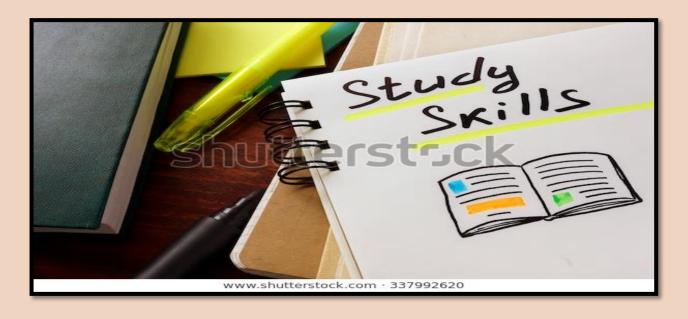
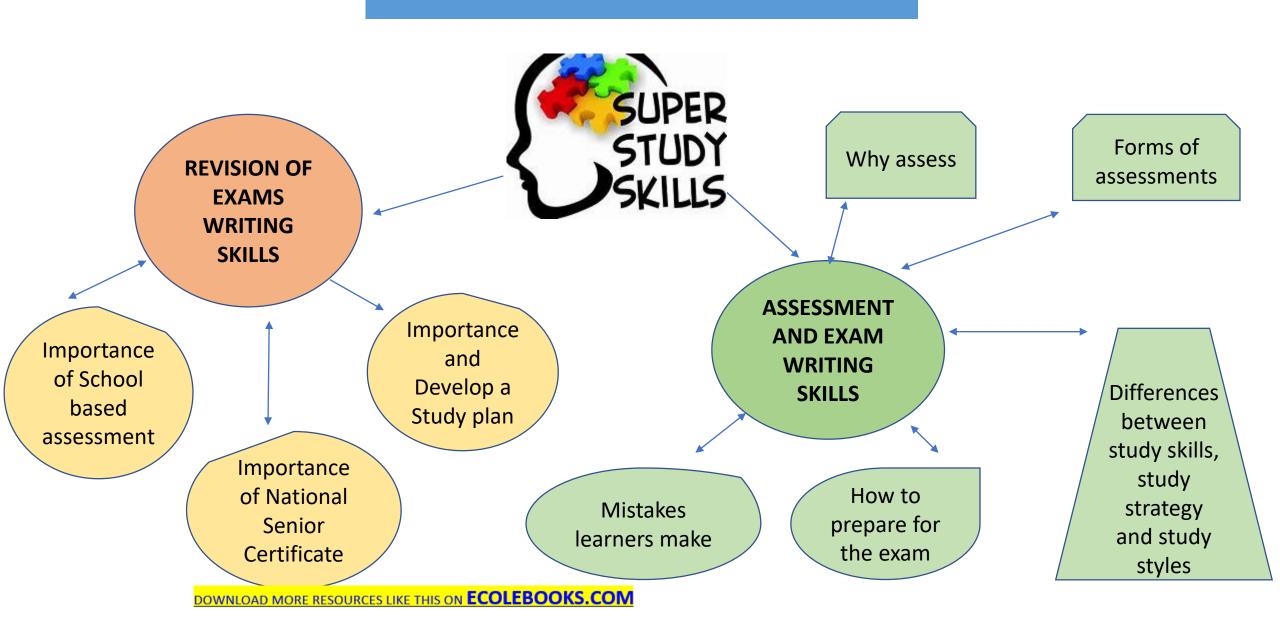


# Life Orientation



Term 1
Grade 12

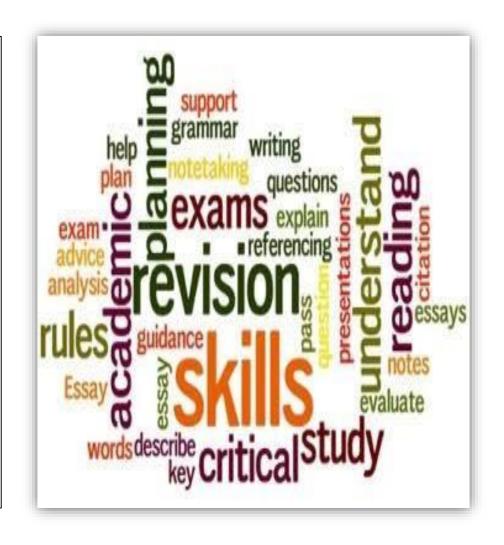
# **Study Skills - Mind Map**



# **Study Skills Objectives**

#### **LEARNERS WILL BE ABLE TO:**

- Understand the assessment process
- Learn to apply examination writing skills
- Revise own study skills, strategies and styles
- Understand the importance of School based assessment
- Understand the importance of National Senior Certificate
- Learn to develop a study plan



# Week 6

# ASSESSMENT: what is it?

**Assessment** is the continuous planned process of gathering information on achievement.

- It should always be clear what needs to be achieved and what one should pay more attention towards.
- It indicates how well one can deal with new knowledge, content and skills.

#### Why assess?

- To gather relevant information about learner performance or progress.
- To determine student interests to make judgements about the learning process.

#### The purpose of assessment:

is to support learning; for accountability; and for certification, progress and transfer.





### Week 6: Different forms of assessment

#### Baseline assessment

Takes place at the beginning of the year. It helps you and your teacher to establish what you already know.

#### Formative assessment

Happens when you are working on something which helps both you and your teacher to determine how you are coping.

#### Summative assessment

Occurs whenever you need to assess how you have managed over a period of time.



### Week 6: Different forms of assessment

Self-assessment
 Provides you an opportunity to assess yourself.

Peer assessment
 Gives you and your classmates an opportunity to assess each other



# Week 6: Differences between study skills, study strategy and study style

#### **Study skills Study strategy Study styles** Study skills are approaches Study strategy involves picking Study styles refers to the applied to learning. the best study material that are preferential way to absorbs, Study skills are ranges of skills right for ones unique learning process. which tackle the process of Comprehends and retains style. information organizing and taking in new It helps one to figure out how information, retaining to study information. The Cone of Learning SKILLS for LEARNING Affiner 2 weeks. SKILLS for STUDY Suggestions for we tend to remember ... I see and I forget. Memory good learning Thear and I remember. skimming + 10% of what we READ I do and I understand. - Confucius 20% of what we HEAR Reading Study Skills 30% of what we SEE. Seeing Watching is Movie files Looking at an Exhibit 50% of what Setting goals & we SEE & HEAR Natching a Demonstration Seeing It Done on Location monitoring Organisation Participating in a Discussion 70% of what progress we SAY Doing a Dramatic Presentation notebooks 90% of what Simulating the Real Experience we SAY & DO notetaking mind maps Source: Edgar Dale (16

# Week 6:Examination writing skills

MISTAKE LEARNERS MAKE	HOW TO CORRECT
1. Spotting only some questions or cramming too much information into	<ul> <li>Start revising long before the exams in order to be able to cover all the work.</li> </ul>
your memory	Plan your study time
2. Arriving late/failing to bring	<ul> <li>Give yourself enough time to travel to venue.</li> </ul>
necessary stationary	<ul> <li>Make a note on the exam time table e.g. remember calculator.</li> </ul>
3. Panic before or during paper	<ul> <li>Prepare well, sleep enough before a paper.</li> </ul>
	<ul> <li>Tell yourself it is not the end of the world and only an exam paper.</li> </ul>
4. Failing to read instructions and scan	Read the instructions and make sure of the number
through questions	of questions you need to answer.
DOWNLOAD MORE RESOURCES LIKE THIS ON <b>ECOLE</b>	<ul> <li>Scan through a paper before you begin to write.</li> <li>Proceed to answer the easy questions first.</li> </ul>



5. Failing to allocate time for each	Allocate time to each question. Plan your exam time before you go to the
question/failing to plan your time	exam room. Know how long you should take for the short and long
	questions. Allocate your time accordingly. If you fail to plan, you plan to
	fail!
6 Micinterpreting	Underline the key words in the question. Make sure you just answer what

b. Iviisinterpreting question/producing and incoherent answer/writing too much or too little

Underline the key words in the question. Make sure you just answer what the question requires.

7. Not sure how to start or end question

Don't waste time by starting over and over again. The emphasis should be on the flow of your ideas. Make sure paragraphs are coherent.

8. Writing illegible/failing to

If you're a looks like a u and your v looks like a u you will lose marks as the marker give up because he cannot read your answer. Practice your handwriting

9. Reading and writing too slowly

Practice your reading will increase your reading speed. Practice you writing skills or you can try different types of pens and pencils.

10. Forgetting to write your personal particulars

Always start your exam by writing your personal detail on your exam book

Write your name and particulars on the loose pages, as a whole stack of papers may fall apart during transit

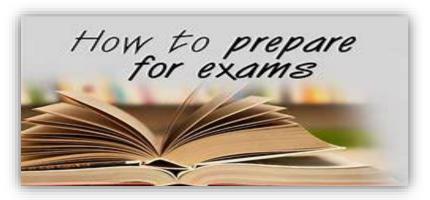


### **❖**Preparing for exam

- know how many questions you need to answer
- know what style of questions you will need to answer e.g. essay
- work through a mock exam to help in your preparation.

### **❖Night before exam**

- Get enough sleep you cannot write if you are tired
- Prepare all the equipment you might need like calculators etc.
- Check the time and place you will need to write exam DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

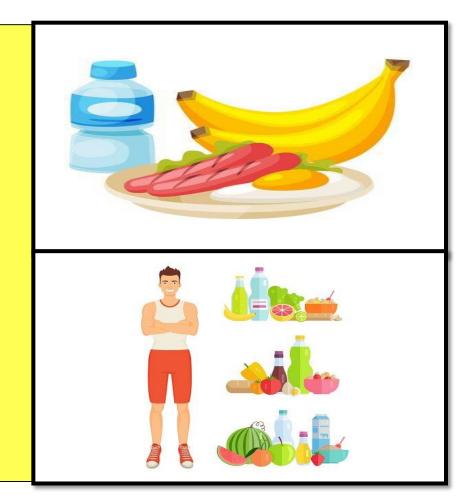






### **❖** Day of exam

- eat a good breakfast or meal-you, cannot concentrate on an empty stomach and drink a lot of water.
- visualise yourself being successful
- arrive in time and go to the bathroom
- avoid discussing the work with friends because this will confuse you ore make you nervous



#### **❖**Exam room

- think success while you breathe deeply
- make sure you are handed the right paper especially in language e.g. HL /FAL
- read and highlight the key words in the instructions
- complete your details to the front of the exam book
- read the questions and highlight the key words
- work out how much time you have for each question

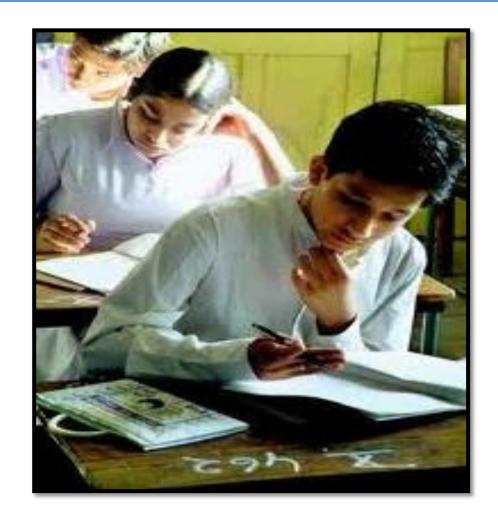
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## Writing the exam

- Read all the instructions carefully
- Allocate sufficient time to each question
- Go through your paper a few times to check for errors once you are complete



### **HOW TO ANSWER DIFFERENT QUESTIONS**

### Multiple choice questions:

- This questions test factual knowledge.
- Often one of the answers is very clearly wrong and you can eliminate it straightaway.
- Work out the answer that is most correct.

### **Essay questions:**

- The key to writing a good essay is to understand the instructions properly.
- Whatoword more resources like this on ECOLEBOOKS.COM





### Week 7: School based assessment

#### **Definition**

School Based Assessment (SBA) is an assessment which is embedded in the teaching and learning process. It has a number of important characteristics which distinguish it from other forms of assessment:

- It involves the educator from the beginning to the end.
- It allows for the collection of a number of samples of learners performance over a period of time.
- It is carried out in ordinary classroom.
- It is conducted by the learners' own educator.

#### Importance of school base assessment (SBA)

• It determines whether or not the course's learning objective have been met.





### Week 7: National Senior Certificate

#### What is National Senior Certificate (NSC)

National Senior Certificate is a high school diploma and graduate certificate.

This certificate is commonly known as the matriculation certificate, with Grade 12

as the matriculation grade

#### **Importance of National Senior Certificate (NSC)**

- It allows you to study at a Higher Education Institute.
- It is a basic requirement if you want to apply for a bursary.
- Most employees require a NSC, it's a basic requirements for many jobs.
- It shows employees that you have some skills and knowledge and that you know

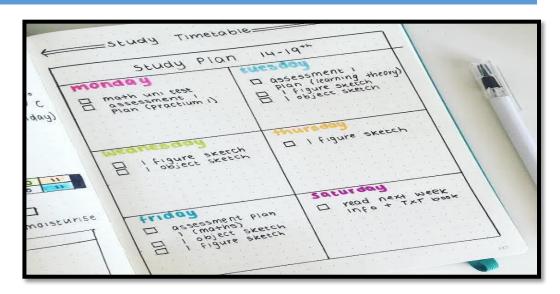
how to learn.

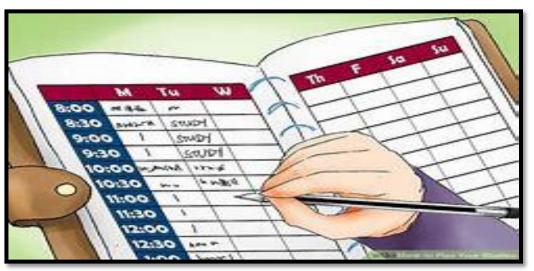


# Week 7: Study Plan

#### What is a study plan

- It is a well laid out schedule created by a
- learner listing the learning goals as well as study time.
- A study plan helps in developing good study habits and establish good study routines which ensures that all subjects are studied.
- A study plan also help in managing the time spent on each subject





# Week 7 Study Plan Template

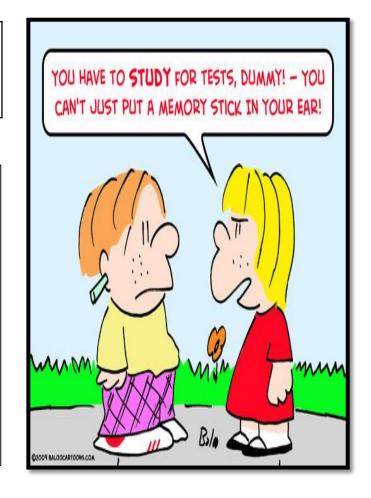
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# LEARNER ASSESSMENT

Angela is in Matric this year. She has been ill for the last few weeks and as result Angela is confused about the study skills section. She is in desperate need of someone who can explain certain topics to her.

The following Questions are questions Angela has about certain topics, you need to help Angela understand them

- 1.What does an SBA consist of? [1]
- 2. What is the difference between an informal and formal assessment? [2]
- 3. Explain 3 study skills [3x2=6]
- 4. Compare any 2 study styles [2x3=6]
  Total [15]



### **Assessment Memo**

1. What does an SBA consist of?

[1]

All formal tasks including mid-year and September exams V

2. What is the difference between an informal and formal assessment? [2]

Informal assessment include class and homework activities. V Formal assessments include tasks, exams, tests, etc. that count for marks towards your end of year result V

### **Assessment Memo**

3. Name and explain 3 study skills

 $3 \times 2 = [6]$ 

Any 3 of the following – flash cards = small pieces of paper on which you write keynotes and small bits of information VV; mind maps = link information in a logical way that will help you to remember VV; mnemonics = something such as a word, sentence, or song that helps you remember something VV; summaries = summaries of work using key words VV; tables =help you to organize info in a logical and connected way VV

One mark for stating study style, one mark for preference of study, one mark for skills and strategies

2x3=6

Study style	You prefer to	Study skills and strategies		
Visual ./	<ul> <li>Use pictures, maps and colours to organise information.</li> <li>Visualise how things work and are connected.</li> </ul>	<ul> <li>Draw colourful mind maps.</li> <li>Colour-code your files and notes.</li> <li>Draw pictures instead of using words.</li> </ul>		
Musical 🗸	<ul> <li>Use sound, rhyme, rhythm and music in your studying. ✓</li> <li>Listen to information rather than read it. ✓</li> </ul>	<ul> <li>Make mnemonics that rhyme or you can sing to a tune.</li> <li>Play music quietly in the background.</li> </ul>		
Kinaesthetic/ physical ✓	<ul> <li>Move around rather than sit still.</li> <li>Find out how things work rather than read about them or look at diagrams.</li> </ul>	<ul> <li>Use flashcards because you can touch them and move them around.</li> <li>Draw big pictures and mind maps.</li> <li>Do a role play.</li> <li>Study in a place where you have room to move.</li> </ul>		
Verbal 🗸	Read, write and speak.	<ul> <li>Read your notes out loud; make it dramatic.</li> <li>Discuss work with others.</li> <li>Use words or sentences as mnemonics.</li> </ul>		
Logical/ / mathematical	<ul> <li>See patterns and connections.</li> <li>Work through problems in a systematic way.</li> </ul>	<ul> <li>Draw up tables and lists of key points.</li> <li>Draw mind maps and connect points with arrows</li> </ul>		
Interpersonal/ social 🗸	Work with others.	<ul> <li>Do a role play.</li> <li>Join a study group.</li> <li>Explain your work to others.</li> <li>Discuss and draw mind maps in groups.</li> </ul>		
Intrapersonal	<ul> <li>Work on your own.</li> <li>Have quiet and privacy.</li> </ul>	<ul> <li>Role play by yourself.</li> <li>Find a quiet place to study.</li> </ul>		