

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICAL LITERACY P1

FEBRUARY/MARCH 2011

MEMORANDUM

MARKS: 150

SYMBOL	EXPLANATION
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
С	Conversion
S	Simplification
RT/RG	Reading from a table/Reading from a graph
SF	Correct substitution in a formula
0	Opinion/Example
P	Penalty, e.g. for no units, incorrect rounding off etc.
R	Rounding off

This memorandum consists of 14 pages.

Copyright reserved Please turn over

QUES	ΓΙΟΝ 1 [33 MARKS]		
Ques	Explanation	Mark Allocation	AS
1.1.1	$148\% = \frac{148}{100} \checkmark M$	1M concept	12.1.1
	$=\frac{37}{25}$ OR $1\frac{12}{25}$ \checkmark A	1A simplifying	
		(2)	
1.1.2	$1,256 \text{ cm} = 1,256 \times 10 \text{ mm}$ = 12,56 mm \checkmark A	1A conversion (1)	12.3.2
1.1.3	$1\frac{1}{2}(1,26+32,62)-\sqrt{2,25}$		12.1.1
	$= \frac{3}{2} \times 33,88 - 1,5 \checkmark A$	1A simplifying brackets 1A square root	
	$= 50,82 - 1,5$ $= 49,32 \checkmark A$	1A simplifying (3)	
1.1.4	150 minutes = $\frac{150}{60}$ hours	1M dividing	12.1.1
	$=2\frac{1}{2}$ hours \checkmark A	1A simplifying (2)	
1.1.5	$\frac{R12,99}{12} \stackrel{\checkmark}{=} R1,08 \checkmark A$	1M division by 12 1A simplifying (2)	12.1.1
1.1.6	R1 = 1,6915 MXN		12.1.3
	∴ ZAR 1 220 = 1 220 × 1,6915 MXN ✓ M	1M multiplication	
	= 2 063, 63 MXN	1A simplifying (2)	
1.1.7	Growth (in cm) = $\frac{50}{10}$ \checkmark SF	1SF substituting t = 10	12.2.1
	= 5 ✓A	1A simplifying (2)	

Copyright reserved Please turn over

Mathematical Literacy/P1

 $\begin{array}{c} 3\\ NSC-Memorandum \end{array}$

DBE/Feb. - Mar. 2011

Ques	Explanation	Mark Allocation	AS
1.2.1	$7-5=2 \checkmark M \checkmark A$	1M subtraction 1A simplifying	12.4.3
		(2)	
1.2.2	Modal age = 11 yrs ✓ A	1A simplifying (1)	12.4.3
1.2.3	Mean = $\frac{1+2+3+3+4+10+11+11+11+12+15+16}{12}$	1M finding the mean	12.4.3
	$= \frac{99}{12} \qquad \checkmark A$	1A correct values	
	= 8,25 years ✓A	1A simplifying (3)	
1.2.4	$P(10 \text{ years old}) = \frac{1}{12} \checkmark A$	1A numerator 1A denominator (2)	12.4.5
1.3.1	Cocoa powder : sugar = 1 : 2		12.1.1
	= 10 : 20 ✓ A	1A proportion	
	She would need 20 spoons of sugar ✓CA	1CA number of spoons (2)	
1.3.2	Mass of milk powder = $\frac{3}{6} \times 900 \text{ g}$	1A proportion 1A total number of parts	12.1.1
	$= \frac{1}{2} \times 900 \text{ g}$ $= 450 \text{ g} \checkmark \text{CA}$	1CA mass of milk powder (3)	
1.4.1	Cost of the call = $R2.90 \times 5$ = $R14.50$ $\checkmark A$	1M multiplying peak rate 1A cost of call	12.2.3
	OR		
	Cost of the call = $R14,50$ $\checkmark RG$	2RG cost of call (2)	

Copyright reserved

Ques	Explanation	Mark Allocation	AS
1.4.2	Cost of the call = R1,90 \times 5 \checkmark M = R9,50 \checkmark A	1M multiply off-peak rate 1A cost of call	12.2.3
	OR		
	Cost of a call = $R9,50$ $\checkmark RG$	2RG cost of call (2)	
1.4.3	Maximum time = $9 \div 2.9$ \checkmark M = 3.1 minutes \checkmark A	1M dividing by rate 1A time	12.2.3
	OR		
	3 minutes ✓✓RG	2RG duration of call (2)	



Mathematical Literacy/P1

 $\begin{array}{c} 5\\ NSC-Memorandum \end{array}$

QUES'	QUESTION 2 [29 MARKS]			
Ques	Explanation	Mark Allocation	AS	
2.1.1	Administration coordinator Hotel coordinator ✓RT✓RT Data manager Accounts manager	2RT reading from table OR 1RT if only 2 are correct	12.4.4	
		(2)		
2.1.2	Total earnings = $4 \times R22\ 000$ = $R88\ 000\ \checkmark A$	1 M finding total earnings 1A total earnings (2)	12.1.3 12.4.4	
2.1.3	31 July 2010 ✓A ✓A	1A day 1A month	12.3.1	
2.1.4	Accounts manager: Administration coordinator RT = 25 000: 15 000	2 RT reading from table	12.1.1 12.4.4	
	=5 : 3 ✓A	1A simplified ratio (3)		
2.2.1	Radius = 30 cm ✓A ÉcoleBool	A radius (1)	12.3.1	
2.2.2	Area of the mirror \checkmark SF \checkmark SF $= \frac{1}{2} \times 3.14 \times (60 \div 2)^2 + (60)^2$ \checkmark S \checkmark S	1SF substituting diameter 1SF substituting side	12.3.1	
	\sqrt{S} \sqrt{S} = 1 413 cm ² + 3 600 cm ²	1S area of semi-circle 1S area of square		
	$= 5.013 \text{ cm}^2 \checkmark \text{CA}$	1CA area of mirror (5)		
2.3.1	∴ US \$250 billion = US $$250 \times 1000$ million	1C conversion	12.1.1	
	= US \$250 000 million ✓A	1A answer in millions (2)		

6 NSC – Memorandum

Ques	Explanation	Mark Allocation	AS
2.3.2	27% + 32% ✓ M = 59% ✓ A	1M adding 1A % not from services	12.1.1
	OR	OR	
	100% – 41% ✓ M = 59% ✓ A	1M subtracting 1A % not from services (2)	
2.3.3	Services = 100% - 15% - 28% ✓ M = 57% ✓ A	1M subtracting 1A % from services	12.4.4 12.1.1
		(2)	
2.3.4	Industry = $27\% \times US\$ 250$ billion $\checkmark RG \checkmark M$ = $US\$ 67,5$ billion $\checkmark A$	1M using percentage 1RG reading from graph 1A % from industry (3)	12.4.4 12.1.1
2.3.5	% Difference = 32% − 15% = 17 % ✓ A FCOLEBOOKS	1M finding the difference 1A simplifying (2)	12.4.4 12.1.1
2.3.6	✓M Agriculture = 15% × US\$ 1 000 000 billion ✓RG = US\$ 150 000 billion ✓A	1M using percentage 1RG reading from graph 1A amount from Agriculture	12.4.4 12.1.1
		(3)	

Copyright reserved Please turn over

Mathematical Literacy/P1

NSC – Memorandum

QUESTION 3 [23 MARKS]			
Que	Explanation	Mark Allocation	AS
3.1.1	$A = 450 + 160 \times 0.5$ $\checkmark M$	1M finding the cost	12.2.1
	$ \begin{array}{r} $	1A cost (2)	
3.1.2	\checkmark M $B = 200 + (250 - 100) \times 2$ $= 200 + 150 \times 2$	1M subtracting	12.2.1
	$= 200 + 300 \checkmark S$ $= R500 \checkmark CA$	1S simplification 1A cost (3)	
	COST OF HIRING A CAR		
3.2	800	Option X 1A point (0; 450)	12.2.2
	700	Option Y 1A point (400; 650)	
	600	1A correct straight line drawn	
	(Pur 500	1A label	
	Cost (in rand)	Option Y 1A point (0; 200)	
	300	1A point (100; 200) 1A point (400; 800)	
	200	1A points joined correctly	
	100	1A label	
	0 100 200 300 Distance (in kilometres)	400	
	Distance (in knometres)	(9)
3.3.1	300 km ✓RT ✓RT	2RT reading from graph or table (2	12.2.1
3.3.2	R600 ✓RT	1RT reading from graph or table (1	12.2.3

8 NSC – Memorandum

Ques	Explanation	Mark Allocation	AS
3.4	Time = $\frac{180 \text{ km}}{100 \text{ km/h}} \checkmark \text{SF}$ $= 1.8 \text{ hrs } \checkmark \text{A}$ $= 1 \text{ hr} + 0.8 \times 60 \text{ min}$ $= 1 \text{ hr } 48 \text{ min } \checkmark \text{C}$ $\checkmark \text{M}$	1SF substitution in formula 1A number of hours 1C converting to hr and min (3)	12.2.1 12.3.1
3.5	Litres of petrol = $\frac{258,24}{8,07}$ \checkmark SF $= 32 \checkmark A$	1M finding number of litres 1SF correct substitution 1A simplifying (3)	12.1.1



Mathematical Literacy/P1

9 NSC – Memorandum

QUESTION 4 [21 MARKS]			
Ques	Explanation	Mark Allocation	AS
4.1.1	\checkmark M \checkmark A $P = 2 m + 8 m + 1 m + 3 m + 3 m$ \checkmark A $= 17 m$	1M adding the 5 sides 1A calculating 3m 1A simplifying (3)	12.3.1
4.1.2	$A = (11 \text{ m} \times 3 \text{ m}) - (8 \text{ m} \times 1 \text{ m}) \checkmark \text{SF}$ $= 33 \text{ m}^2 - 8 \text{ m}^2$ $= 25 \text{ m}^2 \checkmark \text{CA} \checkmark \text{A}$	1M finding area of patio 1SF substitution 1CA area of patio 1A correct unit	12.3.1
	OR	OR	
	$ \checkmark M \qquad \checkmark SF $ $ A = (3 m \times 3 m) + (8 m \times 2 m) $ $ = 9 m2 + 16 m2 $ $ = 25 m2 \checkmark CA \checkmark A $	1M finding area of patio 1SF substitution 1CA area of patio 1A correct unit (4)	
4.2.1 (a)	$A = \frac{60 \text{ hours}}{2}$ = 30 hours \checkmark A \checkmark A	1M dividing 1A number of hours (2)	12.2.3
4.2.1 (b)	$B \times 15 = 60$ $B = \frac{60}{15} \checkmark M$ $= 4 \text{ workers} \checkmark A$	1M dividing 1A simplifying (2)	12.2.3
4.2.2	Indirect/Inverse proportion ✓A	1A type of proportion (1)	12.2.3
4.3.1	$V = 3.14 \times (20 \text{ cm})^2 \times 60 \text{ cm}$ $\checkmark \text{SF}$ = 75 360 cm ³ $\checkmark \text{A}$ $\checkmark \text{A}$	1SF substitution in formula 1A volume 1A correct unit	12.3.1

$\begin{array}{c} 10 \\ NSC-Memorandum \end{array}$

Ques	Explanation	Mark Allocation	AS
4.3.2	Lateral surface area of the pot		12.3.1
	$= 2 \times 3.14 \times 20 \times 80 \text{ cm}^2 \checkmark \text{SF}$	SF substitution in formula	
	$= 10 048 \text{ cm}^2 \checkmark \text{A}$	1A surface area (2)	
4.4	Costs = $(6 \times R45,50) + (4 \times R19,99) \checkmark M$	2M finding the costs	12.1.1
	= R273,00 + R79,96	1S simplification	
	= R352,96 ✓CA	1CA amount paid (4)	



Mathematical Literacy/P1

 $\begin{array}{c} 11\\ NSC-Memorandum \end{array}$

QUES	QUESTION 5 [25 MARKS]			
Ques	Explanation	Mark Allocation	AS	
5.1.1	21 000 ✓RT ✓RT	2RT reading from table (2)	12.4.4	
5.1.2	93 400 + 57 500 +117 100 + 21 000 TRT = 289 000 people A	1 RT reading from table 1 M addition 1A simplifying (3)	12.4.4 12.1.1	
5.1.3	✓RT ✓RT Gauteng and KwaZulu-Natal	2RT reading from table (2)	12.4.4	
5.1.4	\sqrt{RT} \sqrt{M} \sqrt{RT} 117 100 − 56 400 = 60 700 people \sqrt{A}	2RT reading from table 1M subtracting 1A simplifying (4)	12.4.4 12.1.1	
5.2.1	Range = R7 250 – R4 200 $= R3 050 \checkmark CA$	1M concept 1CA simplifying (2)	12.4.3	
5.2.2	Median = R4 650 ✓A ✓A ÉÉCOLEBOOKS	1A arranging data 1A median (2)	12.4.3	
5.2.3	Average(mean) $= $	1 M sum 1A dividing by 10	12.4.3	
	= R6 695,50 ✓CA	1CA mean salary (3)		
5.2.4	$\frac{3}{10} \times 100\% \checkmark M$ $= 30 \% \checkmark CA$	1M salaries greater than maximum in Greytown 1M calculating % 1A simplifying (3)	12.4.4 12.1.1	

$\begin{array}{c} 12\\ NSC-Memorandum \end{array}$

Ques	Explanation	Mark Allocation	AS
5.3	$A = P(1+i)^n$ $\checkmark SF \qquad \checkmark A$		12.1.1
	✓SF ✓A	1A value of <i>i</i>	12.2.1
	$= R6 350 (1 + 0.058)^2$		
		1SF substitution	
	= R7 107,9614√CA		
	,	1CA amount	
	≈ R7 107,96 ✓R	1R rounding off to the	
		nearest cent	
		(4)	



Mathematical Literacy/P1

 $\begin{array}{c} 13 \\ NSC-Memorandum \end{array}$

QUES'	QUESTION 6 [19 MARKS]						
Ques	Explanation	Mark Allocation	AS				
6.1.1	D2 or 2D ✓A	1A solution (1)	12.3.4				
6.1.2	Maitland; Peet Avenue; Bastion; Yoxall ✓A ✓A	1A two streets correct 1A all streets correct (2)	12.3.4				
6.1.3	From Luke's residence you turn right into St George's Street. At the first intersection, you turn left into President Brand Street. ✓ A Continue with the road until you reach Zastron Street. Turn right into Zastron Street. ✓ A Immediately after crossing Aliwal Street you will find the entrance on your left-hand side. ✓ A OR From Luke's residence, turn left into St George's Street. ✓ A At the intersection, turn right into Markgraaf Street. ✓ A Proceed until you reach Zastron Street. Turn right into Zastron Street. ✓ A Proceed until you cross Aliwal Street and the entrance is on the left hand side. ✓ A OR	1A turning into St George's Street 1A correct turn at first intersection from the residence 1A correct turn into Zastron Street 1A entry into the club OR 1A turning into St George's Street 1A turning into Markgraaf Street 1A turning into Zastron Street 1A entry into the club	12.3.1				
	Any other possible route.	(4)					
6.1.4	7 cm on map = 7×20000 cm in real life = 140000 cm = $\frac{140000}{100}$ m	1M multiplication 1A converting to m	12.3.3 12.3.1				
	$ \begin{array}{c} 100 \\ = 1400 \text{ m} \end{array} $ $ = \frac{1400}{1000} \text{ km} $ $ = 1,4 \text{ km} \checkmark \text{CA} $	1CA simplifying (3)					
6.2.1	Final Score = $(3 \times 5) + (0 \times 2) + (4 + 1) \times 3$ \checkmark SF \checkmark A = $15 + 0 + 5 \times 3$ \checkmark CA = 30 \checkmark CA	1SF substitution 1A correct values used 1CA simplification 1CA simplifying (4)	12.2.1				

TOTAL:

150

Ques	Explanation	Mark Allocation	AS
6.2.2	RECORD OF POINTS SCORED		
	30	5A One for each bar	12.4.2
	Daving 20 At home Away		
	Tries Conversions Penalties Drop goals		
	Method of scoring points		
		(5)	
<u> </u>	ÉcoleBooks		

Copyright reserved