SECONDARY SCHOOL IMPROVEMENT PROGRAMME (SSIP) 2019 REVISED

GEOGRAPHY

REVISED ANSWERBOOK CLIMATOLOGY ANSWER BOOK

GRADE 12



GAUTENG PROVINCE

REPUBLIC OF SOUTH AFRICA

TABLE OF CONTENTS

SESSION	TOPIC PAGE	
1	MID-LATITUDE CYCLONE	
2	TROPICAL CYCLONES	
3	ANTICYCLONIC MOVEMENT OVER SA	
4	MICROCLIMATE – VALLEY / URBAN	

CLIMATE AND WEATHER ANSWERS SESSION 1 - TOPIC 1: MID-LATITUDE CYCLONES

ANSWERS FOR SECTION B: CAPS EXAM QUESTIONS ON MID-LATITUDE CYCLONES: CAPS QUESTIONS

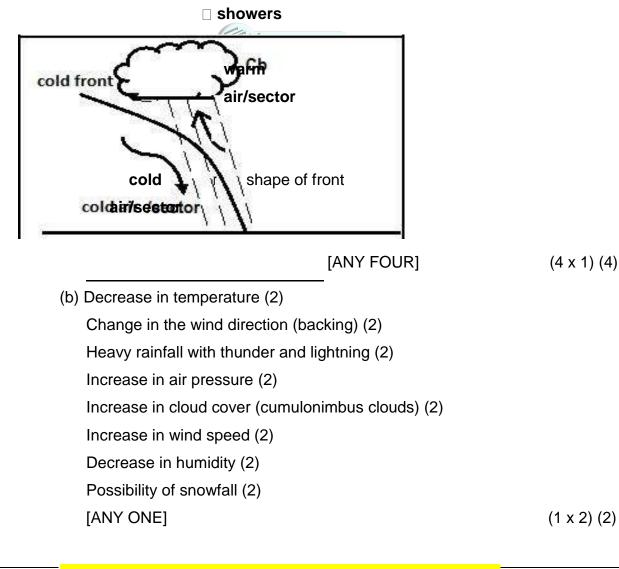
Midlatitude cyclone

(November 2014)

Answers

1.1.

- 1.1.1 Cyclone family (1)Family of depressions (1)
- 1.1.2.(a)



Download more resources like this on ECOLEBOOKS.COM

1.1.3. Weather conditions and reasons

Air temperature: 27°C (2) Cold air descending from the high pressure warms adiabatically to create a high temperature on the surface (2) Dew point temperature: -12°C (2) Dry area/winter therefore less evaporation (2) Subsiding air reduces humidity (2) Wind direction: NW/WNW (2) Air diverging in an anticlockwise direction around the high pressure (2) Wind speed: 5 knots (2) Gentle pressure gradient (the isobars are far apart) (2) Cloud cover: (1/8) (2) Very little cloud cover as the area is dry and had low levels of moisture (2) Subsiding air heats up and does not condense (2) Low relative humidity (2) Precipitation No precipitation (2) Subsiding air does not condense (2) Limited cloud cover (2) Large difference between air temperature and dew point temperature (2) [ANY TWO WEATHER CONDITIONS AND REASONS] (4 x 2) (8)

2015 Feb

2.1

2.1.1.

West to East/Eastwards/Easterly (1)

(1 x 1) (1)

2.1.2 It has both a cold and a warm front that are well developed (2)

The warm sector of the cyclone is visible behind the warm front (2)

The cold sector of the cyclone is visible behind the cold front (2)

Isobars are circular around the apex (2)

The warm sector has a well-defined V shape (2) [ANY TWO]

2.1.3. The warm sector of air does not pass over South Africa (2)

The warm sector passes further south, over the ocean (2) [ANY ONE]

(1 x 2) (2)

2.1.4. Occlusion process and associated weather

An occlusion occurs when a cold front catches up with a warm front at the centre of the mid-latitude cyclone (2)

This is due to the cold front moving faster than the warm front as it is cold and dense air (2)

This forces all warm sector air off the surface (2)

This results in cool and cold air masses behind the cold front and in front of the warm front (2)

The coldest of these air masses forces the cool air to rise resulting in light showers (2)

Thereafter the fronts collapse (2)

[ANY FOUR]

2015 June

- 3.1.1. Extratropical cyclone (1)
- 3.1.2. Southern (1)
- 3.1.3. Low (1)
- 3.1.4. Wave (1)
- 3.1.5. Easterly (1)
- 3.1.6. Winter (1)
- 3.1.7. 60° (1)

2015 Nov

4.1

4.1.1 Shape of front/convex (1) Steep gradient of front (1)

Cloud – cumulonimbus (1)

Cold air behind the cold front (1)

[ANY ONE]

- 4.1.2. Cold air undercuts the warm air (2)
 - Warm air is forced to rise very high (2)
 - Large scale condensation takes place (2)

Steep gradient causes rapid/strong upliftment of air (2)

© Gauteng Department of Education



JTENG PROVINCE

(7 x 1) (7)

ÉcoleBooks

(1 x 1)

(1 x 2) (8)

WNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

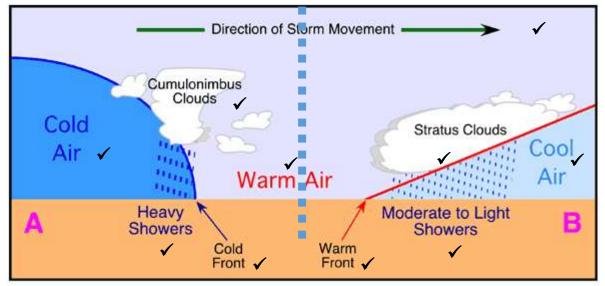
Download more resources like this on ECOLEBOO	KS.COM	
[ANY ONE]	(1 x 2)	(2
4.1.3 Cold air/drop in temperature behind the cold front (2)		
Cold air heavy and dense thus increasing air pressure (2)	(2 x 2)	(4
4.1.4. Air behind the cold front is colder than the air in front (2)		
Cold air moves faster than warm		
air (2) Cold front catches up with		
the warm front (2)		
Catches up at the apex, because it is the shortest distance	between the	
fronts (2)		
Cold front undercuts the warm front (2) Warm sector is lifted off the surface (2)		
[ANY FOUR]	(4 x 2)	(8
5.1. (2014 exemplar)	()	(0
5.1.1. B (1)		
5.1.2. A (1)		
5.1.3. B (1)		
5.1.4. B (1) ÉcoleBooks		
5.1.6. A (1)		
5.1.7. A (1)		
5.1.8. A (1)	(8 x 1) (8)	





ANSWER FOR SECTION C: HOMEWORK QUESTIONS ON MID-LA	TITUDE
QUESTION 1: 25 minute (Taken from NSC September Prep Exam 2013 Paper 1)	[30]
1.1.1. Mid-latitude Cyclone ✓	(1 x 1 = 1)
 1.1.2. a. Northern hemisphere ✓✓ b. Air move anti-clockwise to the low pressure ✓✓ 	(1 x 2 = 2)
Warm air is on the south of fronts and cold polar air is north of	of fronts. √√
	$(2 \times 2 = 4)$
1.1.3. a. Mature ✓	(1 x 1 = 1)
b. Larger cold sector than warm sector \checkmark	
Well-developed cold and warm fronts \checkmark	
Air pressure below 100hPa ✓✓	$(2 \times 2 = 4)$
 1.1.4. Temperature will drop ✓✓ Wind will change direction (from West to North West) - ba 	oking v/v/
It will become cloudy and heavy shower will occur \checkmark	
Air pressure will first drop and then increase \checkmark	$(3 \times 2 = 6)$
1.1.5. Positive: rain bring water for stock and crop farming $\sqrt{}$	$(0 \times 2 = 0)$
Improved yield and income \checkmark	
Negative: Cold conditions can cause stock losses $\checkmark \checkmark$	
Cold conditions can cause damage to crops $\checkmark \checkmark$	
Flooding lead to damage to crops & drowning of st	
Reduced income due to reduced yield \checkmark	$(4 \times 2 = 4)$
1.1.6. An	y $(8 \times 1 = 8)$
Cross section through a mid-latitude cyclone	
Cold Front section Warm front section	ON

http://www.physicalgeography.net/fundamentals/7s.html



ONLY DRAW WHAT IS REQUIRED. If the question just refers to the cold front only draw the cold front part of the sketch.



© Gauteng Department of Education



6

QUESTION 2: 2	25 minutes [30]	(Taken from NSC No	v 2013 Paper 1)	
2.1.1. Mid latitud 2.1.2. <992hPa 2.1.3. Low temp	(if you write 992 only it will n	ot be marked correct) \checkmark	(1 x 2) (2) ✓ (1 x 2) (2)	
Mid –latitu 2.1.4. Cold front	ude cyclones pass over Sout		(1 x 2) (2) (1 x 2) (2) vinds. ✓✓	
Cloud cov Wind dired	clear ✓ t temperature: 9ºC ✓ ver: 2/8 ✓ ction: WNW ✓		(2 x 2) (4)	
2.1.7. Temperate Weather: Dew point Cloud cov	ed: 20 knots ✓ ure: drop drastically ✓ rain / showers ✓ t temperature: drops ✓ ver: 8/8 – increases ✓ ction: SW / change / back ✓	Any	(5 x 1) (5)	
Wind spee	ed: faster winds ✓	Any	(5 x 1) (5)	
Pressure I In summe over SA.	hlight moves between tropic of belts and wind belts with direct r is the westerly wind belt so $\sqrt{4}$ he westerly wind belt shifts r	ect sunlight. $\checkmark \checkmark$ buth of South Africa – MI Books	_C will not pass	
SESSION 2 – TO ANSWER FOR S	OPIC 2 SECTION B: EXAM QUEST	FIONS ON TROPICAL (CYCLONES	
Tropical cyclone	e answers			
1.1 1.1.1	The eye (of the storm) (1)	(1 x 1)	(1
1.1.2	Clockwise (1)		(1 x 1)	(1
1.1.3	7 days (18 to 24 Februar	y 2013) (1)	(1 x 1)	(1
1.1.4	Eight (2)		(1 x 2)	(2
115 Incros	sod friction from moving o	war land caused it to		

1.1.5. Increased friction from moving over land caused it to lose momentum (2)
Cut off from water which is its source of energy (2)
Condensation and the release of latent heat is
reduced (2)
(1 x 2)



© Gauteng Department of Education



7

(2

1.1.6.	Mozambique is a poorer (less developed) country and has fewer resources to effectively deal with a tropical cyclone (2) Their early warning systems are not as effective as in developed countries Lack of media coverage to warn people, e.g. TV, radio and the Internet (2) Many people are not aware of dangers associated with a tropical cyclone (2) Mozambique's disaster management policies and techniques are not as sophisticated as those of developed countries (2) Mozambicans often build their houses from less weather resistant materials (2) Collapsing of poorly built houses cause more damage and loss of lives (2) Many people don't know what to do when a tropical cyclone hits (2) Many do not evacuate or leave their villages and homes in time (2) People are too poor to stock up on necessities for an emergency (2) Lack of emergency evacuation services (2) Poorly developed infrastructure makes it difficult for emergency services to reach people (2)		
	prevent outbreak of diseases (2)		
	[Any FOUR. Accept other reasonable answers]	(4 x 2)	(8
2.1.	 (2014 November) 2.1.1 Cumulonimbus (Cb) (1) 2.1.2. Eye/Eye of the storm (1) 2.1.3. Low (1) 2.1.4. From east to west/Westwards/Westerly direction (1) 2.1.5. Heavy rainfall/Thunderstorms/Hail/Torrential rainfall (1) 2.1.6. Subsiding/Descending/Sinking air movement/downwards (1) 2.1.7. Diverging (1) 	(,,,,,)	(0
	2.1.8 Dissipating/Degenerating/Decaying/Dying out	(8 x 1) (8)



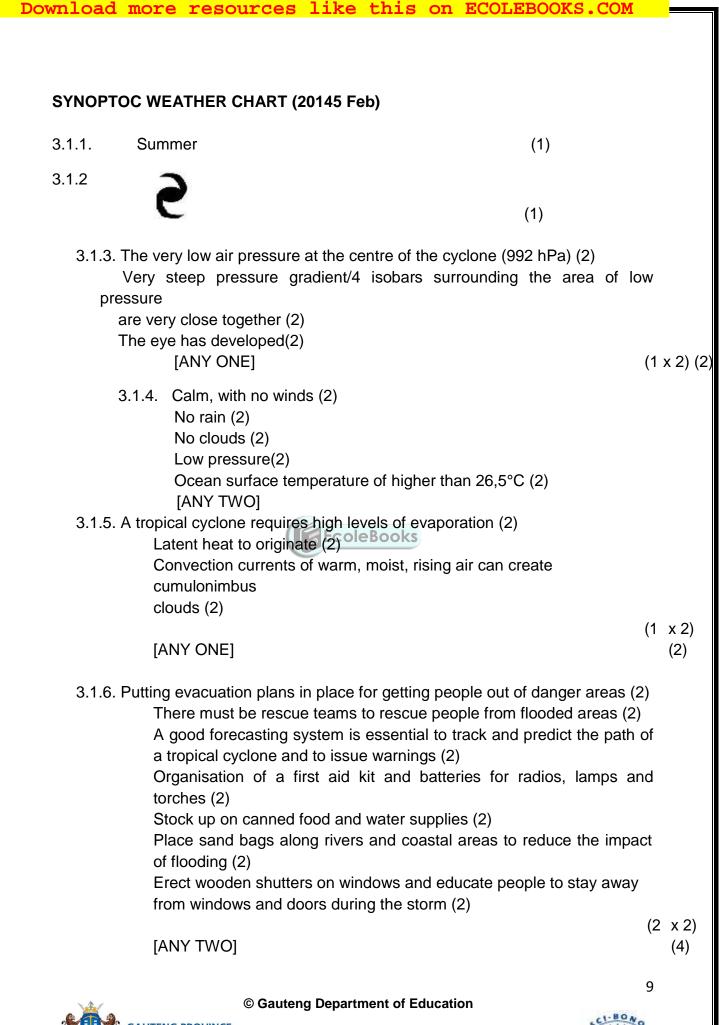
SOUTH AFRICA

© Gauteng Department of Education



8

DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM



EDUCATION REPUBLIC OF SOUTH AFRICA C1-BO NO

(2015 J	une)		
•	From east to west (1)		
	Westwards (1)		
	Westerly (1)		
	[ANY ONE]	(1 x 1)	(1
4.1.2	No tropical cyclone can form there; they require Coriolis Force to devel	op/	
	Only develop from 5° south (2)	(1 x 2)	(2
4.1.3	11 days (2)		
	From 20/01 to 31/01 (2)	(1 x 2)	(2
4.1.4. 2	600 km (2)		
	[ACCEPT BETWEEN 2 400 km AND 2 800 km]		
	[STRAIGHT LINE DISTANCE BETWEEN THE 20/1 and 31/1 IS N	OT	
	ACCEPTABLE]	(1 x 2)	(2
4.1.5. C	Differences in temperature (2)		
	Moisture content (2)		
	Friction over land (2)		
	Change in surface area (2)		
	[ANY TWO]	(2 x 2)	(4
4.1.6. T	he ship will be delayed (2)		
	The ship will be forced to port at Beira or Maputo (2)		
	The ship may be forced to release some of its cargo in open waters		
	to reach the nearest port (2)		
	Could sustain damage from stronger waves (2)		
	Gale force winds will result in the ship being unable to maintain its ca	ourse	
	(2)		
	Due to the severe weather the ship could lose its cargo/containers		
	can be washed overboard (2)		
	Emergency and rescue operations during the storm may force the		
	ship to be abandoned (2)		
	Containers can be washed		
	overboard (2) Shipwrecked (2)		
	The ship should sail within the path of the eye (2)	() (.)	
	[ANY TWO - ACCEPT OTHER REASONABLE ANSWERS]	(2 x 2)(4)	
•	ovember)		
5.1.1	Air circulates in an anti-clockwise direction (1)		
	Position of the dangerous semi-circle (1)		4
	[ANY ONE]	(1 x 1)	(1
5.1.2	Dangerous semi-circle (1)		
	Forward left hand quadrant (1)		
	North west quadrant (1)		
		10	
	© Gauteng Department of Education		
	GAUTENG PROVINCE	Nº NO	
UKTY N DEDB	EDUCATION REPUBLIC OF SOUTH AFRICA	TTTTTTTT	



Download more resources like this on ECOLEBOO	KS.COM	
[ACCEPT OTHER CORRECT TERMINOLOGY]	(1 x 1)	(1
5.1.3 Descending air does not condense it remains dry (2) Adiabatic heating of descending air (2) [ANY ONE]	(1 x 2)	(2
	(1 × 2)	(2
 5.1.4. Data can be received in real time (2) Data can be monitored every hour (2) Can help to determine the intensity trends of tropical cyclones (2) Can be used to predict path based on observed trends (2) Images can be used to better determine other information such 	h as speed,	
temperature and wind direction (2)		
Large and inaccessible areas can be monitored (2) [ANY TWO]	(2 x 2)	(4
5.1.5. ECONOMIC IMPACT		
Damage to transport and communication structures (2) Damage to personal property/homelessness (2) Businesses damaged (2) Financial strain on people, families and businesses (2) Insurance companies pay large amounts of claims (2) Damage to vegetation, crops and livestock (2) Damage to shipping, offshore and coastal structures (2) Costly to rebuild (2) Negative influence on GDP (2) Unemployment (2) Creates opportunities for employment for rebuilding (2) Impacts negatively on tourism (2) Affects trading of goods (2) Food insecurity (2) Renewal of buildings and infrastructure (2) ENVIRONMENTAL IMPACT Flooding of low-lying coastal lands (2) Coastal erosion (2) Saline intrusion of low-lying coastal lands (2) Waterborne disease such as cholera (2) Ecosystems are		
	11	
© Gauteng Department of Education	CI-BON	





	disrupted (2) Food chains and food webs are destroyed (2) Silt is washed into dams reducing their water holding capacity Water table will rise (2) [ANY FOUR. SHOULD REFER TO BOTH ECONOMIC ENVIRONMENTAL IMPACTS. MAY REFER TO POSITIVE ACCEPT ANY OTHER RELEVANT ANSWERS]	C AND	(8
	VER FOR SECTION C: HOMEWORK QUESTIONS ON TROPIC	CAL	
	STION 1		
	2 February VV	(1 x 2) (2)	
1.2.	Sea surface temperatures of 27°C and above/extremely high ter $\checkmark \checkmark$	mperatures (2)	
	Unstable atmospheric conditions/rising warm moist air (2) $\checkmark \checkmark$ Developed between 5° and 20° south of the equator (2) $\checkmark \checkmark$ Coriolis force is required for spiralling action of air (2) $\checkmark \checkmark$ Upper-air divergence (2) $\checkmark \checkmark$		
	High rate of evaporation/sufficient moisture content (2) $\checkmark \checkmark$ Release of latent heat (2) $\checkmark \checkmark$		
	Winds that are light and variable (2) $\checkmark \checkmark$ Calm conditions (2) $\checkmark \checkmark$		
	Little friction over the ocean (2) $\checkmark \checkmark$ Rapid convection (2) $\checkmark \checkmark$ [Any TWO of the above]	(2 x 2) (4)	
1.3.	The name Yasi starts with the letter Y - many cyclones prior to the 25th cyclone (2) $\checkmark \checkmark$	his (2)	
	Strong buildings to withstand tropical cyclones (2) $\checkmark\checkmark$		
	Path of the cyclone not obstructed by land masses, thus making more) Australia	
	vulnerable (2) $\checkmark \checkmark$ [Any ONE of the above]	(1 x 2) (2)	
1.4.	Category five is the most [candidates must emphasise most/wor destructive storm (2) $\checkmark \checkmark$	rst/strongest]	
	Extensive damage to property (2) 🗸 🗸		
	Extensive damage to infrastructure (2) $\checkmark \checkmark$		
	Loss of lives (2) \checkmark		
	Damage to environment (2) ✓✓ Farms destroyed (2) ✓✓		
	Destructive winds/wind speed of over 200 km (2) \checkmark		
	High wave swells (2) \checkmark		
	Torrential rain (2) VV		
	© Gauteng Department of Education	12	

20 GAUTENG PROVINCE SOUTH AFRICA

© Gauteng Department ucation



D		
DOWNIC	oad more resources like this on ECOLEBOO	JKS.COM
	[Any TWO of the above. Give 2 marks for severity and 2 marks for	
		(2 x 2) (4)
4 5		
1.5.	(a) There was a raging storm and suddenly [candidates must	•
	the quick/abrupt/sudden change] when the eye passes ov It is calm (2) ✓✓	
	Clear weather /no clouds (2) $\checkmark \checkmark$	
	No wind (2) \checkmark	
	No rain (2) ✓ ✓ [Any TWO of the above]	(2 x 2) (4)
	(b) Subsiding/descending/sinking air causes stable conditions	. , . ,
1.6.	Very large sea swells due to the strong winds and intense low pr	essure in a
	tropical cyclone – causes flooding of coastal areas with seawater	r (2) ✓✓
		(1 x 2) (2)
1.7.		
	Have a strong economy (2) $\checkmark \checkmark$	
	Occurs commonly there (2) $\checkmark \checkmark$ [Any ONE of the above]	(1 x 2) (2)
1.8.	The cyclone developed over the Pacific ocean and are pushed for	orm Fast to
1.0.	west by the Tropical easterlies to hit Australia from the East. (2)	
		(1 / _/ (_/
1.9.	Moved in over land – friction slows winds down (2) \checkmark	
	Less evaporation over land and further South (2) \checkmark \checkmark	
	dry stable air enters the system (2) $\sqrt{\sqrt{2}}$	
	Air pressure rise (2) ✓✓	
	Less condensation – less latent heat is released. (2) $\checkmark\checkmark$	(4 x 2) (8)
	ESTION 2	
QUL	-5110N 2	
2.1.	Nine 🗸	(1 x 2) (2)
		~ / ~ /
2.2.	Circular band of clouds (2) $\checkmark \checkmark$	
	Cyclone is named (2) ✓✓	
	Large diameter of system (2)	
	Indicated as a tropical cyclone on satellite image (2) $\checkmark \checkmark$	
	The date (2) ✓✓ The eye (2) ✓✓	
	It is on north east coast of South Africa (2) $\checkmark\checkmark$	
	Clockwise rotation (2) \checkmark	(2 x 2) (4)
		× / × · /
2.3.	Figure 1: Mature stage ✓✓	
	Figure 2: Dissipating stage ✓✓	(2 x 2) (4)
. .		
2.4.	Eye – calm clear, windless cloudless $\checkmark\checkmark$	(3 x 2) (6)
	© Gauteng Department of Education	13

© Gauteng Department of Education

GAUTENG PROVINCE



2.5.	Cumulonimbus/cb (2) 🗸	\checkmark	(1 x 2) (2)
2.6.	promote the formation of the v Unstable atmospheric conditional latent heat (2) $\checkmark \checkmark$ <u>Sea surface</u> temperatures of 2 evaporation rates (2) $\checkmark \checkmark$ Several days of calm conditional	ons necessary for convection and re 26.5° C or higher and over which pro- ns are needed for the convergence ain a low pressure on the surface a $e(2) \checkmark \checkmark$	elease of omotes high of air (2) √√
2.7.	Moved in over land – friction s Less evaporation over land ar dry stable air enters the syste Air pressure rise (2) $\checkmark \checkmark$ Less condensation – less late	nd further South (2) $\checkmark \checkmark$ m (2) $\checkmark \checkmark$	(2 x 2) (4)
2.8.	KZN is too far south/out of the Oceans are too cool (2) ✓ Poorly constructed infrastructed Warning did not include evacu The area is underdeveloped (Lack of communication for press	ure & buildings will be affected (2) ✓ uation procedures (2) 2) e-warning (2) al cyclones are not common in this	∕√
2.9.	 (2) ✓✓ Destruction of aquatic system Natural vegetation destroyed 	ADE ENVIRONMENT] \checkmark $\checkmark \checkmark$ ed (2) $\checkmark \checkmark$ $\checkmark \checkmark$ sed on farms are washed into rivers s (2) $\checkmark \checkmark$	$\checkmark\checkmark$
			14



SOUTH AFRICA

© Gauteng Department of Education



Waste material washed into oceans (2) \checkmark [ALSO ACCEPT POSITIVE IMPACTS]

IMPACT ON ECONOMY

Damage to infrastructure which is costly to repair (2) $\checkmark \checkmark$

Damage to beachfront properties which would negatively affect tourism and the economy (2) $\checkmark \checkmark$

Loss of crops which leads to food shortages, higher prices and food imports (2) $\checkmark\checkmark$

Loss of fertile soil leads to increase in production costs and rise in food prices (2) $\checkmark\checkmark$

Less income generated by farms (2) $\checkmark\checkmark$

Loss of life (2) ✓✓

Industries that depend on the primary sector for a supply of raw materials are adversely/negatively affected and have to close temporarily (2) $\checkmark \checkmark$

Disruption to water and electricity supply due to damaged cables and burst pipes (2) $\checkmark\checkmark$

Increase in health care costs due to outbreak of diseases (2) $\checkmark \checkmark$ Increase in insurance claims and cost as a result of storm damage (2) $\checkmark \checkmark$ Job losses (2) $\checkmark \checkmark$ (4 x 2) (8)



SESSION 3 – TOPIC 3





SECTION B: ANSWERS ON TYPICAL EXAM QUESTIONS ON ANTI-CYCLONES IN SA

Anticyclone and berg winds (2014 November)

1.1.2 Winter (1)

1.1 1.1.1 Kalahari High Pressure/Continental High Pressure (1) (1 x 1) (1)

(1 x 1)

(1)

1.1.3. The dominance of the (Kalahari/Continental) High Pressure over the interior of the subcontinent, during winter (2)

A low pressure cell (coastal low/mid-latitude cyclone) along the southern or eastern coast

Wind that moves down slope as a result of pressure gradient along the escarpment (2)

[ANY TWO]

ÉcoleBooks

(2 x 2) (4)

1.1.4. Air subsiding down the escarpment heats up at the DALR (2)

1°C temperature increases per 100 m of descent (2)

[ANY ONE] (2)

1.1.5. Clear skies at **C** are as a result of moisture evaporating when air warms up adiabatically (through compression) (2)

16°C/Large difference between air temperature and dew point temperature, therefore air is dry (2)

Relative humidity is low (2)

Stable conditions are experienced due to subsiding air (2)

[ANY ONE] (1 x 2) (2)

1.1.6. During Winter the vegetation is dry (2)

AUTENG PROVINCE

© Gauteng Department of Education

SCI-BOA

16

(1 x 2)

DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

Berg winds are warm, dry winds (2) Veld fires can easily be sparked (2) Strong winds fan these fires (2) [ANY TWO] (2 x 2) (4) 2.1 (2014 November) .2.1.1 Air temperature INCREASES with an INCREASE in altitude (height) (1) WARM air is found above the COLD air in the valley (1) [CONCEPT] (1 x 1) (1 (1×1) 2.1.2 Katabatic wind/Downslope wind/Gravity winds (1) 2.1.3. After sunset, the valley slopes cool down through terrestrial radiation throughout night (2) Air in contact with the valley slopes cools down (2) Cold air sinks under the influence of the force of gravity (2) Cold heavy dense air will sink (2) $(1 \times 2) (2)$ EcoleBooks $(1 \times 2) (2)$ [ANY ONE] 2.1.4. Cool air subsides to the valley floor (2) Warm air that rises is cooled down to dew point temperature (2) Air at the bottom of the valley condenses (2) (2 x 2) (4 [ANY TWO] 2.1.5 Impact on farming: Katabatic wind at night causes cold air to move down slope, causing a frost pocket to develop in the valley (2) Frost resistant crops are grown on the valley floor (2) The cold conditions and FROST kill pests (2) Cold conditions suits the growing conditions of these crops (2) The crops that are not frost resistant cannot be planted on the valley floor/ die (2) Acid rain can damage crops (2) Impact on Settlements Valley floor is cold and damp and therefore not suitable for settlement 17

© Gauteng Department of Education





development (2) Smog (pollution) is trapped by the descending colder air (2) This leads to respiratory problems (such as asthma) (2) Visibility is reduced (2) The rate accidents of increase (2) Acid rain can damage buildings (2) [ANY FOUR. MUST REFER TO BOTH ASPECTS. CAN INCLUDE POSITIVE

ASPECTS. ACCEPT OTHER REASONABLE ANSWERS

3.1.

3.1.1. Clockwise (1)

3.1.2. Converges (1)

3.1.3. Lower (1)

3.1.4. Fog (1)

3.1.5. Lower (1)



3.1.6. A (1)

3.1.7. Q (1) (7 x1) (7)

(2015 February)

4.1. 4.1.1. A (1) 4.1.2. B (1) 4.1.3. A (1) 4.1.4. B (1) 4.1.5. B (1) 4.1.6. A (1)

© Gauteng Department of Education

18





Download more resources like this on ECOLEBOOKS.COM

5.1.

5.1.1. A zone between the warm moist air from the Indian Ocean and the cold dry air from the Atlantic Ocean/A zone between two air masses with different moisture content (1) (1x1)(1)

5.1.2. A – Warm, moist air – onshore flow from Indian (warmer) Ocean where levels

of evaporation are higher (1) B – Cold, less moist air – onshore flow from the Atlantic (colder) Ocean where levels of evaporation are lower (1) (2×1) (2

5.1.3. Line Thunderstorm/ Squall (2)

- 5.1.4. Eastern side (2)
- 5.1.5. Warm, less dense and moist air comes from the northeast (A) (2)
 Collides with cold, dry air mass from the southwest (B) (2) Warm, moist air east of the moisture front rises (2)
 EcoleBooks
 Condensation of warm, moist air east of the moisture front (2)
- 5.1.6. Hail (damage to crops) (2) Lightning (start fires) (2) Heavy rainfall (2) Flooding (2) Soil oversaturated (2) [ANY TWO]

(2015 November)

- 6.1.1. A (South Atlantic High) (1)
- 6.1.2. B (Kalahari High) (1)
- 6.1.3. B (Kalahari High) (1)
- 6.1.4. A (South Atlantic High) (1)
- 6.1.5. B (Kalahari High) (1)
- 6.1.6. C (South Indian High) (1)
- 6.1.7. A (South Atlantic High) (1)

(2015 November)

- 7.1.1. winter (1)
- 7.1.2. Kalahari (1)
- 7.1.3. coastal (1)



© Gauteng Department of Education



19

(7)

(1 x 2) (2 (1 x 2)

(2)

(2 X2) (4)

 $(2 \times 2) (4)$

(8 x 1)

SECTION C: ANSWERS ON HOMEWORK QUESTIONS ON ANTI-CYCLONES IN SA

QUESTION 1: 30 minutes [32] (Adapted from NSC Trial 2013 Paper 1) 1.1. Subsides / sinks / descends ✓ Rotate anti-clockwise in the Southern hemisphere ✓ Diverge on the surface \checkmark 1.2. (1 x 1) (1) Kalahari high pressure 🗸 1.3. Temperature inversion is a negative temperature lapse rate where warm air occur above cold air $\checkmark\checkmark$ (1 x 2) (2) 1.4. Air that rises – cools down (temperature drops) \checkmark Air that sinks / descends - heat up (temperature increases) $\checkmark\checkmark$ $(2 \times 2) (4)$ 1.5. When temperature increases – relative humidly drops \checkmark When temperature decreases – relative humidity increases $\checkmark \checkmark$ (2 x 2) (4) a) winter ✓ 1.6. $(1 \times 1) (1)$ b) Subsiding air over interior – Kalahari HP is well-developed $\checkmark \checkmark$ Inversion lowers that escarpment \checkmark Moist maritime air cannot enter to the interior of SA \checkmark $(2 \times 2) (4)$ 1.7. a. Frost ✓ $(1 \times 1) (1)$ b. Fast radiation due to clear dry conditions during the night $\checkmark \checkmark$ Dew Point temperature drops to below 0°C and frost forms $\checkmark \checkmark$ $(2 \times 2) (4)$ 1.8. Rainfall during summer as inversion occurs higher that the escarpment and moist air flows into the interior \checkmark Little rainfall during winter as inversion occurs lower than the escarpment and prevents moist air from flowing into the interior \checkmark Cloud cover during summer as warms moist air reaches the interior, rises resulting in condensation \checkmark Little could cover during winter as warm moist air over interior is limited resulting in little condensation \checkmark

Humidity increase in summer as moist air flows into the interior $\checkmark \checkmark$ Humidity decreases during winter as little moist air flows into the interior



© Gauteng Department of Education



20

(8)

Higher temperatures and smaller temperature ranges during summer $\checkmark \checkmark$ as cloud cover traps heat over interior $\checkmark \checkmark$

Lower temperatures and larger temperature ranges during winter as there are no clouds and little water vapour to trap heat. $\checkmark\checkmark$

(ANY 4 x 2 = 8 but must refer to both winter and summer conditions) (4 x 2) (8)

QUESTION 2:

- 2.1. Coastal LP ✓
- 2.2. (must refer to how and why)

(1 x 1) (1) (4 x 2) (8)

	Describe how weather differs	Explain why weather differs
DURB/	AN Onshore winds - moist air – cloudy and rainy conditions ✓	 ✓ Onshore winds - orographic lift, air ✓ cools and form clouds ✓✓ Lots of moisture as warm Mozambique current evaporates easily ✓✓
MAPU	TO Offshore winds warm dry conditions ✓✓	Offshore winds – dry air heats as it descends of the land ✓✓ No evaporation over land to feed moisture into air mass. ✓✓
2.3.	A: Kalahari HP √√	eBooks
	D: South Atlantic Ocean HP $\checkmark \checkmark$ A: > 1028 hPa (1029, 1030, 1031 hP	
	D: < 992 hPa (991, 990, 989 hPa) ✓	
	Low temperatures over the interior \checkmark Kalahari HP is well-developed \checkmark MLC moves over the Country – far no Anti-cyclones far north \checkmark	
2.6.	E: Mid-latitude Cyclone 🗸 🗸	(1×2) (2)
	station. Temperature: 30°C ✓ Weather: Clear ✓ Dew point temperature: 9°C ✓ Wind speed: 20 knots ✓ Wind direction: WNW ✓ Cloud cover: 1/8✓	h by referring to the enlarged weather (5 x 1) (5)
	Rapid drop in temperature (2) $\checkmark \checkmark$ Strong, gusty winds that backs (2) $\checkmark \checkmark$ Steep rise in air pressure (2) $\checkmark \checkmark$ Decrease in humidity (2) $\checkmark \checkmark$ Cloud formation (2) $\checkmark \checkmark$ Thunderstorms/heavy rain and hail (2)	
*	© Gauteng Departn	21





2.9. WHY PE IS EXPERIENCING UNUSUALLY HIGH TEMPERATURES: BERGWINDS

Presence of a coastal low and Kalahari high (2) to result in berg wind conditions (2)

As air descends down the escarpment it heats at the DALR (1°C/100m) (2) Hot winds raise the temperature at Port Elizabeth (2)

IMPACT OF THE WARM WEATHER:

[ALSO ACCEPT POSITIVE IMPACT IF APPLICABLE]

Cause fires to spread rapidly (2)

Destroying valuable pastures, cultivated lands and forests (2) Decreasing humidity levels which cause respiratory problems (2) Livestock death due to unbearable temperature for animals (2) Productivity decreases because workers become tired (2) [ANY SIX] Accept other. Must refer to both aspects] OR

WHY PE IS EXPERIENCING UNUSUALLY HIGH TEMPERATURES: WARM SECTOR

Port Elizabeth is situated in the warm sector of the mid-latitude cyclone (2) Temperatures raised by the warm sector (2) IMPACT OF THE WARM WEATHER:

[ALSO ACCEPT POSITIVE IMPACT IF APPLICABLE]

EcoleBooks

Approaching cold front result in rising air and condensation (2) Possible flooding could occur (2) Destroying valuable pastures, cultivated lands and forests (2) Livestock death due to unbearable temperature for animals (2) Loss of income (2) Destruction of infrastructure (2) Costly reparations to be done (2) Productivity decreases because workers become tired (2) [ANY SIX] Accept other. Must refer to both aspects]

(4 x 2) (8)





SESSION 4 – TOPIC 4 SECTION B: TYPICAL EXAM ANSWERS ON MICRO / LOCAL CLIMATE

City climate Answers

2014 November

 1.1. 1.1.1. Isotherms (1)
 (1 x 1) (1)

 1.1.2. Warmer/ Higher in the CBD (2)
 (2)

 Cooler/ Lower in the rural area (2) Between 8°C and 12°C (2)
 (1 x 2) (2)

 [ANY ONE]
 (1 x 2) (2)

1.1.3. Larger surface area that can be heated (2) Heat trapped between buildings due to high building density (2) Tall buildings prevents wind from removing heat out of the city (2) Early in the morning/late afternoon sun`s rays hit buildings at 90° angle concentrating heat on the buildings (2) Material used to construct tall buildings absorb more heat (2) More heat is trapped inside the buildings (2) ECOLEBOOKS Air conditioning and lighting generate more heat (2) [EMPHASIS ON TALL BUILDINGS]

[ANY ONE] (1 x 2) (2)

- 1.1.4. There is a cluster of high rise buildings away from the original CBD which results in an irregular shape (2)
 More vegetation in the surrounding rural area which lowers the temperatures as you move away from the original CBD (2)
 Isotherms follows the profile of the city (2)
 [ANY TWO] (2 x 2) (4)
- 1.1.5. (a) Cities have less water bodies (dams/lakes/rivers etc.) (2)
 Fewer plants/vegetation in urban areas thus less evapo-transpiration (2)
 Water removed from cities by storm water drainage (2)
 Artificial surfaces drain water out of cities (2)



© Gauteng Department of Education



[ANY ONE] (1 x 2) (2)

(b) More heat in cities thus more convection which encourages the build-up of precipitation (2)

More pollution in cities allows for more hygroscopic nuclei in cities (2) Higher pressure in surrounding rural areas will result in convergence of air in CBD with lower pressure (2)

Large scale upliftment of warm air results in convergence thunderstorms (2) [ANY ONE] (1×2) (2)

(c) Wind speed and direction affected by layout and orientation of high-rise buildings (2)

Buildings can channel prevailing winds in certain directions (2)

If indicated winds are stronger in the rural area, reasons must be given (2)

[ANY ONE] (1 x 2) (2)

2015 Feb

2.1. 2.1.1. The direction in which a slope faces/The angle at which the sun's rays strike a slope (1)

[CONCEPT] (1 x 1) (1)



- 2.1.2 The north-facing facing slope is receiving the direct rays of sunlight, in the Southern Hemisphere (1) (1 x 1) (1)
- 2.1.3 The area at A does not receive direct sunlight (2)Area A is facing away from the sun's rays (2) High lying area casts a shadow over slope A (2) [ANY ONE] (1 x 2) (2)
- 2.1.4 Air in contact with slopes heated (2)Air becomes light/less dense (2)

Air rises along the slope (2) [ANY TWO] (2 x 2) (4)





2.1.5 North-facing slopes in the southern hemisphere receive more sunlight throughout the year(2)

Crops that require direct sunlight would be more well suited at area D (2) Descending cold air forms frost pockets on the valley floor(2)

Crops that are sensitive to frost should not be planted in the frost pocket (C) (Frost resistant crops to be planted at C (2)

Soils on the north-facing slope is also drier as a result of higher levels of evaporation (2)

Farmers will have to irrigate the north-facing slope, to successfully plant crops here (2)

The farmstead can be located on a higher slope as it is warmer/in the thermal belt (2) [ANY FOUR] (4 x 2) (8)

2015 June

- 3.1.1 Katabatic/downslope/gravity (1) (1 x 1) (1)
- 3.1.2 Mountain slopes cool at night (2)

Winds in contact with the slopes cool down (2)

Lower temperatures increase the density of the air and it is forced to sink to the valley floor (2) [ANY TWO] $(2 \times 2)(4)$

3.1.3 As cold air sinks into the valley during night time it displaces the warm air upwards (2) (1 x 2) (2)

3.1.4 WARM THERMAL BELT

Suitable for human habitation (2) Creates stable warm weather conditions (2) Reduces costs of heating households during cold winter night (2) Suitable for the cultivation of crops that do not withstand frost (2) **VALLEY FLOOR** Plant frost resistant crops only (2) Traps the cold air, fog and smoke (2) Causes pollution problems in the valley (2) [ANY FOUR - ACCEPT OTHER REASONABLE ANSWERS] (4 x 2) (8)





2015 November

- 4.1.1 Anabatic/upslope wind (1) $(1 \times 1)(1)$
- 4.1.2 1 occurs during the day while 2 occurs at night (2)

At 1 there is upslope movement of air while there is down slope movement of air at 2 (2)

At 1 wind originates when slopes are heated and at 2 there is cooling of slopes (2)

Density of air at 1 is low while density of air at 2 is high (2)

[ANY ONE DIFFERENCE] (1 x 2) (2)

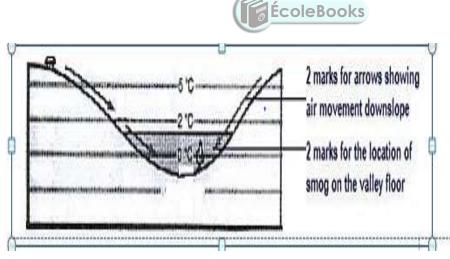
4.1.3 Wind 2 (2)

Air moves down slope from high pressure to low pressure $(2)(2 \times 2)(4)$

4.1.4 Cold air rolls into the valley and forms an inversion (trap pollutants) (2) This forms smog (2)

Radiation fog/mist/haze also forms(2)

In winter more artificial heating also results in higher pollution levels (2) [ACCEPT ANY TWO/THREE]



[Maximum of 6 marks for explanation]

AUTENG PROVINCE

5.1. Nov 2015

- 5.1.1 3,9 (1) (1 x 1) (1)
- 5.1.2 Urban heat island (1) (1 x 1) (1)
- 5.1.3 Heat is trapped by the buildings due to closely spaced building (2) Reflective heat is transferred between the buildings (2) Limited air flow to disperse of heat (2) Heat that cannot escape is absorbed by building (2) [ANY TWO] ANSWERS MUST RELATE TO BUILDING DENSITY AND NOT BUILDING MATERIALS ACCEPT OTHER REASONABLE ANSWERS](2 x 2)

© Gauteng Department of Education



DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

26

(4 X 2) (8)

Download more resources like this on ECOLEBOOKS.COM

5.1.4

2 marks for level high above city/great vertical dimension

2 marks for air movement that shows rising and divergence

(2 x 2) (4)







5.1.5 Planting more trees in the urban areas to absorb carbon dioxide (2) Establishment of the roof gardens (2)

The use of white reflective paints or surfaces to prevent heat from being absorbed (2)

Commercial decentralisation to move shoppers/workers to outlying areas (2) Industrial decentralisation to prevent pollution in cities (2) Limit industrial activities to daytime only (2)

Legislation to limit pollution (2)

Chimney stacks tall enough to release smoke above inversion layer (2) Increase the number of water features (2)

Promote public transport to reduce the number of vehicles in the CBD (2) Increase eco-friendly buildings (2)

[ANY TWO. ACCEPT OTHER REASONABLE ANSWERS] (2 x 2)(4)







28

wlo	ad more resources li	ke this.	on ECOLEBO	OKS.COM
SESS	SION 4 – TOPIC 4			
	ION C: HOMEWORK ANSWER	S ON MICRC	/ LOCAL CLIMA	TE
QUE	STION 1:			
1.1.	Area of higher temperatures ove	r a city surro	unded by lower rui	ral
	temperatures (2)	-	[Concept]	(1 x 2) (2
1.2.	High building density (2) ✓✓			
	Urban activities e.g. industrial ac Artificial surfaces (2) $\checkmark \checkmark$	tivities (2) ✓	/	
	Geometric shape of surfaces (2)	$\checkmark\checkmark$		
	Artificial heating (2) $\checkmark\checkmark$			
	Lack of vegetation (2) $\checkmark \checkmark$ Higher population (2) $\checkmark \checkmark$			
	Effective drainage system (2) \checkmark	/	[Any TWO]	(2 x 2) (4
			. , .	· / ·
1.3.	Day - extends high above city (2 Night - concentrated close over			(2 x 2) (4
1.4.	High level of pollution from cars,		2. (2) ✓✓	
	Produce more condensation nuc	siei (2) ✓ ✓		(2 x 2) (4
1.5.	IMPACT OF HEAT ISLANDS ON PEOPLE			
	Smog and fog reduces visibility (2) $\checkmark \checkmark$ Increase in the incidence of accidents among motorists (2) $\checkmark \checkmark$			
	Heat stress may result in heart ailments (2) $\checkmark \checkmark$			
	More deaths amongst people living in cities (2) $\checkmark \checkmark$			
	The irritation of eyes (2) $\checkmark \checkmark$			
	Skin disorders (2) $\checkmark \checkmark$ The quality of life is lowered (2) $\checkmark \checkmark$			
	People suffer from respiratory diseases such as asthma (2) \checkmark			
	High medical costs due to stress/diseases (2) ✓✓ [Any Four] Accept other reasonable answers]			
	[Any Four] Accept	other reasona	able answersj	(4 x 2) (8
QUE	STION 2:			
2.1.	Climate over a small area/local o	climate (2) 🗸	Concept	.] (1 x 2) (2
2.2.	Industries (2) Pollution (2)			
	Urban development (2)		[Any ON	E] (1 x 2) (2
0.0		(0) (1)		_ 、 / 、
2.3.	Will receive the direct rays of the sun (2) $\checkmark \checkmark$ It will be warmer in winter (2) $\checkmark \checkmark$			
	There will be more light in the ho			
0.4	(2) $\checkmark \checkmark$		[Any ON	E] (1 x 2) (2
2.4	Anabatic winds/upslope winds (2 They originate in valleys during t	•	vallev slopes are	warm, the
	warm air in contact with the slop			(2 x 2) (4
		-		

© Gauteng Department of Education





2.5. Air pollutants released by industries in the valley will be trapped by a thermal belt/inversion layer (2) ✓✓
Temperature inversion (2) ✓✓
Cold air rolls down the valley slope at night, whilst warm air is forced to rise and traps the pollutants (2) ✓✓
[Any TWO]
(2X2) (4)

QUESTION 3:

- 3.1. $35^{\circ}C 31^{\circ}C \checkmark = 4^{\circ}C$ (2) \checkmark
- 3.2. Geometric shapes of buildings increases surface area for heating (2) ✓✓
 Building density traps heat (2) ✓✓
 Steel and concrete surfaces that absorb heat (2) ✓✓
 Multiple reflection of heat (2) ✓✓
 Heat generating activities e.g. cars, air conditioners (2) ✓✓
 Less plants/vegetation in city centre to reduce heat (2) ✓✓
 Pollutants above city trap/prevent heat from escaping (2) ✓✓
 Tall buildings prevent circulation (2) ✓✓
 Less evaporation because of fewer water surfaces (2) ✓✓
 [ALSO ACCEPT ANSWERS FROM OPPOSITE PERSPECTIVE: RURAL AREAS/FARMLAND/FORESTS]
- 3.3. Heat island/heat dome/thermal dome (2) $\checkmark \checkmark$ (1 x 2) (2)
- 3.4. Most pronounced/developed at night because air is subsiding (2) ✓✓
 High temperatures during the day lead to rising convection currents (2) ✓✓
 and therefore has a greater vertical dimension (2) ✓✓
 Colder air subsides at night time therefore lies lower at night (2) ✓✓
 Fewer urban activities (or examples of) at night time that releases heat over the city centre therefore the pollution dome subside (2) ✓✓
 Inversion close to earth surface at night time (2) ✓✓
- Heat released from urban areas/presence of rising convection currents (2) ✓✓ Temperatures are high/35°C (2) ✓✓
 Vertical extent/height/ of pollution dome is higher than the tallest buildings (2)
 ✓✓ [ANY ONE] (1 x 2) (2)
- 3.6. Greening of city plant gardens and conserve greenbelts (2) ✓✓
 Improve the public transport system to reduce the number of cars (2) ✓✓
 Encourage lift clubs and the use of bicycles instead of cars (2) ✓✓
 Enforce strict regulations to reduce industrial emissions (2) ✓✓
 Introduce and encourage the use of hybrid and electric cars (2) ✓✓
 - [Any Four] (4 x 2) (8)

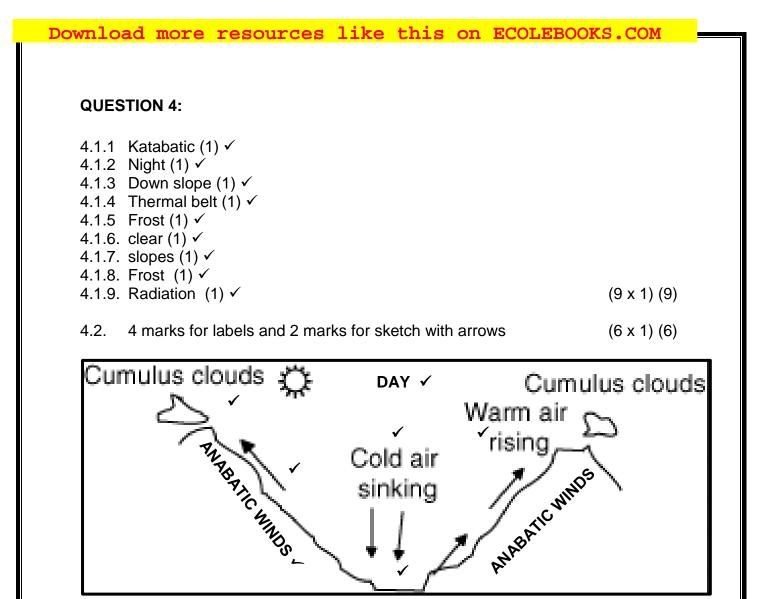


© Gauteng Department of Education



30

 $(1 \times 2) (2)$



SAUTENG PROVINCE



