



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**LIFE ORIENTATION
COMMON ASSESSMENT TASK
2 SEPTEMBER 2019**

MARKS: 80

TIME: 2 hours

This question paper consists of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of **THREE** sections, namely **SECTION A**, **SECTION B** and **SECTION C**.
2. The questions in **SECTION A** and **SECTION B** are **COMPULSORY**.
3. Answer any **TWO** questions in **SECTION C**.
4. Read **ALL** the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 D.

1.1.1 A way of communicating assertively and firmly with others means ...

- A accepting what others are saying to avoid differing from them.
- B bravely giving your opinion to others in a thoughtful manner.
- C insisting that your ideas and opinions are accepted by others.
- D agreeing to avoid conflict in order to keep the peace with others.

1.1.2 Two types of exercises that may promote one's muscular strength and endurance could include ...

- A sit-and-reach tests and shoulder stretches.
- B running on the spot and a 12-minute run test.
- C half-curl-up exercises and knee push-ups.
- D leaning and reaching and side-plank exercises.

1.1.3 Being an environmentally responsible citizen means that you ...

- A purchase products that require minimal packaging where possible.
- B clean your environment by disposing of plastics into other areas.
- C purchase plastic bags to carry groceries and other household items.
- D support the use of plastic straws in restaurants and school tuck shops.

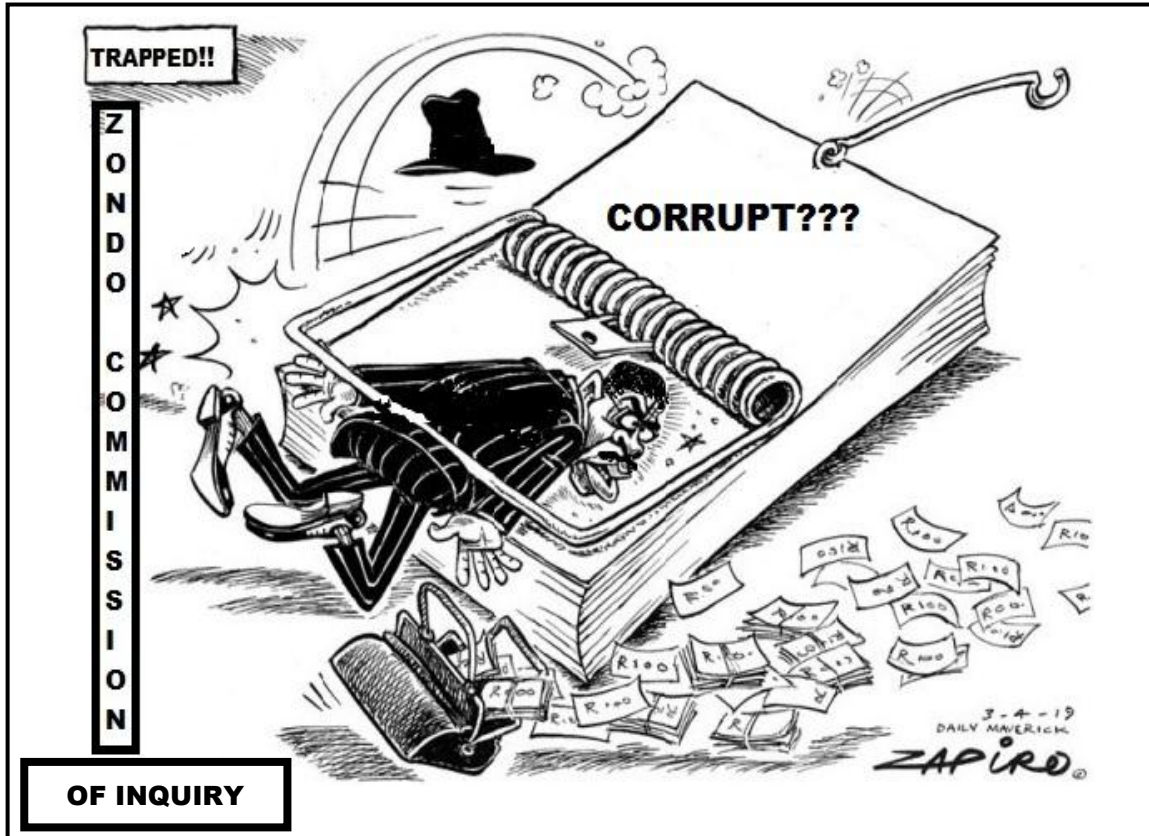
1.1.4 According to labour regulations, the following situation calls for redress in the workplace:

- A An employee who is working four hours overtime a day
- B Four months maternity leave for working females
- C An employee who is working forty hours a week
- D Monitoring employees' calls during working hours

1.1.5 The word 'analyse' in an examination instruction means to ...

- A put items side by side to see the similarities and differences.
- B take apart an idea, and examine and investigate each part.
- C provide an itemised series of parts, reasons or qualities.
- D discuss, give examples, state points for and against. (5 x 1) (5)

- 1.2 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 Specific physical activities done at different stations, each with a set of instructions in a marked area (1)
- 1.2.2 A document that affirms the democratic values of human dignity, equality and freedom (1)
- 1.2.3 An international event that takes place every four years where athletes compete in a variety of sporting activities (1)
- 1.2.4 The level of government that makes by-laws for street trading (1)
- 1.2.5 A study style where learners read out loud, recite facts, discuss work with others and use mnemonics (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.3) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Identify TWO democratic rights that could be violated during violent protest action. (2 x 1) (2)
- 1.3.2 Explain TWO poor study habits that may hamper effective studying. (2 x 2) (4)
- 1.3.3 Study the cartoon on the next page and answer the questions that follow.



[Adapted from www.dailymaverick.co.za. Accessed on 21 April 2019.]



- (a) Explain ONE limitation to the right to freedom of expression that may apply to cartoons such as above when reporting on corrupt officials. (1 x 2) (2)
- (b) Discuss how the cartoon on corruption above could help to fulfil the role of the media in a democratic society. (1 x 2) (2)

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow.

OPPORTUNITIES TO COUNTERACT UNEMPLOYMENT*Youth entrepreneurship and relevant job skills ...*

Workshops were hosted across the provinces recently to inspire social entrepreneurship among the youth as a viable option to counteract unemployment.

They received training and information about the changing world of work, how to identify their talents and build the characteristics that may be required to enter the job market.

[Adapted from www.news.nwu.ac.za. Accessed on 12 January 2019.]

- | | | | |
|-------|---|---------|-------------|
| 2.1 | State THREE ways in which schools could promote social entrepreneurship as a viable option to counteract unemployment. | (3 x 1) | (3) |
| 2.2 | Describe ONE financial challenge that young entrepreneurs may initially encounter and indicate how they could deal with this challenge. | (1 + 1) | (2) |
| 2.3 | Discuss how becoming an entrepreneur could be used as an opportunity to empower young people in your community. | (1 x 2) | (2) |
| 2.4 | Suggest TWO ways in which you could use social media as a platform to promote your chances of getting a job. Motivate EACH answer. | (2 x 2) | (4) |
| 2.5 | Assess why EACH of the following characteristics is important for a young worker entering the job market: | | |
| 2.5.1 | Passion | (1 x 2) | (2) |
| 2.5.2 | Creativity | (1 x 2) | (2) |
| | | | [15] |

QUESTION 3

Read the extract below and answer the questions that follow.

THE OUTCRY OF VICTIMS OF GENDER IMBALANCE

Gender imbalance still exists in South Africa.

South Africa's Minister of Women in the Presidency says that the ongoing challenges of gender imbalance continue to remain a major concern for her department.

[Adapted from www.sabcnews.com. Accessed on 9 April 2019.]

- 3.1 Define the term *gender imbalance* and state TWO negative effects that this may have in the workplace (1 + 2) (3)
- 3.2 Explain why females may be more vulnerable to sexually transmitted infections (STIs) as a result of gender imbalances. (1 x 2) (2)
- 3.3 Discuss ONE possible reason why there is a tendency for males NOT to report incidents of sexual abuse against themselves. (1 x 2) (2)
- 3.4 Assess how sexual bullying on social media platforms could be regarded as a form of gender-based violence. (2 x 2) (4)
- 3.5 Suggest TWO intervention strategies that the government could introduce to prevent the ongoing challenges of gender imbalances in society. Motivate EACH answer. (2 x 2) (4)
- [15]**

TOTAL SECTION B: 30

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will ONLY be allocated for responses written in full sentences.

QUESTION 4

Read the extract below and answer the questions that follow.

ARE MUNICIPALITIES SPENDING MONEY PROPERLY?

Municipalities are not only responsible for basic services, but they also have a social responsibility towards their local communities. Recent statistics show that 92% of municipalities in South Africa are mismanaging public funds through fraud and corruption.

It is important for citizens to know how municipalities are spending the money that is allocated for community services. Communities should have a say in how financial and other resources are spent within local government.

[Adapted from www.treasury.gov.za, Budget People's Guide. Accessed in February 2019.]

Write paragraphs on the **responsibilities of various levels of government**.

Use the following as a guideline:

- State ONE social responsibility of municipalities and explain how mismanagement of public funds through fraud and corruption may affect social development in communities. (1 + 2) (3)
 - Discuss THREE possible reasons why most municipalities are still mismanaging public funds, as stated in the extract above. (3 x 2) (6)
 - Recommend TWO practical ways in which local communities could help prevent the mismanagement of public funds by municipalities. For EACH recommendation indicate how EACH action may help prevent mismanagement. (2 x 3) (6)
- [15]**

QUESTION 5

Read the extract below and answer the questions that follow.

CAMPAIGN TO ROOT OUT SUBSTANCE ABUSE

The National Department of Social Development is embarking on an anti-substance abuse campaign in an effort to root out this problem in communities.

[Adapted from SAnews.gov.za. Accessed on 26 April 2019.]

Write paragraphs on the **evaluation of campaigns**.

Use the following as a guideline:

- Define the term *campaign* and state TWO benefits of the youth participating in anti-substance abuse campaigns. (1 + 2) (3)
 - Discuss THREE contributing factors that may lead to an increased number of learners abusing substances in schools. (3 x 2) (6)
 - Recommend TWO practical strategies that could be implemented by the National Department of Social Development to ensure that the campaign is effective. For EACH answer also indicate how EACH strategy may contribute to the success of the campaign. (2 x 3) (6)
- [15]**

QUESTION 6

Study the extract below and answer the questions that follow.

WORKER SUBMITS FRAUDULENT MEDICAL CERTIFICATES

A worker at a well-known company took sick leave in the first term of 2019 from 7 to 9, 14 to 17 and 21 to 24 January. The employer discovered that the worker had submitted fraudulent medical certificates.

[Adapted from www.talent360.co.za. Accessed on 7 April 2019]

Write paragraphs on the **core elements of a job contract**.

Use the following as a guideline:

- Identify the relevant Labour Act related to sick leave in the scenario above and give TWO reasons why workers should know the regulations on taking leave. (1 + 2) (3)
 - How do you think the employer came to the conclusion that the worker's medical certificates in the scenario above were fraudulent? Discuss THREE possible reasons. (3 x 2) (6)
 - Recommend TWO practical ways in which employers could reinforce work ethics to counteract absenteeism in the workplace. For EACH answer also indicate how EACH measure may improve the work ethics of workers. (2 x 3) (6)
- [15]**

TOTAL SECTION C: 30
GRAND TOTAL: 80