

# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

## SENIOR CERTIFICATE EXAMINATIONS

**ECONOMICS P1** 

2018

**MARKS: 150** 

TIME: 2 hours

This question paper consists of 12 pages.

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#### INSTRUCTIONS AND INFORMATION

1. Answer FOUR questions as follows in the ANSWER BOOK:

SECTION A: COMPULSORY SECTION B: Answer TWO of the three questions. SECTION C: Answer ONE of the two questions.

- 2. Answer only the required number of questions. Answers in excess of the required number will NOT be marked.
- 3. Number the answers correctly according to the numbering system used in this question paper.
- 4. Write the question number above each answer.
- 5. Read the questions carefully.
- 6. Start EACH question on a NEW page.
- 7. Leave 2–3 lines between subsections of questions.
- 8. Answer the questions in full sentences and ensure that the format, content and context of your responses comply with the cognitive requirements of the questions.
- 9. Use only black or blue ink.
- 10. You may use a non-programmable pocket calculator.
- 11. Write neatly and legibly.

#### **SECTION A (COMPULSORY)**

#### **QUESTION 1**

#### 30 MARKS – 20 MINUTES

- 1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.8) in the ANSWER BOOK, for example 1.1.9 D.
  - 1.1.1 The practice of selling goods in a foreign country at lower prices than in the country of origin is known as ...
    - A exportation.
    - B dumping.
    - C importation.
    - D import substitution.
  - 1.1.2 Savings flow back into the circular flow as ...
    - A investments.
    - B government spending.
    - C exports.
    - D imports.
  - 1.1.3 The new economic paradigm that relates to the smoothing of business cycles is rooted in ... policies.
    - A public relations
    - B trade
    - C international
    - D demand-and-supply side
  - 1.1.4 When import duties are imposed as a percentage of the value of the imported goods, it is known as ... duties.
    - A composite
    - B specific
    - C ad valorem
    - D average
  - 1.1.5 An increase in the productive capacity of the economy over a specific period of time is called ...
    - A economic development.
    - B spatial development.
    - C economic growth.
    - D developmental economics.

1.1.6

The interaction of economies with trade as an important element is

A privatisation.

known as ...

- B globalisation.
- C entrepreneurship.
- D export promotion.
- 1.1.7 The number of employed persons as a percentage of the economically active population (EAP) is called the ...
  - A employment rate.
  - B economic growth.
  - C productivity rate.
  - D labour productivity.
- 1.1.8 Economic activities which create value-added products in all sectors is known as ... development.
  - A social
  - B employment
  - C mining
  - D industrial

(8 x 2) (16)

1.2 Choose a description from COLUMN B that matches the item in COLUMN A. Write only the letter (A–I) next to the question numbers (1.2.1 to 1.2.8) in the ANSWER BOOK.

		Ícole	BOOKS
	COLUMN A		COLUMN B
1.2.1	Monetary policy	A	compares export prices with import prices by means of indexes
1.2.2	Marginal propensity to consume	В	refers to personal income after tax
1.2.3	Terms of trade		has been deducted
1.2.4	Export promotion	С	removal of trade barriers
1.2.5	Open-market transactions	D	buying and selling of government securities to influence the money supply
1.2.6	Incentives	Е	approach taken by a country's
1.2.7	Trade liberalisation		central bank to influence spending in the economy
1.2.8	Consumer price index (CPI)	F	measures headline inflation
		G	strategies used to encourage production
		Н	trade policy that promotes the manufacturing of local products for foreign markets
		I	proportion of their disposable incomes that households spend
			(8 x 1

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(8)

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- 1.3 Give the ONE term for each of the following descriptions. Write only the term next to the question numbers (1.3.1 to 1.3.6) in the ANSWER BOOK. Abbreviations, acronyms and examples will NOT be accepted.
  - 1.3.1 A market for short-term savings and loans
  - 1.3.2 A negative economic growth rate for at least two consecutive quarters
  - 1.3.3 A trade policy that discourages imports to guard domestic industries from harmful foreign competition
  - 1.3.4 The Act that promotes redress and transformation in the workplace in terms of race, gender and disabilities
  - 1.3.5 A policy that targets taxes and government expenditure to influence economic activity
  - 1.3.6 The migration of people from rural areas to cities and towns  $(6 \times 1)$  (6)

#### TOTAL SECTION A: 30



6 SCE

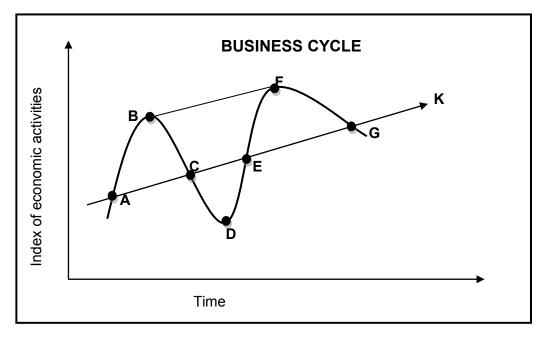
#### **SECTION B**

Answer any TWO of the three questions in this section in the ANSWER BOOK.

#### QUESTION 2: MACROECONOMICS 40 MARKS – 30 MINUTES

- 2.1 Answer the following questions.
  - 2.1.1 Name any TWO member countries of the BRICS trade protocol.
    - (2 x 1) (2)
  - 2.1.2 How can indirect subsidies benefit the export producer? (1 x 2) (2)

#### 2.2 Study the diagram below and answer the questions that follow.



- 2.2.1 Identify the trend line in the business cycle above. (1)
- 2.2.2 Which letter represents a trough in the diagram above? (1)
- 2.2.3 Briefly describe the term *business cycle*.
- 2.2.4 Explain economic activity during phase EF in the business cycle. (2)
- 2.2.5 How can the length (BF) be used in forecasting of business cycles?

 $(2 \times 2)$  (4)

(2)

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#### Study the table below and answer the questions that follow. 2.3

Primary Sector2Secondary Sector5Tertiary Sector1 9Gross value added at basic prices2 7Taxation on products5Subsidies on products5	m) 98 849 50 195 45 557 <b>94 601</b> 30 600 5 900 <b>A</b>
Secondary Sector       5         Tertiary Sector       1 9         Gross value added at basic prices       2 7         Taxation on products       5         Subsidies on products       5         Gross Domestic Product at market prices       7         [Adapted from SARB Quarterly Bulletin, Mage	45 557 94 601 30 600 5 900 <b>4</b>
Gross value added at basic prices       2 7         Taxation on products       3         Subsidies on products       3         Gross Domestic Product at market prices       4         [Adapted from SARB Quarterly Bulletin, Mage]	94 601 30 600 5 900 <b>A</b>
Taxation on products       Image: Subsidies on products         Gross Domestic Product at market prices       Image: Subsidies on product at market prices         [Adapted from SARB Quarterly Bulletin, Mage: Subsidies on product at market prices]	30 600 5 900 <b>A</b>
Subsidies on products         Gross Domestic Product at market prices         [Adapted from SARB Quarterly Bulletin, Mage]	5 900 <b>A</b>
Gross Domestic Product at market prices [Adapted from SARB Quarterly Bulletin, Ma	4
[Adapted from SARB Quarterly Bulletin, Ma	
<ul> <li>2.3.2 Which sector above contributed most towards the gross domes product of South Africa?</li> <li>2.3.3 Briefly describe the term <i>gross value added (GVA) at consta</i></li> </ul>	
2.3.3 Briefly describe the term gross value added (GVA) at constant prices.	ınt
2.3.4 How would the GDP at market prices be converted to GNP market prices?	at
2.3.5 Calculate the gross domestic product at market prices (/ (Show ALL calculations.)	۹).
Briefly explain the measures to reduce a deficit on the balance of payments. (4 x	

#### DBE/2018

40 MARKS - 30 MINUTES

#### QUESTION 3: ECONOMIC PURSUITS

- 3.1 Answer the following questions.
  - 3.1.1 Name any TWO social indicators. (2 x 1) (2)
  - 3.1.2 What can the government do during a period of recession to stimulate the economy?  $(1 \times 2)$  (2)
- 3.2 Study the extract below and answer the questions that follow.

#### MANUFACTURING IN SOUTH AFRICA

South Africa has developed as an established, diversified manufacturing base with potential to compete in the global economy. This platform of manufacturing presents an opportunity to significantly accelerate the country's growth and development.

The South African automotive industry is growing rapidly and is perfectly placed for investment opportunities. Vehicle manufacturers, such as BMW, Ford and Volkswagen, have production plants in South Africa and enjoy various production advantages. This might lead to trade agreements with the European Union and the Southern African Development Community free trade area.



[Source: Brand South Africa, June 2017]

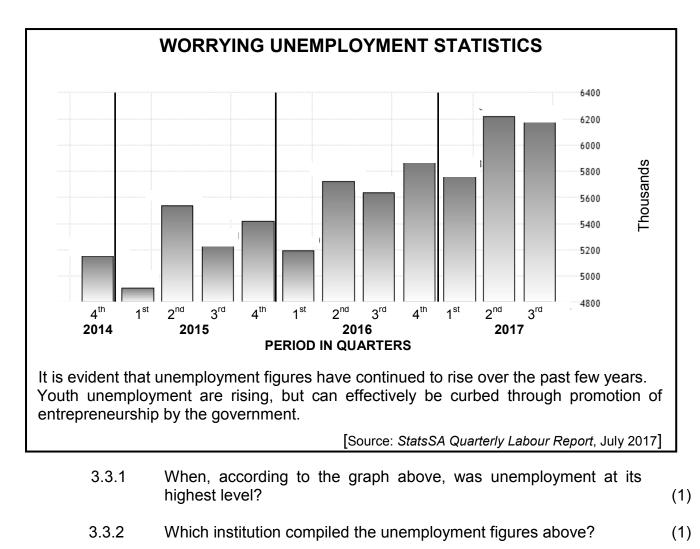
- 3.2.1 Name ONE vehicle manufacturer above, which have production plants in South Africa.
- 3.2.2 Identify ONE advantage of vehicle production plants located in South Africa in the extract above. (1)
- 3.2.3 Briefly describe the term *free trade area*.
- 3.2.4 What is the purpose of the Southern African Development Community? (2)
- 3.2.5 How could the government address poverty in South Africa through the manufacturing sector? (2 x 2) (4)

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(1)

(2)



#### 3.3 Study the information below and answer the questions that follow.

- 3.3.3 Briefly describe the term *unemployment*.
- 3.3.4 What is the negative impact of high unemployment on the youth? (2)
- 3.3.5 How can the government reduce unemployment in the economy?
  - $(2 \times 2)$  (4)
- 3.4 Briefly discuss *demographics* as social indicator. (4 x 2) (8)
- 3.5 How can the monetary policy be used to stimulate the economy of South Africa? (8)

[40]

(2)

#### QUESTION 4: MACROECONOMICS AND ECONOMIC PURSUITS 40 MARKS – 30 MINUTES

- 4.1 Answer the following questions.
  - 4.1.1 Give any TWO examples of indirect tax. (2 x 1) (2)
  - 4.1.2 What important role do small, micro and medium enterprises (SMMEs) play in the economy? (1 x 2) (2)
- 4.2 Study the extract below and answer the questions that follow.

#### BALANCE OF PAYMENTS: CURRENT ACCOUNT IMPROVES

South Africa's current account deficit narrowed in the fourth quarter last year. It is the first time it reached the level of 1,7% of the GDP in nearly six years.

The improvement in the trade balance in 2016 impacted positively on the current account. The trade balance improved from a deficit of R38 billion in 2015 to a surplus of R15 billion in 2016. This resulted in the balance of payments deficit being reduced from R166 billion to R76 billion in 2016.

[Adapted from News24, August 2017]

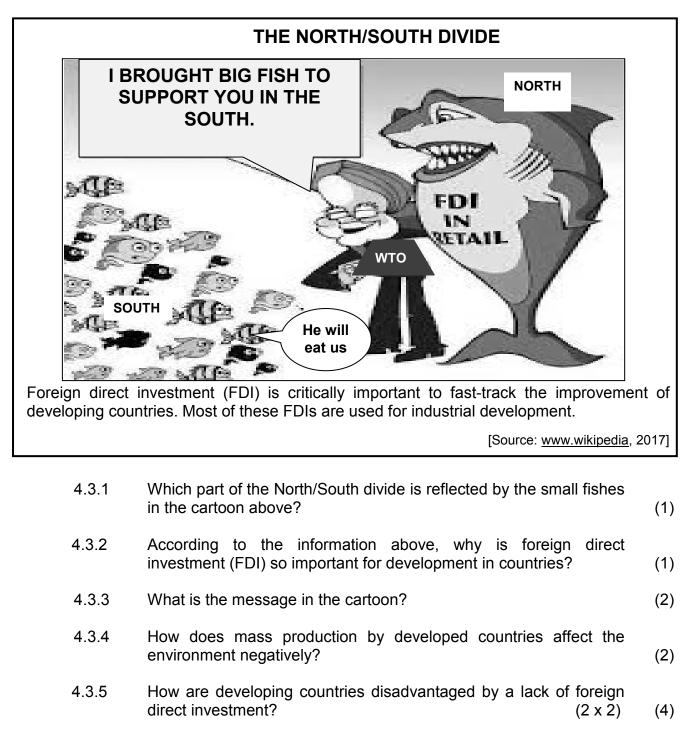
4.2.1	According to the extract above, what was the deficit in the balance of payments in 2016?	(1)
4.2.2	In the extract above, identify the term that calculates the difference between goods imported and goods exported.	(1)
4.2.3	Briefly describe the term balance of payments.	(2)
4.2.4	What is the significance of the balance on the current account?	(2)
425	How can a surplus on the balance of payments affect the South	

4.2.5How can a surplus on the balance of payments affect the South<br/>African economy positively?(2 x 2)(4)

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4.3 Study the information below and answer the questions that follow.



4.4 Differentiate between *endogenous* and *exogenous* approaches to business cycles. (2 x 4) (8)

4.5 How effective is *productivity* as an economic indicator?

(8) **[40]** 

TOTAL SECTION B: 80

### SECTION C

Answer any ONE of the two questions in this section in the ANSWER BOOK.

Your answer will be assessed as follows:

STRUCTURE OF ESSAY	MARK ALLOCATION
Introduction	
The introduction is a lower-order response.	Max. 2
<ul> <li>A good starting point would be to define the main concept related to the question topic.</li> </ul>	
Do not include any part of the question in your introduction.	
Do not repeat any part of the introduction in the body.	
<ul> <li>Avoid mentioning in the introduction what you are going to discuss in the body.</li> </ul>	
Body	
Main part: Discuss in detail/In-depth discussion/Examine/Critically discuss/ Analyse/Compare/Evaluate/Distinguish/Differentiate/Explain	Max. 26
Additional part: Give own opinion/Critically discuss/Evaluate/Critically evaluate/ Draw a graph and explain/Use the graph given and explain/Complete the given graph/Calculate/Deduce/Compare/Explain/Distinguish/Interpret/Briefly debate/ How/Suggest	Max. 10
Conclusion	
Any higher-order conclusion should include:	Max. 2
<ul> <li>A brief summary of what has been discussed without repeating facts already mentioned</li> </ul>	
<ul> <li>Any opinion or value judgement on the facts discussed</li> </ul>	
Additional support information to strengthen the discussion/analysis	
A contradictory viewpoint with motivation, if required	
Recommendations	
TOTAL	40

#### **QUESTION 5: MACROECONOMICS**

#### 40 MARKS - 40 MINUTES

40 MARKS - 40 MINUTES

- Discuss the macro-economic objectives of the state. (26 marks)
- How successful has the South African government been in reaching its macroeconomic objectives? (10 marks) [40]

#### **QUESTION 6: ECONOMIC PURSUITS**

- Discuss in detail the following as South Africa's initiatives in regional . development: (8 marks)
  - Special Economic Zones
  - Corridors
  - Spatial Development Initiatives
- How effective is South Africa's regional development policies in terms of international benchmarking? (10 marks) [40]
  - TOTAL SECTION C: 40

(8 marks)

(10 marks)

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