



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12



HISTORY P2

JUNE 2021

MARKS: 100

TIME: 2 hours

This question paper consists of 7 pages and an Addendum of 11 pages

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE. 1970s to 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE. 1970s to 1980s: SOUTH AFRICA:

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

2. SECTION A consists of TWO source-based questions. Source material that is required to these answer questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
 - 4.1. At least ONE must be a source-based question and at least ONE must be an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write clearly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question in this section.

Source material that is required to answer these questions may be found in the ADDENDUM

QUESTION 1: WHY DID SOUTH AFRICANS REJECT THE POLITICAL REFORMS THAT WERE INTRODUCED BY PRESIDENT PW BOTHA IN THE 1980S?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Read Source 1A.

1.1.1 Identify THREE changes that Botha's reforms aimed to achieve. (3x1) (3)

1.1.2 Explain the concept *apartheid* in your own words. (1x2) (2)

1.1.3 Explain why black resistance was united against Botha's government. (2x2) (4)

1.1.4 Comment on the reason why Botha's reforms were seen as 'merely cosmetic'. (1x2) (2)

1.2 Use Source 1B.

1.2.1 From the source identify THREE houses of parliament that resulted from Botha's reforms. (3x1) (3)

1.2.2 Explain the messages that are conveyed in the cartoon. Use the visual clues in the source to support your answer. (2x2) (4)

1.3 Refer to Source 1C

1.3.1 What is implied by the statement 'We are here to say that there are rights that are neither conferred by nor derived from the State' (2x2) (4)

1.3.2 Comment on the determination and intentions of black people at different levels to challenging apartheid? (2x2) (4)

1.3.3 Comment on the usefulness of this Source to a historian researching the UDF's reaction to Botha's tri-cameral parliament. (2X2) (4)

1.4 Consult Source 1D.

1.4.1 What, according to the source was the attitude of the majority of Coloureds and Indians towards the new tricameral parliament? (1x2) (2)

1.4.2 How, according to the source, did elections for non-White members of the new tricameral parliament end on Tuesday? (2x1) (2)

1.4.3 Using information from the source and our own knowledge, explain De Klerk's reaction to the voter's turnout. (2x2) (4)

1.5 Study Sources 1B and 1D. Explain how the information in both sources supports each other regarding the representation of different race groups in Botha's tricameral parliament. (2x2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why South Africans rejected the political reforms that were introduced by President PW Botha in the 1980s.

(8)

[50]



QUESTION 2: WHAT CHALLENGES DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) FACE IN ITS ATTEMPTS TO UNEARTH TRUTH FROM THE HIDDEN PAST?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 State TWO main aims of establishing the TRC in 1995. (2x1) (2)
- 2.1.2 Why, according to the source, was the composition of the TRC not balanced?
Give TWO answers (2X1) (2)
- 2.1.3 Using information from the source and your own knowledge, explain in what way, Nelson Mandela and Desmond Tutu gave authority to the TRC (2x2) (4)
- 2.1.4 Explain the role that the media played towards the success of the TRC. (2x2) (4)

2.2 Refer to Source 2B.

- 2.2.1 Explain the messages that are conveyed in the cartoon. (2x2) (4)
- 2.2.2 Comment on the usefulness of this source to a historian researching on the reason for the establishment of the TRC. (2x2) (4)

2.3 Study Source 2A and 2B. Explain how the information in Source 2A supports the evidence in Source 2B regarding the challenges that the TRC faced in its mission. (2x2) (4)

2.4 Use Source 2C.

- 2.4.1 According to Matamela Dladlamba, why was it shocking that Tshifhiwa Muofhe was associated with the bombing of the Sibasa police station? (2x1) (2)
- 2.4.2 Explain what you think is implied by the statement, 'she could not understand why her son was singled out in the context of being targeted by police officers. (2x2) (4)
- 2.4.3 Name TWO Lutheran church ministers who were detained for bombing Sibasa police station. (2x1) (2)

2.4.4 How, according to the source did the police violate the human rights of the detainees? Name TWO ways. (2x1) (2)

2.5 Use Source 2D

2.5.1 Why according to Ramaligela, did the police interrogate the victims? (2x1) (2)

2.5.2 Define the concept *amnesty* in the context of the TRC. (1x2) (2)

2.5.3 Explain the implication of Judge Khampepe's question, 'Why did you have to say that in your application form knowing that you are applying for amnesty and the primary condition for satisfying the granting of amnesty is that you must tell the truth?' (2x2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the challenges that the TRC faced in its attempts to unearth truth from the injustices of the hidden past. (8)

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SECTION B: ESSAY QUESTIONS

Answer at least ONE QUESTION in this section.

Your essay should be about THREE pages long.

**QUESTION 3: CIVIL RESISTANCE IN SOUTH AFRICA: 1970s TO 1980
THE CHALLENGE OF BLACK CONSCIOUSNESS TO THE
APARTHEID STATE**

The Black consciousness movement (BCM) was successful in challenging the apartheid government in South Africa during the 1970s.

Do you agree with this statement? Support your line of argument with relevant evidence.

[50]

**QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING
TO TERMS WITH THE PAST**

The negotiations process to a new democratic South Africa from 1990 was marred by a cloud of unrest and crises.

Critically discuss this statement using relevant evidence to support your line of argument.

[50]

TOTAL: 100