



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 12**

**SEPTEMBER 2020**



**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO P3  
ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

---

Esi sikhokelo sokumakisha sinamaphepha ali-14.

---

## ICANDELO A: ISINCOKO

### UMBUZO 1

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1

Isihloko:	Endakufunda loo mini kwabutshintsha ubomi bam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.
Umxholo	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo.</b></p> <p>Makube sisiganeko semini enye.</p> <ul style="list-style-type: none"> <li>• Angabalisa ngakufundayo emntwini /kwimeko/encwadini/ kwifilimu ngale mini ekwabangela utshintsho ebomini bakhe</li> <li>• Isiganeko esenzekayo esaba sisifundo esatshintsha ubomi bakhe</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>

[50]

1.2

Isihloko:	Ubuhle buqala ngaphakathi
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Ubuhle babantu</li> <li>• Ubuhle bezenzo zomntu</li> <li>• Ubuhle bamaziko eenkonzo zoluntu</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>

[50]

1.3	Isihloko:	Elona qonga lonxibelelwano endilithandayo
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Makabalule elona qonga lonxibelelwano alithandayo nezizathu zoko</li> <li>• Angathelekisa amaqonga onxibelelwano aze abalule eli lakhe alithandayo</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>

[50]

1.4	Isihloko:	Kulungile okanye akulunganga ukugcina izilwanyana kwiindawo ezinjengeZu?
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <p>Umfundi usenokuxhasa okanye achase. Oxhasayo anike izimvo ezibangela ukuba ahambisane nesihloko. Ochasayo naye anike izizathu ezibangela ukuba angahambisani nesihloko.</p> <ul style="list-style-type: none"> <li>• Ukunyhashwa kwamalungelo ezilwanyana</li> <li>• Ukonyuswa koqoqosho ngenxa yokuvalelwa kushishinwe ngezilwanyana</li> <li>• Inkathalo enikwa izilwanyana</li> <li>• Ukugadwa kweentlobo zezilwanyana ukuba zingapheli zithi nya elizweni</li> <li>• Ukufundiswa kwabantu ngezilwanyana</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>

[50]

1.5	Isihloko:	Uqoqosho lwelizwe luxhomekeke kumntu wonke
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Angabhala ngendima efanelwe kukudlalwa ngumntu ngamnye kuqoqosho lwelizwe</li> <li>• Angabhala ngeziphumo zoqoqosho xa ingabantu abathile kuphela abaphuhlisa uqoqosho lwelizwe</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>
		<b>[50]</b>
1.6	Isihloko:	Xa ndinokuphinda ndinikwe ithuba loku ...
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambe-lana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanele-kileyo.
	Umxholo	<p><b>Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Angabhala ngokungenzi kakuhle kwimeko ethile abonise anokukuphucula xa enokunikwa elinye ithuba</li> <li>• Angabhala ngokuphucucula nangakumbi oko wathi wakwenza ngethuba langaphambili</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>
		<b>[50]</b>

1.7	1.7.1	Isihloko:	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
		Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
		Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Ingcuka eyambethe ufele lwegusha</li> <li>• Ukudaniswa ngumntu ubumthembile</li> <li>• Izinto/iimeko/iziphumo azisoloko zilolu hlobo olindele ukuba zibelulo</li> </ul> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</p>

[50]

1.7.2	1.7.2	Isihloko:	
		Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
		Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
		Umxholo	<p><b>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.</b></p> <ul style="list-style-type: none"> <li>• Imini ekwaduduma esendleleni</li> <li>• Imeko/into ebuhlungu eyehlayo kodwa yadlula ngathi zange ibekho</li> <li>• Ingozi eyabangelwa ziindudumo</li> <li>• Ukuguquququka kwemozulu</li> </ul> <p>(Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.)</p>

[50]

## IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.

Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.

Sivakalisa iimvakalelo zombhali.



Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho).

Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.

Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.

Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

**AMANQAKU ECANDELO A: 50**



## ICANDELO B: UMHLATHI OMDE

### UMBUZO 2

#### Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemNYE. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

#### 2.1 ILETA ESESIKWENI

- lidilesi zimbini yeyomntu obhala ileta neyobhalelwayo.
- Isibuliso – esesifanelekileyo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawubengowokucela umsebenzi wexesha leeholide zikaDisemba.
- Kwisiphelo kubhalwa igama nefani.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

#### 2.2 IOBHITSHUWARI

- Injongo kukuncoma igalelo okanye imisebenzi yomntu ebesaphila
- Kubhalwe ngexesha elidlulileyo, ixesha langoku nelizayo lingasetyenziselwa ukugxininisa iimeko ezithile, umzekelo; ukunika ithemba
- Kusetyenziswe ulwimi olusesikweni noluchukumisayo
- Mayibhalwe ngemihlathi
- Umhlathi wokuqala mawuqulathe: igama elipheleleyo lomntu oswelekileyo, umhla wokuzalwa, indawo azalelwe kuyo, abazali bakhe, ukugula kwakhe, nomhla wokusweleka
- Umhlathi olandelayo uqulathe ukukhula kwakhe, ukufunda nokusebenza kwakhe kubandakanywe negalelo lakhe kwikwayari
- Umhlathi wokugqibela ubalula usapho alushiya ngasemva, amazwi amkhaphayo aquka neziduko

[30]

#### 2.3 IAJENDA NEMIZUZU YENTLANGANISO

- Iajenda sisicwangciso senkqubo eza kulandelwa entlanganisweni xa kuxoxwa
- Kwiajenda kubekwa imiba/izihlokwana ekuza kuxoxwa ngazo
- Imizuzu: umhla nexesha lentlanganiso
- Kunikwa irekhodi ebhaliweyo yoko kwakugqitywe kuko kwintlanganiso esele idlulile
- Ihambelana nezihlokwana ezikwiajenda
- Mayibhale iziphakamiso kunye nezigqibo kuphela
- Mayisebenzise ixesha elidlulileyo
- Kubhalwe izivakalisi ezipheleleyo
- Kusetyenziswa ulwimi olusesikweni nesixando sokwenziwa ukubonisa ukubandakanywa komntu wonke obekwintlanganiso

[30]



## 2.4 INTETHO ESESIKWENI

- Ifomathi: Makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako
  - Intshayelelo itsale umdla wabaphulaphuli
  - Umxholo mawazise ulobe abafundi bebanga lesi-8 ukuba bazokufunda kwisikolo sakhe kunyaka ozayo, uphuhle.
  - Mayisebenzise izivakalisi ezifutshane esebenzisa imizekelo eqhelekileyo
  - Mayisebenzise ithoni, irejista, isimbo sokubhala nesigama esifanelekileyo
- Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.

[30]

**AMANQAKU ECANDELO B: 30**



**ICANDELO C: UMHLATHI OMFUTSHANE****UMBUZO 3****Imiyalelo yokumakisha**

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

**3.1 IPOWUSTA**

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa unika lowo waziswayo isizathu sokuzimasa umcimbi lowo
- Makusetyenziswe iifonti ezahlukileyo
- Makunikwe ulwazi oluquphayo nolucacileyo
- Nini – umhla nexesha
- Phi – idilesi
- Izithethi/amaqela amenyiweyo
- Indlela yokunxibelelana – imfonomfono, iselula, ifeksi okanye i-imeyile
- Ulwimi oluchukumisayo/olucengayo
- Ixesha langoku, kusetyenziswe izivakalisi ezifutshane ezingqala ngqo kwiinkcukacha ezibalulekileyo

Amabinzana angasetyenziswa

[20]

**3.2 UNGENISO KWIDAYARI**

- Mayibhalwe ngomntu wokuqala, kusetyenziswe isivumelanini u'ndi-'
- Umhla nexesha lokubhala
- Makaphawule izinto azenzileyo ngexesha etyelele umhlobo wakhe
- Ulwimi lwemihla ngemihla/olungekho sikweni lwamkelekile

[20]

**3.3 IZALATHISI**

- Apha makanike imiyalelo malunga nendlela elula emayithathwe ngulowo walathiswayo
- Mazicacise indawo asukela kuyo (umzekelo ukuphuma kwakho e*Cape Town Campus*)
- Mazicacise icala amakaye ngakulo ekhohlo, ekunene
- Imiyalelo mayinikwe ngendlela elandelelana ngayo ukuze ifezekiseke lula
- Ungaxelwa umgama oza kuhanjwa ukuze ude ufike kwenye ibhakani
- Xela ukuba uza kuhamba ngohola wendlela/isitalato/igama laso, izinto aza kuhlanguana nazo/ibhulorho anqumla kuzo njalo njalo
- Kubaluleke kakhulu ukucacisa inani lezitalato eziza kunqunyulwa kwakunye namagama azo.
- Izihlomelo ezisetyenziswayo – (ezendawo, ezexesha)

[Umviwa angasebenzisa nayiphi na indlela echanekileyo eya kumfikisa e*Bellville Campus*.]

[20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 100**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeke.	Umgangatho ongentla	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile. -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko. -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.	-Impendulo ixonxwe ngobugcisa obukhulu. -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo. -lingcamango zibekelwe ngokwakhelanyayo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo iyanelisa ngokupheleleyo. -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo. -lingcamango zibekelwe ngokunamathelanyayo kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo. -Izimvo azicacanga kwaye ezinye zazo zezemboleko. -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango.	-Impendulo ayikho mxholweni konke konke. -Izimvo zibondene azingqalanga ntweni. -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye. -lingcamango zibekwe xazalala azinalunxibelelwano.
	Umgangatho ongezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko. -Izimvo zivuthiwe zixhokonxa iingcinga. -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixonxwe ngobugcisa. -Izimvo zisemxholweni kwaye zinika umdla. -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo.	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile. -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa. -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo.	-Impendulo iphumile emxholweni ubukhulu becala. -Izimvo ziyaqhawu-qhawuka ziyabhidisa. -Buyanqaphazeka ubungqina bokubekelweleka kweengcamango nonamathelwano.	-Impendulo itenxile malunga nomxholo. -Izimvo zitenxile zingcwecwela kude nomxholo. -lingcamango ziyingxubevange engenamqalisela.

## IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>ULWIMI, ISIMBO SOKUBHALA &amp; NOKUHLELA</b>  Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo  <b>15 AMANQAKU</b>	Umgangatho ongentla	<b>14–15</b> -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko. -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa. -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo. -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi. -Sixonxwe ngobugcisa obukhulu.	<b>11–12</b> -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela. -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele. -Sixonxwe ngobugcisa obukhulu.	<b>8–9</b> -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko. -Ulwimi olufanelekileyo ludlulisa umyalezo. -Ithoni ifanelekile. -Izafobe zentetho zinonga umxholo.	<b>5–6</b> -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siinqongophele.	<b>0–3</b> -Ulwimi aluvakali. -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko. -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo.
		Umgangatho ngezantsi	<b>13</b> -Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo. -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi. -Sixonxwe ngobugcisa obukhulu.	<b>10</b> -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala. -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala. -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo. -Sixonxwe ngobugcisa.	<b>7</b> -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba. -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.	<b>4</b> -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye. -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa. -Isigama siinqongophele ngokubalaseleyo.
<b>ISAKHIWO</b>  limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi  <b>5 AMANQAKU</b>		<b>5</b> Isihloko sikhuliswe ngokuncamisayo. -linkcukacha zibalasele ngokungaqhelekanga. -Izivakalisi, imihlathi zakhiwe zaqiqiswiwa ngokugqwesileyo.	<b>4</b> -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo. -Izimvo zinamathele. -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obugiqiswiweyo.	<b>3</b> -linkcukacha ezisemxholweni zikhulisiwe. -Izivakalisi, imihlathi zakhiwe kuhle. -Isincoko sibunjwe ngengqiqo.	<b>2</b> -Zikho iingcamango ezamkelekileyo. -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba. -Isincoko sisenayo ingqiqo.	<b>0–1</b> -lingcamango ezifunekayo zinqongophele. -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko. -Isincoko asinangqiqo.
		<b>UMMANDLA WAMANQAKU</b>	<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>

Akuvumelekanga ukufotokopa eli phepha

**ISIHLOMELI B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<p><b>UMXHOLO, UCWANGCISO NEFOMATHI</b></p> <p>Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko.</p> <p><b>18 AMANQAKU</b></p>	<p><b>15–18</b></p> <p>-Impendulo igqwesile idlule okuqhelekileyo. -Izimvo ziqiqisise kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile uhleli emxholweni. -Kukho ukunamathelana kwizimvo nomxholo. -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.</p>	<p><b>11–14</b></p> <p>-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.</p>	<p><b>8–10</b></p> <p>-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kufanelekile. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kodwa kusekho ukungachaneki.</p>	<p><b>5–7</b></p> <p>-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. -Kutyeshelwe izinto ezininzi.</p>	<p><b>0–4</b></p> <p>-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo ide iphume emxholweni. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.</p>
<p><b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b></p> <p>Ithoni, irejista, isimbo, injongo/ifuhe, abo kujoliswe kubo kunye nemeko. Ukusetyenziswa kolwimi nemigaqo. Uchongo magama limpawu zokubhala kunye nopelo.</p> <p><b>12 AMANQAKU</b></p>	<p><b>10–12</b></p> <p>-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.</p>	<p><b>8–9</b></p> <p>-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala akukho zimpazamo.</p>	<p><b>6–7</b></p> <p>-Ithoni, irejista, isimbo, isigama zihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimposiso. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.</p>	<p><b>4–5</b></p> <p>-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Sinqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.</p>	<p><b>0–3</b></p> <p>-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala. -Isigama asifanelananga nenjongo. -Intsingiselo ilahleka kakhulu.</p>
<p><b>UMMANDLA WAMANQAKU</b></p>	<p><b>25–30</b></p>	<p><b>19–23</b></p>	<p><b>14–17</b></p>	<p><b>9–12</b></p>	<p><b>0–7</b></p>

**ISIHLOMELI C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO</b> <b>UKUCWANGCISA</b> <b>NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b>  -Impendulo igqwesile ibonisa ukuqisiswa kwezimvo. -Izimvo zihlakaniphile kwaye zivuthiwe. -Luphangalele ulwazi lweempawu zolu didi lwetekisi. -Umsebenzi ungqalile akukho kugqwidiza. -Kubonakala ukunamathelana kwizimvo nomxholo. -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. -Ifomathi ifanelekile kwaye ichanekile.	<b>8–9</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. -Ingqalile ayiphumi nasemxholweni. -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. -Iinkcukacha zixhasa isihloko. -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	<b>6–7</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza. -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo. -Ezinye iinkcukacha zixhasa isihloko. -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	<b>4–5</b>  -Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. -Kunqabile ukunamathelana komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala. -Akukho ukunamathelana kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
<b>ULWIMI, ISIMBO</b> <b>SOKUBHALA</b> <b>NOKUHLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	<b>7–8</b>  -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. -Phantse kube akukho nasinye isiphene.	<b>5–6</b>  -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. -Isigama sichanekile. -Ubukhulu becala azikho iimpazamo.	<b>4</b>  -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko. -Izakhi zezivakalisi zibonakalisa iimpazamo. -Isigama siyanelisa. -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	<b>3</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. -Singqongophele isigama. -Kukho amagingxi-gingxi kwintsingiselo.	<b>0–2</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. -Izele ziimpazamo ixazalala iyadida. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile kakhulu.
<b>UMMANDLA</b> <b>WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>