



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2020



**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE**

MARKS: 80

This marking guideline consists of 10 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that the correct word is underlined/highlighted**.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 1.1.1 Playing sport has many benefits. ✓ (1)

1.1.2 In the past high school sport was very limited, ✓ but today there is a variety of sporting codes to choose from. ✓ (2)

- 1.2
- Learners would sit around idly. ✓
 - They would watch television. ✓
 - They would play video games. ✓

NOTE: Accept any ONE of the above answers. (1)

1.3 1.3.1 The writer wants to emphasise/highlight ✓ that only 14%/very few/a minority of the learners engage in dangerous/reckless behaviour. ✓ (2)

1.3.2 Learners who do not play sport have nothing exciting to look forward to at school, so they lose interest. ✓✓ (2)

1.4 1.4.1 It is the title of the journal. ✓ (1)

1.4.2 '... performed ten percent better ...'

NOTE: Do not penalise if quotation marks and/or ellipsis are omitted. (1)

1.5 1.5.1 The writer means that many valuable life lessons are learnt outside of school, for example on the sports field. ✓ (1)

1.5.2 Learners who want to perform well at school should spend time doing schoolwork instead of with friends. ✓
By working hard, they will achieve better results. ✓
By not giving up, they will be successful. ✓

NOTE: Accept any TWO of the above answers. (2)

1.6 B/guide ✓ (1)

1.7 Learners form lasting friendships because they spend time together/share a common love for sport. ✓ (1)

1.8 Learners encourage the younger players. ✓
They set an example and provide advice/guidance. ✓ (2)

1.9 Planning/organising our activities to ensure that everything is done within a specific time. ✓ (1)

1.10 Studies are reliable and authentic ✓ because they have been conducted by professionals. ✓ (2)

1.11 Open-ended. Accept a suitable response, e.g.

Yes. Playing sport teaches you discipline, leadership skills and to be a team player. It makes your body stronger, is enjoyable and a good stress reliever. Furthermore, it can improve your life expectancy, your mood and your attitude.

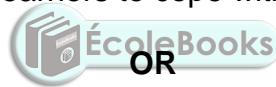
OR

No. Sport can be dangerous and does not guarantee an improved life expectancy. Playing sport exposes you to lifelong injuries, poor self-esteem if you do not always do well and the pressure of always wanting to win can become intense. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 Open-ended. Accept a suitable response, e.g.

The title is suitable because it is linked to the article which is about playing sport at high school. The passage focuses on the many advantages of playing sport and how it can benefit learners for life. Playing sport leads to personal growth and helps learners to cope with challenging situations.



OR

The title is not suitable because playing sport is neither the only thing that leads to personal growth nor does it guarantee to benefit every learner after school. Taking part in cultural activities and community projects plays a major role and has its advantages too. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.13 'volunteers.' ✓ (1)

1.14 Five (5) more provinces can be reached. ✓ (1)

1.15 The smile on the learner's/boy's face shows that he is excited about reading and being a part of this programme. He shows confidence and realises the importance of reading at a young age. Being a part of this programme will change his life. ✓✓ (2)

1.16 Open-ended. Accept a suitable response, e.g.

Yes. It is important because many children attend school but cannot read. Some children need individual attention which is not always possible in the classroom. This organisation provides assistance in smaller groups.

OR

No. South African children are avid readers and learn to read from a young age. Every child in our country has access to a school where teachers teach them to read. This programme only reaches a small group of learners so it cannot profess to be successful in reaching all children. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)

TOTAL SECTION A: 30



SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)	
1.	If your phone rings while having dinner explain to your dining companions if it is urgent, otherwise ignore it.	1.	Do not answer your phone while having dinner.
2.	End phone conversations when paying for purchases.	2.	Do not speak on your phone when you pay at the till.
3.	If someone cannot hear you, call them back later. / It is not good phone etiquette to raise your voice while on the phone.	3.	Do not speak loudly on your phone.
4.	Avoid texting in work meetings.	4.	You should not be on your phone during meetings at work.
5.	Turn off the phone in places such as a church, temple, or theatre. / Checking your phone and having it light up in a dark theatre is rude.	5.	Your phone should be completely off in certain places.
6.	Cell phones can destroy your interpersonal relationships. / Do not take a call in the middle of a face-to-face conversation.	6.	Ignore your phone when it rings while you're having a conversation with someone.
7.	Waiting rooms can be crowded and noisy – not exactly conducive to a phone call. If you must talk on the phone, rather leave the area instead of being a disturbance.	7.	Have cellphone conversations outside waiting rooms.

MARKING THE SUMMARY

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10



SECTION C: LANGUAGE

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 People who drive/Drivers (who consume alcohol) ✓ (1)

3.2 It shows that many people lose their lives in accidents ✓ because drivers are under the influence of alcohol/of drunken driving. ✓ (2)

3.3 C/The Department of Transport ✓ (1)

3.4 Alcohol affects your ability to see properly. ✓
Alcohol affects your ability to make rational decisions in dangerous situations. ✓
Alcohol affects your coordination. ✓

NOTE: Accept any TWO of the above answers. (2)

3.5 Too many people still drink and drive. ✓
We must reduce the number of deaths on our roads. ✓ (2)

3.6 Open-ended. Accept a suitable response, e.g.

Yes. It makes people aware/warns of the dangers of drinking and driving. If all our citizens are responsible, there will be fewer deaths on our roads.

OR

No. Not everyone will read or pay attention to this advertisement. Even though people are made aware of the dangers of drinking and driving, we still have many deaths on our roads. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

4.1 Mathematics ✓ (1)

- 4.2
- Calvin's arms are raised. ✓
 - His hands are in fists. ✓
 - He covers his eyes. ✓
 - He bites on his teeth. ✓
 - His head is slightly tilted. ✓

NOTE: Accept any TWO of the above answers. (2)

- 4.3 Calvin's teacher is going to shout at him. ✓
He could be sent to the principal's office. ✓
The principal could phone his parents. ✓
He could be sent to detention. ✓
He could be kept inside the classroom during break. ✓

NOTE: Accept any TWO of the above answers. (2)

- 4.4 The teacher announces that she would collect their homework the following day. ✓
The bell rings. ✓ (2)

4.5 'sweat' ✓ (1)

4.6 Open-ended. Accept a suitable response, e.g.

Yes. Calvin knows he should have done his homework. He is panic-stricken because he knows he is in trouble. In the end the teacher does not collect the homework, so Calvin's anxiety was all in vain. ✓✓

OR

No. Going to school without having done your homework is not a joke. Calvin is irresponsible and not serious about school. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) believe ✓ (1)
- (b) strongly ✓ (1)
- (c) pride ✓ (1)
- (d) country's ✓ (1)
- 5.1.2 comfortable ✓ (1)
- 5.1.3 do they not/don't they ✓ (1)
- NOTE:** Apostrophe must be used correctly.
- 5.1.4 Donors neither drop the shoes nor leave immediately. / Neither do donors drop the shoes nor (do they) leave immediately. ✓ (1)
- 5.1.5 souls ✓ (1)
- NOTE:** Spelling must be correct.
- 5.1.6 The children's eyes will be lighting up when they receive their shoes. ✓ (1)
- 5.1.7 A donor does not ensure that every child's shoe fits. ✓ (1)
- 5.1.8 The organisers said that shoes were ✓ vital to those ✓ children and it made ✓ them happy. (4)
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for the omission of the comma, the quotation marks and the insertion of the final full stop as well as the correct use of capital and small letters throughout.
- 5.1.9 They've (1)
- NOTE:** Apostrophe must be used correctly.
- 5.2 5.2.1 Those in need should be helped (by us). ✓ (1)
- 5.2.2 you – pronoun ✓
of – preposition ✓ (2)
- 5.2.3 Giving an unwanted item to the needy should be a priority. ✓ (1)
- 5.2.4 most satisfying ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80