

2021 National Recovery ATP: Grade 11 – Term 1: HISTORY

Term 1 (45 days)	Week 1 27 - 29 Jan (3 days)	Week 2 01 – 05 Feb (5 days)	Week 3 08 - 12 Jan (5 days)	Week 4 15 - 19 Feb (5 days)	Week 5 22 – 26 Feb (5 days)	Week 6 01 - 05 Mar (5 days)	Week 7 08 - 12 Mar (5 days)	Week 8 15 - 19 March (5 days)	Week 9 23 - 26 March (4 days)	Week 10 29 - 31 March (3 days)	
CAPS Topics	TOPIC 1: Communism in Russia 1900 – 1940 <ul style="list-style-type: none">• What is Communism? – as an Introduction• The writings of Karl Marx (background only)• February & October 1917 revolutions (for concept & background)• The Civil War & War Communism (in detail)• Lenin seizes control – in detail• Marxism –Leninism; the NEP – in detail• Death of Lenin & the power struggle (background)• Stalin’s interpretation of Marxism-Leninism (in detail)<ul style="list-style-type: none">➢ Collectivisation & industrialisation➢ The effect of Stalin’s policies on the Soviet people➢ Women under Stalin➢ Political terror –purges• The coming of WW2 (background)				TOPIC 2: Capitalism in USA 1900-1940 <ul style="list-style-type: none">• American dream if individual possibilities (background)• Capitalist boom of the 1920s (background)• Wall Street Crash (1929) – in detail• Election of FDR and the New Deal – in detail• Analysis of the New Deal – in detail• Assessment of the New Deal - background• Outbreak of WW2 - background• Impact of and responses to crisis of capitalism – in detail				TERM 1 TESTS		TASK 1: Source-Based OR Essay Question: Focus - Communism in Russia (Lenin & Stalin) (50) <

2021 National Recovery ATP: Grade 11– Term 2: **HISTORY**

TERM 2 (51 days)	Week 1 13 -16 April (4 days)	Week 2 19 - 23 April (5 days)	Week 3 28 – 30 April (3 days)	Week 4 03 - 07 May (5 days)	Week 5 10 - 14 May (5 days)	Week 6 17 - 21 May (5 days)	Week 7 24-28 May (5 days)	Week 8 31 May - 04 June (5 days)	Week 9 07 - 11 June 5 days	Week 10 14 -18 June 4 days	Week 11 21 - 25 June 5 days	
CAPS topics	Topic 3: Ideas of Race [For SBA Task only – Not for Final Exam] The main focus in this topic should be to unpack the concept, Racism, to understand (NOT TO JUSTIFY) its application in Topic 5 (Apartheid South Africa):			Topic 4: Nationalisms Provinces should choose ANY TWO Case Studies What is nationalism? Unpacking the concept <ul style="list-style-type: none">Origins of nationalismInitiation of nationalist movements (Italy & Germany)Theory of nationalism as an imagined community Case study 1: the Rise of African nationalism <ul style="list-style-type: none">The establishment of the APOThe formation of the SANNC (ANC) & call to unite African people of SA because of the Union of SA and the Land Act;The role of professionals and traditional leadersThe influence of World War 2 – Atlantic Charter & AB Xuma’s African Claims, as well as returning soldiersDifferent types of African Nationalism & the split of the ANC and the PAC Case study 2: Afrikaner Nationalism <ul style="list-style-type: none">What were the reasons for the rise of Afrikaner nationalism?Factors that led to the rise of Afrikaner NationalismThe Afrikaans language movement, social and cultural movementsFAK, Broederbond, media and programme of economic affirmative action in the 1920s & 1930sDefinition of the <i>Voik</i>, its relation to class and race issues in educ, labour & religionNationalism in power – towards Apartheid					Revision Term 1 content: (Communism & Capitalism)	STANDARDISED TEST	TASK 3: RESEARCH: based on Ideas of Race: Australia OR Nazi Germany 100 Marks TASK 4: STANDARDISED TEST Source-based and Essay Questions (On both Paper 1 Topics: Communism in Russia & Capitalism in the USA): 100 Marks	
	Theories and practice <ul style="list-style-type: none">Notions about hierarchies of race in the 19th centuryEugenicsModern understanding of race: human genome projectPractices of race & eugenics in the USA, Australia, Namibia & South Africa											
	Case Study: Australia & indigenous Australians <ul style="list-style-type: none">Colonisation of AustraliaRace theories in Australia in early 20th century: debates around ‘racial suicide’ & ‘racial decay’		<ul style="list-style-type: none">White immigration policies & children from Britain sent to Australia after WW2The stolen generation:									
	OR											
	Case Study: Nazi Germany and the Holocaust <ul style="list-style-type: none">Hitler’s consolidation of power from 1933Nazi racial ideology		<ul style="list-style-type: none">The creation of a racial state in GermanyGroups targeted by the NazisChoices that people made									
Concepts	Nationalism; Nation state; New Imperialism; African nationalism; Afrikaner Nationalism; Segregationist policies; Atlantic Charter; Africanist; Freedom Charter; Pan Africanism; State of Emergency; Afrikaner broederbond; Volk;											
Skills	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.											
Values	Human dignity; Resilience; Compassion; Empathy; Tolerance; Pride; Patriotism; Forgiveness; Reconciliation; Accountability; Human Rights; Respect; Morals; Compassion; Commitment;											
Requisite pre-knowledge	Delegations (for Africans) to Britain and 1913 Land Act (Grade 10)											
Resources (other than textbook) to enhance learning	Short video clips and QR codes; past papers http://tiny.cc/o6gjfz http://tiny.cc/5whjfz http://tiny.cc/t0hjz											
Informal Assessment: Remediation (3 tasks per week)	Activities using past papers should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills											
SBA (Assessment)	TASK 3: RESEARCH - 100			TASK 4: STANDARDISED TEST (On both Paper 1 Topics: Communism in Russia & Capitalism in the USA): 100								

2021 National Recovery ATP: Grade 11 – Term 3: **HISTORY**

Term 3 52 days	Week 1 13 - 16 July (4 days)	Week 2 19 - 23 July (5 days)	Week 3 26 - 30 July (5 days)	Week 4 02 - 06 Aug (5 days)	Week 5 10 - 13 Aug (4 days)	Week 6 16 - 20 Aug (5 days)	Week 7 23 - 27 Aug (5 days)	Week 8 30 Aug - 03 Sept (5 days)	Week 9 06-10 Sept (5 days)	Week 10 13 -17 Sept (5 days)	Week 11 20 - 23 Sept (4 days)	
CAPS Topic	TOPIC 4: Nationalisms Case Study 3: The Middle East <ul style="list-style-type: none"> Origins of Arab & Jewish Nationalism (Zionism) The Balfour Declaration Establishment of the state of Israel & the 1948 War Palestinian & Israeli perspectives on the 1948 War Broader Arab nationalism The question of Palestine The Arab-Israeli conflict (refugees; Six-Day War 1967; Yom Kippur was 1973; Occupation of the West Bank; Intifada & suppression Case Study 4: From 'Gold Coast' to Ghana <ul style="list-style-type: none"> Early nationalism, resistance tactics & trade unionism in Ghana The influence of World War 2 on nationalism Mass based movements after WW2 Kwame Nkrumah, Pan Africanism & African Socialism The Convention People's Party & independence Ghana's beginning as an independent nation 				Recovery of the 2019 Gr 10 content: The South African war (1899 – 1902) & Union of SA (1910). The topic lays a good foundation for Apartheid South Africa in the 1920' and 1930s	TOPIC 5: Apartheid South Africa – How unique was Apartheid? <ul style="list-style-type: none"> Global pervasiveness of racism & segregation in the 1920 & 1930s Segregation after the formation of the Union of SA How did segregation lay foundation of Apartheid? Challenges experienced by Indians Coloured resistance Black resistance The National Party victory (1948) Legalising Apartheid: <ul style="list-style-type: none"> What was Apartheid? How did Apartheid differ from Segregation Why did the NP adopt a policy of Apartheid 						TASK 5: STANDARDISED TEST (On any TWO selected Case Studies) 100 Marks
Core Concepts, Skills and Values	<ul style="list-style-type: none"> Segregation; Racism; Apartheid; Africanism; Congress Alliances; Atlantic Charter; Freedom Charter; Mass mobilisation; <i>Satyagraha</i>; Universal suffrage; For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion. Human dignity; Human Rights; Respect; Morals; Resilience; Compassion; Empathy; Commitment;											TASK 6 A SOURCE-BASED OR ESSAY 50 Marks
Requisite Pre-Knowledge	Delegations (for Africans) to Britain and 1913 Land Act Formation of the ANC; (Grade 10)											
Resources (other than textbook) to enhance learning	Short video clips & QR codes; past papers											
Informal Assessment (3 tasks per week)	should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills; essay writing											
SBA (Formal Assessment)	TASK 5: STANDARDISED TEST (On the selected TWO Case Studies) 100 Marks				TASK 6 A SOURCE-BASED OR ESSAY 50							

2021 National Recovery ATP: Grade 11 – Term 4: **HISTORY**

TERM 4 (47 days)	Week 1 05 - 08 Oct (4 days)	Week 2 11-15 Oct (5 days)	Week 3 18 – 22 Oct (5 days)	Week 4 25 -29 Oct (5 days)	Week 5 01 – 05 Nov (5 days)	Week 6 08 – 12 Nov (5 days)	Week 7 15 – 19 Nov (5 days)	Week 8 22 – 26 Nov (5 days)	Week 9 29 – 03 Dec (5 days)	Weeks 10 06 – 8 Dec (3 days)		
CAPS Topics	Topic 5 (continue) <ul style="list-style-type: none">Creation of Apartheid stateLaws against multiracial labourBanning of the CPSAOvercoming (Resistance to) ApartheidProgramme of ActionMass mobilisationAlliancesThe Apartheid state’s response to resistance (repression)The Sharpeville massacre and its impact				Rivonia Trial and its consequences	REVISION PAPER 1: Communism in Russia: <ul style="list-style-type: none">Revolutions & Lenin & Stalin Capitalism in the USA: <ul style="list-style-type: none">Great depression & New DealIdeas of Race: Australia or Nazi Germany PAPER 2: Nationalisms: <ul style="list-style-type: none">African & Afrikaner NationalismAfrican & Afrikaner NationalismApartheid South Africa (How unique was Apartheid)		TWO PAPERS: 300 Marks Answer THREE (3) Questions from each Paper: One Source-Based from SECTION A, One Essay question from SECTION B & the THIRD one, from either Section A or B				
	Concepts	Apartheid state; Sharpeville massacre; Rivonia Trial									Paper 1	
	Skills	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.						Time: 3 hrs Marks: 150		Time: 3 hrs Marks: 150		
	Values	Human dignity; resilience; compassion; empathy; tolerance; pride; cooperation; forgiveness/ reconciliation						SECTION A: SOURCE BASED QUESTIONS		SECTION A: SOURCE BASED QUESTIONS		
Requisite pre-knowledge	The South African war and the Union; Formation of the ANC (Grade 10); Delegations (for Africans) to Britain and 1913 Land Act;				SECTION B: ESSAY QUESTIONS:		SECTION B: ESSAY QUESTIONS:					
Resources (other than textbook) to enhance learning	Short video clips & QR codes; past papers http://tiny.cc/inhjfz http://tiny.cc/0rhjfz				4. Communism in Russia (Lenin or Stalin) 5. Capitalism in the USA (Great depression or the New Deal) 6. Ideas of Race: Australia/ Nazi Germany (From ONE Case Study decide on Content Focus for both a source & Essay		1. ONE Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 2. ANOTHER Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 3. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid) 4. Nationalisms: African/ Afrikaner/ Middle East or Ghana (1st choice) 5. Nationalisms: African/ Afrikaner/ Middle East or Ghana (2nd choice) 6. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)					
Informal Assessment Remediation (3 tasks per week)	More informal written work covering sub-topics in this term to be administered because there would be no formal SBA Task. Activities using past papers should include: Working with sources, extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills											
SBA (Formal Assessment)	Final Exam											