



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2019

**ENGLISH HOME LANGUAGE P2
MARKING GUIDELINE**

MARKS 60

This marking guideline consists of 9 pages.

INFORMATION

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses that may be offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.



SECTION A: COMPREHENSION**QUESTION 1****MARKING GUIDELINES FOR COMPREHENSION**

- Where two or three facts/points are required and the learner gives a whole range, ONLY the first two or three facts/points are marked.
- For multiple-choice questions, BOTH the letter AND correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

SECTION A: COMPREHENSION (READING AND VIEWING)**QUESTION 1: COMPREHENSION**

NO.	ANSWER		MARKS	LEVEL
1.1	They have a negative effect/The pictures make them feel ugly.		(1)	1
1.2	They hurt themselves/They harm their own bodies.		(1)	1
1.3	It can produce feelings of stress, depression, shame, guilt, body-dissatisfaction and shame. [Any TWO]		(2)	2
1.4	1.4.1	Advances in technology and the rise of mass media.	(1)	2
	1.4.2	To be unable to do	(1)	3
1.5	It means to change/alter an image/picture/photograph to make the person look prettier/thinner or to change other aspects to get the desired effect.		(2)	3
1.6	False. "it is used for everything"		(2)	3
1.7	Incompetent/unlovable/inadequate [Any ONE]		(1)	2
1.8	It is scary, because if they miss school, they will miss a lot of work and fall behind and it might cause them to fail their current grade. (Accept other logical explanations.)		(2)	4

1.9	Fact. "Studies have shown ..."	(2)	3
1.10	It is when you think that you are not good enough/pretty enough/clever enough. (Accept other logical answers.)	(1)	2
1.11	Low self esteem means that you do not think very highly of yourself or that you think other people are better than you, while high self-esteem means that you are satisfied with yourself or sometimes even better than others. (Accept other logical answers. The DIFFERENCE must be clear.)	(2)	3
1.12	Teens with high self-esteem feel good about their <u>physical image, take pride in their abilities</u> and <u>appreciate their own worth.</u> (Any two of the underlined options.)	(2)	2
1.13	The author says there is "beauty" in low self-esteem, because something can be done about it. The teenager can get help. (Accept other suitable answers.)	(2)	3
1.14	We must try to find out what caused the problem.	(1)	2
1.15	False. "we all have them"	(2)	3
		[25]	



QUESTION 2: CARTOON			
NO.	ANSWER	MARKS	LEVEL
2.1	The use of the inverted commas implies that you do not often read the truth on social media.	(1)	3
2.2	It means to make an offer to buy a business.	(1)	2
2.3	The use of the word "Duh!" implies that the friend thinks she is dumb.	(1)	3
2.4	Their faces are without wrinkles/the cap worn by the boy (Visual)	(1)	4
	The use of informal language such as buddy . (Written)	(1)	4
		[5]	
TOTAL SECTION A:		30	
SUMMARY OF COGNITIVE LEVELS SECTION A:			
TOTAL LEVEL 1/2: 40%		12	1/2
TOTAL LEVEL 3: 40%		12	3
TOTAL LEVEL 4/5: 20%		6	4/5



SECTION B: SUMMARY**QUESTION 3**

Use the following main points that the candidate should include in the summary, as a **guideline**.

1. They must feel positive about the outing.
2. Encourage them to bring friends.
3. Let them choose where they want to go.
4. Do something unusual.
5. Send them on a guided wilderness adventure.
6. Make it creative.
7. Support your teen to be a nature mentor to younger children.

EXAMPLE ANSWER:

Outdoor activities should evoke positive feelings. Encourage your teenagers to bring friends along. Let them choose where they want to go. Do something unusual. You can even send them on a guided wilderness adventure. Make it creative for your teen. Support your teen to be a nature mentor to younger children.

MARKING GUIDELINES FOR SUMMARY

1. Learners are required to present the summary in the prescribed format. A summary presented in point-form and **NOT** as a paragraph as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.
2. Marks are only allocated for facts/points provided that they are presented in full sentences.
3. Learners must be able to write the summary in their own words as far as possible.
4. Learners must indicate the correct number of words.
5. Marks are allocated as follows:
7 marks for 7 facts/points
3 marks for style to be awarded as follows:
3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;
2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;
1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.


Marks are deducted as follows:

1. Only five (5) extra words are permitted – the rest of the summary is ignored.
2. If the summary is too short, but contains all the required information, the learner is not penalised.
3. Deduct 1 mark for omission of (or incorrect) word count.
4. Deduct 1 mark if summary is presented in point-form and not as a paragraph.

TOTAL SECTION B: 10

SECTION C: LANGUAGE IN CONTEXT			
QUESTION 4			
TEXT A			
NO.	ANSWER	MARKS	LEVEL
4.1	It is spelled with capital letters, because it is a proper noun. ✓	(1)	2
4.2	themselves ✓	(1)	3
4.3	Analyzing should be analysing ✓	(1)	3
4.4	B – Informal language ✓	(1)	4
4.5	The word is a contraction. The apostrophe is used in the place ✓ of the letters that have been omitted.	(1)	3
4.6	She hurt her heel while playing netball. ✓ (Accept other suitable responses).	(1)	2
4.7	Life is not easy. ✓ (Noun) They live in the city. ✓ (Verb) (Accept other suitable responses)	(2)	3
4.8	Teenagers. ✓ (Must be plural)	(1)	3
4.9	Application ✓	(1)	2
4.10	to ✓	(1)	2
4.11	in ✓	(1)	2
4.12	An is used before words that start with a vowel or words that are pronounced as if they start with a vowel. ✓	(1)	4
4.13	It is used to form a compound adjective. ✓	(1)	4
4.14	Passive ✓	(1)	2
4.15	Overall health and wellness ✓ are ✓ bolstered and lifelong recovery ✓ is ✓ ignited by them. (4 x ½)	(2)	3
4.16	Is – are ✓	(1)	2
4.17	powerless ✓	(1)	3
4.18	These ✓ are ✓ (2 x ½)	(1)	2
SUMMARY OF COGNITIVE LEVELS		MARKS	LEVEL
TOTAL LEVEL 1/2: 40%		8	1/2
TOTAL LEVEL 3:40%		8	3
TOTAL LEVEL 4/5: 20%		4	4/5

4.19	4.19.1	verb ✓	(1)	2
	4.19.2	(possessive) pronoun ✓ (award mark for pronoun only)	(1)	2
	4.19.3	proper noun ✓	(1)	2
	4.19.4	preposition ✓	(1)	2
	4.19.5	common noun ✓	(1)	2
4.20		camps ✓	(1)	1
4.21		An instruction ✓	(1)	1
4.22		B – It is an instruction, because of the use of the exclamation mark. ✓	(1)	1
4.23		Unity ✓	(1)	1
4.24		B – e-mail address ✓	(1)	1
SUMMARY OF COGNITIVE LEVELS			MARKS	
TOTAL LEVEL 1/2: 60%			6	1
TOTAL LEVEL 3: 30%			3	1
TOTAL LEVEL 4/5: 10%			1	1

QUESTION 5			
TEXT C			
NO.	ANSWER	MARKS	LEVEL
5.1	A "right" is something that is in accordance with what is good, proper or just. ✓ An "obligation" is your duty. ✓ (Accept other suitable responses.)	(2)	2
5.2	Compound sentence. ✓	(1)	4
5.3	The sentence consists of two simple sentences. ✓	(1)	3
5.4	Think about other things, ✓ there is not only one thing you can do. ✓	(2)	4
5.5	to conquer something ✓	(1)	2
5.6	He said that he ✓ would ✓ not be able to attend the party the following/next evening, ✓ because he was working ✓ on his ✓ self-image. (6 x ½)	(3)	3
		[10]	
TOTAL SECTION C (40 ÷ 2):		20	
GRAND TOTAL:		60	
			
SUMMARY OF COGNITIVE LEVELS		MARKS	LEVEL
TOTAL LEVEL 1/2: 30%		3	1/2
TOTAL LEVEL 3: 40%		4	3
TOTAL LEVEL 4/5: 30%		3	4/5
TOTAL SECTION C (40 ÷ 2):		20	
GRAND TOTAL:		60	
		MARKS	LEVEL
SUMMARY OF COGNITIVE LEVELS: SECTION C			
40%		8	1/2
40%		8	3
20%		4	4/5