

# 2020 REVISED CURRICULUM AND ASSESSMENT PLANS

## LANGUAGES HL AND FAL

### GRADE 9



# Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase

3. Amendments to the Annual Teaching Plan

4. Amendments School Based Assessment (SBA)

5. Conclusion



# 1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **Grade 9 Home Language and First Additional Language levels**, for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.

# 1. Purpose (continued)

- To enable teachers to **cover the essential core content/skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values.



## **2. Amendments to the Content Overview for the Phase**

# Summary: Amendments to the Content Overview for the Phase

GRADE 9 Term 2	GRADE 9 Term 3	GRADE 9 Term 4
REMOVED: Dialogue, group discussion, forum discussion, role play, dramatization, interview – REMOVED across the Terms and Grades	REMOVED: Creative Writing Project	REMOVED: Informal class and group discussion used in examination preparation
<b>June Examination:</b> REMOVED i.e.: <b>Paper 1:</b> REMOVED Oral <b>Paper 2:</b> REMOVED Response to Texts <b>Paper 3:</b> REMOVED Writing <b>Paper 4:</b> REMOVED Response to Literature	REMOVED: Oral presentation based on a Project Oral Task will be on: <input type="checkbox"/> Listening Comprehension OR <input type="checkbox"/> (Un)Prepared Speech	<b>Paper 1:</b> Oral Task will be done during the Term <b>Paper 2:</b> Response to Texts (Comprehension & LS&C) will be written under examination conditions. <b>Paper 3:</b> Writing will be done during normal school teaching time <b>Paper 4:</b> Response to Literature will be written under examination conditions
	Literature Test will be done during normal school teaching time	

# **3. Amendments to the Annual Teaching Plan**

# Summary: Reorganisation of content topics

- Listening and Speaking
  - Oral activities that compromise social distancing have been removed – debate, interview, dialogue, role-play.
  - Oral activities that involve speaking in pairs and group interaction have been removed.
  - Some oral activities, such as prepared and unprepared reading have been reconfigured to comply with the Covid-19 measures.
- Reading and Viewing – Creative Writing Project has been removed as it needs lots of preparation and teaching time.
- Language Structures and Conventions are taught in context and based on the text used. Teachers are not expected to cover all the LSC concepts within a given cycle.





# Summary: Amendment to the weighting of content topics

- Listening and Speaking is highly compromised.
  - Weighting on Term 1 is not affected.
  - Weighting on Terms 2-4 are heavily affected.
  - It will mainly focus on listening comprehension, (un)prepared reading, (un)prepared speech, teacher-led discussions / conversations.
- The weighting of Writing and Presenting is a bit affected by the removal of the Creative Writing Project.
- Reading and Viewing, and Language Structures and Conventions both retain their weighting, with some slight shift in focus.

# Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Listening and Speaking	Terms 2-4	Disregard the following Listening and Speaking concepts: debate, dialogue, interview, role-play, forum discussion, group discussion, and pair activities. Reconfigure (un)prepared speech and reading to be in alignment with the Covid-19 conditions.
Writing and Presenting	Term 3	Disregard Creative Writing Project



# **4. Amendments School Based Assessment (SBA)**

# Summary: Revised Programme of Assessment

Term 1	Term 2	Term 3	Term 4
<p><b>GRADE 9</b> Tasks 1 - 5 Completed</p>	<p><b>GRADE 9</b> Tasks REMOVED all tasks</p>	<p><b>GRADE 9</b> <b>Task 6: Oral,</b>  <input type="checkbox"/> Listening                              Comprehension OR  <input type="checkbox"/> (Un)prepared speech            (Completed during the Term)</p> <p><b>Task 7: Response to Literature Test</b> will be done during normal school teaching time</p>	<p><b>GRADE 9</b> <b>Task 8 (Paper 3): Writing</b> will be done during normal school teaching time  <b>Task 9 (Paper 1): Oral</b> Task will be done during the Term  <b>Task 10 (Paper 2) Response to Texts (Comprehension and LS&amp;C)</b> will be written under examination conditions  <b>Task 11 (Paper 4): Response to Literature</b> will be written under examination conditions</p>



# 4. Conclusion

# Conclusion

- Grade 9, according to the proposed calendar, will have 9 days in Term 2, 37 in Term 3 and 38 in Term 4.
- The removal of the identified listening and speaking activities in Terms 2-4 and the Creative Writing Project in Term 3 correspond with trimming guideline percentage of between 32-35%.
- The removal of concepts is mindful of the critical and foundational role that languages play in other content subjects.
- Fortunately language concepts are repetitive in nature – they are repeated across the terms, the grades and the phases.



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