



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

KEREITI 12

LOETSE 2021



**HISTORI P1
TATAISO YA HO TSHWAYA**

MATHSWAO: 150

Pampiri ena e na le maqephe a 24 .

1. SOURCE-BASED QUESTIONS

1.1 The following cognitive levels were used to develop source-based questions:

COGNITIVE LEVELS	HISTORICAL SKILLS	WEIGHTING OF QUESTIONS
LEVEL 1	<ul style="list-style-type: none"> Extract evidence from sources. Selection and organisation of relevant information from sources. Define historical concepts/terms. 	30% (15)
LEVEL 2	<ul style="list-style-type: none"> Interpretation of evidence from the sources. Explain information gathered from the sources. Analyse evidence from the sources. 	40% (20)
LEVEL 3	<ul style="list-style-type: none"> Interpret and evaluate evidence from sources. Engage with sources to determine its usefulness, reliability, bias and limitations. Compare and contrast interpretations and perspectives presented in sources and draw independent conclusions. 	30% (15)

1.2 The information below indicates how source-based questions are assessed:

- In the marking of source-based questions credit needs to be given to any other valid and relevant viewpoints, arguments, evidence or examples.
- In the allocation of marks emphasis should be placed on how the requirements of the question have been addressed.
- In the marking guideline, the requirements of the question (skills that need to be addressed) as well as the level of the question are indicated in italics.
- When assessing open-ended source-based questions, learners should be credited for any relevant answers.
- Learners are expected to take a stance when answering 'to what extent' questions in order for any marks to be awarded.

1.3 **Assessment procedures for source-based questions**

- Use a tick (✓) for each correct answer
- Pay attention to the mark scheme e.g. (2 x 2) which translates to two reasons and is given two marks each (✓✓ ✓✓); (1 x 2) which translates to one reason and is given two marks (✓✓)
- If a question carries 4 marks then indicate by placing 4 ticks (✓✓✓✓)

Paragraph question

Paragraphs are to be assessed globally (holistically). Both the content and structure of the paragraph must be taken into account when awarding a mark. The following steps must be used when assessing a response to a paragraph question:

- Read the paragraph and place a bullet (.) at each point within the text where the candidate has used relevant evidence to address the question.
- Re-read the paragraph to evaluate the extent to which the candidate has been able to use relevant evidence to write a paragraph.
- At the end of the paragraph indicate the ticks (√) that the candidate has been awarded for the paragraph; as well as the level (1, 2 or 3) as indicated in the holistic rubric and a brief comment e.g.

_____ * _____ * _____
 _____ * _____ * _____ √√√√ Level 2

Used mostly relevant evidence to write a basic paragraph

- Count all the ticks for the source-based question and then write the mark on the right-hand bottom margin e.g.

$\frac{32}{50}$

- Ensure that the total mark is transferred accurately to the front/back cover of the answer script.

**2. ESSAY QUESTIONS****2.1 The essay questions require candidates to:**

- Be able to structure their argument in a logical and coherent manner. They need to select, organise and connect the relevant information so that they are able to present a reasonable sequence of facts or an effective argument to answer the question posed. It is essential that an essay has an introduction, a coherent and balanced body of evidence and a conclusion.

2.2 Marking of essay questions

- Markers must be aware that the content of the answer will be guided by the textbooks in use at the particular centre.
- Candidates may have any other relevant introduction and/or conclusion than those included in a specific essay marking guideline for a specific essay.
- When assessing open-ended source-based questions, learners should be credited for *Any other relevant answers*.

2.3 Global assessment of the essay

The essay will be assessed holistically (globally). This approach requires the teacher to score the overall product as a whole, without scoring the component parts separately. This approach encourages the learner to offer an individual opinion by using selected factual evidence to support an argument. The learner will not be required to simply regurgitate 'facts' in order to achieve a high mark. This approach discourages learners from preparing 'model' answers and reproducing them without taking into account the specific requirements of the question. Holistic marking of the essay credits learners' opinions supported by evidence. Holistic assessment, unlike content-based marking, does not penalise language inadequacies as the emphasis is on the following:

- The construction of argument
- The appropriate selection of factual evidence to support such argument
- The learner's interpretation of the question.

2.4 Assessment procedures of the essay

2.4.1 Keep the synopsis in mind when assessing the essay.

2.4.2 During the reading of the essay ticks need to be awarded for a relevant introduction (indicated by a bullet in the marking guideline/memorandum), each of the main points/aspects that is properly contextualised (also indicated by bullets in the marking guideline/memorandum) and a relevant conclusion (indicated by a bullet in the marking guideline/memorandum) e.g. in an answer where there are 5 main points there will be 7 ticks.

2.4.3 Keep the **PEEL** structure in mind when assessing an essay.

P	Point: The candidate introduces the essay by taking a line of argument/making a major point.
E	Explanation: The candidate should explain in more detail what the main point is all about and how it relates to the question posed (line of argument).
E	Example: The candidates should answer the question by selecting content that is relevant to the line of argument. Relevant examples should be given to sustain the line of argument.
L	Link: Candidates should ensure that the line of argument is sustained throughout the essay and is written coherently.

2.4.4 The following symbols MUST be used when assessing an essay:

- Introduction, main aspects and conclusion not properly contextualised ^
- Wrong statement _____
- Irrelevant statement |
|
|
- Repetition R
- Analysis A√
- Interpretation I√
- Line of argument LOA ↑

2.5 **The matrix**

2.5.1 Use of the matrix in the marking of essays.

In the marking of essays, the criteria as provided in the matrix should be used. When assessing the essay note both the content and presentation. At the point of intersection of the content and presentation based on the seven competency levels, a mark should be awarded.

- (a) The first reading of essays will be to determine to what extent the main aspects have been covered and to allocate the **content level** (on the matrix).

C	LEVEL 4	

- (b) The second reading of essays will relate to the level (on the matrix) of **presentation**.

C	LEVEL 4	
P	LEVEL 3	



- (c) Allocate an overall mark with the use of the matrix.

C	LEVEL 4	} 26–27
P	LEVEL 3	

COMMENT

Some omissions in content coverage.
Attempts to sustain a line of argument.

MARKING MATRIX FOR ESSAY: TOTAL: 50

	LEVEL 7	LEVEL 6	LEVEL 5	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1*
PRESENTATION  CONTENT 	Very well planned and structured essay. Good synthesis of information. Developed an original, well balanced and independent line of argument with the use of evidence and sustained and defended the argument throughout. Independent conclusion is drawn from evidence to support the line of argument.	Very well planned and structured essay. Developed a relevant line of argument. Evidence used to defend the argument. Attempts to draw an independent conclusion from the evidence to support the line of argument.	Well planned and structured essay. Attempts to develop a clear argument. Conclusion drawn from the evidence to support the line of argument.	Planned and constructed an argument. Evidence used to some extent to support the line of argument. Conclusions reached based on evidence.	Shows some evidence of a planned and constructed argument. Attempts to sustain a line of argument. Conclusions not clearly supported by evidence.	Attempts to structure an answer. Largely descriptive or some attempt at developing a line of argument. No attempt to draw a conclusion.	Little or no attempt to structure the essay.
LEVEL 7 Question has been fully answered. Content selection fully relevant to line of argument.	47–50	43–46					
LEVEL 6 Question has been answered. Content selection relevant to a line of argument.	43–46	40–42	38–39				
LEVEL 5 Question answered to a great extent. Content adequately covered and relevant.	38–39	36–37	34–35	30–33	28–29		
LEVEL 4 Question recognisable in answer. Some omissions or irrelevant content selection.			30–33	28–29	26–27		
LEVEL 3 Content selection does relate to the question, but does not answer it, or does not always relate to the question. Omissions in coverage.				26–27	24–25	20–23	
LEVEL 2 Question inadequately addressed. Sparse content.					20–23	18–19	14–17
LEVEL 1* Question inadequately addressed or not at all. Inadequate or irrelevant content.						14–17	0–13

*Guidelines for allocating a mark for Level 1:

- Question not addressed at all/totally irrelevant content; no attempt to structure the essay = 0
- Question includes basic and generally irrelevant information; no attempt to structure the essay = 1–6
- Question inadequately addressed and vague; little attempt to structure the essay = 7–13

**KAROLO YA A: DIPOTSO TSE THEHILWENG MOHLODING
(SOURCE-BASED)**

**POTSO 1 BERLIN BLOCKADE E KENETSE JWANG HO BATLA
DITLHAKISO TSA NTWA PAKENG TSA MATLA A
BOPHIRIMA LE KOPANO YA SOVIET UNION?**

- 1.1 1.1.1 *[Ho tloswa ha bopaki ho tswa Mohlodi 1A – L1]*
• Jeremane (1 x 1) (1)
- 1.1.2 *[Ho ntshwa bopaki ho tswa Mohloding 1A – L1]*
• Jeremane e ne e arotswe dikarolo tse nne tsa mosebetsi
• Berlin le yona e ne e arotswe, karolo e ka Bophirima ya toropo e le matsohong a Selekane le Botjhabela e le tlasa taolo ya Soviet (2 x 1) (2)
- 1.1.3 *[Ho ntshwa bopaki ho tswa Mohloding 1A – L1]*
• 'Ho qobella naha ho lefa puseletso ya ntwā'
• 'kenya letsoho thekenoloji ya yona ya indasteri ho thusa ka mora ntwā ya Soviet.' (1 x 1 efe kapa efe) (1)
- 1.1.4 *[Tlhaloso wa bopaki bo tswang Mohloding 1A – L1]*
• Lebaka ke hore ha ho tumellano e fihletsweng Yalta kapa Potsdam ka tjehelete e tshwanang bakeng sa dibaka tse fapaneng.
• Dinaha tsa Selekane ha diya ka tsa tsebisa Russia ka kenyelletso ya tjehelete e ntjha, leha di ne di laola Berlin ka kopanelo.
• Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 1.1.5 *[Ho ntshwa bopaki ho tswa Mohloding 1A – L2]*
• 'Masoviet a ile a ntsha tjehelete ya bona hanghang, e leng Ostmark, ho ya Berlin le Jeremane botjhabela'
• 'Letsatsing lona leo - la 24 Phuptjane, 1948 - ba ile ba kwala tsela yohle, seporo le kanale e kenang dibakeng tse ikopantseng tsa Selekane tsa Berlin, ba phatlalatsa hore tsamaiso ya ditsela tse nne ya toropo e fihlile pheletsong' (2 x 1) (2)
- 1.2 1.2.1 *[Tlhaloso ya mohopolo wa nalane ho tswa Mohloding 1B – L1]*
• Cold War ke ntwā e nang le maikutlo dipakeng tsa bokhaphithaliste le bokomonisi ntle le ho kenella ntweng.
• Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 1.2.2 *[Tlhaloso ya bopaki bo tswang Mohloding 1B - L2]*
Ba ne ba qoba 'ntwā e tjhesang'.
• Ba ne ba sa batle ho nkuwa e le mohatelli.
• Jeremane e ne e sa tswa ntweng ya dilemo tse 6, mme ntwā e nngwe e ne e ka baka tshenyō.
• Ntwā e hlometseng Berlin e ka be e lebisitse lefung la Majeremane a dikete.
• Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 1.2.3 *[Tlhaloso ya dikgopolo tsa nalane ya nalane ya Mohlodi 1B – L2]*
 • Tsamaiso ya moruo e ipapisitse le beng ba motho.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 1.2.4 *[Ho ntshwa bopaki ho tswa Mohloding 1B – L1]*
 • Ba ne ba sa batle ho ipeha kotsing ya ntwana e hlometseng le Soviet Union (1 x 1) (1)
- 1.2.5 *[Ho tloswa ha bopaki ho tswa Mohloding 1B – L1]*
 • USA
 • Brithani
 • Fora (2 x 1 efe kapa efe) (2)
- 1.2.6 *[Tlhaloso ya bopaki bo tswang Mohloding 1B – L2]*
 • Ho potlakisa ho hlaphohelwa ha moruo ya West Berlin.
 • Ho bontsha lefatshe hore bokhaphithaliste bo ne bo le betere ho feta bokomonisi.
 • Ho bontsha katleho ya bokhaphithaliste.
 • Ho thibela merusu e ka bang teng hara baahi ba West Berlin.
 • Ho tlisa dikarohanyo Jeremane Botjhabela le East Berlin
 • Ho baka dikarohano dipakeng tsa monahano wa bokomonisi
 Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 1.3 1.3.1 *[Ho ntshwa bopaki ho tswa Mohloding 1C – L1]*
 • Dijo
 • Mashala
 • Diaparo
 • Ditlhoko tse ding (2 x 1 efe kapa efe) (2)
- 1.3.2 *[Tlhaloso ya bopaki bo tswang Mohloding 1C – L2]*
 • Ba ne ba arotswe ka ditlhoko tsa bohlokwa.
 • Baahi ba ile ba arohangwa le beng ka bona ba neng ba dula dibakeng tse ding.
 • Baahi ba Berlin Bophirima jwale ba ne ba pepesetswa kgaello ya motlakase, kgaello ya dijo le kabo ya dijo.
 • Baahi ba West Berlin ba ile ba hlaselwa hampe ke thibelo eo.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 1.3.3 *[Tlhaloso ya bopaki bo tswang Mohloding 1C – L2]*
 • Ba ne ba batla ho bontsha bohanyetsi ba bona kgahlanong le thibelo.
 • Ba ne ba sa batle ho inehela kगतellong ya bokomonisi.
 • Ba ne ba batla ho bontsha Russia hore ha ba ya itshetleha ka bona.
 • Ho bontsha boikemisetso ba bona ba ho phela tlasa taolo ya capitalist.
 • Ba ka be ba lahlehetswe ke boipuso ha ba ne ba ka amohela thuso ho Marussia.
 • Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

1.3.4 [Lekola molemo wa bopaki bo tswang Mohloding 1C – L3]

Mohlodi o SEBEDISA hobane:

- E bontsha hore Dinaha tsa Selekane ha diya ka tsa inehela kगतellong ya Russia.
- E fana ka dintlha tse qaqileng ka sefofane seo Dinaha tsa Selekane di neng di se fa Berlin Bophirimela ka thepa
- E bontsha boikemisetso ba dilekane tse kopaneng ho l ekanyetsa bokomonisi.
- E bontsha boikemisetso ba Allies ho sireletsa le ho tshehetsa dinaha tsa capitalist le demokrasi.
- Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe)

(4)

1.4 1.4.1 [Tlhaloso ya bopaki bo tswang Mohloding 1D – L3]

- E bontsha matla a Bophirimela a fanang ka ditlhoko Berlin Bophirima.
- Ba sebedisitse difofane ho isa dijo Berlin Bophirima ka lebaka la Thibelo.
- Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa effer)

(4)

1.4.2 [Ho ntshwa bopaki ho tswa Mohloding 1D – L1]

- Difofane (1 x 1)

(1)

1.5 [Papiso ya bopaki bo tswang Mohloding ya 1C le 1D – L3]

- Mohlodi wa 1C o re masole a Borithane le Maamerika a entse difofane tse ka bang 400 000 ho leba Berlin Bophirima di nkile dintho tse hlokahalang mme Source 1D e bontsha masole a isa ditlhoko ho Berlin Bophirima.
- Mohlodi wa 1C o re masole a Borithane le Maamerika a ile a tlisa dithane tse ka bang dimilione tse pedi tsa dijo, mashala, diaparo le dintho tse ding tsa bohlokwa ha Mohlodi 1D o bontsha ka ho hlaka mabokose ao dijo, mashala le dintho tsa bohlokwa di neng di tsamaiswa ho ona.
- Mohlodi ka bobedi e bontsha hore dijo di ne di fanwa ka dilifti tsa moya
- Karabo efe kapa efe e nepahetseng (2 x 2 efe kappa efe)

(4)

1.6 [Tlhaloso, e leng leseding le leng le le leng le nang le mathata a ditjhelete tse tswang ho mehloding e amehang – L3]

Bonkgetheng ba ka sebedisa tse latelang e le dintlha ho araba potso:

- United States, Fora le Soviet Union di arotse Jeremane le Berlin ka dibaka tse nne (Mohlodi 1A)
- Mebuso ya Bophirimela e nkile qeto ya ho kopanya dikarolo tsa yona ho theha Berlin Bophirima athe Russia e reile sebaka sa bona Berlin Botjhabela (Tsebo ya Bona)
- Ha ho tumellano e fihletsweng ka tsamaiso e tshwanang ya mmuso dibakeng tse fapaneng (Own knowledge)
- Mebuso ya Bophirimela e hlahisitse tjhelete e ntjha mme e lebisitse katlehong Bophirimela ha e bapiswa le bofuma bo Berlin Botjhabela.

- Stalin o lemohile hore ho hlalisoa ha tjehelete e ntha jwalo ka tlolo ya ditumellano tsa kamora ntwana (Mohlodi wa 1A)
Stalin o ile a thiba ditsela tsohle le dikanale ho fumana taolo e felletseng Berlin (Mohlodi 1A)
- Dinaha tse entseng selekane le dinaha tsa Bophirimela di ne di sa ikemisetsa ho ipeha kotsing ya ho kenella dintweng le Masoviet e le mokgwa wa ho bula ditsela tse kenang Berlin Bophirima (Mohlodi 1B)
- Ba nkile qeto ya ho fa mafapha a bona dintho tse hlokalahalang ka difofane (Mohlodi 1B, 1C le 1D)
- Difofane di ne di dula fatshe metsotswana e meng le e meng e 45 ho se seng sa boema-fofane ba Boraro Bophirima (Mohlodi 1C le Mohlodi 1D)
- Stalin ka lehlakoreng le leng o ne a sa itokisetsa ho beha ntwana ya hae kotsing ka ho thunya difofane tseo (Mohlodi wa 1B)
- Ka Motsheanong 1949, Stalin o qetile / phahamisa Blockade (Mohlodi 1B)
- Karabo efe kapa efe e nepahetseng

Use the following rubric to allocate a mark:

LEVEL 1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g., shows little or no understanding on how the Berlin Blockade contributed to Cold War tensions between the USA and the Soviet Union. • Uses evidence partially to report on topic or cannot report on topic. 	MARKS 0–2
LEVEL 2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to a great extent to the topic e.g., shows some understanding on how the Berlin Blockade contributed to Cold War tensions between the USA and the Soviet Union. • Uses evidence a very basic manner. 	MARKS 3–5
LEVEL 3	<ul style="list-style-type: none"> • Uses relevant evidence e.g., demonstrates a thorough understanding on how the Berlin Blockade contributed to Cold War tensions between the USA and the Soviet Union. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	MARKS 6–8

(8)
[50]

POTSO 2: KE HOBANENG HA ANGOLA A FUMANEHILE LEFATSHENG LA NTWA E BATANG AFRIKA NAKONG YA DILEMO TSA 1970?

- 2.1 2.1.1 [Ho ntshwa bopaki ho tswa Mohloding wa 2A – L1]
 • 'Ditaemane'
 • 'Oli' (2 x 1) (2)
- 2.1.2 [Tlhaloso ya mohopolo wa nalane ho tswa Mohloding wa 2A – L1]
 • Tumellano ya kgotso dipakeng tsa mekga e lwantshanang ho fedisa ntwana ya dibetsa
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 2.1.3 [Ho ntshwa bopaki ho tswa Mohloding wa 2A – L1]
 • 'Portugal' (1 x 1) (1)
- 2.1.4 [Ho ntshwa bopaki ho tswa Mohloding wa 2A – L1]
 • 'MPLA'
 • 'FNLA'
 • 'UNITA' (3 x 1) (3)
- 2.1.5 [Tlhaloso ya bopaki bo tswang Mohloding wa 2A – L2]
 • Russia e ne e batla ho jala bokomonisi Afrika.
 • Russia e ne e batla ho fumana mabotho a sesole sa metsing Afrika
 • Russia e ne e batla ho saena tumellano ya kgwebo le dinaha tsa Afrika
 • Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)
- 2.2 2.2.1 [Ho ntshwa bopaki ho tswa Mohloding 2B – L1]
 • '... mebuso e matla le balekane ba yona ba ile ba isa thuso ya sesole ho bareki bao ba ba ratang ' (1 x 2) (2)
- 2.2.2 [Tlhaloso ya bopaki bo tswang Mohloding 2B – L2]
 • USA e ne e batla ho thibela MPLA ya bokomonisi ho nka Angola.
 • USA e ne e batla ho sireletsa dithahasello tsa hae tsa peteroliamo Angola.
 • USA. o ne a sa batle ho romela mabotho ho la Angola kaha o ne a se a hlotswa Vietnam; ka hona ba ile ba tshehetsa mekgatlo ena ya ho diha MPLA.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 2.2.3 [Tlhaloso ya bopaki bo tswang Mohloding 2B – L2]
 • MPLA le Castro e ne e le balekane ba bokomonisi.
 • MaCuba a mangata e ne e le ditloholo tsa Angola.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 2.2.4 [Tlhaloso ya mohopolo wa nalane ho Source 2B – L2]
 • Tokelo ya baahi ba Angola ya ho ipusa ba lokolohile ho **colonial** puso ya sechaba.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)

- 2.3 2.3.1 [Ho ntshwa bopaki ho tswa Mohloding 2C – L1]
 • 'Marussia'
 • 'MaCuba' (2 x 1) (2)
- 2.3.2 [Ho ntshwa bopaki ho tswa Mohloding 2C – L1]
 • 'Ruacana'
 • 'Calueque' (2 x 1) (2)
- 2.3.3 [Tlhaloso ya bopaki bo tswang Mohloding 2C – L2]
 • MPLA e ne e le mokgatlo wa bokomonisi.
 • MPLA e ne e le kgahlano le leano la SA Apartheid
 • MPLA e dumelletse SWAPO le ANC ho theha metheo ya sesole Angola.
 • SA e ne e sa batle ho dika-diketswa ke dinaha tse haufi tsa bokomonisi.
 • Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)
- 2.3.4 [Lekola molemo wa ho boloka bo tswang Mohloding 2C – L3]
Mohlodi o SEBELISA hobane:
 • E fana ka pono e hlakileng ya ho nka karolo ha SA ho Ntwa ya Lehae ya Angola ya 1975
 • Morero wa mohlodi ke ho tsebisa mbadi ka mabaka a SA a ho kenella Angola.
 • E totobatsa tshabo ya mmuso wa SA wa bokomonisi.
 • Ho bontsha hore SA e ne e na le thahasello ya moruo le dipolotiki ho SWA eo ba neng ba batla ho e sireletsa.
 • Karabo efe kapa efe e nepahetseng. (2 x 2 efe kapa efe) (4)
- 2.4 2.4.1 [Tlhaloso ya bopaki bo tswang Mohloding 2D – L2]
 • SA le UNITA ba ne ba ena le dikamano tse ntle haholo.
 • SA le UNITA e ne e le dilekane.
 • SA le UNITA ba ile ba tshhehetsana maikemisetso a bona nakong ya Ntwa ya Lehae ya Angola
 • SA e ratile kapa e rata UNITA jwalo ka mokga o busang Angola
 • Any other relevant response (2 x 2 efe kapa efe) (4)
- 2.4.2 [Tlhaloso ya bopaki bo tswang Mohloding 2D – L2]
 • UNITA ke sera sa MPLA le SA; ka hona ba babedi ke dilekane.
 • UNITA ke sera sa MPLA ka hona UNITA ke motswalle wa SA.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)

2.5 [Papiso ya tlhaiso-leseding e tswang Mohloding 2C le Mohlodi 2D – L3]

- Mohlodi wa 2C o re SA e tshehetse UNITA ha tshehetso ena e bontshwa ka ho hlaka ho Source 2D.
- Mohlodi wa 2C o re SA e qalile ho kwetlisa masole a UNITA ha tshehetso ena e bontshitswe ka ho hlaka setshwantshong moo Magnus Malan a bonwang pela PW Botha le Jonas Savimbi
- Mehloodi ka bobedi e bontsha SA le UNITA e le dilekane.
- Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

2.6 [Tlhaloso, hlahlobo le tshebetso ya bopaki bo tswang mehloding e amehang – L3]

Bakgethi ba ka kenyelletsa dintlha tse latelang dikarabong tsa bona:

- Kamora boipuso, mekgatlo ena e meraro e ile ya qothisana lehlokwa le Angola (tsebo ya hao)
- Angola e ne e ruile ditaemane le oli ka hona ya baka tshitiso ya kantle ho naha (Mohlodi 2A)
- Ba matla le balekane ba bona ba ile ba isa thuso ya sesole ho bareki bao ba ba ratang (Mohlodi 2B)
- Matla a tswang kantle ho naha a fane ka thuso ho mekgatlo e fapaneng ya tokoloho (MPLA, FNLA le UNITA) Angola (Mohlodi wa 2A le 2B)
- USA e fane ka dithuso le kwetliso ho FNLA le UNITA (Mohlodi 2B)
- Soviet Union e boetse e fane ka kwetliso le disebediswa tsa sesole ho MPLA (Mohlodi wa 2B)
- SA e tshehetse UNITA hobane ba batla ho thibela ho ata ha bokomonisi Afrika Borwa (Mohlodi 2B)
- SA e ne e batla ho ikarola, ka hona ya amohela kopo ya Amerika ya ho tshehetsa UNITA (tsebo ya hao)
- MPLA e buisane le Castro bakeng sa thuso ya Cuba (Mohlodi 2B)
- SA e ne e le kgahlano le MPLA ya bokomonisi (Mohlodi 2C)
- Afrika Borwa e tsheheditse UNITA (Mohlodi wa 2B)
- Afrika Borwa e na le dithahasello tsa moruo matamong a SWA - Ruacana le Calueque (Mohlodi wa 2C)
- SA e tshehetse UNITA jwalo ka mmuso wa semolao wa Angola (Mohlodi 2C le 2D)
- SA le UNITA ba kopane boitekong ba bona ba ho diha MPLA jwalo ka mmuso wa semolao wa Angola. (Mohlodi wa 2C le 2D)
- Karabo efe kapa efe e nepahetseng

Use the following rubric to allocate a mark:

LEVEL 1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g., shows little or no understanding on why Angola became the focal point of the Cold War in Africa during the 1970s. • Uses evidence partially to report on topic or cannot report on topic. 	MARKS 0–2
LEVEL 2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to the topic e.g., shows some understanding on why Angola became the focal point of the Cold War in Africa during the 1970s. • Uses evidence in a very basic manner. 	MARKS 3–5
LEVEL 3	<ul style="list-style-type: none"> • Uses relevant evidence e.g. demonstrates an insight on why Angola became the focal point of the Cold War in Africa during the 1970s. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	MARKS 6–8

(8)
[50]



POTSO 3: KE DIPHEPHETSO DIFE TSEO LITTLE ROCK E ILENG YA BA LE TSONA NAKONG YA KOPANYO YA SEKOLO SE SEHOLO SA CENTRAL KA 1957?

- 3.1 3.1.1 [*Ho ntshwa lesedi ho tswa Mohloding wa 3A – L1*]
 • 'hore kgethollo ya mmala mo mafelong a thuto e ne e sa tsamaisane le molaotheo' (1 x 2) (2)
- 3.1.2 [*Tlhaloso ya mohopolo wa nalane ho Source 3A – L1*]
 • Ho fela ha kgethollo le ho bulwa ha ditshebeletso ho merabe yohle.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 3.1.3 [*Tlhaloso ya bopaki bo tswang Mohloding 3A – L2*]
 • Ho ne ho bolela hore dikolo tse arotsweng le diunivesithi di kgahlano le molao.
 • Ho ne ho bolela hore ditsi tsa thuto tse arotsweng ha diya ka tsa amohelwa le ho sireletswa ho molaotheo.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 3.1.4 [*Ho ntshwa bopaki ho tswa Mohlodi 3A – L1*]
 • 'Baithuti ba mashome a robedi' (1 x 1) (1)
- 3.1.5 [*Tlhaloso ya bopaki bo tswang Mohloding 3A – L2*]
 • Ba ne ba phutholoha hara batho ba habo bona.
 • Ba ne ba batla ho qoba kgethollo ya morabe ho bona Little Rock.
 • Ba ne ba sa batle ho tlotlola.
 • Ba ne ba tseba hore polokeho ya bona e ke ke ya tiiswa.
 • Ba ile ba qoba ho qoswa ke KKK.
 • Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)
- 3.2 3.2.1 [*Ho ntshwa bopaki ho tswa Mohloding 3B – L1*]
 • 'A le nnotshi, mangwele a tsukutlana...' (1 x 2) (2)
- 3.2.2 [*Ho ntshwa bopaki ho tswa Mohloding 3B – L1*]
 • 'Letshwele le neng le soma le ile la mo thiba tseleng'
 • 'Mokgupi o ile wa mo dika-diketsa'
 • 'Fumana thapo'
 • 'Mo hulele sefateng sena!'
 • 'A re hlokomeleng nigger' (3 x 1 efe kapa efe) (3)
- 3.2.3 [*Tlhaloso ya bopaki Mohloding wa 3B – L2*]
 • Mokgupi o mosweu o ne o hanana le kopanyo ya Sekolo se Phahameng sa Central
 • Mokgupi wa makgwa o ne o ntse o kgetholla batho ba bang.
 • Mokgupi o mosweu o ne o dumela hore makgowa a phahame, mme a batsho a tlaase.
 • Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 3.2.4 *[Tlhaloso ya bopaki bo tswang Mohloding 3B – L2]*
- Grace Lorch e ne e se morabe
 - Grace Lorch o ne a sa bone batho ba batsho ba le tlase.
 - Grace Lorch o ne a rata kopanyo.
 - Grace Lorch o bone merabe yohle e lekana.
 - Grace Lorch o ne a utlwela batho ba batsho bohloko.
 - O ile a bontsha kutlwelo-bohloko ho Eckford
 - Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 3.3 3.3.1 *[Tlhaloso ya bopaki bo tswang Mohloding 3C – L2]*
- Kopano ya morabe e ne e sa mamellwe ke setjhaba sa makgowa se Arkansas.
 - Ho kopanya merabe ho ka ba thata haholo ho e kenya tshebetsong.
 - Kopano ya morabe e bile ya thibelwa ke mapolesa a mmuso.
 - Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 3.3.2 *[Ho lekola ho tshepahala ha bopaki Mohloding wa 3C – L3]*
Mohlodi o tshepahala haholo hobane:
- Ke mohlodi o ka sehloohong o fanang ka tlhaiso-leseding ka letsoho mabapi le ketsahalo.
 - Tlhalisoleseding e ka netefatswa ke mehlodi e meng ya nalane.
 - Radifoto o ne a le teng nakong ya ketsahalo - paki e boneng ka mahlo
 - Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 3.4 *[Papiso ya bopaki ho Mehloodi ya 3B le 3C – L3]*
- Mohlodi wa 3B o phatlalatsa hore Elizabeth o ile a dumediswa ha a e-ya sekolong ke letshwele la ba basweu le halefileng, ho Mohlodi 3C ho bontshwa bongata bo halefileng
 - Mohlodi wa 3B o re balebedi ba Naha ha baa ka ba etsa letho ho sireletsa Elizabeth ha Mohlodi 3C o bontsha Bahlokamedi ba Naha jwalo ka masole a itjereng a shebileng ketsahalo eo ho fapana le ho sireletsa Elizabeth.
 - Karabo efe kapa efe e nepahetseng (2 x 2 efe kapa efe) (4)

- 3.5 3.5.1 *[Ho ntshwa bopaki ho tswa Mohloding 3D – L1]*
- '... o ne a nkile kgato ya ho sireletsa molao wa molao'
 - 'le ho thibela puso ya mokgupi le pherekano' (2 x 1) (2)

- 3.5.2 *[Ho ntshwa bopaki ho tsoa Mohloding 3D – L1]*
- 'Baithuti ba batsho ba ile ba hlaselwa ka mantswa le ka ho hlaselwa ke sehlopha sa baithuti ba makgowa.'
 - 'Melba Patillo, e mong wa ba robong, o ne a tshetswe asiti mahlong a hae.'
 - 'Elizabeth Eckford o ile a sutumelletswa fatshe ka ditepisi.'
 - 'Baithuti ba bararo ba banna sehlopheng ba ile ba otlwa hangata ho feta.'
 - 'Minnijean Brown o ne a emisitswe kamora ho lahlela sekotlolo sa chili hlohong ya moithuti eo a sotlang e mosweu' (2 x 1 efe kapa efe) (2)

- 3.5.3 [Tlhaloso ya bopaki bo tswang Mohloding 3D – L2]
- O ne a le kgahlano le kopano ya merabe ya dikolo.
 - Faubus e ne e le morabe
 - Faubus o ne a batla ho thibela baithuti ba Batsho ho kena sekolo
 - Karabo efe kapa efe e nepahetseng (1 x 2 efe kappa efe) (2)

- 3.5.4 [Tlhaloso ya mohopolo wa nalane ho Source 3D – L2]
- E bua ka boemo boo Maafrika a Amerika le makgowa ba tla arolelana ditshebeletso tse tshwanang ntle le kgethollo ya morabe.
 - Karabo efe kapa efe e nepahetseng (1 x 2 efe kapa efe) (2)

3.6 [Tlhaloso, hlahlobo le tlhaiso-leseding ho tswa mehloding e amehang – L3]

Bonkgetheng ba ka kenyelletsa dintlha tse latelang dikarabong tsa bona:

- Kgethollo ya morabe e ne e atile haholo diterekeng tse ka borwa mme Arkansas le yona e ile ya ameha (Mohlodi 3A)
- Brown le Boto ya Thuto ya Topeka ba ahlotse hore kgethollo ya morabe ditsing tsa thuto e kgahlanong le molao-motheo (Mohlodi wa 3A)
- Kopano ya Little Rock e ile ya amohelwa empa hobane e ne e le ka borwa, ho ne ho lebelletswe diphephetso tse ngata (Mohlodi wa 3A)
- Elizabeth Eckford, e mong wa Little Rock Nine o ile a hanelwa ho kena Central High School (Mohlodi 3B)
- Mokgupi wa batho ba basweu o halefieng o ile wa mo dika-diketsa, wa howa le ho mo hlorisa (Mohlodi 3B)
- Balebedi ha baa ka ba etsa letho ho sireletsa Elizabeth Eckford (Mohlodi 3B le 3C)
- Mopresidente o nkile qeto ya ho tiisa tshebedisano ka dikgoka (Mohlodi 3D)
- Baithuti ba batsho ba ile ba hlaselwa ka mantswa le ka ho otlwa (Mohlodi 3D)
- 'Musisi Faubus o Iwanne leano la kopanyo ya sekolo ka ho kwala sekolo se phahameng sa Little Rock ho fapana le ho dumella kopanyo (Mohlodi 3D)
- Leha ho na le diphephetso, baithuti ba bangata ba batsho ba fumane mangolo (Mohlodi wa 3D)
- •Karabo efe kapa efe e nepahetseng

Use the following rubric to allocate a mark:

LEVEL 1	<ul style="list-style-type: none"> • Cannot extract evidence or extract evidence from the sources in a very elementary manner e.g., shows no or little understanding of the challenges that the Little Rock Nine faced during integration of Central High School in 1957. • Uses evidence partially to report on topic or cannot report on topic. 	MARKS 0–2
LEVEL 2	<ul style="list-style-type: none"> • Extract evidence from the sources that is mostly relevant and relates to a great extent to the topic e.g., showing an understanding of the challenges that the Little Rock Nine faced during integration of Central High School in 1957. • Uses evidence in a very basic manner. 	MARKS 3–5
LEVEL 3	<ul style="list-style-type: none"> • Use evidence from sources very effectively in an organised paragraph that shows an understanding of the topic e.g., demonstrates a thorough understanding of the challenges that the Little Rock Nine faced during integration of Central High School in 1957. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	MARKS 6–8

(8)
[50]

KAROLO B: DIPOTSO TSA MOQOQO**POTSO 4: NTWA E BATANG - VIETNAM**

[Rera le ho theha khang ea mantlha e ipapisitse le bopaki bo nepahetseng o sebedisa tsebo ya ho sekaseka le ho toloka.]

SYNOPISE

Bonkgetheng ba hloka ho dumellana kapa ho hanana le polelo eo le ho tshehetsa ngangisano ya bona ka bopaki ba nalane bo nepahetseng. Ha ba sa dumellane le polelo bonkgetheng ba lokela ho supa le ho bua ka maano a mang a sesole a neng a sebedisetswa ho ba le bokomonisi.


DIKAROLO TSE KGOLO

Bonkgetheng ba lokela ho kenyelletsa dintlha tse latelang dikarabong tsa bona:

Selelekela: Bonkgetheng ba lokela ho dumellana kapa ho hanana le polelo eo mme ba hlalose mabaka a bona ka bokhutshwanyane.

DITLHALOSO

- Kamora ntwana ya Mafora ya Vietnam, Vietnam e ile ya arolwa, hammoho le 17th Parallel, ho ya Vietnam Leboya le Borwa
- Vietnam Leboya e ne e le tlasa puso ya bokomonisi, ha Vietnam Borwa e ne e le tlasa puso ya capitalist
- USA e fane ka tshehetso e sa lekanyetswang ho Vietnam Borwa.
- Vietnam Borwa e ne e buswa ke Ngo Dinh Diem e bodileng le e sa rateheng
- National Liberation Front e thehilwe mme e bile le sesole sa dikgukguni, Vietcong.
- Ngo Dinh Diem o ile a dihlwa - ho hloka botsitso Vietnam Borwa
- Vietcong e qalile letsholo la nako e telele la ho kopanya Vietnam
- China le Vietnam Leboya di ile tsa tshehetsa Vietcong
- USA e ile ya kenella - ho thibela ho ata ha bokomonisi Asia Borwa Botjhabela - 'Domino Effect'
- Vietcong e fumane disebeleswa ho tswa ho Bokomonisi ba Vietnam Leboya ka Ho Chi Minh Trail
- **Tshebetso ya USA Rolling Thunder:** Matsholo a bomo a lebisitsweng kgahlano le Vietnam Leboya. Baahi ba dikete ba ile ba bolawa ke dibomo. Bomo e ne e le matla mme e nkile dilemo tse robedi. Tshebetso e ile ya hloleha, kahobane Vietnam Leboya e ne e le naha ya temo haholo mme ho ne ho se na sepheo sa sesole kapa sa indasteri. Russia le Matjhaena ba ile ba kgona ho nkela thepa yohle ya sesole eo Maamerika a e fedisitseng.
- **Tet Offensive:** Ka la 30 Pherekong 1968 Sesole sa Vietnam le Sesole sa Vietnam Leboya se ile sa qala ditlhaselo tse pharalletseng metseng le ditropong tse ka bang 100. Ditlhaselo tsena di behilwe ka nako e le nngwe le letsatsi la pele la matsatsi a phomolo a Tet leha ho bile le tumellano ya ho emisa ntwana nakong ya phomolo. Tlhaselo e ile ya makatsa Borwa le balekane ba yona ba Amerika.

- **Tshebediso ya USA ya dibetsa tsa mahlale:** Maamerika a sebedisitse mekgwa e meng e itshetlehileng ka tshebediso ya mahlale ntweng. Ho ne ho sebediswa dihelikopthara ho tsamaisa mabotho. Bothata bo boholo ho MaAmerika e ne e le ho fumana VC morung o teteaneng, o tjhesang o mongobo. Ka hona ba ile ba theha 'Agent Orange' ho senya sehlahla moo masole a VC a ka ipatang teng. 'Agent Blue' e ne e sebeliswa ke MaAmerika mme e silafatsa naha, e ileng ya dula e hloka dimela ka dilemo tse ngata. Amerika le yona e sebedisitse dikhemikhale tse ileng tsa tjha. Napalm e hlahisa gel e teteaneng e itshwarellang letlalong ebe e tjhesa ho fihlela mesifa le masapo.
- **Ho batla le ho senya leano:** Morero wa leano e ne e le ho fumana sera le ho mo fedisa. Bothata bo bong e ne e le ho kgetholla sera. Baahi ba se nang molato e bile bahlaselwa ba dibomo. Kahoo e ne e le leano le otlang pelo haholo.
- Kganyetso ya setjhaba ya USA kgahlanong le ntwana
- Tahlehelo e boima ya USA
- Ho ikhula ha USA
- **Ho wa ha Saigon:** Motsemoholo wa Vietnam Borwa e ne e le Saigon mme boemedi ba Amerika ka bo bona bo ile ba tshwara ke dikgukguni kamora dihora tse tshetseng le halofo. Maamerika a shebelletse ketsahalo ena ho TV. Letshwao la matla le botumo ba Amerika tse neng di busa toropong ya Saigon le lahlilwe ka masoba a dikulo.
- Maikutlo a Amerika ka ntwana
- Pono ya Sevietnam ka ntwana
- Karabo efe kapa efe e nepahetseng. 
- Qetello: Bonkgetheng ba lokela ho tlamahanya ngangisano ea bona le sephetho se nepahetseng.

[50]

POTSO 5: AFRIKA E IKEMETSITSENG: HO ITHUTA CASE – CONGO

[Rera le ho theha theha ngangisano ya sebele e ipapisitse le bopaki bo nepahetseng o sebedisa tsebo ya ho sekaseka le ho toloka.]

SYNOPISE

Bonkgetheng ba tlameha ho shebana le diphephetso tsa dipolotiki le moruo tseo Congo e ileng ya tobana le tsona kamora ho fumana boipuso. Ba lokela hape ho totobatsa katleho yohle e fihletsweng ho sa lekolwa maemo.

DIKAROLO TSE KGOLO

Selelekela: Bonkgetheng ba lokela ho tshohla ka katleho le diphephetso tse tobaneng le Congo ka ho qaqisa dintlha tsa moruo le dipolotiki kamora ho fumana boipuso ho tswa pusong ya bokoloni.

DITLHALOSO**DIKAROLO TSA DIPOLOTIKI****Congo:**

- Ho fumana boipuso ka dikgetho tsa demokrasi (the Congo 1960) – J. Kasavubu e bile Mopresidente mme P. Lumumba ya eba Tonakholo
 - Kamora ho tshwara dikgetho tsa mekga e mengata tokolohong, Congo e ile ya fetoha naha ya mokga o le mong nakong ya dilemo tse hlano tsa pele kamora ho fumana boipuso
 - Mobuto Sese Seko o ile a dula e le mopresidente bophelo bohle ho fihlela lefung la hae ka 2007
 - Mobuto e ikemiseditse ho kgothaletsa maikutlo a bonngwe ba naha le boikakaso ka boitshwaro le setso sa Zairian
 - O fetotse lebitso la Congo hore e be Zaire
 - Lebitso le letjha le ne le supa ho qala ha lenaneo la 'Zaireanisation'
 - Mobuto o ile a tshehetsa mokga o lahlehileng Ntweng ya Lehae ya Angola
 - Mobuto Sese Seko o thehile puso ya setjhaba moo sehlopha sa diofisiri tsa setjhaba se kgethilweng se sebedisang hampe maemo a sona molemong wa ditjhelete.
 - Ho kgutliseditswe boleng ba Mafrika
 - Mmuso o matla o bohareng
 - Ho tsitsa dipolotiking (leha ho ipapisitse le bompodu)
- Karabo efe kapa efe e nepahetseng

DIKAROLO TSA MORUO

- Congo e futsitse moruo wa sehlahiswa se le seng ho mokolonere wa yona.
 - Congo e ile ya latela mohlala wa bokhaphithaliste
 - Congo e sokola ho ntshetsapele moruo wa yona
 - Qalong Mobuto e ile ya etsa diindasteri tse sebedisang leano la Zairianisation - e neng e kenyelletsa ho nka mapolasi le dikgwebo ho beng ba kantle ho naha ba ileng ba nkelwa sebaka ke maCongo.
- Batho ba Congo ba ile ba halefa haholo hobane moruo wa naha o putlame

- Batho ba Congo ba ne ba sena dijo mme merabe e ngangisana ho laola disebeliswa tsa bohlokwa
- Ha e hloleha ka lebaka la ho haellwa ke ditsebo le tsamaiso e mpe, o ile a nka mohlala wa bokhaphithaliste mme a kgutlisetsa dikgwebo ho beng ba kantele ho naha.
- O tshetse mohopolo wa kgwebo e sa lefelloweng mme a kgothaletsa dikhamphani tsa kantele ho naha ho nka karolo ntshetsopele ya moruo wa Zaire
- Congo e ile ya tlameha ho amohela thuso ya kantele ho naha le ho dumella matsete ao qalong a neng a nkuwa e le a bokoloniale ba neo.

Karabo efe kapa efe e nepahetseng.

Qetello: Bonkgetheng ba lokela ho tlama ngangisano ya bona le sephetho se nepahetseng.

[50]



POTSO 6: TSHIRELETSO YA SETJHABA HO TLOHA KA DILEMO TSA BO-1950 HO FIHLELA DILEMO TSA BO-1970

[Rera le ho theha ngangisano ya sebele e ipapisitse le bopaki bo nepahetseng o sebelisa tsebo ea ho sekaseka le ho toloka.]

SYNOPISE

Bonkgetheng ba lokela ho bontsha hore na Black Power Movement e atlehile hakae ho fetola maphelo a Mafrika a Amerika dilemong tsa bo-1960.

DIKAROLO TSE KGOLO

Bonkgetheng ba lokela ho kenyelletsa dintlha tse latelang dikarabong tsa bona:

Selelekela: Bonkgetheng ba lokela ho bontsha hore na Black Power Movement e atlehile hakae ho fetola maphelo a Mafrika a Amerika dilemong tsa bo-1960. Ba tlameha hape ho bontsha hore na ba ikemiseditse ho tshehetsa taba ya bona ya ngangisano jwang.

DITLHALOSO

Disosa

- Batho ba batsho ka leboya ba ne ba ntse ba kgethollwa ebile ba ntse ba hloka matla moruong
- Batho ba batsho ba nyahamisitswe ke ho tsamaya butle ha diphetoho le diketso tsa boipelaetso tsa kgotso tsa CRM
- Tlhekefetso ya sepolesa e bile sesosa
- Ho hlahisa maikutlo a botjhaba - tokelo ya ho ipusa

Matla a Matsho:

- Filosofi ena e ne e buella boitshepo le boikemelo ba motho
- Ho kgothaletsa batho ba batsho hore ba ikghomose
- Ho kgothaletsa batho ba batsho ho laola dipolotiki tsa bona metseng ya bona
- Ho kgothaletsa batho ba batsho ho itshireletsa kgahlapong ya mapolesa

Mokga wa Black Panther

- Newton le Searle ba thehile BPP bakeng sa boitshireletso
- Ba ile ba paterola ditrope ho sireletsa Batho ba batsho kgahlano le tlhekefetso ya sepolesa
- O kentse tshebetsong Lenaneo la Dintlha Tse Leshome
- Ho hloka hla ha matlo a betere le menyetla ya mesebetsi bakeng sa batho ba batsho
- Ho kenngwa tshebetsong Mananeo a Pholoho
- Ho ja dijo tsa hoseng mahala bakeng sa bana, ditelase tsa ho ithuta ho bala le ho ngola, merero ya phepo le ditleniki tsa bongaka tse sa lefelloweng
- O batlile hore nalane ya batho ba batsho e rutwe dikolong tsa batho ba batsho
- Ho lahla dikgopolo tse basweu tsa feshene
- E ne e le kgahlanong le ho kopanya merabe

Karolo ya Malcolm X:

- Malcolm X e ne e le sebui se matla le moitseki ya ikemiseditseng ditokelo tsa botho
 - Malcolm X o ne a dumela karohanong ya batho ba batsho, boikemelo (botjhaba bo ntsho) mme a buella boithompho le boitaolo
 - O ne a dumela mohopolo wa Boikgohomoso ba ba batsho le boithompho / boithompho / ho ithusa
 - Ba bitseditse ho tiisa (bohale) phetohong ya bona e.g. Merusu ya morabe Watt, Detroit
 - Re batla hore Maafrika a Amerika a eme kgahlano le ba boholong makgowa molemong wa tokoloho, toka le tekano ka mekgwa efe kapa efe e ka kgonehang
 - O kgothaleditse tshebediso ya pefo e le mokgwa wa ho itshireletsa kgahlanong le ba hlasetseng Maafrika a Amerika
- Karabo efe kapa efe e nepahetseng

Karolo ya Stokely Carmichael:

- Stockely e ile ya e-ba modulasetulo wa SNCC (Komiti ya Bohokahanyi ya Baithuti e seng Mabifi) ka 1966 mme a etsa qeto ya ho amohela dithuto tsa Black Power Movement
 - Ka 1966 o ile a tumisa lepetjo la Power Power le reng 'Motsho o motle'
 - Ho kgothaletsa metheo ya Matla a Batsho (iketsetse dintho; laola dipolotiki metseng ya bona; ithorise ka setso sa bona le ho itshireletsa kgahlanong le kगतello ya morabe le bomenemene)
 - O ne a dumela hore pefo ha e sebetse e le leano le sa sebetseng ka lebaka la pefo e ntseng e tswela pele e neng e sebediswa ke batho ba basweu ba Amerika kgahlanong le Maafrika a Amerika
 - O buelletse ho qheleloa ka thoko ha liberals tse tshweu e le filosofi bakeng sa Maafrika a Amerika
 - Stokely Carmichael o ne a rata diaparo tsa Afrika le ditaele tsa Afrika jwalo ka letshwao la Black Pride
 - Carmichael o ile a ikopanya le Black Panther Party (bakeng sa ho itshireletsa) e ileng ya kenya tshebetsoeng filosofi ya Black Power / Black Pride
 - Mokga wa Black Panther o thehilwe ke Bobby Searle le Huey Newton
 - Ba ne ba kentse letsoho ho qala le ho tshhehetsa mananeo a thehilweng setjhabeng le merero ya phepo hammoho le ditsi tse lwantshang bofuma; ya tshireletso kgahlanong le sehloho sa sepolesa; e shebile maemo a moruo le moruo wa Maafrika a Amerika hape e sebedisa mananeo a pholoho ya setjhaba
 - Morero wa dintlha tse leshome (10) o sebeditse e le Black Panther Party Manifesto e neng e akaretsa dipheo tsa yona tsa kahisano, dipolotiki le moruo
 - Mokga wa Black Panther o ile wa kenella diterateng; ba beile leihlo mesebetsi ya sepolesa mme ba itshireletsa ka ho nka dithunya (katamelo ya sesole) ho emisa sehloho se ntseng se tswela pele sa mapolesa le tlhekefetso ya banna ba batsho ba ditropong.
- Karabo efe kapa efe e nepahetseng
- Qetello: Bonkgetheng ba lokela ho tlamahanya ngangisano ya bona le e amehang qetello.

[50]**TOTAL: 150**