



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**HISTORY P2
NOVEMBER 2018**

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS INFLUENCE SOUTH AFRICAN STUDENTS IN THE 1970s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 Quote THREE organisations from the source that were responsible for the emergence of the Black Consciousness Movement. (3 x 1) (3)
- 1.1.2 Why, according to the source, was the Black Consciousness Movement formed? (1 x 2) (2)
- 1.1.3 Define the term *Black Consciousness* in your own words. (1 x 2) (2)
- 1.1.4 Comment on how activists from the Black Consciousness Movement intended to break the 'yoke of oppression' in South Africa. (2 x 2) (4)
- 1.1.5 Using the information in the source and your own knowledge, explain the role that SASO played among the black South African youth. (2 x 2) (4)
- 1.2 Read Source 1B.
- 1.2.1 Why, according to the source, was Tiro expelled from the University of the North? (1 x 1) (1)
- 1.2.2 Explain the influence that Tiro had on Mashinini's political thinking. (2 x 2) (4)
- 1.2.3 Identify the TWO liberation victories in the source that served to inspire the students of Soweto. (2 x 1) (2)
- 1.3 Study Source 1C.
- 1.3.1 How, according to the source, did the South African police respond to the students of Soweto? (1 x 2) (2)
- 1.3.2 Using the information in the source and your own knowledge, explain why you think Sam Nzima did not stop to help Hector Pieterse. (2 x 2) (4)
- 1.3.3 Name any TWO ways in the source in which students reacted after hearing about the death of Hector Pieterse. (2 x 1) (2)

- 1.4 Use Source 1D.
- 1.4.1 Explain why you think the editor of *The World* newspaper decided to publish this article on the front page. (2 x 2) (4)
- 1.4.2 Comment on the usefulness of the information in the source for a historian who is studying the impact of the Soweto Uprising of 1976. (2 x 2) (4)
- 1.5 Compare Sources 1C and 1D. Explain how the information in Source 1C supports the evidence in Source 1D regarding Sam Nzima's role during the Soweto Uprising of 1976. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the philosophy of Black Consciousness influenced South African students in the 1970s. (8) **[50]**

**QUESTION 2: DID THE TRUTH AND RECONCILIATION COMMISSION (TRC)
HELP VICTIMS OF POLITICAL CRIMES TO FIND CLOSURE?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Use Source 2A.

- 2.1.1 Who, according to the source, was responsible for the establishment of the TRC? (1 x 1) (1)
- 2.1.2 Explain how the fears of the following were dealt with by the TRC:
- (a) Afrikaners (1 x 2) (2)
- (b) The ANC (1 x 2) (2)
- 2.1.3 Define the concept *reconciliation* in the context of the TRC. (1 x 2) (2)
- 2.1.4 Identify the TWO leaders of the TRC in the source. (2 x 1) (2)
- 2.1.5 Using the information in the source and your own knowledge, explain how the TRC dealt with perpetrators and victims of political crimes. (2 x 2) (4)
- 2.1.6 Select TWO pieces of evidence from the source that conveys the objectives of the TRC. (2 x 1) (2)

2.2 Consult Source 2B.

- 2.2.1 How, according to the source, was Rick Turner killed? (1 x 2) (2)
- 2.2.2 Explain why you think Rick Turner's killer is 'still walking free' after forty years. (1 x 2) (2)
- 2.2.3 Name any THREE leaders, as quoted in the source, who 'paid the ultimate price in the struggle for a free and democratic country'. (3 x 1) (3)
- 2.2.4 Using the information in the source and your own knowledge, explain whether Jann Turner was successful in finding her father's killer. (2 x 2) (4)

- 2.3 Read Source 2C.
- 2.3.1 Quote TWO statements from the source that suggest BOSS was responsible for Rick Turner's murder. (2 x 1) (2)
- 2.3.2 Comment on why you would regard the information in the source useful when researching the circumstances under which Rick Turner was killed. (2 x 2) (4)
- 2.4 Refer to Sources 2B and 2C. Explain how the information in both sources is similar regarding the assassination of Rick Turner. (2 x 2) (4)
- 2.5 Study Source 2D.
- 2.5.1 Using the information in the source and your own knowledge, explain why Alex Boraine stated that 'Retributive Justice' had been 'left out of this expedition'. (2 x 2) (4)
- 2.5.2 Comment on why you think Zapiro makes reference to 'VLAKPLAAS' in the cartoon. (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission helped victims of political crimes to find closure. (8)
- [50]**

QUESTION 3: HOW DID GLOBALISATION CONTRIBUTE TO JOB LOSSES IN SOUTH AFRICA'S CLOTHING AND TEXTILE INDUSTRY AFTER 1990?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

- 3.1 Refer to Source 3A.
- 3.1.1 Define the term *globalisation* in your own words. (1 x 2) (2)
- 3.1.2 Why, according to the source, did the working class depend on the clothing and textile industry? (1 x 2) (2)
- 3.1.3 Using the information in the source and your own knowledge, explain how China affected the local clothing and textile industry. (2 x 2) (4)
- 3.1.4 What impact did globalisation have on the following:
- (a) Large firms (1 x 1) (1)
- (b) Small and medium enterprises (1 x 1) (1)
- 3.2 Study Source 3B.
- 3.2.1 Quote THREE reasons from the source that the Cape Clothing Association gave for the job losses in the clothing and textile industry. (3 x 1) (3)
- 3.2.2 Explain why you think SACTWU disagreed with the Cape Clothing Association's comments regarding job losses in the clothing and textile industry. (2 x 2) (4)
- 3.2.3 Comment on the usefulness of the information in the source for a historian doing research on job losses in the clothing and textile industry. (2 x 2) (4)
- 3.3 Consult Source 3C.
- 3.3.1 Explain the messages that are conveyed in the poster. (2 x 2) (4)
- 3.3.2 Using the information in the source and your own knowledge, explain why COSATU decided to produce this poster. (2 x 2) (4)
- 3.4 Compare Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding job losses in South Africa's clothing and textile industry. (2 x 2) (4)

- 3.5 Read Source 3D.
- 3.5.1 What, according to the source, happened to South Africa's clothing and textile industry in 2015? (3 x 1) (3)
- 3.5.2 How, according to Eppel, were jobs created in South Africa's clothing and textile industry? (2 x 1) (2)
- 3.5.3 Using the information in the source and your own knowledge, explain why you think SATCWU decided to embark on the 'buy South African' campaign. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how globalisation contributed to job losses in the South African clothing and textile industry after 1990. (8)
[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

It was intense pressure from international anti-apartheid organisations that led to the political transformation in South Africa.

Critically discuss this statement by referring to the various forms of resistance that the international anti-apartheid organisations embarked on which contributed to the eventual demise of the apartheid regime in the 1980s.

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QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Nelson Rohilahla Mandela, 'The Father of the Nation', was singlehandedly responsible for the birth of a free and democratic South Africa in 1994.

Do you agree with this statement? Substantiate your line of argument by using relevant evidence.

[50]

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Explain to what extent the fall of the Berlin Wall in 1989 paved the way for the National Party and the African National Congress to begin talks.

Substantiate your line of argument with relevant evidence.

[50]

TOTAL: 150