

# 2020 REVISED CURRICULUM AND ASSESSMENT PLANS

## EMS

## GRADE 7 – 9

Implementation: June 2020



# Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase;

3. Amendments to the Annual Teaching Plan;

4. Amendments School Based Assessment (SBA)

5. Conclusion



# 1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for EMS, Grade 7 – 9, for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# 1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



## **2. Amendments to the Content Overview for the Phase**

# Summary: Amendments to the Content Overview for the Phase

| GRADE 7                                                                                                      | GRADE 8                                                                                                                                                                                            | GRADE 9                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>The Economy:</b></p> <p>The production process</p>                                                     | <p><b>The Economy:</b></p> <p>Markets</p>                                                                                                                                                          | <p><b>The Economy:</b></p> <p>Price theory<br/>Trade unions</p>                                                                                                    |
| <p><b>Financial Literacy:</b></p> <p>Accounting concepts<br/>Income and expenses<br/>Budgets<br/>Savings</p> | <p><b>Financial Literacy:</b></p> <p>Accounting cycle<br/>Accounting equation<br/>Cash Receipts Journal (CRJ) &amp; Cash Payments Journal (CPJ)<br/>General Ledger and Trial Balance (service)</p> | <p><b>Financial Literacy:</b></p> <p>Accounting equation<br/>Credit transactions: debtors<br/>Credit transactions: creditors<br/>Transactions: Cash and credit</p> |
| <p><b>Entrepreneurship:</b></p> <p>Businesses<br/>The entrepreneur<br/>Starting a business</p>               | <p><b>Entrepreneurship:</b></p> <p>Factors of production<br/>Forms of ownership<br/>Levels and functions of Management</p>                                                                         | <p><b>Entrepreneurship:</b></p> <p>Business plan</p>                                                                                                               |



# **3. Amendments to the Annual Teaching Plan**

# Summary: Reorganisation of content topics: Grade 7

## TERM 2

| WEEK | TOPIC                                      | CONTENT                                                                                       |
|------|--------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1    | FINANCIAL LITERACY:<br>ACCOUNTING CONCEPTS | Revised the work covered in the first term; give learners an overview of work of term 2.      |
| 2    | FINANCIAL LITERACY:<br>ACCOUNTING CONCEPTS | Capital; assets; liability; income; expenses; profit                                          |
| 3    | FINANCIAL LITERACY:<br>INCOME & EXPENSES   | Losses; budgets; savings; banking; financial records; transactions                            |
| 4    | FINANCIAL LITERACY:<br>INCOME & EXPENSES   | Personal income; personal expenses; types of personal income, Personal statement of net worth |
| 5    | FINANCIAL LITERACY:<br>INCOME & EXPENSES   | Business income<br>Business expenses                                                          |
| 7    | FINANCIAL LITERACY:<br>BUDGETS             | Savings and investments                                                                       |
| 8    | FINANCIAL LITERACY:<br>BUDGETS             | Definition of a budget; income; expenditure and business budget                               |





# Summary: Reorganisation of content topics: Grade 7

## TERM 3

| WEEK | TOPIC                                  | CONTENT                                                                                                                             |
|------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1    | ENTREPRENEURSHIP:<br>BUSINESSES        | Formal and informal businesses                                                                                                      |
| 2    | ENTREPRENEURSHIP:<br>BUSINESSES        | Types of businesses<br>Trading, manufacturing and service that are both formal and informal                                         |
| 3    | ENTREPRENEURSHIP:<br>BUSINESSES        | The effect of health epidemics on formal and informal businesses can be mentioned as it is relevant to current epidemic (COVID- 19) |
| 4, 5 | ENTREPRENEURSHIP:<br>THE ENTREPRENEUR  | Definition of an entrepreneur; Characteristics and skills of an entrepreneur                                                        |
| 6    | ENTREPRENEURSHIP:<br>THE ENTREPRENEUR  | Entrepreneurial actions of buying, selling, producing and making a profit                                                           |
| 7    | ENTREPRENEURSHIP:<br>STARTING BUSINESS | Needs and wants of consumers                                                                                                        |
| 8    | ENTREPRENEURSHIP:<br>STARTING BUSINESS | SWOT analysis                                                                                                                       |
| 9    | ENTREPRENEURSHIP:<br>STARTING BUSINESS | SWOT analysis                                                                                                                       |



# Summary: Reorganisation of content topics: Grade 7

## TERM 4

| WEEK | TOPIC                                  | CONTENT                                              |
|------|----------------------------------------|------------------------------------------------------|
| 1    | THE ECONOMY:<br>THE PRODUCTION PROCESS | Definition of production; inputs and outputs         |
| 2    | THE ECONOMY:<br>THE PRODUCTION PROCESS | Meaning of economic growth and productivity          |
| 3    | THE ECONOMY:<br>THE PRODUCTION PROCESS | Technology in the production process                 |
| 4    | FINANCIAL LITERACY:<br>SAVINGS         | Personal savings and community saving scheme;        |
| 5    | FINANCIAL LITERACY:<br>SAVINGS         | Purpose of savings; role of banks                    |
| 6    | FINANCIAL LITERACY:<br>SAVINGS         | Services offered by banks; opening a savings account |
| 7    | Revision                               |                                                      |
| 8    | Controlled Test                        | 100 marks: 90 minutes                                |



# Summary: Reorganisation of content topics: Grade 8

## TERM 2

| WEEK | TOPIC    | CONTENT                                                                                 |
|------|----------|-----------------------------------------------------------------------------------------|
| 1    | Revision | Revised the work covered in the first term; give learners an overview of work of term 3 |

# Summary: Reorganisation of content topics: Grade 8

## TERM 3

| WEEK | TOPIC                                      | CONTENT                                                                                                                                                     |
|------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2    | FINANCIAL LITERACY:<br>Accounting cycle    | Transactions, Source documents; subsidiary journals; General Ledger; Trial Balance. Introduction of the Cash Journals of a service business.                |
| 3    | FINANCIAL LITERACY:<br>Accounting equation | Cash transactions (receipts) on the accounting equation.<br>Assets = owner's equity + liability (A = OE + L)                                                |
| 4    | FINANCIAL LITERACY:<br>CRJ                 | Concepts of CRJ, formats and uses of the columns in CRJ, source documents used to complete the CRJ,                                                         |
| 5    | FINANCIAL LITERACY:<br>CRJ                 | Entering of cash transactions in the CRJ and closing off the CRJ                                                                                            |
| 6    | FINANCIAL LITERACY:<br>CRJ                 | Entering of cash transactions in the CRJ and closing off the CRJ                                                                                            |
| 7    | ENTREPRENEURSHIP:<br>FACTORS OF PRODUCTION | Types of factors of production<br>Capital – borrowed and own capital; labour – unskilled, semi-skilled and skilled labour; role of workers in the business; |
| 8    | THE ECONOMY:<br>MARKETS                    | Types of markets- goods and services market                                                                                                                 |
| 9    | THE ECONOMY:<br>MARKETS                    | Types of markets -factor market (labour and financial markets)-                                                                                             |
| 10   | Project / Case Study                       | 50 Marks                                                                                                                                                    |



# Summary: Reorganisation of content topics: Grade 8

## TERM 4

| WEEK | TOPIC                                                      | CONTENT                                                                                                                                                          |
|------|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | FINANCIAL LITERACY:<br>Accounting equation                 | Cash transactions (payments) on the accounting equation                                                                                                          |
| 2    | FINANCIAL LITERACY:<br>CPJ                                 | Concepts of CPJ, formats and uses of the columns in CPJ, source documents used to complete a CPJ                                                                 |
| 3    | FINANCIAL LITERACY:<br>CPJ                                 | Entering of cash transactions in the CPJ and closing off the CPJ,                                                                                                |
| 4    | FINANCIAL LITERACY:<br>General Ledger and Trial Balance    | Double entry principle Posting of journals (CRJ & CPJ) to General Ledger                                                                                         |
| 5    | FINANCIAL LITERACY:<br>General Ledger and Trial Balance    | Double entry principle Posting of journals (CRJ & CPJ) to General Ledger                                                                                         |
| 6    | FINANCIAL LITERACY:<br>General Ledger and Trial Balance    | Balancing of General Ledger;<br>Preparing of a Trial Balance                                                                                                     |
| 7    | ENTREPRENEURSHIP:<br>FORMS OF OWNERSHIP                    | Different forms of ownership, Sole traders; partnerships; private and public companies;                                                                          |
| 8    | ENTREPRENEURSHIP:<br>LEVELS AND FUNCTIONS OF<br>MANAGEMENT | Different levels of management and management tasks- management tasks such as planning, organizing, leading, and controlling; characteristics of good management |
| 9    | Controlled Test                                            | 100 Marks                                                                                                                                                        |



# Summary: Reorganisation of content topics: Grade 9

## TERM 2

| WEEK | TOPIC                                      | CONTENT                                                                                     |
|------|--------------------------------------------|---------------------------------------------------------------------------------------------|
| 1    | FINANCIAL LITERACY:<br>ACCOUNTING EQUATION | Accounting equation<br>Effect of the transactions on the accounting equation (credit sales) |
| 2    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS | Credit sales; Debtors; National Credit Act; Accounting cycle; DJ                            |

## TERM 3

| WEEK | TOPIC                                               | CONTENT                                                                                  |
|------|-----------------------------------------------------|------------------------------------------------------------------------------------------|
| 3    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS: DEBTORS | Recording of receipts from debtors in the CRJ                                            |
| 4    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS: DEBTORS | Posting to the General Ledger                                                            |
| 5    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS: DEBTORS | Posting to the General Ledger                                                            |
| 6    | THE ECONOMY:<br>PRICE THEORY                        | Law of demand schedule and graphical illustration of the demand curve                    |
| 7    | THE ECONOMY:<br>PRICE THEORY                        | Law of supply schedule and graphical illustration of the supply curve                    |
| 8    | THE ECONOMY:<br>PRICE THEORY                        | Equilibrium price and quantity; change in quantity demanded; change in quantity supplied |
| 9    | ENTREPRENEURSHIP:<br>BUSINESS PLAN                  | Concepts, components and format of a business plan                                       |
| 10   | ENTREPRENEURSHIP:<br>BUSINESS PLAN                  | SWOT analysis and financial plan                                                         |



# Summary Reorganisation of content topics: Grade 9

## TERM 4

| WEEK | TOPIC                                                          | CONTENT                                                                                               |
|------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 1    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CREDITORS       | Accounting equation<br>Effect of the transactions on the accounting equation (credit purchases)       |
| 2    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CREDITORS       | Creditors; accounting cycle; recording of transactions in the CJ and recording of payments in the CPJ |
| 34   | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CREDITORS       | Posting to the General Ledger and Creditors ledger                                                    |
| 5    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CASH AND CREDIT | Cash Receipts Journal; Cash Payments Journal; Debtors Journal; Creditors Journal                      |
| 6    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CASH AND CREDIT | Posting to the General Ledger                                                                         |
| 7    | FINANCIAL LITERACY:<br>CREDIT TRANSACTIONS:<br>CASH AND CREDIT | Posting to the Debtors and Creditors Ledger                                                           |
| 8    | THE ECONOMY:<br>TRADE UNIONS                                   | Concept of trade unions, effect of trade unions in businesses                                         |
|      | Controlled Test                                                | 100 Marks                                                                                             |



# Summary: Amendments to the weighting of content topics

| GRADE 7                                                                                                                                                                                                                            | GRADE 8                           | GRADE 9                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>The Economy: The production process</b><br/> <b>Sustainable use of resources</b><br/> <b>The effect of productivity on the economic growth; contribution of technology to improving productivity and economic growth</b></p> | <p><b>The Economy:</b></p>        | <p><b>The Economy: Price theory</b><br/> <b>Increase and decrease in demand; increase and decrease in supply; graphical illustration of the change in demand and the change in supply</b></p> |
| <p><b>Financial Literacy:</b><br/> <b>Savings: History of banks; Financial organisations; Financial institutions and organisations promoting entrepreneurship</b></p>                                                              | <p><b>Financial Literacy:</b></p> | <p><b>Financial Literacy:</b><br/> <b>DAJ and CAJ</b></p>                                                                                                                                     |





|                                                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Entrepreneurship:</b><br>Businesses: advantages and disadvantages of formal and informal businesses; the role of formal and informal businesses as producers and consumers                                                                                             | <b>Entrepreneurship: Factors of production</b><br>Fair employment practices; natural resources; entrepreneurship; remuneration of the factors of production                       | <b>Entrepreneurship:</b><br>Sectors of the economy<br>The primary, secondary, and tertiary sector; types of businesses found in the three sectors; the interrelationship of the three sectors; sustainable use of resources and the role of the three sectors as well as skills required in each sector |
| <b>Starting a business: Setting goals; achieving goals; the concept of advertising; media used in advertising; principles of advertising; budget for Entrepreneur's Day; use of recycled material; simple cost calculation – variable cost, fixed cost, selling price</b> | <b>Forms of ownership:</b><br>characteristics; advantages and disadvantages; their role in sustainable job creation; role in sustainable use of natural resources                 | <b>Functions of a business:</b><br>Administration, purchasing, marketing, finances, Public relations, human resources, production, general management and risk management, characteristics of the business functions; role and importance of the business functions                                     |
| <b>Entrepreneur's Day</b><br>Hosting of Entrepreneur's Day; income and expenditure statement                                                                                                                                                                              | <b>Levels and functions of Management:</b><br>Different styles of management – autocratic style, permissive or free-reign style (laissez-fair), democratic or participatory style | <b>Business plan: Break-even points</b>                                                                                                                                                                                                                                                                 |

# Summary: Content/Topics

## Amended:

| Content/Topics | Terms | Amendment                                                                                                                                                                                                                             |
|----------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Economy:   | 2-4   | <p>The production process</p> <p>Sustainable use of resources</p> <p>The effect of productivity on the economic growth; contribution of technology to improving productivity and economic growth</p> <p>Removed in Grade 7 Term 4</p> |
| The Economy:   | 2-4   | <p>Price theory</p> <p>Increase and decrease in demand; increase and decrease in supply; graphical illustration of the change in demand and the change in supply</p> <p>Removed in Grade 9 Term 2</p>                                 |
| The Economy:   | 2-4   | <p>Trade unions: Brief historical development of trade unions; the roles and responsibilities of trade unions in SA; contribution of trade unions to sustainable growth and development</p>                                           |



# Summary: Content/Topics Amended

| Content/Topics      | Terms | Amendment                                                                                                                                             |
|---------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Financial Literacy: | 2-4   | Budgets:<br>Personal budget: Removed from Grade 7, Term 2                                                                                             |
| Financial Literacy: | 2-4   | Savings: History of banks; financial organisations; financial institutions and organisations promoting Entrepreneurship; removed from Grade 7, term 4 |
| Financial Literacy: | 2-4   | Removed DAJ from Grade 9, term 3 and CAJ from Grade 9, term 3                                                                                         |

## Summary: Content/Topics Amended

| Content/Topics    | Term  | Amendment                                                                                                                                                                                                                                                                                        |
|-------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Entrepreneurship: | 2 - 4 | Businesses: advantages and disadvantages of formal and informal businesses; the role of formal and informal businesses as producers and consumers; removed from Grade 7, term 3                                                                                                                  |
| Entrepreneurship: | 2 - 4 | Starting a business: Setting goals; achieving goals; the concept of advertising; media used in advertising; principles of advertising; budget for Entrepreneur's Day; use of recycled material; simple cost calculation – variable cost, fixed cost, selling price; removed from Grade 7, term 3 |
| Entrepreneurship: | 2 - 4 | Entrepreneur's Day<br>Hosting of Entrepreneur's Day; income and expenditure statement; removed from Grade 7, term 3                                                                                                                                                                              |
| Entrepreneurship: | 2 - 4 | Entrepreneurship: Factors of production<br>Fair employment practices; natural resources; entrepreneurship; remuneration of the factors of production; removed from Grade 8, term 2                                                                                                               |



## Summary: Content/Topics Amended

| Content /Topics   | Term  | Amendment                                                                                                                                                                                                                                                                                                                      |
|-------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Entrepreneurship: | 2 - 4 | Forms of ownership: characteristics; advantages and disadvantages; their role in sustainable job creation; role in sustainable use of natural resources; removed from Grade 8, term 3                                                                                                                                          |
| Entrepreneurship: | 2 - 4 | Levels and functions of Management:<br>Different styles of management – autocratic style, permissive or free-reign style (laissez-fair), democratic or participatory style; removed from Grade 8, term 4                                                                                                                       |
| Entrepreneurship: | 2 - 4 | Entrepreneurship:<br>Sectors of the economy<br>The primary, secondary, and tertiary sector; types of businesses found in the three sectors; the interrelationship of the three sectors; sustainable use of resources and the role of the three sectors as well as skills required in each sector; removed from Grade 9, term 2 |
| Entrepreneurship: | 2 - 4 | Functions of a business:<br>Administration, purchasing, marketing, finances, Public relations, human resources, production, general management and risk management, characteristics of the business functions; role and importance of the business functions; removed from Grade 9, term 3                                     |
| Entrepreneurship: | 2 - 4 | Business plan: Break-even points; removed from Grade 9, term 3                                                                                                                                                                                                                                                                 |

# **4. Amendments School Based Assessment (SBA)**

# Summary: Revised Programme of Assessment: Grade 7

| Term 1                                                      | Term 2                                   | Term 3                                                                       | Term 4                                       |
|-------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------|
| Assignment/ Poster/<br>Case Study<br>(50 marks; 60 minutes) | Informal test (100<br>marks; 60 minutes) | Individual<br>assignment/<br>project:<br>Entrepreneurship<br>Total: 50 marks | Controlled Test:<br>100 marks; 90<br>minutes |
| Controlled Test<br>(50 marks; 60 minutes)                   |                                          |                                                                              |                                              |

# Summary: Revised Programme of Assessment: Grade 8

| Term 1                                 | Term 2 | Term 3                        | Term 4                                             |
|----------------------------------------|--------|-------------------------------|----------------------------------------------------|
| Data Response (50 marks; 60 minutes)   |        | Project / Case Study 50 Marks | Controlled Test (100 marks; 60 minutes)            |
| Controlled Test (50 marks; 60 minutes) |        |                               | Paper 1: Financial Literacy (50 marks)             |
|                                        |        |                               | Paper 2: Entrepreneurship & The Economy (50 marks) |





# Summary: Revised Programme of Assessment: Grade 9

| Term 1                                    | Term 2 | Term 3             | Term 4                      |
|-------------------------------------------|--------|--------------------|-----------------------------|
| Assignment (50 marks;<br>60 minutes)      |        | Project : 50 Marks | Controlled Test : 100 Marks |
| Controlled Test (50<br>marks; 60 minutes) |        |                    |                             |
|                                           |        |                    |                             |
|                                           |        |                    |                             |

# Summary: Revision Controlled Test Structure

| Grade 7                                      | Grade 8                                                       | Grade 9                                                    |
|----------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------|
| Financial literacy: 50 Marks (50% weighting) | Paper 1: Financial Literacy: 50 marks                         | Paper 1: Financial Literacy: 50 marks                      |
| The Economy: 25 Marks (25% weighting)        | Paper 2: The Economy: 25 marks and Entrepreneurship: 25 marks | Paper 2. The Economy 25 marks & Entrepreneurship: 25 marks |
| Entrepreneurship: 25 Marks (25% weighting)   |                                                               |                                                            |
| Controlled Test: 100 marks; 90 minutes       | Controlled Test: 100 marks; 90 minutes                        | Controlled Test: 100 marks; 90 minutes                     |



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