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KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICS

COMMON TEST

APRIL 2021

MARKS: 100

TIME: 2 hours

**N.B. This question paper consists of 6 pages, an answer sheet,
1 diagram sheet and an information sheet.**

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 7 questions.
2. Answer **ALL** questions.
3. Clearly show **ALL** calculations, diagrams, graphs, et cetera that you have used in determining your answers.
4. Answers only will not necessarily be awarded full marks.
5. An approved scientific calculator (non-programmable and non-graphical) may be used, unless stated otherwise.
6. If necessary, answers should be rounded off to TWO decimal places, unless stated otherwise.
7. Diagrams are **NOT** necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper. Write neatly and legibly.

QUESTION 1

Given the quadratic sequence: 44; 52; 64; 80; ...

- 1.1 Write down the next two terms of the sequence. (2)
- 1.2 Determine the n^{th} term of the quadratic sequence. (4)
- 1.3 Calculate the 30th term of the sequence. (2)
- 1.4 Prove that the quadratic sequence will always have even terms. (3)
- [11]**

QUESTION 2

The 8th term of an arithmetic sequence is 31 and the sum of the first 30 terms is 1830.
Determine the first three terms of the sequence. (7)

QUESTION 3

- 3.1 The second term of a geometric sequence $\frac{5}{128}$ and the ninth term is 5.
Determine the value of the common ratio. (5)

- 3.2 Calculate the value of m if

$$\sum_{k=1}^m (-8) \cdot (0.5)^{k-1} = -\frac{255}{16}$$

(4)

- 3.3 Given: $\frac{24}{x} + 12 + 6x + 3x^2 + \dots$; $x \neq 0$.

- 3.3.1 Determine the value of x for which the series converges. (3)

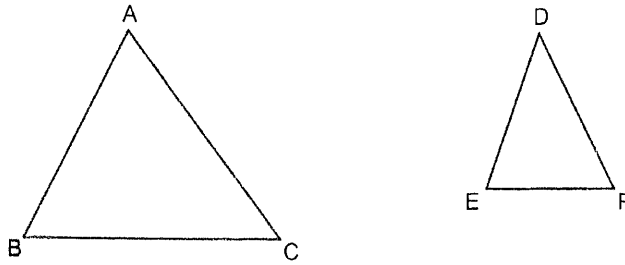
- 3.3.2 Write down the value of x for which the series is increasing. (2)

[14]

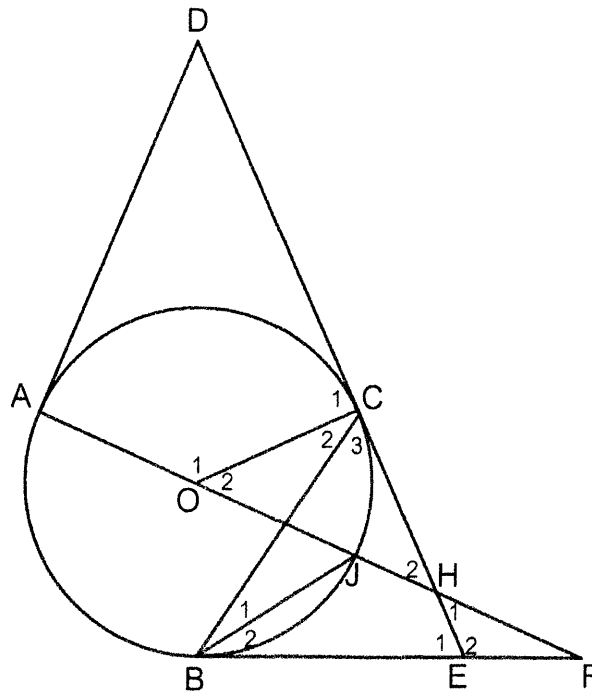
QUESTION 4

4.1 Given $\triangle ABC$ and $\triangle DEF$ with $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$ and $\hat{C} = \hat{F}$.

Prove that $\frac{AB}{DE} = \frac{AC}{DF}$ (7)



4.2 In the figure AD, DC and BE are tangents to the circle at A, C and B respectively. O is the centre of the circle. DE and AF intersect at H. AH produced meets BE produced in F. AJ, BC and BJ are chords.



Prove that:

4.2.1 $\triangle DAH \parallel \triangle OCH$. (4)

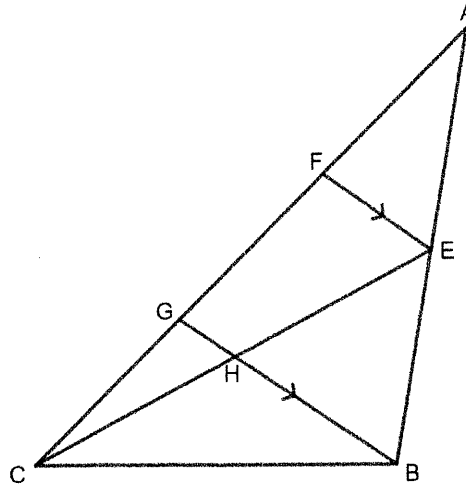
4.2.2 $OH = \frac{AO \cdot DH}{DC}$ (6)

4.2.3 If BA is drawn, then $BF^2 = JF \cdot AF$ (6)

[23]

QUESTION 5

In the figure $AF = 2CG$ and $FE \parallel GB$. $\frac{AE}{AB} = \frac{2}{5}$.



Determine (with reasons):

5.1 $\frac{AF}{FG}$ (2)

5.2 $\frac{CH}{HE}$ (4)

5.3 $\frac{\text{Area of } \triangle BCG}{\text{Area of } \triangle AFE}$ (4)

[10]

QUESTION 6

6.1 Given $\cos 26^\circ = \frac{1}{p}$

Without using a calculator, calculate the value of the following in terms of p .

6.1.1 $\cos 52^\circ$ (4)

6.1.2 $\sin 71^\circ$ (4)

6.2 Simplify without using into a single trigonometric ratio.

$$\frac{\cos(-180^\circ) \cdot \tan \theta \cdot \cos 690^\circ \cdot \sin(\theta - 180^\circ)}{\cos^2(\theta - 90^\circ)}$$
 (5)

6.3 Show that

$$\cos 0^\circ + \cos 1^\circ + \cos 2^\circ + \dots + \cos 178^\circ + \cos 179^\circ + \cos 180^\circ + 6 \sin 90^\circ = 6$$
 (4)

[17]

QUESTION 7

7.1 Prove the following identity:

$$\frac{1 - \sin 2x}{\sin x - \cos x} = \sin x - \cos x \quad (3)$$

7.2 Determine the general solution of:

$$\tan 3x \cdot \frac{1}{\tan 24^\circ} - 1 = 0 \quad (5)$$

7.3 Determine the maximum value of $\sqrt{3} \sin x + \cos x$, without the use of a calculator. (4)

7.4 Given: $f(x) = 2 \cos(x - 30^\circ)$

7.3.1 Sketch the graph of f for the domain $x \in [-90^\circ; 270^\circ]$ on the axes provided. (2)

7.3.2 Use the letters P and Q to indicate on the graph the solution of the equation $\cos(x - 30^\circ) = 0,5$ and the x - coordinates of P and Q. (4)

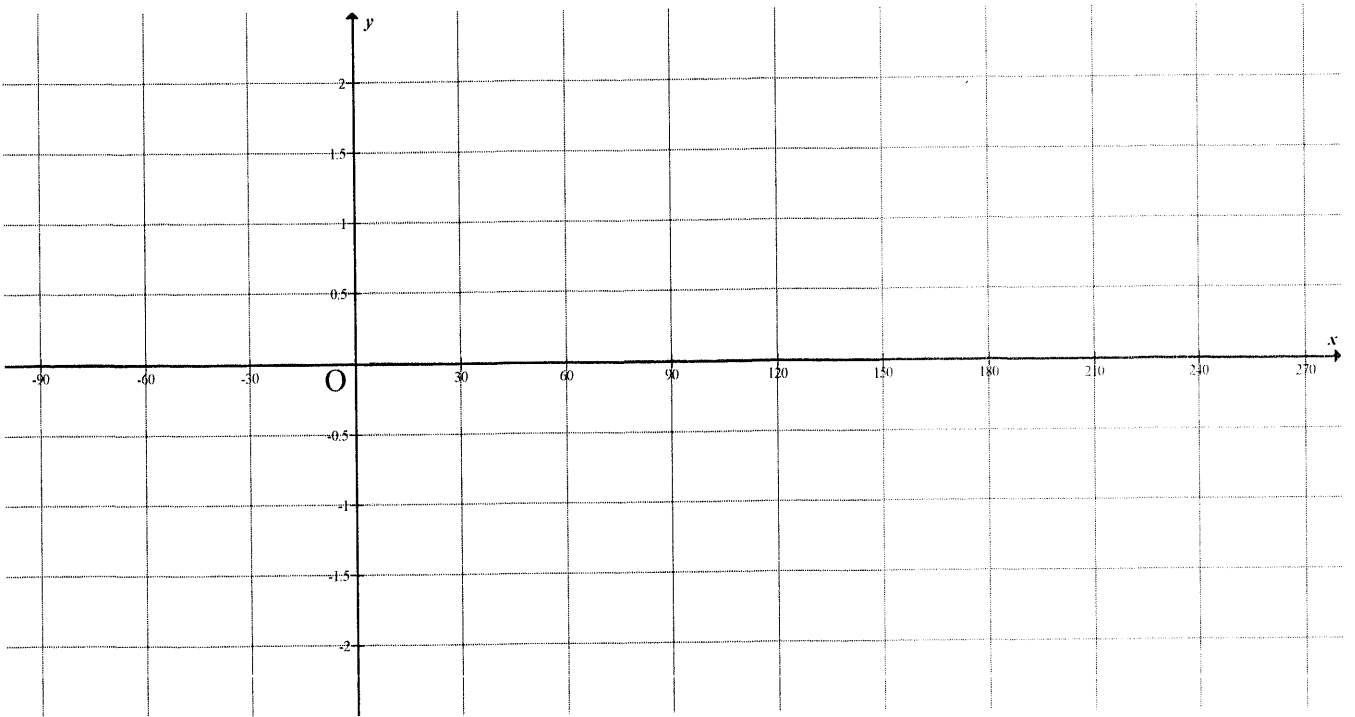
[18]

NAME: _____

GRADE: _____

ANSWER SHEET

Question 7.3.1



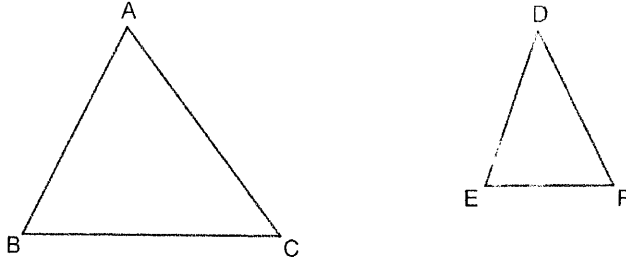
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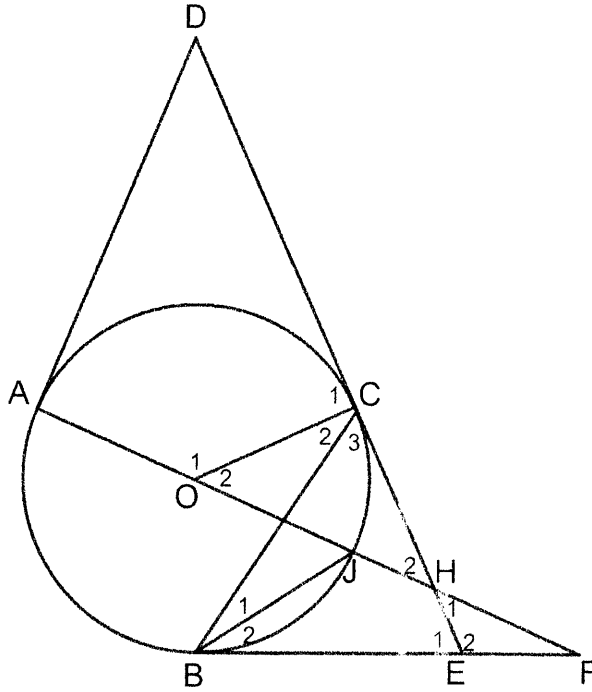
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DIAGRAM SHEET

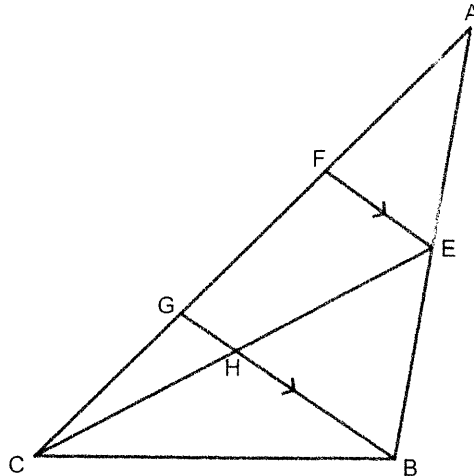
QUESTION 4.1



QUESTION 4.2



QUESTION 5



INFORMATION SHEET: MATHEMATICS
INLIGTING BLADSY

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}(2a + (n - 1)d)$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; \quad r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; \quad -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A \quad \text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2\sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum f \cdot x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



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GRADE 12

MATHEMATICS

MARKING GUIDELINE

COMMON TEST

APRIL 2021

MARKS: 100

This memorandum consists of 9 pages.

QUESTION 1

1.1	100 ; 124	AA✓✓ answers	(2)
1.2	<div style="text-align: center;"> </div> <p>1D</p> <p>2D</p> <p>$2a = 4 \therefore a = 2$ $3a + b = 8 \therefore b = 2$ $a + b + c = 44 \therefore c = 40$ $T_n = 2n^2 = 2n + 40$</p> <p>OR</p> <p>$2a = 4 \therefore a = 2$ $3a + b = 8 \therefore b = 2$ $\therefore c = T_0 = 40$ $T_n = 2n^2 + 2n + 40$</p> <p>OR</p> <p>$T_n = T_1 + (n - 1)d_1 + (n - 1)(n - 2)d_2$</p> <p>OR</p> <p>$T_n = \frac{(n - 1)}{2} [2a + (n - 2)d] + T_1$</p>	<p>A✓ a value CA✓ b value CA✓ c value CA✓ nth term</p> <p>OR</p> <p>A✓ a value CA✓ b value CA✓ c value CA✓ nth term</p> <p>OR</p> <p>OR</p>	(4)
1.3	$T_{30} = 2(30)^2 + 2(30) + 40 = 1900$	CA✓ substitution CA✓ answer	(2)
1.4	$T_n = 2n^2 + 2n + 40$ $T_n = 2(n^2 + n + 20)$ $2(n^2 + n + 20)$ is even for all $n \in \mathbf{Z}$	<p>A✓ Taking out common factor of 2 A✓ Rewriting nth term A✓ is even for all $n \in \mathbf{Z}$ Note: Mark CA provided T_n (from 1.2) is a factor of 2</p>	(3)
			[11]

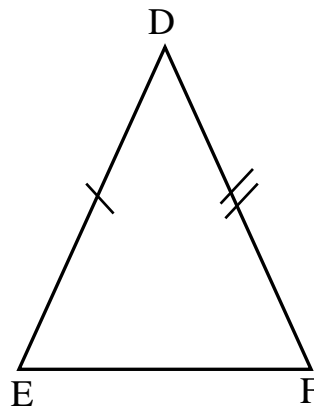
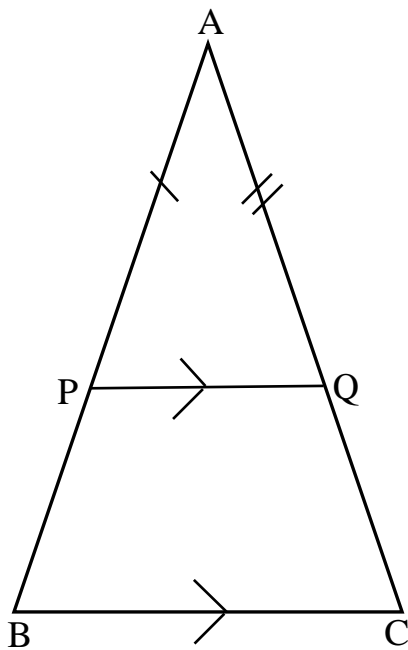
QUESTION 2

2.	$a + 7d = 31 \quad \rightarrow (1)$ $15(2a + 29d) = 1830$ $2a + 29d = 122 \quad \rightarrow (2)$ $a = 31 - 7d \quad \rightarrow (3)$ $2(31 - 7d) + 29d = 122$ $62 - 14d + 29d = 122$ $15d = 60$ $d = 4$ $a = 3$ <p>3 ; 7 ; 11 ; ...</p>	A✓equation (1) A✓equation (2) CA✓making a the subject CA✓correct substitution of a CA✓ d value CA✓ a value CA✓sequence	[7]
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QUESTION 3

3.1	$ar = \frac{5}{128} \quad \rightarrow (1)$ $ar^8 = 5 \quad \rightarrow (2)$ $r^7 = 128$ $r^7 = 2^7$ $r = 2$	A✓equation (1) A✓equation (2) CA✓ $r^7 = 128$ CA✓exponential form CA✓answer	(5)
3.2	$(-8) + (-8)(0.5) + (-8)(0.5)^2 + \dots$ $\frac{-8(0.5^m - 1)}{0.5 - 1} = -\frac{255}{16}$ $0.5^m - 1 = -\frac{255}{256}$ $0.5^m = \frac{1}{256} = 0.5^8$ $m = 8$	A✓generating series CA✓correct substitution into correct formula CA✓writing in exponential form or using logs CA✓answer	(4)
3.3.1	$-1 < r < 1$ $-1 < \frac{x}{2} < 1$ $-2 < x < 2$	A✓condition for convergence A✓ r value CA✓answer	(3)
3.3.2	$x < -2 \text{ or } x > 2$	CACA✓✓answer	(2)
			[14]

QUESTION 4

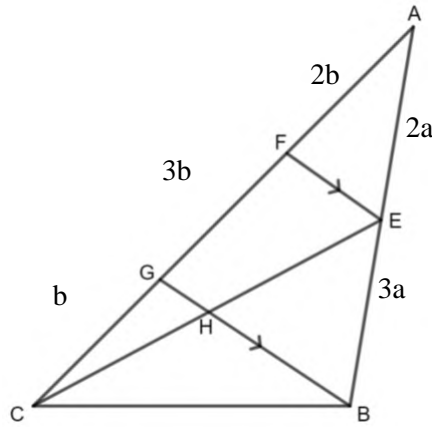


4.1	<p>Draw $AP = DE$ and $AQ = DF$ In $\triangle ABC$ and $\triangle DEF$</p> <ol style="list-style-type: none"> $AP = DE$ (Construction) $AQ = DF$ (Construction) $\hat{A} = \hat{D}$ (Given) <p>$\therefore \triangle APQ \equiv \triangle DEF$ (SAS)</p> <p>Now $\hat{APQ} = \hat{DEF}$ But $\hat{DEF} = \hat{B}$ (Given) $\therefore \hat{APQ} = \hat{B}$ $PQ \parallel BC$ (Corresponding angles =)</p> <p>$\frac{AB}{AP} = \frac{AC}{AQ}$ (Prop. Thm. $PQ \parallel BC$)</p> <p>$\frac{AB}{DE} = \frac{AC}{DF}$ (Construction $AP = DE$ and $AQ = DF$)</p>	<p>✓S Construction (or could be shown on diagram)</p> <p>✓S/R ✓S ✓S ✓S/R</p> <p>✓S/R</p> <p>✓R</p>	(7)
4.2.1	<p>In $\triangle DAH$ and $\triangle OCH$</p> <ol style="list-style-type: none"> $\hat{DAH} = \hat{OCH} = 90^\circ$ (Radius \perp Tangent) \hat{H}_2 is common $\hat{ADH} = \hat{COH}$ (Remaining angles) <p>$\therefore \triangle DAH \equiv \triangle OCH$ (AAA)</p>	<p>✓S ✓R ✓S</p> <p>✓R(AAA)</p>	(4)

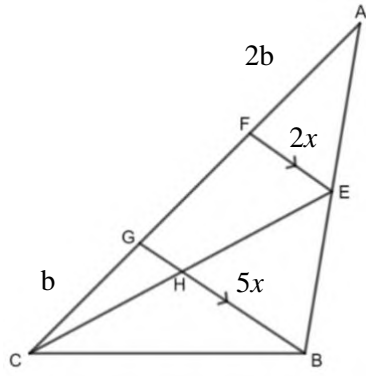
<p>4.2.2</p>	$\frac{DA}{OC} = \frac{DH}{OH} = \frac{AH}{CH} \quad (\triangle DAH \parallel \triangle OCH)$ $OH = \frac{DH \times OC}{DA}$ <p>DA = DC (Tangents drawn from common point equal)</p> <p>AO = OC (Radii of a circle)</p> <p>Therefore</p> $OH = \frac{AO \cdot DH}{DC}$	<p>✓S/R</p> <p>✓S</p> <p>✓S✓R</p> <p>✓S✓R</p>	<p>(6)</p>
<p>4.2.3</p>	<p>In $\triangle ABF$ and $\triangle BJF$</p> <ol style="list-style-type: none"> $\widehat{BAF} = \widehat{JBF}$ (Tangent – Chord Theorem) \widehat{F} is common) $\widehat{ABF} = \widehat{BJF}$ (Remaining angles) <p>$\therefore \triangle ABF \parallel \triangle BJF$ (AAA)</p> $\therefore \frac{AB}{BJ} = \frac{BF}{JF} = \frac{AF}{BF} \quad (\triangle ABF \parallel \triangle BJF)$ $BF^2 = JF \cdot AF$	<p>✓S✓R</p> <p>✓S</p> <p>✓S✓R</p> <p>✓S</p>	<p>(6)</p>
			<p>[23]</p>

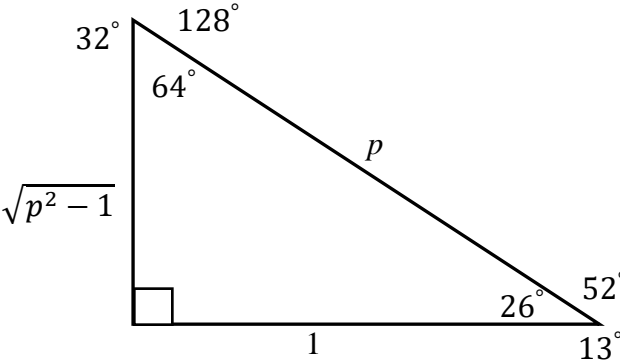


QUESTION 5 Downloaded from Stanmorephysics.com

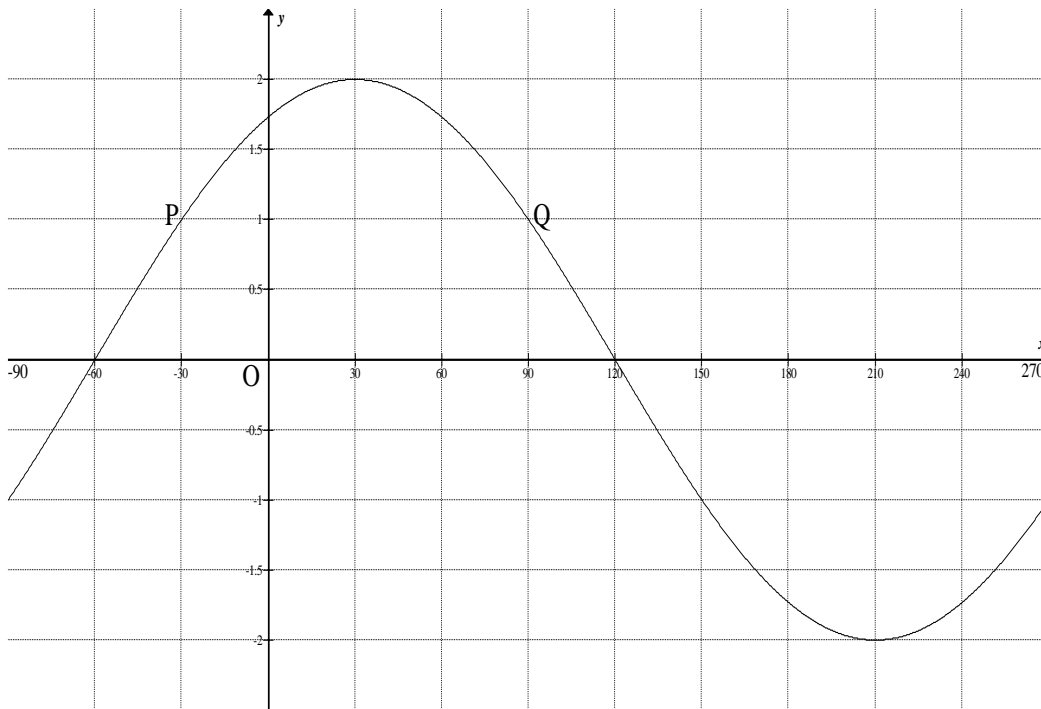


5.1	Let $AE = 2a$ therefore $EB = 3a$ $\frac{AF}{FG} = \frac{2}{3}$ (Prop. Thm.; $FE \parallel GB$) or (Line // one side of Δ)	✓S ✓R	(2)
5.2	Let $AF = 2b$ and $FG = 3b$ Then $CG = b$ (Given $AF = 2CG$) $\frac{CH}{HE} = \frac{CG}{GF} = \frac{b}{3b}$ (Prop. Thm.; $GH \parallel FE$) or (Line // one side of Δ) $\therefore \frac{CH}{HE} = \frac{1}{3}$	✓S ✓S ✓R ✓S	(4)
5.3	$\frac{AE}{AB} = \frac{AF}{AG} = \frac{FE}{GB} = \frac{2}{5}$ (Prop. Thm; $FE \parallel GB$) or (Line // one side of Δ) $\widehat{CGB} = \widehat{GFE}$ (Corresp Angles ; $FE \parallel GB$) Let $FE = 2x$ and $GB = 5x$ Then $\frac{\text{Area of } \Delta BCG}{\text{Area of } \Delta AFE} = \frac{\frac{1}{2}(b)(5x) \sin \widehat{CGB}}{\frac{1}{2}(2b)(2x) \sin \widehat{AFE}}$ $= \frac{\frac{1}{2}(b)(5x) \sin \widehat{CGB}}{\frac{1}{2}(2b)(2x) \sin (180^\circ - \widehat{CGB})}$ $= \frac{5}{4}$	✓S/R ✓S ✓S ✓S	(4)
	OR $\text{Area of } \Delta BCG = \frac{1}{6} \text{ Area of } \Delta ABC$... (Equal Heights) $\text{Area of } \Delta AFE = \frac{1}{3} \text{ Area of } \Delta AEC$... (Equal Heights) $\text{Area of } \Delta AEC = \frac{2}{5} \text{ Area of } \Delta ABC$... (Equal Heights) $\text{Area of } \Delta AFE = \frac{2}{15} \text{ Area of } \Delta ABC$ $\frac{\text{Area of } \Delta BCG}{\text{Area of } \Delta AFE} = \frac{15}{12} = \frac{5}{4}$	OR ✓S/R ✓S/R ✓S ✓S	(4)
			[10]



<p>6.1.1</p>	 <p> $\cos 52^\circ = \cos[2(26^\circ)]$ $= 2\cos^2 26^\circ - 1$ $= 2\left(\frac{1}{p}\right)^2 - 1$ </p>	<p>A✓ diagram</p> <p>A✓ writing as double angle A✓ expansion CA✓ answer</p>	<p>(4)</p>
<p>6.1.2</p>	<p> $\sin 71^\circ = \sin(45^\circ + 26^\circ)$ $= \sin 45^\circ \cos 26^\circ + \cos 45^\circ \sin 26^\circ$ $= \frac{\sqrt{2}}{2} \cdot \frac{1}{p} + \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{p^2 - 1}}{p}$ </p>	<p>A✓ $\sin(45^\circ + 26^\circ)$ A✓ compound angle expansion CA CA ✓✓ each term</p>	<p>(4)</p>
<p>6.2</p>	<p> $\frac{\cos(-180^\circ) \cdot \tan \theta \cdot \cos 690^\circ \cdot \sin(\theta - 180^\circ)}{\cos^2(\theta - 90^\circ)}$ $= \frac{\cos(180^\circ) \times \frac{\sin \theta}{\cos \theta} \cdot \cos 30^\circ \cdot (-\sin \theta)}{\sin^2 \theta}$ $= \frac{(-1) \times \frac{\sin \theta}{\cos \theta} \cdot \left(\frac{\sqrt{3}}{2}\right) \cdot (-\sin \theta)}{\sin^2 \theta}$ $= \frac{\frac{\sqrt{3} \sin^2 \theta}{2 \cos \theta}}{\sin^2 \theta}$ $= \frac{\sqrt{3}}{2 \cos \theta}$ </p>	<p>A✓ $\frac{\sin \theta}{\cos \theta}$ A✓ $\cos 30^\circ$ A✓ $-\sin \theta$</p> <p>CA✓ $\frac{\sqrt{3}}{2}$ or 0,866</p> <p>CA✓ answer</p>	<p>(5)</p>
<p>6.3</p>	<p> LHS = $\cos 0^\circ + \cos 1^\circ + \cos 2^\circ + \dots + \cos 178^\circ + \cos 179^\circ + \cos 180^\circ + 6\sin 90^\circ$ = $\cos 0^\circ + \cos 1^\circ + \cos 2^\circ + \dots - \cos 2^\circ - \cos 1^\circ - \cos 0^\circ + 6\sin 90^\circ$ = 6 = RHS </p> <p>OR</p> <p> LHS = $(\cos 0^\circ + \cos 180^\circ) + (\cos 1^\circ + \cos 179^\circ) + (\cos 2^\circ + \cos 178^\circ) \dots + 6\sin 90^\circ$ LHS = $(0) + (0) + (0) \dots + 6\sin 90^\circ$ LHS = 6 </p>	<p>A✓ $-\cos 2^\circ$ A✓ $-\cos 1^\circ$ A✓ $-\cos 0^\circ$ A✓ All terms cancel except 6</p> <p>A✓ $(\cos 0^\circ + \cos 180^\circ)$ A✓ $(\cos 1^\circ + \cos 179^\circ)$ A✓ $(\cos 2^\circ + \cos 178^\circ)$ A✓ All terms cancel except 6</p>	<p>(4)</p>
			<p>[17]</p>

7.4.1



		A✓ for both x – intercepts A✓ for both turning points	(2)
7.4.2	$\cos(x - 30^\circ) = 0,5$ $2\cos(x - 30^\circ) = 1$ $x - 30^\circ = 60^\circ$ or $x - 30^\circ = -60^\circ$ $x = 90^\circ$ at Q or $x = -30^\circ$ at P	A✓ $x - 30^\circ = 60^\circ$ and $x - 30^\circ = -60^\circ$ CA✓ 90° and -30° CACA✓✓ for P and Q	(4)
			[18]