

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NSC 2019 MEO 2019 SC CANDIDATES

GRADE 12

RELIGION STUDIES P2

NOVEMBER 2020

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 15 pages.

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QUESTION 1

- 1.1 People between the ages of 15 and 29 commit suicide because of the following contributing factors:
 - They indulge in the abuse of alcohol and drugs.
 - During adolescence, they feel that they are in a state of confusion, desperation and lost in life.
 - They become depressed and suicidal when they have not performed well during school examinations.
 - They are often sexually or physically abused.
 - They are often exposed to violence.
 - They are unable to cope with failed relationships, and choose suicide to escape emotional pain.

NOTE: Other relevant responses must be credited.

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1.1.2 **EXAMPLE 1: BUDDHISM**

- According to Buddhist doctrine a person cannot avoid suffering by taking his/her own life.
- One does not escape from the 'wheel of life' by committing suicide.
- The destruction of the physical body merely transfers the entity to other spheres of existence, not resolving the situations.
- Physical life is considered of great importance.
- It is only in the present life that the way to liberation can be followed; there is no liberation after death.
- Try to attain enlightenment which will be the liberation of your life from all suffering.
- Taking your own life is therefore a waste of opportunity.
- Remember the dogma of non-attachment: it will reduce your pain.

EXAMPLE 2: CHRISTIANITY

- According to the Bible life is precious.
- God has a plan for everyone (Jeremiah 29:11), including you.
- 'Thou shall not kill.' This means no one has a right to take life, not even your own.
- God is the giver and provider of life.
- Suicide is understood as a major sin, for which there is punishment in the hereafter.
- One needs to know that nothing they have done, and nothing that has been done to them can separate them from the love of God and His plan (Romans 8).
- One needs to know that nothing one can ever do is so bad that the only answer is suicide. Trust in God's mercy.

NOTE: The learner may use different religions in 1.1.2 and 1.2.

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1.2 1.2.1 NOTE: The learner may use different religions in 1.1.2 and 1.2. EXAMPLE 1: CHRISTIANITY

- Christians believe in the existence of a Supreme Being known as God.
- God manifests himself as three persons in one God God the Father, Son and Holy Spirit.
- This doctrine is called the Holy Trinity.
- God the Father is the Creator of the universe.
- God the Son is the Saviour and Redeemer of humanity.
- God the Holy Spirit is the counsellor of Christians.
- 1.2.2 Christians believe that human beings were created immortal.
 - After death, they will continue to exist in an immortal afterlife.
 - Those who live a chaste life will live in heaven forever.
 - Sinners will be banished to hell forever.
 - Repentance for sins must be done in this world, as there is no repentance beyond the grave.
 - Therefore, Christians will strive to lead a life according to the Bible, so that they can go to heaven.
 - In this way, through belief in Jesus Christ, the Christian hopes (12) to attain heaven in the afterlife.

NOTE: Other relevant answers must be credited.

1.2.1 **EXAMPLE 2: TAOISM**

- Taoism teaches that 'the Tao that can be told of is not the eternal Tao'.
- The Tao is eternal.
- It is impossible to completely describe divinity in Taoism.
- There is no clear nature of God in Taoism.
- Tao means 'the path of the universe'.
- Tao is the majestic way in which the universe works.

NOTE: Other relevant answers must be credited (10)

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- The Taoist point of view on death is that we should appreciate life in order to accept death.
 - When one realises that what makes life wonderful is its cyclical processes, it becomes easier to accept that life.
 - In this religion, death is simply a process of transformation in which one goes from one form to another.
 - It means that one has been part of the universe from the start and will continue to experience both joy and sadness.
 - In the Taoist view, one should not be afraid of death, one should make fun of it.
 - In this religion, one does not need life after death in some kind of heaven or the kind of life after death that is found in Hinduism.
 - Taoism pays little attention to the afterlife. One should live a good life, as an end in itself.
 - One only gets transformed and ends up elsewhere.

NOTE: Other relevant responses must be credited (12)

- 1.3 1.3.1 Grammar and historical context means you must use the rules of grammar and historical facts to interpret sacred texts.
 - The rules of grammar imply that you must look at the exact meanings of the words used in their most ordinary sense.
 - You need to view a piece of writing as a whole.
 - What was the author's purpose in writing the text?
 - Without the proper context, you would not know what the author was trying to explain.
 - 1.3.3 The meanings of words change over time and in different places.
 - Try to find out what the meanings of words were, when they were originally used in the normative source.

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QUESTION 2

2.1 2.1.1 NOTE: A maximum of FOUR marks may be awarded if only ONE branch is discussed.

EXAMPLE 1: CHRISTIANITY

- Roman Catholic Church
- The Roman Catholic Church practises a number of rituals called sacraments (such as the Eucharist).
- They practise the last rite before the death of a person.
- The last anointing of the body with holy oil prepares the soul for death and life hereafter.
- They also practise the burning of incense in their services.
- They confess their sins to a priest.
- They use the rosary in their prayers.
- The clergy are required to remain celibate (unmarried).
- Eastern Orthodox Church
- They engage in the kissing of the images of saints, called icons.
- The Eucharist is combined with the "Cycle of Prayer."
- These prayers are sung at sunrise and sunset.
- Personal prayer (including the Jesus Prayer) plays an important part in the Eastern Orthodox Church.
- Protestantism
- They practise healing services.
- They have revival crusades.
- They regard charity as being an outward sign of inner grace.

NOTE: 4 of the 14 marks are allocated to the naming of the two branches.

Other relevant responses must be credited.

(14)

2.1.2 NOTE: A maximum of FOUR marks may be awarded if only ONE branch is discussed.

Roman Catholic Church

- Catholics believe that everyone is born in sin, because Adam and Eve disobeyed God's command.
- They believe that the Holy Spirit comes from God the Father and the Son.
- They believe that they are the original church of Christ.

Eastern Orthodox Church

- According to the Eastern Orthodox Church, the Holy Spirit comes from God the Father only, and not the Son.
- They believe that they are the rightly guided church.
- They believe that no one has the power to change Christian teachings and traditions.
- They see the Bible as canonical.

Protestantism

 In Protestantism, they believe that rituals are less important than belief.

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- They believe that faith is the key to salvation.
- They believe that salvation is a gift given freely through the work of Jesus Christ, who died for sinners.

NOTE: Other relevant responses must be credited.

2.1.1 NOTE: A maximum of FOUR marks may be awarded if only ONE branch is discussed.

EXAMPLE 2: AFRICAN TRADITIONAL RELIGION

- AmaZulu
- They burn incense during communication with the ancestors.
- When there is illness or misfortune, they consult the traditional healer or diviner.
- UNomkhubulwana (goddess) is approached through a pilgrimage to the mountains during natural disasters or drought.
- They practise a 'brought back' ceremony where the deceased is established as an ancestor after a year.
- Aka
- They dance and sing in honour of Dzengi.
- When they go hunting they perform a ritual which involves animal slaughtering to communicate with the animal spirit.
- They consult ngangas (traditional healers) when taking difficult decisions.
- When there is illness or crisis in the family or community, the ngangas are consulted.
- Yoruba
- Religious practices focus on Ori Orun/Olorun.
- Spiritual contact is made via various intermediaries, including Orisas (lesser divinities).
- Each town has its own oris and a temple dedicated to it.
- Sincere meditation and veneration strengthens one's links with the spiritual realm.

NOTE: 4 of the 14 marks are allocated to the naming of the two branches.

Other relevant responses must be credited.

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2.1.2 NOTE: A maximum of FOUR marks may be awarded if only ONE branch is discussed.

AmaZulu

- They believe and acknowledge the existence of a Supreme Being called uMvelingangi.
- They teach that his status is so high that one cannot directly approach him.
- Communication with uMvelinqangi is done through the ancestors.
- The Amazulu also believe that there is a feminine goddess called uNomkhubulwane.

Aka

- They believe in a creator spirit called Bembe.
- They teach that Bembe retired after the act of creation.

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- They believe in the forest spirit called Dzengi.
- They teach that Dzengi assists them in the successful hunting of elephants.

Yoruba

- They believe that Olodumare is the creator spirit.
- They teach that each human possesses a fate or destiny.
- They also teach that life is cyclical (reincarnation in human form).
- The aim of reincarnation is spiritual improvement.
- They teach that good spirits become one with Olodumare.

NOTE: Other relevant responses must be credited

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- Bahá'i is a relatively new religion.
 - It is governed by a uniquely democratic structure, which allows for differences of opinion.

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2.3 **EXAMPLE 1: CHRISTIANITY**

- In spite of differences in religious content, Christianity reveals the same pattern in the development of a written tradition as Judaism.
- Christianity accepted the Hebrew tradition encapsulated in the Tenach.
- Christianity re-interpreted it from its own religious perspective.
- This is called the Old Testament.
- It then compiled its own collection of texts, accepted as divine revelation (New Testament).
- The New Testament was first an oral tradition from the disciples of Jesus Christ.
- It was later written down and circulated to different Christian churches.
- Christianity was forced to define its boundaries against other views.
- The decision on a corpus of absolutely true and divinely inspired writings was taken.
- The inspired books were accepted as Christian canon, and referred as the Bible.

EXAMPLE 2: BUDDHISM

- In Theravada Buddhism, the very large canonical tradition was orally transmitted for centuries.
- It was later written down.
- Buddhist scriptures are not seen as divine dictates.
- They are not necessarily considered to be divinely inspired.
- Theravada Buddhism has produced an ever-growing body of commentaries.
- These commentaries are based on the canonical tradition.
- Mahayana Buddhism also makes a distinction between primary scriptures (sutras) and secondary commentaries and philosophical interpretations (sastras).
- Sastras were often linked to individual scholars and schools.
- Oral tradition preceded sacred text, and had flexibility in meaning.

NOTE: Other relevant responses must be credited.

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2.4 YES

- The sacred books are fixed, whereas oral traditions are fluid and can be easily manipulated.
- Written sacred books become yardsticks of measuring right and wrong.
- In the religions of the 'Book', sacred scriptures are central to their beliefs.
- They are seen as authoritative by adherents of these respective religions.
- The sacred books are canonical in nature.
- The Abrahamic religions do indeed regard their sacred books as their greatest source.

NO

- Other religions, such as Hinduism and Taoism, lay greater emphasis on practices rather than on sacred books.
- In such religions, sacred books are less important, or have no significance (e.g in African Traditional Religion).
- Sacred books may lose their original meaning when they are translated and interpreted over time.
- Teachings are transmitted orally.
- Such teachings are fluid, and readily adapted into local culture.

NOTE: Other relevant responses must be credited. The candidate may offer a combination of YES and NO answers.

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QUESTION 3

3.2

3.1 NOTE: If the candidate mentions the country of conflict even in 3.2 or 3.3, credit must be given for the whole of Question 3. However, credit must be given ONLY for the first country mentioned.

EXAMPLE 1

- Sri Lanka
- Since 1983, there has been war on the island state of Sri Lanka.
- Over the years more than 60 000 people were killed.
- The conflict was between two groups: the Sinhalese-speaking Buddhist community and the Tamil-speaking Hindus.
- Buddhists and Hindus had lived together for centuries harmoniously.
- They influenced each other's beliefs and practices.
- They worshipped some of the same deities and shared some common rituals.
- The tension between the two groups started when Sri Lanka became independent from British rule.
- Hindu families felt that the government favoured the majority Buddhist Sinhalese community.
- The government was accused of discriminating against the minority Hindus.

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 Hindus claimed that, because they were in the minority, they did not have the same education and employment opportunities as the Sinhalese Buddhist community.

The main cause of this religious conflict was basically political in nature.

- The conflict was further aggravated by the government, by passing an Act in 1956 that declared Sinhala to be the only official language in Sri Lanka.
- The Act effectively excluded the Tamil-speaking Hindus from the Sri Lankan society.
- They believed that the main aim of the government was to establish Buddhism as a state religion.
- In essence the government used the religious differences for political gain.

• There is some power-sharing in government.

- The current situation is calm but volatile.
- In February 2018, anti-Muslim riots broke out in the town of Ampara.
- Muslim citizens, mosques and other properties were attacked by mobs of Sinhalese Buddhists.
- The Muslim mobs then attacked Buddhist temples and Sinhalese citizens.
- The riots immediately spread to other districts of Sri Lanka.
- Sri Lankan government imposed a state of emergency and deployed soldiers to assist the police.
- Buddhist monks and many Sinhalese rallied to protect and help Muslims and their mosques in Sri Lanka.
- It is clear that religious tensions are still simmering in the country.

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- Inter-faith religious organisations need to engage the religions in conflict in dialogue.
 - They must promote mutual respect of all religions.
 - They need to promote religious tolerance between Hindus, Muslims and Buddhists.
 - Religious organisations themselves must be impartial in their approach to this conflict.
 - They must be mediators in this conflict and agents of peace.

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3.1 **EXAMPLE 2**

- Ayodhya in India.
- Over 500 years ago, a beautiful mosque was built in Ayodhya, in the province of Gujarat in India.
- Hindus always maintained that the site of the Mosque was the birth place of their revered god, Lord Rama.
- Hindus maintain that their temple was torn down by Muslims in order to build the Mosque.
- Today there is some archaeological evidence that this might be true.
- Over many years, there has been tension about the site between Hindus and Muslims.
- The tension exploded in 1992, when thousands of radical Hindus destroyed the ancient mosque.
- Muslims retaliated by attacking Hindus, and thousands of people died.
- The World Hindu Council announced that a temple in honour of Rama would be built on the site.
- In 2002, a train carrying Hindus who had visited the site was fire-bombed by Muslims.
- The courts in India banned any activity at the site until the matter was resolved.

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- Religion is indeed part of the conflict to a great extent.
 - For many Hindus, Rama is the most important god, and Ayodhya is the holiest of all the cities in India.
 - Devout Hindus see the destruction of the Babri mosque as a 'release' of the birthplace of Rama.
 - The Viswa Hindu Parishad leaders had declared that they wanted the construction of the temple to start sooner.
 - They also declared that no judicial verdict would be accepted by them if it was against their wishes.
 - Leaders of the Babri Mosque Action Committee and Muslim Personal Law Board also declared that they were not prepared for any compromise about a plan to rebuild the mosque.
 - They are prepared to fight those who do anything to the detriment of Islam, such as destroying a mosque.

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- The Prime Minister Narendra Modi's Hindu National Baratiya Janata Party has been scaling up to build a Hindu temple in Ayodhya.
 - Walls in the districts surrounding the site have been plastered with posters that show Lord Rama going to war.
 - Other posters contain slogans that are essentially war cries against the inability by the previous government to get the temple constructed.
 - The situation has prompted a sense of panic and fear among Ayodhya's Muslim residents.
 - The Hindu National Baratiya Janata Party appears to be attempting to galvanise Hindus in Uttar Pradesh province along religious lines.
 - The Supreme Court has awarded the land to the Hindus, and alternative land has been given to the Muslims.

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- Both Hindus and Muslim leaders must be committed to an everlasting solution in Ayodhya.
 - They should construct a national monument for peace, love and interreligious harmony on the site instead of their places of worship.
 - They must welcome people of all faiths for prayer and meditation in that monument.
 - Inter-faith religious organisations must choose a neutral mediator who will preside in every meeting.
 - Terrorists from both sides must be handed to the law enforcement agencies.
 - They must discourage political interference in religious conflict.
 - The government should not be allowed to exploit religion for political gain.

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QUESTION 4

- 4.1 4.1.1
- In the 15th century, Martin Luther set in motion certain changes that led to the splintering of Christianity.
- This led to decades of religious wars in Europe.
- Various Christian groups fought for dominance.
- At the time, the church was very influential both politically and socially.
- Most countries were not democratic, as they were ruled by emperors, kings, queens or nobility.
- These rulers used the church to establish their power.
- In return religious leaders also influenced rulers to promote the interpretation of their beliefs.
- All warring parties thought that a society would be peaceful if everyone shared the same beliefs.
- Protestant reformers were not tolerant of religious diversity.
- Catholics and Protestants imposed their beliefs on each other.
- People began a quest for a state where there would be religious tolerance.
- The intellectuals concluded that religions were divisive rather than uniting.
- A government which was based purely on reasoning and understanding of human nature was then a solution.
- Thus government and morality were divorced from religion.
- Secular humanism was thus established.

NOTE: Other relevant responses must be credited

4.1.2

- The signing of the Treaty of Westphalia in 1648 settled most of the European religious conflict.
- The Treaty is important for Western political and religious history; because it was the first time that the nation state was recognised, independent of religion.
- Secular states have human rights and religious freedom at the heart of society.
- There are no religious wars in, or between, secular states.
- People in secular states are free to follow any religion of their choice.
- Religious leaders from different faith communities are forced by the constitution to work as equal partners on religious issues.
- As a result religions developed respect for and tolerance of each other.
- Different religions have developed their understanding of one another's beliefs and practices.

NOTE: Other relevant responses must be credited.

4.1.3

- Secularism is a belief that government and morality should not be based on religion.
- It does not reject religion, but does not give religion the final say on morality or government.
- Instead, secularism sees human intellect as the solution to all challenges.
- Secularism advocates ethics based on reasoning about human nature, without referring to God or gods.
- Secularism advocates freedom of speech, and freedom of religion.
- Secularism understands the universe without appealing to religious explanations, such as Creationism myths.

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4.2 ATHEISM

- Atheists reject the belief that divine or supernatural powers exist.
- There are different degrees of atheism.
- Soft or neutral atheists do not actively reject the existence of a supernatural being.
- Strong or positive atheists believe that, there is evidence to support their atheistic views.
- In some cases soft atheists reject both theism and strong atheism.
- This is because they feel both world views depend on proof to support their claims.
- Atheists often turn to science to explain the nature of the universe rather than relving on faith.

AGNOSTICISM

- This term was first used by a philosopher called T.H Huxley in 1869.
- Darwin's theory of human evolution challenged the idea of a supreme Creator.
- Agnostics believe that it is not possible to either prove or disprove the existence of God or a supernatural being.
- Agnosticism comes from Greek, 'a' meaning 'without' and 'gnosis' meaning 'knowledge'.
- This refers to uncertainty about knowledge of God.
- Agnostics are sceptical of religious teachings.
- They reject religious doctrine, especially religions that claim they have spiritual knowledge. ÉcoleBooks

SECULAR HUMANISM

- This movement initially encouraged people to use their intellect to understand scripture.
- Later, it became secular, non-religious and atheistic.
- It teaches that supernatural beings are not a necessity for teaching right from wrong.
- Humans can work this out for themselves, using their reasoning skills.
- It rejects religious beliefs and the existence of the supernatural.

MATERIALISM

- This secular worldview believes that matter is the only reality.
- It denies the existence of a spiritual or supernatural realm.
- It is therefore incompatible with religious worldviews which are rooted in belief in a deity or spiritual reality.
- According to Karl Marx, the concept of materialism describes human history and economic activity.
- Dialectical materialism means matter as the fundamental cause of everything.
- Historical materialism means economics and relationships between workers and owners as the fundamental structure in society.

NOTE: Other relevant responses must be credited.

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QUESTION 5

5.1 5.1.1

- The scientific answer to the question comes from Darwin's theory of evolution.
- It states that all forms of life are connected and go back to a common origin.
- Different types of life occurred in one single continuum.
- Life evolves in a process, leading from simple to complex.
- Organisms change gradually, to adapt to changing environments.
- Those that suit the environment best, become dominant.
- This is called 'natural selection'.
- The process started many millions of years ago, and is still continuing.
- Human beings also emerged over a long process, spanning millions of years, until 'modern' humans finally emerged about 100 000 years ago.
- The theory of evolution asserts that humans evolved from a common primate ancestor with apes.

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NOTE: Other relevant responses must be credited.

5.1.2 **CHRISTIANITY**

- Christianity teaches that God is the Creator of the universe and all that is within it, including humans.
- Adam was created by God from the dust of the earth
- God breathed His Spirit into Adam and he came to life.
- Eve was created from Adam's rib.
- Adam and Eve were the first humans.
- All people are descendants from Adam and Eve.
- Furthermore, each person is created in the image and likeness of God, and, as such, is unique and deserving of human dignity.
- Humans represent the climax of God's creation and were put in charge to be stewards of creation, that is, to take care of it.
- Christian teaching about creation is found in the book of Genesis in the Bible.

TAOISM

- In Taoism, there is no concept of creation, but humans are merely a pattern of the universe.
- There is nothing special about the creation of man.
- Humans are a by-product of the interaction of Yang and Yin.
- Yin and Yang represent opposing forces of nature.
- These include light and dark, active and passive, and of course male and female.
- Taoism asserts that if the one could produce 10 000 things, then it could produce everything, including human beings.

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HINDUISM

- According to Hinduism the universe is based on evolution.
- However, Hinduism believes it has a more advanced theory of evolution than the scientific view.
- The scientific view is based on observable facts. Hinduism provides a more comprehensive view because it includes the spiritual.
- Scientists see evolution as a process that happens by chance.
 Hindus believe that you have control over both physical and spiritual evolution.
- By the laws of karma, a good life leads to gradual evolution to a more advanced form.
- Ultimately, you achieve liberation from the physical (moksha) and become one with God.
- Hinduism does not have a problem with evolution because Darwin's theory is not in conflict with Hindu thought and belief.
- In fact, Darwin's theory contributes to the understanding of evolution towards moksha.

NOTE: Other relevant responses must be credited.

The Big Bang Theory is currently the most popular scientific theory about the creation of the universe.

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- This scientific theory maintains that before the Big Bang, it was not known what existed.
- After the Big Bang, the universe appeared and filled out to an enormous size.
- The Big Bang occurred about 15 billion years ago.
- Small temperature differences in the first explosion led to varying densities throughout the universe.
- These eventually formed into clusters throughout the universe. (10)

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TOTAL: 150