

# 2021 National ATP: Grade 11 – Term 1: ENGLISH SECOND ADDITIONAL LANGUAGE

TERM 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
(45 days)	27 - 29 Jan	01 - 05 Feb	08 - 12 Feb	15 - 19 Feb					22 - 26 March	
	(3 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(4 days)	(3 days)
Caps Topics	Listening and	Reading and	Listening	Reading and	Listening	Reading and	Listening	Reading and	Listening	Reading and
	speaking (2 hrs.)	viewing (3	and	viewing (3	and	viewing (3	and	viewing (3	and	viewing (3
	Writing and	hrs.)	speaking (2	hrs.)	speaking (2	hrs.)	speaking (2	hrs.)	speaking (2	hrs.)
	presenting (2 hrs.)	Language	hrs.)	Language	hrs.)	Language	hrs.)	Language	hrs.)	Language
		structures	Writing and	structures	Writing and	structures	Writing and	structures	Writing and	structures
		and	presenting (2	and	presenting (2	and	presenting (2	and	presenting (2	and
		conventions	hrs.)	conventions	hrs.)	conventions	hrs.)	conventions	hrs.)	conventions
		(1 hr.)		(1 hr.)		(1 hr.)		(1 hr.)		(1 hr.)
Topics / Concepts,	Listening and	Reading	Listening	Reading	Listening	Reading	Listening	Reading	Listening	Reading
Skills and Values	speaking	and viewing	and	and viewing	and	and viewing	and	and viewing	and	and viewing
			speaking		speaking		speaking		speaking	
	Informal	Intensive		Reading for		Reading of		Reading for		Intensive
	speaking:	reading of	Listening for	comprehenc	Conversatio	literary text	Informal	comprehensi	Listening for	reading of
		shorter texts	information	sion:	n (SBA)	for	speaking:	on:	information	multimodal
	Conversation,	for summary	and , .	.,	_	appreciation	Conversation	Vocabulary	and	and visual
	express opinion	and note	comprehensi	Vocabulary	Express an	and	, features of	development	comprehensi	texts:
	on a topic	taking:	on:	development	opinion on a	comprehensi	literary text	and	on: Listen to	latar di car
	discussed in class	lafa was ations	Teach	and	topic	on	studied	language	various texts,	Introduce
	\A/witing as a so al	Informative	features of	language	discussed in	Intonoire	Muiting and	use literary	e.g. song /	features of
	Writing and	text (e.g. a	listening for	use literary	class Formal	Intensive	Writing and	text	words of	visual text
	presenting	descriptive	information and	text Introduction	speaking	reading of shorter	presenting	Reading of	song.	View and
	Descriptive essay	passage)	comprehensi	to literature.	and presenting	written texts	Shorter	literary text	Discuss. OR	discuss
	Descriptive essay	Simple	on Listening	to literature.	Role play	for	transactional	for	Story telling:	various
	Focus on:		comprehensi	Focus on	Noie play	comprehensi	text: Filling in	appreciation	extended	visual texts
	1 ocus on.	summary of important	on task	features and		on at a word	a form, e.g.	and	reading	e.g. a graph,
	Process writing	facts	OII (ask	discuss their	Writing and	level:	application	comprehensi	project	diagram,
	Planning, drafting,	introduce	Writing and	USE.	presenting	IGVGI.	form	on	project	photograph
	revising, editing,	fact and	presenting	use.	presenting	Teach the	101111		Writing and	priotograph
	Tovising, calling,	opinion	presenting			vocabulary	Focus on:		presenting	
		Opinion				vocabulary	FUCUS UII.		presenting	



TERM 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
(45 days)	27 - 29 Jan	01 - 05 Feb	08 - 12 Feb	15 - 19 Feb	22 - 26 Feb				22 - 26 March	
	(3 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(4 days)	(3 days)
	proofreading and	extended	Descriptive	Read and	Longer	of	Process	Follow the		Language
	presenting	independent	essay: Write	discuss text	transactional	expressing	writing	development	Shorter	structures
		reading /	a narrative		text: Write a	an opinion	Planning,	of a	transactional	and
	Text structure and	viewing:	essay	Language	dialogue		drafting,	character in	text: Poster /	conventions
	language features	Extended		structures		Text showing	revising,	a short story	flyer for e.g.	
	(see 3.3)	reading	Focus on:	and	Focus on:	opinion/	editing,	/ discussion	a fundraising	Verbs,
		project		conventions	Process	attitude	proofreading	on features	event	adjectives
		introduced	Process		writing	identify and	and	of a poem	_	and nouns -
			writing	Expressing	Planning,	explain	presenting		Focus on:	revision
		Language	Planning,	emotions:	drafting,	writer's				integrated
		structures	drafting,	adverbs and	revising,	opinion/	Text	Language	Process	with reading
		and	revising,	adjectives	editing,	attitude.	structure and	structures	writing	and writing
		conventions	editing,	(revision)	proofreading	Familia access	language	and	Planning,	Tenses
		Ctatamanta	proofreading	Vocabulary:	and	Explain own	features	conventions	drafting,	Explain
		Statements,	and	Forming Ec	presenting s	attitude/	(see 3.3)	Punctuation	revising, editing,	meaning of verbs.
		sentence structure	presenting	adverbs (e.g. quick – he	Text	opinion		Direct and	proofreading	adjectives
		(Subject –	Text	ran quickly)	structure and	This text can		indirect	and	and nouns in
		verb –	structure and	and	language	be related to		speech	presenting	use
		object),	language	adjectives	features	the theme		Nouns	presenting	Remedial
		adjectives	features	(e.g. amaze	(see 3.3)	used for		Pronouns	Text	grammar
		Use of the	(see 3.3)	- the boy	(300 0.0)	listening		Remedial	structure and	from
		simple	(666 6.6)	was		ilotoriii ig		grammar	language	learners'
		present		amazed)		Language		from	features	writing
		tense		Degrees of		structures		learners'	(see 3.3)	9
		Vocabulary		comparison		and		writing		Vocabulary:
		from texts				conventions				in context
		dealt with						Vocabulary		
						Punctuation		in context		
						conventions				
						of direct				
						speech and				



	TERM 1 45 days)	Week 1 27 - 29 Jan (3 days)	Week 2 01 - 05 Feb (5 days)	Week 3 08 - 12 Feb (5 days)	Week 4 15 - 19 Feb (5 days)	Week 5 22 - 26 Feb (5 days)	Week 6 01 - 05 March (5 days)	Week 7 08 - 12 March (5 days)	Week 8 15 - 19 March (5 days)	Week 9 22 - 26 March (4 days)	Week 10 29 - 31 March (3 days)
knowle		Conversation  Knowledge of essay writing	Reading comprehensi on and summary writing skills	Listening skills Knowledge of essay writing	Reading comprehensi on and writing skills	Speaking and listening	dialogue Conjunctions interrogative s Vocabulary: related to reading text Remedial grammar from learners' writing Reading comprehensi on and writing skills Knowledge of language structures and conventions	Listening and speaking skills  Knowledge and skills of filling out forms	Knowledge of reading comprehensi on and literary text  Knowledge of language structures and conventions	Listening skills Knowledge of writing a poster/ flyer	Knowledge of reading comprehensi on and visual text analysis  Knowledge of language structures and conventions
than te	rces (other xtbook) to ce learning										
Assessment	Informal Assessment : Remediation	<ol> <li>Listening comprehensio n</li> <li>Write a descriptive essay</li> </ol>	1. Reading and summar y writing	Listenin     g     compreh     ension	Reading compreh ension     Languag e structure	Convers     ation     task     Write a     dialogue	Literary     exercise     Languag     e     structure     and	<ol> <li>Convers ation</li> <li>Filling in a form</li> </ol>	Literary     exercise     Languag     e     structure     and	1. Listenin g compreh ension	1. Visual texts exercise 2. Languag e structure



TERM 1 (45 days)	Week 1 27 - 29 Jan	Week 2 01 - 05 Feb	Week 3 08 - 12 Feb	Week 4 15 - 19 Feb		<b>Week 6</b> 01 - 05 March				
	(3 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(4 days)	(3 days)
			2. Write a	and		conventi		conventi	2. Write a	and
			narrative	conventi		on		on	poster /	conventi
			essay	on		excercis		excercis	flyer	on
				excercis		е		е		exercise
				е						
SBA Formal					TASK 1 (25)				TASK 2 (40)	
Assessment					Oral:				TEST 1	
					Conversation				Language in context	
									Comprehens ion (30)	
				ÉÉC	oleBooks				Summary (10)	

2021 Grade 11 Revised ATP



# 2021 National ATP: Grade 11 – Term 2: ENGLISH SECOND ADDITIONAL LANGUAGE

TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
(51 days)	13 - 16	17 – 23 April	26 – 30	03 – 07 May	10 – 14 May	17 – 21 May	24 – 28	31 May – 04	07 - 11	14 - 18	21 – 25
	April	(5 days)	April	(5 days)	(5 days)	(5 days)	<b>May</b> (5	June	June	June	June
	(4 days)		(3 days)				days)	(5 days)	(5 days)	(4 days)	(5 days)
Caps Topics	Listening	Reading and	Listening	Reading and	Listening and	Reading	Listening	Reading and	Listening	Reading	Listening
	and	viewing (3	and	viewing (3	speaking (2	and	and	viewing (3	and	and	and
	speaking	hrs.)	speaking	hrs.)	hrs.)	viewing (3	speaking	hrs.)	speaking	viewing (3	speaking
	(2 hrs.)	Language	(2 hrs.)	Language	Writing and	hrs.)	(2 hrs.)	Language	(2 hrs.)	hrs.)	(2 hrs.)
	Writing and	structures and	Writing	structures and	presenting (2	Language	Writing	structures and	Writing	Language	Writing and
	presenting	conventions	and	conventions	hrs.)	structures	and	conventions	and	structures	presenting
	(2 hrs.)	(1 hr.)	presenting	(1 hr.)		and	presenting	(1 hr.)	presentin	and	(2 hrs.)
	` '	, ,	(2 hrs.)	, ,		convention	(2 hrs.)	, ,	g (2 hrs.)	convention	
						s (1 hr.)			•	s (1 hr.)	





TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
(51 days)	13 - 16	17 – 23 April	26 – 30	03 – 07 May	10 – 14 May	17 – 21 May	24 – 28	31 May - 04	07 - 11	14 - 18	21 – 25
(3 2 2 3 3 7	April	(5 days)	April	(5 days)	(5 days)	(5 days)	May (5	June	June	June	June
	(4 days)	(5 3.3.) -/	(3 days)	(5 3.3.) -)	(5 3.3.) 5/	(5 5.5.)	days)	(5 days)	(5 days)	(4 days)	(5 days)
Topics /	Listening	Reading and	Listening	Reading and	Listening	Reading	Listening	Reading and	Listenin	Reading	Listening
Concepts,	and	viewing	and	viewing	and	and	and	viewing	g and	and	and
Skills and	speaking		speaking		speaking	viewing	speaking		speaking	viewing	speaking
Values	1	Intensive	1,111	Reading for	J 1	3	1	Reading for	J 1	• •	
	Informal	reading of	Formal	comprehensio	Listening for	Reading	Formal	comprehensio	Prepared	Extended	Listening
	speaking:	shorter written	speaking	n:	information:	for	speaking	n:	reading	independe	for
	Give	texts for	and			comprehen	and		aloud	nt reading	interaction:
	instructions	comprehensio	presenting	Vocabulary	Listening	sion:	presenting	Vocabulary	with	/ viewing:	
	or	n at a word		Development	Comprehensi			development	purpose:		Listen and
	directions	level:		and language	on 2 –	Read and		and language		Reading	present
	(e.g. bus		Discuss	use e.g.	listening for	interpret	Role play	use	Reading	for	e.g. short
	route	Read	the		specific	the	on the		aloud	appreciatio	messages /
	guide) in	examples of	features of	to identify and	information	features of	message	Literary text:	with	n:	instructions
	groups /	instructions or	a prepared	discuss the	Écol	e.g. visual	in the	,	focus on		1
	individual	directions	speech	use of	E.g. audio-	texts:	literary	Reading of	fluency,	Read	announce
				grammatical	advertisement	cartoons,	text	literary text for	pronunci	examples	ments
	Writing		Prepared	aspects, e.g.	or dialogue	comic		appreciation	ation and	of formal	
	and	Language	speaking	tenses,		strips /		and	tone	letters	Writing
	presentin	structures	' "	adjectives		comic	Writing	comprehensio			and
	g	and	Writing		Writing and	videos	and	n .	e.g.	Language	presenting
	•	conventions	and	Language	presenting		presentin		Formal	structures	.
	Short		presentin	structures		Literary	g		letter	and	Shorter
	transaction	Imperative	g	and	Shorter	text:		Language	written by	conventio	transaction
	al text:	Conjunctions		conventions	transactional		Shorter/	structures	self /	ns	al text: e-
		,	Longer		text: Write an	Reading of	longer	and	peers or		mail /
	Write	Pronouns	transaction	Revision of	advertisement	literary text	transactio	conventions	others	Correlation	fridge note
	directions		al text:	tenses	/ postcard/	for	nal text:			of subject	/ message
	or	Logical			invitation card	appreciatio	Use a	Identify and		and object	on
	instructions	connectors	Write a	Prepositions		n and	literary	reinforce the	Writing	to verb	answering
	on e.g.	that signal	prepared		Focus on:	comprehen	text as a	different	and	and	machine
	how to get	cause (e.g.	speech.			sion	base for	language		adjectives	



TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
(51 days)	13 - 16	17 – 23 April	26 – 30	03 – 07 May	10 – 14 May	17 – 21 May	24 – 28	31 May – 04	07 - 11	14 - 18	21 – 25
	April (4 days)	(5 days)	April	(5 days)	(5 days)	(5 days)	May (5	June (5 days)	June (5 days)	June (4 days)	June (5 days)
	(4 days) to a	because, so,	(3 days)	Dictionary	Process		days) writing	(5 days) structures and	(5 days) presenti	(4 days) in	(5 days)
	particular	therefore) and	Focus on:	work	writing	Language	diary	conventions.	ng	sentence	Focus on:
	point using	time (e.g.	1 0003 011.	WOIK	Planning,	structures	entries or	conventions.	''9	structures	1 0003 011.
	a bus route	then, next,	Process	Remedial	drafting,	and	a friendly	Vocabulary in	Longer	Structures	Process
	guide	after)	writing	grammar from	revising,	conventio	letter	context	transactio	Concord	writing
	garac	,	Planning,	learners'	editing,	ns			nal text:		Planning,
	Focus on:	Prepositions	drafting,	writing	proofreading		Focus on:		formal	Word	drafting,
		(revision)	revising,		and	Phrase and			letter	order	revising,
	Process	,	editing,	Vocabulary in	presenting	sentence	Process				editing,
	writing	Vocabulary in	proofreadi	context		structures	writing		Focus	Vocabular	proofreadin
	Planning,	context	ng and		Text structure	and	Planning,		on:	y in	g and
	drafting,		presenting		and language	convention	drafting,			context	presenting
	revising,				features (see	S	revising,		Process		l
	editing,		Text		3.3) Écolo	<b>Books</b>	editing,		writing		Text
	proofreadin		structure			Active and	proofreadi		Planning,		structure
	g and		and			passive	ng and		drafting,		and
	presenting		language features			voice	presenting		revising, editing,		language features
	Text		(see 3.3)			Remedial	Text		proofread		(see 3.3)
	structure		(366 3.3)			grammar	structure		ing and		(366 3.3)
	and					from	and		presentin		
	language					learners'	language		g		
	features					writing	features		9		
	(see 3.3)						(see 3.3)		Text		
	, ,					Vocabulary	`		structure		
						in context			and		
									language		
									features		
									(see 3.3)		



TERM 2 (51 days)	Week 1 13 - 16 April (4 days)	Week 2 17 – 23 April (5 days)	Week 3 26 – 30 April (3 days)	Week 4 03 – 07 May (5 days)	Week 5 10 – 14 May (5 days)	Week 6 17 – 21 May (5 days)	Week 7 24 – 28 May (5 days)	Week 8 31 May – 04 June (5 days)	Week 9 07 - 11 June (5 days)	Week 10 14 - 18 June (4 days)	Week 11 21 – 25 June (5 days)
Requisite pre- knowledge	Knowledge and skills to give orally and in writing instructions and directions	Skills for reading with comprehensio n  Knowledge of language structures and conventions	Skills for writing and presenting formal speaking and presenting	Skills for reading for comprehensio n  Knowledge of language structures and conventions	Listening comprehension skills  Knowledge of writing an advertisement / postcard/invitation card	Skills to read and interpret the features of e.g. visual texts  Reading and analytical skills  Knowledge of language structures and convention s	Skills for formal speaking and presenting  Skills for writing diary entries or a friendly letter	Skills for reading and analysing literary text  Knowledge of language structures and conventions	Skills for reading aloud  Skills for writing a formal letter	Reading skills  Knowledg e of language structures and convention s	Listening skills  Skills for writing an e-mail
Resources (other than textbook) to enhance learning											



	TERM 2	Week 1 13 - 16	Week 2	Week 3 26 – 30	Week 4	Week 5	Week 6 17 – 21 May	Week 7 24 – 28	Week 8	Week 9 07 - 11	Week 10 14 - 18	Week 11 21 – 25
	51 days)	April (4 days)	<b>17 – 23 April</b> (5 days)	April (3 days)	03 – 07 May (5 days)	<b>10 – 14 May</b> (5 days)	(5 days)	May (5 days)	31 May – 04 June (5 days)	June (5 days)	June (4 days)	June (5 days)
Assessment	Informal Assessm ent: Remediati on	Give instructions and directions     Write instructions and directions and directions	Reading compreh ension     Languag e structures and conventio n exercise	1. Write a prepar ed speec h 2. Prese nting a prepar ed speec h	Read for compreh ension     Languag e structures and convention exercise	Listening for compreh ension exercise     Write an advertise ment / postcard/invitation card	1. Visual text exerci se 2. Literar y exerci se 3. Langu age structu res and exerci se	1. Role play of literar y text 2. Write a diary entry or a friendl y letter	Reading for compreh ension     Literary exercise     Languag e structures and conventio ns exercise	1. Rea ding alou d 2. Write a form al letter	1. Reading exercise 2. Language struct ures and convention exercise	1. Listeni ng exerci se 2. Write an e-mail
4	SBA Formal Assessm ent			TASK 3 (25 marks) Oral: Prepared speech		TASK 4 (25 marks)  Oral: Reading aloud	36	TASK 5 (40 marks)  TEST 2 Language structure s and convention  Advertise ment: 10			TASK 6 (25 marks) TEST 3 Literature (Contextua I question)	



TERM 2 (51 days)	Week 1 13 - 16 April	Week 2 17 – 23 April (5 days)	Week 3 26 – 30 April	Week 4 03 – 07 May (5 days)	Week 5 10 – 14 May (5 days)	Week 6 17 – 21 May (5 days)	Week 7 24 - 28 May (5	Week 8 31 May – 04 June	Week 9 07 - 11 June	Week 10 14 - 18 June	Week 11 21 – 25 June
	(4 days)	(* * * * * * * * * * * * * * * * * * *	(3 days)	(	(	(111)	days)	(5 days)	(5 days)	(4 days)	(5 days)
							Cartoon/ comic strips: 10 Prose and picture:20				



2021 Grade 11 Revised ATP



# 2021 National ATP: Grade 11 – Term 3: ENGLISH SECOND ADDITIONAL LANGUAGE

TERM 3 (52 days)	Week 1 13 - 16 Jul (4 days)	Week 2 17 – 23 Jul (5 days)	Week 3 26 - 30 Jul (3 days)	Week 4 02 – 06 Aug (5 days)	Week 5 09 – 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 – 27 Aug (5 days)	Week 8 30 Aug – 03 Sep (5 days)	Week 9 06 – 1o Sep (5 days)	Week 10 13 - 17 Sep (5 days)	Week 11 20 – 23 Sep (4 days)
Caps Topics	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and convention s (1 hr.)	Listening and speaking (2 hrs.) Writing and presentin g (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presentin g (2 hrs.)





TERM 3 (52 days)	Week 1 13 - 16 Jul (4 days)	Week 2 17 – 23 Jul (5 days)	Week 3 26 – 30 Jul (3 days)	Week 4 02 – 06 Aug (5 days)	Week 5 09 – 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 – 27 Aug (5 days)	Week 8 30 Aug – 03 Sep (5 days)	Week 9 06 – 1o Sep (5 days)	Week 10 13 - 17 Sep (5 days)	Week 11 20 – 23 Sep (4 days)
Topics / Concepts, Skills and	Listening and speaking	Reading and viewing	Listening and speaking	Reading and viewing	Listening and speaking	Reading and viewing	Listenin g and speakin	Reading and viewing	Listening and speaking	Reading and viewing	Listenin g and speaking
Values		Reading for					g	Reading for		Reading for	
	Prepared	comprehensio	Listening	Reading for	Informal	Literary		Critical	Listening	comprehensio	Informal
	reading	n: Vocabulary	for	comprehen	speaking:	text	listening	language	for	n: Vocabulary	speaking:
	aloud with	development	appreciatio	sion:			for	awareness:	information	development	Discussio
	purpose:	and language	n:	Vocabulary	Conversatio	Reading of	informati	For		and language	n, e.g.
	e.g. a	use		developme	n related to	literary	on:	enrichment:	Listening:	use	lyrics of a
	selected		Listen to	nt and	literary text/s	text for	informal	Critical	note-taking		song
	text	Literary text:	radio drama	language		appreciati	speaking	reading	practice.	Literary text	
		Reading of	/ recorded	use literary	Writing and	on and		issues:		Reading of	Writing
	Writing	literary text for	speech /	text:	presenting	comprehe	Discussio	identify the	Listening	literary text for	and
	and	appreciation	role play /			nsion	n,	implied	for main	appreciation	presenti
	presenting	and	reading a	Reading of	Shorter/ Éco	leBooks Extended	examples	meaning	points,	and	ng
	Narrative	comprehensio	play	literary text	longer	Extended	of letters		examples,	comprehensio	
	essay: For	n		for	transactional	independ	of	Literary text:	etc.	n	Passage:
	example,			appreciatio	text:	ent	request/				Write a
	Relate an	Language	Writing	n and		reading /	complaint	Reading of	Writing		reflective
	encounter	structures	and	comprehen	Write a diary	viewing		literary text	and	Language	passage
	that	and	presenting	sion	entry/ short		347 141	for	presentin	structures	of two
	changed	conventions	_		story review	Enrichmen	Writing	appreciation	g	and	paragrap
	your life.	1	Passage:		<b>F</b>	t text e.g.	and	and	Oleanten	conventions	hs on
	F	Language	Write a	Language	Focus on:	fantasy,	presenti	comprehensi	Shorter	A ations and	language
	Focus on:	structures and	passage in	structures	D	dream	ng	on	transaction	Active and	use in
	Dragossa	conventions	which you	and	Process	Language	langer	longer	al text:	passive voice	music
	Process	Remedial	express	convention	writing	Language	longer		Write	revision	Facus on:
	writing		and support	S	Planning,	structure	transacti	Language	notes into	Conjunctions	Focus on:
	Planning,	grammar from	your	Tomo	drafting,	s and	onal text:	Language	full	Conjunctions	Drasses
	drafting,	learners'	opinion on	Tone,	revising,	conventio	Write a	structures	sentences		Process
	revising,	Writing	a particular	voice, effect	editing,	ns	letter of	and	summary		writing
	editing,		issue		proofreading		request	conventions	writing:		Planning,



TERM 3 (52 days)	Week 1 13 - 16 Jul (4 days)	Week 2 17 – 23 Jul (5 days)	Week 3 26 – 30 Jul (3 days)	Week 4 02 – 06 Aug (5 days)	Week 5 09 – 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 – 27 Aug (5 days)	Week 8 30 Aug – 03 Sep (5 days)	Week 9 06 – 10 Sep (5 days)	Week 10 13 - 17 Sep (5 days)	Week 11 20 – 23 Sep (4 days)
	proofreadin g and presenting  Text structure and language features (see 3.3)  Language	Vocabulary in context	Focus on:  Process writing Planning, drafting, revising, editing, proofreadin g and presenting  Text structure and language features (see 3.3)	modal verbs  Vocabulary in context	and presenting  Ttext structure and language features (see 3.3)	Nouns Singular and plural forms interrogati ve forms Negatives Remedial grammar from learners' Writing Vocabular y related to reading text	or complaint  Focus on:  Process writing Planning, drafting, revising, editing, proofread ing and presentin g  Text structure and language features (see 3.3)	Passive and active voice  Denotation and connotation  Critical language awareness  Vocabulary in context	Summaris e a text provided in point form Focus on: Process writing Planning, drafting, revising, editing, proofreadi ng and presenting	Vocabulary in context	drafting, revising, editing, proofread ing and presentin g text structure and language features (see 3.3)



TERM 3 (52 days)	Week 1 13 - 16 J (4 days	ul	<b>Wee</b> <b>17 – 2</b> (5 d		Week 3 26 - 30 Jul (3 days)	Week 4 02 - 06 Aug (5 days)	09 -	Veek 5 - 13 Aug 4 days)	16 –	eek 6 20 Aug days)	<b>Wee 23 – 2</b> (5 da	7 Aug	30 Au	<b>Neek 8</b> <b>ig – 03 Sep</b> (5 days)	06 -	leek 9 1o Sep days)	13	Veek 10 5 - 17 Sep (5 days)	20 –	eek 11 23 Sep days)
Requisite pre- knowledge	Reading and speaking riting ski Knowled of writing narrative essay	g/w lls lge g a	n skills Skills foreading analisir literary Knowle	or g and ng text edge of ge res and ntions ulary in	Listening and speaking/ writing skills Knowledge of writing a passage	Reading and viewing skills  Skills for reading and analising literary text  Knowledge of language structures and conventions	and spea skills Kno of w	aking s wledge rriting a y entry/ rt story	read and ana liter text Rre view skill Kno e of land	ading / wing ls  bwledg f guage uctures	and spea skills  Know ge o writin letter required or	wled f ng a r of	Skill read anal litera Skill read anal	ding and ving skills  Is for ding and lising ary text  Is for ding and lising ary text  Is for ding and lising ary text	spe writ skill Skill writ note full sen	aking / ing ls ls for ing es into tences mmary ing	Skill read ana litera Kno lang stru	iding and ving skills  Is for ding and lising ary text wledge of guage ctures and ventions	spe skil Kno e o wrir	eaking Is owledg
Resources (other than textbook) to enhance learning																				
Informal Assessm ent: Remediati on	1. Pre ed read g al 2. Writh name ve ess	din oud te a rati	for consider for considering for consider for consider for considering for consider for considering f	mprehe ion erary	Listeni ng excersi se     Passag e a passag e	Literary exercis e     Langua ge structur es and conven tions		Convers ation Write a diary entry/ short story review	1.	Literar y exerci se Readi ng exerci se	2.	Liste ning exer cise Writ e a letter of	2.	Reading and viewing exercise Literary exercise Languag e structure	1. <b>2.</b>	Listeni ng exerci se Write a summ ary	1.	Reading for comprehe nsion  Literary text exercise	1.	Infor mal spea king Write a refle ctive



TERM 3 (52 days)	Week 1 13 - 16 Jul (4 days)	Week 2 17 – 23 Jul (5 days)	Week 3 26 - 30 Jul (3 days)	Week 4 02 - 06 Aug (5 days)	Week 5 09 – 13 Aug (4 days)	Week 6 16 – 20 Aug (5 days)	Week 7 23 – 27 Aug (5 days)	Week 8 30 Aug – 03 Sep (5 days)	Week 9 06 – 1o Sep (5 days)	Week 10 13 - 17 Sep (5 days)	Week 11 20 – 23 Sep (4 days)
		and conventio ns exercise	3. Langua ge structur es and conven tions exercis e	exercis e		3. Langu age struct ures and conve ntions exerci se	est or com plain t	s and conventi ons exercise		3. Language structures and conventio ns exercise	pass age
SBA Formal Assessm ent					Writing: Narrative/ Descriptive essay	leBooks			TASK 8 (25)  Oral: Listening comprehen sion		



# 2021 National ATP: Grade 10 – Term 4: ENGLISH SECOND ADDITIONAL LANGUAGE

TERM 4 (47 days)	Week 1 05 – 08 Oct	Week 2 11 – 15 Oct	Week 3 18 – 22 Oct	Week 4 25 – 29 Oct	Week 5 01 – 05 Nov	Week 6 08 – 12 Nov	Week 7-10 15 Nov- 08 Dec
(47 days)	(4 days)	(5 days)	(5 days)	(5 days)	(5 days)	(5 days)	(15/18 days)
Caps Topics	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	Listening and speaking (2 hrs.) Writing and presenting (2 hrs.)	Reading and viewing (3 hrs.) Language structures and conventions (1 hr.)	TASK 9 (300 marks) End-of-year Examinations
Topics / Concepts, Skills and Values	Listening and speaking: Informal speaking: Revision: informal class and group discussion  Writing and presenting  Examination preparation. Write from a choice of transactional texts — choosing a topic and brainstorming / mind mapping  Focus on:  Process writing Planning, drafting,	Reading and viewing  Reading for comprehension: Vocabulary development and language use  Literary text Reading of literary text for appreciation and comprehension  Language structures and conventions  Conjunctions	Listening and speaking: Revision: informal class and group discussion  Writing and presenting  Shorter transactional text: Write notes into full sentences  Summary writing: Summarise a text provided in point form  Focus on:	Reading and viewing  Revision of literary text  Language structures and convention  Language structures and conventions Dictionary work / practice idioms / proverbs / sayings relevant to the text studied Remedial grammar from learners' writing Vocabulary in context	Listening and speaking  Informal speaking: Revision: informal class and group discussion during exam preparation  Writing and presenting  Examination preparation. Write from a choice of creative forms – choosing a topic and	Literary text: For examination preparation  Language structures and convention  Revision of word order, Active and passive voice Direct and indirect speech	Paper 1: Language in context (80 marks) (2 hrs.)  Paper 2: Literature (40 marks) (1½ hrs.)  Paper 3: Writing (80 marks) (2½ hrs.)  Paper 4: Orals (100 marks)



TERM 4 (47 days)	Week 1 05 – 08 Oct (4 days)	Week 2 11 – 15 Oct (5 days)	Week 3 18 – 22 Oct (5 days)	Week 4 25 – 29 Oct (5 days)	Week 5 01 – 05 Nov (5 days)	Week 6 08 – 12 Nov (5 days)	Week 7-10 15 Nov- 08 Dec (15/18 days)
	revising, editing, proofreading and presenting  Text structure and language features (see 3.3)	Critical language awareness  Vocabulary in context	Process writing Planning, drafting, revising, editing, proof-reading and presenting	coleBooks	brainstorming / mind mapping  Focus on:  Process writing Planning, drafting, revising, editing, proofreading and presenting  Text structure and language features (see 3.3)		
Requisite pre- knowledge	Listening and speaking skills  Writing and presenting skills and knowledge of different writing texts	Reading comprehension and analytical skills  Knowledge of language structures and conventions	Listening and speaking skills  Skills to summarise texts	Reading comprehension and analytical skills  Knowledge of language structures and conventions	Listening and speaking skills  Writing and presenting skills and knowledge of different writing texts	Reading comprehension and analytical skills  Knowledge of language structures and conventions	
Resources (other than textbook) to enhance learning							



	TERM 4 (47 days)		Week 1 05 – 08 Oct (4 days)	1	Week 2 1 – 15 Oct (5 days)	Week 3 18 – 22 Oct (5 days)		Week 4 25 – 29 Oct (5 days)	C	Week 5 01 – 05 Nov (5 days)		Week 6 08 – 12 Nov (5 days)	Week 7-10 5 Nov- 08 Dec (15/18 days)
ment	Informal Assessment: Remediation	<b>1</b> . <b>2</b> .	Write from a choice of longer transactional texts Revision of Writing texts	1.	Revision of literary text Revision of Language structures and conventions	Revision of Summary writing	1.	Revision of literary text Revision of Language structures and conventions	2.	Write from a choice of Shorter transactional texts Revision of Writing texts	1.	Revision of literary text Revision of Language structures and conventions	
Assessr	SBA Formal Assessment												



# PROGRAMME OF ASSESSMENT FOR SECOND ADDITIONAL LANGUAGES, GRADE 10 and 11 IN 2021

	Formal Assessment Tasks in Term 1							
TERM 1	Task 1 – 25 marks	Task 2 – 40 mar	(S					
		TEST 1: Language in o	ontext					
65 marks converts to 100	Oral: Conversation	Comprehension {Written text (24 marks	,					
100		Visual text (6 marks)}	(30)					
		Summary	(10)					

	Formal Assessment Tasks in Term 2								
TERM 2	Task 3 – 25 marks	Task 4 – 25 marks	Task 5 – 40 marks	Task 6 – 20 marks					
			TEST 2: Language in context						
110 marks converts to 100	ORAL: Prepared speech	ORAL: Prepared reading aloud	Language structures and conventions Advertisement (10) Cartoon/comic strip (10) Prose and picture (20)	TEST 3: Literature  Contextual questions					

Formal Assessment Tasks in Term 3								
TERM 3	Task 7 – 40 marks	Task 8 – 25 marks						
65 marks converts to 100	Writing: Narrative/Descriptive essay	ORAL: Listening comprehension						

	Formal Assessment Tasks in Term 4							
TERM 3	Task 9 – 300 marks							
	END-OF-YEAR EXAMINATIONS							
	Paper 1 - Language In context (80 marks) (2 hrs.)							
	Paper 2 - Literature (40 marks) (1, 5 hrs.)							
300 marks	Paper 3 - Writing (80 marks) (2, 5 hrs.)							
	Paper 4 – *Orals (100 marks)							
	*Orals: Learners should do one prepared speaking task, one conversation task, one listening task, and one prepared reading aloud task during the year.							