



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2021



**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE**

MARKS: 80

This marking guideline consist of 10 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 B / successes ✓ (1)
- 1.1.2 We should always work at being happy ✓ and teach ourselves to think happy thoughts. ✓ (2)
- 1.2 40% (percent) ✓ (1)
- 1.3 Getting paid more ✓ and increased popularity on social media/Instagram. ✓

OR

- 'Most people think that happiness comes because of a salary increase ✓ or one hundred new 'likes' on an Instagram post.' ✓ (2)
- 1.4 1.4.1 It refers to those days that we have trouble or problems/being in a bad emotional space. ✓ (1)
- 1.4.2 It increases your level of happiness/It makes you feel better about a bad situation. ✓✓

OR

- Focusing on the difficulties can lead to feelings of sadness and depression. ✓✓ (2)
- 1.5 Circumstances can change in an instant. ✓ (1)
- 1.6 1.6.1 Studies have been conducted (by professionals), ✓ so the information is reliable. ✓ (2)
- 1.6.2 It gives us more confidence. ✓
It makes us less anxious. ✓ (1)

NOTE: Accept any ONE of the above answers.

- 1.7 We must change our way of thinking ✓ by choosing positive thoughts/avoiding negative thoughts. ✓

OR

- Being positive ✓ will make us happier. ✓ (2)
- 1.8 Loneliness is as dangerous to our health as smoking. / Loneliness decreases levels of happiness which is bad for your health. ✓ Both can shorten our lifespan significantly. ✓ (2)

1.9 1.9.1 It only creates the impression of happiness, (but it does not mean that you are truly happy). / Material items/money do not determine happiness. ✓ (1)

1.9.2 Comparing yourself to others ✓ robs you of your happiness/results in unhappiness. ✓

OR

You are never satisfied with what you have ✓ because you always want what others have. ✓ (2)

1.10 Open-ended. Accept a suitable response, e.g.,

Yes/Agree. Happiness is a daily practice that requires time, effort, and dedication. People who do not make a choice to be happy, will never experience happiness.

Concentrating on the negative is a choice too, but it makes us unhappy. ✓✓

OR

No/Disagree. Difficult circumstances prevent us from being happy. Even if you make a choice to be happy, it will not take your problems away. Problems can weigh us down, so happiness is not a choice then.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.11 Open-ended. Accept a suitable response, e.g.,

The title, 'HAPPINESS IS A CHOICE', is suitable because it is linked to the article which is about choosing to be happy. The passage focuses on how important it is to appreciate small things and be happy with what we have. Being happy is good for our overall well-being.

OR

The title is not suitable because it is difficult to be happy all the time. People face many challenges daily and it is difficult to be happy if there is no hope or solution to their problems. ✓✓

NOTE: The above are merely examples. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 Injury ✓
Violence ✓
Illness ✓

NOTE: Accept any ONE of the above answers. (1)

- 1.13 It means that the day for people who have disabilities / Persons with Disabilities / will be celebrated globally/across the world. ✓ (1)
- 1.14 450 000 ✓ (1)
- 1.15 ER24 ✓ (1)
- 1.16 Open-ended. Accept a suitable response, e.g.,

Yes. It is an important day because disabled people have rights too. This day creates awareness about how we should treat disabled persons. It teaches us that disabled persons can make a valuable contribution towards society too.

OR

No. We do not have a special day for able-bodied persons. Many of them also suffer because of illness, unemployment, and other horrible circumstances. ✓✓ (2)

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

TOTAL SECTION A: 30



SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1.	Challenging situations are a part of life, so when you are faced with one, focus on the good things.	1.	Focus on what is good in life.
2.	Practising gratitude has been shown to improve self-esteem even in difficult times. /Write in a gratitude journal the things you are grateful for daily.		Show gratitude. / Keep a gratitude journal.
3.	Laughter relieves stress, lightens the mood, and makes things less difficult. Be open to humour and give yourself permission to laugh.	3.	Be sure to laugh.
4.	Surround yourself with positive people who will help you see the bright side.	4.	Spend time with people who encourage you.
5.	We tend to form negative opinions of ourselves. Respond with positive messages, also known as positive self-talk.	5.	Be positive/confident about yourself.
6.	Ask a trusted friend to help you identify negative areas in your life. /Tackle negative areas one at a time.	6.	Recognise your areas of negativity. / Face and resolve your negative feelings.
7.	Create a ritual in which you start each day on a positive note.	7.	Start every day on a positive note. / Be optimistic about every day.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 1–3 quotes: award a maximum of 2 language marks



NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Children/women/men/People who work long hours. ✓ (1)
- 3.2 You are ✓ (1)
- 3.3 The advertiser suggests that if you eat Jungle Oats ✓ you will be as courageous/powerful/strong/determined as a tiger. ✓ (2)
- 3.4 'instant' ✓ (1)
- 3.5 Jungle Oats does not contain any fat. /Eating oats will not lead to weight gain. ✓ (1)
- 3.6 The time 5:30 is bigger than the other hours that are indicated. The time 5:30 stands out. / Getting up at 5:30 is seen as early. ✓ (1)
- 3.7 It gives you extra energy. ✓ (1)
- 3.8 Open-ended. Accept a suitable response, e.g.,

Yes. The advertiser indicates the benefits of Jungle oats by mentioning that it has no fat, low calories and gives you energy for the day.

OR

No. Jungle Oats is not tasty, and not everyone enjoys it. There is a multitude of tastier cereals that have the same benefits. ✓✓

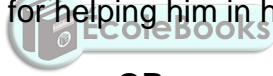
NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1.1 He needs help on which work needs to be done. ✓ (1)
- 4.1.2 C / solve a problem. ✓ (1)
- 4.1.3 Found ✓ (1)
- 4.2.1 No. He only phones when he needs something for school. / Calvin knows that Susie will talk about things that does not interest him or that she will tease him. / He gets right to the reason for his phone call, so that she does not think it is a special phone call. ✓ (1)
- 4.2.2 Phone/contact ✓ (1)
- 4.3 4.3.1 In FRAME 1 he says hello politely/he asks her politely, but in FRAME 4 his words are in bold/there are capital letters/an exclamation mark. ✓✓ (2)
- 4.3.2 Calvin's mouth is wide open. /His eyes are wide open. /He makes a fist. ✓ (1)
- 4.4 Open-ended. Accept a suitable response, e.g.,

Yes. Susie enjoys teasing Calvin. She uses the opportunity to get a suitable response from him in return for helping him in his time of need.



OR

No. Susie is taking advantage of the fact that Calvin needs her help. She is selfish and manipulative. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) challenging ✓ (1)
- (b) international ✓ (1)
- (c) firemen ✓ (1)
- (d) around ✓ (1)
- 5.1.2 Master KG won the MTV Europe Music Award for Best African Act. ✓ (1)
- 5.1.3 percent (spelling must be correct) ✓ (1)
- 5.1.4 The *Jerusalema* dance challenge does not boost feelings of happiness. ✓ (1)
- 5.1.5 lives ✓
- NOTE:** Spelling must be correct. (1)
- 5.1.6 Master KG said that his ✓ *Jerusalema* song had ✓ earned millions of views on YouTube.
- NOTE:** Award ONE mark for each of the underlined changes and ONE mark for the omission of the comma, the quotation marks, and the insertion of the final full stop as well as the correct use of capital and small letters throughout. (3)
- 5.1.7 Not only is the *Jerusalema* a source of brightness, ✓ but also (a source) of hope. ✓ (2)
- 5.1.8 A rose is the most beautiful flower. (1)
- 5.2 5.2.1 Vellies can be worn by both men and women. ✓ (1)
- 5.2.2 are they not / aren't they
- NOTE:** Apostrophe must be used correctly. (1)
- 5.2.3 wear – verb ✓
gorgeous – adjective ✓ (2)
- 5.2.4 patience ✓ (1)
- 5.2.5 most comfortable ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80