

INSTRUCTIONS AND INFORMATION

- 1. Answer THREE questions as follows:
 - SECTION A: COMPULSORY
 - SECTION B: Answer any ONE question from this section.
 - SECTION C: Answer any ONE of the two questions.
- 2. Number the answers correctly according to the numbering system used in this question paper.
- 3. Write the number of each question above each answer.
- 4. Read the questions carefully and start EACH question on a new page.
- 5. Leave at least ONE line between subsections of each question.
- 6. Start each question on a new page.
- 7. Answer questions in full sentences and ensure that the format, content and context of your responses comply with the cognitive requirements of the questions.
- 8. Answer ONLY the required number of questions. Answers in excess of the required number will NOT be marked.
- 9. Use ONLY blue or black ink.
- 10. Non-programmable pocket calculators may be used.
- 11. Write legibly and present your work neatly.

coleBooks

Download more resources like this on ECOLEBOOKS.COM



SECTION A

QUESTION 1 COMPULSORY

1 .1 Various options are provided as possible answers to the following questions. Choose the correct answer and write ONLY the letter (A - C) next to the question number (1 . 1 . 1 -1.1.5) in the ANSWER BOOK. e.g 1.1.6 D.

1.1.1 Goods that are scarce in relation to their demand are called...

- A. Economic goods
- B. Free goods
- C. Capital goods
- D. Intermediate goods

1.1.2 The method where people can use their value judgement .

A. Positive statement. B. Income statement. C. Valuable statement. D. Normative statement.

1.1.3 The physical human effort used in the production process

A. Entrepreneur. B.Labour C. Wages.D. Natural resources.

1.1.4 The value national income divided by the population is ...

A. Real GDPB. Nominal Income C. Per Capita IncomeD. Gross National Income.

1.1.5 Economic equilibrium occurs when

D. JSL

(2 X 5)(10)



	wiitoad more resource	S TIKE CHIE DOWNTOad more resources	TTVE	
	1.2.1 Open economy	A. Goods produced by the domestic economy and purchased by the foreign sector.		
		B. Inclusion of foreign sector in the circular flow.		
	1.2.2 Exchange rate			
		C. Price of one currency expressed in terms of another.		
	1.2.3. Monetary Economics			
		D. People who are excluded from participating in the economy.		
	1.2.4. Endogenous	E. The roles of money and banks in the economy are examined.		
		F. It is an increase in the general prices of goods.		
	1.2.5. Economically vulnerable	G- Internal factors that cause fluctuation in the business		
		Cycle.		1 Jur
	1.2.6. Exports			
			285	
L	-	rom COLUMN B that matches the item in COLUMN A Write only a letter (A $-$ number (1.2.1 $-$ 1.2.5) in the answer book, e.g. 1.2.6 B.	6)(6)	
			6)(6) next	
			and	
		n of the following descriptions. Write only the term next to the question IN THE ANSWER BOOK. Acronyms and abbreviations will not be accepted.		
				ks
	1.3.1 Money flows that cause v	withdrawals from the circular flow.		
				4
	1.3.2 Payment for the factors of	of production.		
	1.3.3 Production method when	e firms use a great deal of machines and few workers.		
	1.3.4 The total value of all fi	nal goods and services produced by citizens of a country (Ix		
			4)(4)	
		Total Section A: 20 Marks		

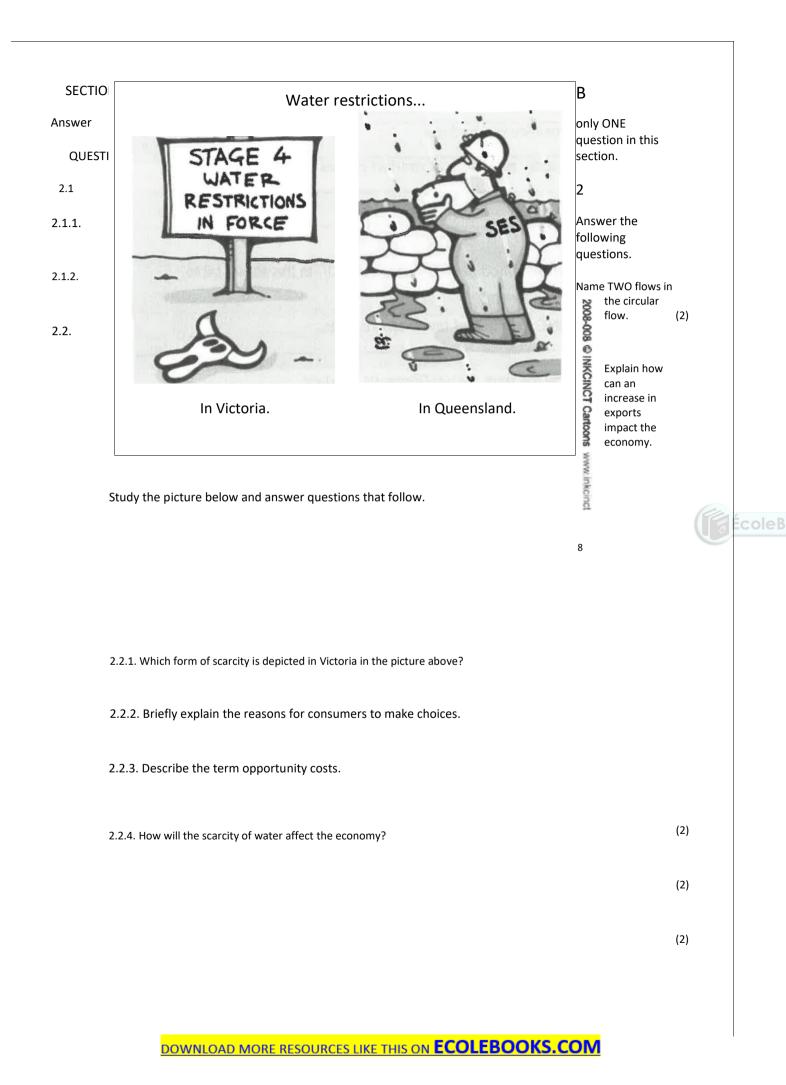
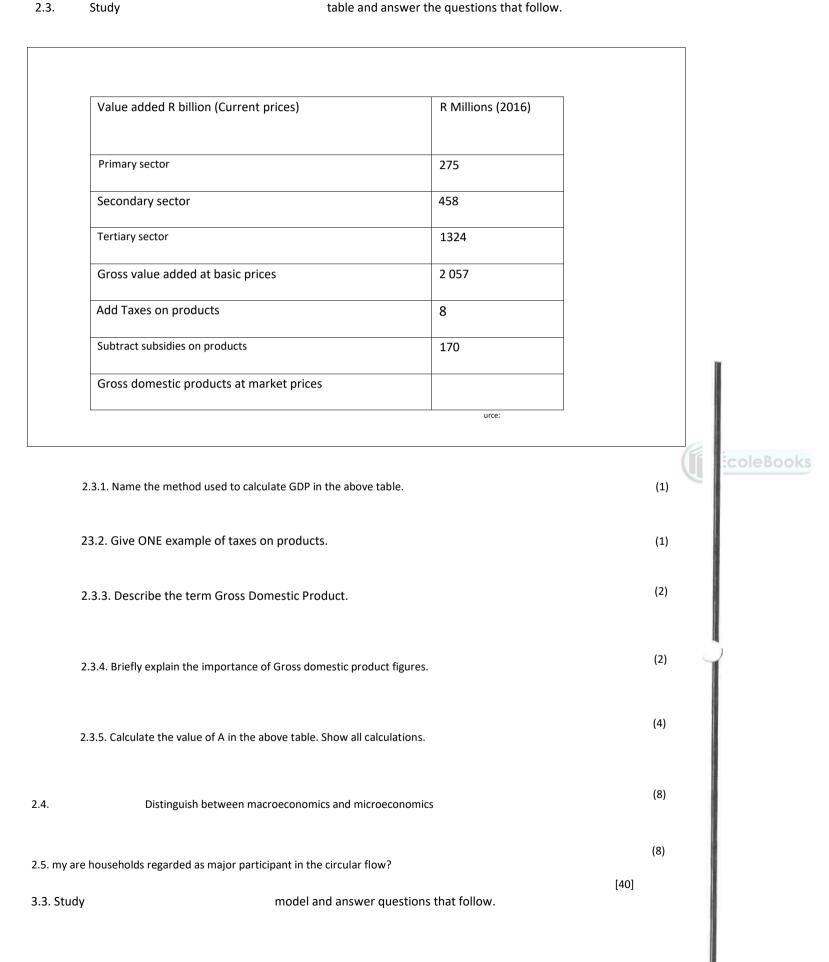


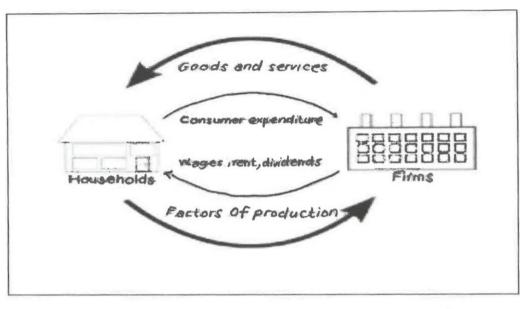




table and answer the questions that follow.



the following



www.google.com

- 3.3.1. Wlich other TWO participants not mentioned above. (2)
 - 3.3.2. Describe the term circular flow. (2)

3.3.3. Briefly discuss the positive impact of injection in the circular flow.

(2) ÉcoleBooks

3.3.4. Briefly explain the importance of the financial market in the circular flow. (4)

3.4. Briefly discuss the role of the government in the circular flow. (8)

3.5. How do business cycle fluctuations affect employment in the economy? (8)

[401

TOTAL SECTION B: 40

QUESTION 3

3.1. Answer questions.

3.1.1. Name TWO economic indicators.

3.1.2. How is the single business cycle measured ?

the following

3.2. Study the extract below and answer questions that follow.

The importance of the study of Economics		
In modern times the importance of the study of Economics is infinite. It not only provides us with knowledge, but als the different problems in real life. The importance of Economics in different areas of human life is discussed below.	o helps to solve	
In the proper use of resources: We can learn about the use of resources with the knowledge of Economics. The study		
of Economics helps us to understand how to produce the maximum output with the proper use of limited resources.		
In state management: The knowledge of Economics is indispensable to manage the Economic and development	he	
activities of a state. For this reason, politicians and government employees need to have proper knowledge of the	overnment	
currency system, banking system, tax system, industrial and trade policy, budgeting, etc. The knowledge of Economics	m, tax	
helps in managing state affairs.	nelps in	
Source: <u>http://wi</u> kieducato <u>r.org</u> /Concepts of Economics		
	Economics	
3.2.1. Name ONE career that can be followed after studying Economics.		
	(4)	
	(1)	
3.2.2. Which currency is used in South Africa?		
	(1)	coleBooks
2.2.2 Evaluin the basic problem of Economics		
3.2.3 Explain the basic problem of Economics		
	(2)	
3.2.4 Describe positive economic statement.		
5.2.4 Describe positive economic statement.		
	(2)	
3.2.5 are statistics used by economists?		
	(2 X 2)(4)	
	[10]	



STRUCTURE OF THE ESSAY / Introduction The introduction is a lower-order response. A good starting point would be to determine the main concept related to the question topic • Do not include any part of the Question in your introduction Do not repeat any part of the introduction in the body Avoid saying in the introduction what you going to discuss in the body Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explain/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis A contradictory viewpoint with motivation, if so required Recommendations	MARK ALLOCATION Max. 2 Max. 26 Max. 10		
The introduction is a lower-order response. A good starting point would be to determine the main concept related to the question topic • Do not include any part of the Question ih your introduction Do not repeat any part of the introduction in the body Avoid saying in the introduction what you going to discuss in the body Avoid saying in the introduction what you going to discuss in the body Body Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explajn/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis	Max. 26		
A good starting point would be to determine the main concept related to the question topic Do not include any part of the Question ih your introduction Do not repeat any part of the introduction in the body Avoid saying in the introduction what you going to discuss in the body Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explajn/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis	Max. 26		
 Do not include any part of the Question ih your introduction Do not repeat any part of the introduction in the body Avoid saying in the introduction what you going to discuss in the body Body Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explajn/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis 	Max. 26		
Do not repeat any part of the introduction in the body Avoid saying in the introduction what you going to discuss in the body Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explajn/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis	Max. 26		
Main part: Discuss in detail / in-depth discussion/ Examine/ Critically discuss/ Analyse/ Compare/ Distinguish/Evaluate / Differentiate/ Explajn/Assess/ Debate Additional part: Give own opinion/ Critically discuss/ Evaluate/ Critically evaluate/ Draw a graph and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis			
and explain/ Use the graph given and explain/ Complete the given graph/ Calculate/ Deduce/ Compare/ Explain/ Distinguish/ Interpret/ Briefly debate/ How?! Su est Conclusion Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis Analysis	Max. 10	C	
 Any relevant higher order conclusion that should include: A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis 			coleBoo
A brief summary of what has been discussed without repeating facts already mentioned in the body Any opinion or value-judgment on the facts discussed Additional support information to strengthen the discussion / analysis			
Additional support information to strengthen the discussion / analysis			
	Max. 2		
TOTAL	40		
Discuss in detail the phases of business cycles with the use of a diagram.		(26)	
How will the exogenous reasons influence the business cycles?		(10)	
ESTION 5			
Discuss production, consumption and exchange in relation to the basic economic problem. government solve the environmental problems that affect human rights? (10)	(26) • How w	vill the	
,		[40]	
TOTAL SECT			



ч., ₂ 20

.