

| TOTAL MARKS |  |
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NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2019

**MATHEMATICS: PAPER I** 

| EXAMINATION NUMBER |  |  |  |  |  |   |      |      |
|--------------------|--|--|--|--|--|---|------|------|
| Time: 3 hours      |  |  |  |  |  | 1 | 50 m | arks |

#### PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 32 pages and an Information Sheet of 2 pages (i–ii). Please check that your question paper is complete.
- Read the questions carefully.
- 3. Answer ALL the questions on the question paper and hand it in at the end of the examination. Remember to write your examination number in the space provided.
- 4. Four blank pages (pages 29 to 32) have been included at the end of the exam paper. If you run out of space for a question, use these pages. If you use this extra space, make sure that you indicate this clearly at the question to ensure that your answer is marked in full.
- 5. Diagrams are not necessarily drawn to scale.
- 6. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated. Ensure that your calculator is in **DEGREE** mode.
- Clearly show ALL calculations, diagrams, graphs etc. that you have used in determining your answers. Answers only will NOT necessarily be awarded full marks.
- 8. Round off to one decimal place unless otherwise stated.
- 9. It is in your own interest to write legibly and to present your work neatly.

#### FOR OFFICE USE ONLY: MARKER TO ENTER MARKS

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | TOTAL |
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#### **SECTION A**

#### **QUESTION 1**

(a) -2 is one root of the equation  $2x^2 + x + k = 0$ .

| ( | (1) | ) [ | Prove | that | <b>k</b> =   | -6. |
|---|-----|-----|-------|------|--------------|-----|
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(2)

(2) Determine the other root.



(2)

(b) Solve for *x* in each case:

$$(1) x-3\sqrt{x+2}=2$$

(6)

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(2)  $x^2 - x \le 6$ 

(4) **[14]** 



Busi opens a new credit card account that charges compound interest at 12,3% p.a. compounded weekly.



#### Interest:

• 12,3% p.a. compounded weekly

[<https://www.postoffice.co.uk/credit-card/platinum>]

**Note:** For the calculations in this question, assume that the relevant years have 52 weeks each.

She purchases a computer for an amount of R12 349,00 immediately after activating her credit card.

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(b) Determine how long it will take Busi to pay off the money that she owes on her

| •               | ases using this                     | card.                              |                               |           |                 |        |
|-----------------|-------------------------------------|------------------------------------|-------------------------------|-----------|-----------------|--------|
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|                 |                                     |                                    |                               |           |                 |        |
| If the<br>deter | depreciation ra<br>nine what its va | te of her comp<br>lue will be afte | outer is 20%<br>er two years. | per annum | on a straight-l | ine ba |
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|                 |                                     |                                    |                               |           |                 |        |

| (a) | (1) | Determine $f'(x)$ from first principles if: $f(x) = -5x^2 + x$ .                                  |
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|     |     |   |
|     |     | (5)   |
|     | (2) | Hence, or otherwise, determine the equation of the tangent to $f(x)$ at the point where $x = 1$ . |
|     |     |   |
|     |     |   |
|     |     |   |
|     |     | (3)   |

(4)

(3)

(b) Determine:

| (1) | $\frac{dy}{dx}$ if $y =$ | $x^3 + \sqrt{x^3}$ |
|-----|--------------------------|--------------------|
|     | $\frac{d}{dx}$ " y =     | X                  |

| _ |  |  |
|---|--|--|

[15]

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### **QUESTION 4**

(a) A pentagon is created using candles as shown in the diagram below.



By adding more candles, a row of two pentagons is formed.



Continuing to add candles, a row of three pentagons can be formed.



| ed in a row if |  |  | or peni | ayons | llial | can L |
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(4)

|     | rithmetic series has a first term of 3, a last term of 47 and the sum of all the s is 300. |
|-----|--|
| (1) | Determine the number of terms in the series.   |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     | (3)  |
| (2) | Determine the common difference.   |
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|     | (3)  |
|     | terms (1)  |

| Calculate: $\sum_{n=2}^{\infty}$ | (-)  |                                |                   |
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|                                  | c sequence, the third ter<br>termine the value of <i>p</i> . | m is $5p+1$ , the fifth ten    | m is 4 and the se |
|                                  | termine the value of <i>p</i> .                              | m is $5p+1$ , the fifth tended | m is 4 and the se |
|                                  | termine the value of <i>p</i> .                              |                                | m is 4 and the se |
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|                                  | termine the value of <i>p</i> .                              |                                | m is 4 and the se |
|                                  | termine the value of <i>p</i> .                              |                                | m is 4 and the se |
|                                  | termine the value of <i>p</i> .                              |                                | m is 4 and the se |

The table below shows the number of passengers that were on a bus after every stop.

|              | First stop | Second stop | Third stop | Fourth stop |
|--------------|------------|-------------|------------|-------------|
| # Passengers | 2          | 20          | 34         | 44          |

The number of passengers on the bus after the  $n^{th}$  bus stop can be given by  $T_n = an^2 + bn + c$  where a, b and  $c \in \mathbb{R}$ .

| Dotormino a h  | and c                  |  |
|----------------|------------------------|--|
| Determine a, b | and c.                 |  |
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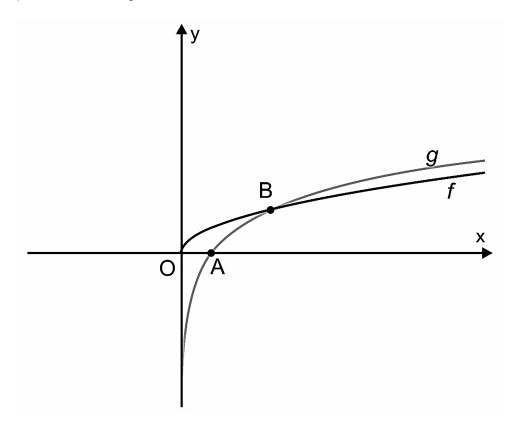
|                 |            |         |          |         |                |        |      |       |          |        |         | (-)  |
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| Explai<br>stop. | in why the | e formu | ıla give | n in Qເ | estion         | 5(c) ( | does | not v | vork aft | ter th | e eleve | enth |
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|                 |            |         | (        | Écc     | oleBo          | oks    |      |       |          |        |         |      |
|                 |            |         | (        | Écc     | oleBo          | oks    |      |       |          |        |         |      |
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#### **SECTION B**

#### **QUESTION 6**

In the diagram below, the graphs of  $f(x) = \sqrt{kx}$  and  $g(x) = \log_a x$  are given.

**Note:** O represents the origin.



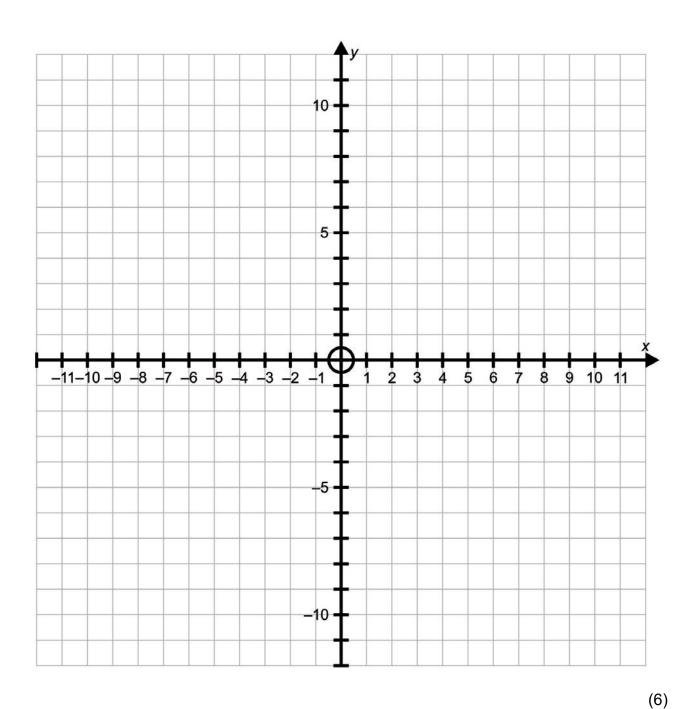
The graphs of f and g intersect at the point B(3;1).

Determine the values of x, represented on this sketch, for which f(x) > g(x).

(a)

| OITA | NAL SENIOR CERTIFICATE: MATHEMATICS: PAPER I                                      | Page 15 of 32   |
|------|---|-----------------|
| )    | Determine the values of <i>k</i> and <i>a</i> .                                   |                 |
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|      | Determine $f^{-1}$ , the inverse of $f$ in the form $y =$ , and state its domain. |                 |
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|      |   | (3<br><b>[9</b> |

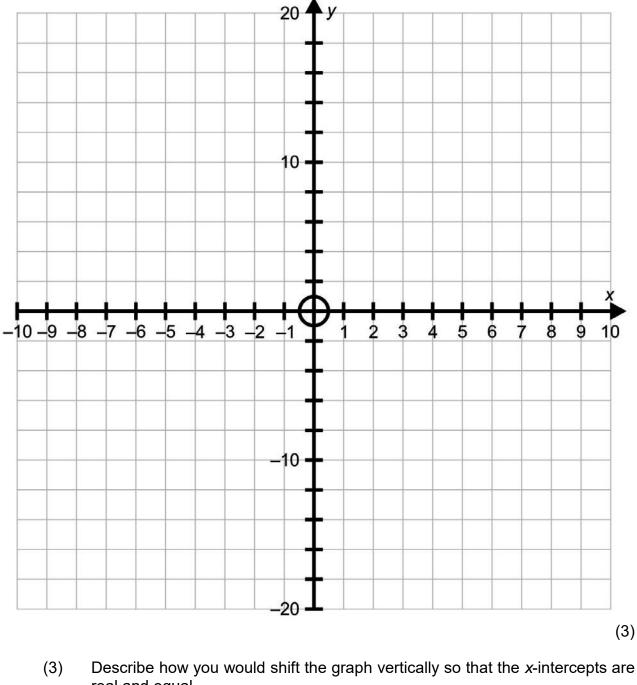
| (a) | Sketch the graphs of $f(x) = 3^{x+1}$ and $g(x) = 3^{2x}$ on the same set of axes. |
|-----|--|
|     | Show any asymptotes, intercepts with the axes and points of intersection clearly.  |
|     | Sketch your graph on the grid provided on the next page.                           |
|     | Working space:   |
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| (a) | (1) | Explain why the equation $(2x-1)^2 = -5$ does not have any real solutions  | <b>.</b> |
|-----|-----|--|----------|
|     |     |  |          |
|     |     |  | (1)      |
|     | (2) | On a set of axes, sketch the graph of $y = (2x-1)^2 + 5$ .<br>Show the coordinates of the turning point and the <i>y</i> -intercept. |          |
|     |     | Sketch your graph on the grid provided on the next page.   |          |
|     |     | Working space:   |          |
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| (3) | Describe how you would shift the graph vertically so that the x-intercepts are |
|-----|--|
|     | real and equal.  |

(1)

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| equation has real roots.                                       |                  |
|--|------------------|
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|  |                  |
|  |                  |
| e values of $k$ for which the x-intercepts of $y$ and unequal. | $= (2x-1)^2 + R$ |
|  | $=(2x-1)^2+I$    |
|  | $=(2x-1)^2+h$    |
|  | $=(2x-1)^2+k^2$  |

| (b) | Let the larger root of $px^2 + qx + r = 0$ be $P$ .<br>Let the larger root of $x^2 + qx + pr = 0$ be $Q$ . |             |
|-----|--|-------------|
|     | Determine the ratio <i>P</i> : <i>Q</i> .  |             |
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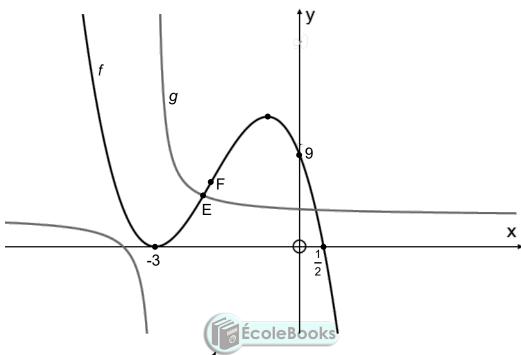
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### **QUESTION 9**

In the diagram below, the graphs of  $f(x) = ax^3 + bx^2 + cx + d$  and  $g(x) = \frac{2}{x+p} + q$  are given.

E is a point of intersection of the graphs of f and g.

F is the point of inflection of f.



The graph of f cuts the x-axis at  $x = \frac{1}{2}$ , touches it at x = -3 and cuts the y-axis at 9.

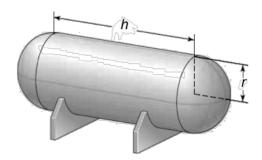
| (a) (1) Show that $a = -2$ , $b = -11$ , $c = -12$ and $d$ | (a) | (1) | Show that $a = -2$ , b | = -11, $c = -12$ and $d = 9$ |
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| (2)    | Determine the $\chi$ co-ordinate of F.  |
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|        | (3)   |
| If the | gradient at point E of the graph of $f(x)$ is 8, determine the co-ordinates of E.   |
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|        | ÉcoleBooks  |
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|        | (3)   |
| If the | graph of $g$ has a vertical asymptote at the minimum stationary point of $f$ mine the equation of $g$ in the form $y = \frac{2}{x+p} + q$ . |
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|   |      |
| Determine the value(s) of x for which $f(x) \ge g(x)$ in the interval $x \in (-\infty, 0]$ .  |      |
| Determine the value(s) of $x$ for which $f(x) \ge g(x)$ in the interval $x \in (-\infty, 0]$ .  |      |
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| Determine the values of $k$ , if the graph of $f$ is shifted so that the new $h(x) - k = -2x^3 - 11x^2 - 12x + 9$ does not intersect the graph of $g$ for $x \ge 0$ . | w gr |
| $H(x) - K = -2x - 11x - 12x + 9$ does not intersect the graph of $g$ for $x \ge 0$ .  |      |
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An oil tank's structure, as shown in the diagram below, consists of a cylindrical body of length h m and two hemispherical ends of radius r m and has a volume of 1 000 m<sup>3</sup>.



[<https://www.chegg.com>]

Determine the value of *r* such that the total surface area of the tank is a minimum.

Show all working and justifications.

#### Formulae:

| Surface area of sphere = $4\pi \hat{r}$         | Volume of sphere = $\frac{4}{3}\pi r^3$ |
|---|---|
| Surface area of cylinder = $2\pi l^2 + 2\pi rh$ | Volume of cylinder = $\pi r^2 h$        |

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Ten coins are arranged in a row:

#### **QUESTION 11**

(a)

|                       | nree are R2 coins<br>vo are R5 coins   |
|-----------------------|--|
|                       | many different arrangements are possible, knowing that all the coins of value are identical?   |
|                       |  |
|                       |  |
|                       |  |
|                       |  |
|                       |  |
| 70%                   | trees in an orange orchard are harvested twice a year. During the first hat of the oranges are picked while the rest are left.   |
| 70%<br>At th          |  |
| 70%<br>At th<br>not p | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the re-  |
| 70%<br>At th<br>not p | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the restricked.  |
| 70% At th not p       | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the restricked.  Ime no oranges were added between harvests. |
| 70% At th not p       | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the restricked.  Ime no oranges were added between harvests. |
| 70% At th not p       | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the restricked.  Ime no oranges were added between harvests. |
| 70% At th not p       | of the oranges are picked while the rest are left.  e second harvest, 35% of the remaining oranges are picked while the restricked.  Ime no oranges were added between harvests. |

- (2) If it is further given that all the oranges that are picked are packaged with:
  9% from each harvest selected for export
  - 9 /0 Horri cacif flativest selected for expo

| • | 31% | sold | to | the | local | market | and |
|---|-----|------|----|-----|-------|--------|-----|
|---|-----|------|----|-----|-------|--------|-----|

| <ul> <li>the rest are sent</li> </ul> | to a fa | ctory to | be made | into juice. |
|---------------------------------------|---------|----------|---------|-------------|
|---------------------------------------|---------|----------|---------|-------------|

| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
|--|--|
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
| There are 120 oranges in an export box. If 172 export boxes are part then how many oranges were there in the total crop? |  |
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77 marks

Total: 150 marks

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## **ADDITIONAL SPACE (ALL questions)**

| REMEMBER TO CLEARLY INDICATE AT THE QUESTION THAT YOU USED THE ADDITIONAL SPACE TO ENSURE THAT ALL ANSWERS ARE MARKED. |  |       |        |  |
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