



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

2020

NATIONAL REVISED ANNUAL TEACHING PLANS

GRADE 11

FIRST ADDITIONAL LANGUAGE (FAL)



Table of Contents

1. Introduction	1
2. Purpose	2
3. Implementation Dates	2
4. Revised Teaching Plans per Subject.....	2
1. Afrikaans First Additional Language.....	3
2. English First Additional Language.....	14
3. isiNdebele First Additional Language.....	23
4. isiXhosa First Additional Language.....	34
5. isiZulu First Additional Language	44
6. Sepedi First Additional Language	55
7. Sesotho First Additional Language	63
8. Setswana First Additional Language	76
9. Siswati First Additional Language	87
10. Tshivenda First Additional Language.....	96
11. Xitsonga First Additional Language	107



1. Introduction

The National Curriculum Statement, Grades R-12 was approved as National Policy and published in the Government Gazette 34600, Notices 722 and 723 of 12 September 2011.

The National Curriculum Statement, Grades R-12 comprises:

- The Curriculum and Assessment Policy Statements for all approved subjects for Grades R-12;
- The National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; and
- The National Protocol for Assessment.

The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.

The National State of Disaster due to Covid and the ensuing lockdown has created a unique situation which has disrupted the school calendar thus impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2020 academic year. To mitigate the impact of the Covid lockdown, the Department of Basic Education (DBE) working in collaboration Provincial Education Departments (PEDs), has put together a framework for curriculum recovery plans after the extended lockdown. The framework, which was consulted with key stakeholders in the sector, proposes a revised school calendar and curriculum reorganization and trimming, as some of the strategies to create opportunities for curriculum recovery.

In the context of the framework for the school curriculum recovery plan whose overarching aim is to ensure that the critical skills, knowledge, values and attitudes outlined in the CAPS are covered over a reduced time period, the purpose of curriculum reorganisation and trimming is to:

- Reduce the envisaged curriculum to manageable core content including skills, knowledge, attitudes and values so that schools have ample room for deep and meaningful learning
- Define the core knowledge, skills, attitude to be taught and assessed more specifically so that it provides guidance and support to teachers;
- Align curriculum content and assessment to the available teaching time;
- Maintain the alignment in the learning trajectory for learners, without compromising learners' transition between the grades; and
- Present a planning tool to inform instruction during the remaining school terms

The curriculum trimming and reorganisation maintain and support the foundational principles of the National Curriculum Statement (NCS) Grades R – 12 as stated in the Curriculum and Assessment Policy Statement (CAPS) namely:

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and high, achievable standards in all subjects have been set;
- Progression: content and context of each grade shows progression from simple to complex

- Human rights, inclusivity, environmental and social justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.
- Valuing indigenous knowledge systems: acknowledging the rich history and heritage of this country as important contributors to nurturing the values contained in the Constitution; and
- Credibility, quality and efficiency: providing an education that is comparable in quality, breadth and depth to those of other countries.

In addition, the principles below guided the process of curriculum reorganisation and trimming:

- Maintain the spiral development of values, attitudes, concepts and skills, extension, consolidation and deeper understanding leading learners towards the final learning outcomes.
- Efficiency – less teaching time but more effective learning outcomes.
- Inclusivity – learning experience must cater for different types of learners who are differently abled by providing different types of learning experiences.
- Validity – the relevance of the content to the stated goals and outcomes of the curriculum.
- Utility –the content must lead to the acquisition of values, attitudes, skills and knowledge that are considered useful for transition to the next level and have relevance to the contexts in which learners live.
- Feasibility – analyse and examine the content in the light of the time and resources available to the schools, considering the current socio- economic and political climate.
- Coherence – Systematic curriculum mapping must have horizontal, vertical, subject area and interdisciplinary coherence; and
- Emphasise assessment for learning as a teaching strategy as opposed to assessment of learning to achieve the learning outcomes of each grade and subject.



2. Purpose

The purpose of the revised phase plan and revised annual national teaching plans is to:

- ensure that meaningful teaching proceeds during the revised school calendar.
- assist teachers with guided pacing and sequencing of curriculum content and assessment.
- enable teachers to cover the essential core content in each phase within the available time.
- address assessment overload to recoup time loss.
- assist teachers with planning for the different forms of assessment.
- ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes, and values

3. Implementation Dates

To meet the above-mentioned objectives, Section 3 of the CAPS, which deals with the overview of topics per term and annual teaching plans per subject have been trimmed and/or reorganised for the year 2020. The revised teaching and assessment plans are effective from the 1st June 2020.

4. Revised Teaching Plans per Subject

This document presents the revised national annual teaching plans for Grade 11.

1. Afrikaans First Additional Language

Revised National Teaching Plan

2020 Post – Covid: Nasionale Hersiene JOP: Graad 11 – Kwartaal 1: AFRIKAANS EAT

Kwartaal 1 (46 dae)	Week 1 15 - 17 Jan (3 dae)	Week 2 20 - 24 Jan (5 dae)	Week 3 27 – 31 Jan (5 dae)	Week 4 3 - 7 Feb (5 dae)	Week 5 10 - 14 Feb (5 dae)	Week 6 17 - 21 Feb (5 dae)	Week 7 24 - 28 Feb (5 dae)	Week 8 2 - 6 Maart (5 dae)	Week 9 9 - 13 Maart (5 dae)	Week 10 16 - 18 Maart (3 dae)
KABV onderwerpe	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies	Luister en Praat Lees en Kyk Skryf en Aanbied Taalstrukture en -konvensies
Onderwerpe/Konsepte/ vaardighede/Waardes	<p>Luister en Praat</p> <p>Luister vir begrip na 'n teks om inligting in te win (luisteroefening) OF Kyk na 'n TV-dokumentér</p> <p>Lees en Kyk</p> <p>Aandagtige lees (leesstrategieë)</p> <ul style="list-style-type: none"> • Lees visuele/inligtingstekste som kernfeite op • Maak aflei-dings • Onderskei tussen feite en menings <p>Letterkunde: <u>Novelle:</u> (volledig) Die Kruppel Engel <u>Drama:</u> (volledig) Laaste karretjiegraf <u>Kortverhale (6):</u> Uit Verneukkind en ander verhale</p>	<p>Skryf en Aanbied</p> <p>Skryf 'n informatiewe paragraaf met Paragraafkonvensies soos kerngedagte, ondersteunende besonderhede, sinstrukture en sinsoorte</p> <p>Skryf 'n verklaring/verslag waarin inligting gegee word (soos ooggetuieverslag)</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>Luister en Praat</p> <p>Onvoorbereide lees (paragraaf uit voorgeskrewe werke)</p> <p>Groepbespre-king oor visuele tekste soos spotprente (konteks, doel, illustrasie, handeling)</p> <p>Lees en Kyk</p> <p>Aandagtige lees</p> <p>Letterkunde: <u>Novelle:</u> (volledig) Die Kruppel Engel <u>Drama:</u> (volledig) Laaste karretjiegraf <u>Kortverhale (6):</u> Uit Verneukkind en ander verhale</p>	<p>Skryf en Aanbied</p> <p>Skryf 'n kreatiewe paragraaf/opstel in reaksie op die tema/boodskap in literêre tekste</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>Luister en Praat</p> <p>Luister vir begrip na 'n opsomming: (kort inligtings-teks) en identifiseer die hoofgedagtes, voorseen opskrif</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>Skryf en Aanbied</p> <p>Skryf 'n puntsgewys opsomming van 'n inligtingsteks</p> <p>Luister en Praat</p> <p>Mondeling: Onderhou (prosedures/rolspel)</p>	<p>Skryf en Aanbied</p> <p>Voorbereide hardoplees Teks uit voorgeskrewe letterkunde</p> <p>Luister en Praat</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>Skryf en Aanbied</p> <p>Voorbereide hardoplees Teks uit voorgeskrewe letterkunde</p> <p>Luister en Praat</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>Skryf en Aanbied</p> <p>Voorbereide hardoplees Teks uit voorgeskrewe letterkunde</p> <p>Luister en Praat</p> <p>Teksstruktue en taalkenmerke (Verwys na 3.3)</p>	<p>Skryf en Aanbied</p> <p>Voorbereide hardoplees Teks uit voorgeskrewe letterkunde</p> <p>Luister en Praat</p> <p>Teksstruktue en taalkenmerke (Verwys na 3.3)</p>

	<p><u>Poësie (8): Uit Sprak of Sprook en ander gedigte</u></p> <p>Bespreek kenmerke van literêre teks(te) en effektiwiteit daarvan</p> <p>Tema/boodskap</p>	<p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>Taalstrukture en -konvensies</p> <p>Spelreëls en spelpatrone</p> <p>Klankgrepe en lettergrepe</p> <p>Woordvorming (hersien)</p> <p>Lidwoorde</p> <p>Selfstandige en byvoeglike naamwoorde</p> <p>Sinsoorte</p> <p>Figuurlike taalgebruik</p> <p>Woordeskat in konteks</p>	<p>Identifiseer en bespreek intrigie in drama/ roman/kortver-haal</p> <p>Kyk na beeldspraak in die gedig/te en hoe dit met kwessies verband hou</p> <p>Uitgebreide selfstandige lees:</p> <p>Besoek bibliotek/bring tydskrifte/ koerante skool toe</p>	<p>Spelreëls en spelpatrone</p> <p>Woordeboek en 'n tesourus vir naslaan van moeilike/ onbekende woorde</p> <p>Klank- en lettergrepe</p> <p>Woordvorming (hersien)</p> <p>Sinonieme en antonieme</p> <p>Lidwoorde</p> <p>Hersien</p> <p>selfstandige en byvoeglike naamwoorde</p> <p>Sinsoorte (hersien)</p> <p>Gevoelstaal (byvoeglike naamwoorde en bywoorde vir emosie)</p> <p>Verbeter taalfoute uit leerders se werk</p> <p>Woordeskat in konteks (geskrewe en visuele tekste)</p>	<p>Opsomming</p> <p>Identifiseer belangrike en minder belangrike inligting</p>	<p>Taalstrukture en -konvensies</p> <p>Spelreëls en spelpatrone</p> <p>Woordeboekgebruik</p> <p>Afkortings, verkortings, akronieme</p> <p>Karretjiegraf</p> <p><u>Kortverhale (6): Uit Verneukkind en ander verhale</u></p>	<p>Novelle: (volledig)</p> <p>Die Kruppel Engel</p> <p>Drama: (volledig)</p> <p>Laaste karretjiegraf</p> <p><u>Kortverhale (6): Uit Verneukkind en ander verhale</u></p> <p>Poësie (8): Uit Sprak of Sprook en ander gedigte</p> <p>Karakterisering in 'n roman/kortverhaal/drama</p> <p>Kenmerke van 'n gedig (innerlike en uiterlike bou)</p> <p>Retoriiese middele (beeldspraak en stylfigure) in 'n gedig</p> <p>Verskil tussen boodskap en tema</p> <p>Evalueer die boodskap</p>	<p>Spelreëls en spelpatrone</p> <p>Woordeboek vir onbekende woorde</p> <p>Afkortings, verkortings, akronieme</p> <p>Klankverskynsels</p> <p>Byvoeglike naamwoord (hersien)</p> <p>Deelwoorde</p> <p>Leestekens en skryftekens</p> <p>Sinsoorte (hersien)</p> <p>Direkte en indirekte rede</p> <p>Verbeter taalfoute uit leerders se skryfstukke</p> <p>Woordeskat in konteks</p>	<p>lees van lang literêre tekste/ voorgeskrewe werke.</p>	<p>Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>Taalstrukture en -konvensies</p> <p>Spelreëls en spelpatrone (hersien)</p> <p>Punktuasie</p> <p>Voornaamwoorde</p> <p>Voegwoorde (groep 1, 2, 3) (hersien)</p> <p>Leenwoorde en nuutskeppinge</p> <p>Figuurlike taalgebruik (sprekwoorde, idioome)</p> <p>Direkte en indirekte rede</p> <p>Verbeter taalfoute uit leerders se skryfstukke</p> <p>Woordeskat in konteks</p>
Vereiste voorkennis	<p>Luistervaardighede</p> <p>Leesvaardighede</p> <p>Kennis van die literêre teks</p> <p>Gepaste woordeskat</p>	Skryfkonvensies vir die betrokke skryfstukke	<p>Lees-en gespreksvaardighede</p> <p>Kennis van die literêre teks</p> <p>Gepaste woordeskat</p>	Skryfkonvensies vir die betrokke skryfstukke	<p>Luistervaardighede</p> <p>Leesvaardighede</p> <p>Gepaste woordeskat</p>	<p>Vaardighede om op te som</p>	<p>Leesvaardighede</p> <p>Kennis van die literêre teks</p> <p>Gepaste woordherkenningsvaardighede</p>	<p>Skryfkonvensies vir die betrokke skryfstuk</p> <p>Gepaste woordeskat</p>	<p>Luistervaardighede</p> <p>Vermoë om te vergelyk</p>	<p>Skryfkonvensies vir die betrokke skryfstukke</p> <p>Gepaste woordeskat</p>
Bonne (buiten handboeke) om leer te verbeter	Video		Tydskrifte Koerante							Musiek/Lied

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Assessering	Informele Assessering: Remediëring	Opsomming	Paragraaf Langer skryfteks	Onvoorbereide lees Groepsbespre-kings	Kreatiewe skryfstuk	Luisterbegrip Praatwerk	Opsomming	Hardoplees	Opstel		Skryfstukke
	SGA Formele Assessering	MONDELING TAAK 1: Luisterbegrip (10)							SKRYF TAAK 2: Opstel (50)		TOETS 1 TAAK 3: Taal in konteks: Leesbegrip en opsomming



2020 Post – Covid: Nasionale Hersiene JOP: Graad 11 – Kwartaal 2: AFRIKAANS EAT

KWARTAAL 2 (39 dae)	Week 1 1-5 Junie (5 dae)	Week 2 8-12 Junie (5 dae)	Week 3 15-19 Junie (4 dae)	Week 4 22-26 Junie (5 dae)	Week 5 29 Junie -3 Julie (5 dae)	Week 6 6-10 Juie (5 dae)	Week 7 13-17 Julie (5 dae)	Week 8 20-24 Julie (5 dae)	Week 9 27-31 Julie
KABV Onderwerpe	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	SKOOL-VAKANSIE
Onderwerpe/Konsepte /Vaardighede/Waardes	<p>2. Lees en Kyk Aandagtige lees (leesstrategieë) Lees-/Visuele teks Lees aanwysings af uit bv. bus- of ander vervoerrooster wat grootte, afstand, ens., aandui</p> <p>Lees brieve aan die pers</p> <p>Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) <u>Die Kruppel Engel</u> <u>Drama</u>: (volledig) <u>Laaste karretjiegraf</u> <u>Kortverhale</u> (6): Uit <u>Verneukkind en ander verhale</u> <u>Poësie</u> (8): Uit <u>Sprak of Sprook en ander gedigte</u></p> <ul style="list-style-type: none"> • Bespreek die vernaamste kenmerke en bring in verband 	<p>3. Skryf en Aanbied Kort transaksionele teks Dui rigting aan Let op na: <ul style="list-style-type: none"> • tipiese bevelsinne • aanduiding van bakens • volsinne </p> <p>Skryf 'n brief aan die pers Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>2. Lees en Kyk Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) <u>Die Kruppel Engel</u> <u>Drama</u>: (volledig) <u>Laaste karretjiegraf</u> <u>Kortverhale</u> (6): Uit <u>Verneukkind en ander verhale</u> <u>Poësie</u> (8): Uit <u>Sprak of Sprook en ander gedigte</u></p> <ul style="list-style-type: none"> • Ondersoek temas, karaktere en ander kenmerke verder • Vergelyk en kontrasteer bv. karaktere • Identifiseer skrywer/dramaturg/spreker se bedoeling 	<p>3. Skryf en Aanbied Skryf 'nparagraaf oor 'n literêre teks Beskryf 'n karakter en regverdig sy/haar optrede Beskryf die agtergrond Identifiseer die tema/ boodskap in die teks. <u>Ontleed die invloed van gebeure op 'n karakter/ontleed die gedig.</u> Let op: <ul style="list-style-type: none"> • 'n kernsin en ondersteunende sinne • sinne in logiese volgorde gerangskik • gebruik van verbindingswoorde ter wille van kohesie </p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>2. Lees en Kyk Aandagtige lees Lees vir begrip <u>Inlitingstekste/te soos in koerant of tydskrifte oor 'n aktuelle onderwerp</u> <u>soos besoedeling, COVID 19 of soortgelyk</u> <ul style="list-style-type: none"> • bring teks in verband met eie ervaring • identifiseer doel van teks • kom tot 'n gevolgtrekking • vorm en regverdig eie opinie • bepaal die effektiwiteit van die teks m.b.t. die doel van die teks </p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>3. Skryf en Aanbied Langer transaksionele teks Skryf 'n kennisgewing vir 'n vergadering Skryf 'n agenda van 'n vergadering. Neem aantekeninge tydens die vergadering Skryf notule van vergadering Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>2. Lees en Kyk Aandagtige lees (leesstrategieë) Lees vir kritiese taalbewustheid Bv. 'n politieke spotprent, advertensie, emotiewe verslag Multimedia: Advertensie uit tydskrif/koerant/TV Bespreek dit Soek voorbeeld van: <ul style="list-style-type: none"> • 'n spesifieke standpunt/houding • gevoels- en manipulerende taal • vooroordeel, partydigheid en stereotipering • aannames en verduidelik die impak daarvan </p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>3. Skryf en Aanbied Kort transaksionele teks Skryf/ontwerp 'n advertensie wat visuele elemente insluit asook oorredingstegnieke soos aanbevelings van kenner, gevolgtrekking, veralgemening, ens.</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en</p>	

	<p>met tema/boodskap</p> <ul style="list-style-type: none"> Let op figuurlike en retoriiese taalgebruik 	<p>Spelreëls en spelpatrone (hersien)</p> <p>Woordorde in sinne</p> <p>Voornaamwoorde</p> <p>Enkeltvoudige sin</p> <p>Direkte en indirekte rede</p> <p>Verbeter taalfoute uit leerders se skryfstukke</p> <p>Woordeskat in konteks</p>		<p>proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en konvensies</p> <p>Verbindingswoorde: voegwoorde voornaamwoorde bywoorde herhaling van woorde (sinonieme)</p> <p>Punktuasie soos punt, komma, dubbelpunt, aandagstreep, vraagteken, uitroepteken, hakies, aanhalingsstekens, kommapunt, ellips</p> <p>Verbeter taalfoute uit leerders se skryfstukke</p> <p>Woordeskat in konteks</p>	<p>Lees vir begrip en waardering</p> <p>Letterkunde:</p> <ul style="list-style-type: none"> <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) <p>Laaste karretjiegraf</p> <p><u>Kortverhale</u> (6): Uit Verneukkind en ander verhale</p> <p><u>Poësie</u> (8): Uit Sprak of Sprook en ander gedigte</p> <ul style="list-style-type: none"> Let op beeldspraak en stylfigure Skenk aandag aan intrige en subintrige Ondersoek temas, karaktere en ander kenmerke verder. 	<p>Voegwoorde (groep 1, 2, 3) (hersien)</p> <p>Verbeter taalfoute uit leerders se skryfstukke</p> <p>Woordeskat in konteks</p> <p>Metataal vir vergaderingsprosedures, bv. agenda, voorsteller, notule, sake voortspruitend uit...</p> <p>HERSIENING TAAL</p> <p>Leesbegrip opsomming visuele geletterdheid taaloefeninge</p>	<p>Die Kruppel Engel</p> <p><u>Drama</u>: (volledig)</p> <p>Laaste karretjiegraf</p> <p><u>Kortverhale</u> (6): Uit Verneukkind en ander verhale</p> <p><u>Poësie</u> (8): Uit Sprak of Sprook en ander gedigte</p> <p>HERSIENING LETTERKUNDE</p> <p>Kwartaal 1 en 2</p>	<p>-konvensies</p> <p>Skryftekens</p> <p>Figuurlike taal en retoriiese middels (vir oorreding soos wat gebruik word om aandag te trek en om te oortuig, bv. vergelyking, alliterasie, herhaling)</p> <p>Metataal van advertensies, bv. kopie, ABBAformule, uitleg</p>	
Vereiste voorkennis		Leesvaardighede	Gepaste woordeskat	Kennis van teks wat behandel word	Kennis van teks wat behandel word.	Gepaste woordeskat	Kennis van 'nvergadering se verrigtinge/prosedure	Wat is kritiese taalbewustheid?	ABBA-formule
Bronne (buiten handboeke) om leer te bevorder		Notas		Klasnotas	Tydskrifte/boeke/koerante	klasnotas	Advertensies, spotprente, klasnotas	Advertensies, klasnotas	
Assessering	Informele Assessering: Remediëring	Kontekstuele vrae oor literêre teks	Skryf van instruksies	Kontekstuele vrae oor literêre teks	Skryf 'n paragraaf (Kan taak 4 wees)	Kontekstuele vrae oor literêre teks	Skryf kennisgewing, agenda en notule	Kontekstuele vrae oor literêre teks	Ontwerp advertensie

	SGA Formele Assessering	SKRYF TAAK 4: (20) Kort transaksionele teks									
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2020 Post – Covid: Nasionale Hersiene JOP: Graad 11 – Kwartaal 3: AFRIKAANS EAT

KWARTAAL 3 (21 dae)	Week 1 3-7 Aug (5 dae)	Week 2 11-14 Aug (4 dae)	Week 3 17-21 Aug (5 dae)	Week 4 24-28 Aug (5 dae)	Week 5 31 Aug - 1 Sept (2 dae)	Week 6 2-4 Sept (3 dae)	Week 7 7-11 Sept (5 dae)	Week 8 14-18 Sept (5 dae)	Week 9 21-23 Sept 3days
KABV onderwerpe	1. Luister en Praat 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en-Konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en Konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en-konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en-konvensies
Onderwerpe/Konsepte Vaardighede/Waardes	<p>1. Luister en Praat Informele gesprekvoering Gesels oor 'n kontroversiële onderwerp, bv. e-skole in die plek van gewone skole Leerders gee opinies</p> <p>2. Lees en Kyk Aandagtige lees (leesstrategieë) Lees om op te som, bv. 'n beredeneerde teks wat argumente/bespreking vir of teen gee</p> <ul style="list-style-type: none"> soek- en vluglees hoofidees en tema onderskei tussen hoof- en ondersteunende sinne 	<p>3. Skryf en Aanbied Skryf 'n beredeneerde opstel met 'n goed-geformuleerde stelling en dan genoeg geldige argumente ten gunste van en teen die stelling Jy mag tot 'n slotsom kom</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p>	<p>Lees en Kyk Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karretjiegraf <u>Kortverhale (6)</u>: Uit Verneukkind en ander verhale <u>Poësie (8)</u>: Uit Sprak of Sprook en ander gedigte</p> <ul style="list-style-type: none"> Fokus op een spesifieke kenmerk/ kwessie van 'n literêre teks Bespreek die effektiwiteit daarvan Skenk aandag aan: stylfigure en beeldspraak toneelaannwysings en dialoog verteller <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p>	<p>3. Skryf en Aanbied Skryf 'n bespiegelende opstel</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p> <p>Spelreëls en spelpatrone (hersien) Homoniem, homofone, paronieme</p> <p>Skenk aandag aan:</p>	<p>2. Lees en Kyk Aandagtige lees (leesstrategieë) Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karretjiegraf <u>Kortverhale (6)</u>: Uit Verneukkind en ander verhale <u>Poësie (8)</u>: Uit Sprak of Sprook en ander gedigte</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>3. Skryf en Aanbied Langer transaksionele teks:</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>2. Lees en Kyk Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karretjiegraf <u>Kortverhale (6)</u>: Uit Verneukkind en ander verhale <u>Poësie (8)</u>: Uit Sprak of Sprook en ander gedigte</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>3. Skryf en Aanbied Langer transaksionele teks:</p> <p>Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en -konvensies</p>	<p>2. Lees en Kyk Aandagtige lees (leesstrategieë) Lees vir kritiese taalbewustheid bv. tekste soos brieve aan die pers Bepaal die doel/teikengroep Let op vnwe. (ons vs hulle). Bepaal standpunt Feite en menings Insluiting en weglatting van inligting</p> <p>HERSIENING Literêre tekste</p> <p>HERSIENING Behandel 'n volledige Vraestel 1 van 'n vorige eksamen.</p>

	<ul style="list-style-type: none"> parafraseer hoofidees (sinonieme, eie woorde) gebruik volsinne <p>Lees vir begrip en waardering Letterkunde: Novelle: (volledig) Die Kruppel Engel Drama: (volledig) Laaste karretjiegraf</p> <p>Kortverhale (6): Uit Verneukkind en ander verhale Poësie (8): Uit Sprak of Sprook en ander gedigte</p> <ul style="list-style-type: none"> Let op na versreël- en strofebou, asook rym en halfrym Skenk aandag aan konflik (innerlik en uiterlik) 	4. Taalstrukturen en -konvensies Spelreëls en spelpatrone (hersien) Homonieme, homofone, paronieme Woordvorming (hersien) Woordorde in sinne Enkelvoudige en saamgestelde sinne Tydsvorme Verbeter taalfoute uit leerders se skryfstukke Woordeskat in konteks	Aandagtige lees van gedigte/drama/novelle/kortverhale Gedig: innerlike bou, (beeldspraak en stylfigure) en hoe dit met tema/boodskapverband houen uiterlike bou (versreëls en strofes)	Woordvorming (hersien) Woordorde in sinne Enkelvoudige en saamgestelde sinne Tydsvorme Verbeter taalfoute uit leerders se skryfstukke Woordeskat in konteks	<ul style="list-style-type: none"> hoe al die gedig se kenmerke met tema/boodskap verband hou ironie innerlike en uiterlike konflik 	Spelling: meervoude, verkleining, geslag Woordeboeke Afkortings, akronieme Woordsorte (hersien) Doeblette Direkte en indirekte rede (hersien) Verbeter taalfoute uit leerders se skryfstukke Woordeskat in konteks	<ul style="list-style-type: none"> hoe al die kenmerke van die novelle/ drama/ kortverhaal die tema/boodskap ondersteun 	-konvensies Denotasie en konnotasie Veronderstellings Geïmpliseerde betekenis Verbeter taalfoute uit leerders se skryfstukke Woordeskat in konteks	
Vereiste voorkennis	Gesprekskonvensies Gepaste woordeskat Opsomvaardighede Leesvaardighede Kennis van die genre wat behandel word.	Kennis van standpuntstelling en logiese redenering	Leesvaardighede	Woordeskat	Hoe om tekste te vergelyk Wat met register, styl en toon bedoel word	Formaat van 'informele brief Gepaste woordeskat Hoflikheidsterme	Leesvaardighede Kennis van die genre wat behandel word	Kenmerke van 'n huldeblyk Gepaste woordeskat	Wat kritiese taalbewustheidis Gepaste woordeskat
Bronne (buiten handboeke) om leer te bevorder	Inligting rondom die tema wat bespreek gaan word.			prente	Kort mediatekste soos kennisgewings/ geklassifiseerde advertensies/ doodsbewigte				Briewe aan die pers

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Assessering	Informele Assessering: Remediëring		Opstel	Kontekstuele vrae	Opstel	Kontekstuele vrae	Formele brief	Kontekstuele vrae	Huldeblyk	Hersiening
SGA Formele Assessering	MONDELING TAAK 6: (20) Informele gesprek			LITERËRE TEKS TAAK 5: (35) Konteksuele vrae (Vlak 1 en 2): Literäre teks						



2020 Post – Covid: Nasionale Hersiene JOP: Graad 11 – Kwartaal 4: AFRIKAANS EAT

Kwartaal 4 (38 dae)	Week 1 28 Sept-2 Okt (5 dae)	Week 2 5-9 Okt (5 dae)	Week 3 12-16 Okt (5 dae)	Week 4 19-23 Okt (5 dae)	Week 5 26-30 Okt (5 dae)	Week 6 2 - 6 Nov (5 dae)	Week 7 9 – 13 Nov (5 dae)	Week 8 16 – 18 Nov (3 dae)	19 Nov – 9 Des
KABV Onderwerpe	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	1. Luister en Praat (gekanselleer) 2. Lees en Kyk 3. Skryf en Aanbied 4. Taalstrukture en konvensies	Eindeksamen
Onderwerpe/Konsepte/Vaardighede/Waardes	<p>2. Lees en Kyk Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karetjiegraf <u>Kortverhale (6)</u>: Uit <u>Verneukkind en ander verhale</u> <u>Poësie (8)</u>: Uit <u>Sprak of Sprook en ander gedigte</u> Oefen vrae op die volgende kognitiewe vlakke: vlak 3: afleiding vlak 4: evaluering vlak 5: waardering</p> <p>Hersiening van die volgende kognitiewe vlakke: vlak 3: afleiding vlak 4: evaluering vlak 5: waardering</p>	<p>3. Skryf en Aanbied HERSIENING Voorbereiding vir eksamen: Skryf 'n kort transaksionele teks Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Teksstrukture en taalkenmerke (Verwys na 3.3) 4. Taalstrukture en konvensies Hersien: Deelwoorde Ontkenning Sinsbou Denotasie en konnotasie</p>	<p>2. Lees en Kyk Aandagtige lees van 'n inligtingstekst: • bring teks in verband met eie ervaring • identifiseer doel van teks • kom tot 'n gevolgtrekking • vorm en regverdig eie opinie • bepaal die effektiwiteit van die teks m.b.t. die doel van die teks Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karetjiegraf <u>Kortverhale (6)</u>: Uit <u>Verneukkind en ander verhale</u> <u>Poësie (8)</u>: Uit <u>Sprak of Sprook en ander gedigte</u> Oefen vrae op die volgende kognitiewe vlakke: vlak 3: afleiding vlak 4: evaluering vlak 5: waardering</p>	<p>3. Skryf en Aanbied Skryf 'n opsomming van die inligtingstekst as hersiening: • soek- en vluglees hoofidees en tema • onderskei tussen hoof- en ondersteunende sinne • parafraseer hoofidees (sinonieme, eie woorde) • gebruik volsinne Lees vir begrip en waardering Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karetjiegraf <u>Kortverhale (6)</u>: Uit <u>Verneukkind en ander verhale</u> <u>Poësie (8)</u>: Uit <u>Sprak of Sprook en ander gedigte</u> Oefen vrae op die volgende kognitiewe vlakke: vlak 3: afleiding vlak 4: evaluering vlak 5: waardering</p>	<p>2. Lees en Kyk Letterkunde: <u>Novelle</u>: (volledig) Die Kruppel Engel <u>Drama</u>: (volledig) Laaste karetjiegraf <u>Kortverhale (6)</u>: Uit <u>Verneukkind en ander verhale</u> <u>Poësie (8)</u>: Uit <u>Sprak of Sprook en ander gedigte</u> Hersiening, samevatting, verryking Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p>	<p>3. Skryf en Aanbied Langer transaksionele teks Skryf 'n brief van waardering/ bedanking/spreek vreugde uit. Let op: • beleefdheids- en bedankingsvorme • verskillende aanspreekvorme uit verskillende kulture • register Hersiening van enige formate vir jaareindeksamen</p>	<p>2. Lees en Kyk 3. Skryf en Aanbied HERSIENING Voorbereiding vir eksamen: 4. Taalstrukture en- konvensies Fokus op: Prosesskryf Beplanning, konsep, hersiening, redigering, proeflees en aanbieding Teksstrukture en taalkenmerke (Verwys na 3.3)</p>	<p>2. Lees en Kyk 3. Skryf en Aanbied HERSIENING Leesbegrip- opsomming Visuele geletterdheid, taalstrukture en -konvensies Woordeboekwerk Vorige eksamenvraestelle</p>	

		<p>Lydende en bedrywende vorm Direkte en Indirekte rede Letterlike en figuurlike taalgebruik (idiome) Woordeskat in konteks</p>	<p><u>Poësie (8): Uit Sprak of Sprook en ander gedigte</u></p> <p>Oefen vrae op die volgende kognitiewe vlakke: vlak 3: afleiding vlak 4: evaluering vlak 5: waardering</p>	<p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture en-konvensies</p> <p>Hersiening: Visuele geletterdheid: <ul style="list-style-type: none"> • die manier waarop multi-mediatekste geskreve teks en illustrasie/uiteg/grafiese inligting integreer • doel en boodskap • effektiwiteit van visuele elemente </p>		<p>Teksstrukture en taalkenmerke (Verwys na 3.3)</p> <p>4. Taalstrukture En -konvensies</p> <p>HERSIENING Leesbegrip Opsomming Visuele geletterdheid Taalstrukture en -konvensies Woordeboekwerk</p>		
Vereiste voorkennis	Kennis van die genre wat behandel is	Kennis van skryfformate van kort transaksionele tekste	Leesvaardighede Kennis van die genre wat behandel is	Die vaardigheid om hoof- en ondersteunende gedagtes te kan onderskei.	Kennis van die genre wat behandel word	Kennis van die formaat van 'n brief Gepaste woordeskat en styl/register Taalkennis	Interpretasievermoë Kreatiwiteit	Taalkennis
Bronne (buitenhandboeke) om leer te bevorder.			'n Inligtingsteks uit 'n tydskrif of koerant	Spotprente, advertensies, strokiesprente		Vorige vraestelle	Verskillende prente	Vorige vraestelle
Assessering	Informele Assessering: Remediëring	Vrae oor genre: sien na in klas	Kort transaksionele teks	Vrae oor genre: behandel en sien in klas na	Opsomming: sien in klas na	Vrae oor genre: sien in klas na	Langer transaksionele teks: Brief	Antwoordstelle: sien in klas na
	SGA (Formeel)					SKRYF TAAK 7: (30) Langer transaksionele teks	EINDEKSAMEN TAAK 8: (300) Vraestel 1: 80 Vraestel 2: 70 Vraestel 3: 100 Vraestel 4 (mondeling): 50	

2. English First Additional Language

Revised National Teaching Plan

2020 Post – Covid: National Revised ATP: Grade 11 – Term 1: ENGLISH FAL

TERM 1 (46 days)	Week 1 15 - 17 Jan (3 days)	Week 2 20 - 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 - 7 Feb (5 days)	Week 5 10 - 14 Feb (5 days)	Week 6 17 - 21 Feb (5 days)	Week 7 24 - 28 Feb (5 days)	Week 8 2 - 6 March (5 days)	Week 9 9 - 13 March (5 days)	Week 10 16 - 18 March (3 days)
CAPS Topics	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions
Topics /Concepts, Skills and Values	1. Listening comprehension for information OR View TV documentary 2. Intensive reading Informative written or visual text Simple summary of important facts Fact and opinion Make inferences	4. Introduction to issues. Focus on one identifying feature. Discuss its effectiveness. Write informative paragraph. Focus on sentence construction and clarity, paragraph, conventions, eg. Main ideas, supporting details, etc Write a	1. Unprepared reading aloud of paragraph from extended reading programme Group discussion on visual texts such as cartoons.	4. Write an imaginative paragraph/ essay in response to the issues explored in the literary text, eg. A poem, drama, novel, short story, diary or letter 2. Literal text POEM: Composed upon Westminster bridge- William Shakespeare	1. Listen for summary: short informative text. Identify the main message, suggest a heading Oral: interview (procedures or role play) 2. Intensive reading. Focus on process writing.	3. write point form summary Extent notes into a full text. Eg. Paraphrasing mail ideas from a text or interview Focus on process writing.	1. Prepared reading aloud- passage from set work. OR Prepared reading of a poem OR Script of drama Pay attention to expression, tone, pauses, pace, eye contact, pronunciation and gestures. 4. nouns. Remedial grammar from learners' writing	3. Write a narrative in which characters meet and speak. Focus on process writing. Direct and indirect to create character. 2. Literal text 3: creating character in a novel, short	1. Listen to different texts and discuss, eg song Present extended reading project. Intensive reading Compare and contrast the message/ style, rhythm etc. of two songs 2. Literary text – POEM: The chimney sweeper- William Black. REVISION: Remedial grammar from learners' writing	3. Draw up/ fill in a table of contrasting features. Write an interview/ dialogue/ letter to the press. Focus on process writing 4. Sound devices, eg. Rhyme, refrain, rhythm, alliteration. Stock phrases and rhymes Remedial grammar from learners' writing

	3. Literal text 1 SHORT STORY: Gemini- Michael Tournier	statement giving information, eg. To the police Focus on: Process writing 5. Statements, sentence structure Use of determined Vocabulary related to reading texts.	3. Intensive reading Identify and discuss plot in drama/ novel/ short story, imagery in a poem and how these relate to issues Extended reading practical. Visit library/ bring magazine/ newspapers.	Remedial grammar from learners' writing Vocabulary related to reading and visual texts, Using thesaurus – synonym Building antonyms with prefixes and suffixes.	gift of the magi- O Henry.	Vocabulary related to Reading texts. Dictionary work. SBA TASK 1: Listening comprehension.	story, drama, rhetorical devices in a poem. POEM: A sleeping black boy- Mongane Wally Serote. Literal text 4: Evaluate the message of the literal text.	learners' writing. Vocabulary: research meaning of words in reading- dictionary work.	short stories (Gemini, The gift of the magi) Poems- (sleeping black boy, composed upon Westminster bridge, the chimney sweeper) SBA Task no 2: Essay writing.	Vocabulary: related to songs as they appear in reading text, eg. Archaisms, contractions. SBA Task no 3: Language test.
Requisite pre-knowledge		Knowledge of media – magazines, advertising, newspapers	Knowledge of media – magazines, advertising, newspapers	Interview skills, literature- figures of speech and characterisation	Knowledge of listening skills, report writing	Cartoon study - vocabulary	Language – concord – agreement of subject and verb.	Requirements for a poster	Knowledge of process writing, themes in the lit genre.	Reading aloud skills, emails
Resources (other than textbook) to enhance learning	2018 final	Newspapers, magazines Short Stories https://qrgo.page.link/KU9d	Newspaper clips of letters to the press., Newspaper obituary to teach euphemisms	Past year exam paper - comprehension	Listening comprehension exemplar, sample informational report	See SBA exemplar tasks] Poetry Spring – Gerard Manley Hopkins https://qrgo.page.link/imZ9	Video clip of an autobiographical interview	Visual Literacy (Cartoon Study and Advertising https://qrgo.page.link/wVDy	Advertisements and cartoons, past year paper MCMA Video 1 Act 1 https://qrgo.page.link/1aGT	Library resources, internet, encyclopaedias
Assessment	Informal Assessment: Remediation	Baseline test	Write 2 summaries,	Write a letter to the press	Comprehension practice	Practice Listening Comprehension	Cartoon Study, Narrative Essay	Literature character analysis	Poster, mind map, past papers	Visual Literacy past year paper.

	SBA Formal Assessment		SBA Task 1 – Listening Comprehension	SBA Task 2- Writing: Essay							SBA Task 3 – Language in Context (Test) - Comprehen- sion - Summary - Language structures and conventions
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2020 Post – Covid: National Revised ATP: Grade 11 – Term 2: ENGLISH FAL

TERM 2 (39 days)	Week 1 1-5 June (5 days)	Week 2 8-12 June (5 days)	Week 3 15-19 June (4 days)	Week 4 22-26 June (5 days)	Week 5 29 June -3 July (5 days)	Week 6 6-10 July (5 days)	Week 7 13-17 July (5 days)	Week 8 20-24 July (5 days)	Week 9 27-31 July School Holiday
CAPS Topics	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	
Topics /Concepts, Skills and Values	2. Reading and viewing Intensive reading Directions from a literary text, indicating proportion, distance, etc Bus or other travel timetables. SHORY STORY: Scared- Anthony Horowitz	3. Writing and presenting 4. Language structures and conventions <ul style="list-style-type: none">• prepositions• adjectives• comparison of adjectives• vocabulary related to reading texts• Word indicating direction, distance, proportion etc	3. Reading and viewing Literary text 5 intensive reading Explore themes and characters further Compare and contrast Literary text 6 POEM- At snail's pace – Oswald M. Mtshali	3. Writing and presenting Paragraph on network, eg. Describe a character and justify, describe the setting and its effect, identify them and effect Focus on Process writing Planning, drafting, revising, editing, proof- reading and presenting. 4. Language structures and conventions Concord in context- examples from listening practice or literary texts five and six. Remedial grammar from	2. Reading and viewing Intensive reading. Describe a character and justify, describe the setting and its effect, identify them and effect Focus on Process writing Planning, drafting, revising, editing, proof- reading and presenting. 4. Language structures and conventions Swimming partners- Timwa Lipeng POEM- Forgotten people- Nkathazo ka Mnyayiza	3. Writing and presenting If time allows: Agenda of a community meeting in response to the reading text Write the minutes of the meeting Focus on Process writing Planning, drafting, revising, editing, proof reading and presenting.	2. Reading and viewing Read for critical awareness. Text which gives view point/ attitude/ assumption e.g. Political cartoon, advert, emotive reporting. Multimodal advert, from magazine/ newspaper/ tv 3. Writing and presenting Create an advert -include visual elements Persuasive techniques eg. Expect recommendation, generalization	4. Language structures and conventions Figurative language and rhetorical devices eg. Simile, alliteration, repetition REVISION. Term 1 and term 2 <ul style="list-style-type: none">• -comprehension• -summary• -visual literacy• -grammar exercises etc.	

				learners writing.		formal, concise language Meta – language of meeting procedures, eg. Agenda, chair, minutes, matters arising.	REVISION Term 1 and 2 literature.	
Requisite pre-knowledge								
Resources (other than textbook) to enhance learning	Notes, education websites (colleagues to provide examples of internet links)	Notes, education websites (colleagues to provide examples of internet links)	Notes, education websites (colleagues to provide examples of internet links)	Notes, education websites (colleagues to provide examples of internet links)	Notes, education websites (colleagues to provide examples of internet links)	Notes, education websites (colleagues to provide examples of internet)	Notes, education websites (colleagues to provide examples of internet)	Notes, education websites (colleagues to provide examples of internet links)
Assessment	Informal Assessment: Remediation	Literature worksheet Language assessment in context		.literature worksheet Language assessment in context eg. Concords.		literature worksheet Language assessment in context eg. Past tense	literature worksheet Language assessment in context eg. Figurative language-simile, alliteration and repetition.	
	SBA Formal Assessment					.	Shorter transactional (suggested to replace oral tasks)	Literature assignment-contextual questions

2020 Post – Covid: National Revised ATP: Grade 11 – Term 3: ENGLISH FAL

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 1 Sept (2 days)	Week 6 2-4 Sept 3 days	Week 7 7-11 Sept 5days	Week 8 14-18 Sept 5days	Week 9 21-23 Sept 3days
CAPS Topics	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>	2. <i>Reading and Viewing</i> 3. <i>Writing and Presenting</i> 4. <i>Language Structures and Conventions</i>



Topics /Concepts, Skills and Values	2. Reading and viewing Read for summary. Discursive text which balances argument/ discussion for and against SHORT STORY: Love potion- Herman Charles Bosman	3. Reading and Viewing Read an argumentative essay: for and against a proposal/ motion. Focus on process writing. Planning, drafting, revising, editing, proof reading and presenting.	2. Reading and viewing Literary text 7: Introduction to issues. Focus on one identifying features. Discuss its effectiveness.	3. Writing and presenting Discursive essay Focus on process writing- Planning, drafting, revising, editing, proof reading and presenting.	2. Reading and viewing Intensive reading. Mass media shorter texts: Notices, classified advertisements, brochures, obituary.	4. Language structures and conventions Remedial grammar from learners' writing	2. Reading and Viewing Literary text: intensive reading Creating character in a novel, short story/ drama, rhetorical devices in a poem	3. Writing and Presenting Write a shorter text in response to photograph or other image eg. descriptive paragraph. Focus on process writing-planning, drafting, revising, editing, proof reading and presenting.	2. Reading and viewing Intensive reading Critical language awareness, a letter to the press(purpose and audience. Facts and opinion) focus on naming(how are people named) what is included or excluded, pronouns(who are they)
	4. Language structure and conventions. revise logical connectors and conjunctions. Remedial grammar from learners' writing and performance in mid- year examinations. Vocabulary related to reading texts.	Identify and discuss plot in drama/ novel/ short story. Imagery in a poem and how these relate to issues.	POEM: Shanty town- Anonymous	4. Language structures and conventions verb tenses Vocabulary relate to reading text.	SHORT STORY: Raymond's run - Tony Cade Bambara	3. Writing and Presenting Write a formal letter of enquiry in response to a notice, classified advert etc Focus on process writing	POEM: This letter to say- Raymond Wilson	4. Language structures and conventions Image , symbol, literal and figurative meaning. Vocabulary related to reading text	REVISION: short story, poem, drama/ novel
									3. Writing and presenting A letter to the press
									4. Language structures and conventions Denotation and connotation.
									REVISION.

Requisite pre-knowledge	Features of different literal genres	Format of a formal letter	Features of descriptive	-cognitive levels -features of a descriptive essay	essay Cognitive level	Summary writing skills	-reading skills -emails		
Resources (other than textbook) to enhance learning	Notes, education websites.	Notes, education websites.	Colleagues to provide internet links	Colleagues to provide internet links	Colleagues to provide internet links	Colleagues to provide internet links	Colleagues to provide internet links	Colleagues to provide internet links	Colleagues to provide internet links
Assessment	Informal Assessment: Remediation								Revision
	SBA Formal Assessment			Task 9 – shorter transactional text					Task 10 – test 2, language in context Comprehension, summary, language structures and conventions.



2020 Post – Covid: National Revised ATP: Grade 11 – Term 4: ENGLISH FAL

Term 4 (20 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	26 October – 9 December
CAPS Topics	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions	Examinations
Topics /Concepts, Skills and Values	2. Reading and viewing Reading for critical language awareness, eg. Political speech, biased reporting. REVISION. - all short stories -all poems -whole drama/ novel 3. Writing and presenting 4. Language structures and conventions Passive and active voice REVISION- Language	2. .Reading and viewing Literal text 12 REVISION- Previous exam papers 3. .Writing and presenting Revision- using procedural text eg. Full sentences using synonyms and own words 4. language structures and conventions REVISION- comprehension, Summary, visual literacy, language structures and conventions	2. Reading and viewing REVISION- 3. Writing and presenting Writing – consolidation Letter of appreciation/ thanks/ expressing enjoyment. Examination preparation Writing a form of choice of creative forms- narrative, descriptive, discursive and reflective.	2. Reading and viewing 3. Writing and presenting 4. Language structures and conventions REVISION- comprehension, Summary, visual literacy, language structures and conventions -Dictionary work Idioms/ proverbs/ sayings REVISION- previous exam papers.	
Requisite pre-knowledge					
Resources (other than textbook) to enhance learning	Notes, education websites (Colleagues to provide examples of internet links)	Notes, education websites (Colleagues to provide examples of internet links)	Notes, education websites (Colleagues to provide examples of internet links)	Notes, education websites (Colleagues to provide examples of internet links)	
Assessment	Informal Assessment: Remediation				
	SBA (Formal)				

3. isiNdebele First Additional Language

Revised National Teaching Plan

IHlelo LokuFundisa eliBuyekezweko leliZweloke (ATP): IGreyidi le-11 – Ithemu yoku-1: ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA

ITHEMU 1 (amalanga ama-46)	Iveke 1 15 - 17 Janabari (amalanga ama-3)	Iveke 2 20 - 24 Janabari (amalanga ama-5)	Iveke 3 27 – 31 Janabari (amalanga ama-5)	Iveke 4 3 - 7 Febherbari (amalanga ama-5)	Iveke 5 10 – 14 Febherbari (amalanga ama5)	Iveke 6 17 - 21 Febherbari (amalanga ama-5)	Iveke 7 24 - 28 Febherbari (amalanga ama-5)	Iveke 8 2 - 6 Matjhi (amalanga ama-5)	Iveke 9 9 - 13 Matjhi (amalanga ama-5)	Iveke 10 16 - 18 Matjhi (amalanga ama-5)
linhloko ze-TKZ	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwan a yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwan a yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwa na yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwan a yokusetjenzis wa kwelimi	1. Ukulalela nokukhuluma 2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwan a yokusetjenzis wa kwelimi
linhloko/Umqond o wombono-mazombe/ amakghono namagugu.	1. Ukulalelela ukuthola ilwazi NOFANA ukubukelaidokhyu mentharikamabon wakude 1. Ukufundaoku ngeneleleko. Itheksthieni kelailwazina mkaebukel wako Isirhi nyez o esilul asa	2. Ukungenisa iindaba. Nqoph a elemukeni itjhwayo elilodwa. Hlathulula isithintela sakhona. Tlola indima enikela ilwazi. Nqoph a ekubunjwenikw emitjho nokufumana ihlathululo, isigaba, ubujamo, isib. Imlqondo eqakathekileko	1. Ukufundela phezulu okungakahlelw a kwasigaba esisuselwa ehlelweni elingezweko lokufunda. Ukucoca ngeenqhema ngamatheksthi abukelwako njengamakhath uni.	3. Tlola isigaba sokuzitlamela / i-eseyi ephendula iindaba ezihlolweko etheksthini yezemitololo, isib. ikondlo, umdlalo, inovela, indaba efijhani, umalangeni (idayari) namkha incwadi yobungani 2. Itheksthieni yezemitololo yesi-2 ikondlo: lkondlo	1. Ukulalelela ukurhunyeza: Itheksthieni efijhani enikela ilwazi. Lemukaumlay ezo oqakathekileko , phakamisa isihloko l-Inthavyu yezomlomo (lkambiso nokulingisa) 2. Ukufunda okungelelek o. Isirhunyezo esisuselwe	3. Tlola isirhunyezo ngamaphuzu. Lula amanowuthi abe yitheksthieni ezeleko lsib. Ukuhlalisa kuhle imiqondo eqakathekilek o evela etheksthieni namkha ku-inthavyu. Nqoph a kilokhu: Kambiso yokutlola:	1. Ukufundela phezulu okulungiselel weko- isiqetjhana esivela encwadini eyabelwe ukufundwa NAMKHA ukufunda okuhlelweko kwekondlo NAMKHA iskri pthi somdlalo. Tjhejaubujam o bomzimba, iphimbo lokwethula, ukuphumula, nokuqalana	3. Ukutlola indaba ecocako lapha abalingisi bahlangana khona bebakhulume Nqoph a kilokhu: Kambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula	1. Lalela ingoma/ amagama wengoma/ amavidiyo wengoma. Ethula amathuba angezeleweko wokufunda Madanisa imilayezo/ isitayela, igido, njil leengoma ezimbili	3. Gwala/Zalisa ithebula yamatshwayo angafaniko Tlola i- inthavyu/ikulum o-pendulwano nanyana incwadi eya kumheli. Nqoph a kilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa

	<p>map huzu aqak athek ileko Iqinisonombono Ukuzicabangela</p> <p>2. Itheksthiyеземи tlooyoku-</p> <p>1: INDATJANA EFITJHANI efundwa kilomnyaka</p>	<p>, esekela imininingwana, njjl.</p> <p>Tlola isitatimende esinikela ilwazi, isib. emapholisen i.</p> <p>Nqophha kilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa/ osonokwethula</p> <p>4. intatimen de nesakhiw o somutjho. Sebenzisa iintlhadhluli Ilwazi- magama elikhambel ana netheksthi efundwako</p>	<p>efundwa kilomnyaka</p> <p>Lemuka bewuhlathulule isakhiwo somdlalo/ senoveli/indab a efitjhani; Ukusetjenzisw a kweenthomben gqondo eenkondlweni nokobana zikhambelana njani.</p> <p>Ukufunda okungezelewe ko.</p> <p>Vakatjhela umthombolwaz i (ilayibhrati)/ letha abomagazini namaphephan daba ngelasini.</p>	<p>Kambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha ukulungisa iimphoso nokwethula</p> <p>Ukwethula imizwa:</p> <p>Izandiso neemphawulo (ukubuyekeza)</p> <p>Ukufunda okungezelewe ko.</p> <p>Vakatjhela umthombolwaz i (ilayibhrati)/ letha abomagazini namaphephan daba ngelasini.</p>	<p>etheksthini enikela ilwazi.</p> <p>Lemuka imininingwana eqakathekileko naleyo engakaqakath eki</p> <p>INDABA EFITJHANI</p>	<p>Ukuhlela, ukutlama,</p> <p>ukubuyekeza, uku- edithaukulungi sa iimphoso nokwethula</p> <p>4. Amabizo Ihlelo lokulungisa iimphoso emitlolweni yabafundi</p> <p>Ilwazi- magamaelikh mbelana netheksthi efundwako.</p> <p>Umsebenziwes ihlathulul- mezwi.</p> <p>Umsebenzi woku-1 Isifundo sokulalelela ukuzwisa</p>	<p>ngamehlo nendlela okuphinyiswa ngayo amagama nobujamo bomzimba.</p> <p>2. Itheksthi yezemtlolo yesi-</p> <p>3: bumba umlingisi enovelini, endatjaneni nanyana emdralweni, namatshwayo wekondlo.</p> <p>IKONDLO: eyabelwe ukufundwa kilomnyaka</p> <p>4: Hlola umlayezo wetheksthi.</p>	<p>4. Ikulumo enqophileko nengakanqop hi ukubumba umlingisi</p> <p>Ihlelo lokulungisa iimphoso ezisuselwa emtlolweni wabafundi</p> <p>Ilwazi- magama: rhubbulula ilwazi lamagama ekufundeni- ukusetjenzisw a kwesihlathulul i-mezwi</p>	<p>IKONDLO: eyabelwe ukufundwa kilomnyaka.</p> <p>UMSEBENZI WESI-2:Ukutlola i-eseyi</p>	<p>iimphoso nokwethula</p> <p>4. Amaqhinga wetjhada, isib. ibuyelelo, igido, ivumelwano amabinzana namabuyelelo. Ihlelo lokulungisa iimphoso ezisuselwa emtlolweni wabafundi.</p> <p>Ilwazi-magama: elimayelana neengoma njengombana kuvela etheksthini yokufunda.</p> <p>Umsebenzi wesi-3: Isihlahlubo: Ilimi ebujameni obuthileko.</p>
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Ilwazi langaphambilili elifunekako		Ilwazi ngeenhatjhi-amamagazini, ukukhangisa, amaphephanda ba	Ilwazi ngeenhatjhi-amamagazini, ukukhangisa, amaphephanda ba	Amakghono wokuhlunga(wo ku-iinthavyuwa), imitolo-iinthombengqondo nokuvezwa kwabalingisi	Ilwazi lekambiso yokulalela, ukutola umbiko	Ukufunda ikhathuni – ilwazi-magama	Ilimi – isivumelwano – isivumelwano sehloko/sakamenzi wa	limfuneko zephostara	Ilwazi lekambiso yokutola, imimongadaba esematheksthini wezemitolo.	Amakghono wokufundela phezulu, I-meiyili
Intlabagelo(ngap handle kweencwadi zokufunda) ezisiza ukufunda	Amaphepha weenhlahlubo zokuphela komnyaka	Amaphendaba, amamagazini, lindaba ezifitjhani	linqetjhana zamaphephand aba ezineencwadi eziya kumheli. Umlando kamufi osephephandab eni ukwenzela ukufundisa isihlonipho.	Amaphepha weenhlahlubo zokuphela komnyaka adulileko-ukufundala ukuzwisia	Isitjengiso sokulalela ukuzwisia nesitjengiso sombiko onikela ilwazi.	Qala iimbonelo zemisebenzi yokuhola ohleweko Ikondlo: eyabelwe ukufunwa kilomnyaka	Isiqetjhana sevidyo somlando womuntu ne- inthavyu.	Amatheksthi abonwako (ukurhumutjha ikhathuni nesikhangiso)	linkhangiso namakhathuni, amaphepha weenhlahlubo zeminyaka edlulileko	linsetjenziswa zelayibrari (ibulungelo leencwadi, inthanethe, ama-ensayiklophediy a
Ukuhlola okungakahlewa: Ukubuyeke za	Ukuhlola okusisekelo	Tiola imisebenzi emi-2 yokurhunyeza	Tiola incwadi eya kumhleli	Ukuzungiselela -ukulalela ukuzwisia	Ukujijayeza ukulalela ukuzwisia	Ukurhumutjha ikhathuni, i-eseyi ecocako	Ukuvezwa kwabalingisi	Iphostara, umebhenqondo, amaphepha weenhlahlubo ezidulileko	Imitolo ebonwako amaphepha wonyaka odlulileko.	
	Ukuhlola Okuhelweko kwe-SBA	Umsebenziwoku -1: Ukulalela Zomlomo: Ukulalela Ukuzwisia	Umsebenzi wesi- 2: Ukutola I-eseyi			Umsebenziwesi- 3: Ukutola Amatheksthi wokuthintana: Amatheksthi amade				Umsebenzi wesi- 4: Isihlahlubana soku- 1 Ukusetjenziswa kwelimi ebujameni obuthileko: - Isifundo sokuzwisia - Isirhunyezo - Izakhi nemithetjhwana yokusetjenzis wa kwelimi

IHlelo Lokufundisa eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-2: ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA

ITHEMU 2 (Amalanga ama-39)	Iveke 1 1-5 Juni (Amalanga ama-5)	Iveke 2 8-12 Juni (Amalanga ama-5)	Iveke 3 15-19 Juni (Amalanga ama-4)	Iveke 4 22-26 Juni (Amalanga ama-5)	Iveke 5 29 Juni -3 Julayi (Amalanga ama-5)	Iveke 6 6-10 Julayi (Amalanga ama-5)	Iveke 7 13-17 Julayi (Amalanga ama-5)	Iveke 8 20-24 Julayi (Amalanga ama-5)	Iveke 9 27-31 Julayi
linhloko ze-TKZ	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	Iholideyi Yesikolo
linhloko/Umqondo wombomo-mazombe/amakghono namagugu.	2. Ukufunda nokubukela Ukufunda okungeneleko linkomba: ukususela etheksthini yezemitololo, tjengisa ukulingana, ibanga, njll. Amathebula wesikhathi webhesi namkha wekhambo INDABA EFITJHANI: eyabelwe ukufundwa kilomnyaka	3. Ukutlola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi Izakhi zikandaweni (ukubuyekeza) limphawulo. Ukumadanisa iimphawulo. Ilwazi-magama elimayelana nokufunda itheksthii. Amagama atjengisa iinkomba, ibanga, ukulingana, njll.	3. Ukufunda nokubukela Itheksthii yezemitololo wesi- 5: Ukufunda okungeneleko Hlola imimongondaba ngokunabileko. Itheksthii yezemitololo yesi- 6 IKONDLO: eyabelwe ukufundwa kilomnyaka	3. Ukutlola nokwethula Tlola isigaba ngomtlolo owabelwe ukufundwa, isib. Hlathulula umlingisi bewusekeli, hlahulula isizinda, Lemuka imimongondaba nesithintela Nqopha kilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela Ukufunda okungeneleko. Itheksthii enikela ilwazi, isib, Iphephandaba ngendaba yomphakathi, isib. Ukuthayela kwamanzi, ukususwa kweensila/ukufunda okungezweko/ ukubukela. ukukhuthaza ukufunda / ukubukelwa kweendaba/ amaphephandaba IINDABA EFITJHANI: eyabelwe ukufundwa kilomnyaka IKONDLO: eyabelwe ukufundwa kilomnyaka	3. Ukutlola nokwethula Tlola i-ajenda namaminithi womhlangano womphakathi mayelana netheksthii efundwako. Thatha amaminithi emhlanganweni. Ngemuva kokulingisa, tlola amaminithi womhlangano. Nqopha kilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela Fundela ukuyeleliswa kwelimi. Itheksthii enikela iphuzu/indlela yokucabanga/ isib. amakhathuni wezepolotiki, iinkhangiso, umbiko onezwelomagama lindlela ezahlukahlukeneko zokuhangisa okuvela kibomagazini/ amaphephandaba kanye nakumabonakude IKONDLO: eyabelwe ukufundwa kilomnyaka 3. Ukutlola nokwethula isikhangiso- faka hlangana imininingwana	4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi Fundela ukuyeleliswa kwelimi. Itheksthii enikela iphuzu/indlela yokucabanga/ isib. amakhathuni wezepolotiki, iinkhangiso, umbiko onezwelomagama lindlela ezahlukahlukeneko zokuhangisa okuvela kibomagazini/ amaphephandaba kanye nakumabonakude UKUBUYEKEZA Imisebenzi yethemu yoku- neyesi-2 -Isifundo sokuzvisisa -Ukurhunyeza -Amatheksthii abukelwako. Imisebenzi yelimi.	

				Isivumelwano - iimbonelo ezisuselwa ekulaleleni namkha amatheksthi wezemitololo wesi-5 newesi-6 lhlelo lokulungisa iimphoso ezisuselwa emtlolweni wabafundi		osihloko nemininingwana esekelako. Imithetjhvana emayelana namaminithi: isikhathi esidlulileko, Ilwazi-magama elimayelana nokufunda Ilimi elisetjenziselwa ukufunda/lkambis o yomhlangano, isib. i-ajenda, ushlalo, amaminithi, okuvumbuka emaminithini adlulileko	ebukelwako. Amaqhinga wokudlezelza, isib. isiphakamiso, ukukhuluma ngokuvamileko, Isikhangiso kungaba ngesomrhatjho namkha sakamagazini. UKUBUYEKEZA Zemitolo zethemu yoku-1 neyesi-2		
Ilwazi langaphambili elifunekako				 EcoleBooks					
Intlabagelo(ngaphandle kweencwadi zokufunda) ezisiza ukufunda	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotijhere banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	
Ukuhlola okungakahlewa: Ukubuyekeza	Umsebenzi wezemitololo ukuhlola ilimi elifanele ubujamo. Isib.limvumelwano.		Umsebenzi wezemitololo ukuhlola ilimi elifanele ubujamo. Isib.limvumelwano.		Umsebenzi wezemitololo ukuhlola ilimi elifanele ubujamo. Isib. ilimi isikhathi esidlulileko		Umsebenzi wezemitololo ukuhlola ilimi elifanele ubujamo. Isib. ilimi elineemfenqo - isifaniso, ifanatjhada nebuyelelo.		
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IHlelo Lukufundisa eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-3: ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA

ITHEMU 3 (Amalanga ama-21)	Iveke 1 3-7 Arh. (Amalanga ama-5)	Iveke 2 11-14 Arh. (Amalanga ama-4)	Iveke 3 17-21 Arh. (Amalanga ama-5)	Iveke 4 24-28 Arh. (Amalanga ama-5)	Iveke 5 31 Arh. - 1 Sept. (Amalanga ama-2)	Iveke 6 2-4 Sept. (Amalanga ama-3)	Iveke 7 7-11 Sept. (Amalanga ama-5)	Iveke 8 14-18 Sept. (Amalanga ama-5)	Iveke 9 21-23 Sept. (Amalanga ama-3)	
linhloko ze-TKZ	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziswa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziswa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziswa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Ukutlola nokwethula 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi	
linhloko/Umqondo wombono-mazombe/amakghono namagugu.	2. Ukufunda nokubukela Ukufundela ukurhunyeza. Itheksth emahlangothi mabili elinganisa amahlangothi wepikwano/Ihlath ululo evumako nephikisako INDABA EFITJHANI: eyabelwe ukufundwa kilomnyaka	3. Ukutlola nokwethula. Tlola i-eseyi ephikisako: ivumelanofana iphikisanen esitjhukumiso Nqophakilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, ukeditha, ukulungisa iimphoso nokwethula	2. Ukufunda nokubukela Itheksth yezemitloloye-7: Ukungenisa iindaba.	3. Ukutlola nokwethula. Itheksth yezemitloloye-7: Ukungenisa iindaba. Nqophakilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, ukeditha, ukulungisa iimphoso nokwethula	2. Ukufunda nokubukela. Itheksth yezemitloloye-7: Ukungenisa iindaba. Nqophakilokhu: Ikambiso yokutlola: Ukuhlela, ukutlama, ukubuyekeza, ukeditha, ukulungisa iimphoso nokwethula	2. Ukufunda nokubukela. Itheksth yezemitlolouku fonda okungeleleko. Amatheksth amafitjhani: izaziso, umlando kamufi, madanisa irejista, isitayela, isib, incwadi.	4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi INDABA EFITJHANA: eyabelwe ukufundwa kilomnyaka	2. Ukufunda nokubukela Itheksth yezemitlolouku fonda okungeleleko. Amatheksth amafitjhani: izaziso, umlando kamufi, madanisa irejista, isitayela, isib, incwadi. INDABA EFITJHANA: eyabelwe ukufundwa kilomnyaka	2. Ukufunda nokubukela Itheksth yezemitlolouku fonda okungeleleko. Amatheksth amafitjhani: izaziso, umlando kamufi, madanisa irejista, isitayela, isib, incwadi. INDABA EFITJHANA: eyabelwe ukufundwa kilomnyaka	2. Ukufunda nokubukela Itheksth yezemitloloye-10: Ukufunda okungeleleko 4. Izakhi nemithetjhwanan yokusetjenziszwa kwelimi Hlolisia umlayezo.

		eenhlahlubeni zaphakathi komnyaka Ilwazi- magamaeliphathelen e nokufunda itheksthi.	Lemuka bewuhlathulule isaklıwosenove lini, somdlalo nendaba efitjhani. Ukusebenzisa iinthombengqon do ekondlweni nokobana zikhambelana njani nekondlo.		nesikhangiso emaphepheni. Nqopha kilokhu: Ikambiso yokutlol: Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula			a yokusetjenzis wa kwelimi Isithombengqon do. Ihlathululo ebamba nefihlakeleko. Ilwazi-magama eliphathelene nokufunda itheksthi	UKUBUYEKEZ A: Indaba efitjhani, ikondlo, umdlalo/ Inovela. 3. Ukutlol a nokwethula Tlolela umhleli incwadi. Phendula itheksthi efundwako. Tjheja ubujamo bakho nendlela ocabanga ngayo.
Ilwazi langaphambili elifunekako	Amatshwayo ahlukileko wehlobo Yamatheksti wezemitolo	Isaklıwo sencwadi yangokomthetho/yabak hulu	Amatshwayo we- eseyi ehlathululako	- Amazinga wokuzwisisa - Amatshwayo we- eseyi ehlathululako	Amazinga wokuzwisisa	Ikghono lokurhunyeza	-ikghono lokufunda -ama-lmeyili		
lintlabagelo (ngaphan dle kweencwadi zokufunda) ezisiza ukufunda	Amanowuthi, amawebhusayithi ngezefundo.	Amanowuthi, amawebhusayithi ngezefundo. (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhore banikela abafundi imihlahlandlela ye- DBE ukwandisa ilwazi labafundi	

	Ukuhlola okungakahlelw a: Ukubuyekeza								Ukubuyekeza
Ukuhlola	Umsebenzi 8: Ukukhuluma nokufunda Ukufundela phezulu okuhlelweko/ikulumo engakahlelwa/ukukhulu ma okungakahlelwa kwasiqhema		Umsebenzi 9: Ukutlola Amatheksthi amafitjhani wokuthintana						Umsebenzi 10: Isihlahlubo 2 – Ilimi ebujameni obuthileko Isifundo sokuzwisia Isirhunyezo Izakhi nemithetjhwana yokusetjenziswa kwelimi



IHlelo LokuFundisa eliBuyekezweko leliZwelo (ATP): IGreyidi le-11 – Ithemu yesi-4: ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA

ITHEMU 4 (Amalanga ama-38)	Iveke 1 28 Sept. - 2 Okt. (Amalanga ama-5)	Iveke 2 5-9 Okt. (Amalanga ama-5)	Iveke 3 12-16 Okt. (Amalanga ama-5)	Iveke 4 19-23 Okt. (Amalanga ama-5)	Iveke 5 26-03 Okt. (Amalanga ama-5)	Iveke 6 2- 6 Nov. (Amalanga ama-5)	Iveke 7 19-23 Nov. (Amalanga ama-5)	Iveke 8 16-18 Nov. (Amalanga ama-3)	26 Oktoba – 9 Disemba
linhloko ze-TKZ	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana a yokusetjenzis wa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana a yokusetjenzis wa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenziswa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenziswa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenziszwa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenzis wa kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	2. Ukufunda nokubukela 3. Uktiola nokwethula 4. Izakhi nemithetjhwana yokusetjenzisw a kwelimi	Ukutlolwa kweenhlahlub o zokuphela komnyaka
linhloko/Umqondo wombono-mazombe/ amakghono namagugu.	2. Ukufunda nokubukela Ukufundela ukuyeletiswa kokusetjenziswa kwelimi, Isib. ikulumo yezepolotiki, umbiko othatha ihlangothi Ukufunda ngelihlo elihlabako. Ngubani ozuzako etheksthini, Ngubani olahlekelwako? Njani? Itheksti yezemitolo Ukufunda okungeleleko Madanisa imiitlolo elandelako:	2. Ukufunda nokubukela IUKufundela ukuyeletiswa kokusetjenziswa kwelimi, Isib. ikulumo yezepolotiki, umbiko othatha ihlangothi Ukufunda ngelihlo elihlabako. Ngubani ozuzako etheksthini, Ngubani olahlekelwako? Njani? Itheksti yezemitolo Ukufunda okungeleleko Madanisa imiitlolo elandelako:	2. Ukufunda nokubukela Itheksthi yezemitolo. Ukufunda okungeleleko Tiola itheksti enendela yokuraga. isib imilayelo emayelana netheknolo Ukutlolwa kwesirhunyezo Itheksti yezemitolo Ukufunda okungeleleko Madanisa imiitlolo elandelako:	2. Ukufunda nokubukela. Itheksthi yezemitolo Ukufunda okungeleleko 3.Uktiola nokwethula. Ukutlolwa ukurhunyeza Ukubuyekeza usebenzisa amathekshti wekambiso/wokuraga.ls ib. Ukutlolwa imitjho ezeleko, Ukusebenzisa amagara amqondofana nawakho amagara. 4. Izakhi nemithetjhwana yokusetjenziswa kwelimi Izenzo, Ukuhlalisa ngendelena engiyo. Ihlelo lokulungisa iimphoso ezisuselwa emtloweni wabafundi	2. Ukufunda nokubukela Itheksthi yezemitolo Ukubuyekeza Ukubuyekeza / isirhunyezo / isifundo sokuphetha / itheksti yokuzithuthukisa 3.Uktiola nokwethula Incwadi yokubuka / yokuthoko za / yokwethul a ithabo. 4. Izakhi nemithetjhwana yokusetjenziswa kwelimi Izenzo, Ukuhlalisa ngendelena engiyo. Ihlelo lokulungisa iimphoso ezisuselwa emtloweni wabafundi	2. Ukufunda nokubukela Itheksthi yezemitolo Ukubuyekeza Ukubuyekeza / isirhunyezo / isifundo sokuphetha / itheksti yokuzithuthukisa a. Isifundo sokuzwisisa. 3. UKutlolwa nokwethula Incwadi yokubuka / yokuthoko za / yokwethul a ithabo. Nqopha kilokhu: Kambiso yokutlola: Ukuhlala, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula	2. Ukufunda nokubukela Ukubuyekeza amatheksti wezemitolo. 3. UKutlolwa nokwethula Ukulungiselela ukuhlowa. Tiola kusukela nanyana ngiwuphi umhlobo womtolo wokuzitlamela-ecocako, ehlathululako, ePhikisako, emahlangothimab ili nevezako Nqopha kilokhu: Kambiso yokutlola: Ukuhlala, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula	2. Ukufunda nokubukela Ukubuyekeza amatheksti wezemitolo. 3. UKutlolwa nokwethula Ukulungiselela ukuhlowa. Tiola kusukela nanyana ngiwuphi umhlobo womtolo wokuzitlamela-ecocako, ehlathululako, ePhikisako, emahlangothimab ili nevezako Nqopha kilokhu: Kambiso yokutlola: Ukuhlala, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula	

	<ul style="list-style-type: none"> - lindaba ezifitjhani zoke - -iinkondlo zoke. - -umdlalo woke/inovel a yoke. <p>3. Ukutlola nokwethula</p> <p>Tlolola itheksthi yokususa ukuthatha ihlangothi nokungathandi abantu ngezenzo ezithileko nanyana tloa i-eseyi ehlangothi linye.</p> <p>Izakhi nemithetjhwan a yokusetjenzisw a kwelimi</p> <p>Ipambosi yokwenzewiwa llwazi-magama elimayelana nokufunda itheksthi efundwako. Ithesarasi-Amagama amqondofana</p>	<ul style="list-style-type: none"> - lindaba ezifitjhani zoke - -iinkondlo zoke. - -umdlalo woke/inovel a yoke. <p>3. Ukutlola nokwethula</p> <p>Tlolola itheksthi yokususa ukuthatha ihlangothi nokungathandi abantu ngezenzo ezithileko nanyana tloa i-eseyi ehlangothi linye.</p> <p>4. Izakhi nemithetjhwan a yokusetjenzisw a kwelimi.</p> <p>Ipambosi yokwenzewiwa llwazi-magama elimayelana nokufunda itheksthi efundwako. Ithesarasi-Amagama amqondofana</p>	<p>Nqophakulokhu:</p> <p>Kambiso yokutiola:</p> <p>Ukuhlela, ukutlama, ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula</p> <p>Isakhiwo setheksthi kanye namatshway o welimi (Qala ku-3.3 we-CAPS)</p> <p>4. zakhi nemithetjhwan a yokusetjenzisw a kwelimi.</p> <p>Ipambosi yokwenzewiwa llwazi-magama elimayelana nokufunda itheksthi efundwako. Ithesarasi-Amagama amqondofana</p>	<p>llwazi-magama elimayelana nokufunda itheksthi efundwako.</p>	<p>editha, ukulungisa iimphoso nokwethula</p> <p>Isakhiwo setheksthi kanye namatshway o welimi</p> <p>4. Izakhi nemithetjhwan a yokusetjenzisw a kwelimi</p> <p>Ukwethula amezwi wokuthokoza ngendlela enesizotha</p> <p>Ukwethul a ikulomo efanele isiko</p> <p>Irejista</p> <p>llwazi-magama elimayelana nokufunda itheksthi.</p>	<p>Ukubuyekeza kwemithetjhwan a yelimi.</p> <p>llwazi-magama elimayelana nokufunda itheksthi efundwako.</p>	<p>Isakhiwo samatheksthi namatshwayo welimi (Qala ku-3.3 kwe-CAPS)</p> <p>Izakhi nemithetjhwan a yokusetjenzisw a kwelimi</p> <p>Umsebenzi wesihlathululimezwi/lzitjho/lzag a.</p> <p>Ihlelo lokulungisa iimphoso emitlolweni yabafundi</p> <p>llwazi-magama eliphathelene nokufunda itheksthi</p>	<p>iimphoso nokwethula</p> <p>Isakhiwo samatheksthi namatshwayo welimi (Qala ku-3.3 kwe-CAPS)</p> <p>Izakhi nemithetjhwan a yokusetjenzisw a kwelimi</p> <p>Umsebenzi wesihlathululimezwi/lzitjho/lzag a.</p> <p>Ihlelo lokulungisa iimphoso emitlolweni yabafundi</p> <p>llwazi-magama eliphathelene nokufunda itheksthi</p>	
llwazi langaphambili elifunekako									

lntlabagelo(ngaphandl e kweencwadi zokufunda) ezisiza ukufunda	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhere banikela abafundi imihlahlandlela ye-DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhere banikela abafundi imihlahlandlela ye-DBE ukwandisa ilwazi labafundi	Amanowuthi, amawebhusayithi ngezefundo (Abotitjhere banikela abafundi imihlahlandlela ye-DBE ukwandisa ilwazi labafundi					Amanowuthi, amawebhusayithi ngezefundo (Abotitjhere banikela abafundi imihlahlandlela ye-DBE ukwandisa ilwazi labafundi	
Ukuhlola okungakahlewa: Ukubuyekeza									
Ukuhlola Okuhlelweko kwe-SBA									



4. isiXhosa First Additional Language

Revised National Teaching Plan

ISICWANGCISO SOKUFUNDISA ESIHLAZIYIWEYO SIKAZWELONKE : Ibanga 11 – Ikota 1: ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IKOTA 1 (46 iiantsuku)	Iveki 1 15 - 17 Jan (3 iiantsuku)	Iveki 2 20 - 24 Jan (5 iiantsuku)	Iveki 3 27 – 31 Jan (5 iiantsuku)	Iveki 4 3 - 7 Feb (5 iiantsuku)	Iveki 5 10 - 14 Feb (5 iiantsuku)	Iveki 6 17 - 21 Feb (5 iiantsuku)	Iveki 7 24 - 28 Feb (5 iiantsuku)	Iveki 8 2 - 6 March (5 iiantsuku)	Iveki 9 9 - 13 Matshi (5 iiantsuku)	Iveki 10 16 - 18 Matshi (3 iiantsuku)
CAPS Izihloko	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	1.Ukuphulaphula nokuthetha 2.Ukfunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi
Izihloko/Ingcina Izakhono nokuxabisekileyo	Ukuphulaphulela ukufumana ulwazi OKANYE ukubukela idotumentari kamabonakude Ukfunda ngokunzulu Itekisi enengombolo yolwazi Isishwankathelo esilula seenkukacha ezibalulekileyo zolwazi.	Gxininisa kuphawu olunye olukhethiweyo. Xoxa ngokusebenza kwalo. Bhala umhlathi oonengombolo Ukugxininisa kulwakhwi lwezivakalisi nengcacio ukwakhwa kwemihlathi umz imiba ephambili, imiba exhasayo, njalo njalo Ukubhala inkcazel enika	Ukfunda ngokukhwaza okungalungiselelwanga okuvela kwinkqubo eyongezelelweyo yokufunda Ingxoxo yamaqela emalunga netekisi ebonwayo efana nekhathuni. Itekisi yoncwadi Umbongo/ inovel/ ibali elifutshane/ idrama	Ukubhala umhlathi onokuyila kwasengqondweni/uk uveza izinto eziphipothwe kwitekisi yoncwadi. Ingxoxo yamaqela emalunga netekisi ebonwayo efana nekhathuni. Itekisi yoncwadi, umz Umbongo, idrama, inovel, ibali elifutshane, ungeniso kwidayari okanye ileta. Ukuvakalisa iimvakalelo:	Ukuphulaphulela ukushwankathelo a: itekisi emfutshane enika ingombolo Chonga umyalezo ophambili nokunika isihloko Gxininisa kwinkqubo yokubhala Ukuvakalisa iimvakalelo:	Ukubhala isishwankathelo ngokweengongoma . Ukubhala amanqakwana abezitekisi ezipheleleyo.Umze kelo.: Ukuhaza intetho okanye udliwanondlebe ngamanye amazwi Udliwano ndlebe lomlomo (imigaqo okanye ukulinganisa) Ukufunda ngokunzulu.	Ukufunda ngokukhwaza – isicatshulwa esivela kuncwadi OKANYE Ukfuna okulungiselelwayo Qwalasela oku kulandelayo; Imbonakalo/ inkangeleko yobuso, ithoni/ imvakalozwi, isantya , ukunamatelisa amehlo, ukuphinyiselwa Izibizo. Umsebenzi wokulungisa iimpazamo zegrama kokubhaliweyo ngabafundi	Ukubhala isincoko esibalisoya pho abalinganiswa bahlangana bathethe. Gxininisa kwinkqubo yokubhala Intetho ngqo nengxelo ntetho ukuzoba abalinganiswa. Qwalasela oku kulandelayo; Imbonakalo/ inkangeleko yobuso, ithoni/ imvakalozwi, isantya , ukunamatelisa amehlo, ukuphinyiselwa Umsebenzi wokulungisa umyalezo/ isimbo/ isingqisho, impinda isingqi, imfanozandi. Itekisi yoncwadi –	Ukuphulaphula iitekisi ezahlukeneyo Ukuphulaphula iitekisi ezahlukeneyo	3.Ukuzoba nokuzalisa itheyibhile ngeempawu ezichaseneyo/ ezipikisanayo Ukubhala udlwanondlebel/ ingxoxompikiswano/ iletanya kumheli. Gxininisa kwinkqubo yokubhala. Izixhobo zesandi, umz. Isinqisho, impinda isingqi, imfanozandi.

	Inyani noluvo Yenza uthelekelelo Itekisi yoncwadi: bali elifutshane/ inovel/ idrama/ umbongo:	ulwazi umzekelo emapoliseni. Gxinisa kwinkqubo yokubhala Ingxelo/ intetho, izakhiwo zezivakalisi.(intloko isenzi, injongosensi)	Chonga uxo itekisi isakhiwo senovel/ sedrama/ sebali elifutshane. Umfanekiso ntelekelelo/ ngqondweni kumbongo nokuzalana kwazo nokukwitekisi Amagama azalana netekisi efundiweyo	Umsebenzi wokulungisa iiimpazamo zegrama kokubhaliweyo ngabafundi. Isigama esizalanayo netekisi ezifundiweyo nezibonwayo Ukusebenzisa ithisarasi- izifanokuthi Ukufundela ukwandisa ulwazi ngobuchule ukuhambela lthala leencwadi ukuza neemagazini namaphephanda.	Isishwankathelo esivela kwitekisi enengcombo Ukuchonga iinkukacha ezibaluleke kakhulu nezingabaluleka nga kakhulu. Ukusebeniza/ ukwakha izichasi.	ngabafundi Amagama azalana netekisi efundiweyo Umsebenzi wesichazi magama UMSEBENZI 1: ukuphulaphulela ukuqonda.	kwamagama nezijekulo. Itekisi yoncwadi Ukuzoba umlinganiswa kwinovel, bali elifutshane, idrama, izafobe kumbongo. Ibali elifutshane/ idrama/ inovel/ imibongo.	Ukukhangela amagama kwisichazi magama. Isigama uphando ngentsingiselo yamagama ekufundeleni isigama. Uphando ngesigama ukukhangela intsingiselo yamagama azalana netekisi ebifundwa- umsebenzi wesichazi magama.	Ibali elifutshane/ idrama/ inovel/ imibongo . UHLAZIYO: Imibuzo emifutshane (kwibali elifutshane/ idrama/ inovel/ imibongo)	Amabinzana nerhayimu. Umsebenzi wokulungisa iiimpazamo zegrama kokubhaliwey o ngabafundi
Ulwazi lwangaphambili		Ulwazi ngemidiya- iimagazini, ukubhengeza amaphephand aba.	Ulwazi ngemidiya- iimagazini, ukubhengeza amaphephand aba	Izakhono zodliwanondlebe, uncwadi, izafobe nokuzotywa kwabalinganiswa	Ulwazi ngezakhono zokuphulaphul a, nokubhala ingxelo	Ukutolika ikhathuni nesigama	Ulwimi - izivumelanisi Ukuvumelana kxesibizo esiyingtloko, nesenzi.	lmpawu nemigaqo yepowusta	Ulwazi ngenqubo yokubhala,nemix holo kumncwadi.	Izakhono zokufunda ngokukhwaza neeimeyl.

Oovimba (ngaphandle kwencwadi yomfundu) bokuncedisa ukufunda	Amaphepha eemviwo wonyaka 2018	Amaphephanda ba neemagazini Amabali amafulshane/ inovel/i/drama/ isihobe	Amanqaku ephephanda eleta eziya kumhleli., Iphephanda neobhitshwuari bokufundisa isihlonipho/ ulwimi oluhloniphayo	Amaphepha eminyaka edlulieyo ovavanyo lokuqonda	Imizekelo yokuphulaphul ela ukuqonda neyengxelo enika ingombolo.	Jonga umsebenzi we SBA ongumzekelo Umbongo	Iklip yevidyo ngumzekelo wodliwanondle be ngeothobhayo grafi	Ukutolika i (ukutolika iikhathuni nezibhengezon giso/ neentengiso)	Izibhengezon tengi so nekhathuni, iphepha lonyaka odlulileyo	Oovimba njengamathal a eencwadi i- intanethi nee- ensayiklophidi ya
Ukuhlola	Ukuhlola okungekho sikweni Uhlaziyo.	Uvavanyo olusiseko	Bhala izishwankathelo ezi-2,	Bhala ileta eya kumhleli	Uqheliso lovavanyo	Uqheliso lokuphulaphulel a ukuqonda.	Ukutolika ikhathuni Isincoko esibalisyaso ,	Uncwadi ukutolika ukuzotywa kwabalinganisw a	Ipowusta imaindmeph amaphepha eminyaka edlileyo.	Ukutolika izicatshulwa ezibonwayo namaphepha onyaka odlulileyo.
	SBA Ukuhlola okusesikw eni		Umsebenzi wokuhlola osesikweni 1 – Ukuphulaphulel a ukuqonda	Umsebenzi wokuhlola osesikweni 2 – Ukubhala isincoko					Umsebenzi wokuhlola osesikweni 3 – Ulwimi ngokusemxholw eni : Uvavanyo luquonda Ushwankathelo Izakhi nemigaqo yokusetyenzisw a kolwimi	

ISICWANGCISO SOKUFUNDISA ESIHLAZIYIWEYO SIKAZWELONKE : Ibanga 11 – Ikota 2: ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IKOTA 2 (39 iintsuku)	Iveki 1 1-5 June (5 iintsuku)	Iveki 2 8-12 June (5 iintsuku)	Iveki 3 15-19 June (4 iintsuku)	Iveki 4 22-26 June (5 iintsuku)	Iveki 5 29 June -3 July (5 iintsuku)	Iveki 6 6-10 July (5 iintsuku)	Iveki 7 13-17 July (5 iintsuku)	Iveki 8 20-24 July (5 iintsuku)	Iveki 9 27-31 July
IZILOKO ZECAPS	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	School Holida y			

Izihloko/Ingcingane Izakhono nokuxabisekileyo	Ukufunda nokubukela Ukufunda ngokunzulu Izalathisi/ nemiyalelo ezikwitekisi yoncwadi, ezibonisa imilinganiselo umgama njalo njalo.	Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi -izimelabizo -iziphawuli/ izichazi - ukuthelekisa izichazi - Isigama esizalana netekisi efundwayo.	Ukufunda nokubukela Itekisi yoncwadi 5 Ukufunda ngokunzulu Ukuphononga imixholo nabaliganiswa. Ukuthelekisa nokuchasanisa/ nokubona umahluko.	Ukubhala nokunikezela Umhlathi osekwe kuncwadi umzekelo Ukuchaza umlinganiswa, uzixhase, ukuchaza imontlalo nefuthe layo, ukusichonga/ukusiqaphe la nefuthe laso	Gxininisa kwinkqubo yokubhala. Ukucwangcisa phambi kokubhala/ ukuyila/ ukwenza idrafti, ukuhlaziya ukhlela , ukulungisa iziphene nokunikezela. Izakhi nemigaqo yokusetyenziswa kolwimi	Ukufunda nokubukela Ukufunda ngokunzulu. Itekisi enika ulwazi umz.. Amaphephandaba angemiba yabahlali umz. Ukunqaba kwamanzi, ukuchola inkunkuma. Ukufunda nokubukela.okongezelewe yo	Ukubhala nokunikezela lajenda yentlanganiso yabahlali emva kwetekisi efundwayo.	Ukufunda nokubukela Funda ngokunzulu.	Izakhi nemigaqo yokusetyenziswa kolwimi Izafobe umz. Isifaniso, imfanozandi, uphindaphindo.	
itekisi ezinika amaxesha okuhamba kweebhasi nezezinye iindlela zokuthabatha uhambo.	Isigama esibonisa umlinganiselo, umgama,imiyalelo yokwenza Njalo njalo.	Isigama esibonisa umlinganiselo, umgama,imiyalelo yokwenza Njalo njalo.	Itekisi yoncwadi 6 Umbongo/ Ibalí elifutshane/ idrama/ inoveli	Isivumelanisi ezisemxholweni – imizekelo evela kuqhelaniso lokuphalaphula okanye kwiitekisi zoncwadi -5 nolwe-6. Izilungiso kwimisebenzi yegrama yabafundi.	IBALI ELIFUTSHANE/ umbongo/ idrama/ inoveli	IBALI ELIFUTSHANE/ umbongo/ idrama/ inoveli	Izakhi nemigaqo yokusetyenziswa kolwimi. Isakhiwo somhlathi,	Izakhi nemigaqo yokusetyenziswa kolwimi. Isakhiwo somhlathi; iingongoma eziphambili nezixhasayo- izivakalisi ezingundoqo neenkukacha ezixhasayo. Ixsha eladlulayo Isigama semihla ngemihla nesisesikweni, isigama esihambelana neentlanganiso, mhlalingaphambili, inkqubo yentlanganiso, umz lajenda, imizuzu, imivuka	Ikhathuni yezopolitiki/ isibhengezontengis o/ ukwenza ingxelo echukumisayo. Ikhathuni yezopolitiki, isibhengezo, ukwenza ingxelo. Isibhengezo ntengiso esiyyintlanganisela yeendela zokubhengeza. Izibhengezo zikamabonakude, imagazini, iphephandaba. imibongo inoveli/ Ibalí elifutshane/ idrama	Ikota 1 kunye Ikota 2 -Uvavanyo lokugonda -isishwankathelo -okubonwayo -iitekisi zegrama
IBALI ELIFUTSHANE/ umbongo/ idrama/ inoveli							Ukubhala nokunikezela Yila isibhengezo ntengiso, sebenzisa imifanekiso lindlela zokujija ingqondo yomthengi, Uhlaziyo Ikota 1 neye 2 literature.			

Ulwazi Iwangaphambili									
Oovimba (ngaphandle kwencwadi yomfundu) bokuncedisa ukufunda	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.)	
Ukuholola	Ukuholola okungekho sikweni Uhlaziyo.	Umsebenzana woncwadi Ukuholowa kolwimi ngokusemxholweni		Umsebenzi woncwadi Ukuholowa kolwimi ngokusemxholweni umz.. Izivumelanisi.	Umsebenzi woncwadi Ukuholowa kolwimi ngokusemxholweni umz. Ixesha elidlulileyo		Umsebenzi woncwadi Ukuholowa kolwimi ngokusemxholweni umz Izafobe – isifaniso, imfanozandi nophindaphindo.		
	Sba Ukuholola okusesikwen i					.	Imihlathi emifutshane (kucetyiswa ukuba uthathe indawo yomsebenzi weOrali)	Uncwadi : lasaymenti Imibuzo emifutshane	



ISICWANGCISO SOKUFUNDISA ESIHLAZIYIWEYO SIKAZWELONKE: Ibanga 11 – Ikota 3: ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IKOTA 3 (21 iiintsuku)	Iveki 1 3-7 Aug (5 iiintsuku)	Iveki 2 11-14 Aug (4 iiintsuku)	Iveki 3 17-21 Aug (5 iiintsuku)	Iveki 4 24-28 Aug (5 iiintsuku)	Iveki 5 31 Aug - 1 Sept (2 iiintsuku)	Iveki 6 2-4 Sept 3 iiintsuku	Iveki 7 7-11 Sept 5iiintsuku	Iveki 8 14-18 Sept 5iiintsuku	Iveki 9 21-23 Sept 3iiintsuku
CAPS Izihloko	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenzisw a kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenzisw a kolwimi
Izihloko/Ingcingane Izakhono nokuxabisekileyo	Ukufunda nokubukela Fundela ukwenza ushwankathelo. Isincoko esioxoxela amacala amabini. Itekisi exoxela amacala amabini Elungelelanisa ingxoxo macala. IBALI ELIFUTSHANE/ idrama/ umbongo/ inovel	Ukubhala nokunikezela Bhala isincoko esioxoxyo : esioxoxela ukungqina okanye ukuchasa umbono okanye umpoposho Gxininisa kwinkqubo yokubhala. Ukuwangcisa phambi kokubhala/ ukuyila/ ukwenza idrafti, ukuhlaziya ukuhlela, ukulungisa iziphene nokunikezela.	Ukufunda nokubukela Itekisi yoncwadi 7: Introduction to issues. Gxininisa ekuchongeni iimpawu Xoxa ukuchaneka/ ifuthe lazo. Itekisi yoncwadi Ukufunda ngokunzulu IBALI ELIFUTSHANE/ idrama/ umbongo/ inovel	Ukubhala nokunikezela Esichazayo/ esibalisayo esioxoxela omabini amacala Gxininisa kwinkqubo yokubhala. Ukuwangcisa phambi kokubhala/ ukuyila/ ukwenza idrafti, ukuhlaziya ukuhlela, ukulungisa iziphene nokunikezela. Izakhi nemigaqo yokusetyenzisw a kolwimi Amaxesha	Ukufunda nokubukela Umsebenzi wokulungisa iimpazamo zegrama kokubhalwe ngabafundi. Gxininisa esihambelana netekisi efundiweyo. Izakhi nemigaqo yokusetyenzisw a kolwimi	Izakhi nemigaqo yokusetyenzisw a kolwimi Umsebenzi wokulungisa iimpazamo zegrama kokubhalwe ngabafundi. Gxininisa esihambelana netekisi efundiweyo. Izakhi nemigaqo yokusetyenzisw a kolwimi	Izakhi nemigaqo yokusetyenzisw a kolwimi Umsebenzi wokulungisa iimpazamo zegrama kokubhalwe ngabafundi. Gxininisa esihambelana netekisi efundiweyo. Izakhi nemigaqo yokusetyenzisw a kolwimi	Izakhi nemigaqo yokusetyenzisw a kolwimi Umsebenzi wokulungisa iimpazamo zegrama kokubhalwe ngabafundi. Gxininisa esihambelana netekisi efundiweyo. Izakhi nemigaqo yokusetyenzisw a kolwimi	Ukubhala nokunikezela Umsebenzi wokulungisa iimpazamo zegrama kokubhalwe ngabafundi. Gxininisa esihambelana netekisi efundiweyo. Izakhi nemigaqo yokusetyenzisw a kolwimi

		<p>Umsebenzi wokulungisa iimpazamo zegrama kokubhaliweyo ngabafundi kwiimvivo zaphakathi enyakenii.</p> <p>Amagama azalalana netekisi efundiweyo</p>	nokuhambelana kwazo neemeko/nemiba efundwayo.		<p>Ukubhala isaziso esibhaliweyo okanye esenziwa ngomlomo</p> <p>Ukubhala ileta esesikweni yokuba/ yokufuna ulwazi ngomba othile uphendula kwisaziso isibhengezo esifutshane njalonjalo. Gxinisia kwinkqubo yokubhala.</p>				<p>Ukubhala nokunikezela lleta eya kumhleli.</p> <p>Izakhi nemigaqo yokusetyenziswa kolwimi Intsingiselo ecacileyo nefihlakeleyo. UHLAZIYO.</p>
Ulwazi Iwangaphambili	limpawu zeendidi zoncwadi ezahlukeneyo.	Ifomathi yeleta esesikweni.	limpawu zesincoko esichazayo.	Amazinga okuqonda okuhlolamimpawu zesincoko esichazayo.	Amazinga okuqonda	Isishwankathelo Isakhono sokubhala	Isakhono sokufunda ngokuvakalayo ii-imeyile		
Oovimba (ngaphandle kwencwadi yomfundu) bokuncedisa ukufunda	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.	Amanqakwana afumaneka kwiwebhusayithi yeSebe leMfundu.							
Ukuhlola	Ukuhlola okungekho sikhweni Uhlaziyo.								Uhlaziyo
	Sba Ukuhlola okusesikweni			UMSEBENZI 9- Umhlathi omfutshane					UMSEBENZI 10 : Uvavanyo 2 Uvavanyo lokuqonda Isishwankathelo, Izakhi nemigaqo yokusetyenziswa kolwimi.

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ISICWANGCISO SOKUFUNDISA ESIHLAZIYIWEYO SIKAZWELONKE : Ibanga 11 – Ikota 4: ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

Ikota 4 (38 iintsuku)	Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	Iveki 5 26-30 Oct (5 iintsuku)	Iveki 6 2-6 Nov (5 iintsuku)	Iveki 7 9-13 Nov (5 iintsuku)	Iveki 8 16-18 Nov (3 iintsuku)	19 Nov– 9 Disemba
CAPS Izihloko	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenziswa kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenziswa kolwimi	2. Ukufunda nokubukela 3. Ukubhala nokunikezela 4. Izakhi nemigaqo yokusetyenziswa kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	2.Ukufunda nokubukela 3.Ukubhala nokunikezela 4.Izakhi nemigaqo yokusetyenziswa kolwimi	Umsebenzi 8: limviwo zikaNovemba 15 iintsuku
Izihloko/ iingcingane, izakhono nokuxabisekileyo.	2.Ukufunda nokubukela ukufunda ulungiselela ukufumana ulwazi olunzulu ngolwimi,umz intetho yezopolitiko, ingxelo edlelelelayo. Imiba yokufunda ngokunzulu: Ngubani ofumaneyo kule tekisi? Ngubani ongafumananga / olahlekelwayo? kanjani Itekisi yoncwadi Intensive reading ukufunda ngokunzulu. ukujongisisa imixholo ngakumbi ukuthelekisa nokuchasanisa.. - Onke amabali amafutshane - Yonke imibongo - Yonke idrama/ inovel.	3.Ukubhala nokunikezela Ukubhala itekisi ngokutsha ngenjongo yokususa imbono ecalanye / ukuqal' ugwebe ungekeva nokudlelela. 4. Izakhi Nemigaqo Yokusetyenziswa kolwimi Izxando zezenzi Isigama esizalana nokufundisiveyo. Ithesarasi izithethantonye	2.Ukufunda nokubukela Itekisi yoncwadi Kufundwa ngokunzulu	3.Ukubhala nokunikezela ukubhala itekisi enemigaqo emayilandelwe, umz. imiyalelo emalunga nokubonisa iteknoliji entsha Uhlaziyo Iwesishwankathelo usebenzisa itekisi enemigaqo, umz. izivakalisi ezipheleleyo, ukusebenzisa isithethantonye nawakho amagama. Kugxininiwsa: Kwickqubo yokubhala ukucwangcisa/ phambi kokubhala, ukuyila/ ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela Isakhiwo setekisi neempawu zolwimi (Jonga ku-3.3)	2.Ukufunda nokubukela Itekisi yoncwadi, Uhlaziyo, ushwankathelo/ Izifundo zokugqibela/ iitekisi zokuzikhulisa. 3.Ukubhala nokunikezela Ileta ebonisa ukuxabiseka / yokubulela/ ebonisa ulonwabo Kugxininiwsa: Kwickqubo yokubhala ukucwangcisa/ phambi kokubhala, ukuyila/ ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela Isakhiwo setekisi neempawu zolwimi (Jonga ku-3.3)	2.Ukufunda nokubukela Itekisi yoncwadi, Uhlaziyo, ushwankathelo/ Izifundo zokugqibela/ iitekisi zokuzikhulisa. 3.Ukubhala nokunikezela Amalungiselelo eemviwo: Bhala isincoko ukhetha kwezi zilandelayo: Uhloolo olusesikweni - Uvavanyo Lokuqonda	2.Ukufunda nokubukela Itekisi yoncwadi, Uhlaziyo, 3.Ukubhala nokunikezela Amalungiselelo eemviwo: Bhala isincoko ukhetha kwezi zilandelayo: esibalisyayo, esichazayo, esixonxyo, esinocamngco, esivelela amacala omabini ukhetha isihloko. Kugxininiwsa: Kwickqubo yokubhala ukucwangcisa/ phambi kokubhala, ukuyila/ ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela Isakhiwo setekisi neempawu zolwimi (Jonga ku-3.3)	2.Ukufunda nokubukela Itekisi yoncwadi, Uhlaziyo, 3.Ukubhala nokunikezela Amalungiselelo eemviwo: Bhala isincoko ukhetha kwezi zilandelayo: esibalisyayo, esichazayo, esixonxyo, esinocamngco, esivelela amacala omabini ukhetha isihloko. Kugxininiwsa: Kwickqubo yokubhala ukucwangcisa/ phambi kokubhala, ukuyila/ ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela Isakhiwo setekisi neempawu zolwimi (Jonga ku-3.3)	

				neempawu zolwimi (Jonga ku-3.3)	4. Izakhi Nemigaqo Yokusetyenziswa kolwimi lindlela zokuthetha ngembeko namabinzana okubulela. lindlela zokuthetha nabantu ezifanelekileyo ngokwezithethe zentlalo irejista Isigama esizalana nokufundiweyo	Isigama esizalana nokufundiweyo	4. Izakhi Nemigaqo Yokusetyenziswa kolwimi umsebenzi wokusetyenziswa kwezichazi-magama/ uhlaziyo Iwezaci / amaqhalo/iindlela zokuthetha Uhlaziyo ngokwezidingo zabafundi. Isigama esizalana nokufundiweyo	4. Izakhi Nemigaqo Yokusetyenziswa kolwimi umsebenzi wokusetyenziswa kwezichazi-magama/ uhlaziyo Iwezaci / amaqhalo/iindlela zokuthetha Uhlaziyo ngokwezidingo zabafundi. Isigama esizalana nokufundiweyo	
Ulwazi Iwangaphambili	Ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi.	Izakhono zokubhala imiyalelo.	Indlela yokubhala imiyalelo.	Indlela yokushwankathela	Ulwazi ngendlela yokubhala ileta esesikweni.	Indlela zokufunda.	Ulwazi olufenyenweyo enyakenii – ulwimi olusetyenziswa ekubhaleni.	Ulwazi olufenyenweyo enyakenii – ulwimi olusetyenziswa ekubhaleni.	
Oovimba (ngaphandle kwencwadi yomfundu) bokuncedisa ukufunda	Intetho yezopolitiko/ ingxelo edlelelayo,					Amaphepha eemviwo zeminyaka eggithileyo.			
Ukuholia	Ukuholia okungekho sikhweni Uhlaziyo.	litekisi eziphindaphindiweyo.	Imihlathi	Imiyalelo	Ushwankathelo	ileta ebonisa ukuxabise-ka / yokubulela/ ebonisa ulonwabo	Uhiolo olusesikweni: Uvavanyo lokuqonda	Isincoko	Isincoko
	Sba Ukuholia okusesikweni	SBA Umsebenzi 9 limviwo zokuphela konyaka.							

5. isiZulu First Additional Language

Revised National Teaching Plan

2020 - Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe : Ibanga le-11 – Ithemu loku-1: ISIZULU ULIMI LOKUQALA LOKWENGEZELA

ITHEMU LOKU-1 (Izinsuku ezingama-46)	Isonto loku-1 15 - 17 Jan (Izinsuku ezi-3)	Isonto lesi-2 20 - 24 Jan (Izinsuku ezi-5)	Isonto lesi-3 27 – 31 Jan (Izinsuku ezi-5)	Isonto lesi-4 3 - 7 Feb (Izinsuku ezi-5)	Isonto lesi-5 10 - 14 Feb (Izinsuku ezi-5)	Isonto lesi-6 17 - 21 Feb (Izinsuku ezi-5)	Isonto lesi-7 24 - 28 Feb (Izinsuku ezi-5)	Isonto lesi-8 2 - 6 March (Izinsuku ezi-5)	Isonto lesi-9 9 - 13 March (Izinsuku ezi-5)	Isonto le-10 16 - 18 March (Izinsuku ezi-3)
Izihloko ze-CAPS	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi	1. Ukulalela nokukhulumu 2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshen ziswa kolimi
Izihloko/ Okufundwayo, amakhono namagugu	1. Ukulalela ngokuqondisi sa ukuze athole ulwazi NOMA Isiqephu sombiko kamabonakude omayelona nento ethize. 2. Ukufundisisa Isiqeshana esiqukethe ulwazi noma itheksthieebonwayo	3. Ukwethulelw okungalungiselelw e- Kufundwa ezimpawini eziggamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukufunda okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	3. Ukubhala isigaba/ indaba azicabangela yona ngemva kokufunda imibhalo nomomgo wokuqukethwe ematheksthini emibhalo yobuciko, isib. Inkondlo, imidlalo, indaba emfushane, idayari noma incwadi 2. Itheksthieebonwayo yesi-2: Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa	1. Ukulalela ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukulalela ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukufunda ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukufunda ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukufunda ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko	1. Ukufunda ukuze afingqe: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: Itheksthieebonwayo yesi-2: 3. Ukwethulelw okungalungiselelw e- Kufundwa ezigqamile Ukuxoxa ngomphumela wokusebenza kwazo embhalweni wobuciko

	<p>Ukufingqa amaphuzu abalulekile Iqiniso nombono Ukucabangela okushiwoyo.</p> <p>2. Itheksthi yemibhalo yobuciko yoku-1: Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa Inovel: Amanyal' Enyoka</p>	<p>isib.amaphuzu asemqoka njll Ukubhala isitatimende esinikeza ulwazi isib. emaphoyiseni, njll.</p> <p>Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala:</p> <p>4. Izitatimende, ukwakheka komusha (Inhloko - isenzo - umenziwa)</p> <p>Ulwazimagama luhambisane namatheksthi afundiwe.</p>	<p>Inovel: Amanyal' Enyoka</p> <p>Ukufundisa. Ukubona abyue achaze isakhiwo somdlalo/inoveli/ indaba emfushane, izithombemaga ma enkondlweni nokuxhumana kokufundwayo</p> <p>Ukufunda okwengeziwe okwenziwa ngabafundi: Ukuya emitatshweni yowlazi/ukubuya namaphephabuku / namaphephandaba</p>	<p>Inqubo yokubhala: 4. Ukuveza imizwa: Iziphawulo nezibaluli (ukubukeza)</p> <p>Umsebenzi wokwelekelela abafundi abanenkinga ohlelweni lolimi.</p> <p>Ulwazimagama luhambisane netheksthi efundiwe</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Umdlalo: Kusakusa</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Inovel: Amanyal' Enyoka</p>	<p>bokhulumayo, iphimbo, ukuhlaba ikhefu kanye nokuphinyiswa kwamagama neminyakazo yomzimba.</p> <p>2. theksthi yemibhalo yobuciko yesi-3: Ukwakha umlingiswa wenovel, indaba emfushane nomu umdlalo; amasu okuphindaphinda atholakala enkondlweni</p> <p>ITHASKHI YOKUHLOLA YOKU-1: Ukulalela ngokuqondisisa.</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Izinkondlo:</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Izindaba ezimfushane: Ulozolo</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Umdlalo: Kusakusa</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Inovel: Amanyal' Enyoka</p> <p>Amatheksthi emibhalo yobuciko yesi-4: Ukuholisia umyalezo wetheksthi yemibhalo yobuciko.</p>	<p>Ukusebenzisa izimpawu ekubhaleni inkulumo -mbiko nenkulumo (kuyabukezwa)</p> <p>Umsebenzi wokwelekelela abafundi abanenkinga ohlelweni lolimi</p> <p>Ulwazimagama - ukucwaninga umqondo wamagama alokho okufundiwe - ukusebenzisa izichazamagama</p> <p>Izinkondlo:</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Izindaba ezimfushane: Ulozolo</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Umdlalo: Kusakusa</p> <p>Ulkhu okulandelayo: Inqubo yokubhala: Inovel: Amanyal' Enyoka</p>	<p>2. Itheksthi yemibhalo yobuciko: Izinkondlo: Izindaba ezimfushane: Ulozolo</p> <p>Ulwazimagama luhambisane namaculo aqukethwe etheksthini efundiwe.</p> <p>ITHASKHI YESI-3: Isivivinyo solimi.</p>
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Ulwazi Iwaphambilini oludingekayo		Ulwazi Iwezezindaba – amaphephabuku, ukukhangisa, amaphephandaba .	Ulwazi Iwezezindaba – amaphephabuku, ukukhangisa, amaphephandaba.	Amakhono e-inthavyu, Imibhalo yobuciko – Izifengqo kanye nokupathelene nabalingiswa.	Ulwazi Iwamakhono okulalela, Ukubhalwa kombiko.	Ukufunda ngekhathuni - Ulwazimagama	Ulimi – izivumelwano – Ukuvumelana kwenhloko nesenzo.	Izidingo zephosta	Ulwazi lokubhala ngokulandela izinyathelo, indikimba yohlobo oluthile lombhalo wobuciko.	Amakhono okufunda kuzwakalle, ama-imeyili.
Izinsiza (ngaphandle kwencwadi yokufunda) ukuthuthukisa ukufunda	Amaphepha okuhlolwa kokuphela konyaka wezi-2018	Amaphephandaba, amaphephabuku Izindaba ezimfushane	Amakiliphu amaphephandaba anezincwadi eziya kuMhleli, Umlando ngomufi otholakala ephephandabeni.	Amaphepha okuhlolola eminyaka edlule - Ukuqondisisa	Isibonelo sokulalela ngokuqondisisa , Isampula lombiko oqukethe ulwazi.	[Bheka izibonelo zamathaskhi okuhlolola]	Izibonelo zemibhalo yomlando mayelana nempilo yomuntu uqobo.	Ukufunda okubonwayo (Isifundo ngekhathuni nokukhangisa)	Izikhangiso namakhathuni, amaphepha okuhlolola eminyaka edlule.	Izinsiza ezhitholakala emitatsheni yowlazi, i-inthanethi, imiquulu yowlazi.
Ukuhlola	Ukuhlola okungamisel we migomo: Ukwelekelela	Isivivinyo esiyisisekelo	Ukubhala imisebenzi yokufingqa emi-2	Ukubhala incwadi eya kuMhleli.	Umsebenzi wokuqondisisa	Umsebenzi wokulalela ngokuqondisisa	Isifundo sekhhathuni, Indaba elandisayo	Ukuhlaziwa komlingiswa wombhalo wobuciko	Iphosta, umdwebo osalulwembu, amaphepha okuhlolola eminyaka edlule	Amaphepha okuhlolola eminyaka edlule mayelana nokubonwayo.
	Ukuhlola okwesekelwe esikoleni		Ithaskhi yokuhlolola yoku-1 – Ukulalela ngokuqondisisa	Ithaskhi yokuhlolola yesi-2 – Ukubhala indaba						Ithaskhi yokuhlolola yesi-4 – Ulimi ngokwesimo (Isivivinyo) - Comprehension - Ukufingqa - Izakhiwo nezimiso zokusetshenzisw a kolimi
	Ukuhlola okumiselwe imigomo									

2020 - Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe : Ibanga le-11 – Ithemu lesi-2: ISIZULU ULIMI LOKUQALA LOKWENGEZELA

ITHEMU LESI-2 (Isinsuku ezingama-39)	Isonto loku-1 1-5 June (Izinsuku ezi-5)	Isonto lesi-2 8-12 June (Izinsuku ezi-5)	Isonto lesi-3 15-19 June (Izinsuku ezi-4)	Isonto ezi-4 22-26 June (Izinsuku ezi-5)	Isonto lesi-5 29 June -3 July (Izinsuku ezi-5)	Isonto lesi-6 6-10 July (Izinsuku ezi-5)	Isointo lesi-7 13-17 July (Izinsuku ezi-5)	Isonto lesi-8 20-24 July (Izinsuku ezi-5)	Isonto lesi-9 27-31 July Amaholid i ezikole
Izihloko ze-CAPS	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	
Izihloko/ Okufundwayo, amakhono namagugu	2. Ukufunda nokubukela Ukufundisa. Imiyalelo ethathwe etheksthini yemibhalo yobuciko, ukukhombisa ukulingana, ibanga njll. Izinheleo zesikhathi sokuhamba amabhasi noma okunye okugitshelwayo Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa Inovel: Amanyal' Enyoka	3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi Isiphawulo Ulwazimagama luhambisane netheksth efundiwe Amagama akhombiza inkombandela, ibanga, ubungakho, njll.	2. Ukufunda nokubukela Itheksth yemibhalo yobuciko yesi-5 Ukufundisa. Kuqhutshewa nokufundwa kwendikimba nabalingiswa ukuqathanisa nokwehlukanisa	3. Ukubhala nokwethula Indaba ehlaza umbhalo wobuciko omiselwe ukufundwa, inganekwane umzekeliso, isib. Ukuchaza umlingiswa nokweskela ngamaphuzu ukuchaza isizinda kanye nomphumela waso ukubona indikimba nomphumela wayo Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa Inovel: Amanyal' Enyoka Itheksth yemibhalo yobuciko yesi-6	2. Ukufunda nokubukela Ukufundisa. Itheksth equkethe ulwazi, isib. Ukufundwa kwepephandaba indatshana emayelana nezindaba zomphakathi isib. Ukusweleka kwamanzi, ukususwa kwemfucuza Ukufunda okwengeziwe/ ukubukela. Ukugqugquzelwa ukufunda/ ukuhumusha izindaba/ amaphephandaba . Izinkondlo:	3. Ukubhala nokwethula Ukubhala i-ajenda yomhlangano womphakathi kususelwa etheksthini efundiwe Ukubhala amanothi emhlanganweni Ukubhala amaminithi ngemuva kokulingisa abafundi babbala amaminithi omhlangano Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: 4. Izakhiwo nezimiso zokusetshenziszwa kolimi	3. Ukubhala nokwethula Ukubhala i-ajenda yomhlangano womphakathi kususelwa etheksthini efundiwe Ukubhala amanothi emhlanganweni Ukubhala amaminithi ngemuva kokulingisa abafundi babbala amaminithi omhlangano Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: 4. Izakhiwo nezimiso zokusetshenziszwa kolimi.	2. Ukufunda nokubukela Ukufunda ukuze aqaphelisise indlela ulimi olusebenza ngayo. Imibhalo eveza imibono/ ukuqagula /ukububa izinto ngendlela ethize esuselwa embhalweni wobuciko kumbe emithonjeni yabezindaba, isib. Ikhathuni yepolitiki isikhangiso ukubika okuvusa imizwa Ukukhangisa okunlobonhlobo, kwamaphephabuku / kwamaphephandaba / kukamabonakude. Izinkondlo: Izindaba ezimfushane:	4. Izakhiwo nezimiso zokusetshenziszwa kolimi UKUBUKEZA Ithemu loku-1 nelesi-2 - Ukuqondisa - Ukuqingqa - Okubonwayo - Imisebenzi yohlelo lolimi njll.

			Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa Inoveli: Amanyal' Enyoka	Ukufundiswa kwezivumelwano kuhambisana nokufundwayo - izibonelo zisuselw esifundweni sokulalela noma itheksthi yemibhalo yobuciko yesi5 neyesi-6 Umsebenzi wokwelekelela abafundi abanenkinga ohlelweni lolimi.	Ulozolo Umdlalo: Kusakusa Inoveli: Amanyal' Enyoka	Ukubhalwa kwezigaba - umusho oyinhloko imisho eyesekelayo. Inkathi edlule Ukusetshenzisw a kolimi oluhambelana nokufundiswayo. Ulimi olusetshenziswa uma kunemihlangano, isib. Uhlelo lomhlangano, i- ajenda, usihlalo, amaminithi, okuvuka emaminithini	Ulozolo Umdlalo: Kusakusa Inoveli: Amanyal' Enyoka 3. Ukubhala nokwethula Ukwakha isikhangiso - kuhlanganisa nokubonway o. Amasu okuncenga, isib. ukuncoma, umphumela ukucabangela, ukuthatha uhlangothi nokwenjwayezo, njil UKUBUKEZA Imibhalo yobuciko: Ithem loku-1 nelesi-2.	
Ulwazi lwaphambilini oludingekayo								
Izinsiza (ngaphandle kwencwadi yokufunda) ukuthuthukisa ukufunda	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene.)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)	Amanothi ahlelwe ngabeluleki bolimi lwesiZulu (Kuhlelwe izibonelo zemisebenzi eyahlulene)
Ukuhlola okungamiselw e migomo: Ukwelekelela	Ithuluzi lokuhlola imibhalo yobuciko isib. i-worksheet Ukuhlola ulimi ngokwesimo. Isib. izivumelwano.		Ithuluzi lokuhlola imibhalo yobuciko isib. i-worksheet Ukuhlola ulimi ngokwesimo. Isib. Inkathi edlule.		Ithuluzi lokuhlola imibhalo yobuciko isib. i-worksheet Ukuhlola ulimi ngokwesimo. Isib. Inkathi edlule.		Ithuluzi lokuhlola imibhalo yobuciko isib. i-worksheet Ukuhlola ulimi ngokwesimo. Isib. Ulimi olucashile (olunezfengqo – isifaniso, ifanamsindo	

							Kanye nokuphindaphinda.		
Ukuhlola okwesekelwe esikoleni Ukuhlola okumiselwe imigomo							Umbhalo omfushane odlulisa umyalezo. (Kuphakanyiswe ukuba ungene esikhundleni sethaskhi yama- orali)	I-asayimenti yombhalo wobuciko – Imibuzo emifushane ephathelene nesiqeshana esicashunwe encwadini.	



2020 - Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe: Ibanga le-11 – Ithemu lesi-3: ISIZULU ULIMI LOKUQALA LOKWENGEZELA

ITHEMU LESI-3 (Izinsuku ezingama-21)	Isonto loku-1 3-7 Aug (Izinsuku ezi-5)	Isonto lesi-2 11-14 Aug (Izinsuku ezi-4)	Isonto lesi-3 17-21 Aug (Izinsuku ezi-5)	Isonto lesi-4 24-28 Aug (Izinsuku ezi-5)	Isonto lesi-5 31 Aug - 1 Sept (Izinsuku ezi-2)	Isonto lesi-6 2-4 Sept (Izinsuku ezi-3)	Isonto lesi-7 7-11 Sept (Izinsuku ezi-5)	Isonto lesi-8 14 -18 Sept (Izinsuku ezi-5)	Isonto lesi-9 21-23 Sept (Izinsuku ezi-3)	
Izihloko ze-CAPS	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	
Izihloko/ Okufundwayo, amakhono namagugu	2. Ukufunda nokubukela Ukufunda ukuze afingqe. Indaba eqhathanisayo eveza imibono enhlangothimbili/ ingxoxo enamaphuzu avumayo naphikisayo Izinkondlo: Izindaba Ezimfushane: Ulozolo Inovel: Amanyal' Enyoka Umdlalo: Kusa Kusa	3. Ukubhala nokwethula Ukubhala indaba edaza inkani/ephikisanya yo: ukuvuma nokuphikisana nesiphakamiso Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: (ukuhlela, ukwakha izihlaka, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, ukwethula)	2. Ukufunda nokubukela Itheksthii yemibhalo yobuciko yesi-7 Ukwethulwa kokufundwayo Kugxilwa ophawini olulodwa oluggamile	3. Ukubhala nokwethula Umbhalo wokuzisungulela Ochazayo/Olandi sayo/Qhathanisa yo Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: (ukuhlela, ukwakha izihlaka, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, ukwethula)	2. Ukufunda nokubukela Ukufundisisa. Amatheksthii amafushane acashunwe eziqeshini zabezindaba: izaziso izikhangiso, amabrosha umlando ngomufi.	4. Izakhiwo nezimiso zokusetshenzisz wa kolimi Umsebenzi wokwelekelela abafundi abanenkinga ohlelweni lolimi ngemuva kokubhala Ulwazimagama - luhambisane netheksthii efundwayo	2. Ukufunda nokubukela Itheksthii yemibhalo yobuciko yesi-9: Ukufundisisa. Ukwakha umlingiswa enovelini, endabenii emfushane noma umdlalo, amasu okuphindaphinda enkondlweni Itheksthii yokwandisa	3. Ukubhala nokwethula Itheksthii yemibhalo yobuciko yesi-9: Ukufundisisa. Ukwakha umlingiswa enovelini, endabenii emfushane noma umdlalo, amasu okuphindaphinda enkondlweni Itheksthii yokwandisa	2. Ukufunda nokubukela Ukubhala itheksthii emfushane esuselwe esithombeni umfanekiso, isib. inkondlo, isigaba esichazayo, Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: (ukuhlela, ukwakha izihlaka, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, ukwethula)	2. Ukufunda nokubukela Ukufundisisa ukuze aqaphelisise ukusebenza kolimi ezincwadini eziya kwabezindaba (inhlosi nezethameli, iqiniso nemibono. Kugxilwa ekufundiseni lokhu okulandelayo: Inqubo yokubhala: (ukuhlela, ukwakha izihlaka, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, ukwethula) UKUBUEZA: Izinkondlo:

		<p>4. Izakhiwo nezimiso zokusetshenzis wa kolimi</p> <p>Isihlanganiso Umsebenzi wokwelekelela abafundi abanenkinga ohleweni lolimi ngemuba kokubhalwa kanye nokusebenza kwabo ekuholweni kwaphakathi nonyaka</p> <p>Ulwazimagama luhambisane netheksthi efundwayo</p>	<p>Izindaba ezimfushane: Ulozolo</p> <p>Umdlalo: Kusakusa</p> <p>Inovel: Amanyal' Enyoka</p> <p>Ukubona nokuxoxa ngesakhiwo enovelini/ emdlalweni, enkondlweni nokubheka ubudelwano balokhu nokufundiswayo</p>	<p>zokusetshenzis wa kolimi</p> <p>Inkathi yesenzo (iyaqhutshwa)</p> <p>Ulwazimagama - luhambisane netheksthi efundwayo</p>	<p>Inovel: Amayal' Enyoka</p> <p>Umdlalo: Kusa Kusa</p> <p>3. Ukubhala nokwethula</p> <p>Ukubhala isaziso noma isimemezelo</p> <p>Ukubhala incwadi yakomkhulu ebuza ngesaziso noma isikhangiso njil</p> <p>Kugxilwa ekufundiseni lokhu okulandelayo:</p> <p>Inqubo yokubhala:</p>		<p>ezimfushane: Ulozolo</p> <p>Umdlalo: Kusakusa</p> <p>Inovel: Amayal' Enyoka</p>	<p>4. Izakhiwo nezimiso zokusetshenzis wa kolimi</p> <p>Izithombe-magama, uphawu, umqondo oqondile nogudliselayo</p> <p>Ulwazimagama luhambisane netheksthi efundwayo</p>	<p>Izindaba Ezimfushane: Ulozolo</p> <p>Inovel: Amayal' Enyoka</p> <p>Umdlalo: Kusa Kusa</p> <p>3. Ukubhala nokwethula Incwadi eya kuMhleli.</p> <p>4. Izakhiwo nezimiso zokusetshenzis wa kolimi</p> <p>Umdlalo: Kusa Kusa</p> <p>UKUBUKEZA.</p>
Ulwazi lwaphambilini oludingekayo	Izimpawu zemibhalo yobuciko ehlukene	Ifomathi yencwadi yakomkhulu.	Izimpawu zendaba echazayo.	-Amazinga okuhlakanipha -Izimpawu zendaba echazayo	Amazingas okuhlakanipha	Amakhono okubhala ukufingqa	-amakhono okufunda -ama-imeyili		
Izinsiza (ngaphandle kwencwadi yokufunda) ukuthuthukisa ukufunda	Amanothi ahlelwe nguMnyango weMfundu.	Amanothi ahlelwe nguMnyango weMfundu.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.	Abeluleki besiZulu bahlele amanothi.
Ukuholia	Ukuholia okungamisel we migomo: Ukwelekelela								UKUBUKEZA

	Ukuhlola okwesekelwe esikoleni		Ithaskhi yokuhlola yesi-9 – Umbhalo omfushane odlulisa umyalezo						Ithaskhi ye-10 - Isivivinyo sesi-2 Ulimi ngokwesimo Ukuqondisisa, Ukufingqa, Izakhiwo nezimiso zokusetshenziswa kolimi
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2020 - Ngemuva Kwekhovidi: UHlelo lokuFundisa lukaZwelonke olubukeziwe : Ibanga le-11 – Ithemu lesi-4: ISIZULU ULIMI LOKUQALA LOKWENGEZELA

Ithemu lesi-4 (Izinsuku ezingama- 20)	Isonto loku-1 28 Sept-2 Oct (Izinsuku ezi-5)	Isonto lesi-2 5-9 Oct (Izinsuku ezi-5)	Isonto lesi-3 12-16 Oct (Izinsuku ezi-5)	Isonto lesi-4 19-23 Oct (Izinsuku ezi-5)	26 Okthoba-9 Disemba
Izihloko ze-CAPS	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa Kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	2. Ukufunda nokubukela 3. Ukubhala nokwethula 4. Izakhiwo nezimiso zokusetshenziswa kolimi	Ukuholwa kokuphela konyaka
Izihloko/ Okufundwayo, amakhono namagugu	<p>2. Ukufunda nokubukela Ukufunda ukuze aqaphelilise ukusebenza kolimi isib. Ingxoxo yepolitiki umbiko onokuchema</p> <p>UKUBUKEZA: Izinkondlo: Izindaba Ezimfushane: Ulozolo Inovel: Amanyal' Enyoka Umdlalo: Kusa Kusa</p> <p>3. Ukubhala nokwethula</p> <p>4. Izakhiwo nezimiso zokusetshenziswa kolimi Imisho lapho omenzi beba yizinhloko zemisho kanye nemisho lapho omenziwa beba yizinhloko zemisho (izimpambosi) UKUBUKEZA – Ulimi</p>	<p>2. Ukufunda nokubukela Itheksthii yemibhalo yobuciko ye-12 Izinkondlo: Izindaba ezimfushane: Ulozolo Umdlalo: Kusakusa Inovel: Amanyal' Enyoka</p> <p>UKUBUKEZA- Amaphepha okuhlola eminyaka edlule</p> <p>3. Ukubhala nokwethula UKUBUKEZA- Ukubhala amatheksthii achaza ukwenzeka kwezinto, Isib. Imisho ephelele kusetshenziswa omqondofana namagama akho.</p> <p>4. Izakhiwo nezimiso zokusetshenziswa kolimi UKUBUKEZA-Ukuqondisisa, ukufingqa, umbhalo</p>	<p>2. Ukufunda nokubukela UKUBUKEZA- 3. Ukubhala nokwethula Incwadi yokuncoma/ yokubonga/ yokuzwakalisa ukujabula Ukulungiselela ukuhlola kokuphela konyaka. Ukukhetha uhlolo lombhalo wokuzisungulela - indaba, elandisayô, echaçayo, edaza inkani, eqhathanisayo necabangisayo.</p>	<p>2. Ukufunda nokubukela 3. Ukubhala nokwethula 3. Izakhiwo nezimiso zokusetshenziswa kolimi UKUBUKEZA-Isifundo Sokuqondisisa, Ukuqondisisa, ukufingqa, umbhalo obonwayo, izakhiwo nezimiso zokusetshenziswa kolimi - Umsebenzi wesichazimazwi izisho/ izaga/ izimo zokukhulum UKUBUKEZA – Amaphepha okuhlola eminyaka edlule.</p>	

		obonwayo, izakhiwo nezimiso zokusethenziswa kolimi			
Ulwazi lwaphambilini oludingekayo					
Izinsiza (ngaphandle kwencwadi yokufunda) ukuthuthukisa ukufunda	Amanothi ahlelwe nguMnyango weMfundo. (Kuhlelwe izibonelo zemisebenzi eyahlulene.)	Amanothi ahlelwe nguMnyango weMfundo. (Kuhlelwe izibonelo zemisebenzi eyahlulene.)	Amanothi ahlelwe nguMnyango weMfundo. (Kuhlelwe izibonelo zemisebenzi eyahlulene.)	Amanothi ahlelwe nguMnyango weMfundo. (Kuhlelwe izibonelo zemisebenzi eyahlulene.)	
Ukuholia	Ukuholia okungamiselwe migomo: Ukwelekelela				
	Ukuholia okwesekelwe esikoleni				
	Ukuholia okumiselwe imigomo				



6. Sepedi First Additional Language

Revised National Teaching Plan

2020 Ka morago ga – Covid-19: Lenanetšhomo la Bosetšhaba leo le hlamilwego lefsa: Kreiti ya 11 – Kotara ya 1: SEPEDI LELEMETLALELETŠO LA PELE

TERM 1 (matšatši a 46)	Beke ya 1 15 - 17 Jan (matšatši a 3)	Beke ya 2 20 - 24 Pherekong (matšatši a 5)	Beke ya 3 27 – 31 Pherekong (matšatši a 5)	Beke ya 4 3 - 7 Dibokwane (matšatši a 5)	Beke ya 5 10 - 14 Dibokwane (matšatši a 5)	Beke ya 6 17 – 21 Dibokwane (matšatši a 5)	Beke ya 7 24 - 28 Dibokwane (matšatši a 5)	Beke ya 8 2 - 6 Hlakola (matšatši a 5)	Beke ya 9 9 - 13 Hlakola (matšatši a 5)	Beke ya 10 16 - 18 Hlakola (matšatši a 3)
Dihlogotaba tša SEPHOLEKE	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Listening and Speaking 2. Reading and Viewing 3. Writing and Presenting 4. Language Structures and Conventions
Dihlogotaba /Mareo, Mabokgoni le Ditheo	1. Go theeletša tekathalogany o, o theeleletša tshedimošo GOBA Gobela lenaneo la thelebišene la go hlatholla 1. Go bala ka tsenelelo	3. Matsentšhagae Šetšwa taetšo ya mareo. Ahlaahla mohola wa mareo ao. Ngwala temana ya tshedimošo. Bea šedi go tlhamego ya mafoko le	1. Go balela godimo ga go se itokišetšwe – temana go tšwa setšweletšweng Kahlaahlo ka sehlapha – setšweletšwa sa go bonwa go swana le dikhathune.	.3. Ngwala temana ya boikgopolelo/ taodišo go fetola ditabana tše di tšweletšego ka gare ga setšweletšwa sa dingwalo, mohl. Sereto, tiragatšo, padi, kanegelokopan	1. Theeletša kakaretšo: setšweletšwa se sekopana sa tshedimošo. Laetša molaetšamogolo, akanya hlogo Bomolomol: Potšišotherišano (tshepedišo ka go diragatša)	3. Ngwala kakaretšo ka dintlhha Fetolela dinoutse go setšweletšwa Mohl. Ngwala dintlhha tše kgolo go tšwa setšweletšwe ng goba potšišotherišan ong	1. Go balela godimo ga go itokišetšwa – setsopolwa go tšwa ka pukung GOBA Go bala ga go itokišetšwa – sereto GOBA Setsopolwa go tšwa ka gare ga tiragatšo	3. Ngwala kanegel o fao baaneg wa ba kopanago gomme ba boledišana Bea šedi go mokgwa wa go	1. Theeletša ditšweletšwa tša go fapantha mareo. Ngwala potšišotherišano/ poledišano/lengwalo la go ya go morulaganyi. Bea šedi go magato a go ngwala.	

	<p>Setšweletšwa sa tshedimošo sa go ngwalwa goba sa go bogelwa</p> <p>Kakaretšo ya dintlha tše bohlokwa</p> <p>Nthla goba kgopoli</p> <p>Lebelela</p> <p>2. Setšweletšwa sa sengwalo sa 1: KANEGELOK OPANA E balwe ka go tsenelela</p>	<p>ditemana, mohl. Dintlhakgolo, dintlhatlaleletšo , bj.bj.</p> <p>Ngwala setatamente sa go ba le tshedimošo, mohl. Sa go ya maphodiseng. Bea šedi ya go magato a go ngwala.</p> <p>Laetša le go ahlahla thulaganyo ya tiragatšo/padi/kan egelokopana. Tshwantšhokgopo lo ka gare ga sereto le gore e amana bjang le tše dingwe.</p> <p>4. Setatamente, sebopego sa lefoko</p> <p>Šomiša makgokedi Tlotlontšu ya go sepelelana le setšweletšwa sa go balwa.</p>	<p>2. Sešweletšwa sa sengwalo sa 2: SERETO: Se bale ka go tsenelela</p> <p>Laetša le go ahlahla thulaganyo ya tiragatšo/padi/kan egelokopana. Tshwantšhokgopo lo ka gare ga sereto le gore e amana bjang le tše dingwe.</p> <p>Go bala mo go tseneletšego. Etela bokgobapuku/etla le dikgatisobaka/dik uranta</p>	<p>a, pukutšatši goba lengwalo Bea šedi go magato a go ngwala.</p> <p>3. Tšweletšo ya maikutlo</p> <p>Mahlathi le mahlaodi (poletšo)</p> <p>Go ithuta ka go boeletša thutapolelo go tšwa go tše barutwana ba di ngwadilego</p> <p>Go bala mo go tseneletšego. Etela bokgobapuku/etla le dikgatisobaka/dik uranta</p> <p>Go šumiša pukuntšu – mahlalošetšagote e, Go bopa maganetši a go laetša dihlogo le meselana</p>	<p>2. Go bala ka tsenelelo. Kakaretšo go tšwa setšeletšweng sa tshedimošo</p> <p>Laetša tshedimošo ye bohlokwa le yeo e sego bohlokwa</p> <p>KANEGELOKOP ANA:</p>	<p>Hlokomela magato a go ngwala.</p> <p>4.Maina. Go ithuta ka go boeletša thutapolelo go tšwa go tše barutwana ba di ngwadilego</p> <p>Tlotlontšu ya go sepelelana le setšweletšwa sa go balwa.</p> <p>Mošomo ka pukuntšu.</p> <p>KELOTŠWELED I MOŠONGWANA WA 1. Go theeletša tekatlhaloganyo</p>	<p>bala, segalo, go ema, lebelo, kopantšho mahlo, pitšo ya mantšu le tšhomioša ya ditho tša mmele</p> <p>2. Sešweletšwa sa sengwalo sa 3: Laetša baanegwa ka gare ga padi/kanegelokopana, tiragatšo, dithekni ka gare ga sereto.</p> <p>SERETO:</p> <p>Sešweletšwa sa sengwalo sa 4: Lekola molaetša wa setšeletšwa se.</p>	<p>magato a go ngwala.</p> <p>4.Polelotha redi le polello tebanyi – go hlaola baaneg wa</p> <p>Maswaodik ga ge go dirwa polelothare di le polelothwi/t ebanyi</p> <p>Go ithuta ka go boeletša thutapolelo go tšwa go tše barutwana ba di ngwadilego</p> <p>Tlotlontšu: nyakišiša tlhaloša ya mantšu ge o bala – mošomo wa pukuntšu.</p>	<p>aele. Moretheto, bj.bj wa dikoša/direto tše pedi.</p> <p>2.Setšeletšwa sa dingwalo: SERETO: POELETŠO: Dipotšo tša ditsopolwa</p> <p>KELOTŠWELE DI Mošongwana wa 2: Go ngwala taodišo.</p> <p>KELOTŠWELEDI Mošongwana wa 3: Molekwana wa thutapopolelo.</p>	<p>4.Dithekniki tša modumo, mohl. Mošito, moretheto, poletšomodumo.</p> <p>Dikafoko le morumokwano Go ithuta ka go boeletša thutapolelo go tšwa go tše barutwana ba di ngwadilego.</p> <p>Tlotlontšu: ya go amana le dikoša bjalo ka ge tšeletšwa di le setšeletšwa sa go balwa</p> <p>Tlotlontšu: nyakišiša tlhaloša ya mantšu ge o bala – mošomo wa pukuntšu.</p>
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Dinyakego tša tsbeo ya pele		Tsebo ya media – kgatišobaka, papatšo/kwalak watšo, kuranta	Tsebo ka media -- dikgatišobaka, papatšo/kwalak watšo, kuranta	Mabokgoni a go dira potšišotherišano , dingwalo – dikapolelo le dimelo tša baanegwa/baba padi (ka gare ga tiragatšo)	Tsebo ya mabokgoni a go theeletša, go ngwla pego	Go ithuta khathune - tlotlontšu	Polelo – kwano mgareng ga leina le lediri	Dinyakwa tša go hlama phoustara	Tsebo ya magato a go ngwala Merero ka gare ga dingwalo	Mabokgoni a go balela godimo - diemeile
Methopo (ka ntle le puku) go go godiša go ithuta	Tlhahlolo ya mafelelo a ngwaga wa 2018	Kgatišobaka, kuranta Dikanegelokopana https://qrqo.page.link/KU9d	Dikgatišo tša mangwalo a mo kuranteng, Kuranta Tša bophelo bja mohu le go ruta go šomiša pebofatšo	Lephephepotšiš o la ngwaga wo o fetilego - tekathaloganyo	Mohlala wa tekathaloganyo ya go theeletšwa Mohlala wa pego ya go fa tshedimošo	Lebelela mehlala ya mešongwana ya KELOTŠWELEDI https://qrqo.page.link/imZ9	Seswantšho sa go bogelwa sa potšišotherišano ka taodišophelo	Ditšweletš wa tša go bonwa (Go thuta khathune le papatšo/kw alakwatšo) https://qrqo.page.link/wVdy	Papatšo/kwalak watšo le khathune - maphephe a dipotšišo a mengwaga ye efetilego https://qrqo.page.link/1aGT	Methopo ya bokgobapukung, Inthanete, diensaetlophedia
Kelo/Tekolo	Kelo/Tekolo ye e sego ya semmušo	Molekwana wa go lekola bokgoni bja motheo	Ngwala dikakaretšo tše pedi	Ngwala lengwalo la go ya go morulaganyi	Katišo ka tekathaloganyo	Katišo ka tekathaloganyo ya go theeletšwa	Go ithuta khathune, Taodišokanegelo	Dingwalo – tsheseko ya moanegwa/mmapadi	Phoustara, mmepe wa monagano, maphephe a dipotšišo a mengwaga ye efetilego Visual Literacy past year paper.	
	KELOTŠWELEDI Kelo/Tekolo ya semmušo	KELOTŠWELEDI Mošongwana wa 1 – Go theeletša tekathaloganyo	KELOTŠWELEDI Mošongwana wa 2 - Ngwala taodišo						KELOTŠWELEDI Mošongwana wa 3 – Thutapopopolelo (Molekwana) - Tekathaloganyo - Kakaretšo - Dibopego le Melao ya Tšhomiso ya Polelo	

**2020 Ka morago ga – Covid-19: Lenanetšhomo la Bosetšhaba leo le hlamilwego lefsa: Kreiti ya 12 – Kotara ya 2:
SEPEDI LELEMETLALELETŠO LA PELE**

KOTARA YA 2 (matšatši a 39)	Beke ya 1 1-5 Phupu (matšatši a 5)	Beke ya 2 8-12 Phupu (matšatši a 5)	Beke ya 3 15-19 Phupu (matšatši a 4)	Beke ya 4 22-26 Phupu (matšatši a 5)	Beke ya 5 29 Phupu -3 Mosegamanye (matšatši a 5)	Beke ya 6 6-10 Mosegamanye (matšatši a 5)	Beke ya 7 13-17 Mosegamanye (matšatši a 5)	Beke ya 8 20-24 Mosegamanye (matšatši a 5)	Beke ya 9 27-31 Mosegamanye
Dihlogotaba tša SEPHOLEKE	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	MAIKHUTŠO A DIKOLO
Dihlogotaba /Mareo, Mabokgoni le Ditheo Ditšhupetšo tša gare ga setšweletšwa sa dingwalo, di laetše bokgole, monabo, bj.bj. go ka fiwa gape le lenaneo la tshepelo ya dipese KANEGELOKOP ANA:	2. Go bala le go swayaswaya Go bala ka tsenelelo Ditšhupetšo tša gare ga setšweletšwa sa dingwalo, di laetše bokgole, monabo, bj.bj. go ka fiwa gape le lenaneo la tshepelo ya dipese	3.Go ngwala le go hlagiša 4.Dibopego le melao ya tšomiso ya polelo -makgokedi -mahlaodi -bapetša mehuta ya mahlaodi -tlotlontšu ya setšweletšwa sa go balwa Lentšu leo le laetšago tšhupetšo, monabo, bj.bj	2.Go bala le go bogela Go bala setšweletšwa sa 5 ka tsenelelo Lebeledišša merero le baanegwa Bapetša o be o fapantšhe Setšweletšwa sa dingwalo sa 6 SERETO	3.Go ngwala le go hlagiša Go ngwala temana ka puku ye e kgethilewego, mohl. Hlaloša moanegwa o be o fahlele, hhalosa tikologo le seabe sa yona, laetša baanegwa le tikologo tša sengwalo Bea šedi go magato a go ngwala Go beakanya, go sengwalwakananywa, go boeletša, go hlokola, go phošolla le go hlagiša 4 Dibopego le melao ya tšomiso ya polelo Makgokedi le dikamano – mahlala go tšwa	2. Go bala le go bogela Go bala ka tsenelelo. Setšweletšwa sa tshedimošo, mohl. Athikele ya kuranta ye e bolelagok ditaba tša tikologo, mohl. Tlhokego ya meets, go tloša ditlakala Go bala le go bogela mo go katološitšwego Hlolleletša bobadi le go bogedi bja ditaba, dikuranta.	3. Go ngwala le go hlagiša Lenanethero la kopano ya setšhaba e sepelalna le setšweletšwa sa go balwa Go ngwala metsotso ya kopano Bea šedi go magato a go ngwala Go beakanya, go sengwalwakak anywa, go boeletša, go hlokola, go phošolla le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo. Sebopego sa temana – lefoko la hlogotaba le	2. Go bala le go bogela Goo balela tšomiso ya polelo Polelo ya dika le thekniki tša theto, mohl. Tshwantšhanyo, poeletšomodumo, poeletšo POELETŠO. Kotara ya 1 le kotare ya 2 -tekathaloganyo -kakaretšoy -Ditšweletšwa tša go bongwa – papatšo/kwalakwat šo le khathune -mešongwana ya thutapolelo. bj.bj	SERETO KAENEGELOK OPANA SERETO	

				setšweletšweng sa go theeletšwa sa bo 5 le sa 6 Go ithuta ka go boeletša thutapolelo go tšwa go tšeо barutwana ba di ngwadilego.		dintlha tša go thekga Lebaka le le fetilego, polelo ya go sepediša kopano, mohl. Lenanethero, modulasetulo, metsotso, ditšwametsotsong	tlhohleletšo, mohl. Boakaretši POELETŠO Dingwalo kotareng ya 1 le 2	
Dinyakwa tša tsebo ya pele								
Methopo (ka ntle le puku) go go godiša go ithuta	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto
Kelo/Tekolo	Kelo/Tekolo ye e sego ya semmušo	Mošongwana wo e sego wa semmušo wa dingwalo Mošongwana wo e sego wa semmušo wa thutapolelo - makgokedi		Mošongwana wo e sego wa semmušo wa dingwalo Mošongwana wo e sego wa semmušo wa thutapolelo - mabaka		Mošongwana wo e sego wa semmušo wa dingwalo Mošongwana wo e sego wa semmušo wa thutapolelo - mabaka	Mošongwana wo e sego wa semmušo wa dingwalo Mošongwana wo e sego wa semmušo wa thutapolelo- polelo ye iphihlilego/ya dika – tshwantšhanyo, poeletšomodumo, poeletšo	
	KELOTŠWELEDI Kelo/Tekolo ya semmušo					.	Setšweletšwa sa tirišano se kopana (Go akantšwe gore e tšeе legato la mošongwana wa bomolomo)	Asaenmente ya dingwalo – dipotšišo tša ditsopolwa

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SEPEDI LELEMETLALELETŠO LA PELE**

KOTARA YA 3 (matšatši a 21)	Beke ya 1 3-7 Phato (matšatši a 5)	Beke ya 2 11-14 Phato (matšatši a 4)	Beke ya 3 17-21 Phato (matšatši a 5 days)	Beke ya 4 24-28 Phato (matšatši a 5)	Beke ya 5 31 Phato - 1 Lewedi (matšatši a 2)	Beke ya 6 2-4 Lewedi (matšatši 3)	Beke ya 7 7-11 Lewedi (matšatši a 5)	Beke ya 8 14-18 Sept 5days	Beke ya 9 21-23 Sept 3days
Dihlogotaba tša SEPHOLEKE	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo	1. Go theeletša le go bolela 2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšomiso ya polelo
Dihlogotaba /Mareo, Mabokgoni le Ditheo	2. Go bala le go bogela Go bala kakaretšo. Setšweletšwa sa kahlaahloya ngangišano ye e lekalekanago KANEGELOKOPANA :	3. Go ngwala le go hlagiša Ngwala taodišongangijšan o – dintlha kgahlanong le hlogotaba le tša go ema le hlogotaba Bea šedi go magato a gp ngwala. Go beakanya, go ngwala sengwalwakan ywa, go boeletša, go hlokola, go phošolla le go hlagiša. 4. Dibopego le melao ya tšomiso ya polelo	2.. Go bala le go bogela Setšweletšwa sa dingwalo sa 7: Matsenyagae. Bea šedi mo go laetšeng dinyakwa. Ahlaahla bohlokwa. Setšweletšwa sa dingwalo sa 8: Go bala ka tsenelelo 4. Dibopego le melao ya tšomiso ya polelo	3. Go ngwala le go hlagiša Taodišothalosi/k anegelo/kahlaahl o Hlokomela magato a go ngwala - Go beakanya, go ngwala sengwalwakan ywa, go boeletša, go hlokola, go phošolla le go hlagiša. SERETO Laetša le go ahlaahla	2. Go bala le go bogela Go bala ka tsenelelo Hlokomela magato a go ngwala - Go beakanya, go ngwala sengwalwakan ywa, go boeletša, go hlokola, go phošolla le go hlagiša. 4. Dibopego le melao ya tšomiso ya polelo	4. Dibopego le melao ya tšomiso ya polelo Go ithuta ka go boeletša thutapolelo go tšwa go tše barutwana ba di ngwadilego Tlotlontšu yeo e amago setsweletšwa sa go balwa 4. Dibopego le melao ya tšomiso ya polelo	2. Go bala le go bogela Go bala setšweletšwa sa sengwalo ka tsenelelo Hlaola mehuta ya baanegwa ka gare ga padi/kanegelokopan a/tiragatšo ka gare ga theto lebelela dithekniki Setšweletšwa sa go oketša tsebo, mohl. Kgatlhego, toro, tša mahlale SERETO:	3. Go ngwala le go hlagiša Ngwala setšweletšwa se se kopana go latela seswantšho seo o se bonego, sereto (ngwala temana ya go hlagiša) Bea šedi go magato a gp ngwala. Go beakanya, go ngwala sengwalwakan ywa, go boeletša, go hlokola, go phošolla le go hlagiša. 4. Dibopego le melao ya tšomiso ya polelo seswantšho , kemedi, hlalošothwii	2. Go bala le go bogela Go bala ka tsenelelo Tšomiso ya polelo ka tsenelelo le tsinkelo, lengwalo la go ya go morulaganyi – hlokomela maina, mašala POELETŠO: kanegelokopana, sereto, tiragatšo, padi 3. Go ngwala le go hlagiša Lengwalo la go ya go morulaganyi 4. Dibopego le melao ya tšomiso ya polelo Tlhalošo ya mantšu

		Poeletšo ya makgokedi le makopanyi. Go ithuta ka go boeletša thutapolelo go tšwa go tšeо barutwana ba di ngwadilego.le mokgwa. Tlotlontšu ya setšweletswa sa go balwa.	diponagalo tsa thulaganyo ya tiragatšo/padi/k anegelokoapan a, tshwantšhokgol polo ka gare ga sereto le tirišo ya yona.	Madiri – tšweletšo ya lebakaverb tenses Tlotlontšu ya go amana le setšweletšwa sa go balwa	3.Go ngwala le go hlagiša Ngwala tsebišo Ngwala lengwalo la semmušo la go botšiša go latela tsebišo. Papatšo/kwalakwa tšo, bj.bj Bea šedi go magato a go ngwala			le hlalošo ya go ipihla. Tlotlontšu ya setšweletswa sa go balwa.	POELETŠO.
Dinyakego tša tsbeo ya pele	Dithekniki tša mehuta ye e fapanego ya dingwalo	Sebopego sa lengwalo la semmušo	Dinyakwa tša taodišotlhaloši	-maemo a khoknithifi -dinyakwa tša taodišotlhaloši	maemo a khoknithifi	Bokgoni bja go ngwala kakaretšo	-bokgoni bja go bala -Di emeile		
Methopo (ka ntle le puku) go go godiša go ithuta	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto
Kelo/Tekolo	Kelo/Tekolo ye e sego ya semmušo			 EcoleBooks					Revision
	KELOTŠWE LEDI Kelo/Tekolo ya semmušo		Mošongwana wa 9 – Sešweletswa sa tirišano se kopana						Mošongwana wa 10 – Molekwana wa 2, Polelo le dikamano Tekatihaloganyo, Kkaretšo, Dibopego le melao ya tšhomiso ya polelo

**2020 Ka morago ga – Covid-19: Lenanetšhomo la Bosetšhaba leo le hlamilwego lefsa: Kreiti ya 12 – Kotara ya 4:
SEPEDI LELEMETLALELETŠO LA PELE**

KOTARA YA 4 (matšatši a 20)	Beke ya 1 28 Sept-2 Diphalane (matšatši a 5)	Beke ya 2 5-9 Diphalane (matšatši a 5)	Beke ya 3 12-16 Diphalane (matšatši a 5)	Beke ya 4 19-23 Diphalane (matšatši a 5)	26 Dibatsela – 9 Manhole
Dihlogotaba tša SEPHOLEKE	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo	2. Go bala le go bolela 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo	Tlhahloba
Dihlogotaba /Mareo, Mabokgoni le Ditheo	2. Go bala le go bogela Reading for critical language awareness, eg. Political speech, biased reporting. POELETŠO - - dikanegelokopana ka moka -direto ka moka -tiragatšo/padi ka botlalo 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo Tirwa POELETŠO - THutapopolelo	2. Go bala le go bogela Literal text 12 POELETŠO - Maphephepošišo a mengwaga ya go feta 3. Go ngwala le go hlagiša Poeletšo – šomiša setšweletšwa sa tshepedišo. Mohl. Mafoko a go felela o diriša mahlalošetšagotee le mantšu a mong 4. Dibopego le melao ya tšhomiso ya polelo POELETŠO - tekathhaloganyo, Kakaretšo, ditšweletšwa tša go bonwa – papatšo le khathune, dibopego le melao ya tšhomiso ya polelo -mošomo wa pukuntšu Dika/diema/mebolelwana POELETŠO - Maphephepošišo a mengwaga ya go feta	2. Go bala le go bogela POELETŠO - 3. Go ngwala le go hlagiša Go ngwala Lengwalo la go leboga/lebogiša/laetša lethabo. Go itokišetša tlhahloba GO ngwala mehuta ye e fapanego ya ditšweletšwa tša boikgethelo – kanegelo, tlhalosi, kahlaahlo le kgadimo.	2. Go bala le go bogela POELETŠO 3. Go ngwala le go hlagiša 4. Dibopego le melao ya tšhomiso ya polelo POELETŠO tekathhaloganyo, Kakaretšo, ditšweletšwa tša go bonwa – papatšo le khathune, dibopego le melao ya tšhomiso ya polelo -mošomo wa pukuntšu Dika/diema/mebolelwana POELETŠO - Maphephepošišo a mengwaga ya go feta	
Dinyakego tša tsbeo ya pele					
Methopo (ka ntle le puku) go go godiša go ithuta	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	Dinoutse,di weposaete ya tša thuto	
Kelo/Tekolo	Kelo/Tekolo ye e sego ya semmušo				
	KELOTŠWELEDI Kelo/Tekolo ya semmušo				

7. Sesotho First Additional Language

Revised National Teaching Plan

Ka mora Covid- 2020: ATP Ya Naha E Lekotsweng Botjha: Grade 11 – Kotara 1: SESOTHO FAL

KOTARA YA 1 (Matsatsi a 46)	Beke 1 15 - 17 Pherekong (Matsatsi a 3)	Beke 2 20 - 24 Pherekong (Matsatsi a 5)	Beke 3 27 – 31 Pherekong (Matsatsi a 5)	Beke 4 3 - 7 Hlakola (Matsatsi a 5)	Beke 5 10 - 14 Hlakola (Matsatsi a 5)	Beke 6 17 - 21 Hlakola (Matsatsi a 5)	Beke 7 24 - 28 Hlakola (Matsatsi a 5)	Beke 8 2 - 6 Tlhakubele (Matsatsi a 5)	Beke 9 9 - 13 Tlhakubele (Matsatsi a 5)	Beke10 16 - 18 Tlhakubele (Matsatsi a 3)
Karolo ya SLKT	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	1. Ho mamela le ho bua 2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo
Bokgoni	1. Temakuthlisiso e mamelwang bakeng sa tlhahisoleding kapa Ho boha dokumentari ya thelevishene I. Ho bala ka botebo. Tema e ngotsweng ya tlhahisoleding kapa e bohuwang Kgutsufatso e bonolo ya	Tema ya sengolwa ya 1: 3. Ho lelekela ditaba. Tsepamisa hodima lekgetha le le leng la sebopetho. Buisanang ka ho sebetsa ha lona. Ngola seratswana se nehelangan ka dintlha. Ho tsepamisa hodima ho bopa dipolelo mmoho le ho hlakisa dintlha; melao ya ho bopa diratswana, mohl.	1. Ho balla hodimo ho sa hlaphiswan g. Ho balwa seratswana se tswang lenaneong la ho bala le atolositsweng.	3. Ngola seratswana / moqoqo moo o tebisang maikutlo o arabela dintlha tse utollotsweng temeng ya sengolwa, mohl. thothokiso/ tshwansthis o/ padi/ palekgutshwe/ tse/	1. Ho mamela bakeng sa ho kgutsufatso ka mokgwa wa ho lokodisa dintlha. Ho atolosa dinouto ho di etsa tema e felletseng, mohl. ho ngola molae ts wa sehlooho, sisinya hore sehlooho e ka ba sefe. Tsa molomo: inthaviu (mokgwa wa tsamaiso kapa bonketsisane)	4. Ngola kgutsufatso ka mokgwa wa ho lokodisa dintlha. Ho atolosa dinouto ho di etsa tema e felletseng, mohl. ho ngola molae ts wa sehlooho, sisinya hore sehlooho e ka ba sefe. Tsa molomo: inthaviu (mokgwa wa tsamaiso kapa bonketsisane)	1. Ho bala ho hlaphisitse ng Ho balla hodimo- tema e tswang sengolwen g. KAPA	3. Ngola phetelo moo baphetwa ba kopanang mme ba buisana. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola.	1. Mamela ditema tse fapaneng le ho buisana ka tsona, mohl. Dipina.	Taka / tlatsa papelta ka makgetha a tshwanang le a fapanang.

	dintlha tsa bohlokwa Ntlha le mohopolo Etsa dikakanyo 2. Tema ya sengolwa ya 1: PALEKGUTSHWE :	mohopolo wa sehlooho le dintlha tse tshethetsang. Ngola polelo e fanang ka tlahahisoledsing, mohl. ditaba tse yang sepoleseng. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola. 4. Polelo ya pehelo, seboleho sa polelo (moetsi- ketsomoetsuwa) 5. Tlotlontswe e amanang le tema kapa ditema tse balwang	dikhathunu .2. Tema ya sengolwa ya 2 THOTHOKI SO Ho balala ka botebo. Hlwaya le ho buisana ka poloto terameng/ padding / palekgutsh weng; karaburesto thothokison g tsela eo di amang ditaba ka yona. Ho balala ho ekeletswen g. Mosebetsi o etswe. Ho etelwa laeborari / ba tle le dimakasine / dikoranta.	bukatsatsi kapa lengolo. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola. Hlwaya le ho buisana ka poloto terameng/ padding / palekgutsh weng; karaburesto thothokison g tsela eo di amang ditaba ka yona. Ho balala ho ekeletswen g. Mosebetsi o etswe. Ho etelwa laeborari / ba tle le dimakasine / dikoranta.	3. Ho balala ka botebo. Kgutsufatso e tswang temeng ya tlahahisoledsing. 4. Hlahisa maikutlo: Mahlahosi le dikgethi (poeletso) Thutapuo e reretsweng ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti. Tlotlontswe e amanang le tema/ ditema tse balwang.	5. Mabitso Thutapuo e reretsweng ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti. Tlotlontswe e amanang le tema/ ditema tse balwang.	Tsepamisa maikutlo hodima moelelo, sehalo, dikgefutso le qapodiso. 2. Tema ya sengolwa ya 3: Bopa semeloa sa mophetwa padding, palekgutsh weng kapa terameng; disebedisw a tsa bonono le bokgabo thothokiso ng. THOTHOKI SO Tema ya sengolwa ya 4: Hlahloba molaetsa wa tema ya sengolwa.	ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti. Tlotlontswe: Ho fuputsa moeleteo wa mantswe a tswang temeng e balwang- mosebetsi wa bukantswe.	2. Tema ya sengolwa THOTHOKISO POELETSO: Dipotso tse kgutshwane - Palekgutshwe le Dithothokiso Mosebetsi wa 2 wa SBA: Ngola moqoqo.	4. Disebediswa tsa modumo, mohl. raeme, hlaahlela (phetapheto) , morethetho, poeletsaa modumo, dipolelo tse akaretsang le diraeme. Thutapuo e reretsweng ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti. Tlotlontswe: e amanang le dipina tse hlahang temeng e balwang, mohl. mantswe a kgalekgale, mantswe a ngotlilweng, mantswe a hlahang mminong wa rap. Mosebetsi wa 3 wa SBA: Teko ya Puo.
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Tsebo ya mantlha e hlokwang		Know Tsebo ya dikgokahano – dimakasine, bobapatsi, dikoranta	Tsebo ya dikgokahano o – dimakasine, bobapatsi, dikoranta	Bokgoni ba Inthaviu, dingolwa-puo ya bonono le sebopheho sa baphetwa.	Tsebo ya bokgni ba ho mamela, ho ngola raporoto.	Ho balo khathunu-tlotlontswe	Puo – mahokedi, tumellano ya moetsi, le maetsi.	Tse hlokehang ha o rala phoustara.	Tsebo ya tshebetso ya ho ngola, mookotaba ka hara sengolwa.	Bokgoni ba ho balla hodimo, diimeili
Mehlodi (ntle le bukakgakollo) ho ntlaftsa ho ithuta	Dipampiri tsa 2018 tsa ditlhahlo bo tsa makgaol akgang.	Dikoranta, dimakasine Dipalekgutshwe https://qrgo.page.link/KU9d	Bala ditema tsa kgokahano tsa nnete tsa mangolo a yang koranteng. Obitjhuary e koranteng e ka ruta motho pebofatso, puo e thethefadits weng.	Sebedisa pampiri ya Puo ya ditlhahlobo tsa selemo se fetileng - Tekokutwisiso	Mohlala wa tekokutlwiso e mamelwan g, le wa raporoto ya tlhahisoles eding	[Sheba mehlala ya mesebetsi ya SBA] https://qrgo.page.link/imZ9	Tema ya kutlwisiso e maelwan g: inthaviukangolophelo ya motho e nehwa ke yena motho eo, ho balwa tema ya nalane ya bophelo ba motho ka motho eo, vidiyo ya inthaviya nalane ya bophelo ba motho ka yena.	Tema e bohuwang (Bala Khathunu le Papatso https://qrgo.page.link/wVDy	Papatso le khathunu - Pampiri ya selemo se fetileng. MCMA Video 1 Act 1 https://qrgo.page.link/1aGT	Mehlodi ho tswa laeborari, inthanete, Ensaeklophe dia.
Tekanyetsoso	Tekanyets o e sa Hlophising: Ho Lokisa	Teko ya Motheo	Ngola dikgutsufatso tse 2	Ngola lengolo le yang koranteng	Boikwetliso ba Tekokutwisiso e mamelwang	Boikwetliso ba Tekokutlwiso e	Ho balo Khathunu, moqoqo wa phetelo	Ho balo tema ya sengolwa, ho manolla Sebopheho sa mophetwa.	Phoustara, mmapawa monahano, dipampiri tsa ditlhahlo tsa nako e fetileng.	Ditema tse bohuwang - Pampiri ya selemo se fetileng

	SBA Tekanyets o e Hlophisits weng		SBA MOSEBETSI WA 1 – Tekoktiwisiso e mamelwang	SBA MOSEBET SI WA 2 - Ho ngola: Moqoqo								MOSEBETSI WA SBA WA 3 – Puo jwalo ka ha e sebediswa: - Tekokutwi siso - Kgutsufats o - Dibopeho le melao ya tshebediso ya puo
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Ka mora Covid- 2020: ATP Ya Naha E Lekotsweng Botjha: Grade 11 – Kotara 2: SESOTHO FAL

KOTARA 2 (Matsatsi a 39)	Beke 1 1-5 Phupjane (Matsatsi a 5)	Beke 2 8-12 Phupjane (Matsatsi a 5)	Beke 3 15-19 Phupjane (Matsatsi a 4)	Beke 4 22-26 Phupjane (Matsatsi a 5)	Beke 5 29 Phupjane -3 Phupu (Matsatsi a 5)	Beke 6 6-10 Phupu (Matsatsi a 5)	Beke 7 13-17 Phupu (Matsatsi a 5)	Beke 8 20-24 Phupu (Matsatsi a 5)	Beke 9 27-31 Phupu Matsatsi a phomolo
Karolo ya SLKT	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo
Bokgoni	2. Ho bala le ho boha Ho bala ka botebo. Ditsupiso ho tswa temeng ya dingolwa, e bontshang boholo, bohole (sebaka), jj. Dipapetla tsa dipalangwang-dibese kapa sepalangwang sefe feelaa. PALEGUTSHWE:	3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo - Mahlalosi -Dikgethi -papiro ya dikgethi Tlotlontswe e tswang temeng e balwang Mantswe a supang tsela (tshupiso), bolelele ba tsela, boholo ba ntho jj.	2. Ho bala le ho boha Tema ya sengolwa ya 5 Ho bala ka botebo. Ho tswela pele ka ho utolla mokotaba le baphetwa. Bapisa (ho tshwana le ho fapania) Tema ya sengolwa ya 6 Ho bala ka botebo. THOTHOKISO	3. Ho ngola le ho nehelana Diratswana ka dingolwa, pale ya seholoholo kapa dipa tsa bosakgolweheng, mohl. hhalosa mophetwa mme o tshehetsha; hhalosa tikolohlo le tshusumetsa ya yona; hlawayo mokotaba le tshusumetsa. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola boeletsa, ntlatfatsa, bala hape ho hlaola diphoso, ho nehelana. 4. Dibopeho le melao ya	2. Ho bala le ho boha Ho bala ka botebo. Tema e fanang ka thahisoleseding, mohl. koranta ka taba e itseng e amang setjhaba e kang tlhoko ya metsi, ho tloswa ha matlakala. Ho bala/ ho boha ho ekeditsweng. Kgothalletsa ho bala le ho bohwa ha ditaba, dikoranta PALEGUTSHWE le THOTHOKISO	3. Ho ngola le ho Nehelana Ha nako e dumela: Ngola lenanetsamaiso la kopano ya setjhaba e le ha ho arabelwa tema e balwang. Ngola metsotso ya Kopano. Tsepamisa mehopolo hodima: Tsheatsetso ya ho ngola Moralo, mekgwaritso, boeletsa, ntlatfatsa, bala hape ho hlaola diphoso, ho nehelana. 4. Dibopeho le melao ya	2. Ho bala le ho boha Ho bala bakeng sa temoho ya tshebediso e hlokolosi ya puo. Tema e nehelanang ka nthakemo le tjhadimo/ dikakanyo ho tswa mehloding ya dingolwa kapa ya boqholotsi ba ditaba/ masedinyana mohl. dikhathunu tse buang ka dipolotiki, dipapatso, raporoto e fehlang maikutlo. Papatso ya	4. Dibopeho le melao ya tshebediso ya puo Puo ya bonono le disebediswa tsa bonono le bokgabo tse sebediswang ho hohela le ho susumetsa, mohl. papiro, alithereishene, phetapheto. POLETSO Kotara ya 1 le 2. - Tekokutlwisiso -Kgutsufatso -Ditema tse bohuwang - Dibopeho le melao ya	

				<p>tshebediso ya puo Mahokedi ka hara maemo a puo e sebediswang- mehlala e tswang mesebetsing ya ho mamela kapa ditemeng tsa 5 le 6 tsa dingolwa.</p> <p>Thutapuo e rerebweng ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti</p>		<p>tshebediso ya puo</p> <p>Sebopoho sa diratswana: polelo ya sehlooho le dinthla tse tshehetseg. Ditlwaelo tse amanang le metsotsotso: lekgaethe lefatile, ho nomora, tsela ya semmuso, puo e kgutshwane e tobileng. Puo e ikgethileng ya ho tsamaiso ya kopano lenanetsamaiso, modulasetulo, metsotsotso, tse tswang metsotsong.</p>	<p>dikgokahano tse fapafapaneng tse tswang dimakasineng, dikoranteng, thelevisheneng THOTHOKISO 3. Ho ngola le ho nehelana Ho ngola papatso kenyelletsa matshwao a bohuwang. Mawa a tthusumetso, mohl. ho kgothalletsa ka tsela e hlwahlwa, sepetho, kakaretso, jj. POELETSO Dingolwa tsa Kotara ya 1 le 2.</p>	<p>tshebediso ya puo.</p>	
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Tsebo ya mantlha e hlokwang	Bokgoni le mawa a ho bala Tsebo ya dipalekgutshwe Tlotlontswe e amanang le ditaba.	Bokgoni ba Puo	Bokgoni le mawa a ho bala le ho mamela. Tlotlontswe e amanang le ditaba. Tsebo ya mookotaba/baphetwa le makgabane a thothokiso.	Mokgwa wa ho ngola seratswana Tlotlontswe e amanang le ditaba. Tsebo ya sengolwa se kgethetsweng baithuti	Mawa a ho bala Tsebo ya motheo ya palekgutshwe Tsebo ya makgabane a mefutafuta ya thothokiso	Tsebo ya kamoo kopano e tsamaiswang ka yona Tlotlontswe e amanang le ditaba.	Tsebo ya hore pue o hlokolosi ke eng A tsebe ditlhoko tsa papatso; - e mo hohele - a be le takatso ya se bapatswang - e tsosolotse thahasello ya ho ba le seo se bapatswang -A iphumanele seo se bapatswang(a se reke) Makgabane a thothokiso	Tsebo ya sebopoho sa Pampiri ya 1	
Mehlodi (ntle le bukagakollo) ho ntlaftsa ho ithuta	Dipapetla tsa dibese le Dipalangwang tse ding				Dikoranta		Dikhathunu tse buang ka dipolotiki, dipapatso, diraporoto tse fehlang maikutlo.	Dipampiri tsa ditlhahlobo tse fetileng	
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Mosebetsi wa dipotsa ka sengolwa	Tekanyetso ya Puo jwalo ka ha e sebediswa:	Mosebetsi wa dipotsa ka sengolwa	Seratswana	Dipuisano mabapi le dintho tse tshwenyang setjhaba le hore di ka rarollwa jwang/di tsebiswe ba ka sehlohung.	Tema e telele ya dikgokahano-Lenanetsamaiso le metsoso ya kopano	Dipuisano ka pue o hlokolosi Tema e kgutshwane ya dikgokahano-Papatso	Tekanyetso ya Puo jwalo ka ha e sebediswa: Puo ya bonono-papiso, alithereishene, phetapheto.
	SBA Tekanyetso e Hlophisitsweng	SBA MOSEBETSI WA 4 –Tema ya dikgokahano e kgutshwane		SBA MOSEBETSI WA 5 – Projekte ya Sengolwa (Diphuputso/dipatlisiso ka dingolwa) : Dipotsa tse kgutshwane		SBA MOSEBETSI WA 6- Ha o etswe	.		

Ka mora Covid- 2020: ATP Ya Naha E Lekotsweng Botjha: Grade 11 – Kotara 3: SESOTHO FAL

KOTARA 3 (Matsatsi a 21)	Beke 1 3-7 Phato (Matsatsi a 5)	Beke 2 11-14 Phato (Matsatsi a 4)	Beke 3 17-21 Phato (Matsatsi a 5)	Beke 4 24-28 Phato (Matsatsi a 5)	Beke k 5 31 Phato - 1 Loetse (Matsatsi a 2)	Beke 6 2-4 Loetse (Matsatsi a 3)	Beke 7 7-11 Loetse (Matsatsi a 5)	Beke 8 14-18 Loetse (Matsatsi a 5)	Beke 9 21-23 Loetse (Matsatsi a 3)	
Karolo ya SLKT	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	
Bokgoni	2. Ho bala le ho boha Ho balla kgutsufatso. Tema e sa tshehetse lehlakore, e lekalekanyang mahlakore ka bobedi a tshehetsang le a kgahlanong. PALEKGUTSHWE:	3. Ho ngola le ho nehelana Ngola moqoqo o sa tshehetsang lehlakore: dintlha tse tshehetsang le tse kgahlano le tshisinyo/tabakgolo. Tsepamisa mehopolohodima: Tshebetso ya ho ngola Moralo, mekgwaritso, boeletsatla, bala hape ho hlaola diphoso, ho nehelana. 4. Dibopeho le melao ya tshebediso ya puo Boeletsamantswe a hokelang le makopanyi	2. Ho bala le ho boha Tema ya sengolwa ya 7: Ho lelekela ditaba. Ho tsepamisahodima lekgetha le leng. Buisanang ka phethahalo ya lona. Tema ya sengolwa ya 8: Ho bala kabotebo. Hlwaya le ho buisana kapolo tshwantshisong/pading/ pale kgutshweng; karaburetso thothokisong	3. Ho ngola le ho nehelana Ho ngola kaboiqapelo-moqoqo o tebisang maikutlo. Tsepamisa mehopolohodima: Tshebetso ya hon gola Moralo, mekgwaritso, boeletsatla, ntlatfatsa, bala hape ho hlaola diphoso, ho nehelana. 4. Dibopeho le melao ya tshebediso ya puo Makgathe a leetsi Tlotlontswe e amanang le tema e balwang	2. Ho bala le ho boha Ho bala kabotebo. Ditema tse kgutshwane tsa dikgokahano tse ngatangata: ditsebiso, dipapatsotse hlophisisweng, diboutjhara, nalane ya bophelo bamofu. Bapisarejistarasetaele, le boikuthwahatsole dibopeho tse tshwanang, mohl. mangolo, PALEKGUTSHWE:	4. Dibopeho le melao ya tshebediso ya puo Thutapuo ereretsweng ho rarolla ditshita tsa ho ithuta hotswa mosebetsing wa hon gola. Tlotlontswe etswang temeng e balwang.	2. Ho bala le ho boha Tema ya sengolwa Ho bala kabotebo. Popeho yabaphetwa hotswa mosebetsing wa hon gola. Tlotlontswe etswang temeng e balwang.	2. Ho bala le ho boha Tema ya sengolwa Ho bala kabotebo. Popeho yabaphetwa hotswa mosebetsing wa hon gola. Tlotlontswe etswang temeng e balwang.	3. Ho ngola le ho Nehelana Ngola tema e kgutshwane efe feela ho arabela fotokerafo kapa setshwantshosefe, mohl. Seratswana se halosang. Tsepamisa mehopolohodima: Tshebetso ya hon gola Moralo, mekgwaritso, boeletsatla, ntlatfatsa, bala hape ho hlaola diphoso, ho nehelana. 4. Dibopeho le melao ya tshebediso ya puo Tema ya matlatfatsomohl. mehopoloya tse ntle, ditoro, dipalenyana tsa saense tseo e seng nnete ka sebopheho sefe feela.	2. Ho bala le ho boha Ho balwa kabotebo bakeng sa tshebediso e hlokolosi ya puo: ho balwa mangolo a yang ho mohlophisi; (sepheo le bamamedi, ntla le mohopolo) Ho tsepamisahodima ho reha mabitso (batho ba rehwa mabitso jwang?) ho kenyelletswa eng, kapa ho tlohelwa eng, maemedi ("bona" ke bo mang?)

		<p>Thutapuo e reretsweng ho rarolla ditshita tsa ho ithuta ho tswa mosebetsing wa ho ngola wa baithuti mmoho le ho tswa tshebetsong ya bona ya thahlolo ya bohareng ba selemo</p> <p>Tlotlontswe e tswang temeng/ ditemeng tse balwang</p>	<p>le ka moo e amang dintlha ka teng.</p>		<p>Ngola lengolo la semmuso la patlisiso, le arabelang tsebiso, papatso e hlophisisweng, jj. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola.</p>		<p>THOTHOKISO</p>	<p>Karaburetsosimbole, moeleso o otlohileng le o patehileng.</p> <p>Tlotlontswe e tswang temeng e balwang.</p>	<p>POELETSO: Palekgutshwe, thothokiso, terama/ padi.</p> <p>3. Ho ngola le ho Nehelana</p> <p>Ngola lengolo le yang bophatlalatsing</p> <p>4. Dibopeho le melao ya tshebediso ya puo</p> <p>Moeleso o otlohileng le o patehileng.</p> <p>POELETSO</p>
Tsebo ya mantlha e hlokwang	Mawa a ho bala Makgetha a sengolwa: Palekgutshwe	Makgetha a moqoqo o sa tshehetsang lehlakore	Mawa a ho bala Makgetha a sengolwa: Thothokiso/ Palekgutshwe	Makgetha a moqoqo o tebisang maikutlo	Bokgoni ba ho bapisa. Sebopetho sa lengolo la semmuso		Mawa le bokgoni ba ho bala Makgetha a sengolwa: Thothokiso-Dibetsa tsa manollo ya thothokiso	Bokgoni ba ho ngola Tlotlontswe e amanang le tema.	Sebopetho sa lengolo le yang koranteng.
Mehlodi (ntle le bukakgakollo) ho ntlaftsa ho ithuta	Moqoqo o sa tshehetsang lehlakore ha o le siyo ka bukeng ya moithuti.	Rubriki	Ditshwantsho tse amanang le thothokiso e manollwang.	Rubriki	Mehlala ya ditema tsa kgokahano tse kgutshwane.			Tlhahisoleding e tla tsoselletsa bongodi.	Mohlala wa lengolo le yang koranteng.
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Ho lekalekanya kgang	Moqoqo	Mosebetsi wa dipotso ka sengolwa	Moqoqo	Lengolo la semmuso	Mosebetsi wa dipotso ka Puo	Mosebetsi wa dipotso ka sengolwa	Lengolo le yang koranteng.
	SBA Tekanyetso e Hlophisitsweng	MOSEBETSI WA SBA WA 7– Puo e sa hlophiswang		MOSEBETSI WA SBA WA 8 -Tema ya kgokahano e telele					



Ka mora Covid- 2020: ATP Ya Naha E Lekotsweng Botjha: Grade 11 – Kotara 4: SESOTHO FAL

KOTARA 4 (Matsatsi a 38)	Beke 1 28 Loetse - 2 Mphalane (Matsatsi a 5)	Beke 2 5-9 Mphalane (Matsatsi a 5)	Beke 3 12-16 Mphalane (Matsatsi a 5)	Beke 4 19-23 Mphalane (Matsatsi a 5)	Beke 5 26-30 Mphalane (Matsatsi a 5)	Beke 6 2-6 Pudungwana (Matsatsi a 5)	Beke 7 9-13 Pudungwana (Matsatsi a 5)	Beke 8 16-18 Pudungwana (Matsatsi a 3)	26 Mphalane – 9 Tshitwe
Karolo ya SLKT	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	2. Ho bala le ho boha 3. Ho ngola le ho nehelana 4. Dibopeho le melao ya tshebediso ya puo	Ditlhahlobo
Bokgoni	2. Ho bala le ho boha Ho bala bakeng sa temoho ya tsehebediso e hlokolosi ya puo, mohl. dipuo tsa boradipolotiki, tlaleho e nang le tshekamelo. Dintla tse hlokolosi tsa ho bala: Ke mang a unang sengolweng see? Ke mang ya lahlehelwang? Jwang? Tema ya sengolwa Ho bala ka botebo. Ho utolla mookotaba ho ya pejana.	3. Ho ngola le ho Nehelana Ngola tema hape ho tlosa leeme le tshekamelo. Ngola tema hape 4. Dibopeho le melao ya tshebediso ya puo Boetsi le boetsuwa Tlotlontswe e tswang ditemeng tse balwang. Thesorase-mahlalonngwe	2. Ho bala le ho boha Tema ya sengolwa Ho bala ka botebo.	3. Ho ngola le ho Nehelana Ho ngola tema e bontshang mehato ya tshebetso mohl. ditaelo tse amang teknoloji e ntjha. Ho ngola kgutsufatso Poeletso, ho sebediswa tema e bontshang mehato ya tshebetso mohl. dipolelo tse felletseng, a sebedisa mahlalonngwe le mantswe a hae. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola	2. Ho bala le ho boha Tema ya sengolwa: Poeletso / kgutsufatso / thuto e phethelang / tema ya matlafatso 3. Ho ngola le ho Nehelana Ho ngola – lengolo la kananelo ya matshediso/ tebobo / le bontshang thabo. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola Moralo, mekgwaritso, boeletsa, ntlatfatsa, bala hape ho hlaola diphoso, ho nehelana.	2. Ho bala le ho boha Tema ya sengolwa: Poeletso / kgutsufatso / thuto e phethelang / tema ya matlafatso 3. Ho ngola le ho Nehelana Poeletso ya mosebetsi o mong le o mong bakeng sa tlhahlobo ya makgaolakgang. 4. Dibopeho le melao ya tshebediso ya puo Poeletso ya Puo jwalo ka ha e sebediswa:	2. Ho bala le ho boha Poeletso ya tema ya sengolwa 3. Ho ngola le ho Nehelana Boitokisetso ba ditlhahlobo. Ba ngola ba kgetha ho tswa ditemeng tse batsi tsa boiqapelophetelo , tlhaloso, kgang, o sa tshehetseng lehlakore, o tebisang maikutlo. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola Moralo, mekgwaritso, boeletsa, ntlatfatsa, bala hape ho hlaola	2. Ho bala le ho boha Poeletso ya tema ya sengolwa 3. Ho ngola le ho Nehelana Boitokisetso ba ditlhahlobo. Ba ngola ba kgetha ho tswa ditemeng tse batsi tsa boiqapelophetelo , tlhaloso, kgang, o sa tshehetseng lehlakore, o tebisang maikutlo. Tsepamisa mehopolo hodima: Tshebetso ya ho ngola Moralo, mekgwaritso, boeletsa, ntlatfatsa, bala hape ho hlaola	

	Bapisa-batla ho tshwana le ho fapano - Palekgutshwe kaofeela, - thothokiso kaofeela, - terama/padi yohle.			Moralo, mekgwaritso, boeletsa, ntlaftsa, bala hape ho hlaola diposo, ho nehelana. Sebopeho sa temal e makgetha a puo. (sheba 3.3) 4. Dibopeho le melao ya tshebediso ya puo	Sebopeho sa temal e makgetha a puo. (sheba 3.3) 4. Dibopeho le melao ya tshebediso ya puo	Tlotlontswe e tswang temeng e balwang.	diphoso, ho nehelana. Sebopeho sa temal e makgetha a puo. (sheba 3.3) 4. Dibopeho le melao ya tshebediso ya puo	diphoso, ho nehelana. Sebopeho sa temal e makgetha a puo. (sheba 3.3) 4. Dibopeho le melao ya tshebediso ya puo	diphoso, ho nehelana. Sebopeho sa temal e makgetha a puo. (sheba 3.3) 4. Dibopeho le melao ya tshebediso ya puo
Tsebo ya mantlha e hlokwang	Puo e hlokolosi ke eng?	Bokgoni ba ho ngola	Mokgwa wa ho ngola Ditaelo	Mokgwa wa ho kgutsufatsa	Tsebo ya sebopeho sa lengolo la semmuso	Mawa a ho bala	Tsebo e bokeleditsweng selemong sohle, ho ngola puo.	Tsebo e bokeleditsweng selemong sohle, ho ngola puo	
Mehlodi (ntle le bukakgakollo) ho ntlaftsa ho ithuta	Puo ya sepolotiki/Rapor oto e nang le tshekamelo					Dipampiri tsa ditlhahlobo tsa dilemo tse fetileng			
Tekanyetso	Tekanyetso e sa hlophiswang: Ho lokisa	Tema e ngotsweng hape	Seratswana	Ditaelo	Kgutsufatso	Lengolo la kananelo ya matshediso / teboho / le bontshang thabo.	Tekokutlwiso e balwang	Moqoqo	Moqoqo

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	SBA Tekanyetso e Hlophisitsweng	MOSEBETSI WA SBA WA 9– Ditlhahlobo tsa makgaolakgang									
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8. Setswana First Additional Language

Revised National Teaching Plan

2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetšhaba: Mophato 11 – KGWEDITHARO 1: SETSWANA PUOTLALELETSO YA BOBEDI

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15 - 17 Ferikgong (malatsi 3)	Beke 2 20 - 24 Ferikgong (malatsi a le 5)	Beke 3 27 – 31 Ferikgong (malatsi a le 5)	Beke 4 3 - 7 Tlhakole ((malatsi a le 5))	Beke 5 10 - 14 Tlhakole (malatsi a le 5)	Beke 6 17 - 21 Tlhakole (malatsi a 5)	Beke 7 24 - 28 Tlhakole (malatsi a 5)	Beke 8 2 - 6 Tlhakole (malatsi a le 5)	Beke 9 9 - 13 Tlhakole (malatsi a le 5)	Beke 10 16 - 18 Tlhakole (malatsi a le 3)
DITLHOGO TSA PPKT	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	1.Go reetsa le Go bua 2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso
Ditlhogo /Dikgopololo, Dikgono le Boleng	1.Tekathaloganyo ya theetsa ya tshedimosetso KGOTSA Go lebelela filimi ya kgang ya nnete mo thelebišeneng 1.Puiso e e tseneletseng Sethangwa sa tshedimosetso se se kwadilweng	2. Kitsiso ya dintlha Sethangwa sa tshedimosetso se se kwadilweng kgotsa se se bonwang Totisa mogopolo mo ponagalong e le nngwe e e tlhaolang. Buisanang ka mosola wa yona.	1.Puisetsogodimo e e sa ipaakanyediwan g ya temana go tswa mo lenaneong la puiso e e atolositsweng Dipuisano tsa setlhophaka ga ditlhawgapon jaaja dikhathunu 2. Sethangwa sa dikwalo sa	3 Kwala tlhamo ya maitlhomo/ temana a tsibogela dintlha tse di utulotseng mo sethangweg sa dikwalo sk. leboko , terama, padi, kgangkhutshwe Totisa mogopolo mo: Dikgato tsa go kwala	1 Go reeletsa go sobokanya: sethangwa se sekutshwane sa tshedimosetso. Supa molaetsa , tshitsinya setlhogo Tiro ya molomo: potsotherisano (tsamaiso kgotsa botsayakarolo 2. Puiso e e tseneletseng.	3. Kwala tshobokanyo ya dintlha Atolosa dintlha go aga sethangwa se se feletseng, sk. go bopa dintlhakgolo sešwa go tswa mo sethangweng kgotsa potsotherisano ng Totisa mogopolo mo:	1.Puisetsogodimo e e ipaakanyeditswe ng - temana go tswa mo bukeng e e tlhophilweng KGOTSA Puiso e e ipaakany editswen g ya leboko	3. Kwala kanelo e mo go yona baanelwa ba kopanang ba bo ba bua Totisa mogopolo mo: Dikgato tsa go kwala 4.Tlhagiso ya moanelwa ka puosebul le puopegelo. Kgatiso (sekwalwa) ya	1. Go reetsa dithhangwa tse di farologaneng lo bo lo buisana, sk pina Tlhagisa porojeke ya puiso e e atolositsweng Puiso e e tseneletseng. Bapisa le go tshwantsha molaetsa/ setaele, moribo jj. wa dipina tse pedi.	3. Bapisa le go tshwantsha molaetsa/ setaele, moribo jj. wa dipina tse pedi. Kwala potsotherisano/ mmuisano/lekwa alo go ya go ba kgatiso (kholaje), setsh wantsho Totisa mogopolo mo:

	<p>kgotsa se se bonwang</p> <p>Tshobokanyo e e bonolo ya dintlha tsa botlhokwa</p> <p>Ntla le kakanyo</p> <p>ipopele bokao 1. Sethangwa sa dikwalo sa 1:</p> <p>Kwala pegelo e e neelang tshedimisetso, sk. go ya kwa mapodising</p> <p>Totisa mogopololo mo: Dikgato tsa go kwala</p> <p>Popego , dipolelo kagego</p> <p>Tlotlofoko e e amanang le dithangwa tsa puiso</p>	<p>4.Kwala temana ya tshedimisetso. Totisa mogopololo mo popegong ya polelo le tthaloso, melawana ya temana, sk. dintlhakgolo, dintlha tsa tshegetso, jj</p> <p>Kwala pegelo e e neelang tshedimisetso, sk. go ya kwa mapodising</p> <p>Totisa mogopololo mo: Dikgato tsa go kwala</p> <p>Popego , dipolelo kagego</p> <p>Tlotlofoko e e amanang le dithangwa tsa puiso</p>	<p>2:</p> <p>dipampiri tsa dithathobo tsse di fetileng Puiso e e tseneletseng</p> <p>Tlhaola poloto le go buisana ka ga yona mo teramen g/ padding/ kgangkh utshwen g</p> <p>botshwa ntshi mo pokong le gore di amana jang le dintlha tse di itsisitswe ng.</p> <p>Tiragatso ya puiso e e atolositweng. Etelia laeborari/ tlisa dimakasine/ma kwalodikgang</p>	<p>4. Go tlhagisa maikutlo mathalosi le mathaodi (poletso)</p> <p>Tsereganyo ya thutapuo go tswa mo tirong ya barutwana ya go kwala</p> <p>Tlotlofoko e e amanang le dithangwa tsa puiso go tsenyeletsatse di bonwang Go dirisa thesorase – malatodi Go aga makaelagongw e ka dithogwana le megatlana.</p> <p>Tiragatso ya puiso e e atolositweng. Etelia laeborari/ tlisa dimakasine/ma kwalodikgang</p>	<p>Tiro ya molomo: potsotherisano (tsamaiso</p> <p>Tsereganyo ya thutapuo go tswa mo tirong ya barutwana ya go kwala</p> <p>Tlotlofoko e e amanang le dithangwa tse di buisiwang Tiro ya Thanodi</p> <p>Tirwana e e tlhomameng 1: Theetso.</p>	<p>Dikgato tsa go kwala</p> <p>4. maina</p> <p>Tlotlofoko: battisisa bokao jwa mafoko mo puisong - thanodi</p> <p>Sethangwa sa dikwalo</p> <p>sa 3: Go bopa moanelwa mo padding, terameng kgotsa kgangkhutsh weng; maano a go botsa dipotso tse di sa batleng dikarabo mo pokong.dipa mpiri tsa dithathobo tsse di fetileng.</p> <p>Sethangwa sa dikwalo sa 4: Sekaseka molaetsa wa sethangwa sa dikwalo.</p>	<p>terama .</p> <p>Tlhokomela tlhagiso, segalo, kgaotsa, tebo ya matlho, kapodiso le puo ya matsogo</p> <p>Sethangwa sa dikwalo</p> <p>sa 3: Go bopa moanelwa mo padding, terameng kgotsa kgangkhutsh weng; maano a go botsa dipotso tse di sa batleng dikarabo mo pokong.dipa mpiri tsa dithathobo tsse di fetileng.</p> <p>Sethangwa sa dikwalo sa 4: Sekaseka molaetsa wa sethangwa sa dikwalo.</p>	<p>2. Sethangwa – dipampiri tsa dithathobo tsse di fetileng</p> <p>POELETSO: Dipotso tse dikhutshwane – dikgangkhutshw e dipampiri tsa dithathobo tsse di fetileng</p> <p>Tirwana e e tlhomameng 2: Go kwala tlhamo</p> <p>Tlotlofoko: e e amanang le dipina jaaka di tlhagelela mo sethangweng sa puiso, sk. mafoko a bogologolo a a sa tlholeng a dirisiwa (Diakhaisamo), ditlogelo</p> <p>Tirwana e e tlhomameng 3: Teko ka thutapuo.</p>
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Kitso e e tlhogegang kwa tshimologong		Kitso ka tsa bokwadi – makasine, phasalatso, makwalodikgan g	Kitso ka tsa bokwadi – makasine, phasalatso, dikwalo- melao ya puo le tiriso	Kgono ya go dira potsotherisano, dikwalo- melao ya puo le tiriso	Go tlhaloganya malepa a theetso, go	Thuto ka ga khathunu - tlotlofoko	Puo mo tirisong – thuanyi – tiriso ya sediri le sedirwa	Tlhokego ya phousetara	Kitso ka ga dikgato tsa go kwala, dithitokgang tsa ditlhengwa tse di tlhaotsweng	Puisetsogodimo, lekwalo la maraanyaane
Metswedi (nle le bukakgakololo) go nonotsha go ithuta	2018 ditlhatlhobo tsa bofelo jwa ngwaga	Makwalodikgan g, makasine Dikgangkhutsh we	Dinopolgo tswa mo makwalodikgan nyeng a motseleganyi., makwalodikgan g tsa botshelo jwa moswi go ruta phefotso	Dipampiri tsa dingwaga tse di fetileng Tekatlhalogan yo	Tekatlhalogany o ya theetso	Leba tirwana e e tlhomameng] Poko E e tlhaotsweng	Setshwantsho se se bontshang lemorago la botshelo jwa sebuisegolo	Dithhangwa tsa pono (Khathunu le phasalatso	Khathunu le phasalatso pampiri ya ngwaga o o fetileng	Laeborari didiriswa, inthanete, saetlopedia
Tlthatlhobed e e sa tlhomaman g: Tseleganyo	Teko ya lemorago la kitso ya pele.	Kwala ditshobokanyo di le pedi	Kwalela lekwalo go bakgatiso	Ikatiso ya tekatlhaloganyo	Ikatiso ya theetso	Khathunu Tlhamo ya kanelo	Dikwalo Tshekatsheko ya baanelwa	Phousetara, mmapa wa dikakanyo dipampiri tsa ditlhatlhobo tsse di fetileng	Dithhangwa tsa pono le dipampiri tsa ditlhatlhobo tsse di fetileng	
	SBA Tlthatlhobed e e tlhomamen g	Tirwana e e tlhomameng 1 – Tekatlhalogany o ya theetso	Tiro e e tlhomameng 2- Go kwala tlhamo						Tirwana e e tsepameng 3 – Puo mo tirisong (Teko) - Tekatlhalogany - Tshobokanyo - Dipopego tsa puo le melawana ya tiriso	

2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetšhaba: Mophato 11 – KGWEDITHARO 2: SETSWANA PUOTLALELETSO YA BOBEDI

KGWEDITHARO 2 (malatsi a le 39)	Beke 1 1-5 Seetebosigo (malatsi a le 5)	Beke 2 8-12 Seetebosigo (malatsi a le 5)	Beke 3 15-19 Seetebosigo (malatsi a le 4)	Beke 4 22-26 Seetebosigo (malatsi a le 5)	Beke 5 29 Seetebosigo -3 Phukwi (malatsi a le 5)	Beke 6 6-10 Phukwi (malatsi a le 5)	Beke 7 13-17 Phukwi (malatsi a le 5)	Beke 8 20-24 Phukwi (malatsi a le 5)	Beke 9 27 – 31 Phukwi Malatsi a boikhutso
Ditlhogo tsa PPKT	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	2.Go buisa le Go lebelela 3.Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso	
Ditlhogo /Dikgopololo Dikgono le Boleng	2.Go buisa le Go lebelela Puiso e e tseneletseng Go naya dikaelo go tswa go sethangwa sa dikwalo, o supa selekanyo le sekgala jj KGANGKHUTSHWE: Go tswa mo bukeng e e tlhaotsweng	3,Go kwala le Go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso mathhalosi Papiso ya mathhalosi Tlotlofoko e e amanang le sethangwa sa puiso mafoko a a supang dikaelo, sekgala, selekanyo jj.	2. Setlhanga wa dikwalo sa 5: Puiso e e tseneletseng Go upulolela dithitokgang go ya pele Papiso le go tshwantsha Setlhanga wa dikwalo sa 6: Setlhanga wa dikwalo sa 5: POKO – Go tswa mo bukeng e e tlhaotsweng	3. Setlhanga sa dikwalo sa 5: Puiso e e tseneletseng Go upulolela dithitokgang go ya pele Papiso le go tshwantsha Setlhanga wa dikwalo sa 6: Setlhanga wa dikwalo sa 5: Puiso e e tseneletseng Go upulolela dithitokgang go ya pele Papiso le go tshwantsha Setlhanga wa dikwalo sa 6:	2.Go buisa le Go lebelela Puiso e e tseneletseng. Setlhanga wa sa tshedimosetso sk. lekwalodikgang ka kgang ya setshaba sk. tlhaelo ya metsi, ditsela tse di sa siamang jj. Puiso e e atolositsweng/ go lebelela. Rotloetsa puiso ya makwalodikgang / go lebelela dikgang DIKGANGKHUTHWE- Swimming partners- Timwa Lipenga	Kwala lenanetema la kopano ya setshaba o tsibogela sethangwa sa puiso Tsaya dintlha go tswa mo kopanong. morago ga botsayakarolo, kwala metsotso ya kopano Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhanga tsa ntiha, go	2. Go buisetsa temogo tsenelelo. Setlhanga se se gwetlhang nthakemo/ boitshwaro jwa maikutlo/ diphopholets go tswa go motswed wa dikwalo kgotsa mofuta wa tlhaletsano sk. sepolotiki, khathunu, phasalatso, pegelo ya maikutlo POKO – Go tswa mo bukeng e e tlhaotsweng 3.Go kwala le Go tlhagisa Thala phasalatso dirisa malepa a	4. Puo ya botshwantshi le malepa a dipots tse di sa batleng dikarabo tse di dirisediwang go tshwara theetslo le kgotlhelelo sk. tshwantshiso, poeletsomodumo, dipoletso POLETSO Kgweditaro 1 le 2 -tekathaloganyo -ditlhanga tsa pono - Dipopego tsa puo le melawana ya tiriso	

					POKO- Forgotten people- Nkathazo ka Mnyayiza	boeletsa, go tseleganya, go tlhotla diphosho le go tlhagisa Popego ya setlhengwa le diponagalo tsa puo (leba 3.3)	jaaka, puo e e ngokelang, mekwalo e e tlhaolegileng jj sk. dikatlanegiso POELETSO Kgweditharo1 le 2 dikwalo.	
Kitso e e tlhokegang kwa tshimologong	Dikgono kgotsa ditogamaano tsa puiso Kitso ya kgankhutshwe Tlotlofoko e e maleba.	Dikgono tsa puo	Dikgono le ditogamaano tsa puiso le theetso Tlotlofoko e e maleba. Kitso ya morero/baanelwa le dielemente tsa pok'o.	Mokgwa wa go kwala temana Tlotlofoko e maleba Kitso ya lokwalo lo lo tlhaotsweng		Kitso ya go tsamaisa kopano Tlotlofoko e maleba	Kitso ya temogo e e tseneletseng ya tiriso ya puo. O ka dirisa jang maano a (AIDA) Go ngoka,kgatlhegelo, galela, tiragatso	Kitso ya sebopego sa pampiri ya 1
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Lenaneo la go tsamaya ga bese		Dipampiri tsa go arabela dipotso				Dikhathunu tsa sepolitiki/diapats'o/ pegelo ya maikutlo	Dipampiri tsa dithlathobo tsa dingwaga tse di fetileng
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang: Tseleganyo	Dipampitshana tsa go arabela dikwalo.	Tlhatlhobo ya puo mo tirisong	Setlhengwa sa tirisano se selele: Lenanetema le metsots'o	Temana	Dipampiri tsa go arabela	Setlhengwa sa tirisano se selele: Lenanetema le metsots'o	Dipuisano ka temogo e e tseneletseng ya tiriso ya puo Setlhengwa se sekutshwane sa tirisano: papatso/phaslatso
	SBA Tlhatlhobo e e tlhomameng	SBA TIRO 4 Setlhengwa se sekutshwane		SBA TIRO 5: Asaenemente :Dipotso tse dikhutshwane			Setlhengwa se sekutshwane: Papatso/phasalatso	

2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetšhaba: Mophato 11 – KGWEDITHARO 3: SETSWANA PUOTLALELETSO YA BOBEDI

KGWEDITHARO 3 (21 malatsi)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe - 1 Lwetse (2 malatsi)	Beke 6 2-4 Lwetse 3 malatsi	Beke 7 7-11 Lwetse 5malatsi	Beke 8 14-18 Lwetse 5malatsi	Beke 9 21-23 Lwetse 3malatsi
Dithhogo tsa PPKT	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go buisa le Go lebelela 3. Go kwala le Go tlhagisa 4. Dipopego tsa puo le melawana ya tiriso
Dithhogo /Dikgopol Dikgono le Boleng	2.Go buisa le Go lebelela Buisetsa tshobokanyo. Setlhanga se se sa tseyeng lethakore se se lekalekanyang ngangisano/ puisano KGANGKHUTSH WE: Go tswa mo bukeng e e tlhaotsweng.	3.Go kwala le Go tlhagisa Kwala tlhamo e e sa tseyeng lethakore : lenaneo la dintla tse di emelang le tse di kgathhanong le tshitsinyo, Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boletsa, go tseleganya, go tlhotla diphos le go tlhagisa 4. Dipopego tsa puo le	2. Go buisa le Go lebelela: Setlhanga sa dikwalo sa 7: Kitsiso ya dintlha Totisa mogopolo mo - go ponagalo e le nngwe e e tlhaolang. Buisanang ka mosola wa yona.	3. Go kwala ga tlhamo ya maithomo Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boletsa, go tseleganya, go tlhotla diphos le go tlhagisa	2.Go buisa le Go lebelela Puiso e e tseneletsen g. Dithhangwa tse bokhutlo jo bo nonofileng Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boletsa, go tseleganya, go tlhotla diphos le go tlhagisa	4.Dipopego tsa puo le melawana ya tiriso Puiso e e tseneletsen g. Dithhangwa tse bokhutshwan e tsa dikarolontsi: Diksiso, dipapatso tse di kgethegileng g, diboroutshar a, tsa botshelo jwa moswi, papiso ya rejisetara,	2.Go buisa le Go lebelela Setlhanga sa dikwalo: Puiso e e tseneletseng Tsereganyo ya thutapuo go tswa mo tirony ya barutwana ya go kwala Tlotlofoko e e amanang le dithhangwa tsa puiso Dikhutshwafatso tse ka tlwaelo di dirisiwang mo diphasalatsong tse di arogantsweng ka dithophadiakero nimi	3.Go kwala le Go tlhagisa Puiso e e tseneletseng e e maleba le setlhanga, sk. puo ya botshwantshi, popego, moanelwa jj.. Totisa mogopolo mo: Dikgato tsa go kwala Tlotlofoko e e amanang le dithhangwa tsa puiso Setlhanga sa boikhumiso, sk. Boitlhom, ditoro, saense e e itlametsweng. POKO – Go tswa mo bukeng e e tlhaotsweng	2.Go buisa le Go lebelela Puiso e e tseneletseng e e maleba le setlhanga, sk. puo ya botshwantshi, popego, moanelwa jj.. Totisa mogopolo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boletsa, go tseleganya, go tlhotla diphos le go tlhagisa 4.Dipopego tsa puo le melawana ya tiriso POELETSO: Dikgangkhutshw

		melawana ya tiriso Boeletsa makopanyi. Go akaretsa le go lebelela nttha e le nngwe. Tsereganyo ya thutapuo go tswa mo tirong ya barutwana ya go kwala Tlotlofoko e e amanang le dithhangwa tsa puiso	Tlhaola poloto le go buisana ka yona mo terameng/ pading/ kgangkhutshweng; botshwantshi mo pokong le gore of amana jang le dinttha tse di itsitsweng.	4.Dipopego tsa puo le melawana ya tiriso Dipaka tsa madiri Tlotlofoko e e amanang le dithhangwa tsa puiso.	3.Go kwala le Go tlhagisa Kwala lekwalo la semmuso le mo go lona o tsibogelang phasalatso e o e boneng mo lekwalodikganny eng Totisa mogopolomo: Dikgato tsa go kwala			Setshwantsho, let shwao, bokao jo bo tlhamaletseng le jwa bontshwantshi	e, pok, terama/ padi 3.Go kwala le Go tlhagisa Lekwalo go ba kgatiso 4.Dipopego tsa puo le melawana ya tiriso Bokao jo bo tlhamaletseng le jo bo sa tlhamalang. POELETSO.
Kitso e e tlhokegang kwa tshimologong	Ditogamaano tsa puiso	Diponagalo tsa tlhamo e e tsayang lethakore	Ditogamaano tsa puiso Diponagalo tsa leboko / kgankhutshwe	-Diponagao tsa tlhamo ya maithromo	Dikgobo tsa go bapisa Kagego ya lekwalo la semmuso		Dikgono le ditogamaano tsa puiso Diponagalo tsa leboko, dipotsotse di sa tlhokeng dipotsotse	Kagego ya lekwalo	Kagego ya lekwalo la semmuso go bakgatiso
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Tlhamo e e tsayang lethakore fa e sa tswe mo bukakgakolong	Ruboriki	Setshwantsho sa lefelo le le tleng mekhukhu	Ruboriki	Dikao tsa dithhangwa tse dikhutshwane tsa tiriso				Dikao tsa makwalo a semmuso go ba kgatiso
Tlhatlhobo	Tlhatlhobo e e sa tlhomamang : Tseleganyo	Tshegetso ya nttha	Tlhamo	Pampiri ya dipotsotso tsa dikwalo	Tlhamo	Lekwalo la semmuso	Pampiri ya dipotsotso tsa tiriso ya puo	Pampiri ya dipotsotso tsa tiriso ya puo	Temana
SBA Tlhatlhobo e e tlhomameng	SBA TIRO 7: Puo e e sa ipaakanye ditsweng			Tiro 8 – setlhengwa se selele sa tirisano					Lekwalo la semmuso go bakgatiso

**2020 Morago ga ‘Covid’: Thulaganyetsotiro e e Tlhabolotseng ya Bosetšhaba: Mophato 11 – KGWEDITHARO 4: SETSWANA
PUOTLALELETSO YA BOBEDI**

KGWEDITHARO 4 (malatsi a le 38)	Beke 1 28 Lwetse-2 Diphalane (malatsi a le 5)	Beke 2 5-9 Diphalane (malatsi a le 5)	Beke 3 12-16 Diphalane (malatsi a le 5)	Beke 4 19-23 Diphalane (malatsi a le 5)	Beke 5 26-30 Diphalane (malatsi a le 5)	Beke 6 2-6 Ngwanaitseele (malatsi a le 5)	Beke 7 9-13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 – 18 Ngwanaitseele (malatsi a le 3)	26 Diphalane – 9 Sedimonthole
Ditlhogo tsa PPKT	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	2. Go Buisa le Go Lebelela 3. Go Kwala le Go Tlhagisa 4. Dipopego tsa puo le melawana ya tiriso	Ditlhathlobo
Ditlhogo /Dikgopololo Dikgono le Boleng	<u>2.Go buisa le Go lebelela</u> Go buisetsa temogo e e tseneletseng ya tiriso ya puo, sk. puo ya sepolotiki, pegelo e e gobelelang. Dintlha tsa puiso e e tseneletseng. Ke bomang ba ba ungwang sengwe go tswa mo setlhawng se? Ke mang yo o	<u>2.Go kwala le Go tlhagisa</u> Kwala temana gape mme o ntshe puo e e gobelelang le e e kgethololang. <u>4.Dipopego tsa puo le melawana ya tiriso</u> <u>Tira le tirwa</u>	<u>2.Go buisa le Go lebelela</u> Setlhawng a sa dikwalo: Puiso e e tseneletseng	<u>2.Go kwala le go tlhagisa</u> Tekatlhaloga nyo <u>Setlhawng sa dikwalo</u> Puiso e e tseneletseng <u>3.Go kwala le Go tlhagisa</u> Kwala setlhawng sa tsamaiso, sk. Ditaelo tse di maleba	<u>2.Go Buisa le Go Lebelela</u> Setlhawng wa sa dikwalo: Poeletso ya tshobokanyo/go feleletsat乎/ setlhawng a sa go ikhumisa <u>3.Go Kwala le Go Tlhagisa</u> Lekwalo la kakgolo/ditebog o/go bontsha boitumelo	<u>2.Go Buisa le Go Lebelela</u> Setlhawng wa sa dikwalo: Poeletso ya tshobokanyo / Feleletsat乎/ setlhawng a sa go ikhumisa <u>3.Go Kwala le Go Tlhagisa</u> Tekatlhaloga nyo	<u>2.Go Buisa le Go Lebelela</u> Setlhawng wa sa dikwalo: Poeletso ya tshobokanyo / Feleletsat乎/ setlhawng a sa go ikhumisa <u>3.Go Kwala le Go Tlhagisa</u> Ipaakanyetso ya ditlhathlobo Go kwala go tswa mo tlhophong ya	<u>2.Go Buisa le Go Lebelela</u> Poeletso ya setlhawng wa sa dikwalo <u>3.Go Kwala le Go Tlhagisa</u> Ipaakanyetso ya ditlhathlobo Go kwala go tswa mo tlhophong ya	

	<p>latlhegetsweng? Jang?</p> <p><u>Setlhanga sa dikwalo:</u></p> <p>Puiso e e tseneletseng Utolola merero Bapisa le go farologanya:</p> <ul style="list-style-type: none"> - dikgankhuts hwe tsotlhe - Maboko otlhe - Terama/ padi yotlhe 	<p>Tlotlofoko e e amanang le setlhanga se se buisitsweng. Makaelagong we - theosarase</p>		<p>le thekenoloji e ntšhw. Go kwala tshobokanyo Poeletso o dirisa setlhanga sa tsamaiso, sk. Dipolelo tse di tletseng, o dirisa makaelagong we le mafoko a gago</p> <p>Tsepamisa mogopolomo:</p> <p><u>Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa</u></p> <p>Dipopego tsa setlhanga le diponagalo tsa puo (Leba 3.3)</p> <p><u>4.Dipopego tsa puo le melawana ya tiriso</u></p> <p>Mafoko le mokgwa o o siameng wa go bontsha batko tlotlo.</p> <p>Rejisetara</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p><u>4.Dipopego tsa puo le</u></p>	<p>Tsepamisa mogopolomo:</p> <p>Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa</p> <p>Dipopego tsa setlhanga le diponagalo tsa puo (Leba 3.3)</p> <p><u>4.Dipopego tsa puo le melawana ya tiriso</u></p> <p>Poeletso ya dipopego tsa puo</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p><u>4.Dipopego tsa puo le</u></p>	<p>3.Go Kwala le Go Tlhagisa</p> <p>Poeletso ka mokgwa mongwe le mongwe go ipaakanyetsa dithlhabo jwa bofelo jwa ngwaga.</p> <p>4.Dipopego tsa puo le melawana ya tiriso</p> <p>Poeletso ya dipopego tsa puo</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p>Tlotlofoko e e maleba le setlhanga se se buisitsweng</p> <p><u>4.Dipopego tsa puo le melawana ya tiriso</u></p> <p>Tiro ya thanodi Diane/maele</p>	<p>ditlhamo tse: Kanelo, tlhaloso, ngangisano, e e sa tseyeng letlhakore le maithlomo.</p> <p>Tsepamisa mogopolomo:</p> <p>Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa</p> <p>Dipopego tsa setlhanga le diponagalo tsa puo (Leba 3.3)</p> <p><u>4.Dipopego tsa puo le melawana ya tiriso</u></p> <p>Tiro ya thanodi Diane/maele</p>	<p>ditlhamo tse: Kanelo, tlhaloso, ngangisano, e e sa tseyeng letlhakore le maithlomo.</p> <p>Go tlhophia setlhogo</p> <p>Tsepamisa mogopolomo:</p> <p>Go dira paakanyetsotiro, go kwala dithhangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa</p> <p>Dipopego tsa setlhanga le diponagalo tsa puo (Leba 3.3)</p> <p><u>4.Dipopego tsa puo le melawana ya tiriso</u></p> <p>Tiro ya thanodi Diane/maele</p>
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				<u>melawana ya</u> <u>tiriso</u> Madiri Thulaganyo e e siameng ya dipolelo Tseleganyo ya thutapuo go tswa mo go se se kwadilweng ke barutwana Tlotlofoko e e maleba le setlhangwa se se buisitsweng.				go tswa mo go se se kwadilweng ke barutwana Tlotlofoko e e maleba le setlhangwa se se buisitsweng.	
Kitso e e tlhokegang kwa tshimologong	Temogo e e tseneletseng ya tiriso ya puo ke eng?	Dikgono tsa go kwala	Mokgwa wa go kwala ditaelo	Mokgwa wa go sobokanya	Kitso ya kagego ya lekwalo la semmuso	Ditogamaano tsa puiso	Kitso e e kgobokantsw eng mo ngwageng Go kwala Puo	Kitso e e kgobokantsw eng mo ngwageng Go kwala Puo	
Metswedi (Ntle le bukakgakololo) go nonofisa go ithuta	Puo ya dipolotiki/ pegelo e e gobelelang	Temana				Dipampiri tsa ditlhatlhobo tsa dingwaga tse di fetileng			
Tlhatlhob o	Tlhatlhobo e e sa tlhomaman g: Tseleganyo	Setlhangwa se kwala gape		Ditaelo	Tshobokanyo	Lekwalo la kakgolo/ditebog o/go bontsha boitumelo	Tekatlhaloga nyo ya pusio	Tlhamo	Tlhamo

SBA Tlhatlhobo e e tlhomamen g	SBA Ditlhatlhob tsa makgaolakgang									
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9. Siswati First Additional Language

Revised National Teaching Plan

2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 11 – ITHEMU 1: SISWTI LWEKUCALA LWEKWENGETA

ITHEMU 1 (46 emalanga)	Liviki 1 15 - 17 Bimb (3 emalanga)	Liviki 2 20 - 24 Bimb (5 emalanga)	Liviki 3 27 – 31 Bimb (5 emalanga)	Liviki 4 3 - 7 Indlovana (5 emalanga)	Liviki 5 10 - 14 Indlovana (5 emalanga)	Liviki 6 17 - 21 Indlovana (5 emalanga)	Liviki 7 24 - 28 Indlovana (5 emalanga)	Liviki 8 2 - 6 Indl/Lenkh (5 emalanga)	Liviki 9 9 - 13 Indl/Lenkh (5 emalanga)	Liviki 10 16 - 18 Indl/Lenkh (3 emalanga)
Emakhono eSISEYENE	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi	1. Kulalela nekukhuluma 2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentis wa \kwelulwimi
Tihloko /lmicondvo, Emakhono neMagugu	1 kulalela kuvisisa nekufola lwati NOBE kuhlatiya idokhumenthar i yamabonakud ze. 2.kufundzisisa. ticukatsilwati letibhalive nobe letitbonwa Sifinyeto lesilula semaphuzu labalulekile. Liciniso nembono Kucagela	3.Singeniso setihloko. kugcila kulunye luhpawu lesingabona ngalo. kucoca ngemphumelelo kubhala indzima lecuketse lwati kugcila ekwakhiweni kwemisho nasekucaciseni, kuntjintja kwendzima sib, imicondvo lemcoka, imininingwane lesekelako kubhala sittamende lesnika lwati,	1 kufundza uphimisele lokungakalungis elelwa indzima lebuya ehlelweni lwekufundza lolwengetiwe. Kucocisana kwemacembu ngematheksthilatibonwa njengemakhathunu 2 Itheksthilatibonwa: - malangonke (idayari) nobe incwadzi Gcila kuloku lokulandzelako : Indlelanchubo yekubhala	3 Kubhala indzima/ indzaba lecabangisako kuphendvula tihloko letentivi etheksthini yetembhalo, sib. Inkondlo, umdlalo, inovel, tindzaba letimfisha, libhukutinhlelo INKONDLO Lemisiwe tfola ubuye ucoce sakhiwo emdlalweni / enovelini / etindzabeni letimfisha;	1 Kulalela \ kwenta sifinyeto ngendlela yemaphuzu Ngeta emanotsi abe yitheksthiliemfisha, lescikatsilwati. tfola umlayeto lomcoka, phakamisa sihloko temlomo: inkulumoluhlol o (inchubo nobe umdlalokulingisa) 4 Kuveta imiva:	3 Bhala sifinyeto ngendlela yemaphuzu Ngeta emanotsi abe yitheksthiliemfisha, lescikatsilwati. tfola umlayeto lomcoka, phakamisa sihloko temlomo: inkulumoluhlol o (inchubo nobe umdlalokulingisa) 2 Kufundzisisa. Sifinyeto lesibuya etheksthini lesikatsilwati tfola imininingwane	1 kufundza ngekuphimisel a lokulungiselel we - indzima lebuya etincwadzini tetemibhalo NOBE kufundza inkondlo lokulungiselel we NOBE umbhalo wemdalo. Gcila kuloku lokulandzelako: Indlelanchubo yekubhala	3 Kubhala indzaba lelandzisko lenebalngisi labahlangana babuye bakhulume. Gcila kuloku lokulandzelako: Indlelanchubo yekubhala.	1 Lalela indzaba lehlukena ubuye niyacocisana, sib. ingoma. tfula umklamo (iprojekthi) wekufundza lokwengetiwe. 2 kufundzisisa. Kucatsanisa umlayeto / sitayela / sigcijill. Setingoma letimbili Gcila kuloku lokulandzelako: Indlelanchubo yekubhala	3 Dvweba/gcwalisa lithebula lekucatsanisa timphawu. Bhala inkhulumoluhollo/ inkhulumiswano (inkhulumomph endvul-wano/ incwadzi leya ephephandzabeni. Gcila kuloku lokulandzelako: Indlelanchubo yekubhala

	Itheksthi yetembhalo 1: INDZABA LEMFISHA: lemisiwe	sib. emaphoyiseni. Gcila kuloku lokulandzelako: Indlelanchubo yekubhala 4 titatimende, imisho, sakhiwo (inhloko, sento, mentiwa) Silulumagama lesihambelana netheksthi lefundvwako	imifanekisomco ndvo enkondlweni nendla lekuhambisana ngayo netihloko. kutlungiselela kufundza lokwengetiwe. Vakashela umtapomabhuk u / buya nemaphephab uku/ nemaphephand zaba	tandziso netiphawulo (kubuyeketa) kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama lesihambelana netheksthi lefundvwako nalesibonwa kusebentisa ithesorasi - bomcondvofana kwakha bomcondvophik a ngeticalo netijobelelo.	lebalulekile nalengakabalul eki INDZABA LEMFISHA: lemisiwe	kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama lesihambisana netheksthi lefundvwako umsebenti wesichazamaga ama LLLE UMSEBENTI 1: Kulalelala kuvisisa.	nekunyakata kwemtimba. 2 Itheksthi yetemibhalo 3: kuveta balngisi enovelini, etindzabeni letimfisha nobe emdlalweni; emasu ebugagu enkondlweni INKONDLO Lemisiwe. Itheksthi yetemibhalo 4: Hiola umlayeto wetheksthi yetemibhalo	kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama a: cwaninga inshokutsi yemagama emsebentini wekufundza-sichazamaga ma.	INKONDLO lemisiwe: KUBUYEKETA: Imibuto lemifisha – Tindzaba letimfisha letimisiwe LLLE UMSEBENTI 2: Kubhala: Indzaba	sigci, sifanamsindvo kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama: lesihambelana netingoma njengobe tivela etheksthini lefundvwako, sib. tendzabuko, kunciphisa(kud vonsa). LLLE UMSEBENTI 3: Sivivinyo selulwimi esimeningcond vo lesitsite
Lwati Iwangaphambilini		Lwati lwetekuchuman a – emaphephabhu ku, kukhangisa, emaphephandz aba	Lwati lwetekuchuman a – emaphephabhu ku, kukhangisa, emaphephandz aba	Emakhono enkhulumolihlo o, Temibhalo-tinongo thenkhulomo nekuvetwa kwebalingisi	Lwati lwemakhono ekulalela nekubhala umbiko	Kufundwva kwkhathuni-silulumagama	Lulwimi-sivumelwano – sivumelwano senhloko (Inhloko nesento).	Tidzingo tephosta	Lwati lwenchubo yekubhala, ingcikitsi yeluhlobo lwencwadzi yetemibhalo.	Emakhono ekufundza ngekuphimisa, ema-imeyli
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Emaphepha eluhlolo Iwekuphela kwemnyaka we-2018 https://qrgo.page.link/KU9d	Emaphephandzaba, emaphephabruk u, Tindzaba Letimfisha https://qrgo.page.link/imZ9	Incenyeliphephandzaba letiphatselene netincwadzi letiya ephephandzaben Umlandvomufi losephephandzbeni ni-kufundzisa emagama enhlonipho	Emaphepha eluhlolo Iweminyaka leyengcile kubuka sivisiso	Sibonelo sekulalelela kuvisisa, isampuli yembiko losicukatsilwati	[Bona tibonelo teLLLE] Tinkondlo letimisiwe https://qrgo.page.link/imZ9	Video clip of an autobiographica l interview	Kufundza Tibonwa (kufundza ikhathuni nekukhangisa) https://qrgo.page.link/wVDy	Tikhangisi nemakhathuni, Emaphepha eluhlolo https://qrgo.page.link/1aGT	Tinsita letitsetfw empapomabhuku , i-intanethi, encyclopaedias

	Luhlolo lolungakahlel eki: Kulungisa	Luhlolo lwelatinchanti	Bhala tifinyeto le- 2	Bhala incwadzi leya ephephandzabeni	Kutilolonga ngesivisiso	Kutilolonga- Kulalelela kuvisisa	Kufundza ikhathuni, Indzaba lelandzisako	Temibhalo- Hlatiya balingisi	Iphosta, libalavemcindvo, Emapheda eluhlolo lweminyakaa leyengcile	Kufundza tibonwa - Emaphepha eluhlolo lweminyakaa leyengcile	
Luhlolo	Luhlolo Loluhlelekile Lolwentiwa Esikolweni		LLLE UMSEBENTI 1: Kulalelela kuvisisa.	LLLE UMSEBENTI 2: Kubhala: Indzaba						LLLE UMSEBENTI 3: Sivivino selulwimi – esimeningcondvo lesitsite - Sivisiso - Sifinyeto - Takhi netimiso tekusetjentis wa kwelulwimi	



**2020 Ngemva kwe – Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 11 – ITHEMU 2: SISWTI LULWIMI LWEKUCALA
LWEKWENGETA**

ITHEMU 2 (39 Emalanga)	Liviki 1 1-5 Inhlaba (5 Emalanga)	Liviki 2 8-12 Inhlaba (5 Emalanga)	Liviki 3 15-19 Inhlaba (4 Emalanga)	Liviki 4 22-26 Inhlaba (5 Emalanga)	Liviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Liviki 6 6-10 Kholwane (5 Emalanga)	Liviki 7 13-17 Kholwane (5 Emalanga)	Liviki 8 20-24 Kholwane (5 Emalanga)	Liviki 9 27-31 Kholwane
Emakhono eSISEYENE	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi
Tihloko /Imicondvo, Emakhono neMagugu	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe	2. Kufundza Nekwehlwaya Kufundzisisa. Tinkhombandlela letibuya etheksthini yetemibhalo, letikhomba linani, libanga, njll. Luhla Iwekuhamba ibhasi nobe letinye titfutsi INDZABA LEMFISHA lemisiwe
Lwati Iwangaphambilini									
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku- intanethi)	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku-	

School Holiday

		intanethi) education websites	intanethi) education websites	intanethi) education websites	intanethi) education websites	intanethi) education websites	intanethi) education websites	intanethi) education websites	
Luhlolo	Luhlolo lolungakahleleki: Kulungisa	Umsebenti wemibuto netimphindvulo tetemibhalo Luhlolo Iwelulwimi esimeningcondvo lesitsite. Sib. Tivumelwano		Umsebenti wemibuto netimphindvulo tetemibhalo Luhlolo Iwelulwimi esimeningcondvo lesitsite. Sib. Tivumelwano	Umsebenti wemibuto netimphindvulo tetemibhalo Luhlolo Iwelulwimi esimeningcondvo lesitsite. Sib. Sikhatsi lesengcile		Umsebenti wemibuto netimphindvulo tetemibhalo Luhlolo Iwelulwimi esimeningcondvo lesitsite. Sib. Lulwimi lwetinongo- sifaniso, sifanamsindvo nemphindza		
	Luhlolo Loluhlelekile Lolwentiwa Esikolweni						Imibhalombko lemifisha (iphakanyiswe kutsi itsatse indzawo yemsebenti wetemlomo)	Umsebentisabelo wetemibhalo Imibuto lemifisha	

2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 11 – ITHEMU 3: SISWTI

LWEKUCALA LWEKWENGETA

ITHEMU 3 (21 Emalanga)	Liviki 1 3-7 Ingci (5 Emalanga)	Liviki 2 11-14 Ingci (4 Emalanga)	Liviki 3 17-21 Ingci (5 Emalanga)	Liviki 4 24-28 Ingci (5 Emalanga)	Liviki 5 31 Aug - 1 Inyonit (2 Emalanga)	Liviki 6 2-4 Inyonni 3 Emalanga	Liviki 7 7-11 Inyonni 5Emalanga	Liviki 8 14-18 Inyonni 5Emalanga	Liviki 9 21-23 Inyonni 3Emalanga
Emakhono eSISEYENE	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi	. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentisw a \kwelulwimi
Tihloko /Imicondvo, Emakhono neMagugu	2. Kufundza nekwehlwaya Fundzela kufinyeta. Itheksthi lenhlangotsimbili lelinganisa kuphikisana/ ingcogco levumelana nobe lephikisa nesihloko INDZABA LEMFISHA lemisiwe	3. Kubhala nekwetfula Kubhala indzaba lenhlangotsilunye: uvumela nobe uphikise siphakamiso/ sihloko . Gcila kuloku lokulandzelako: Indlelanchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula 4. Takhi netimiso tekusetjentiswa kwelulwimi . Buyeketa tihlanganisamcondv o netihlanganisi	2. Kufundza nekwehlwaya Itheksthi yetemibhalo 7: kwetfulwa setihloko: kugcila kulunye luphawu lwekubona.cocisan a ngeligalelo lalo. Itheksthi yetemibhalo 8: Kufundzisia TINKONDLO letimisiwe Bona ubuye ucocisane sakhwi emdlalweni / enovelini/ etindzabeni letimfisha; imifanekisomcondv o enkondlweni nendlela lekuhambisana ngayo netihloko.	3. Kubhala Nekwetfula Kubhala: Umbhalo lochazako/ lolandzisako/ lokuyeta likamava lembhal/ lenhlangotsimbili Gcila kuloku lokulandzelako: Indlelanchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula. 4. Takhi netimiso tekusetjentiswa kwelulwimi . Tinkhatsi tesento	2. Kufundza nekwehlwaya Kufundzisia. Ematheskthi lamafisha etekuchumana kwelinentyi: tatiso, tikhangisi letikhetskile, imilandvomphilo. catsanisa kukhetseka wemagama(irejista , sitayela neliphimbo netimo letifanako, sibonelo: tincwadzi. INDZABA LEMFISHA lemisiwe 3. Kubhala Nekwetfula	2. Kubhal Nekwetfula Kulungisa luhlelo ekubhaleni kwebafundzi Silulumagama lesihambelana netheksthi lefundvwakot Tifinyeto letivame kusetjentiswa nakwentiwa tikhangisi letikhetskile, lipphupo, isayensi yekubhala tindzaba letisuselwa enhloko TINKONDLO letimisiwe	2. Kubhal Nekwetfula Itheksthi yetemibhalo: kufundzisia kuveta balingisi enovelini, endzabeni letimfisha nobe emdlalweni; emasu ebugagu enkondlweni Ematheskthi Ianotsisa Iwati sib. kwakha sitfobe engcondvweni, lipphupo, isayensi yekubhala tindzaba letisuselwa enhloko TINKONDLO letimisiwe	3. Kubhala nekwetfula Bhala itheksthi lemifisha ngesitfombe nobe lumunye umfanekiso, sib.inkondlo, indzima lechazako . Gcila kuloku lokulandzelako : Indlelanchubo yekubhala kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula TINKONDLO letimisiwe	2. Kubhal Nekwetfula Kucikelela kusetjentiswa kwelulwimi lolujulile lwetincwadzi letiya ephephandzaben i, (inhoso netetsamelilwati; emaciniso nemibono). gcila ekwesen emagama (nguyipgi indlela bantfu lababitwa ngayo?) lokufakwako nalokushiywako, tabito (babobani?) KUBUYEKETA: Indzaba lemfisha Inkondlo, umdlalo/ inoveli

		Kulungisa luhlelo ekubhaleni kwebafundzi kanye nemphumela weluhlolo lwekuphela kwemnyaka Silulumagama lesihambelana netheksthi lefundwako		Silulumagama lesihambelana netheksthi lefundwako	Bhala Incwadzi yemtsetfo yekubuta lephatselene nekuphendvula satiso, sikhangisi lesikhetskile, njil Gcila kuloku lokulandzelako: Indlelanchubo yekubhala			4. Takhi netimiso tekusetjentiswa kwelulwimi . Imifanekiso, lumpawu, inshokutsi lesobala nalebhacile Silulumagama lesihambelana netheksthi lefundwako.	3. Kubhala nekwetfula Bhala incwadzi leya ephephandzabi
Lwati Iwangaphambilini	Timphawu tetinhlobo letehlukene tetincwadzi tetemibhalo	Sakhiwo sencwadzi yemtsetfo	Timphawu tendzaba lemfisha	-Emazinga ekucabanga kwengcondvo - Timphawu tendzaba lechazako	Emazinga ekucabanga kwengcondvo	Emakhono ekubhala sifinyeto	-Emakhono ekufundza -i-imeyli		
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Emanothi, liphepha lewebhu yelitiko letemfundvo..	Emanothi, liphepha lewebhu yelitiko letemfundvo..	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.	Emanothi, liphepha lewebhu yelitiko letemfundvo.
Luhlo	Luhlo lolungakahaleki : Kulungisa								KUBUYEKETA
	Luhlo Loluhlekile Lolwentiwa Esikolweni			Umsebenti 9 – shorter Ematheksthi emibhalombiko					Umsebenti 10 – Sivivinyo 2, Lulwimi esimeningcondvo lesitsite <ul style="list-style-type: none">• Sivisiso• Sifinyeto• Takhi netimiso tekusetjentiswa kwelulwimi

**2020 Ngemva kwe– Covid: Luhlelomsebenti lolubuketiwe LwaVelonkhe: Libanga 11 – ITHEMU 4: SISWTI LULWIMI LWEKUCALA
LWEKWENGETA**

ITHEMU 4 (38 Emalanga)	Liviki 1 28 Inyon-2 Impala (5 Emalanga)	Liviki 2 5-9 Impala (5 Emalanga)	Liviki 3 12-16 Impala (5 Emalanga)	Liviki 4 19-23 Impala (5 Emalanga)	Liviki 5 26-30 Impala (5 Emalanga)	Liviki 6 2-6 Lweti (5 Emalanga)	Liviki 7 9-13 Lweti (5 Emalanga)	Week 7 16-18 Lweti (3 Emalanga)	19 Lweti – 9 Ingongoni Umsebenti 8:
Emakhono eSISEYENE	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	2. Kufundz nekwehlwaya 3. Kubhal nekwetfula 4. Takhi Netimiso Tekusetjentiswa \kwelulwimi	
Tihloko /Imicondvo, Emakhono neMagugu	2. Kufundz Nekwehlwaya Kufundzela kucikelela kusetjentiswa kwelulwimi lolujulile, sib. inkhulomo yetepolitiki, kubika lokutsatsa luhlangotsi . KUBUYEKETA. - tonkhe tindzaba letimfisha -tonkhe tinkondlo -umdlalo/inoveli yonkhe	2. Kufundz nekwehlwaya Itheksthi yetemibhalo 12 KUBUYEKETA - Emaphepha eluhlolo Iweminyakaa leyengcile	22. Kufundz nekwehlwaya KUBUYEKETA - 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula.	2. Kufundz nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula.	2. Kufundz Nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula. 4. Takhi netimiso tekusetjentiswa \kwelulwimi KUBUYEKETA – • Sivisiso • Sifinyeto • Kufundvwa kwetibonwa • Taki netimiso tekusetjentisw a kwelulwimi,	2. Kufundz Nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula. 4. Takhi netimiso tekusetjentiswa \kwelulwimi KUBUYEKETA – • Sivisiso • Sifinyeto • Kufundvwa kwetibonwa • Taki netimiso tekusetjentisw a kwelulwimi,	2. Kufundz Nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula. 4. Takhi netimiso tekusetjentiswa \kwelulwimi KUBUYEKETA – • Sivisiso • Sifinyeto • Kufundvwa kwetibonwa • Taki netimiso tekusetjentisw a kwelulwimi,	2. Kufundz Nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula. 4. Takhi netimiso tekusetjentiswa \kwelulwimi KUBUYEKETA – • Sivisiso • Sifinyeto • Kufundvwa kwetibonwa • Taki netimiso tekusetjentisw a kwelulwimi,	2. Kufundz Nekwehlwaya 3. Kubhal Nekwetfula Kubhala – Kuhanganisa Incwadzi yekuncoma/ yekubonga/ yekuveta kujabula. 4. Takhi netimiso tekusetjentiswa \kwelulwimi KUBUYEKETA – • Sivisiso • Sifinyeto • Kufundvwa kwetibonwa • Taki netimiso tekusetjentisw a kwelulwimi,

**Luhloko Iwalweti
15 Emalanga**

	Simokwenta neselulo sekwentiwa KUBUYEKETA - Lulwimi	<ul style="list-style-type: none"> Taki netimiso tekusetjentisw a kwelulwimi, 			<p>emaphutsa nekwetfula Kwakheka kwematheksth netimpawu telulwimi (bona 3.3)</p> <p>4. Takhi netimiso tekusetjentisw a kwelulwimi</p> <p>Indlela lepholile nemabintana letayelekile ekubonga. Indlela lemukelekile ngekwegemasiko yekubita bantfu ngetikhundla Kukhetseka kwemagama Silulumagama lesihambelana netheksthi lefundvwako</p>	netheskthi lefundvwako t	<p>kulungisa emaphutsa nekwetfula Kwakheka kwematheksth netimpawu telulwimi (bona 3.3)</p> <p>4. Takhi netimiso tekusetjentisw a kwelulwimi</p> <p>umsebenti wesichazamaga / kwenta tisho / taga / tiga kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama lesihambelana netheksthi lefundvwako</p>	<p>umbhalo, kulungisa emaphutsa nekwetfula Kwakheka kwematheksth netimpawu telulwimi (bona 3.3)</p> <p>4. Takhi netimiso tekusetjentisw a kwelulwimi</p> <p>umsebenti wesichazamaga / kwenta tisho / taga / tiga kulungisa luhlelo ekubhaleni kwebafundzi. Silulumagama lesihambelana netheksthi lefundvwako</p>	
	Lwati Iwangaphambilini								
	Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Emanothi, liphepha lewebhu yelitiko letemfundvo. (Balingani batawunika tibonelo teku ngena ku- intanethi)							
Luhlo Luhlo lolungakahaleki: Kulungisa	Luhlo loluhlelekile Lolwentiwa Esikolweni								

10. Tshivenda First Additional Language

Revised National Teaching Plan

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19: Gireidi ya 11 – THEMO YA 1: TSHIVENDA LWA U ENGEDZA LWA U THOMA

THEMO YA 1 (Mađuvha a 46)	Vhege ya 1 15 - 17 Phando (Mađuvha 3)	Vhege ya 2 20 - 24 Phando (Mađuvha 5)	Vhege ya 3 27 – 31 Phando (Mađuvha 5)	Vhege ya 4 3 - 7 Luhuhi (Mađuvha 5)	Vhege ya 5 10 - 14 Luhuhi (Mađuvha 5)	Vhege ya 6 17 - 21 Luhuhi (Mađuvha 5)	Vhege ya 7 24 - 28 Luhuhi (Mađuvha 5)	Vhege ya 8 2 - 6 Thafamuhwe (Mađuvha 5)	Vhege ya 9 9 - 13 Thafamuhwe (Mađuvha 5)	Vhege ya 10 16 - 18 Thafamuhwe (Mađuvha 3)
'HOHO DZA TSITATAMENND E TSHA PHO·ISI	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo	1.U thetshelesa na u amba 2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo milayo na kushumisele kwa luambo
'hoho, khontseputi, vhukoni na zwa ndeme	1. Tholokanyondi ho ya u thetshelesa KANA U talela dokumenthari ya TV. U vhala wo tou fombe. Tshibveledzwa tsha maphungo tsha u ñwala kana tsha u vhona Manweledzo a sa kondi nga ha mbuno dza ndeme	U ñwala pharagirafu ya maphungo. U sedza kha kuvhumbele kwa fhungo na u bviselwa khagala, milayo ya pharagirafu tsumbo, mihumbulo mihulwane, zwidodombedz wa zwi tikedzaho, n. U ñwala tshitatamennd e a tshi nea maphungo	1.U vhalela nthia hu so ngo lugiselwaho ha pharagirafu hu bvaho kha u vhala ha phurogireme ya u engedzedza Nyamedzano ya tshigwada kha zwibveledzwa zwa u vhona sa khathuni.	3. U ñwala phara ya khumbulelo / maanea Maanea in response to the issues explored in the Tshibveledzwa tsha Jitheretsha, eg. A Tshirendo, drama, Larael, Nganea pfufhi, dayari kana vhurifhi Livhanya kha maitele a u ñwala.	1 O thetshelesa u itela u manweledzo: tshibveledzwa tsha maphungo tshipufhi.U qivha mulaedza muhulwane, u humbula nga ha ñhoho Oraja: Inthaviyu (matshimbizel e a inthaviyu kana nyedziselo	3. Manweledzo U ñwala manweledzo nga maitele a mbuno lugiselwaho – ndima i bvaho kha bugu yo randelwaho KANA U vhalwa ha tshirendo ho lugiselwaho KANA Tshipida tsha dirama U dzhieila nthia kuambele, thouni, u awela tshikhala,	1. U ñwala manweledzo nga maitele a mbuno lugiselwaho – ndima i bvaho kha bugu yo randelwaho KANA U vhalwa ha tshirendo ho lugiselwaho KANA Tshipida tsha dirama U dzhieila nthia kuambele, thouni, u awela tshikhala,	3. U ñwala nganetshelo ine vhabvumbedz wa vha tangana vha amba U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhululula u itela u khakhlula ho khakheaho na u nekedza	1.U thetshelesa zwibveledzwa zwo fhambanaho na u amba nga hazwo, tsumbo:luimbo, U nekedza thandela ya u vhala ho engedzedzwaho U vhala wo tou fombe. U vhambedza na u fhambanya mulaedza / tshitaila, mutevhetsindo nz.	3 U ita thebulu/ u dzenisa maphungo a mbonalo dzi hanedzanaho U ñwala inthaviyu/ mufhindulano/ vhurifhi hu yaho kha gurannä Livhanya kha maitele a u ñwala 4. Zwishumiswa zwa mibvumo tsumbo: raimi, rifureini, mutevhetsindo,

	Mbuno na muhumbulo wawe U ita mahumbulelwa wa dzchia tsheo. Tshibveledzwa tsha Litheretsha tsha 1 U givhadza mafhungo/ makumedzwa. U sedza kha mbonalo nthihi yo topolwaho. U amba nga zwi Bveledzwaho ngayo NGANEA PFUFHI:	tsumbo tshi yaho mapholisani, D̄ivhaipfi i yelanaaho na tshibveledzwa tsha u vhalas.	tsha litheretsha tsha 2 TSHIRENDÖ: U vhala wo tou fombe U d̄ivha na u amba nga ha puloto kha d̄irama/ nganea/ nganeapfufhi: Imedzhari kha tshirendo na uri zwi yelana hani na mafhungo U vhala ha nyengedzedzo nga u tou ita. U dalela Jaiburari/u ña na magazini/ gurannda.	khagala nyanyuwo: Maładzisi na małaluli (Ndovhololo) Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha ñwala D̄ivhaipfi zwi tshi yelana na tshibveledzwa tsha u vhala U shumisa thesarasi - bugu ya pfanywa U vhumba mafhambanyi e mafhungoni, sa: <i>u takala -</i> <i>u dinalea, ima-</i> <i>dzula</i>	Manweledzo a bvaho kha tshibveledzwa tsha mafhungo IU d̄ivha zwdodombedz wa zwa ndeme na zwi si na ndeme. NGANEA PFUFHI:	U livhanya kha maitele a u ñwala. 4.Maiti. Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha ñwala D̄ivhaipfi i yelanaaho na tshibveledzwa tsha u vhala. Mushumo wa thalusamaipfi. LTT(SBA) MUSHUMO WA 1: Thlokanyondi vho ya u thethselesa.	U tanganya mañgo mubulo wa ipfi na ngafhadzo 2. U vhala wo tou fombe. U sika mubvumbedzwa kha nganea/ nganeapfufhi kana dirama; zwhishumiswa zwa u dihisa luambo Iwa u fhuredzel kha tshirendo TSHIRENDÖ: Tshibveledzwa tsha litheretsha tsha 4: Tsenguluso ya mulaedza wa tshibveledzwa tsha litheretsha tsha.	Tshivhumbeo tsha tshibveledzwa na mbonalo dza luambo(kha (Hu sedzwe 3.3) U ñwala nganetshelo ine vhabvumbedz wa vha tangana vha amba U livhanya kha maitele a u ñwala. Mafhungo maambiwa na mafhungo maambelwa u itela u bveledza vhabveledzwa . U longa zwiga kha maipfi maambiwa na maipfi maambelwa (ndovhololo) Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha ñwala D̄ivhaipfi: u t̄odisia thalutshedzo dza maipfi kha u vhala - thalusamaipfi.	Zwa nyimbo mbili 2.Tshibveledzwa tsha litheretsha – ZWIRENDÖ: NDOVOHOLO : Mbudziso pfufhi – nganeapfufhi Zwirendo- LTT(SBA) Mushumo wa 2: U ñwala maanea..	alitheresheni, Kuambele kwo doweleaho na raimi Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha ñwala D̄ivhaipfi: ine ya vha na vhushaka na nyimbo sa zwine zwa vonalisa zwine kha tshibveledzwa tshiñwalwa tsha u vhala, tsumbo: Maipfi a kale a si tsha shumisiwa, tsumbo ive, na pfufhifhadzo ya maipfi. LTT(SBA) Mushumo wa 3: Thesite ya luambo
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Ndingothangeli		Ndīvho ya midia – dzimagazini, u kunguwedza, guranna	Ndīvho ya midia – dzimagazini, u kunguwedza, guranna	Zwikili zwa inthaviyu, litheretshafigara ya muambo na vhaanewa	Ndīvho ya zwikili zwa u thetshelesa, u ñwala muvhigo	Ngudo ya khathuni - Ðivhaipfi	Luambo – liphani – pfano ya nefhungo na liti	Mbonalo dza posītara	Ndīvho ya maitele a u ñwala, Thero kha mañwalwa a litheretsha.	Zwikili zwa u vhalela ntha, dziimeili	
Zwishumiswa (nga nn'a ha bugupfarwa) u itela uri pfunzo I tshimbile zwavhu»i	Milingo ya u fhedza ya 2018	Dziguranna, dzimagazini Nganeapfufhi https://qrgo.page.link/KU9d	Zwikilipu zwa mafhundo zwi re kha gurann Newspaper clips of letters to the press.,	Tholokanyo ndīvho dzi re kha bammbari ja mulingo wa ñwaha wo fhiraho Past year exam paper - comprehension	Tsumbo dza Tholokanyondivh o ya u thetshelesa, tsumbo ya muvhigo wa mafhundo.		Kijipu ya video ya inthaviyu ya nganeavhutshil o ya vhuné.	Litheretsha ya u tou vhonwa (Ngudo ya khathuni na khunguwedzo https://qrgo.page.link/wVDy	khathuni na khunguwedzo, bammbari ja miñwaha wo fhiraho.	Zwko zwa jaiburari, inthanethe,	
Mulingo/Ndingo	U linga hu si ha fomaña: Mvusuludzo	Thesite ya u thoma	U ñwala manweledzo 2	U ñwala vhurifhi vhu yaho kha guranna	U guda Tholokanyondivh o U linga hu si ha Mvusuludzo	U guda tholokanyondivho ya u thetshelesa fomaña	Ngudo ya Khathuni, Maanea a nganetshelo	Litheretsha Tsenguluso ya muanewa	Posītara, Mapa wa muhumbulo map, Mabammbiri o fhiraho.	Zwibveledzwa zwa u vhonwa bammbari ja murahu..	
	LT(SBA)		LT(SBA)	LT(SBA)						LT (SBA)	
	U linga ha fomaña		Mushumo wa 1 – Tholokanyondivh o ya u thetshelesa	Mushumo wa 2- U ñwala: Maanea						Mushumo wa 3 – Luambo kha nyimele (thesite) - Tholokanyondivho Manweledzo - Tshivhumbeo ,milayo na kushumisele kwa luambo	

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19: Gireidi ya 11 – THEMO YA 2: TSHIVENDA LWA U ENGEDZA LWA U THOMA

THEMO YA 2 (Mađuvha a 39)	Vhege ya 1 1-5 Fulwi (Mađuvha 5)	Vhege ya 2 8-12 Fulwi (Mađuvha 5)	Vhege ya 3 15-19 Fulwi (4 days)	Vhege ya 4 22-26 Fulwi (Mađuvha 5)	Vhege ya 5 29 Fulwi -3 Fulwana (Mađuvha 5)	Vhege ya 6 6-10 Fulwana (Mađuvha 5)	Vhege ya 7 13-17 Fulwana (Mađuvha 5)	Vhege ya 8 20-24 Fulwana (Mađuvha 5)	Vhege ya 9 27-31 Fulwan a School Holiday
'HOHO DZA TSITATAMENNDE TSHA PHO-ISI	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u ṭalela 3.U ḥwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo
'hoho, khontseputi, vhukoni na zwa ndeme	2.U vhala na u ṭalela U vhala wo tou fombe. Masia u bva kha tshibveledzwa tsha litheretsha tshi sumbedzaho ndinganyelo, vhukule nz. NGANEA PFUFHI:	3.U ḥwala na u nekedza 4.Tshivhumbeo,mila o na kushumisele kwa luambo - prepositions - Mataluli - mbampedzo ya mataluli - ḫivhaipfi l yenaho na zwibveledzwa zwa u vhala. Maipfi sumbedzaho sia, tshikhala,ndingany elo n.z.	2.U vhala na u ṭalela Tshibveledzwa tsha litheretsha tsha U vhala wo tou fombe, u isa phanda na ther U vhambedza na u fhamanya Tshibveledzwa tsha litheretsha 6 TSHIRENDO	3.U ḥwala na u nekedza Pharagirafu kha mushumo wo randelwaho, tsumbo, ngano dza phukha kana ngano dza tsiko tsumbo: U ṭalusa muanewa na u imelela vhuṭanzi, u ṭalusa thethuvhupo na zwine ha g̃isa, u ḫivha thero na zwine ya g̃isaU livhanya kha: Maitele a u ḥwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhulula ho khakheaho na u nekedza Tshivhumbeo tsha	2.U vhala na u ṭalela U vhala wo tou fombe. Tshibveledzwa tsha mafhungo , sa tsumbo: guranna kha mafhungo a tshitshavha, tsumbo: u ṭahela ha mađi , u bvisa/ kumba tshika/mashika	2.U vhala na u ṭalela If time allows: Agenda of a community meeting in response to the reading text U ḥwala minetse dza muṭangano U livhanya kha: Maitele a u ḥwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhulula ho khakheaho na u nekedza	3.U ḥwala na u nekedza U vhala na itela kushumisele kwa luambo nga ndila ya tsatsaladzo/vhudziv ha, Tshibveledzwa tshi neaho kuhumbule kwave/maime/u anganya zwi bvaho kha litheretsha kana tshiko tsha midia, tsumbo: khathuni dza zwa polotiki, khungedzelo, muvhigo wo nyanyula Khungedzelo i shumisaho zwishumiswa zwinzhi zwa vhudavhidzani zwo	2.U vhala na u ṭalela U vhala u itela kushumisele kwa luambo Luambo lwo dzumbamaho na zwishumiswa zwa u difihisa luambo u fhureledza u itela u ṭuṭula dzangalelo ja u thetshelesa na u kwengweledza, tsumbo: lifanyisi, ajitheresheni, ndovhololo NDOVHOLOLO. THEMO YA 1 na THEMO YA 2 -tholokanyondivho -Manweledzo -Zwibveledzwa zwa u vhonwa -nyito dza luambo n.z.	

				tshibveledza na mbonalo dza luambo 4.Tshivhumbeo,mila o na kushumisele kwa luambo Lipfanisi kha nyimele - tsumbo u bva kha ndowendow ya u thetselesa kana tshibveledza tsha Litheretsha zwa 5 na 6 Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha nwala.		Milayo i yelanaho na minetse: tshifhinga tsho fhelaho, u nombora, fomaJa, luambo lusa monimoni Divhaipfi i yelanaho na u tshibveledwa tsha u vhala Luambo lu shumiswaho u guda maitele a u tshimbida muJangano, tsumbo: adzhenda, mudzulatshidulo, minetse/ maambiwa, mafhungo abvaho kha maambiwa.	fhambanaho , u bva kha magazini/ gurannda/ TV TSHIRENDU U nwala na u nekedza U sika khungedzelo - ho katelwa zwishumiswa zwa u vhonwa. Thekhiniki ya u kwengweledza tsumbo: Themendelo ya vhomakone, masiandaitwa, nyangaredzo, nz .NDOVHOLOLO THEMO YA 1 na 2 Litheretsha.	
Ndingothangeli	Zwikili na zwiJirathedzhi zwa u vhala Nqivho ya Nganea pfufhi Divhaipfi yo teaho	Zwikili zwa luambo Dzo fhambanaho	Zwikili na zwiJirathedzhi zwa u vhala na u thetselesa Divhaipfi yo teaho Nqivho ya theroyhaanewa na mbonalo dza vhurendi	Kuhwalele KWA Pharajirafu Divhaipfi l re hone. Nqivho ya bugu dzine dza khou shumiswa	Zwitirathedzhi zwa u vhala, nqlvho ya muraha ya nganea pfufhi, nqlvho ya mbonalo dza vhurendi dzo fhambanaho	Nqivho ya kutshimbidele kwa muJangano. Divhaipfi yo teaho ya kutshimbidele	Nqivho ya kushumisele kwo khetheyaho kwa luambo	Nqivho ya tshivhumbeo tsha bambbiria 1
Zwishumiswa (nga nn'a ha bugupfarwa) u itela uri pfunzo I tshimbile zwavhu <i>»</i> i	Mbekanyamatshimbile a bisi kana luJwe lwendoe			Guranna		Khathuni ya polottiki/khunuwedzo, Muvhigo wo nyanyula n.z.	Mabambiri a milingo ya miJwaha yo thiraho	

Mulingo/Ndingo	U linga hu si ha foma la . Mvusuludzo	Mulingo wa luambo kha nyimele	.	Pharagirafu	Nyambedzano nga ha mafhugo a dinaho tshitshavhani na uri a nga tandululwa hani/ Zwi divhadzwe kha vhathu vho teaho.	Adzhenda na minetse sa tshibveledzwa tshilapfu tsha vhudavhidzani.	.Nyambedzano nga ha kushumisele kwo khetheaho kwa luambo Khungedzelo sa tshibveledzwa tshipfufhi tsha vhudavhidzani .p	Mulingo wa luambo kha nyimele e.g. Luambo lwo dzumbamaho lifanyisi, alitheresheni, ndovhololo	
LTT(SBA) Formal Assessment	LTT(SBA) MUSHUMO WA 4 Shorter transactional text		LTT(SBA) MUSHUMO WA 5 Phurodzhekite ya jitheretsha: Mbudziso pfufhi		LTT(SBA) Mushumo wa 6 Wo bviswa				



2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:
Gireidi ya 11 – THEMO YA 3: TSHIVENDA LWA U ENGEDZA LWA U THOMA

THEMO YA 3 (Mađuvhaa 21)	Vhege ya 1 3-7 Aug (Mađuvha 5)	Vhege ya 2 11-14 Aug (4 days)	Vhege ya 3 17-21 Aug (Mađuvha 5)	Vhege ya 4 24-28 Aug (Mađuvha 5)	Vhege ya 5 31 Aug - 1 Khubvumedzi (Mađuvha 2)	Vhege ya 6 2-4 Khubvumedzi (Mađuvha 3)	Vhege ya 7 7-11 Khubvumedzi (Mađuvha 5)	Vhege ya 8 14-18 Khubvumedzi (Mađuvha 5)	Vhege ya 9 21-23 Khubvumedzi (Mađuvha 5)
'HOHO DZA TSITATAMENND E TSHA PHO·ISI	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo
'hoho, khontseputi, vhukoni na zwa ndeme	2.U vhala na u talela U vhala u itela Manweledzo. U ñwala khanedzano i no ima na kana i no hanedza na lìdinginywa/ likumedzwa NGANEA PFUFHI	3.U ñwala na u nekedza Tshibveledzwa tsha disikhesivi tshi vheaho u t̄a u amba u tshi ima na ɿhoho kana u tshi hanedza kha tshiimo tshi no lingana/ U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhlulula ho khakheaho na u nekedza 4.Tshivhumbeo,mila	2.U vhala na u talela Tshibveledzwa tsha lìtheretsha tsha 7: U ðivhadza mafhungo U sedza kha mbonalo nthihi i ɿalusaho. U amba nga ha zwine ya nga ðisa/ bvededa. Tshibveledzwa tsha lìtheretsha tsha 8: U vhala wo tou fombe. U ðivha na u amba nga ha puloto kha ðirama/ nganea/ nganeapufhi:	3.U ñwala na u nekedza Maanea a nganetshelo U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhlulula ho khakheaho na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo lìti, zwifhinga (Ndovhoholo) Ðivhaipfi i yelanaho na tshibveledzwa tsha 8: U ñwala na u nekedza	2.U vhala na u talela U vhala wo tou fombe Zwibveledzwa zwinzhizwizhi zwipfufhi zwa media: ñgivhadzo, khungedzelo dzo khetheaho, nganeavhutshilo, U vhambedza, redzhisitara, tshitaili na vhuðipfi zwi na zwivhumbeo zwi tanaho tsumbo: Marifhi NGANEA PFUFHI: U ñwala na u nekedza	4.Tshivhumbeo,mil yo na kushumisele kwa luambo Tshibveledzwa tsha lìtheretsha: U vhala wo tou fombe Divhaipfi i yelanaho tshibveledzwa tsha 8: Vhala pfuhifhadzo lìshumiseswaho kha khungedzelo zwo khetheaho, akhironimi zwi na zwishumisawa zwa u difhisa luambo lwa u fluredzela kha tshirendo TSHIRENDÖ:	2.U vhala na u talela Tshibveledzwa tsha lìtheretsha: U vhala wo tou fombe U vhumba muaneva kha lìtheretsha, Nganea pfufhi/ drama, zwishumisawa zwa u difhisa luambo lwa u fluredzela kha tshirendo TSHIRENDÖ:	3.U ñwala na u nekedza U ñwala tshibveledzwa tshifufhi zwi tshi yelana na u fhindula kha tshifanyiso, tsumbo: tshirendo, pharagirafu mbuletschedzo U livhanya kha maitele a u ñwala- U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhlulula ho khakheaho na u nekedza 4.Tshivhumbeo,mil	2.U vhala na u talela U vhala wo tou fombe u itela u ðivha kushumisele kwa luambo lwa vhuzivha kha marifhi a yaho kha gurannda (ndivho na vha tanganedzaho mafhungo: mbuno na muhumbulo). U sedza kha rina madzina (vhathu vha riñwa hani madzina?) Ndi zwifhio zwi dzeniswaho kana zwi salaho nn̄da, masala (Ndi

		<p>yo na kushumisele kwa luambo . Ndovhololo Vhungani, zwiitisi na mvelele na maṭanganyi Dzilafho ja vhukhakhi ha girama kha zwe vhagudi vha ḥwala na kushumele kwa kha milingo ya vhuka ti ha ḥwaha Divhaipfi i yelenaho na zwibveledzwa zwa u vhala.</p>	<p>lmedzhari kha tshirendo na uri zwi yelana hani na mafhungo</p>		<p>U ḥwala vhurifhi ha fomaṭa ha u vhudzisesa zwi tshi yelana na u fhindula ndivhadzo, na khungedzelo dzo khetheaho nz. U livhanya kha maitele a u ḥwala</p>		<p>yo na kushumisele kwa luambo</p> <p>Image, symbol, literal and figurative meaning. Divhaipfi i yelenaho na tshibveledzwa tsha u vhala</p>	<p>vhone vhonnyi? NDOVHOLOLO: Nganea pfufhi, Tshirendo, drama/ Larael U ḥwala na u ḥekedza A letter to the press</p> <p>4.Tshivhumbeo,mil yo na kushumisele kwa luambo Thalutshedzo i re khagala na yo dzumbamaho. NDOVHOLOLO.</p>
Ndingothangeli	Zwiṭirathedzhi zwa u vhala Mbonalo dza Nganea pfufhi sa marīwalwa	Ambonal dza maanea a disikhesivi	Zwiṭirathedzhi zwa u vhala Features of Tshirendo/Nganea pfufhi	Mbonalo dza Maanea a nganetshelo	Zwikili zwa u vhambeda vhurifhi ha fomaṭa nah u si ha fomaṭa	Zwiṭirathedzhi zwa u vhala/Zwikili na mbonalo dza vhurendi: zwishumiswa zwa u difhiswa luambo lwa u fhuredzela kha tshirendo	Zwikili zwa u ḥwala Suitable vocabulary	Format of a letter to the press
Zwishumiswa (nga nn'a ha bugupfarwa) u itela uri pfunzo i tshimbile zwavhu'i	Tshibveledzwa tsha disikhesivi arali tshi siho kha bugupfarwa	Ruburiki	Tshifanyiso tsha ḫorobo yo ḫangananaho	Ruburiki	Tsumbo ya zwibveledzwa zwipfufhi		Zwinyanyuli zwo teaho	Example of letter to the press
Mulingo/Ndingo	U linga hu si ha fomaṭa. Mvusuludzo	U ḫaṭa ho linganelaho	Maanea	Literature work sheet	Maanea	Vhurifhi ha fomaṭa	Pharagirafu	Letter to the press
	LT(SBA) (Fomala)	LT(SBA) MUSHUMO WA 7 Tshipitshi tshi songo lugiselwaho		LT(SBA) Mushumo wa 8 Zwibveledzwa zwlapfu				

2020 PULANE YA U FUNZA YO DZUDZANYULULWAHO MURAHU HA COVID-19:
Gireidi ya 11 – THEMO YA 4: TSHIVENDA LWA U ENGEDZA LWA U THOMA

THEMO YA 4 (Mađuvha a 38)	Vhege ya 1 28 Khubvumedzi-2 Tshimedzi (Mađuvha 5)	Vhege ya 2 5-9 Tshimedzi (Mađuvha 5)	Vhege ya 3 12-16 Tshimedzi (Mađuvha 5)	Vhege ya 4 19-23 Tshimedzi (Mađuvha 5)	Vhege ya 5 26-30 Tshimedzi (Mađuvha 5)	Vhege ya 6 2-6 Lara (Mađuvha 5)	Vhege ya 7 9-13 Lara (Mađuvha 5)	Vhege ya 7 16-18 Lara (Mađuvha 3)	19 Lara– 9 Nyendavhusi ku
'HOHO DZA TSITATAMENN DE TSHA PHO·ISI	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	2.U vhala na u talela 3.U ñwala na u nekedza 4.Tshivhumbeo,mil yo na kushumisele kwa luambo	Mushumo wa 8: Milingo ya Lara 1Mađuvha 5
'hoho, khontseputi, vhukoni na zwa ndeme	<p><u>2.U vhala na u talela</u> U vhala u itela kushumisele kwa luambo nga ndila ya vhudzivha/tsatsal adzo, tsumbo, tshipitshi tsha politiki, u vhiga hu dziaho sia. Zwithu zwa u vhala zwa ndeme: Ndi nnyi ane a vhuelwa u bva kha tshibveledzwa itshi? Ndi nnyi ane a tshinyalelwana kana u lozwa? Hani? Tshibveledzwa tsha Jitheretsha: U vhala wo tou fombe</p> <p><u>U ñwala na u nekedza</u> Rewrite a text to remove prejudice and bias</p> <p><u>4.Tshivhumbeo,mila o na kushumisele kwa luambo</u> Maitiita na maitiitwa Divhaipfi zwi tshi yelana na tshibveledzwa tsha u vhala Thesarasi - sinonimi/ pfanywa</p>	<p><u>U ñwala na u nekedza</u> Tshibveledzwa tsha Jitheretsha: U vhala wo tou fombe</p> <p><u>1</u></p>	<p>U ñwala na u talela</p> <p>U ñwala tshibveledzwa tshi talusaho kuitele kwa zwithu, tsumbo: Ndaela dzine dza vha na vhushaka na thekhinojodzhi ntswa Ndovhololo ya u ñwala manweledzo hu tshi khou shumiswa tshibveledzwa tsha kuitele kwa zwithu, tsumbo: Mafhungo o fhelelaho, hu tshi khou shumiswa pfanywa na</p>	<p>U vhala na u talela Tshibveledzwa tsha Jitheretsha: Ndovhololo / manweledzo/ ngudo dza u khunyeledza/ zwibveledzwa zwa u engedza ndivho Manweledzo/ concluding lesson/enrichment text</p> <p>3 U ñwala na nekedza Vhurifhi ha u takalela / u livhuwa/sumbedza u diphina U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya,</p>	<p>U vhala na u talela Tshibveledzwa tsha Jitheretsha: Ndovhololo manweledzo/ ngudo dza u khunyeledza/ zwibveledzwa zwa u engedza ndivho Tholokanyongivho U ñwala na u nekedza Ndovhololo ya lushaka luñwe na luñwe hu tshi mulingo wa mafheloni a ñwaha.</p> <p>4. Tshivhumbeo, milayo na kushumisele kwa luambo</p>	<p>U vhala na u talela Ndovhololo of Tshibveledzwa tsha Jitheretsha U ñwala na u nekedza Ndugiselo ya mulingo. U ñwala zwi tshi bva kha zwe a nanga kha tshaka dza tshibveledzwa tsha</p> <p>U ñwala na u nekedza Ndugiselo ya mulingo. U ñwala zwi tshi bva kha zwe a nanga kha tshaka dza tshibveledzwa tsha</p> <p>U ñwala na u nekedza vhusiki –, u ñata khani, disikhesivi na a u vhuisa muhumbulo. U nanga ñhoho U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhaliulula u itela u khakhulula ho</p>	<p>U vhala na u talela Ndovhololo of Tshibveledzwa tsha Jitheretsha U ñwala na u nekedza Ndugiselo ya mulingo. U ñwala zwi tshi bva kha zwe a nanga kha tshaka dza tshibveledzwa tsha</p> <p>U ñwala na u nekedza vhusiki –, u ñata khani, disikhesivi na a u vhuisa muhumbulo. U nanga ñhoho U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhaliulula u itela u khakhulula ho</p>		

	U sedzulusa therona vhabvumbedzwa utshi ya phanq. Uvhambedza na			maipfi a iwe muñe U livhanya kha: Maitele a u ñwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, vhalulula u itela u khakhlula ho khakheaho na u nekedza Tshivhumbeo tsha tshibveledzwa na mbonalo dza luambo(kha (Hu sedzwe 3.34 <u>4.Tshivhumbeo.milayo na kushumisele kwa luambo</u> Maiti Nzudzanyo i lunzhedzanaho Dzilafho ja vhukhakhi hagirama kha zwe vhagudi vha ñwala Divhaipfi zwi tshi yelana na tshibveledzwa tsha u vhala	vhalulula u itela u khakhlula ho khakheaho na u nekedza Tshivhumbeo tsha tshibveledzwa na mbonalo dza luambo(kha (Hu sedzwe 3.34 <u>Tshivhumbeo.milayo na kushumisele kwa luambo</u> Maitele a vhulenda na ndowelo ya maitele a u livhuwa. U amba na vhathu nga maitele o teaho mvelele yavho Redzhisitara Divhaipfi i tshi yelana na tshibveledzwa tsha u vhala	Ndovhololo ya tshivhumbeo tsha luambo	khakheaho na u nekedza Tshivhumbeo tsha tshibveledzwa na mbonalo dza luambo(kha (Hu sedzwe 3.34. <u>Tshivhumbeo.milayo na kushumisele kwa luambo</u> Mushumo wau shumisa dikishinari Maidioma/mirero/kuambele kwa vhathu Divhaipfi zwi tshi yelana na tshibveledzwa tsha u vhala	khakheaho na u nekedza Tshivhumbeo tsha tshibveledzwa na mbonalo dza luambo (see 3.3) <u>Tshivhumbeo.milayo na kushumisele kwa luambo</u> Mushumo wau shumisa dikishinari Maidioma/mirero/kuambele kwa vhathu Divhaipfi zwi tshi yelana na tshibveledzwa tsha u vhala	
Ndingothangeli	Kushumisele kwo khetheyaho kwa luambo ndi mini?	Zwikili zwa u ñwala	Maitele a u ñea Ndaela	Maitele a u nweledza	Nđivho ya fome the ya vhurifhi ha fomaña	Zwirirathedzhi zwa u vhala	Nđivho ya u ñwala luammbo yo waniwaho ñwaha wothe.	Nđivho ya u ñwala luammbo yo waniwaho ñwaha wothe.	
Zwishumiswa (nga nn'a ha bugupfarwa) u itela uri pfunzo l tshimbile zwavhu»i	Tshipitshi tsha politiki/U vhiga hu no dzhia sia					Mabammbiri a milingo ya miñwaha yo fhiraho			

MulingoNdingo	U linga hu si ha foma ^{1/4a} : Mvusuludzo	Tshibveledzwa tsho no ñwalwaho	Pharagirafu	Ndaela	Ndaela	Vhurifhi ha u takalela/ livhuwa/sumbedza u diphina	Tholokanyondivho ya u vhala	Maanea	Maanea	
	LTT(SBA) (Fomala)	LTT(SBA) MUSHUMO WA 9 Final examinations								



11. Xitsonga First Additional Language

Revised National Teaching Plan

2020 Post – Covid: National Revised ATP: Giredi ya 11 – Kotara ya 1: XITSONGA RIRIMI RO ENGETELA RO SUNGULA

Kotara ya 1 (46 wa masiku)	Vhiki ro 1 15 - 17 Sunguti (Masiku ma3)	Vhiki ra 2 20 - 24 Sunguti (Masiku ya 5)	Vhiki ra 3 27 – 31 Sunguti (Masiku ya 5)	Vhiki ra 4 3 - 7 Nyenyenana (Masiku ya5)	Vhiki ra 5 10 - Nyenyenana (Masiku ya5)	Vhiki ra 6 17 - 21 Nyenyenana (Masiku ya5)	Vhiki ra 7 24 - 28 Nyenyenana (Masiku ya5)	Vhiki ra 8 2 - 6 Nyenyenkulu (Masiku ya5)	Vhiki ra 9 9 - 13 Nyenyenkulu (Masiku ya5)	Vhiki ra 10 16 - 18 Nyenyenkulu (Masiku ma3)
Tinhlokohaka ta XIPHOKHAMA	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	1. Ku Yingisela na ku Vulavula 2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm
Tinhlokohaka /Minongoti, Vuswikoti na Minkoka	1.Xikambelantwis so xo yingiseriwa ku kuma mahungu KUMBE Ku langutisa dokhumenthari eka thelevhixini. 1.Ku hlaya hi ku dzika. Xitshuriwa xo nyika mahungu. Kongomisa eka mavumbelo ya swivilwa na matwisisekelo ya swona Tsala xitatimende u nyika mahungu, xik: eka	1.Manghenelo eka timhaka ta tsalwa. Kongomisa eka xihlawulekisi xin'we Kanelah ku pfuna ka xihlawulekisi xa kona. Tsala ndzimana yo nyika mahungu. Kongomisa eka mavumbelo ya swivilwa na matwisisekelo ya swona Tsala xitatimende u nyika mahungu, xik: eka	1.Ku hlayela ndzimana ya xijumana ehenhla hlaya yo huma eka switshuriwa swa ku hlaya ko engetela Ku kanelah xitshuriwa xo voniwa hi mintlaw. Xik.: khathuni	3. Tsala ndzimana / xitsalwana xa mpimanyiso hi ku angula eka timhaka leti nga valangiwa eka xitshuriwa xa matsalwa, xik. 2. Xitshuriwa xa matsalwa xa 2: Xithokovetselo Ku hlaya hi ku dzika:	1. Yingiselela ku komisa. Xitshuriwa xo koma xa mahungu. Kuma hungulkulu ra xitshuriwa. Ringanyeta nhlokomhaka. Swanomo: inthavhiyu, (maendielo kumbe ku encenyeta) Kongomisa eka: Ku tsala hi ku landzeleta	3. Tsala nkomo sihi xivumbeko xa tipoyinti. Hundzuluxa tinotsi ti endla xitshuriwa xo helela. Xik: ku vumba hungu ro koma hi miehleketonkul u yo huma eka xitshuriwa kumbe inthavhiyu. Kongomisa eka: Ku tsala hi ku landzeleta magoza	1. Ku hlayela ehenhla loku lulamisiweke ka ndzimana yo huma eka tibuk ta ndzawulela KUMBE Ku hlaya loku lulamisiweke ka xithokovetselo	3. Tsala ndzimana ya ndzungulo laha swimunhuhatwa a swi hlanganaka swi vulavula. Kongomisa eka: Ku tsala hi ku landzeleta Magoza	1. Yingiselani no kanelah switshuriwa swo hambanahambana xik: Risimu Andlala phurojeke ya ku hlaya ko engetela vutivi Ku hlaya hi ku dzika: Pimanisa no hambanisa hungu, xitayili, ncino, na swi. swa tinsimu timbirhi	3. Dirowa / tata tafula ra swihlawulekisi swo hambana Tsala inthaviyu / n'wanguano / papila ro ya eka vahaxi va mahungu Kongomisa eka: Ku tsala hi ku landzeleta magoza 4. Mimpfumawulo yo hambanahambana,

	Ku endla minkumbetelo 2.Xitsuriwa xa matsalwa: XIRUNGULWANA	maphorisa Kongomisa eka: Ku tsala hi ku landzelela magoza 2. Switatemende, xivumbeko xa swivilwa (Nhlokohaka-riendl- xiendiwa) Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa	Lemuka no kanelia mbangu eka ntlangu/novhele /xitori xo koma; xifananiso eka xithhokovetselo na hi laha swi nga na vuxaka na mahungu ya tsalwa Ku hlaya Ko engetela: Vhakela layiburari / vuya na timagazini / mapapilahungu.	matitwelo: Maeneteri na mahlawuri (Mpfluxeto) Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi Ku hlaya Ko engetela: Vhakela layiburari / vuya na timagazini / mapapilahungu.	nkoka na lebyi byi nga riki bya nkoka. XIRUNGULWANA	Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa Ntirho wa dikixinari Makambelelo ya le xikolweni hi kotara (SBA)NTIRHO WA 1: Xikambelantwisis o xo yingiserwa.	rivilo ra mavulavulelo,k u kongomana hi mahlo, mavulelo ya marito na ninginiso wa swirho swa miri. 2. Xitshuriwa xa matsalwa xa 3: Ku tumbuluxa ximunhuhatwa eka novhele, swirungulwana, kumbe ntlangu; matirhiselo ya marito eka vutlhokovetseli XITHLOKOVET SELO: Xitshuriwa xa matsalwa xa 4: Hlela hungu ra xitshuriwa xa matsalwa	wo tshaha na mbulavulo wo rungula (mpfluxeto) Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi 2. Xitshuriwa xa matsalwa xa 3: Ku tumbuluxa ximunhuhatwa eka novhele, swirungulwana, kumbe ntlangu; matirhiselo ya marito eka vutlhokovetseli XITHLOKOVET SELO: Xitshuriwa xa matsalwa xa 4: Hlela hungu ra xitshuriwa xa matsalwa	POEM: The chimney sweeper- William Black. MPFUXETO: Xivutiso swa ximbangu-swirungulwana: swimbirhi Switlhokovetsel o - swinharu Makambelelo ya le xikolweni hi kotara (SBA) NTIRHO WA 2: Ku tsala xitsalwana. Makambelelo ya le xikolweni hi kotara (SBA) NTIRHO WA 3: Xikambelo Matirhiselo yaririmi embangwini:	xik. yelaniso, ncino, nandzelelano wa mimpfumawulo Swivulwana swa ntolovel na yelano wa mimpfumawulo Dyondzo ya ntivoririmi yo Ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi Ntivomarito: wo yelana na tinsimu ku ya hileswi ti nga tsariswa xiswona eka switshuriwa swo hlayiwa Makambelelo ya le xikolweni hi kotara (SBA) NTIRHO WA 3: Xikambelo Matirhiselo yaririmi embangwini:
Swilaveko swa vutivi byo rhangela		Vutivi bya swihangalasam ahungunyingi – timagazini, vunavetisi, maphephahung u	Vutivi bya swihangalasam ahungunyingi – timagazini, vunavetisi, maphephahung u	Vuswikoti bya inthavhiyu, matsalwa, ririmiro gega na vumunhuhati	Vutivi bya vuswikoti byo yingisel, ku tsala xiviko	Ku dyondza Khathuni-ntivomarito	Ririm – xitwananisi xa – nhlokohaka na riendl	Swilaveko swa phositaro	Vutivi byo tsala hi ku landzelela magoza, minkongomelo eka matsalwa	Vuswikoti byo hlayela ehenhla, imeyili

Swipfuno(ehandle ka tibuku ta vadyondzi)	2018 Xikambelo xa ku hela ka lembe	Maphephahung u, magazini, Swirungulwana https://qrgo.page.link/KU9d	Swichupuchupu swa maphephahung u swa papila ro ya eka xihangalasamah ungu, Matimu ya mufi yo huma eka phephahungu ku dyondzisa swisasi.	Mapapila ya xikambelo lexi nga hundza - Xikambelantwisiso	Xikombiso xa xikambelantwisi so xo yingisela, xikombiso xa xiviko xa nkalamafundza	Langutisa xikombiso xa ntirho wa SBA] Sorisa – KG Baloyi https://qrgo.page.link/imZ9	Swichupuchupu swa vhidiyo ya inthavhiyu hi ta vutomi bya munhu	Switshuriwa swo Voniwa (Ku dyondza khathuni na swinavetiso) https://qrgo.page.link/wVDy	Swinavetiso na tikhathuni papila ra xikambelo xa lembe leri nga hundza MCMA Video 1 Act 1 https://qrgo.page.link/1aGT	Swipfuno swa layiburari, inthanete, ensiliyophidiya
Makambel elo ya Nkamafunda: Dyondzo yo ololoxa swiphico	Makambel elo ya Nkamafunda: Dyondzo yo ololoxa swiphico	Xikambelwana xa vutivi bya rhangela	Tsala minkomiso mi2,	Tsala papila ro ya eka xihagalasamahungu	Xitoloveto xa xikambelantwisiso	Ku titoloveta Xikambelantwisiso xo yingiseriwa	Ku dyondza Khathuni, Xitsalwana xa ndzungulo	Nxopaxopo wa swimunuhutwa swa matsalwa	Phositara, mepe wa miehleketo, mapapila ya swikambelo leswinga hundzeke.	Switshuriwa swo Voniwa , mapapila ya swikambelo leswinga hundzeke.
	Makambel elo ya le xikolweni hi kotara (SBA) Mintirho ya makambel elo ya mafundza		Ntirho wa 1 – Xikambelantwisiso xo yingiseriwa	Ntirho wa 2 – Xitsalwana						NTIRHO WA 3 – Matirhiselo ya ririmembangwini:Comprehension - Nkomiso - Language structures and conventions



2020 Post – Covid: National Revised ATP: Giredi ya 11 – Kotara ya 2: XITSONGA RIRIMI RO ENGETELA RO SUNGULA

Kotara ya 2 (39 wa masiku)	Vhiki ro 1 1-5 Khotavuxika (masiku ya5)	Vhiki ra 2 8-12 Khotavuxika (masiku ya5)	Vhiki ra 2 15-19 Khotavuxika ((masiku ya4))	Vhiki ra 4 22-26 Khotavuxika (Masiku ya5)	Vhiki ra 5 29 Khotavuxika -3 Mawuwana (Masiku ya5)	Vhiki ra 6 6-10 Mawuwana (Masiku ya5)	Vhiki ra 7 13-17 Mawuwana (Masiku ya5)	Vhiki ra 8 20-24 Mawuwana (Masiku ya5)	Vhiki ra 9 27-31 Mawuwana Holideyi ya xikolo
Tinhlokohaka ta XIPHOKHAMA	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi
Tinhlokohaka /Minongoti, Vuswikoti na Minkoka	2. Ku Hlaya na ku Langutisa Swiletelo swo huma eka xitshuriwa xa matsalwa lexi kombaka mpimo, mpfhuka, na sw. tafula ra mafambelo ya bazi kumbe swin'wana swifambo. XIIRUNGULWANA:	3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi-Maengeteri ya ndhawu (Mpfxeto)	2. Xitshuriwa xa matsalwa xa 5: Ku hlaya hi ku dzika. Yisa emahlweni mbalango wa mikongomelo na swimunhuhatwa. Pimanisa kumbe u hambanisa Xitshuriwa xa matsalwa xa 6: XITLHOKOVETSE LO-	3. Ndzimana yo huma eka tibuk ta ndzawulelo, mitsheketo kumbe swikholtwakholwani, xik. Hlamusela ximunhuhatwa kutan u seketela, hlamusela nkongomelo na ku kucetela ka wona Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala 4.Swiaki na milawu ya matirhiselo ya ririm Switwananisi embangwini - swikombiso swo	2. Ku hlaya hi ku dzika: Xitshuriwa xo nyika mahungu, xik, Phephahungu leri vulavulaka hi timhaka ta le mugangeni xik, ku kala ka mati, ku susiwa ka mathyaka Ku hlaya na ku langutisa ko engetela. Kondletela ku hlaiwa na ku langutisiwa ka mahungu / maphephahungu XIRUNGULWANA - XITLHOKOVETSE LO-	3. Tsala ajenda ya nhlengeletano ya muganga hi ku angula eka xitshuriwa xo hlaiwa Tsala tinotsi ta leswi humelelaka enhlengeletanwini Endzhaku ka encyeneto, ku tsala makanelwa ya nhlengeletano Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo,na ku andlala 4. Xivumbeko xa ndzimana: nhlokomhaka, xivulwa na vuxokoxoko byo seketela.	2. Ku Hlaya na ku Langutisa Ku hlaya hi ndzemuko wa vuxoperi. Xitshuriwa lexi nyikaka mavonelo/ matitwelo/minkum betelo yo huma eka xihlovo xa matsalwa kumbe xa xihangalasamahu ngu, xik. khathuni ya tipolitiki, xinavetiso, ku vika ko tlhontla matitwelo Swinavetiso swa tindela tingingi ta vutihlanganisi swo huma eka timagazini / maphephahungu /thelevhixini XITLHOKOVETS ELO-	4. Ririm ro gega na tinxaka ta swivutiso swo tirhisiwa ku koka rinoko no susumeta, xik. xifananiso, ku fana ka mimpfumawulo na mbuyelelo MPFUXETO Kotara ya 1 na kotara ya 2 - xikambelantwisiso - nkomiso - switshuriwa swo voniwa - switoloveto swa ntivorimi na sw.	

				<p>huma eka switlovelo swo yingisela, kumbe switshuriwa swa matsalwa swa 5 na 6. Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi</p>		<p>Mbulavurisano lowu yelanaka na makanelwa: nkarhi lowu nga hundza, ya vekeriwiile tinomboro, ya na xivumbeko xa mafundza, ririm ro komisiwa</p> <p>Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa Ririm ro hlamusela mafambiselo ya tinhlegetano, xik. ajenda, mutshamaxitulu, makanelwa, leti humaka eka makanelwa</p>	<p>3. Ku Tsala na ku Andlala Tumbuluxa xinavetiso u katsa swihlawulekisi na tithekiniki to onga. Xik Langutela, xibumabumelo, ku angarhela MPFUXETO Kotara ya 1 na kotara ya 2 matsalwa.</p>	
Swilaveko swa vutivi byo rhangela	Vusikoti / maqhingha Vutivi bya Swirungulwana Ntivorirmi lowu tirhisiwaka	Vuswikoti bya matirhiselo ya ririm	Ku hlaya na ku yingisela Vuswikoti / maqhingha yo hlaya Vutivi bya ntivoririmi leri tirhisiwaka eka nkongomelo/vumunh uhati na swihlawulekisi swa vuthokovetseri	<p>Matsalelo ya ndzimana . How to write a paragraph Vutivi bya ntivoririmi leri tirhisiwaka eka eka swivutiso swa matsalwa</p>	<p>Maqhingha yo hlaya Vutivi bya vundzhaku bya swirungulwana Vutivi bya swihlawulekisi swo hambanahambana swa vutlhokovetseri</p>	<p>Vutivi byo fambisa Nhlengeletano na ririrmi leri tirhisiwaka.</p>	<p>Vutivi bya ndzemuko wa vuxoperi Ku tithisa formula ya ku Koka rinoko, ku Tsakisa, ku Naveta, nhlonhlotelo wo teka Goza. Swihlawulekisi swa swithlokovetselo</p>	<p>Vutivi bya xivumbeko xa Papila ra 1</p>
Swipfuno(ehandle ka tibuku ta vadyondzi)	tafula ra mafambelo ya bazi kumbe swin'wana swifambo.			phephahungu			<p>khathuni ya tipolitiki/ xinavetiso, ku vika ko tlhonthla matitwelo</p>	<p>Mapaila ya swikambelo swa malembe lama nga hundza</p>

Makambelelo	Makambelelo ya Nkamafundza: Dyondzo yo ololoxa swiphiko	Mapapila ya ntirho wa matsalwa	Language assessment in context	Mapapila ya ntirho wa matsalwa		Nkanrisano leti nga ku humelegeneti ta muganga na leswaku ti ta lulamisia hindlela yih/ tivisa varhangeni	Ajenda na makanelwa tani hi Xitshuriwa xaxa xitsalwambiko xo leha	Nkanerisano hi ndzemuko wa vuxoperi ; Xinavetiso tani hi Xitshuriwa xa xitsalwambiko xo koma.	Ku kambela matirhiselo ya ririm eka mbangu xik.: xifananiso, ku fanaka mimpfumawulo (Alitherexini) na mbuyelelo	
	Makambelelo ya le xikolweni hi kotara (SBA) Mintirho ya makambelelo ya mafundza	Makambelelo ya le xikolweni NTIRHO WA 4: Xitshuriwa xa xitsalwambiko xo loma		Makambelelo ya le xikolweni NTIRHO WA 5: Purojeke ya matsalwa: swivutiso swa ximbangu		Makambelelo ya le xikolweni NTIRHO WA 6: Wu susiwile				



2020 Post – Covid: National Revised ATP: Giredi ya 11 – Kotara ya 3: XITSONGA RIRIMI RO ENGETELA RO SUNGULA

Kotara ya 3 (Masiku ya 21)	Vhiki ra1 3-7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11-14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17-21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24-28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Aug - 1 Ndzhati (Masiku ya 2)	Vhiki ra 6 2-4 Ndzhati Masiku ya 3	Vhiki ra 7 7-11 Ndzhati Masiku ya 5	Vhiki ra 8 14-18 Ndzhati Masiku ya 5	Vhiki ra 9 21-23 Ndzhati Masiku ma3
Tinhlokohaka ta XIPHOKHAMA	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririm
Tinhlokohaka /Minongoti, Vuswikoti na Mavonelo	2. Ku Hlaya na ku Langutisa Hlaya hi xikongomelo xo endla nkomoiso.:. Nkanelo lowu nyikaka vonelo ro ro yima kumbe ro kanetana na mhaka hi ku ringana XIRUNGULWANA 1:	3. Ku Tsala na ku Andlala Tsala xitsalwana xa nkanelo lowu pfumelaka no kanetana na mhaka leyi bumabumeriwaka Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala.	2.Ku Hlaya na ku Langutisa Xitshuriwa xa matsalwa xa 7: Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala.	3. Ku Tsala na ku Andlala Xitshuriwa xa matsalwa xa 8 Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala.	2. Ku Hlaya na ku Langutisa Ku hlaya hi ku dzika. Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala.	4. Swiaki na milawu ya matirhiselo ya ririm XIRUNGULWANA: 2 Ku Tsala na ku Andlala Tsala papila ra mafundza ro vutisisa ku ri ku angula eka xitiviso, xinavetiso,	4. Swiaki na milawu ya matirhiselo ya ririm XITLHOKOVETSE LO: Nkomiso wa marito lowu tirthiswaka ngopfu eka swinavetiso, mavitonkomiso, na sw.	2.Ku Hlaya na ku Langutisa Xitshuriwa xa matsalwa Ku hlaya hi ku dzika: Dyondzo ya ntivoririm yo ololoxa swiphiko endzhaku ka mintirho yo tsala ya vadyondzi Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala.	3. Ku Tsala na ku Andlala XITLHOKOVETSE LO: 3.Swiaki na milawu ya matirhiselo ya ririm Hi swihi swi katsiwa kumbe ku siyiwa, masivi (i vaman?)

		<p>ololoxa swiphijo endzhaku ka mintirho yo tsala ya vadyondzi na matirhelo eka swikambelo swa le xikarhi ka lembe.</p> <p>Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa.</p>	<p>eka ntlangu/novhele/x itori xo koma; xifananiso eka xithhokovetselo na hi laha swi nga na vuxaka na</p>		<p>na sw</p> <p>Kongomisa eka: Ku tsala hi ku landzelela magoza</p>			<p>Ku vumba swifaniso hi marito, nhlamuselo yo kongoma na nhlamuselo yo gega.,</p> <p>Ntivomarito lowu yelanaka na xitshuriwa xo hlayiwa</p>	<p>MPFUXETO: xirungulwana, xithhokovetselo, ntlangu/ novhele</p> <p>3. Ku Tsala na ku Andlala Papila ro ya eka vahaxi va mahungu</p> <p>4. Swiaki na milawu ya matirhiselo ya ririmi Marito ya tinhlamuselo to kongoma na yo tlhonttha matiwo. MPFUXETO.</p>
Requisite pre-knowledge	Maqhinga yo hlaya Swihlawulekisi swa xirungulwana	Swihlawulekisi swa xitsalwana xa nkanelo	Maqhinga yo hlaya Swihlawulekisi swa xithhokovetselo/xiru ngulwana	Swihlawulekisi swa xitsalwana xa mianakanyo	Vuswikoti byo pimaniseka Xivumbeko xa papila ra mafundza		Maqhinga yo hlaya Swihlawulekisi swa xithhokovetselo: swivutiso swo kala tinhlamulo	Vuswikoti byo tsala Ntivomarito lowu faneleke	Papila ra mafundza ro ya eka vahaxi va mahungu
Switirhisiwa (swinwana handle ka tibuku) swo antswisa ku dyondza.	Xitsuriwa xa nkanelo loko xi nga ri kona ebukwini	Rhubiriki	Swifaniso	Rhubiriki	Swikombiso swa switshuriwa swo koma		Mintlhontiyo yo angula leyi faneleke	Xikombiso xa papila ra mafundza ro ya eka vahaxi va mahungu	
Makambelelo ya nkamafundza: Ku lulamisa swiphijo	Makambelelo ya nkamafundza: Ku lulamisa swiphijo	Ku ringanisa mavonelo	Xitsalwana	Papila ra nghingiriko wa matsalwa	Xitsalwana	Papila ra mafundza	Papila ra nghingiriko wa ririm	Papila ra nghingiriko wa matsalwa	Papila ro ya eka vahaxi va mahungu
	SBA Makambelelo ya mafundza	SBA Ntirho wa 7 Mbulavulo wa xijumana		SBA Ntirho wa 8 Xitsalwambiko xo leha					

2020 Post – Covid: National Revised ATP: Giredi ya 11 – Kotara ya 4: XITSONGA RIRIMI RO ENGETELA RO SUNGULA

Kotara ya 4 (38 wa masiku)	Vhiki ra 1 28 Ndzhati -2 Hlangula (Masiku ya 5)	Vhiki ra 2 5-9 Hlangula (Masiku ya 5)	Vhiki ra 3 12-16 Hlangula (Masiku ya 5)	Vhiki ra 4 19-23 Hlangula (Masiku ya 5)	Vhiki ra 5 26-30 Hlangula (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 7 16-18 Hukuri (Masiku ma 3)	19 Hukuri– 9 N'wendzamahala
Tinhlokohaka ta XIPHOKHAMA	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	2. Ku Hlaya na ku Langutisa 3. Ku Tsala na ku Andlala 4. Swiaki na milawu ya matirhiselo ya ririmi	Ntirho wa 8: Swikambelo swa Hukuri 15 wa masiku
Tinhlokohaka /Minongoti, Vuswikoti na Minkoka	<u>2. Ku Hlaya na ku Langutisa;</u> Ku hlayela ku lemuka matirhiselo ya ririmi hi vuxoperi xik. mbulavulo wa swa tipolitiki, mavikelo yo voyamela ethlolo rin'we. Ku hlaya timhaka hindlela ya vuxoperi: I mani a vuyeriwaka eka xitshuriwa lexi? I mani a lahlekeriwaka? Njhani? Xitshuriwa xa matsalwa: Ku hlaya hi ku dzika. Yisa emahlweni mbalango wa mikongomelo. Pimanisa na ku hambanisa.	<u>3. Ku Tsala na ku Andlala</u> Tsala xitshuriwa lexi u nganyikiwa xona nakambe u susa xihlawuhlawu na mboymelatthelori n'we <u>4. Swiaki na milawu ya matirhiselo ya ririmi</u> Swivulwa swa riendli ra xitwisiwa na ra nghingiriko Ntivomarito: lowu yelanakana xitshuriwa xo hlayiwa Thesorasi - Vamavizweni	<u>2. Ku Hlaya na ku Langutisa;</u> Xitshuriwa xa matsalwa: Ku hlaya hi ku dzika	<u>3. Ku Tsala na ku Andlala</u> Tsala xitshuriwa xa maendlelo, xik. swiletelo swo yelana thekinoloi leyintshwa. Kombisa hi ku tirhisa xifaniso / bodo ya xitor ku tsala nkomiso: mpfuxeto: ku tirhisiwa ka xitshuriwa xa swiletelo, xik.swivulwa leswi heleleke, ku tirhisiwa vamavizweni na marito ya wena n'wini. Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela,	<u>2. Ku Hlaya na ku Langutisa</u> Mpfuxeto / nkomiso / Ku songa dyondzontsongo / xitshuriwa xo engetela vutivi <u>3. Ku Tsala na ku Andlala</u> Papila ro ro tlangela / ro khensa / ro komba ku tiphina . Mpfuxeto wa swivumbeko swin'wana na swin'wana kutilulamisela xikambelo xa lemakumu ka leme	<u>2. Ku Hlaya na ku Langutisa</u> Mpfuxeto Revision of literary text <u>3. Ku Tsala na ku Andlala</u> Xikambelantwisiso <u>3. Ku Tsala na ku Andlala</u> Mpfuxeto wa swivumbeko swavutumbuluxi- xitsalwana xa ndzungulo nhlamuselo, mavonelo, nkanelo na xa mianakanyo Ku hlawula nhlokohaka Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, kupfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa	<u>2. Ku Hlaya na ku Langutisa</u> Revisi Mpfuxeto wa xitshuriwa xa matsalwa <u>3. Ku Tsala na ku Andlala</u> Ku lulamisela xikambelo. Hlawula eka tinxaka ta swivumbeko swavutumbuluxi- xitsalwana xa ndzungulo nhlamuselo, mavonelo, nkanelo na xa mianakanyo Ku hlawula nhlokohaka Kongomisa eka: Ku tsala hi ku landzelela magoza Ku kunguhata, kupfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa		

				<p>ku lulamisa swihoxo, na ku andlala Xivumbeko xa switshuriwa na swihlawulekisi swa ririm (Languta 3.3)</p> <p>4 Swiaki na milawu ya matirhiselo ya ririmi Maendli Nandzelelano lowu faneleke Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala Ntivomarito lowu yelanaka na xitshuriwa xo hlaiyiwa</p>	<p>pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo,na ku andlala Xivumbeko xa switshuriwa na swihlawulekisi swa ririmi (Languta 3.3)</p> <p>4 Swiaki na milawu ya matirhiselo ya ririmi Tindlela ta mafunda na swivulwahava swa ntolovel swo khensa. Mavulavulelo lawa ya pfumelekaka eka ndhavuko wo karhi. Rhejisitara Ntivomarito lowu yelanaka na xitshuriwa xo hlaiyiwa</p>	<p>na xitshuriwa xo hlaiyiwa</p>	<p>swihoxo,na ku andlala Xivumbeko xa switshuriwa na swihlawulekisi swa ririmi 4.Swiaki na milawu ya matirhiselo ya ririmi</p>	<p>Matirhiselo ya dikixinari swivulavulelo / swivuriso / swivuriwa / switekatekisano Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi Ntivomarito lowu yelanaka na xitshuriwa xo hlaiyiwa</p>	<p>Matirhiselo ya dikixinari swivulavulelo / swivuriso / swivuriwa / switekatekisano Dyondzo ya ntivoririmi yo ololoxa swiphiqo endzhaku ka mintirho yo tsala ya vadyondzi Ntivomarito lowu yelanaka na xitshuriwa xo hlaiyiwa</p>
Swilaveko swa vutivi byo rhangela	Xana ndzemuko wa matirhiselo ya ririm hi vuxoperi	Vuswikoti byo tsala	Ku tsala swileriso	Ku tsala nkomo	Vutivi bya xivumbeko xa papila ra mafundza	Maqhingha yo hlaya	Vutivi lebyi kumiweke eka lembe hinkwaro : ku rirmi ro tsala	Vutivi lebyi kumiweke eka lembe hinkwaro : ku rirmi ro tsala	
Swipfuno(ehandle ka tibuku ta vadyondzi)	mbulavulo wa swa tipolitiki, mavikelo yo voyamela ethelo rin'we.					Mapapila ya swikambelo swa malembe lama nga hundza			

Makambelelo	Makambelelo ya Nkamafundza: Dyondzo yo ololoxa swiphiqo	Xitshuriwa xo thela xi tsariwa	Ndzimana	Swleriso	Nkomiso	Papila ro ro tlangela / ro khensa / ro komba ku tiphina .	Ku hlaya Xkambelwana xa xikambelantwisiso	Xitsalwana	Xitsalwana	
	Makambelelo ya le xikolweni hi kotara (SBA) Mintirho ya makambelelo ya mafundza	Makambelelo ya le xikolweni NTIRHO WA 9 : Swikambelo swa le makumu ka lembe.								

