

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADE: 9 HISTORY SUBJECT: SOCIAL SCIENCES

Implementation: June 2020



PRESENTATION OUTLINE

1. Purpose
2. Amendments to the Content Overview for the Phase;
3. Amendments to the Annual Teaching Plan;
4. Amendments School Based Assessment (SBA)
5. Conclusion



PURPOSE

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Social Sciences Grade 9** for implementation as from July 2020 as stipulated in **Circular S--**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

PURPOSE (CONTINUED)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values



Grade 9 History

Amendments to the Content Overview for the Phase

CONTENT OVERVIEW FOR THE PHASE

History

TERM	Grade 7	Grade 8	Grade 9
1	The Kingdom of Mali and the City of Timbuktu in the 14 th century	The Industrial Revolution in Britain and Southern Africa from 1860	World War II (1919 - 1945)
2	The Transatlantic slave trade	The Mineral Revolution in South Africa	The Nuclear Age and Cold War
3	Colonisation of the Cape in the 17 th and 18 th centuries	The scramble for Africa: late 19 th century	Turning points in South African History, since 1948
4	Co-operation and conflict on the frontiers of the Cape Colony in the early 19 th century	World War I (1914 – 1918)	Turning points in South African History 1960, 1976 and 1990

AMENDMENTS TO THE CONTENT OVERVIEW FOR THE PHASE

- The content overview for History in the Senior Phase has not changed – the main topics remain the same as prescribed in CAPS.
- Some of the content and concepts under the main topics have been omitted from the revised ATPs.
- The content and concepts that are repetitive were left out or reorganised.
- The omission also took into consideration the number of teaching days available for teaching and assessment.



SUMMARY: CONTENT/TOPICS AMENDED

Content/ Topics	Terms	Amendment
The Nuclear Age and Cold War	2	This topic has been completely omitted
Turning points in modern South African history since 1948	3	<p>The following content and concepts have been omitted:</p> <ul style="list-style-type: none"> • Human evolution and common ancestry has been removed (in-depth details will be covered in grade 11) • Racial segregation before apartheid has been removed: concept of racial segregation covered under apartheid (in-depth details will be covered in grades 11 and 12) • Oral History Project has been replaced with a Task or Test out of 50 marks
Turning points in South African history 1960, 1976 and 1990	4	<p>The following content and concepts have been reorganised, reduced or removed:</p> <p>Time allocation for the following content has been reduced from 12 hours to 8 hours</p> <ul style="list-style-type: none"> • Sharpeville massacre and Langa March (time allocation reduced from 5 hours to 3 hours) • 1976 Soweto uprising (time allocation reduced from 5 hours to 3 hours): In-depth details will be covered in grade 12 (Both content areas address the concepts of resistance and repression) <p>End of cold war - removed</p>

INFORMAL ASSESSMENT

- **Informal assessment** is an important aspect of teaching and learning and should take place frequently, to **monitor learners' progress**.
- Informal assessment should be used to **provide feedback** to the learners and to inform planning for teaching, but **need not be recorded**.
- Learners or teachers can mark these assessment tasks.
- Learners should **read and write regularly**, starting with **sentences and paragraphs** and building up to **extended pieces of work**.



Amendments School Based Assessment (SBA)

SUMMARY: REVISED PROGRAMME OF ASSESSMENT FOR GRADE 9 HISTORY

Term 1	Term 2	Term 3	Term 4
<p>Test: The test is administered, assessed and reported on as part of Formal Assessment during Term 1.</p>	<p>June Examinations cancelled.</p>	<p>Test: Learners will write a test, instead of a Project during the third week of September. The task should be based on the content: Turning points in modern South African history since 1948.</p>	<p>End of year assessment: Learners will write a test on: Turning points in South African history: 1960, 1976 and 1990</p>

GRADE 9 SBA FOR 2020

Grade 9 History

Term	Content	Form of Assessment
1	World War II	Test = 50 marks
3	Turning points in modern South African History, since 1948 NB: The test replaces the Oral History Project	Source – based, paragraph and essay writing: Source-based: 24 marks Paragraph writing: 6 marks Essay writing: 20 marks TOTAL: 50 marks
4	Turning points in South African History 1960, 1976 and 1990	End-of-Year Assessment: Source-based and paragraph writing 50 marks

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