

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 12

CIVIL TECHNOLOGY: CONSTRUCTION

NOVEMBER 2021

MARKING GUIDELINES

- - - - - - - - - - - -

MARKS: 200

L.

TIME: 3 hours

This question paper consists of 20 pages.

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INSTRUCTIONS FOR THE MARKERS

1. Markers should:

- Familiarise themselves with the question and answer before evaluating the responses of candidates.
- Always interpret the responses of the candidates within the context of the question.
- Consider any relevant and acceptable answer during pre-marking, but should strictly adhere to the answers after finalisation of the marking guidelines.
- There are two approaches to answering questions, these are (1) to describe and (2) to explain.
- If a candidate is required to explain e.g. a process in 4 steps, only the first 4 responses should be considered.
- If, however a candidate is required to e.g. explain or describe how to transfer heights from one point to another using a transparent pipe level we need to consider that candidates may write a long description not necessarily well organised as an intellectual response may do. In this case the marker needs to evaluate the complete statement to judge if the candidate explained the required outcome satisfactorily and allocate marks on merit. The marker should apply his/her professional judgement with these types of questions.
- Mark what the candidate wrote and do not award marks for answers that the marker thinks the candidate meant with what was written.
- Indicate the tick or cross right at the position where the mark needs to be awarded or where the candidate made the error.
- Accept the letter corresponding with the correct answer as well as the answer written in full in multiple-choice questions.
- Accept incorrect spelling in one-word answers unless the spelling changes the meaning of the answer.

2. For calculations:

- A mark is only awarded if the correct unit is written next to the answer.
- If TWO marks are awarded, ONE mark is awarded for the answer and ONE mark for the correct unit.
- Where the candidate made a principle error, e.g. use an incorrect method to calculate the answer, marks will be awarded for the correct values used in the calculation. No marks will be awarded for the answer of the incorrect method that was followed.
- Where an incorrect answer could be carried over to the next step, the first answer will be deemed incorrect. However, should the incorrect answer be carried over correctly, the marker has to recalculate the values, using the incorrect answer from the first calculation. If correctly used, the candidate should receive the full marks for subsequent calculations.

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- Markers should consider when and where a candidate has rounded off in a calculation, as well as the subsequent effect it has on the final answer obtained. The mark for calculations should therefore be awarded on merit.
- Alternative methods of calculations must be considered, provided that the correct answer is obtained.

3. When marking drawings:

- The member for which the mark should be awarded should be drawn correctly in the correct position to receive a mark.
- A member incorrectly drawn but wrongfully repeated in another position will be awarded the mark for the repeated incorrect member, provided that the marking guidelines provide for TWO or more marks for that member (positive marking).
- Marks can only be awarded for a label if the label is correctly indicating the correct member.
- Scale drawings should always be marked using an appropriate mask.

When a candidate drew the wrong drawing, e.g.:

- A horizontal sectional view instead of a vertical sectional view, no marks will be allocated to the drawing as the candidate did not respond to the expected outcome.
- An orthographic view instead of a sectional view, no marks will be allocated to the drawing as the candidate did not respond to the expected outcome.
- An orthographic view instead of an isometric view, no marks will be allocated to the drawing as the candidate did not respond to the expected outcome.

QUESTION 1: OHSA, SAFETY, MATERIALS, TOOLS, EQUIPMENT AND JOINING (GENERIC)

1.1	1.1.1	Galvanising 🗸	(1)
	1.1.2	Paint 🗸	(1)
	1.1.3	Electroplating ✓	(1)
	1.1.4	Curing ✓	(1)
	1.1.5	Powder coating ✓	(1)
1.2	1.2.1	 Scaffolding must be: Properly propped against displacement. ✓ Able to carry the mass or load. ✓ Securely and effectively braced to ensure stability/Stable. Secured at suitable vertical and horizontal distances to the structure. Free of defects/sharp edges. Constructed so that it has a safety factor of at least two. Levelled. Inspected regularly. 	
		ANY TWO OF THE ABOVE BOOKS	(2)
	1.2.2	Toe-board/Kickboard ✓	(1)
	1.2.3	 When working on scaffolding: Wear a safety harness/safety equipment/PPE. ✓ Do not throw any materials from a scaffold. ✓ Do not throw any tools from a scaffold. Never jump from a scaffold. Do not overload a scaffold. Remove or cover sharp edges or corners of a scaffold. Scaffold should be kept free of waste/obstructions. ANY TWO OF THE ABOVE 	(2)
1.3	Use aUse a	a chute/pipe chute ✓ a conveyor belt/ramp ✓ a bucket with a rope/pulley system	
		a forklift/mobi-lift/TLB/crane with a bucket/builders' hoist D OF THE ABOVE	(2)

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•	afe use of trestle scaff Scaffolds should be All precautionary n spreading of its sup Trestles should not Trestles scaffolds s	e soundly const neasures shou oporting legs w exceed a heig should not const	ld be taken t hen in use. ✓ ht of 3 m.	o prevent the unexpected	(2
• • • • • •		oment should b oment should b oment should b t when in use. on must be prov ust operate the mechanism mu rking capacity o nust be displaye	e firmly stack e correctly sta e properly se rided. builders' hois st be installec of the hoist/No	ed. ✓ acked. cured. st. l. bt overload the hoist.	(1
1.6 • •	Drill a hole through Insert the bolt into t				
•	Fasten the two plat	es with a bolt a	nd nut. ✓ Books		(3
• • • • • • •	Ferrous metals	s. ors. tal studs behind d from an object			(1
P •	Care Protect the multi-detect Moisture/Water/Co Direct sunlight/heat	rrosion ✓ t			•
• • A	Extreme temperatu Bumps/Falling Damage caused by NY ONE OF THE AB	/ the release of	acid from the	battery	(1 [2

QUESTION 2: GRAPHICS AS MEANS OF COMMUNICATION (GENERIC)

ANSWER SHEET 2

NO.	QUESTIONS	ANSWERS	MARKS
1.	Identify the scale you will use for the site plan and the floor plan respectively.	1 : 200 ✓ 1 : 100 ✓	2
2.	Who is responsible to verify all dimensions and levels on site before commencing work?	Contractors ✓	1
3.	What type of fencing does the architect recommend for the new dwelling?	Palisade fencing/Palisade ✓	1
4.	State the colour that you would use to indicate the new dwelling on the site plan.	Red ✓	1
5.	Identify number 1.	Boundary line 🗸	1
6.	Identify number 2 .	Building line ✓	1
7.	Identify number 3.	Electricity meter/Watt meter ✓	1
8.	Identify number 4 .	Entrance/Exit/Driveway 🗸	1
9.	Identify number 5 .	Water storage tank/Water tank ✓	1
10.	Identify number 6 .	Pavement/Walkway/Sidewalk ✓	1
11.	Identify number 7.	North point/North symbol/North sign/North direction ✓	1
12.	Identify number 8 .	Municipal connection/Municipal manhole/Main sewer connection ✓	1
13.	Identify number 9.	Manhole ✓	1
14.	Determine the distance between number 2 and the new dwelling on the eastern side of the building.	4 000 mm/4 m ✓	1
15.	Deduce the plot number of the new dwelling from FIGURE A .	Plot 31 ✓	1
16.	Which elevation is the closest to Loerie Street?	South elevation/South ✓	1
17.	What is the plot number of the property on the western side of the dwelling?	Plot 35 ✓	1

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18.	Deduce TWO faults on FIGURE B .	No window in the dining room ✓ 110 mm of outside wall is incorrect/ Internal wall thickness ✓ Light switch in bathroom is in wrong place 220 mm inside wall in room A is incorrect/External wall thickness No step at the kitchen door No door in dining room/living room/door opening No arch indicated at dining room/living room Floor covering not indicated in rooms No socket outlets/plugs in rooms No hatching of floor plan No ceiling light in passage No dashed/hidden detail lines shown between living/dining/kitchen to indicate the arch ANY TWO OF THE ABOVE	2
19.	Which natural feature is indicated on the site plan?	Trees/Shrubs ✓	1
20.	What is wrong with the electrical installation in the bathroom in FIGURE B ?	The light switch is fitted on the inside of the bathroom/Switch is incorrectly placed. ✓	1
21.	Identify number 10 .	Ramp ✓	1
22.	Identify number 11 .	Sink–double bowl/ Double bowl sink/Double sink ✓	1
23.	Identify number 12 .	Two-way switch ✓	1
24.	Identify number 13 .	One-way switch single-pole/One- way switch/Single-pole switch ✓	1
25.	Draw the symbol of a socket outlet.		2
26.	Draw the symbol for a shower.	○ ✓ ✓	2

27.	Draw the symbol for a wall-mounted light.	\times \checkmark	2
28.	Recommend TWO uses for ROOM A .	Dressing room/Walk-in closet ✓ En-suite/Bathroom ✓ Gym/Gymnasium Study/Office Store/Rest/Baby/Play/Games/ Guest/TV room Laundry ANY TWO OF THE ABOVE	2
29.	Calculate the omitted horizontal dimension on the site plan. Give your answer in mm. Show ALL calculations.	24 500 ✓ - 5 000 ✓ - 9 000 ✓ - 3 000 ✓ - 5 000 ✓ = 2 500 ✓ mm ANY OTHER CALCULATION METHOD TO ARRIVE AT THE ANSWER	6
		TOTAL:	40

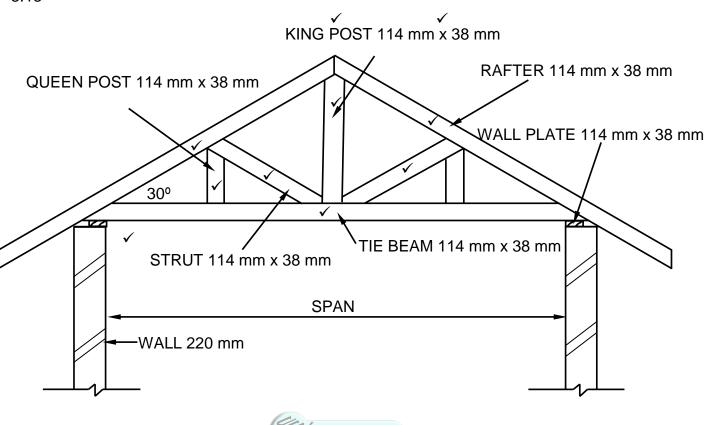


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QUEST	ION 3: ROOFS, STAIRCASES AND JOINING (SPECIFIC)	
3.1	 Balustrade patterns: Mopani pattern ✓ Transvalia pattern Ultra-modern pattern Space-age pattern Straight Spiralled Curved ANY ONE OF THE ABOVE 	(1
3.2	 Timber handrails can be mounted to walls by: Screwing the handrails onto the walls. ✓ Using brackets. ANY ONE OF THE ABOVE 	(1)
3.3	850 mm ✓	(1)
3.4	To cover the floor joist and trimmers exposed by the stairwell openings. \checkmark	(1)
3.5	14 days ✓	(1)
3.6	Nuts ✓ ÉcoleBooks	(1)
3.7	 Types of cast-in anchors: Hex-head bolt with washer ✓ L-bolt J-bolt Welded headed stud ANY ONE OF THE ABOVE 	(1)
3.8	Wall plate ✓	(1)
3.9	Tie beam ✓	(1)
3.10	White/Yellow/Blue/Silver/Black/Green ✓	(1)
3.11	Lean-to roof ✓	(1
3.12	Couple roof ✓	(1)

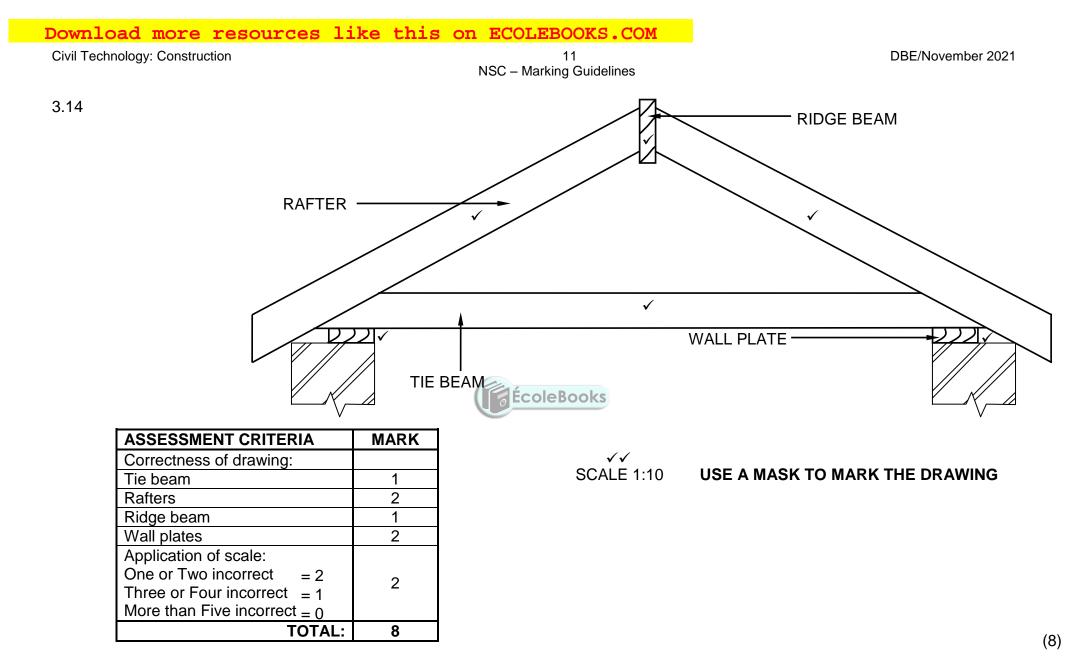
3.13



ASSESSMENT CRITERIA	MARK
ASSESSMENT CRITERIA	MARK
Correctness of drawing:	
Rafters	2
King post	1
Tie beam	1
Queen post	1
Struts	2
Wall plate	1
Any ONE label with dimensions	2
TOTAL:	10

(10)

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QUESTION 4: EXCAVATIONS, FORMWORK, TOOLS, EQUIPMENT AND

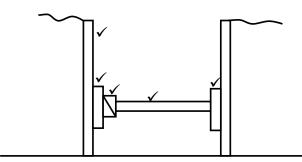
		MATERIALS (SPECIFIC)	
4.1	4.1.1	D✓	(1)
	4.1.2	H✓	(1)
	4.1.3	E✓	(1)
	4.1.4	✓	(1)
	4.1.5	J√	(1)
	4.1.6	G✓	(1)
	4.1.7	A✓	(1)
	4.1.8	F✓	(1)
4.2	 This It m Dar Inju ANY OF 	uences of neglecting to determine the location of services: s may affect/hamper/delay the excavation/construction process. hay have unplanned cost implications. mage to services may occur. The Services may occur.	(1)
-	 The Rec Fer Pos We 	e excavation must be well-lit at night. ✓ d or orange warning lights should be visible. ✓ nce off the area.✓ st visible warning signs. ar appropriate visible PPE. IREE OF THE ABOVE	(3)
4.4	4.4.1	 Members omitted: Walling boards ✓ Folding wedges/Wedge ✓ Struts ANY TWO OF THE ABOVE 	
		Consequence:The excavation could collapse. ✓	(3)

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(5)

4.4.2



ASSESSMENT CRITERIA	MARK
Correctness of drawing:	
Poling boards	1
Walling boards	2
Folding wedges	1
Strut	1
TOTAL:	5

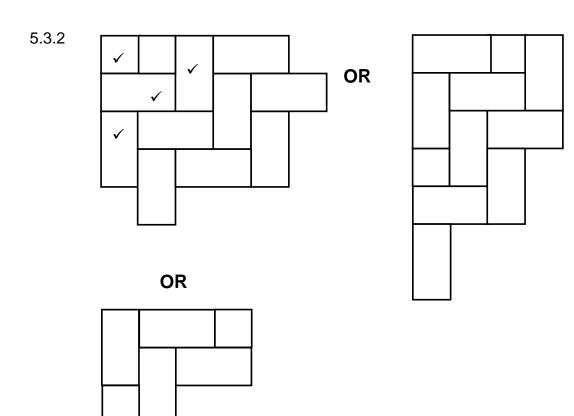
4.5	4.5.1	The removal of the formwork. ✓	(1)
	4.5.2	 Applied to the interior surfaces of the formwork for quick release of the formwork. Ensures that formwork does not stick to the concrete. 	(1)
	4.5.3	The bottom board that supports freshly poured concrete. \checkmark	(1)
4.6	4.6.1	Formwork for a concrete beam with floor slab. \checkmark	(1)
	4.6.2	A – Cleats ✓ B – Fixing plate/Kicker plates ✓ C – Shutter board/Soffit board sides ✓ D – Bearer/Head tree✓ E - Brace/Strut ✓	(5)
4.7	4.7.1	 Personal protective equipment: Gloves ✓ Safety boots/Gumboots/Boots ✓ Overall ✓ Safety glasses Earmuffs/Earplugs Dust mask Hard hat/Safety helmet ANY THREE OF THE ABOVE 	(3)

	 4.7.2 Methods to prevent rusting: Remove water from the drum. ✓ Oil the inside of the drum. Store concrete mixer with the opening of drum facing downwards. ANY ONE OF THE ABOVE 	(1)
4.8	Strength - Cube test ✓ Workability - Slump test ✓	(2)
4.9	24 hours/7 days/14 days/28 days ✓	(1)
4.10	 Non–Ferrous metals ✓ Ferrous metals ✓ Alloys ANY TWO OF THE ABOVE 	(2)
4.11	 Reasons for cladding a wall: To protect walls against weather elements like rainwater and wind. For aesthetical purposes. For functional purposes. For insulation purposes. To cover defects/imperfections. 	(2) [40]

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QUES		PLASTER AND SCREED, BRICKWORK AND GRAPHICS AS MEANS OF COMMUNICATION (SPECIFIC)	
5.1	5.1.1	 C - ✓ Wet/Prepare/Clean the wall ✓ B - ✓ Apply the plaster ✓ D - ✓ Level/Cut the plaster/Removing access plaster (Sawing movement) ✓ A - ✓ Smoothen/Float/Finish the surface ✓ 	(8)
	5.1.2	 Purpose of wetting the wall: If not done, the plaster will not stick properly to the wall. ✓ If not done, the plaster will dry out too quickly. If not done, the strength of the plaster will be affected ANY ONE OF THE ABOVE 	(1)
	5.1.3	Builder's lime/Lime ✓	(1)
5.2	5.2.1	 Jointing: River sand/Plaster sand is used as grouting between paving blocks/bricks. ✓ Mixture of plaster sand and cement is used as grouting between paving blocks/bricks. ANY ONE OF THE ABOVE 	(1)
	5.2.2	Bedding sand: EcoleBooks The final layer upon which the paving units are laid. ✓	(1)
	5.2.3	Walkways: Paving is subjected to only pedestrian use. ✓	(1)
5.3	5.3.1	Image: second	

ASSESSMENT CRITERIA	MARK	Creating
Vertical first and second full bricks	2	pattern 🗸
Horizontal first and second full bricks	2	
Creating pattern	1	
TOTAL:	5	

(5)



HERRINGBONE PAVING PATTERN

Creating pattern	✓
------------------	---

ASSESSMENT CRITERIA	MARK
Half brick	1
Full bricks to create pattern	3
Creating pattern	1
TOTAL:	5

(5)

(1)

5.4 5.4.1 To hold the two skins (walls) of the cavity wall together. ✓

5.4.2 Weep holes must be positioned:

- Above the horizontal damp-proof course of the external wall. ✓
- On the same level as the concrete floor.
- Above the lintel on top of the window/door opening.
- Minimum 150 mm above NGL.

ANY ONE OF THE ABOVE

- 5.4.3 Water that penetrates the outside wall can drain out through the weep hole. \checkmark
 - For ventilation purposes.

ANY ONE OF THE ABOVE

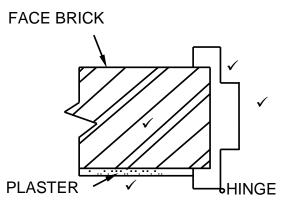
(1)

(1)

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5.5



DOOR FRAME IN FACE BRICK WALL

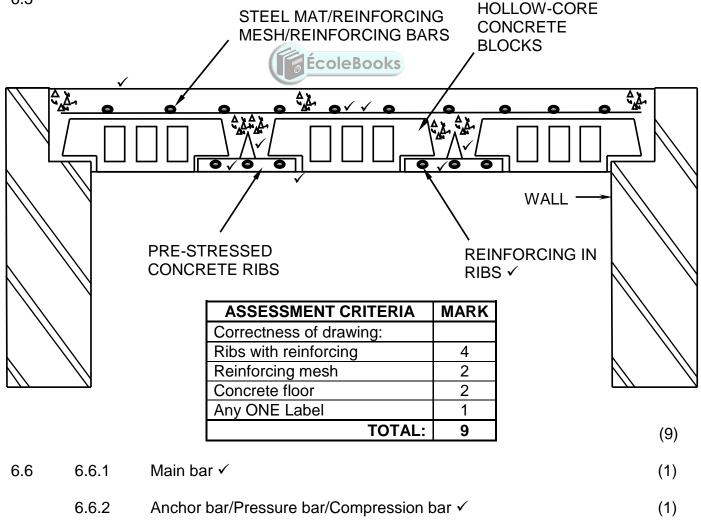
ASSESSMENT CRITERIA	MARK
Face brick wall	1
(Correct hatching)	Ι
Plaster	1
Steel door frame	2
TOTAL:	4
101A ··	



(4) **[30]**

QUEST	FION 6:	REINFORCEMENT FLOORS AND QUANT	IN TITIE	CONCRETE, S (SPECIFIC)	FOUNDATIONS,	CONCRETE
6.1	6.1.1	C✓				(1)
	6.1.2	C ✓				(1)
	6.1.3	A✓				(1)
	6.1.4	D✓				(1)
	6.1.5	A✓				(1)
6.2	1 500 m	n ✓				(1)
6.3	90 mm 🗸	/				(1)
6.4	On the lo	oad bearing wall. ✓				(1)

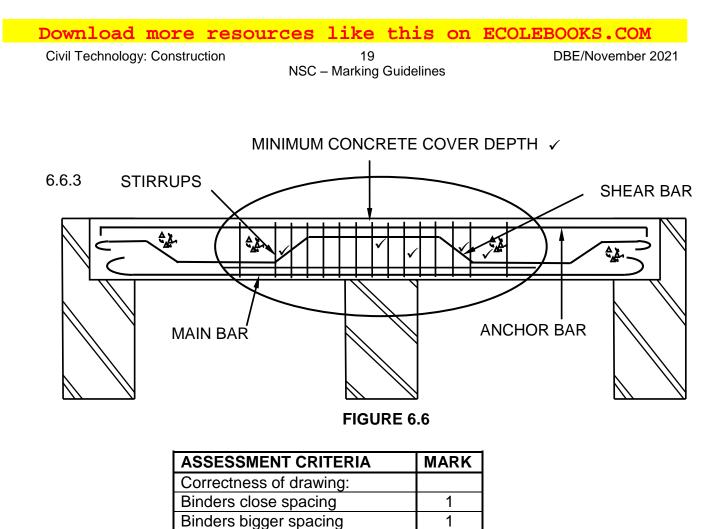
6.5



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ANY TWO OF THE ABOVE
 To ensure adequate protection of steel in the event of a fire.
 To ensure adequate bonding between the steel and the concrete. ✓
• To protect the steel against corrosion. •

Shear bar

Minimum concrete cover deptho

Minimum cover depth in reinforced concrete is important:

6.8	6.8.1	40 mm ✓	(1)
	6.8.2	30 mm ✓	(1)

TOTAL:

6.8.3 $60 \text{ mm} \checkmark$ (1)

3

6

ks 1

6.7

(6)

(2)

6.9.	1
------	---

6.9.1	Α	В	С	D
				Total length of damp-proof course needed
				for outer walls:
	2/	<u>8,5</u> √	17 m √	Length of the long wall = 8 500 mm
	2/	<u>4</u> √	<u>8 m √</u>	Length of the short wall = 4 000 mm
			25√ m√	
				OR
				2/8 500 = 17 000
				$2/4\ 000 = 8\ 000$
				25 000
				25 m damp-proof course needed
5.9.2				Number of bricks for inner wall
	1/	2,78 ✓		Length of inner wall: 3 000 – 220 = 2780 mm
		2,6 ✓		Height of inner wall: 2 600 mm
		50 ✓		Use 50 bricks/m ² for half brick wall
			361,4/	362 Bricks needed for the inner wall.
			362	
			bricks√	

(6)

(4) [40]



TOTAL: 200