

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADE 9 SOCIAL SCIENCES GEOGRAPHY

Implementation: June 2020



PRESENTATION OUTLINE

1. Purpose
2. Amendments to the Content Overview for the Phase;
3. Amendments to the Annual Teaching Plan;
4. Amendments School Based Assessment (SBA)
5. Conclusion



PURPOSE

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Social Sciences Grade 9 Geography** for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

PURPOSE (CONTINUED)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



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GEOGRAPHY

Amendments to the Content Overview for the Phase

CONTENT OVERVIEW FOR THE PHASE

GEOGRAPHY

TERM	Grade 7	Grade 8	Grade 9
1	Map skills (focus: Local maps)	Maps and globes (focus: Global and local)	Topographic and orthophoto maps)
2	Volcanoes and Earthquakes	Climate regions	Development issues
3	Population growth and change	Settlement	Surface forces that shape the earth
4	Natural resources and conservation in South Africa	Transport and trade Omitted	Resource use and sustainability

AMENDMENTS TO THE CONTENT OVERVIEW FOR THE PHASE

- The content overview for Geography in the Senior Phase has not changed – the main topics remain the same as prescribed in CAPS.
- Some of the content and concepts under the main topics have been omitted from the revised ATPs.
- The content and concepts that are repetitive were left out or reorganised.
- The omission also took into consideration the number of teaching days available for teaching and assessment.



SUMMARY: CONTENT/TOPICS AMENDED

Content/Topics	Terms	Amendment
Development Issues	2	The following sub-topics have been omitted: World map indicating the HDI (Countries ranked by level of high, middle or low development) Differences in development around the world – comparisons of selected countries and regions
Surface forces that shape the earth: Weathering	3	The following sub-topics have been omitted: Sea – features of erosion and deposition associated with wave action: the power of wave action and typical landforms Moving ice – features of erosion and deposition associated with glaciated landscapes Wind - features of erosion and deposition associated with wind
Resource use and sustainability	4	This topic has been omitted

INFORMAL ASSESSMENT

- **Informal assessment** is an important aspect of teaching and learning and should take place frequently, to **monitor learners' progress**.
- Informal assessment should be used to **provide feedback** to the learners and to inform planning for teaching, but **need not be recorded**.
- Learners or teachers can mark these assessment tasks.
- Learners should **read and write regularly**, starting with **sentences and paragraphs** and building up to **extended pieces of work**.



Amendments School Based Assessment (SBA)

SUMMARY: REVISED PROGRAMME OF ASSESSMENT

Term 1	Term 2	Term 3	Term 4
<p>Test: The test on map reading, analysis and interpretation is administered, assessed and reported on as part of Formal Assessment during Term 1.</p>	<p>June Examinations cancelled.</p>	<p>Test: Learners will write a test during the third week of September. The test should be based on: Development issues (Focus: South Africa and the world).</p>	<p>November assessment: Learners will write a formal assessment task based on: Surface forces that shape the earth.</p>



GRADE 9 SBA FOR 2020

Grade 9 Geography

Term	Content	Form of Assessment
1	Map skills	Project
2	Development Issues	Test
3	Surface forces that shape the earth	Test

SUMMARY: END OF YEAR ASSESSMENT

Types of Questions	Content	Marks
Source-based, data handling and definition of concepts,	Surface forces that shape the earth	50
TOTAL		50



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THANK
YOU

