



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

HISTORY P2

2018

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions may be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT IMPACT DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS (BC) HAVE ON SOUTH AFRICANS IN THE 1970s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 Explain the concept *Black Consciousness* in your own words. (1 x 2) (2)
- 1.1.2 Why was Bantu Stephen Biko regarded as a 'highly respected intellectual'? Give TWO reasons from the source. (2 x 1) (2)
- 1.1.3 Using the information in the source and your own knowledge, explain why it was important for Biko to restore the 'pride' and 'culture' of black South Africans. (2 x 2) (4)
- 1.1.4 Comment on why you think NUSAS was critical about the apartheid government's actions. (2 x 2) (4)
- 1.2 Read Source 1B.
- 1.2.1 Identify TWO forms of protest that the students embarked on at Turfloop University during the 1970s. (2 x 1) (2)
- 1.2.2 How, according to the source, did the following people respond to Tiro's expulsion:
- (a) Black academics (1 x 2) (2)
- (b) Students at Turfloop University (1 x 2) (2)
- 1.2.3 Explain the impact that the student uprising at Turfloop University had on SASO. (2 x 2) (4)
- 1.2.4 Comment on why you think this source would be useful to a historian researching about the role of SASO. (2 x 2) (4)
- 1.3 Study Source 1C.
- 1.3.1 How, according to the photograph, did students protest against Bantu Education? (1 x 2) (2)
- 1.3.2 Using the information in the source and your own knowledge comment on the words on the placard: 'WE ARE NOT FIGHTING YOU JUST RELEASE OUR FELLOW STUDENTS' in the context of student protests. (2 x 2) (4)

- 1.4 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding the impact of SASO. (2 x 2) (4)
- 1.5 Use Source 1D.
- 1.5.1 Why, according to the source, was the philosophy of Black Consciousness successful? (1 x 2) (2)
- 1.5.2 Comment on why you think many black South Africans decided to stand up against the apartheid government. (1 x 2) (2)
- 1.5.3 What TWO methods, according to the source, did the apartheid government use to suppress students protests? (2 x 1) (2)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact that the philosophy of Black Consciousness had on South Africans in the 1970s. (8)

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QUESTION 2: HOW DID THE AMNESTY COMMITTEE OF THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE DEATH OF BANTU STEPHEN BIKO?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 Quote TWO reasons from the source for the formation of the TRC in 1995. (2 x 1) (2)
- 2.1.2 Define the concept *reconciliation* in the context of the TRC hearings. (1 x 2) (2)
- 2.1.3 Comment on Herwitz's claim that the composition of the TRC was 'hardly balanced'. (2 x 2) (4)
- 2.1.4 Explain why you think the TRC hearings served an important 'symbolic function' in South Africa. (2 x 2) (4)
- 2.1.5 Why, according to the information in the source, did more than one thousand perpetrators receive amnesty? (1 x 2) (2)

2.2 Consult Source 2B.



- 2.2.1 What prompted the security policemen from Port Elizabeth to apply for amnesty? (1 x 2) (2)
- 2.2.2 Name any FOUR of the security policemen in the source that appeared before the Amnesty Committee of the TRC for the murder of Bantu Stephen Biko. (4 x 1) (4)
- 2.2.3 Explain why you think George Bizos decided to oppose the amnesty application of the security policemen. (2 x 2) (4)

2.3 Read Source 2C.

- 2.3.1 Why, according to the information in the source, were the four security policemen refused amnesty for the murder of Biko? (1 x 2) (2)
- 2.3.2 Comment on why you would regard the information in the source as useful when researching the amnesty hearings of the TRC. (2 x 2) (4)

2.4 Refer to Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the amnesty hearings of the security policemen. (2 x 2) (4)

2.5 Study Source 2D.

2.5.1 Explain the messages that are conveyed in the cartoon. Use the visual clues in the source to support your answer. (2 x 2) (4)

2.5.2 Comment on why you think the cartoon is titled 'THE BIKO INVESTIGATION – 20 YEARS ON'. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Amnesty Committee of the TRC dealt with the death of Bantu Stephen Biko. (8) **[50]**



QUESTION 3: HOW WAS SOUTH AFRICA'S CLOTHING AND TEXTILE INDUSTRY AFFECTED BY GLOBALISATION?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 Name any TWO factors in the source that made it possible for South Africa's clothing and textile industry to operate before 1994. (2 x 1) (2)
- 3.1.2 What were the outcomes of the global trade talks in which South Africa took part in 1993? (2 x 1) (2)
- 3.1.3 Using the information in the source and your own knowledge, explain why the trade unions and Nelson Mandela wanted to protect the local clothing and textile industry in 1993. (2 x 2) (4)
- 3.1.4 Comment on the impact that the opening of South Africa's markets had on the clothing and textile industry in the 1990s. (2 x 2) (4)

3.2 Study Source 3B.

- 3.2.1 State TWO ways in the source that indicate how South Africa's clothing and textile industry was affected. (2 x 1) (2)
- 3.2.2 Using the information in the source and your own knowledge, explain why South Africa's clothing and textile industry was regarded as 'unique'. (2 x 2) (4)
- 3.2.3 What, according to Vlok, was the major challenge facing South Africa's clothing and textile industry? (1 x 2) (2)

3.3 Compare Sources 3A and 3B. Explain how the information in Source 3A and Source 3B is similar regarding the impact that globalisation had on South Africa's clothing and textile industry. (2 x 2) (4)

3.4 Use Source 3C.

- 3.4.1 Explain why you think this photograph was taken. (2 x 2) (4)
- 3.4.2 Comment on what is implied by the caption on the banner: 'A NEW GROWTH PATH FOR DECENT WORK IN THE CLOTHING, TEXTILE, FOOTWEAR AND LEATHER INDUSTRY.' (2 x 2) (4)

- 3.5 Consult Source 3D.
- 3.5.1 Explain the term *globalisation* in your own words. (1 x 2) (2)
- 3.5.2 Quote any TWO reasons from the source that contributed to the decline of South Africa's clothing and textile industry. (2 x 1) (2)
- 3.5.3 Select TWO pieces of evidence from the source that suggest that the implementation of the CTCP was a success. (2 x 1) (2)
- 3.5.4 Comment on the usefulness of the information in the source for a historian studying the impact that the South African government had on the clothing and textile industry. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how South Africa's clothing and textile industry was affected by globalisation. (8) **[50]**



SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

The international anti-apartheid movement played a significant role in ensuring the downfall of the apartheid regime in the 1980s.

Do you agree with this statement? Substantiate your line of argument by using relevant evidence.

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QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

The violence that erupted in various parts of South Africa during the early 1990s nearly derailed the birth of a democratic dispensation in 1994.

Critically discuss the statement in the context of the process of negotiations between various political organisations between 1990 and 1994.

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QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Explain to what extent Gorbachev's reforms in the Soviet Union during the 1980s contributed to political changes that occurred in South Africa after 1989.

Support your line of argument with relevant evidence.

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TOTAL: 150