2^{-3} \leq y \leq 2^3$ that is $\frac{1}{8} \leq y \leq 8$	
5.2	$y = \log_2 x$	
5.3	Domain is $\frac{1}{8} \leq x \leq 8$ and range is $-3 \leq y \leq 3$	
5.4		
5.5	It is a function because there is only one y value for each value of x	

QUESTION 6		
6.1	For x -intercepts, $y = 0$ $2x - 3 = 0$ $x = 1,5$ $Q(1,5; 0)$	
6.2	h : $x = -2: y = 2(-2) - 3 = -7$ $x = 4: y = 2(4) - 3 = 5$ Domain of $h^{-1}: -7 \leq x \leq 5$ OR/OF $[-7; 5]$	
6.3		



6.4

$$h(x) = 2x - 3$$

For the inverse of h ,

$$x = 2y - 3$$

$$y = \frac{x + 3}{2}$$

$$h(x) = h^{-1}(x)$$

$$2x - 3 = \frac{x + 3}{2}$$

$$4x - 6 = x + 3$$

$$3x = 9$$

$$x = 3$$

OR

$$h(x) = 2x - 3$$



h and h^{-1} intersect when $y = x$

$$h(x) = x$$

$$2x - 3 = x$$

$$x = 3$$

OR

$$h(x) = 2x - 3$$

For the inverse of h ,

$$x = 2y - 3$$

$$y = \frac{x + 3}{2}$$

	$h^{-1}(x) = x$ $\frac{x+3}{2} = x$ $x+3 = 2x$ $x = 3$	
6.5	$OP^2 = (x-0)^2 + (y-0)^2$ $= x^2 + (2x-3)^2$ $= x^2 + 4x^2 - 12x + 9$ $= 5x^2 - 12x + 9$ <p>For OP to be at its minimum, OP^2 has to be a minimum</p> $x = -\frac{b}{2a}$ $= -\frac{-12}{2(5)}$ $\therefore x = \frac{6}{5}$ <p>Minimum length of OP = $\sqrt{5\left(\frac{6}{5}\right)^2 - 12\left(\frac{6}{5}\right) + 9} = \sqrt{\frac{9}{5}}$ or $\frac{3}{\sqrt{5}}$ or 1,34 units</p> <p>OR</p> <p>$m_h = 2$ (given)</p> $m_{OP} = \frac{-1}{2}$ <p>\therefore OP has equation $y = \frac{-1}{2}x$</p> $\frac{-1}{2}x = 2x - 3$ $-x = 4x - 6$ $5x = 6$ $x_p = 1,2$ $y_p = -\frac{1}{2}(1,2) = -0,6$ $OP = \sqrt{(1,2-0)^2 + (-0,6-0)^2}$ $= 1,34 \text{ or } \sqrt{1,8} \text{ units}$ <p>OR</p>	

$$O(0;0) \quad P(x; 2x-3) \quad Q\left(\frac{3}{2}; 0\right)$$

$$OP^2 + PQ^2 = OQ^2 \quad (\text{pythag})$$

$$(x-0)^2 + (2x-3-0)^2 + \left(x-\frac{3}{2}\right)^2 + (2x-3-0)^2 = \left(\frac{3}{2}\right)^2$$

$$x^2 + 4x^2 - 12x + 9 + x^2 - 3x + \frac{9}{4} + 4x^2 - 12x + 9 = \frac{9}{4}$$

$$10x^2 - 27x + 18 = 0$$

$$(5x-6)(2x-3) = 0$$

$$x = \frac{6}{5} \quad \text{or} \quad \frac{3}{2}$$

Hence, $x = \frac{6}{5}$ at P

$$OP^2 = x^2 + (2x-3)^2$$

$$= \left(\frac{6}{5}\right)^2 + \left(2\left(\frac{6}{5}\right) - 3\right)^2$$

$$= \frac{36}{25} + \frac{9}{25}$$

$$= \frac{9}{5}$$

$$OP = 1,34$$



OR

$$\tan \hat{Q} = 2$$

$$\hat{Q} = 63,43^\circ$$

$$\sin 63,43^\circ = \frac{OP}{1,5}$$

$$OP = 1,34$$