



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MECHANICAL TECHNOLOGY: FITTING AND MACHINING

NOVEMBER 2018

MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 21 pages.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS (GENERIC)

1.1	A ✓	(1)
1.2	C ✓	(1)
1.3	A ✓	(1)
1.4	B ✓	(1)
1.5	D ✓	(1)
1.6	A ✓	(1)
TOTAL QUESTION 1:		[6]



QUESTION 2: SAFETY (GENERIC)**2.1 Angle grinder: (Before using)**

- The safety guard must be in place before starting. ✓
- Protective shields must be placed around the object being grinded to protect the people around. ✓
- Use the correct grinding disc for the job. ✓
- Make sure that there are no cracks in the disc before you start. ✓
- Protective clothing and eye protection are essential. ✓
- Check electrical outlets and cord/plugs for any damages. ✓
- Ensure that lockable switch is disengaged. ✓
- Ensure that the disc and the nut are well secured. ✓
- Ensure that the removable handle is secured. ✓

(Any 2 x 1) (2)**2.2 Welding goggles:**

- To protect your eyes against sparks ✓
- To protect your eyes against heat ✓
- To be able to see where to weld ✓
- To protect your eyes from UV rays ✓

(Any 2 x 1) (2)**2.3 PPE for Hydraulic Press:**

- Overall ✓
- Safety shoes / boots ✓
- Safety goggle ✓
- Leather gloves ✓
- Face shield ✓

**(Any 2 x 1) (2)****2.4 Workshop layouts:**

- Process layout ✓
- Product layout ✓

(2)**2.5 Employer's responsibility regarding first-aid:**

- Provision of first-aid equipment ✓
- First aid training ✓
- First-aid services by qualified personnel ✓
- Any first aid procedures / treatment ✓
- Display first aid safety signs ✓
- First aid personnel must be identified by means of arm bands or relevant personal signage ✓

(Any 2 x 1) (2)**TOTAL QUESTION 2: [10]**

QUESTION 3: MATERIALS (GENERIC)

3.1 **Bending test:**

- Ductility ✓✓
- Malleability ✓✓
- Brittleness ✓✓
- Flexibility ✓✓

(Any 1 x 2) (2)

3.2 **Heat-treatment:**

3.2.1 **Annealing:**

- To relieve internal stresses ✓
- To soften the steel ✓
- To make the steel ductile ✓
- To refine the grain structure of the steel ✓
- To reduce the brittleness of the steel ✓

(Any 2 x 1) (2)

3.2.2 **Case hardening:**

- To require a wear resistant surface ✓ and it must be tough enough internally ✓ at the core to withstand the applied loads.
- Hard case ✓ and tough core. ✓



(Any 1 x 2) (2)

3.3 **Tempering process:**

- To reduce ✓ the brittleness ✓ caused by the hardening process.
- Relieve ✓ strain ✓ caused during hardening process.
- Increase ✓ the toughness of the steel. ✓

(Any 1 x 2) (2)

3.4 **Factors for heat-treatment processes:**

- Heating temperature / Carbon content ✓
- Soaking (Time period at temperature) / Size of the work piece ✓
- Cooling rate / Quenching rate ✓

(3)

3.5 **Hardening of steel:**

- Steel is heated to 30 – 50°C above the higher critical temperature. (AC₃) ✓
- It is then kept at that temperature to ensure (soaking) that the whole structure is Austenite. ✓
- The steel is then rapidly cooled by quenching it in clean water, brine or oil. ✓

(3)

TOTAL QUESTION 3: [14]

QUESTION 4: MULTIPLE-CHOICE QUESTIONS (SPECIFIC)

- | | | |
|------|-----|-----|
| 4.1 | C ✓ | (1) |
| 4.2 | A ✓ | (1) |
| 4.3 | D ✓ | (1) |
| 4.4 | A ✓ | (1) |
| 4.5 | B ✓ | (1) |
| 4.6 | A ✓ | (1) |
| 4.7 | B ✓ | (1) |
| 4.8 | B ✓ | (1) |
| 4.9 | D ✓ | (1) |
| 4.10 | C ✓ | (1) |
| 4.11 | B ✓ | (1) |
| 4.12 | D ✓ | (1) |
| 4.13 | D ✓ | (1) |
| 4.14 | C ✓ | (1) |



TOTAL QUESTION 4: [14]

QUESTION 5: TERMINOLOGY (LATHE AND MILLING MACHINE) (SPECIFIC)

5.1 Advantages of using the tailstock to cut an external taper:

- Long an accurate taper can be cut. ✓
- The automatic feed can be used which result in a good finish. ✓ (2)

5.2 Calculate the compound slide set-over:

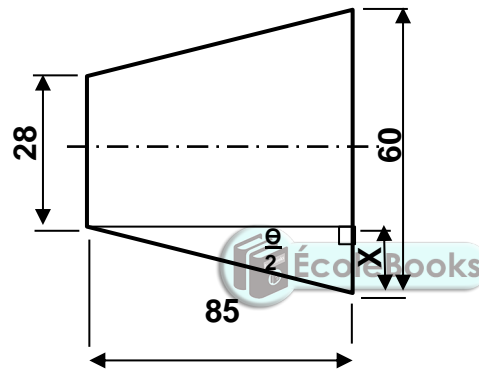
$$\text{Tan} \frac{\theta}{2} = \frac{D-d}{2L} \quad \checkmark$$

$$\text{Tan} \frac{\theta}{2} = \frac{60-28}{2 \times 85} \quad \checkmark$$

$$= 0,188 \quad \checkmark$$

$$\frac{\theta}{2} = 10,66^\circ \quad \checkmark \checkmark$$

OR



$$X = \frac{D-d}{2} \quad \checkmark$$

$$= \frac{60-28}{2} \quad \checkmark$$

$$= 16 \text{ mm} \quad \checkmark$$

$$\text{Tan} \frac{\theta}{2} = \frac{16}{85} \quad \checkmark$$

$$\frac{\theta}{2} = 10,66^\circ \quad \checkmark$$

(5)

5.3 Centre gauge:

- To measure the form and angle of the screw cutting tool angle while grinding the tool ✓
- To set the screw cutting tool square/perpendicular to the axis of the work piece ✓ (2)

5.4 Parallel key:

Length:

$$\text{Length} = 1,5 \times \text{diameter} \quad \checkmark$$

$$= 1,5 \times 42 \quad \checkmark$$

$$= 63 \text{ mm} \quad \checkmark$$

(3)

5.5 **Advantages of up-cut milling:**

- Deeper cuts can be made as the cutting pressure on the cutter is lower than down cut milling. ✓
- The process enables hard steel to be cut, because the total cutting pressure is absorbed by the material at the back of the edge. ✓
- Metal with hard scale, such as castings or forgings, the cut is started under the scale where the material is softer which extends the life of the cutter. ✓
- A quicker/course feed can be used. ✓
- The strain on the cutter and arbour will be less. ✓
- Vibration is limited ✓
- **Good finish ✓**
- **Low noise level ✓**

(Any 2 x 1) (2)

5.6 **Disadvantage of down-cut milling:**

- Vibration in the arbour is unavoidable. ✓
- A fine feed must be used. ✓
- When milling a material with hard scale the milling cutter will be damaged. ✓
- **Process takes time because of slower feed. ✓**
- **Noisy process. ✓**
- **Bad finish because of vibration. ✓**

(Any 2 x 1) (2)



5.7 **Methods of centring a milling cutter:**

- Square and ruler method. ✓
- Set-over method by milling machine dial. ✓
- Dial indicator method ✓
- **Using reference points on digital read out equipment ✓**

(Any 2 x 1) (2)

TOTAL QUESTION 5: [18]

QUESTION 6: TERMINOLOGY (INDEXING) (SPECIFIC)

6.1 **Spur gear:**

Chordal tooth thickness:

$$\begin{aligned} t_c &= Tm \sin \frac{90^\circ}{T} & \checkmark & & t_c &= PCD \sin \frac{90^\circ}{T} & \checkmark \\ &= 50 \times 3 \sin \frac{90^\circ}{50} & \checkmark & \text{ or } & = 150 \sin \frac{90^\circ}{50} & \checkmark \\ &= 50 \times 3(0,03141) & \checkmark & & = 150 \times 0,03141 & \checkmark \\ &= 4,71 \text{ mm} & \checkmark & & = 4,71 \text{ mm} & \checkmark \end{aligned}$$

(4)

6.2 **Calculate simple indexing:**

$$\begin{aligned} \text{Simple Indexing} &= \frac{40}{N} \\ &= \frac{40}{13} & \checkmark \\ &= 3 \frac{1}{13} & \checkmark \\ &= 3 \frac{1}{13} \times \frac{3}{3} \\ &= 3 \frac{3}{39} \end{aligned}$$



3 full turns and 3 holes in a 39 hole circle

(4)

6.3 **Differential indexing:**

6.3.1 **Indexing required:**

$$\begin{aligned} \text{Indexing} &= \frac{40}{n} = \frac{40}{127} \\ &= \frac{40}{A} = \frac{40}{125} \div \frac{5}{5} && \checkmark \\ &= \frac{8}{25} && \checkmark \end{aligned}$$

Indexing = 8 holes on the 25 hole circle (3) ✓

6.3.2 **Change gears required:**

$$\begin{aligned} \frac{D_r}{D_n} &= \frac{A-n}{A} \times \frac{40}{1} && \checkmark \\ &= \frac{125-127}{125} \times \frac{40}{1} && \checkmark \\ &= \frac{2}{125} \times \frac{40}{1} \\ &= \frac{-80}{125} \div \frac{5}{5} && \checkmark \\ &= \frac{-16}{25} \times \frac{4}{4} \\ &= \frac{-64}{100} && \checkmark \end{aligned}$$



(5)

6.3.3 **Direction of rotation of index plate:**

The index plate will turn the **opposite** ✓ **direction** as the index crank handle. (1)

6.4 Calculate distance “x” between rollers:

$$"x" = 150 + 2(AB) - 2(CD) - 2r$$

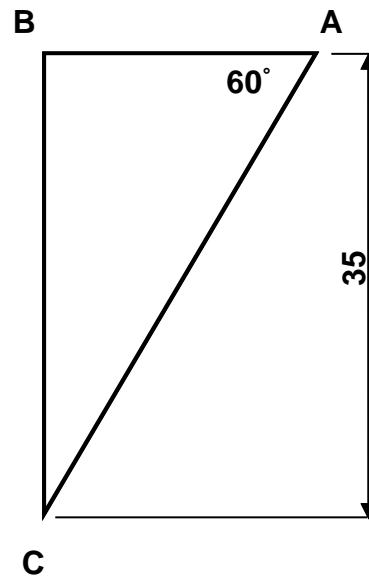
$$\tan \theta = \frac{BC}{AB} \quad \checkmark$$

$$AB = \frac{BC}{\tan \theta}$$

$$= \frac{35}{\tan 60^\circ} \quad \checkmark$$

$$= 20,207 \text{ mm} \quad \checkmark$$

$$= 20,21 \text{ mm}$$

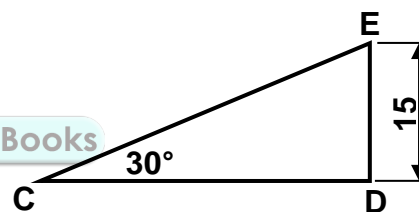


$$\tan \theta = \frac{DE}{CD} \quad \checkmark$$

$$CD = \frac{DE}{\tan \theta}$$

$$= \frac{15}{\tan 30^\circ}$$

$$= 25,98 \text{ mm} \quad \checkmark$$



$$"x" = 150 + 2(AB) - 2(CD) - 2r \quad \checkmark$$

$$= 150 + 2(20,21) - 2(25,98) - 2(15) \quad \checkmark$$

$$= 150 + 40,42 - 51,96 - 30 \quad \checkmark$$

$$= 108,454 \text{ mm}$$

$$= 108,45 \text{ mm} \quad \checkmark$$

(9)

6.5 Reasons for balancing work piece on a centre lathe:

- Prevent unnecessary bearing loads ✓
- Prevent excessive vibration ✓
- To obtain a good finish ✓
- To prevent clatter on the gear teeth ✓
- To prevent the spindle from bending ✓

(Any 2 x 1) (2)

TOTAL QUESTION 6: [28]

QUESTION 7: TOOLS AND EQUIPMENT (SPECIFIC)

7.1 Hardness testers:

- Brinell-hardness tester ✓
- Rockwell-hardness tester ✓
- **Vickers** ✓

(Any 2 x 1) (2)

7.2 Moment tester:

To determine the reactions ✓ on either side of a simply loaded beam. ✓ (2)

7.3 Tensile test:

A piece of material is subjected to an increasing axial load ✓ while measuring ✓ the corresponding elongation ✓ of the material. (3)

7.4 Depth micro-meter:

$$\begin{aligned} \text{Reading} &= \overset{\checkmark}{100} + \overset{\checkmark}{11,00} + \overset{\checkmark}{0,50} + \overset{\checkmark}{0,09} \\ &= \overset{\checkmark}{111,59} \text{ mm} \end{aligned}$$

(5)

7.5 Measure depth:

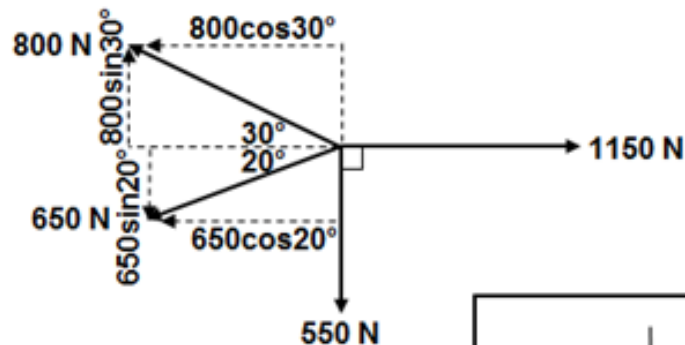
Vernier calliper ✓ (1)



TOTAL QUESTION 7: [13]

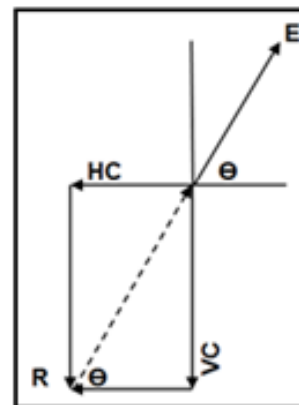
QUESTION 8: FORCES (SPECIFIC)

8.1 Forces:



✓
 $HC = 1150 - 800\cos30^\circ - 650\cos20^\circ$
 $= 1150 \checkmark - 692,82 \checkmark - 610,80 \checkmark$
 $= -153,62 \text{ N} \checkmark$

✓
 $VC = 800\sin30^\circ - 650\sin20^\circ - 550$
 $= 400 \checkmark - 222,31 \checkmark - 550 \checkmark$
 $= -372,31 \text{ N} \checkmark$



Horizontal components ✓	Magnitudes	Vertical components ✓	Magnitudes
1150	1150 N ✓	$800\sin30^\circ$	400 N ✓
$-800\cos30^\circ$	-692,82 N ✓	$-650\sin20^\circ$	- 222,31 N ✓
$-650\cos20^\circ$	-610,80 N ✓	-550	-550 N ✓
TOTAL	-153,62 N ✓	TOTAL	-372,31 N ✓

$E^2 = HC^2 + VC^2 \quad \checkmark$
 $\sqrt{E^2} = \sqrt{153,62^2 + 372,31^2}$
 $E = 402,76 \text{ N} \quad \checkmark$

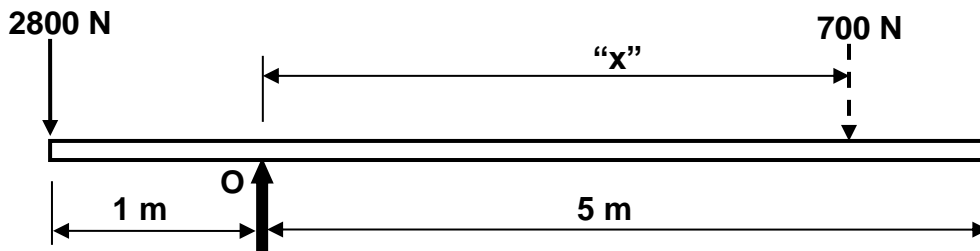
$\tan \theta = \frac{VC}{HC} \quad \checkmark$
 $= \frac{372,31}{153,62}$
 $\theta = 67,58^\circ \quad \checkmark$

Equilibrant = 402,76 N en 67,58° North from East ✓

(15)

Horizontal Components 🚩	Magnitudes	Vertical Components 🚩	Magnitudes
$1150\cos0^\circ$	1150N 🚩	$1150\sin0^\circ$	0N
$800\cos150^\circ$	-692,82N 🚩	$800\sin150^\circ$	400N 🚩
$650\cos200^\circ$	-610,80N 🚩	$650\sin200^\circ$	-222,31N 🚩
$550\cos270^\circ$	0N	$550\sin270^\circ$	-550N 🚩
TOTAL:	-153,62N 🚩	TOTAL:	-372,31N 🚩

8.2 **Moments:**



Calculate "x":
Take moments about O.

$$\begin{aligned} \sum RHM &= \sum LHM \\ 700 \times "x" &= 2800 \times 1 \quad \checkmark \\ 700 \times "x" &= 2800 \quad \checkmark \\ "x" &= \frac{2800}{700} \quad \checkmark \\ "x" &= 4\text{m} \quad \checkmark \end{aligned} \quad (4)$$

8.3 **Stress and Strain:**

8.3.1 **Type of stress:** Compressive stress  (1)

8.3.2 **Stress:**

$$\begin{aligned} A &= \frac{\pi(D^2 - d^2)}{4} \quad \checkmark \\ &= \frac{\pi(0,04^2 - 0,03^2)}{4} \\ A &= 0,55 \times 10^{-3} \text{ m}^2 \quad \checkmark \\ \sigma &= \frac{F}{A} \quad \checkmark \\ &= \frac{50 \times 10^3}{0,55 \times 10^{-3}} \quad \checkmark \\ \sigma &= 90,91 \times 10^6 \text{ Pa} \\ \sigma &= 90,91 \text{ MPa} \quad \checkmark \end{aligned}$$

(NO UNIT – NO MARK) (5)

8.3.3 **Change in length:**

$$E = \frac{\sigma}{\epsilon} \quad \checkmark$$

$$\epsilon = \frac{\sigma}{E}$$

$$= \frac{90,91 \times 10^6}{90 \times 10^9}$$

$$= 1,01 \times 10^{-3} \quad \checkmark$$

(IF ANY UNIT IS GIVEN – NO MARK)

$$\epsilon = \frac{\Delta L}{L} \quad \checkmark$$

$$\Delta L = \epsilon \times L \quad \checkmark$$

$$= (1,01 \times 10^{-3}) \times (80) \quad \checkmark$$

$$= 0,08 \text{ mm} \quad \checkmark$$

(5)

8.3.4 **Safety factor:**

$$\text{Safety factor} = \frac{\text{Break stress}}{\text{Safe workingstress}} \quad \checkmark$$

$$\text{Safe workingstress} = \frac{\text{Break stress}}{\text{Safety factor}} \quad \checkmark$$
$$= \frac{600 \times 10^6}{4}$$

$$= 150 \times 10^6 \text{ Pa}$$

$$= 150 \text{ MPa} \quad \checkmark$$

(3)

TOTAL QUESTION 8: [33]

QUESTION 9: MAINTENANCE (SPECIFIC)

9.1 Lack of preventative maintenance:

- Risk of injury or death. ✓
 - Financial loss due to damage suffered as a result of part failure and the **waste of material.** ✓
 - Loss of valuable production time. ✓
- (3)

9.2 Causes for the malfunctioning of chain drive systems:

- Lack of or incorrect lubrication ✓
 - **Lack of maintenance** ✓
 - Overloading ✓
 - Misalignment of sprockets ✓
 - Incorrect chain tension ✓
 - Contamination of chain drive system such as dust or sand ✓
- (Any 2 x 1) (2)

9.3 Procedures to reduce the physical wear on a belt drive system:

- Check the belt alignment. ✓
 - Checking the belt tension. ✓
 - Prevent overloading of the system. ✓
 - Keep the pulleys and belt clean. ✓
 - **Check that all covers are secure.** ✓
- (Any 2 x 1) (2)



9.4 Procedures to replace the belt on a belt drive system:

- **Ensure that the machine is switched off** ✓
 - Release the tension on the belt ✓
 - Remove the belt from the pulleys ✓
 - Fit the correct size replacement belt onto the pulleys ✓
 - Check the pulley alignment ✓
 - Apply adequate tension according to specification and lock the system ✓
- (Any 5 x 1) (5)

9.5 **Properties of materials:**

9.5.1 **Poly vinyl chloride (PVC):**

- Flexible ✓
- Rubber-like substance ✓
- Makes a dull sound when dropped ✓
- Tough ✓
- Act as an insulator ✓
- It is durable ✓
- Highly resistant to oxidative material ✓
- Oil, water and chemical resistant ✓

(Any 1 x 1) (1)

9.5.2 **Carbon fibre:**

- Strong ✓
- Tough ✓
- Light weight ✓
- Good electrical conductor ✓

(Any 1 x 1) (1)

9.6 **Difference between “Thermoplastic” and “Thermo hardened (thermosetting)” composites:**

Thermoplastics can be reheated and deformed. / Recyclable ✓
Thermo hardened cannot be reheated. / Non-recyclable ✓

(2)

9.7 **Examples of thermo hardened composites:**

- Carbon fibre or (Any application) ✓
- Glass fibre or (Any application) ✓
- Bakelite or (Any application) ✓
- Teflon or (Any application) ✓

(Any 2 x 1) (2)

TOTAL QUESTION 9: [18]

QUESTION 10: JOINING METHODS (SPECIFIC)

10.1 Square thread:

10.1.1 The lead of the thread:

$$\begin{aligned} \text{Lead} &= \text{pitch} \times \text{no of starts} && \checkmark \\ &= 5 \times 2 && \\ &= 10 \text{ mm} && \checkmark \end{aligned}$$

(2)

10.1.2 The helix angle of the thread:

$$\begin{aligned} \text{Helix angle } \tan \theta &= \frac{\text{lead}}{\text{pitch circumference}} && \checkmark \\ &= \frac{10}{\pi \times \left(\text{outside dia} - \frac{1}{2} \text{pitch} \right)} && \checkmark \\ &= \frac{10}{\pi \times (82 - 2,5)} && \checkmark \\ &= 0,0400 && \checkmark \\ \theta &= 2,29^\circ / 2^\circ 17' 24'' && \checkmark \end{aligned}$$



$$\begin{aligned} \text{Helix angle } \tan \theta &= \frac{\text{lead}}{\text{pitch diameter}} && \checkmark \\ &= \frac{10}{82 - 2,5} && \checkmark \checkmark \\ \theta &= 7,17^\circ / 7^\circ 10' 12'' && \checkmark \end{aligned}$$

(5)

10.1.3 The leading tool angle:

$$\begin{aligned} \text{Leading tool angle} &= 90^\circ - (\text{helix angle} + \text{clearance angle}) && \checkmark \\ &= 90^\circ - (2,29^\circ + 3^\circ) && \\ &= 84,71^\circ / 84^\circ 42' 36'' && \checkmark \end{aligned}$$

OR

$$\begin{aligned} \text{Leading tool angle} &= 90^\circ - (\text{helix angle} + \text{clearance angle}) && \checkmark \\ &= 90^\circ - (7,17^\circ + 3^\circ) && \\ &= 79,83^\circ / 79^\circ 49' 48'' && \checkmark \end{aligned}$$

(2)

10.1.4 **The following tool angle:**

$$\begin{aligned}\text{Following tool angle} &= 90^\circ + (\text{helix angle} - \text{clearance angle}) \checkmark \\ &= 90^\circ + (2,29^\circ - 3^\circ) \\ &= 89,29^\circ / 89^\circ 17' 24'' \checkmark\end{aligned}$$

OR

$$\begin{aligned}\text{Following tool angle} &= 90^\circ + (\text{helix angle} - \text{clearance angle}) \checkmark \\ &= 90^\circ + (7,17^\circ - 3^\circ) \\ &= 94,17^\circ / 94^\circ 10' 12'' \checkmark\end{aligned} \quad (2)$$

10.2 **Measurements of a screw thread :**

10.2.1 Metric screw thread \checkmark (1)

10.2.2 **Crest / Major / External / Basic / Nominal / Outside diameter** \checkmark (1)

10.2.3 Pitch \checkmark (1)

10.3 **Angles of a square thread cutting tool:**

A – Helix angle \checkmark

B – Clearance angle \checkmark

C – Leading tool angle \checkmark

D – Following tool angle \checkmark



(4)

TOTAL QUESTION 10: [18]

QUESTION 11: SYSTEMS AND CONTROL (DRIVE SYSTEMS) (SPECIFIC)

11.1 **Advantages of a belt drive system compared to a chain drive system:**

- Silent operation ✓
- Less expensive ✓
- Drive can take place over a longer distance ✓
- No lubrication needed ✓

(Any 2 x 1) (2)

11.2 **Hydraulics:**

11.2.1 **Fluid pressure:**

$$A_A = \frac{\pi d^2}{4} \quad \checkmark$$

$$= \frac{\pi(0,032)^2}{4} \quad \checkmark$$

$$= 0,8 \times 10^{-3} \text{ m}^2 \quad \checkmark$$

$$p = \frac{F_A}{A_A} \quad \checkmark$$

$$= \frac{120}{0,8 \times 10^{-3}}$$

$$= 0,1492 \times 10^6 \text{ Pa} \quad \checkmark$$

$$= 0,15 \text{ MPa or } 149207,76 \text{ Pa} \quad \checkmark$$

(NO UNIT – NO MARK) (4)

11.2.2 **Diameter of the ram:**

$$p = \frac{F_A}{A_A} \quad \checkmark$$

$$A_B = \frac{F_B}{p} \quad \checkmark$$

$$= \frac{18 \times 10^3}{0,15 \times 10^6} \quad \checkmark$$

$$= 0,12 \text{ m}^2 \quad \checkmark$$

OR

$$\frac{F_B}{A_B} = \frac{F_A}{A_A} \quad \checkmark$$

$$A_B = \frac{A_A \times F_B}{F_A} \quad \checkmark$$

$$= \frac{(0,8 \times 10^{-3}) \times (18 \times 10^3)}{120} \quad \checkmark$$

$$= 0,12 \text{ m}^2 \quad \checkmark$$

$$A_B = \frac{\pi d^2}{4} \quad \checkmark$$

$$d = \sqrt{\frac{4A}{\pi}}$$

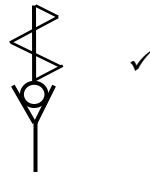
$$= \sqrt{\frac{4 \times 0,12}{\pi}} \quad \checkmark$$

$$= 0,39088 \text{ m} \quad \checkmark$$

$$= 390,88 \text{ mm}$$

(6)

11.3 **Hydraulic symbols: One-way valve**



(1)

11.4 **Belt drives:**
Rotation frequency of the drive pulley:

$$N_{DR} D_{DR} = N_{DN} D_{DN} \quad \checkmark$$

$$N_{DR} = \frac{N_{DN} \times D_{DN}}{D_{DR}} \quad \checkmark$$

$$= \frac{80 \times 240}{75} \quad \checkmark$$

$$= 256 \text{ r/min} \quad \checkmark$$

(4)

11.5 **Gear drives:**

11.5.1 **Rotation frequency of the output:**

$$\frac{N_A}{N_D} = \frac{\text{Product of Driven gears}}{\text{Product of Driver gears}}$$

$$\frac{N_D}{N_A} = \frac{T_A \times T_C}{T_B \times T_D} \quad \checkmark$$

$$N_D = \frac{T_A \times T_C \times N_A}{T_B \times T_D} \quad \checkmark$$

$$= \frac{20 \times 25 \times 3000}{35 \times 30} \quad \checkmark$$

$$N_D = \frac{1428,57 \text{ r/min}}{60} \quad \checkmark$$

$$= 23,81 \text{ r/sec} \quad \checkmark$$



OR

$$N_B = N_C = 1714,29 \text{ r/min}$$

$$N_B \times T_B = N_A \times T_A \quad \checkmark$$

$$N_B = \frac{N_A \times T_A}{T_B}$$

$$= \frac{3000 \times 20}{35}$$

$$= 1714,29 \text{ r/min} \quad \checkmark$$

$$N_D \times T_D = N_C \times T_C \quad \checkmark$$

$$N_D = \frac{N_C \times T_C}{T_D}$$

$$= \frac{1714,29 \times 25}{30} \quad \checkmark$$

$$= \frac{1428,57 \text{ r/min}}{60} \quad \checkmark$$

$$= 23,81 \text{ r/sec} \quad \checkmark$$

(6)

11.5.2 **Gear ratio:**

$$\begin{aligned}\text{Gear ratio} &= \frac{\text{Product of the number of teeth on driven gears}}{\text{Product of the number of teeth on driver gears}} \quad \checkmark \\ &= \frac{35}{20} \times \frac{30}{25} \quad \checkmark \\ &= 2,1 : 1 \quad \checkmark \quad (3)\end{aligned}$$

11.6 **Work done:**

$$\begin{aligned}\text{Work done} &= F \times s \quad \checkmark \\ &= 250 \times 15 \\ &= 3750 \text{ Joule or N.m} \quad \checkmark \quad (2)\end{aligned}$$

TOTAL QUESTION 11: [28]

TOTAL: 200

