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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2019

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-12.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

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IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le -10 nele -11 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le -12 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Iingongoma ezinikwe ngezantsi kwesihloko ngasinye kwesi sikhokelo sokumakisha zisetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.
- Makwamkelwe indlela echanekileyo umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kwiingongoma ezinikiweyo okanye kwiimbono/ iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo ongamagama angama-340-390 (2-2½ amaphepha) ngesiNYE kwizihloko ezinikiweyo. Umviwa angabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1

1.1 **Konwatywa ekhaya ngaloo mini.**

- Isincoko singabhalwa ngebali lemini enye libonise ukuba kwakutheni ukuze konwatywe/achaze ulonwabo lwaloo mini/acamngce ngolonwabo lwaloo mini/axoxele ulonwabo olwalukho ngaloo mini.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.2 **Ilizwe emva kwemvula.**

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- Isincoko singavelela ubuhle/ukubukeka/notshintsho lwelizwe emva kwemvula esusela nakwimeko phambi kwemvula/ukonakaliswa kwelizwe yimvula.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.3 **Uchulumanco lokunceda abanye abantu.**

- Isincoko singavelela ulonwabo/ubuhle/ukubukeka/notshintsho xa abantu bencedana/sisengasusela kubomi phambi kokuba bancedane.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

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1.4 **Ingqeqesho iqala ekhaya.**

- Isincoko singangebali lemini enye/lobomi bomntu ongazange avume/ owavuma ukuqeqeshwa ekhaya.
- Singavelela intlungu/imeko yentlalo phakathi kwabazali nabantwana/ iziphumo zengqeqesho/ukulunga kwengqeqesho.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/ eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.5 **Itekhnoloji ezikolweni.**

- Isincoko singavelela ukulunga/ukungalungi kwayo/iindidi zayo/imingeni yokuyisebenzisa ezikolweni/ulonwabo lokuziswa kwayo ezikolweni.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/ eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.6 **Ukuvota kolutsha kungawenza umahluko kwintlalo yoluNtu**.

- Isincoko singavelela uchulumanco lokuthatha inxaxheba/ukulunga/ ukungalungi kwako/imingeni ehambelana nokuvota/umahluko xa lunokuvota/ukuthandabuza/ukuxhalaba ngeziphumo zenxaxheba ethathwa lulutsha.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/efihlakeleyo/ eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.7 1.7.1 **Imifanekiso.**

- Isincoko singavelela amaphupha okuba ngumdlali wodumo/ ukukhuliswa kwezakhono/ukulunga kokuwugoba uselula umthi wakho/ukunika nokuvimba abantwana amathuba/ukuphuhlisa italente kwangoko/imingeni umntu ahlangana nayo kuqeqesho/ ukwamkela uqeqesho.
- Isincoko masinike isihloko esifanelekileyo.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/ efihlakeleyo/eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Sibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

1.7.2

- Isincoko singavelela amaphupha okuba ngumlimi/umfama/ ukukhuliswa kwezakhono/ukunika nokuvimba ulutsha amathuba okuziphuhlisa/izifundo neebhasari ezinenjongo yokuphuhlisa amathuba kulimo/imingeni ahlangana nayo amafama/ukwamkela uqeqesho/amaziko oqeqesho lwamafama/izibonelelo zamafama.
- Isincoko masinike isihloko esifanelekileyo.
- Isincoko kulindeleke ukuba sinike impendulo yentsusa/ efihlakeleyo/eyindibanisela.
- Isincoko masilungelelaniswe sibe nothungelwano okanye unamathelwano.
- Masibe neziganeko/izimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Kulindeleke ulwimi nolwakhiwo lwezivakalisi oluchanekileyo.
- Masisebenzise ifomathi ehambelana nodidi lwesincoko olukhethiweyo.

(Nayiphi na impendulo emxholo uhambelana nesihloko iyakwamkeleka). **[50]**

AMANQAKU ECANDELO A: 50

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ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100-120 amagama (malunga nesi-1-1½ samaphepha) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA ESESIKWENI

- Ifomathi: iidilesi ezimbini eyokuqala yombhali enomhla, eyesibini yeyeyunivesiti ayichongileyo, isibuliso, umcimbi, isiqu nesiphelo esifanelekileyo.
- Umhlathi mawenze isicelo ukhankanye ukuba leliphi ikhondo anqwenela ukulilandela ubandakanye nezifundo abazenzayo.
- Umhlathi mawusebenzise ithoni, irejista, isimbo sokubhala nesigama esifanelekileyo.
- Umxholo mawunike umtsalane onezimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

2.2 INQAKU LEPHEPHANDABA

- Kulindeleke ukuba umhlathi ube linqaku elinika umdla ngeethabhulethi ezifike ezikolweni zengingqi yomviwa.
- Umxholo mawunike umtsalane onezimvo eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo.
- Izimvo mazahlulwe ngemihlathi.
- Malibhalwe ngefomathi echanekileyo.
- Isihloko masibe sifutshane sitsale umdla.
- Inqaku malimxele umbhali nomhla wenqaku.
- Malisebenzise ulwimi olufanelekileyo.
- Malibe nethoni, irejista, isimbo sokubhala nesigama esifanelekileyo.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

2.3 UDLIWANONDLEBE

- Udliwanondlebe malube malunga nemfundo yasimahla.
- Lube phakathi komfundi noMphathiswa wezeMfundo.
- Ifomathi mayibe ngumbuzo olandelwa yimpendulo.
- Izithethi mazinikwe amagama kushiywe umgca phakathi kwezithethi.
- Amagama ezithethi abhalwa kwicala elisekhohlo ephepheni kubekwe ikholoni ze kulandele intetho yesithethi.
- Kwintshayelelo obuza imibuzo unika imvelaphi yomntu ambuzayo.
- Kwisiqu obuzayo ubuza imibuzo esemxholweni emalunga nemfundo yasimahla.
- Iimpendulo mazicacise ngokwaneleyo zinike izimvo neengongoma ezifanelekileyo.
- Umntu obuzwayo uphendula imibuzo aze anike ulwazi olulindelekileyo.
- Kuvumelekile ukusebenzisa umntu wokuqala umz 'Ndi'.
- Ithoni, irejista,ulwimi, isimbo sokubhala nesigama mazibe zezisesikweni.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

2.4 I-AJENDA NEMIZUZU

- Kulindeleke ukuba lo mhlathi ubhalwe ngokufanelekileyo-ube ziziqanaqwana ezibini- i-ajenda nemizuzu.
- Mawubhalwe ngefomathi echanekileyo.

Kwi-ajenda;
- Ifomathi iziingongoma ezingamabinzana (izivakalisi ezipheleleyo azamkelekanga), abathathi nxaxheba lulutsha.
- Mayiqulathe miba ekuza kuxoxwa ngayo entlanganisweni.
- Mayisayinwe ngunobhala ibe nomhla ayisayine ngawo.

Kwimizuzu yentlanganiso
- Mayilandele iingongoma ze-ajenda ngokulandelelana kwazo.
- Uvulo, ulwamkelo, izingxengxezo, imizuzu yentlanganiso edlulileyo nemivuka.
- Umxholo mawugxile kwizigqibo ngokwezindululo zentlanganiso eziqiqisiweyo ezixhokonxa iingcinga ezivuthiweyo..
- Kuyanceda ukusebenzisa isixando sokwenziwa nexesha elidlulileyo xa kubhalwa izigqibo neziphakamiso umzekelo kuvunyelwene/kugqitywe/ kuphakanyiswe'.
- Ixesha elizayo lisetyenziswa malunga nezigqibo ezimalunga nokuseza kwenziwa.
- Imizuzu mayibhale ixesha evalwe ngalo intlanganiso, ibe nentsayinogama kaSihlalo kwakunye nomhla wokubanjwa kwentlanganiso.
- Ithoni, irejista, isimbo sokubhala nesigama mazibe sesikweni lwentlanganiso.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

2.5 INTETHO ESESIKWENI

- Intetho mayibe nesihloko itsale umdla.
- Ifomathi: Makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Umxholo mawunike imiba emalunga nokumazi kwakhe, izinto azibalule ngazo, neenkcukacha ngokukhula kwabo, isimo sakhe neminqweno emihle.
- Mayisebenzise izivakalisi ezifutshane esebenzisa imizekelo eqhelekileyo.
- Mayisebenzise ulwimi olunondileko, oluncomayo, olukhuthazayo nolulumkisayo.
- Mayisebenzise ithoni yokuvuyisana/etyala umoya wokuvuyisana, irejista, isimbo sokubhala nesigama esibonisa ukuba bayazana.
- Isiphelo masibe sisiphelo hayi isishwankathelo sokubhaliweyo.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

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2.6 **I-OBHITSHUWARI**

- Ngokwefomathi ibhalwa ngokohlobo lwemihlathi/prozi.
- Umhlathi wokuqala mawunike iinkcukacha ngokuzalwa,imfundo, izinto azithandayo, usebenzisa ixesha elidlulileyo/eladlulayo.
- Umhlathi wesibini mawunike iinkcukacha ngeemeko azibalule kuzo ebomini usebenzisa ulwimi oluchukumisayo noluhloniphayo kunye nentetho ngqo apho kufuneka kucatshulwe kumazwi akhe.
- Mawubhalwe ngethoni emncomayo umfi nengagxekiyo.
- Umhlathi ungasebenzisa izihlokwana ezifanelekileyo ezimalunga nobomi bongasekhoyo.
- Kulindeleke ukuba umhlathi ubhalwe ngejelo lomntu wesithathu.
- Ungavala kakuhle ngomyalezo wovelwano okanye amazwi okumkhapha nathuthuzelayo akwimo yexesha langoku kwisiphelo.

(Nayiphi na ifomathi yalo mhlathi echanekileyo yamkelekile) **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

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ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo **30 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

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ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni idlwengula umxhelo inobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Inqwanqwa elingezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ulwimi lusetyenziswa ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ulwimi lusetyenziswa ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha zakhiwe ngokugqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Iinkcukacha ziphuhliswe ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.

IRUBRIKHI YOKUHLOLA IMIHLATHI: ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	-Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo ziqiqisisiwe zaye zivuthiwe. -Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Umxholo uyathungelana nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo isemagqabini ibonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi ifanelekile nangona ineziphene ezingephi.	-Impendulo iyanelisa ibonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala umxholo nezimvo uyathungelana -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Awuthungelani umxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama sifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenzisiwe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ithoni, irejista, isimbo sokubhala, isigama sifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama sifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ulwimi lusetyenziswe ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.

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