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Department:
Education
PROVINCE OF KWAZULU-NATAL

KWAZULU-NATAL

NATIONAL SENIOR CERTIFICATE

GRADE 10

MATHEMATICS

COMMON TEST

MARCH 2020

MARKS: 75

TIME: $1^1/2$ Hours

This question paper consists of 8 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 6 questions.

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2. Answer ALL the questions.

3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.

4. Answers only will NOT necessarily be awarded full marks.

5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.

6. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.

7. Diagrams are NOT necessarily drawn to scale.

8. Write neatly and legibly.

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QUESTION 1

1.1 Factorise the following expressions fully:

1.1.1 $xy^2 + 3x^2y$ (1)

1.1.2 $x^2 - 7x - 18$ (2)

1.1.3 $.x^2y$ — 16+ 4y — $4x^2$ (3)

1.2 Simplify the following expressions fully:

1.2.1 (2x — 3x + 1) (3)

1.2.2 $\dfrac{x^2-1}{(x+2)+x(x+2)} \div \dfrac{x-1}{2x+4}$ (4)

1.2.3(4) 2 2n .3-3n

$2^{2n}.4$ .12

[171

QUESTION 2

2.1 Solve for x:

2.1.1 $x(2x-5)=0$ (2)

2.1.2 $3x^2 - 2x - 8 = o$ (3)

2.1.3 $5^{1} - 1 = 0$ (2)

$x = y + xy$ (3)

2.1.5 $\frac{8x^3 - 1}{(4)\ 2x - 1}$

2.2 The following inequality is given: —11 < —2x +1 < —9; where x E R.

2.2.1 Solve for x. (3)

2.2.2 Hence, and without the use of a calculator, show that x = would satisfy the above inequality. (2)

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QUESTION 3

3.1Solve for x and y simultaneously:

$$2x-y=3$$
$$3x+2y=8$$ (5)

3.2 Given that $M = 2^{0}$ and $M^{b} — 16$, determine the value of b. (3)

[81

QUESTION 4

Various options are provided as possible answers to the following questions. Write down the question number (4.1 — 4.5) and choose the answer by writing the letter (A—D) next to the question number (4.1 — 4.5) in your answer book, for example: 4.6) D

4.1Which description below does NOT guarantee that a quadrilateral is a square?

A. Quadrilateral is both a rectangle and a rhombus

B. Quadrilateral is a parallelogram with perpendicular diagonals

c. Quadrilateral has all sides equal and all angles equal

D. Quadrilateral has all right angles and has all sides equal (1)

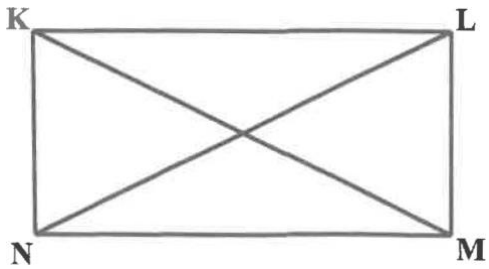
4.2 Which of the following statements is true?

A. All quadrilaterals are rectangles B. All quadrilaterals are squares

c. All rectangles are quadrilaterals

D. All quadrilaterals are parallelograms (l)

4.3 In the diagram below rectangle KLMN has KM = 61 + 16 and LN = 49. Find the value of x.



B.$x =$

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C. $x =$

D. $x =$ (1)

4.4 A quadrilateral with only one pair of opposite sides parallel is called a:

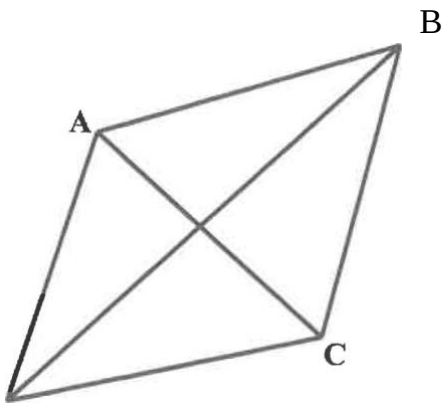
A. Trapezium

B. Square

c. Kite

D. Rhombus (1)

4.5 In quadrilateral ABCD, = 2x+4 and ACB =5x-11 .For what value of x is ABCD a rhombus?



D A.

$x =$ B. $x =$

D 7 (1) 151

Give reasons for your statements in the answers to QUESTIONS 5 and 6.

QUESTION 5

5.1 In the diagram below, straight lines DEF and TMB are parallel to each other. It is also given that EM = EB and BÉF = 64^0 .

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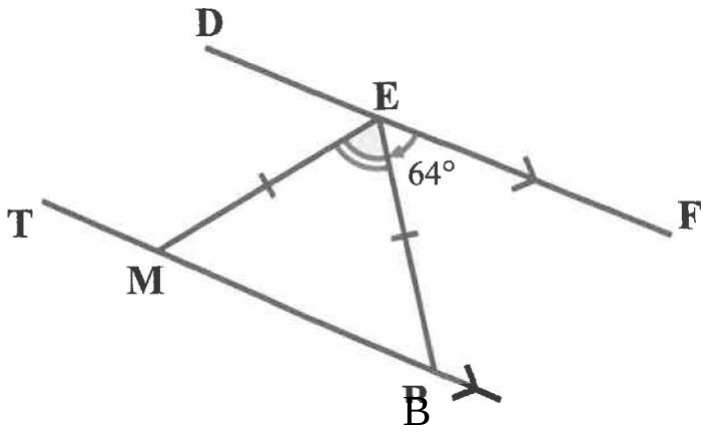
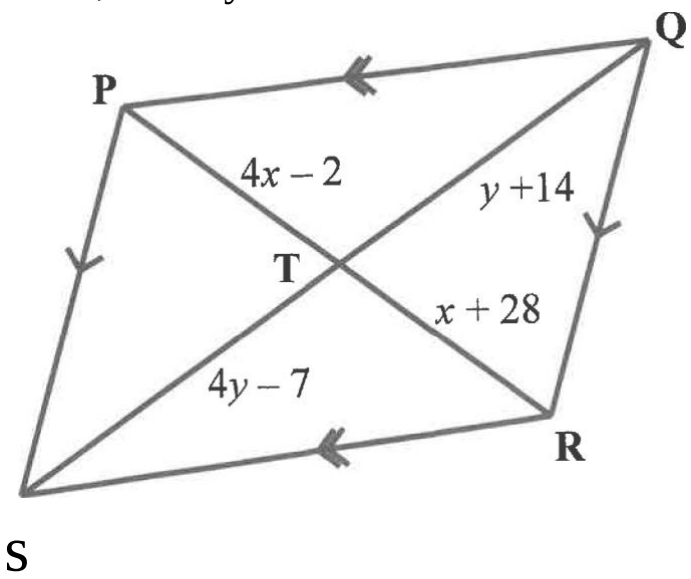


Calculate the size of MEB . (4)

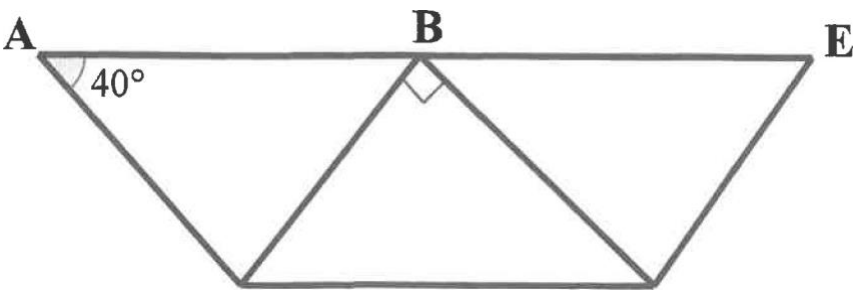
In the diagram below, PQRS is a parallelogram.

5.2 PT =4x-2, TR=x+28, ST =4y-7 and TQ = y



Determine, with reasons, the values of x and y. (4)

5.3 In the diagram below, ABCD and BECD are parallelograms with common base DC. BC L BD and DIB = 40^0 .



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D c

Determine the size of BÉC . (4)

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