



Province of the  
**EASTERN CAPE**  
EDUCATION

## **ISIGABA ESIPHEZULU**

**IBANGA LESI-9**

**NOVEMBA 2019**



### **ISIXHOSA ULWIMI LWASEKHAYA P3 MEMORANDAM**

**AMANQAKU: 30**

**IXESHA : 1<sup>1</sup>/<sub>2</sub> iyure**

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Le memorandam inamaphepha ali - 9.

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**ICANDELO A: IZINCOKO****UMBUZO 1**

- 1.1 Bhala isincoko esiya kuphela ngamazwi athi "Ndazanceda ngokumamela xa ndinqandwa."

Umfundi angachankcatha kwezi ngongoma zilandelayo:-

- Umfundi angabhala isincoko esichazayo okanye esibalisayo.
- Axele ngokwakusenzeka ukuze abe uthetha la mazwi.
- Ebenqandwa esenza ntoni? Kumncede njani ukumamela?
- Xa ebalisa uya kusebenzisa ixesha elidlulileyo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.)

**[20]**

- 1.2 Amangomso asa esihogweni.

Umfundi angachankcatha kwezi ngongoma zilandelayo:-

- Umfundi angabhala isincoko esibalisayo /esichazayo.
- Angabhala anike intsingiselo ethe ngqo okanye efihlakeleyo.
- Umfundi xa enika intsingiselo efihlakeleyo makabe uyayazi intsingiselo yesaci.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.)

**[20]**

- 1.3 Ukubaluleka kothando lomzali.

- Umfundi kulindeleke abhale isincoko abonise oku kubaluleka komzali.
- Anganyathela kumzali ebonisa olu thando ngamaxesha onke emntwaneni wakhe, emxolela onile, emkhuthaza ukuba aphumelele.
- Efikeleleka emntwaneni wakhe / ebantwaneni bakhe.
- Angabalisa ibali ebonisa ukubaluleka kothando lomzali.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka)

**[20]**

1.4 Ubomi esinobuphila xa kunokuphela ulwaphulo – mthetho.

Kulindeleke umfundi achankathe kwezi ngongoma zilandelayo:-

- Abhale isincoko esinocamngco abonise ubomi obungenaloyiko lolwaphulo-mthetho.
- Abantu bengoyiki kutsotswa okanye kokuthelwa izinto zabo.
- Amaxhegwazana engenaloyiko lokuvingcelwa ngootsotsi.
- Abazali bengoyikiseli ukuba abantwana babo baza kubiwa okanye balahleke.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziya kwamkeleka.)

[20]

1.5 Sonke sinoxanduva lokulondoloza indalo.

- Makabonise uluntu lonke ukuba ludlala indima ekulondolozeni indalo.
- Kubekho imithetho nezohlwayo zabo babonwa bengcolisa indalo.
- Ukutshiswa kwamadlelo iluxanduva lwabantu ukuqinisekisa oko akwenzeki.
- Abazali babafundise abantwana ngokulondoloza indalo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwamkeleka.)

[20]

1.6.1 Kulindeleke umfundi abhale isincoko etolika oko akubona emfanekisweni.

- Angabhala naluphi udidi lwesincoko.
- Kulindeleke anike isincoko sakhe isihloko esifanelekileyo etolika okusemfanekisweni.
- Umzekelo wezihloko ezinokuza nabafundi:- Ukubaluleka kokuvota / Imini yovoto/ Urhulumente wabantu.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwamkeleka.)

[20]

1.6.2 Kulindeleke umfundi abhale isincoko etolika oko akubona emfanekisweni.

- Angabhala naluphi udidi lwesincoko.
- Kulindeleke anike isincoko sakhe isihloko esifanelekileyo etolika okusemfanekisweni.
- Imizekelo yezihloko: Izandla ziyahlambana / Impumelelo iza nzima / Intsebenziswano / Ekunyamezeleni kukho umvuzo.

(Naziphi izimvo ezisemxholweni ezinokuza nomfundi ziyakwameleka.)

[20]

**AMANQAKU ECANDELO 20**

## ICANDELO B: IMIHLATHI

### 2.1 ILETA YOMBULELO

- Idilesi enye yombhali weleta.
- Idilesi mayibe nomhla obhalwe ngesiXhosa wokubhalwa kweleta. Umz. 29 KweyoMnga 2019/ 29 Disemba 2019
- Isibuliso esichanekileyo. Siviwe endimthandayo
- Intshayeleyo- iveze isizathu okanye unobangela wokubhala ileta.
- Isiqu sahlula-hlulwe ngokwemihlathi sinabisa oko bekuvele kwintshayeleyo.
- Umhlathi oqukumbelayo.
- Isiphelo esichanekileyo. Umhlobo wakho  
Sisipho

[10]

### 2.2 INGXOXO YABABINI

- Imo / ifomathi yengxoxo.
- Ibe nentshayeleyo (yenziwa ngoobani? Beyenzela phi? Imalunga nantoni?)
- Abalinganiswa/ amagama wabantu abenza ingxoxo abhalwa **kwicala lasekhohlo** alandelwe **yikholon**.
- Yahlula ingxoxo ngokushiya umgca phakathi kwentetho yezithethi.
- Zifake kwizibiyeli izinto ezenziwa zizithethi. Umzekelo (enomsindo)
- Iqukunjelwe ngokufanelekileyo ingxoxo.

[10]

### 2.3 ILETA EKHAPHAYO NESIVI

- **Ileta ekhaphayo** ifomathi yeyeleta esesikweni.
- lidilesi ezimbini, eyombhali inomhla, eyendawo abhalela kuyo inomntu ambhalelayo.
- Isibuliso esichanekileyo. Mhlekezi obekekileyo
- Umcimbi. ISICELO SOMSEBENZI angakrweleli xa ebhale ngoonobumba abakhulu. Isicelo somsebenzi akrwelele ukuba bancinci oonobumba bakhe.
- Intshayeleyo aveze unobangela /isizathu sokubhala ileta.
- Isiqu asahlula-hlule ngokwemihlathi. Umhlathi oqukumbelayo.
- Isiphelo esichanekileyo.

**KwiSIVI** makuvele oku kulandelayo:

- linkcukacha ngaye.
- Imfundo.
- lindawo aphangele kuzo
- Ezinye izinto ezibalulekileyo ngaye.
- Amava omsebenzi ukuba unawo.
- Abantu abanokunika bungqina ngaye.

[10]

## 2.4 INTETHO

- Afakela iimpawu zocaphulo ekuqaleni nasekupheleni kwentetho.
- Intshayelelo mayifaneleke; umzekelo, kubuliswe abantu abakhoyo bakrotyiswe nasemxholweni.
- Ithoni, nerejista ilungele injongo nohlobo lwentetho.
- Umxholo mawube malunga nokubulela nokunqwenelela okuhle utitshala wenu ebenifundisa isiXhosa.
- Bagcine benomdla abaphulaphuli.
- Yiqukumbele ngendlela efanelekileyo intetho.

[10]

**AMANQAKU ECANDELO B: 10**

**AMANQAKU EWONKE: 30**



## ICANDELO A: IZINCOKO – IRUBRIKI YOKUMAKISHA ISINCOKO

Imiqathango	Egqwesileyo 8-10	Enobuchule 6-7	Eyanelisayo 4-5	Engaphumelelanga 0-3
<b>UMXHOLO NOCWANGCISO</b>  10	-Impendulo yomfundi igqwesile. -Isincoko sicwangciswe ngokugqwesileyo. -Impendulo elungelelaniswe ngokugqwesileyo enothungelelwano ukuquka intshayelelo, isiqu nesiphelo.	-Impendulo yomfundi inobuchule -Isincoko sicwangciswe ngobuchule. -Izimvo zihambelana gingci nomxholo. -Ilungelelaniswe kakuhle kwaye iyathungelana ukuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo. -Izimvo ziyathungelana ngokusemholweni. Ucwangciso lukhona kodwa lunamakhwiniba. -Ilungelelaniswe kwaye iyathungelana kuquka intshayelelo, isiqu nesiphelo.	-Impendulo ayikho semxholweni ngokupheleleyo. -Izimvo azicacanga kakuhle. -Ucwangciso lukhona kodwa lubhetyebhetye. -Buncinci ubungqina bolungelelwano nothungelelwano lweengcamango.
<b>ULWIMI ISIMBO NOKUHLELA</b>  6	-Ulwimi lugqwesile. - Luyachukumisa ngokugqwesileyo. -Ithoni idlwengula umxhelo. -Phantse kungabikho nasinye isiphene segramanopelo.	-Ulwimi luchanekile. - Ithoni ifanelekileyo kwaye izinzile. -Ubukhulu becala akukho ziphene kwigrama nopelo.	-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Iziphene zikhona kodwa azibaxekanga.	-Ulwimi lusetyenziswe ngendlela ebutathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu
<b>ISAKHIWO</b>  4	4 -Isincoko sikhuliswe ngokugqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo	3 - linkcukacha ziyathungelana. - Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana kwahluka-hlukene.	2 -Izivakalisi, imihlathi zakhiwe kakuhle.	0-1 -Izivakalisi nemihlathi zineemposiso.

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU												
A. UMXHOLO NOCWANGGISO	10													
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	6													
C. ISAKHIWO	4													
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A	B	C	EWONKE											
0-10	0-6	0-4												
10	6	4	20											

(20)



## ICANDELO B: IMIHLATHI

## IRUBRIKI YOKUMAKISHA IMIHLATHI

Imiqathango	Egqwesileyo 5-6	Enobuchule 4	Eyanelisayo 3	Engaphumelelanga 0-2
<b>UMXHOLO NOCWANGCISO NEFOMATHI</b>  6	-Impendulo yomfundi igqwesile, inomtsalane. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo lugqwesile. -Icaciswe ngokugqwesileyo kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye igqwesile.	-Impendulo yomfundi inobuchule. -Ubhalo lusemxeholweni. -Ukuthungelana komxholo nezimvo kucaciswe kakuhle kwaye neenkukacha zixhasa isihloko. -Ifomathi yamkelekile kwaye inobuchule.	-Impendulo eyanelisayo ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ayikho semxeholweni ngokupheleleyo. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo engundoqo yefomathi ityeshelwe.
<b>ULWIMI ISIMBO NOKUHFLELA</b>  4	-Ulwimi lugqwesile. -Luyachukumisa ngokugqwesileyo. -Ithoni idlwengula umxhelo. -Phantse kungabikho nasinye isiphene segramma nopelo.	-Ulwimi luchanekile kwaye ithoni isetyenziswe ngokufanelekileyo, ngokuchanekileyo nangokuzinzileyo. -Ubukhulu becala akukho ziphene kwigramma nopelo.	-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ulwimi lusetyenziswe ngendlela ebutathaka. -ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. - Intsingiselo ilahlekile.



IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU		
A. UMXHOLO UCWANGCISO NEFOMATHI	6	A.	B.	EWONKE
		0-6	0-4	
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	4	6	4	10
Amanqaku ewonke	10			

