

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICAL LITERACY P2

...................

.

FEBRUARY/MARCH 2011

. .

MARKS: 150

1

TIME: 3 hours

This question paper consists of 11 pages and 2 annexures.

Please turn over

INSTRUCTIONS AND INFORMATION

- 1. This question paper consists of FIVE questions. Answer ALL the questions.
- 2. Answer QUESTIONS 1.1.3 and 2.1.2 on the attached ANNEXURES. Write your centre number and examination number in the spaces provided on the ANNEXURES and hand in the ANNEXURES with your ANSWER BOOK.
- 3. Number the answers exactly as they are numbered in the question paper.
- 4. Start EACH question on a NEW page.
- 5. You may use an approved calculator (non-programmable and non-graphical), unless stated otherwise.
- 6. Show ALL the calculations clearly.
- 7. Round off ALL the final answers to TWO decimal places, unless stated otherwise.
- 8. Indicate units of measurement, where applicable.
- 9. Write legibly and present your work neatly.



Download m	ore	resources	like	this	on	ECOLEBOOKS.	COM
Mathematical Literac	y/P2		3			DBE/Fe	b. – Mar. 2011
			NSC				

QUESTION 1

Mrs James, the principal of Vuka High School, conducted a survey amongst all the learners at her school.

1.1 In one of the questions all the learners were asked the time (to the nearest minute) that they usually took to travel to school each day.

The responses to this question are shown in the table below:

TABLE 1: Time usually taken by all the learners of Vuka High School to travel to school each day

Time taken in minutes	0 to less than 10	10 to less than 20	20 to less than 30	30 to less than 40	40 to less than 50	50 to less than 60	60 to less than 70	70 to less than 80	
Number of learners	195	340	185	280	90	30	75	В	
% of learners	15,6	27,2	A	22,4	7,2	2,4	6,0	4,4	
				.olebo	UKS				

1.1.1 Calculate the missing values:

- (a) \mathbf{A} (2)
- (b) **B** (3)
- 1.1.2 What percentage of the learners take 40 minutes or more to travel to school? (2)
- 1.1.3 Draw a histogram on the grid on ANNEXURE A to represent the relationship between the number of learners and the time taken, as given in TABLE 1. (6)

Copyright reserved

- 1.2 Mrs James's survey further indicated that 9,9% of the learners travelled a distance of 11 km or more to get to school.
 - 1.2.1 Thabit, one of the learners, travelled a distance of 12 km in 60 minutes to get to school.
 - (a) Calculate Thabit's average speed in metres per minute.

The following formula may be used:

$Distance = average speed \times time$ (4)

- (b) Use Thabit's average speed to determine whether he was walking or using any other mode of transport. Give a reason for your answer. (3)
- 1.2.2 Mrs James provided the results of her survey to a local newspaper. The newspaper published an article in which they stated that 10% of South African learners travel 11 km or more daily to get to school.
 - Is the newspaper's statement correct? Give a reason for your answer. (3)

1.3 The newspaper article resulted in a company donating 124 bicycles to Vuka High School, specifically for learners who take longer than 60 minutes each day to walk to school.

A second company provided bicycle stands for the 124 bicycles.



The rectangular floor area required for the parking of the bicycles is determined by considering the following:

- Each bicycle is 180 cm long and 45 cm wide.
- An additional space of 0,5 m² per bicycle is required for free movement around the stands.

Determine the total floor area (in m²) required for the 124 bicycles.

The following formula may be useful:

Area of rectangle = length \times breadth

Copyright reserved

(7)

	mload more resount nematical Literacy/P2			5 NSC				/Feb. – Mar. 201
.4	living in t	uestion in t heir househ below repre selection of	old. sents the nu	umber of po	eople living			
	2	4	6	3 9	4	5 C	6	5

1.4.3 Which ONE of the two measures of central tendency referred to in QUESTION 1.4.1 and QUESTION 1.4.2 would best represent the data? Give a reason for your answer.

for this sample.

(3) [40]

(3)



QUESTION 2

Mr Ntwethu started a business making and selling traditional sandals of different types. He employs a number of workers to help him make the sandals.





TYPE B

They make two types of sandals (TYPE A and TYPE B), as shown above. They cut up old car tyres to make the sandals and decorate them by carving patterns into the strips of tyre.

2.1 One worker takes 4 hours to make one pair of TYPE A sandals and 5 hours to make one pair of TYPE B sandals.

 TABLE 2: Time taken to complete one pair of sandals for different numbers of workers working together

Number of workers	1	2	4	Q	8
Time taken (in hours) for TYPE A	4	Р	1	0,8	0,5
Time taken (in hours) for TYPE B	5	2,5	1,25	1	0,625

2.1.1 Use TABLE 2 to calculate the missing values:

- (a) **P** (2)
- (b) **Q** (2)
- 2.1.2 Use TABLE 2 to draw TWO curves on the grid provided on ANNEXURE B. Clearly label the two curves. (8)
- 2.1.3 Identify the type of proportion represented by the curves in QUESTION 2.1.2. (2)

Copyright reserved

Download more	resources	like	this	on	ECOLEBOOKS.COM
Mathematical Literacy/P2		7			DBE/Feb. – Mar. 2011

2.2 Mr Ntwethu employs four workers in his business. Jabu, who is the supervisor, is paid R11,25 an hour. The rest of the workers receive 80% of Jabu's hourly rate. Workers work 40 hours per week.

Mr Ntwethu allows his workers to work overtime. Overtime is paid at a rate of time and a half.

- 2.2.1 Determine how much Mr Ntwethu would pay in total for wages for a normal 40-hour week. (6)
- 2.2.2 Jabu worked 48 hours in one week. Calculate how much he earned.

(5)

Mr Ntwethu 12-day period	-	a rec	ord of	the n	umbe	er of p	airs o	f each	n type	of sa	ndal s	sold ove
TYPE A:	2	2	2	3	4	4	5	5	5	6	б	7
TYPE B:	1	4	11	2	8	12	4	4	1	3	1	3

2.3.1He calculated the lower quartile, upper quartile and median for each set of data, and recorded them as follows:

 TABLE 3: Lower quartiles, medians and upper quartiles of
 sandals sold

TYPES OF SANDALS	LOWER QUARTILE	MEDIAN	UPPER QUARTILE
Α	2,5	4,5	5,5
В	1,5	3,5	6

Use TABLE 3 to determine the percentage of the days when the following happens:

- (a) Less than 2,5 pairs of Type A sandals were sold (2)
- (2) Between 1,5 pairs and 6 pairs of the Type B sandals were sold (b)
- 2.3.2 If one of the 12 days is selected at random, calculate the probability that Mr Ntwethu on that day will sell the following:
 - Only three pairs of Type B sandals (a) (2)
 - (b) More than four pairs of Type A sandals (2)

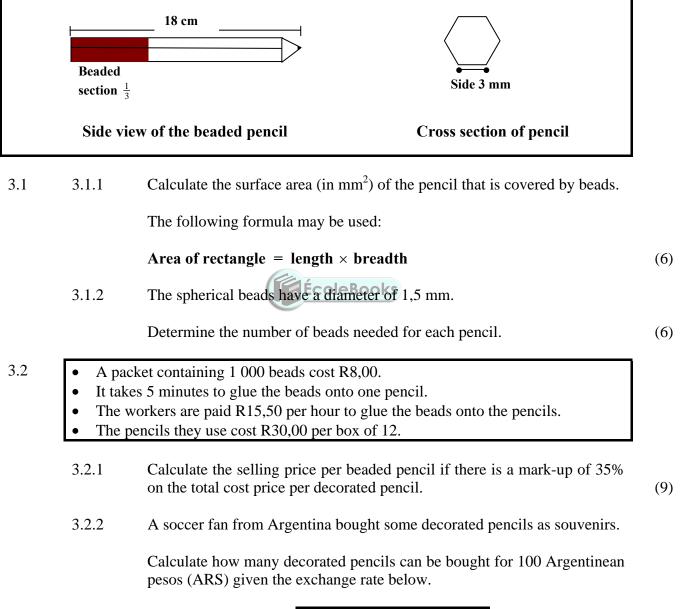
[33]

2.3

QUESTION 3

Finky Stores makes and sells pencils decorated with small spherical beads which are glued to the unsharpened end of the pencil. The beaded section is one third of the pencil, as shown in the diagram below.

The pencil is 18 cm long and its cross section is a regular hexagon of side 3 mm.

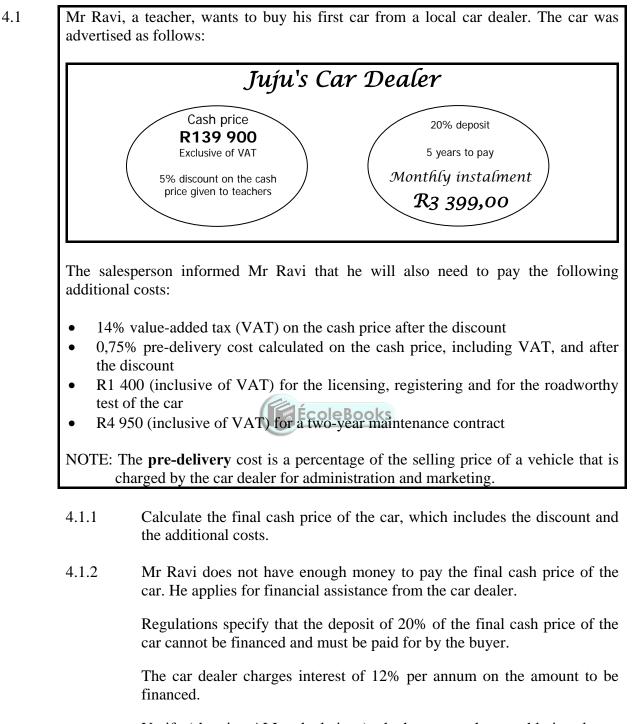


$$\frac{\text{Exchange rate}}{\text{R1,00} = 0,54895 \text{ ARS}}$$
(4)

[25]

Download	more	resources	like	this	on	ECOLEBOOKS.COM
Mathematical Lite	racy/P2		9			DBE/Feb. – Mar. 2011
			NSC			

QUESTION 4



Verify (showing ALL calculations) whether or not the monthly instalment quoted in the advertisement is correct.

The following formula may be useful:

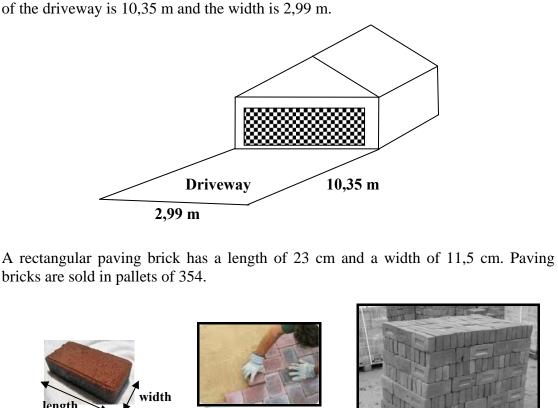
 $\mathbf{A} = \mathbf{P}(\mathbf{1} + \mathbf{i} \times \mathbf{n})$, where:

- A = the amount to be repaid
- P = the amount to be financed
- i = the annual interest rate
- n = the number of years that the loan is taken for

(9)

(8)

4.2



A worker paving the driveway

A pallet of bricks

Calculate the minimum number of pallets that must be purchased in order to pave the driveway.

ÉcoleBooks

The following formula may be used:

A paving brick

Area of rectangle = length \times breadth

Mr Ravi has to hire a truck to deliver the pallets of bricks. ABC Transport charges a set fee of R95,00 plus an additional charge of R5,45 per kilometre if the distance is more than 10 km.

4.3.1 Write down the equation that ABC Transport uses to calculate the delivery charge of the bricks in the form:

Delivery charge = ...

4.3.2 Mr Ravi lives 35 km from the brick yard. His friend offers to deliver the pallets of bricks at a cost of R250,00.

Indicate, showing ALL the necessary calculations, whether he should use ABC Transport or take up his friend's offer.

Copyright reserved

Please turn over

10 NSC

(9)

(3)

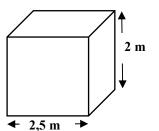
(5) [**34**]

Download m	ore 1	resources	like	this	on	ECOLEBOOKS.COM
Mathematical Literac	cy/P2		11			DBE/Feb. – Mar. 2011
			NSC			

QUESTION 5

5.1 Mr Coetzee is a cattle farmer. He needs a steady supply of water for his cattle throughout the year. He drills a borehole and pumps water out of the borehole into a storage tank with a square base.

The side of the base of the tank is 2,5 m and the height of the tank is 2 m. The output rate of the borehole pump is 3,6 kilolitres per hour.



The following may be useful:

Volume of a square-based prism = $(side)^2 \times height$

Volume of a cylinder = $\pi \times (radius)^2 \times height$, using $\pi = 3.14$

 $1 \text{ m}^3 = 1 \text{ kl}$

ÉcoleBooks

- 5.1.1 Calculate the capacity (volume) of the storage tank in kilolitres.
- 5.1.2 Determine how long it would take the pump to fill the storage tank to 65% of its capacity if the pump operates at $\frac{2}{3}$ of its output rate. Give the time in hours and minutes.

5.2

The table below shows the average daily water requirements per animal.

TABLE 4: Average daily water requirements per animal								
TYPE OF LIVESTOCK	LITRES							
Cattle	90							
Sheep and goats	50							
Chickens and ducks	5							

Mr Coetzee has 40 cattle, 20 sheep, 30 goats and 50 chickens.

- 5.2.1 Calculate the total average daily water requirements, in kilolitres, of ALL the livestock. (4)
- 5.2.2 Mr Coetzee wants to build a new cylindrical tank that is big enough to hold 10 days supply of water for his livestock.

Determine the radius of the new storage tank if the height is 2 m.

(5) [**18**]

(3)

(6)

CENTRE NUMBER:							
EXAMINATION NUMBER:			 	 			

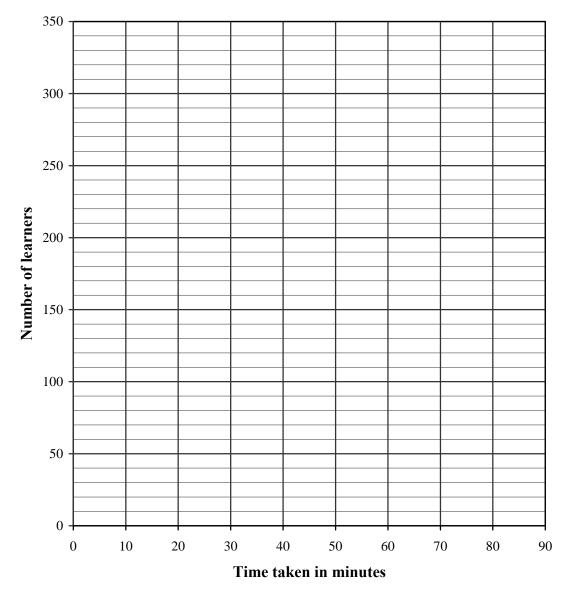
ANNEXURE A

QUESTION 1.1.3

 TABLE 1: Time usually taken by all the learners of Vuka High School to travel to school each day

Time taken in	0 to less	10 to less	20 to less	30 to less	40 to less	50 to less	60 to less	70 to less
minutes	than 10	than 20	than 30	than 40	than 50	than 60	than 70	than 80
Number of learners	195	340	185	280	90	30	75	В

RELATIONSHIP BETWEEN NUMBER OF LEARNERS AND TIME TAKEN TO TRAVEL TO SCHOOL



Copyright reserved

DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM

Download more resources like this on ECOLEBOOKS.COM

Mathematical Literacy/P2

NSC

DBE/Feb. - Mar. 2011

CENTRE NUMBER:							
EXAMINATION NUMBER:							

ANNEXURE B

QUESTION 2.1.2

TABLE 2: Time taken to complete one pair of sandals for different numbers of workers working together

Number of workers	1	2	4	Q	8
Time taken (in hours) for TYPE A	4	Р	1	0,8	0,5
Time taken (in hours) for TYPE B	5	2,5	1,25	1	0,625

TIME TAKEN TO COMPLETE ONE PAIR OF SANDALS FOR DIFFERENT NUMBERS OF WORKERS WORKING TOGETHER

