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Revision of Grade 10 and 11 Probability

Grade 12 CAPS Mathematics Series



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Download more resources like this on ECOLEBO Outcomes for this Topic In this topic we will revise : • Probability terminology. Unit 1 • Probability identities. Unit 2 • Probability for dependent and independent events. Unit 3 Conditional probability. Not in the CAPS **Curriculum anymore** Unit 4 • Use of Venn Diagrams and Contingency Tables. Unit 5



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Unit 1

Probability Terminology

Grade 12 CAPS **Mathematics Series**



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In this Unit section our revision exercise will include discussing :

- what **probability** is
- ✓ what a **statistical experiment** is
- ✓ the concept **outcome of an event**
- ✓ the concept **sample space**
- ✓ the concepts **event** and **number of events** in a sample space
- ✓ the concept of **theoretical probability**
- ✓ concepts **union** and **intersection** of events

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- **Probability** is the mathematics of chance that enables us to predict the likelihood of uncertain occurrences and tells us the relative frequency with which we expect an event to occur.
- Examples :
 - 1. The probability that it will rain in PE today is 0,3 = 30%.
 - 2. The probability of contracting the flu virus is 70:100 = 70%.
 - 3. The probability of winning the Lotto is $\frac{1}{13\ 983\ 816} \approx 0,000\ 007\%$.

• Probability can be reported as a **fraction**, decimal or percentage.

• The greater the probability, the more likely the event is to occur. Conversely, the smaller the probability, the less likely the event is to occur. In the examples there is a **strong probability** that you may contract the virus, a **reasonable chance** of rain in PE today, but almost **no chance** of you winning the Lotto.

Experiment, Outcome, Sample Space and Event

- To study probability in a mathematically precise way, we need special **terminology** and **notation**.
- An experiment is the act of making an observation or taking a measurement e.g. toss a fair coin and record whether the side up is heads or tails.
- An **outcome** is one of the possible things that can occur as a result of an experiment e.g. H (heads) and T (tails) are the two possible outcomes in the coin-tossing experiment.
- The set of all possible outcomes is called the sample space.
 In the coin-tossing experiment S = {H,T} is the sample space.
 An event is any subset of the sample space.

Number of Events in Sample Space : $2^{n(S)}$

Sample Space	Events	Number of Events
$S = \{ \}$	{ }	$1 = 2^0 = 2^{n(S)}$
$S = \{a\}$	$\{ \}, \{a\}$	$1 + 1 = 2 = 2^1 = 2^{n(S)}$
$S = \{a; b\}$	$\{ \ \}, \{a\}, \{b\}, \{a; b\}$	$1 + 2 + 1 = 4 = 2^2 = 2^{n(S)}$
$S = \{a; b; c\}$	$ \left\{ \begin{array}{l} \\ \{a\}, \{b\}, \{c\} \\ \{a; b\}, \{a; c\}, \{b; c\} \\ \{a; b; c\} \end{array} \right. $	$1 + 3 + 3 + 1 = 8 = 2^3 = 2^{n(S)}$
$S = \{a; b; c; d\}$		$1+4+6+4+1=16=2^{n(S)}$

Tossing a single coin in an experiment

Experiment 1: Toss a fair coin, and record after each trial whether the side up is heads or tails.

• Two possible outcomes H or T.

Hence the sample space $S = \{H, T\}$ and n(S) = 2.



- There are 2² = 4 events and since an event is simply a subset of the sample space the events in this experiment are { }, {H}, {T} and {H,T}.
- Events in this experiment can be described in the following way:

Event	Description of event
$\left\{ H ight\}$	Getting heads
$\{T\}$	Getting tails
$S = \{H, T\}$	Getting either heads or tails
$\{ \} = \emptyset$	Getting neither heads nor tails
	How is this possible?

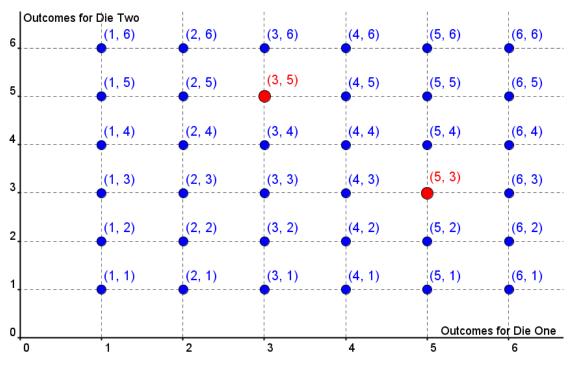
It is not always possible to give descriptions of the different events.

Rolling a pair of dice in an experiment

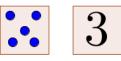
Experiment 2 : Roll a pair of six-sided fair dice and record, respectively, the number value and number of dots showing on the top faces of the die after each trial.

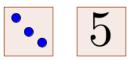


 For this experiment, the sample space consist of 36 ordered pairs of outcomes and 2³⁶ events. The 36 ordered pairs can be illustrated graphically.



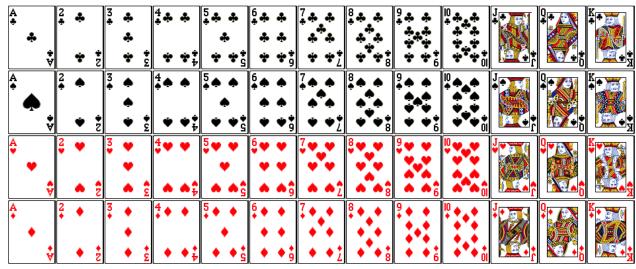
Note : (5;3) & (3;5) Are different outcomes Many more such pairs!





Experiment : Draw a card from a standard pack of cards

Experiment 3: A card is randomly drawn from a standard deck of 52 playing cards.



See illustration of : Drawing a face card, as one of these events.



• For this experiment, the sample space consist of 52 outcomes and $2^{52} = 4503599627370496$ events.

Theoretical Probability

- **Probability** is a real number in the closed interval [0;1] that describes how likely it is that an event will occur.
 - A probability of 0 means that an event will never occur (impossible).
- { A probability of 1 means that an event will always occur (certain). A probability of 0,5 means that an event will occur half the time.
- Define theoretical probability of an event as:

 $P(E) = \frac{\text{Number of outcomes in } E}{\text{Number of outcomes in } S} = \frac{n(E)}{n(S)}$

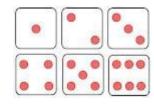
• $\begin{cases} P(\emptyset) = 0 \text{ and } P(S) = 1 \\ P(\emptyset) \le P(E) \le P(S) \\ 0 \le P(E) \le 1 \end{cases}$

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Event	Description of event
$E_1 = \{H\}$	Getting heads
$E_2 = \{T\}$	Getting tails
$E_3 = S = \{H, T\}$	Getting either heads or tails
$E_4 = \{ \} = \emptyset$	Getting neither heads nor tails

$$\begin{cases} P(\text{getting heads}) = P(E_1) = \frac{n(E_1)}{n(S)} = \frac{1}{2} = 50\% \\ P(\text{getting tails}) = P(E_2) = \frac{n(E_2)}{n(S)} = \frac{1}{2} = 50\% \\ P(\text{getting either heads or tails}) = P(E_3) = \frac{n(E_3)}{n(S)} = \frac{2}{2} = 1 = 100\% \\ P(\text{getting neither heads nor tails}) = P(E_4) = \frac{n(E_4)}{n(S)} = \frac{0}{2} = 0 = 0\% \end{cases}$$

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$$S = \{1; 2; 3; 4; 5; 6\} \Longrightarrow n(S) = 6$$

P(getting a number smaller than 3)P(getting a six)= P(E) where $E = \{1; 2\}$ = P(E) where $E = \{6\}$ $= \frac{n(E)}{n(S)} = \frac{2}{6} = \frac{1}{3}$ $= \frac{n(E)}{n(S)} = \frac{1}{6}$

P(getting an even number)= P(E) where $E = \{2; 4; 6\}$ = $\frac{n(E)}{n(S)} = \frac{3}{6} = \frac{1}{2}$

P(getting a number greater than six) $= P(E) \quad \text{where } E = \{ \} = \emptyset$ $= \frac{n(E)}{n(S)} = \frac{0}{6} = 0$

Theoretical Probability from drawing a card experiment

$$\frac{1}{n(S)} = \frac{1}{52}$$

 $=\frac{n(E)}{n(S)} = \frac{12}{52} = \frac{3}{13}$

Tutorial 1: Theoretical Probabilities

Roll a pair of six-sided fair dice and record, respectively, the number

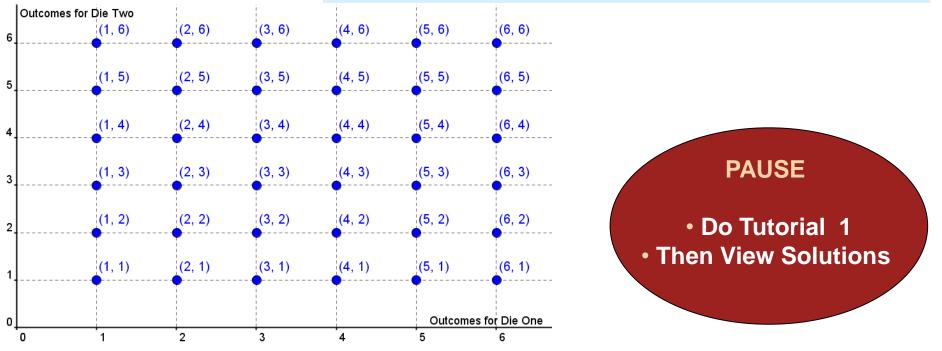
and number of dots showing on the top faces of the die after each trial.

Determine the theoretical probability

for each of the following events:

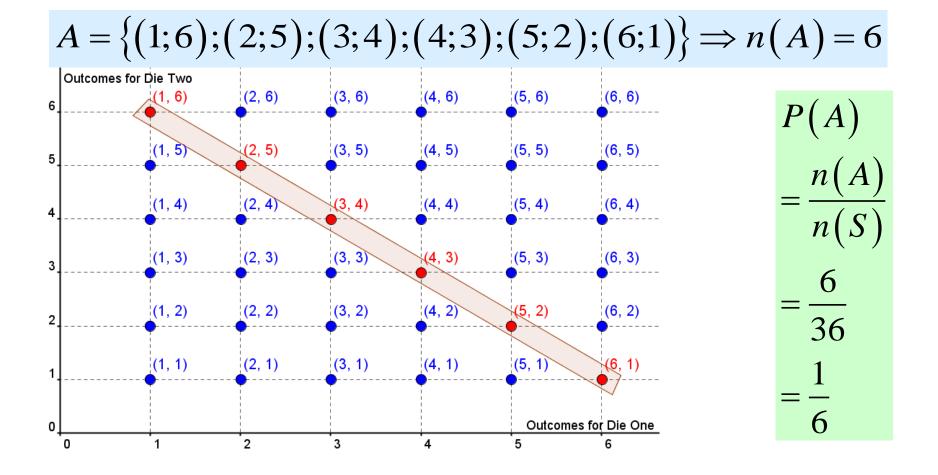
- 1. Event A: The sum of the dots on the dice is equal to 7
- 2. Event B: The sum of the dice is greater than 5

3. Event C: At least one die must show a 4 faceup.



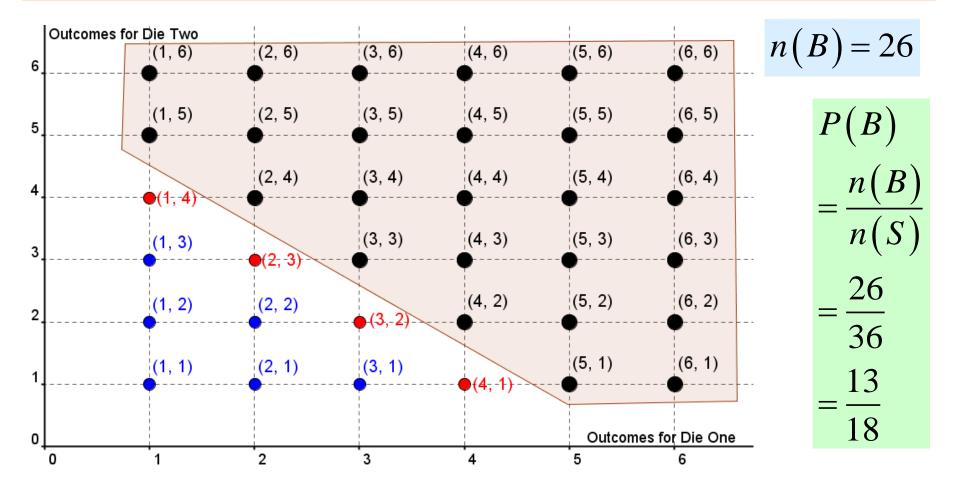
Tutorial 1: Problem 1: Suggested Solution

Determine the theoretical probability for event *A*.
 <u>Event A</u>: The sum of the dots on the dice is equal to 7.



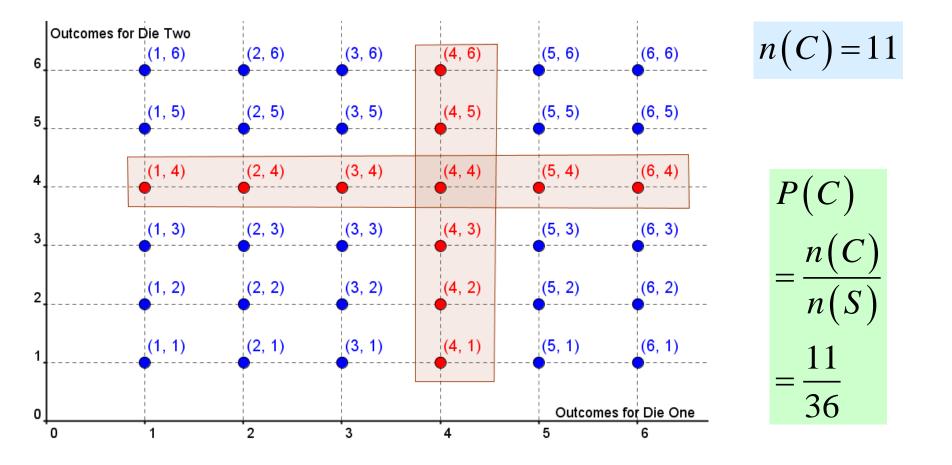
Tutorial 1: Problem 2: Suggested Solution

2. Determine the theoretical probability for event *B*. <u>Event B</u>: The sum of the dots on the dice is greater than 5



Tutorial 1: Problem 3: Suggested Solution

3. Determine the theoretical probability for event *C*. <u>Event *C*</u>: At least one die must show a 4 face-up.



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Probability Identity

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In this Unit section we will revise :

- ✓ The probability identity $P(A \cup B) = P(A) + P(B) - P(A \cap B)$
- ✓ Concept of **mutually exclusive** events when : $A \cap B = \emptyset$

✓ Concept of **complementary** events when : $A \cap B = \emptyset$ and $A \cup B = S$

Venn diagram representation of events and sample space

Consider the following three sets of events linked to the sample space $S = \{\text{outcomes when rolling a single die}\} = \{1; 2; 3; 4; 5; 6\}.$

1.
$$A = \{\text{getting an even number}\} = \{2;4;6\}$$

$$B = \{\text{getting a factor of 6}\} = \{1; 2; 3; 6\}$$

 $A \cup B = \{\text{getting an even number or a factor of } 6\} = \{1; 2; 3; 4; 6\}$

 $A \cap B = \{\text{getting an even number and a factor of } 6\} = \{2;6\}$

2.
$$A = \{\text{getting an even number}\} = \{2;4;6\}$$

 $B = \{\text{getting a odd prime number}\} = \{3;5\}$

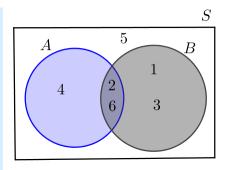
 $A \cup B = \{\text{getting an even number or odd prime number}\} = \{2;3;4;5;6\}$

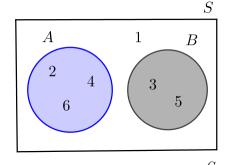
 $A \cap B = \{\text{getting an even number and odd prime number}\} = \{\} = \emptyset$

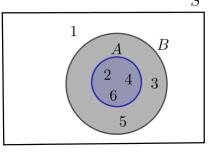
3. $A = \{\text{getting an even number}\} = \{2;4;6\}$

 $B = \{\text{getting a number} > 1\} = \{2; 3; 4; 5; 6\}$

 $A \cup B = \{\text{getting an even number or a number } >1\} = \{2;3;4;5;6\} = B$ $A \cap B = \{\text{getting an even number and a number } >1\} = \{2;4;6\} = A$







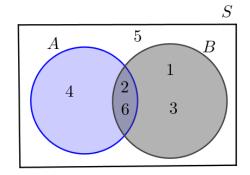
Download more resources like this on ECOLEBOOKS.COM Example 1: Identity $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

1. Consider the example where:

 $S = \{$ outcomes when rolling a single die $\}$ and the events

$$A = \{\text{getting even number}\} = \{2;4;6\} \text{ and}$$

 $B = \{\text{getting a factor of } 6\} = \{1; 2; 3; 6\}$



Show that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ holds for this example:

$$S = \{1; 2; 3; 4; 5; 6\} \Longrightarrow n(S) = 6$$

•
$$A = \{2;4;6\} \Longrightarrow n(A) = 3$$

•
$$B = \{1; 2; 3; 6\} \Longrightarrow n(B) = 4$$

•
$$A \cup B = \{1; 2; 3; 4; 6\} \Longrightarrow n(A \cup B) = 5$$

•
$$A \cap B = \{2; 6\} \Longrightarrow n(A \cap B) = 2$$

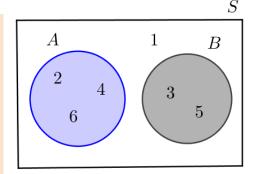
$$\therefore P(A) + P(B) - P(A \cap B) = \frac{3}{6} + \frac{4}{6} - \frac{2}{6} = \frac{5}{6} = P(A \cup B)$$

•
$$P(A \cup B) = \frac{n(A \cup B)}{n(S)} = \frac{5}{6}$$

• $P(A) = \frac{n(A)}{n(S)} = \frac{3}{6}$
• $P(B) = \frac{n(B)}{n(S)} = \frac{4}{6}$
• $P(A \cap B) = \frac{n(A \cap B)}{n(S)} = \frac{2}{6}$

Example 2: Identity $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

- 2. Consider the example where:
 - $S = \{$ outcomes when rolling a single die $\}$ and the events
 - $A = \{\text{getting even number}\} = \{2;4;6\}$ and
 - $B = \{\text{getting an odd prime number}\} = \{3;5\}$



Show that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ holds for this example:

$$S = \{1; 2; 3; 4; 5; 6\} \Longrightarrow n(S) = 6$$

- $A = \{2;4;6\} \Longrightarrow n(A) = 3$
- $B = \{3;5\} \Longrightarrow n(B) = 2$

•
$$A \cup B = \{2;3;4;5;6\} \Longrightarrow n(A \cup B) = 5$$

•
$$A \cap B = \{ \} = \emptyset \Longrightarrow n(A \cap B) = 0$$

$$\therefore P(A) + P(B) - P(A \cap B) = \frac{3}{6} + \frac{2}{6} - \frac{0}{6} = \frac{5}{6} = P(A \cup B)$$

•
$$P(A \cup B) = \frac{n(A \cup B)}{n(S)} = \frac{5}{6}$$

• $P(A) = \frac{n(A)}{n(S)} = \frac{3}{6}$
• $P(B) = \frac{n(B)}{n(S)} = \frac{2}{6}$
• $P(A \cap B) = \frac{n(A \cap B)}{n(S)} = \frac{0}{6}$

Download more resources like this on ECOLEBOOKS.COM Tutorial 2: Identity $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

Consider the example where:

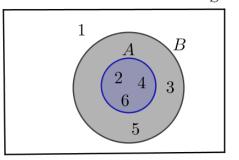
- $S = \{$ outcomes when rolling a single die $\}$ and the events
- $A = \{\text{getting an even number}\} = \{2;4;6\}$ and
- $B = \{\text{getting a number } > 1\} = \{2;3;4;5;6\}$
- Illustrate the events and sample space by means of an appropriate Venn diagram.
 Confirm that the Identity P(A∪B) = P(A)+P(B)-P(A∩B)
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Tutorial 2: Problems 1 and 2: Suggested solutions

1. Appropriate Venn Diagram:

Given:

- $S = \{$ outcomes when rolling a single die $\}$ and the events
- $A = \{\text{getting an even number}\} = \{2;4;6\}$ and
- $B = \{\text{getting a number } > 1\} = \{2;3;4;5;6\}$



2. Show that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ holds for this example:

$$S = \{1; 2; 3; 4; 5; 6\} \Longrightarrow n(S) = 6$$

- $A = \{2;4;6\} \Longrightarrow n(A) = 3$
- $B = \{2;3;4;5;6\} \Longrightarrow n(B) = 5$

•
$$A \cup B = B = \{2;3;4;5;6\} \Longrightarrow n(A \cup B) = 5$$

•
$$A \cap B = A = \{2;4;6\} \Longrightarrow n(A \cap B) = 3$$

$$\therefore P(A) + P(B) - P(A \cap B) = \frac{3}{6} + \frac{5}{6} - \frac{3}{6} = \frac{5}{6} = P(A \cup B)$$

•
$$P(A) = \frac{n(A)}{n(S)} = \frac{3}{6}$$

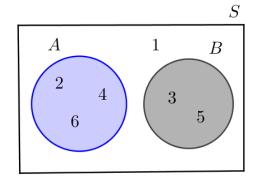
• $P(B) = \frac{n(B)}{n(S)} = \frac{5}{6}$
• $P(A \cup B) = \frac{n(A \cup B)}{n(S)} = \frac{5}{6} = P(B)$
• $P(A \cap B) = \frac{n(A \cap B)}{n(S)} = \frac{3}{6} = P(A)$

Download more resources like this on ECOLEBOOKS.COM Mutually exclusive events: $A \cap B = \emptyset$

Definition :

- Two events are called mutually exclusive if they cannot occur at the same time.
- Alternatively two event sets, *A* and *B*, are mutually exclusive if they do not have any elements in common. This implies that $A \cap B = \emptyset$ or $P(A \cap B) = 0$.

• In addition:
$$n(A \cup B) = n(A) + n(B) \Longrightarrow P(A \cup B) = P(A) + P(B)$$



 $A \cap B = \emptyset \Leftrightarrow n(A \cap B) = 0$

Example of two mutually exclusive events :

• Sample space $S = \{\text{outcomes when rolling a single die}\} = \{1; 2; 3; 4; 5; 6\}$ • Events: $\begin{cases} A = \{\text{getting an even number}\} = \{2; 4; 6\} \\ B = \{\text{getting a odd prime number}\} = \{3; 5\} \end{cases}$

In addition:
$$P(A) + P(B) = \frac{3}{6} + \frac{2}{6} = \frac{5}{6} = P(A \cup B)$$

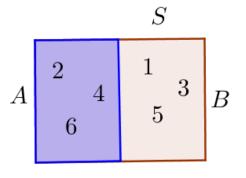
Complementary events: $A \cap B = \emptyset$ and $A \cup B = S$

	Note :			
Definition :	$(1) A \cap A' = \emptyset$			
Two events, A and B, are complementary events (2) $A \cup A' = S$				
if and only if				
1. $A \cap B = \emptyset$ and	$(3) 1 = P(S) = P(A \cup A')$			
2. $A \cup B = S$	$= P(A) + P(A') - P(A \cap A')$			
$(\bullet A' = B = S - A)$	= P(A) + P(A')			
In addition: $\begin{cases} \bullet A' = B = S - A \\ \bullet B' = A = S - B \\ \bullet A \text{ and } B \text{ forms a partial} \end{cases}$	(4) $P(A) = 1 - P(A')$ or $P(A') = 1 - P(A)$			
• A and B forms a partic	tioning of S			

Example of two complementary events :

• Sample space $S = \{ \text{rolling a die} \} = \{ 1, 2, 3, 4, 5, 6 \}$

• Events:
$$\begin{cases} A = B' = \{\text{getting an even number}\} = \{2, 4, 6\} \\ B = A' = \{\text{getting a odd number}\} = \{1, 3, 5\} \end{cases}$$





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Unit 3

Dependent and Independent Events

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In this Unit section we will revise :

- Identification of independent and dependent events.
- Calculation of the probability for dependent and independent events by means of Contingency Tables.
- Calculation of the probability for dependent and independent events by means of Tree Diagrams.

• Product Rule for independent events : $P(A \cap B) = P(A) \times P(B)$

Independent Events and Product Rule

- Two events are said to be **independent** if the result of the second event is not affected by the result of the first event.
- Example 1 : A white ball, red ball and yellow ball are placed in a box. In an experiment a ball is randomly drawn, its color recorded and it is **returned** to the box. A second ball is drawn and its color recorded. What are the probability of drawing a red ball and then a white ball? Use a contingency table : If *A* and *B* are independent events

$$n(S) = 3 \times 3 = 9$$

$$W = R Y$$

$$W = RW Y$$

$$WW = RW YW$$

$$RW = YW$$

$$RW = WW = RW YW$$

$$WW = RW W$$

 $\therefore \text{ If } A \text{ and } B \text{ are independent events}$ then $P(A \text{ and } B) = P(A \cap B) = P(A) \times P(B)$ • $A = \{\text{red first}\} = \{RW; RR; RY\} \Rightarrow P(A) = \frac{3}{9} = \frac{1}{3}$ • $B = \{\text{white second}\} = \{WW; RW; YW\} \Rightarrow P(B) = \frac{3}{9} = \frac{1}{3}$

• $A \cap B = \{$ first red then white $\} = \{RW\} \Longrightarrow P(A \cap B) = \frac{1}{9} \Longrightarrow P(A) \times P(B) = \frac{1}{3} \times \frac{1}{3} = \frac{1}{9} = P(A \cap B)$



Independent Events : Use Tree Diagram

Example 2: A packet contains4 red paperclips and 5 blue paperclips.One clip is taken from the packet, the colorrecorded and then placed back in packet.A second clip is taken from the packet andthe color recorded. What is the probabilitythat the first clip is red and the second blue?

Solution :

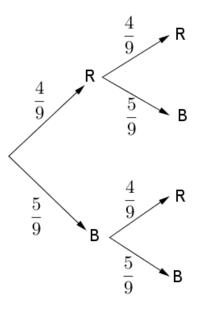
$$P(A) = P({First Red}) = P(RR) + P(RB)$$

= $\frac{4}{9} \times \frac{4}{9} + \frac{4}{9} \times \frac{5}{9} = \frac{16+20}{81} = \frac{36}{81} = \frac{4}{9}$
$$P(B) = P({Second Blue}) = P(RB) + P(BB)$$

= $\frac{4}{9} \times \frac{5}{9} + \frac{5}{9} \times \frac{5}{9} = \frac{20+25}{81} = \frac{45}{81} = \frac{5}{9}$
$$P(A \cap B) = P({First Red and Second Blue})$$

= $\frac{4}{9} \times \frac{5}{9} = \frac{20}{81}$

Tree Diagram



 $\therefore P(A) \times P(B)$ = $\frac{4}{9} \times \frac{5}{9} = \frac{20}{81} = P(A \cap B)$ $\therefore A \text{ and } B \text{ are independent events.}$

Thus draws **with replacement** lead to **independent events**. Download more resources like this on ECOLEBOOKS.COM Probability for Dependent Events : Tree Diagram

Example 3: A bag contains five marbles : two red and three green. Two marbles are drawn from the bag, one after the other, **without replacing** the first one drawn, what is the probability that the first marble is red and the second green?

If a result of one event is affected by the result of another event the events are said to be **dependent**.

Solution :

$$P(A) = P({First Red}) = P(RR) + P(RG)$$

$$= \frac{2}{5} \times \frac{1}{4} + \frac{2}{5} \times \frac{3}{4} = \frac{2+6}{20} = \frac{8}{20} = \frac{2}{5}$$

$$P(B) = P({Second Green}) = P(RG) + P(GG)$$

$$= \frac{2}{5} \times \frac{3}{4} + \frac{3}{5} \times \frac{2}{4} = \frac{6+6}{20} = \frac{12}{20} = \frac{3}{5}$$

$$P(A \cap B) = P({First Red and Second Green})$$

$$= \frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10}$$

$$\therefore P(A) \times P(B)$$

$$= \frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{12}{20} = \frac{3}{10}$$

$$\therefore If P(A) \times P(B) \neq P(A \cap B)$$
then A and B are dependent.

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Problem 1: A bag contains 3 red and 5 blue marbles. One marble is randomly drawn from the bag, its color recorded and then (a) placed back; (b) not placed back in the bag. A second marble is then drawn and its color recorded.

- 1.1 What is the probability that the first marble is red?
- 1.2 What is the probability that the second marble is blue?
- 1.3 What is the probability that the first is red **and** the second is blue?
- 1.4 What is the probability that the first is red **or** the second is blue?
- 1.5 Are the first marble being red and the second being blue independent events?

Problem 2: Given that P(A) = 0, 6, P(B) = 0.4 and $P(A \cap B) = 0, 24$.

- 2.1 Are *A* and *B* mutually exclusive? Give a reason for answer.
- 2.2 Are A and B independent? Give a reason for answer.
- 2.3 Determine $P(A \cup B)$.
- 2.4 Determine $P(A \cap B')$.

2.5 Determine $P((A \cap B)')$.

PAUSE

Then View Solutions

Do Tutorial 3

Download more resources like this on ECOLEBOOKS.COM Tutorial 3: Problem 1 (a): Suggested Solution

Problem 1 (a) : A bag contains 3 red and 5 blue marbles. One marble is randomly drawn from the bag, its color recorded and then **placed back** in the bag. A second marble is drawn and its color recorded.

1.1
$$P(A) = P(\{\text{first red}\}) = P(RR) + P(RB) = \frac{3}{8} \times \frac{3}{8} + \frac{3}{8} \times \frac{5}{8} = \frac{3}{8} \left(\frac{3}{8} + \frac{5}{8}\right) = \frac{3}{8} \times 1 = \frac{3}{8}$$

1.2 $P(B) = P(\{\text{second blue}\}) = P(RB) + P(BB) = \frac{3}{8} \times \frac{5}{8} + \frac{5}{8} \times \frac{5}{8} = \left(\frac{3}{8} + \frac{5}{8}\right) \times \frac{5}{8} = 1 \times \frac{5}{8} = \frac{5}{8}$
1.3 $P(A \cap B) = P(\{\text{first red and second blue}\}) = P(RB) = \frac{3}{8} \times \frac{5}{8} = \frac{15}{64}$
1.4 $P(A \cup B) = P(A) + P(B) - P(A \cap B) = 1 - \frac{15}{64} = \frac{49}{64}$
or $P(A \cup B) = P(\{\text{red first or blue second}\})$
 $= P(RR) + P(RB) + P(BB) = \frac{9}{64} + \frac{15}{64} + \frac{25}{64} = \frac{49}{64}$
1.5 $P(A) \times P(B) = \frac{3}{8} \times \frac{5}{8} = \frac{15}{64} = P(A \cap B) \Rightarrow A \text{ and } B \text{ independent events}$

8

8

64

Tutorial 3: Problem 1 (b): Suggested Solution

Problem 1 (b) : A bag contains 3 red and 5 blue marbles. One marble is randomly drawn from the bag, its color recorded and then **not placed back** in the bag. A second marble is drawn and its color recorded.

1.1
$$P(A) = P(\{\text{first red}\}) = P(RR) + P(RB) = \frac{3}{8} \times \frac{2}{7} + \frac{3}{8} \times \frac{5}{7} = \frac{3}{8} \left(\frac{2}{7} + \frac{5}{7}\right) = \frac{3}{8} \times 1 = \frac{3}{8}$$

1.2 $P(B) = P(\{\text{second blue}\}) = P(RB) + P(BB) = \frac{3}{8} \times \frac{5}{7} + \frac{5}{8} \times \frac{4}{7} = \frac{15}{56} + \frac{20}{56} = \frac{35}{56} = \frac{5}{8}$
1.3 $P(A \cap B) = P(\{\text{first red and second blue}\}) = P(RB) = \frac{3}{8} \times \frac{5}{7} = \frac{15}{56}$
1.4 $P(A \cup B) = P(A) + P(B) - P(A \cap B) = 1 - \frac{15}{56} = \frac{41}{56}$
or $P(A \cup B) = P(\{\text{red first or blue second}\})$
 $= P(RR) + P(RB) + P(BB) = \frac{6}{56} + \frac{15}{56} + \frac{20}{56} = \frac{41}{56}$
1.5 $P(A) \times P(B) = \frac{3}{4} \times \frac{5}{7} = \frac{15}{7} \neq P(A \cap B) \Rightarrow A \text{ and } B \text{ dependent events}$

8

8

64

Tutorial 3: Problem 2: Suggested Solution

Problem 2: Given that P(A) = 0.6, P(B) = 0, 4 and $P(A \cap B) = 0, 24$.

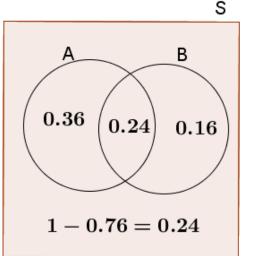
- 2.1 Are A and B mutually exclusive? Give a reason for answer.
- 2.2 Are A and B independent? Give a reason for answer.
- 2.3 Determine $P(A \cup B)$.
- 2.4 Determine $P(A \cap B')$.
- 2.5 Determine $P((A \cap B)')$.
- 2.1 A and B are not mutually exclusive.

Reason: $P(A \cap B) \neq 0 \Longrightarrow A \cap B \neq \emptyset$ 2.2 *A* and *B* are independent.

Reason: $P(A) \times P(B) = 0.6 \times 0.4 = 0.24 = P(A \cap B)$ 2.3 $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ = 0, 6 + 0, 4 - 0, 24 = 0, 76 (or 0, 36 + 0, 24 + 0, 16)

2.4
$$P(A \cap B') = P(\{A \text{ only}\}) = 0, 6 - 0, 24 = 0, 36$$

2.5 $P((A \cap B)') = 1 - P(A \cap B) = 1 - 0, 24 = 0, 76$



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Unit 4

Conditional Probability

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Grade 12 CAPS Mathematics Series

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In this Unit section we will revise :

- Definition of conditional probability.
- Solving conditional probability problems by means of tree diagrams.
- Solving conditional probability problems by means of Venn Diagrams.
- Solving conditional probability problems by means of conditional probability formula.

Conditional Probability : Definition and Formula

Let *A* and *B* be events in a sample space *S* where $P(B) \neq 0$. The conditional probability that event *A* occurs, once event *B* has occured, denoted by P(A|B), is defined as $P(A|B) = \frac{P(A \cap B)}{P(B)}$.

If *A* and *B* are independent events, then we know that

$$P(A \cap B) = P(A) \times P(B)$$

Conditional probability for two independent events can be redefined using the previous relationship :

$$P(B|A) = \frac{P(A \cap B)}{P(A)} = \frac{P(A) \times P(B)}{P(A)} = P(B)$$

Download more resources like this on ECOLEBOOKS.COM Conditional Probability of Dependent Events : Using Tree Diagrams

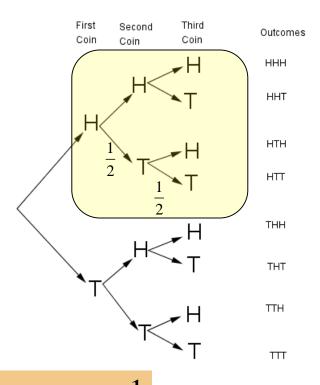
Example 4: When tossing three fair coins, what is the probability of getting two tails once the first coin came up heads?

Tossing three coins implies that sample space is : {*HHH*;*HHT*;*HTH*;*HTT*;*THH*;*THT*;*TTH*;*TTT*}.

Condition, first coin head, changes sample space to $\{HHH; HHT; HTH; HTT\}$.

Only one outcome, *HTT*, fits the event description. \therefore Conditional probability of getting two tails given that the first of the three coins is head is $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$.

Solve using Tree Diagram



 $P(B|A) = P(\{\text{getting two tails once a head occured}\}) = \frac{1}{4}$

Download more resources like this on ECOLEBOOKS.COM Probability for Dependent Events : Using Conditional Probability Formula

Example 4: When tossing three fair coins, what is the probability of getting two tails once the first coin came up heads?

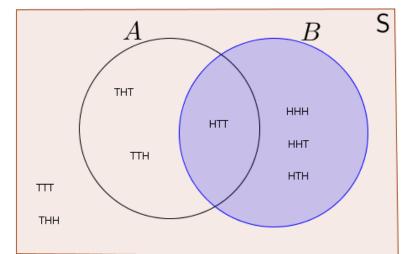
Know: $P(B|A) = P(\{\text{getting two tails once a head occured}\}) = \frac{1}{4}$ **Tree Diagram** First Second Third Alternative Solution : Outcomes Coin Coin Coin HHH Tossing three coins implies that sample space is : HHT *{HHH; HHT; HTH; HTT; THH; THT; TTH; TTT }* HTH $A = \{\text{first head}\} = \{HHH; HHT; HTH; HTT\} \Longrightarrow P(A) = \frac{4}{8}$ HTT THH $B = \{\text{two tails}\} = \{HTT; THT; TTH\} \Longrightarrow P(B) = \frac{3}{8}$ THT $\therefore A \cap B = \{HTT\} \Longrightarrow P(A \cap B) = \frac{1}{2}$ TTH $P(B|A) = P(\{\text{getting two tails once a head occured}\}) = \frac{P(A \cap B)}{P(A)}$ TTT $\Rightarrow P(B|A) = \frac{1}{8} \div \frac{4}{8} = \frac{1}{8} \times \frac{8}{4} = \frac{1}{4} \quad P(A) \times P(B) = \frac{4}{8} \times \frac{3}{8} = \frac{3}{16} \neq P(A \cap B) \Rightarrow A \text{ and } B \text{ are dependent events}$

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Example 4 : When tossing three fair coins, what is the probability of getting two tails once the first coin came up heads?

Tossing three coins implies that sample space is :

 $S = \{HHH; HHT; HTH; HTT; THH; THT; TTH; TTT \}.$



Let *A* be the event of getting exactly two tails : $A = \{HTT; THT; TTH\}.$

Let *B* be the event of getting head with first coin : $B = \{HHH; HHT; HTH; HTT\}$

 $\therefore A \cap B = \big\{ HTT \big\}$

$$\therefore P(A|B) = \frac{1}{4}$$

Condition of head first limits us to set B (shaded):

Only one of these four outcomes contains two tails (*HTT*)

Download more resources like this on ECOLEBOOKS.COM Venn Diagrams to illustrate definition of Conditional Probability

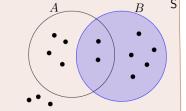
A sample space S of equally likely outcomes is shown in the next Venn diagram.

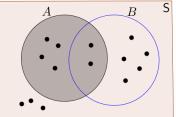
$$\begin{cases} n(S) = 14 \\ n(A) = 6 \\ n(B) = 7 \\ n(A \cap B) = 2 \end{cases} \Rightarrow \begin{cases} P(A) = \frac{6}{14} \\ P(B) = \frac{7}{14} \\ P(A \cap B) = \frac{2}{14} \end{cases}$$

$$P(B|A) = \frac{P(A \cap B)}{P(A)} = \frac{2}{14} \div \frac{6}{14} = \frac{2}{6}$$

S В

$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{2}{14} \div \frac{7}{14} = \frac{2}{7}$$





Condition B shaded

Condition

A shaded

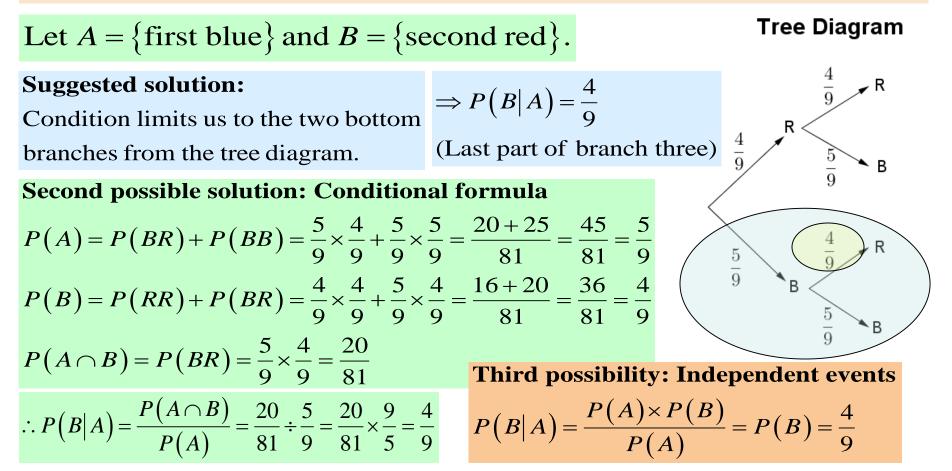
Tutorial 4: Conditional Independent and Dependent Events

Problem 1: A packet contains 4 red paperclips and 5 blue paperclips. One clip is taken from the packet, the color recorded and then **placed back** in packet. A second clip is taken from the packet and the color recorded. What is the probability that the second clip is red once the first drawn is blue?

Problem 2: A bag contains two red marbles and three green marbles. Two marbles are drawn from the bag, one after the other, without replacing the first one drawn. What is the probability that the second marble is red once the first drawn is green?
Problem 2: A bag contains two red marbles and three green marbles are drawn from the bag, one after the other, one after the othe

Tutorial 4 : Problem 1 : Suggested Solution

Problem 1: A packet contains 4 red paperclips and 5 blue paperclips.One clip is taken from the packet, the color recorded and then placed back in packet.A second clip is taken from the packet and the color recorded.What is the probability that the second clip is red once the first drawn is blue?



Tutorial 4: Problem 2: Suggested Solution

Problem 2 : A bag contains two red marbles and three green marbles.

Two marbles are drawn from the bag, one after the other, **without replacing** the first drawn. What is the probability that the second marble is green once the first drawn is red?

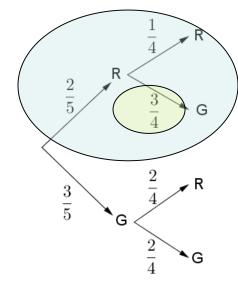
Let
$$A = \{$$
first red $\}$ and $B = \{$ second green $\}$.

Suggested solution:

Condition limits us to the two top branches from the tree diagram.

$$\Rightarrow P(B|A) = \frac{3}{4}$$

(Last part of branch two)



Second possible solution: Conditional formula

$$P(A) = P(RR) + P(RG) = \frac{2}{5} \times \frac{1}{4} + \frac{2}{5} \times \frac{3}{4} = \frac{2+6}{20} = \frac{8}{20} = \frac{2}{5}$$
$$P(B) = P(RG) + P(GG) = \frac{2}{5} \times \frac{3}{4} + \frac{3}{5} \times \frac{2}{4} = \frac{6+6}{20} = \frac{12}{20} = \frac{3}{5}$$

$$P(A \cap B) = P(RG) = \frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10}$$

 $\therefore P(B|A) = \frac{P(A \cap B)}{P(A)} = \frac{3}{10} \div \frac{2}{5} = \frac{3}{10} \times \frac{5}{2} = \frac{3}{4}$

$$P(A) \times P(B) = \frac{2}{5} \times \frac{3}{5} = \frac{6}{25} \neq P(A \cap B)$$

 \therefore A and B dependent events.



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Unit 5

Using Venn Diagrams and Contingency Tables

Grade 12 CAPS Mathematics Series



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In this Unit section we will revise the following :

- Process of solving probability problems by means of Venn diagrams.
- Process of solving probability problems by means of Contingency Tables.

Download more resources like this on ECOLEBOOKS.COM Solving Probability problems using Venn Diagrams

Consider the die experiment where:

- $S = \{1; 2; 3; 4; 5; 6\}$ and events
- $A = \{\text{getting even number}\} = \{2;4;6\}$
- $B = \{\text{getting a factor of } 6\} = \{1; 2; 3; 6\}$

Venn Diagrams can now be utilized to solve related probability problems:

• $P(A) = \frac{1}{2} \land P(B) = \frac{2}{3}$ • $P(A') = \frac{1}{2} \land P(B') = \frac{1}{3}$ • $P(A \cup B) = \frac{5}{6} \land P(A \cap B) = \frac{1}{3}$ • $P((A \cap B)') = P(A' \cup B') = \frac{2}{3}$ • $P(A \cap B') = \frac{1}{6} \land P(A' \cap B) = \frac{1}{3}$

- 1. Venn Diagram can be utilized to:
 - Display outcomes in sample space
 - Display outcomes in events

Venn Diagram can then be utilized to list related events:

• $A = \{2;4;6\} \land B = \{1;2;3;6\}$

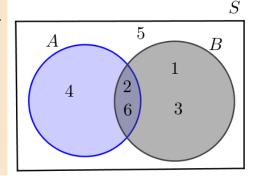
•
$$A' = \{1; 3; 5\} \land B' = \{4; 5\}$$

•
$$A \cup B = \{1; 2; 3; 4; 6\}$$

•
$$A \cap B = \{2; 6\}$$

•
$$(A \cap B)' = \{1;3;4;5\}$$

• $A' \cup B' = \{1;3;4;5\}$
• $A \cap B' = \{4\}$
• $A' \cap B = \{1;3\}$



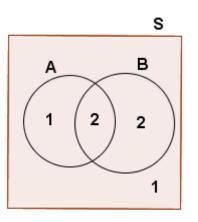
Solving Probability problems using Venn Diagrams

Consider the die experiment where:

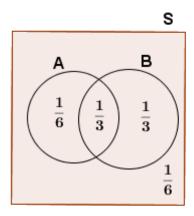
- $S = \{1; 2; 3; 4; 5; 6\}$ and events
- $A = \{\text{getting even number}\} = \{2;4;6\}$

 $B = \{\text{getting a factor of } 6\} = \{1; 2; 3; 6\}$

- 2. Venn Diagrams can be utilized to:
 - Display cardinal numbers for regions
 - Display probability for regions



Cardinal Numbers



Probabilities

Note :

• Sum of cardinal numbers

of all the regions is n(S) = 6

• Sum of probabilities

of all regions is P(S) = 1

Tutorial 5: Using Venn Diagrams to solve Probability Problems

In a survey 100 people were questioned to find out how many read the newspapers *A*, *B* and *C*. The survey revealed that 10 did not read any of the three newspapers; 50 read *A*; 44 read *B*; 20 read *A* and *B*; 9 read *A* and *C*; 6 read *B* and *C* and 5 read all three papers.

- 1. Construct an appropriate Venn Diagram.
- 2. Symbolize given information.
- 3. Place the appropriate cardinal number in each of the eight regions.

Do Tutorial 5

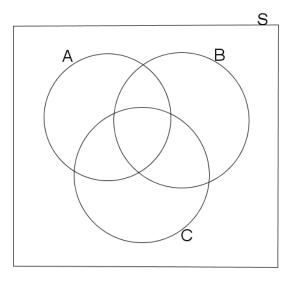
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- 4. Determine how many read newspaper C only?
- 5. Determine the probability represented by each of the eight regions.

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In a survey 100 people were questioned to find out how many read the newspapers *A*, *B* and *C*. The survey revealed that 10 did not read any of the three newspapers; 50 read *A*; 44 read *B*; 20 read *A* and *B*; 9 read *A* and *C*; 6 read *B* and *C* and 5 read all three papers.

- 1. Construct an appropriate Venn Diagram.
- 2. Symbolize given information.

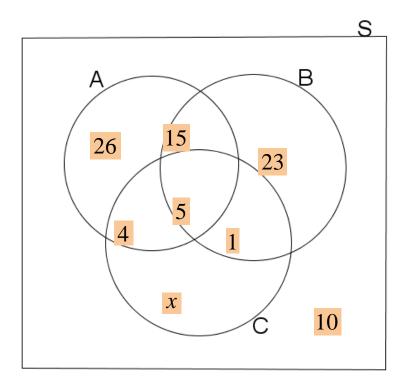


n(S) = 100 $n(A \cup B \cup C)' = 10$ n(A) = 50n(B) = 44 $n(A \cap B) = 20$ $n(A \cap C) = 9$ $n(B \cap C) = 6$ $n(A \cap B \cap C) = 5$

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- 3. Place the appropriate cardinal number in each of the eight regions.
- 4. Determine how many read newspaper *C* only?

Assume that
$$n(A' \cap B' \cap C) = x$$



$$n(S) = 100$$

$$n(A \cup B \cup C)' = 10$$

$$n(A) = 50$$

$$n(B) = 44$$

$$n(A \cap B) = 20$$

$$n(A \cap C) = 9$$

$$n(B \cap C) = 6$$

$$n(A \cap B \cap C) = 5$$

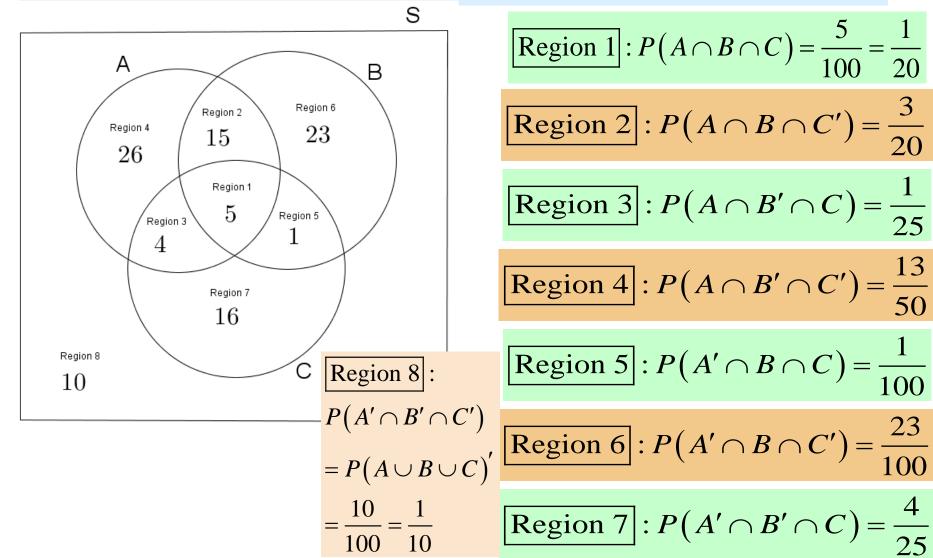
$$26 + 4 + 5 + 15 + 23 + 1 + x + 10 = 100$$

 $\therefore 84 + x = 100 \Longrightarrow x = 16$

 \therefore 16 read *C* only.

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5. Determine the probability for each of the eight regions.



Solving Probability problems using Contingency Tables

A group of people were asked whether they had watched on TV Jesica Fletcher's murder she wrote plays or whether they read her murder stories. Based on the results of the survey, the contingency table was drawn up showing the probabilities of these events.

- 1. Complete the table.
- 2. Show that watching her plays and reading her murder stories are independent events.

	Watch plays	Not watch plays	Total
Read stories	0,21	0.39	0,6
Not read stories	0,14	0,26	0,4
Total	0,35	0,65	1,0

P(Watch Plays and Read Stories) = 0,21

 $P(\text{Watch Plays}) \times P(\text{Read Stories}) = 0,35 \times 0,6 = 0,21$

 $\therefore P(\text{Watch Plays}) \times P(\text{Read Stories}) = P(\text{Watch Plays and Read Stories})$

: Watching the plays and reading the stories are independent events.

Tutorial 6: Use Contingency Table to solve Probability problem

A study was conducted to investigate the relationship between eye colour and hair colour.

A group of 250 people were observed. The results are:

- 12 people had red hair, 64 had blond hair and 82 had black hair
- 35 of the blondes had blue eyes, and 21 had green eyes
- 68 of the brunettes had brown eyes
- 38 of those with black hair had brown eyes, and 41 had green eyes
- 5 of the redheads had blue eyes
- 116 people had brown eyes and 86 had green eyes
- 1. Copy and complete the contingency table.
- 2. Based on these results, determine the probability of a person having:
 - 2.1) blond hair and green eyes
 - 2.2) black hair and brown eyes
 - 2.3) blue eyes, given that are they are brunette
 - 2.4) red hair, given that they have brown eyes.

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	Blonde hair	Brunette	Black hair	Red hair	Total
Blue eyes					
Brown eyes					
Green eyes					
Total					

Tutorial 6: Suggested Solution: problem 1

A study was conducted to investigate the relationship between eye colour and hair colour. A group of 250 people were observed. The results are:

- 12 people had red hair, 64 had blond hair and 82 had black hair
- 35 of the blondes had blue eyes, and 21 had green eyes
- 68 of the brunettes had brown eyes
- 38 of those with black hair had brown eyes, and 41 had green eyes
- 5 of the redheads had blue eyes
- 116 people had brown eyes and 86 had green eyes
- 1. Complete the contingency table.

Order in which table is completed not unique.

	Blonde hair	Brunette	Black hair	Red hair	Total
Blue eyes	35	5	3	5	48
Brown eyes	8	68	38	2	116
Green eyes	21	19	41	5	86
Total	64	92	82	12	250

Tutorial 6: Suggested Solution: problem 2

- 2. Based on these results, determine the probability of a person having:
 - 2.1) blond hair and green eyes
 - 2.2) black hair and brown eyes
 - 2.3) blue eyes, given that they are brunette
 - 2.4) red hair, given that they have brown eyes.

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	Blonde hair	Brunette	Black hair	Red hair	Total
Blue eyes	35	5	3	5	48
Brown eyes	8	68	38	2	116
Green eyes	21	19	41	5	86
Total	64	92	82	12	250

2.1
$$P(\text{Blond and green eyes}) = \frac{21}{250}$$

2.2
$$P(\text{Black hair and brown eyes}) = \frac{38}{250} = \frac{19}{125}$$

2.3
$$P(\text{Blue eyes}|\text{Brunette}) = \frac{5}{92}$$

2.4
$$P(\text{Redhead}|\text{Brown eyes}) = \frac{2}{116} = \frac{1}{58}$$

End of the Topic Slides on revision of Probability for Grades 10 and 11

REMEMBER!

- Consult text-books and past exam papers & memos for additional examples.
- Attempt as many as possible other similar examples on your own.
- Compare your methods with those that were discussed in these Topic slides.
- Repeat this procedure until you are confident.
- Do not forget: **Practice makes perfect!**