

# 2020 REVISED CURRICULUM AND ASSESSMENT PLANS

## LANGUAGES GRADE 8



# Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase

3. Amendments to the Annual Teaching Plan

4. Amendments School Based Assessment (SBA)

5. Conclusion



# 1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Grade 8 Home Language and First Additional Language levels**, for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# 1. Purpose (continued)

- To enable teachers to **cover the essential core content/skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values.



## **2. Amendments to the Content Overview for the Phase**

# Summary: Amendments to the Content Overview for the Phase

| GRADE 8<br>Term 2   | GRADE 8<br>Term 3  | GRADE 8<br>Term 4  |
|---|--|--|
| REMOVED: Dialogue, group discussion, forum discussion, role play, dramatization, interview – REMOVED across the Terms and Grades  | REMOVED: Creative Writing Project  | REMOVED: Informal class and group discussion used in examination preparation   |
| <p><b>June Examination:</b> REMOVED<br/>i.e.:</p> <p><b>Paper 1:</b> REMOVED Oral</p> <p><b>Paper 2:</b> REMOVED Response to Texts (i.e. Comprehension and LS&amp;C)</p> <p><b>Paper 3:</b> REMOVED Writing</p> | <p>REMOVED: Oral presentation based on a Project</p> <p>Oral Task will be on:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listening Comprehension</li> <li>OR</li> <li><input type="checkbox"/> (Un)Prepared Speech</li> </ul> | <p><b>Paper 1:</b> Oral Task will be done during the Term</p> <p><b>Paper 2:</b> Response to Texts (Comprehension &amp; LS&amp;C) will be written under examination conditions.</p> <p><b>Paper 3:</b> Writing will be done during normal school teaching time</p> |
|   | Literature Test will be done during normal school teaching time  |  |



# **3. Amendments to the Annual Teaching Plan**

# Summary: Reorganisation of content topics

- Listening and Speaking
  - Oral activities that compromise social distancing have been removed – debate, interview, dialogue, role-play.
  - Oral activities that involve speaking in pairs and group interaction have been removed.
  - Some oral activities, such as prepared and unprepared reading have been reconfigured to comply with the Covid-19 measures.
- Reading and Viewing – Creative Writing Project has been removed as it needs lots of preparation and teaching time.
- Language Structures and Conventions are taught in context and based on the text used. Teachers are not expected to cover all the LSC concepts within a given cycle.





# Summary: Amendment to the weighting of content topics

- Listening and Speaking is highly compromised.
  - Weighting on Term 1 is not affected.
  - Weighting on Terms 2-4 are heavily affected.
  - It will mainly focus on listening comprehension, (un)prepared reading, (un)prepared speech, teacher-led discussions / conversations.
- The weighting of Writing and Presenting is a bit affected by the removal of the Creative Writing Project.
- Reading and Viewing, and Language Structures and Conventions both retain their weighting, with some slight shift in focus.

# Summary: Content/Topics Amended

| Content/Topics         | Term      | Amendment  |
|------------------------|-----------|--|
| Listening and Speaking | Terms 2-4 | Disregard the following Listening and Speaking concepts: debate, dialogue, interview, role-play, forum discussion, group discussion, and pair activities. Reconfigure (un)prepared speech and reading to be in alignment with the Covid-19 conditions. |
| Writing and Presenting | Term 3    | Disregard Creative Writing Project   |



# **4. Amendments School Based Assessment (SBA)**

# Summary: Revised Programme of Assessment

| Term 1   | Term 2   | Term 3   | Term 4   |
|--|--|--|--|
| <p><b>GRADE 8</b><br/> <b>Tasks 1 - 5</b><br/>           Completed</p> | <p><b>GRADE 8</b><br/> <b>Tasks</b><br/>           REMOVED all tasks</p> | <p><b>GRADE 8</b><br/> <b>Task 6: Oral,</b><br/> <input type="checkbox"/> Listening<br/>                             Comprehension OR<br/> <input type="checkbox"/> (Un)prepared speech<br/>           (Completed during the<br/>           Term)</p> <p><b>Task 7: Response to<br/>           Literature Test</b> will be<br/>           done during normal<br/>           school teaching time</p> | <p><b>GRADE 8</b><br/> <b>Task 8 (Paper 3): Writing</b><br/>           will be done during<br/>           normal school teaching<br/>           time</p> <p><b>Task 9 (Paper 1): Oral</b><br/>           Task will be done during<br/>           the Term</p> <p><b>Task 10 (Paper 2)<br/>           Response to Texts<br/>           (Comprehension and<br/>           LS&amp;C)</b> will be written<br/>           under examination<br/>           conditions</p> |

# 4. Conclusion

# Conclusion

- Grade 8, according to the proposed calendar, will have 5 days in Term 2, 37 in Term 3 and 38 in Term 4.
- The removal of the identified listening and speaking activities in Terms 2-4 and the Creative Writing Project in Term 3 correspond with trimming guideline percentage of between 33-36%.
- The removal of concepts is mindful of the critical and foundational role that languages play in other content subjects.
- Fortunately language concepts are repetitive in nature – they are repeated across the terms, the grades and the phases.



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