

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

GRADE 11

Implementation: June 2020



Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase

3. Amendments to the Annual Teaching Plan

4. Amendments School Based Assessment (SBA)

5. Conclusion



1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **First Additional Languages, Grade 11** for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



1. Purpose (continued)

- To enable teachers to **cover the essential core content/skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, attitudes and values.



2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

GRADE 11 Term 2	GRADE 11 Term 3	GRADE 11 Term 4
REMOVED: Listening, group discussion, role play, prepared speech, debate	REMOVED: panel discussion, interview, discussion, prepared speech, listening tasks	REMOVED: listening, discussion
REMOVED: Use others' explanation to transfer information to another text form	REMOVED: Write an argument for and against a proposal/motion Create a table of the argument in the reading text	REMOVED: rewrite a text to remove prejudice and bias/Write an argumentative essay REPLACED WITH: Discursive writing
REMOVED: Directions from a literary text; Visual text on a place of public interest; Bus or other travel timetables	REMOVED: descriptive/ Narrative writing. RETAINED: discursive/ reflective writing	



Summary: Amendments to the Content Overview for the Phase

GRADE 11 Term 2	GRADE 11 Term 3	GRADE 11 Term 4
<p>Novel/drama IN DETAIL, i.e. if a school chooses the novel or the drama, ONE must be completed FULLY.</p> <p>ALL poems/short stories: If a school chooses poetry/short stories, ALL the set poems/stories must be completed.</p>	<p>REMOVED: mass media shorter texts: notices, classified advertisements</p>	<p>Novel/drama IN DETAIL: If a school chooses the novel or the drama, ONE must be completed FULLY.</p> <p>ALL poems/short stories: If a school chooses poetry/short stories, ALL the set poems/stories must be completed.</p>
<p>Agenda and minutes: to be completed ONLY if time allows.</p>	<p>REMOVED: Write a notice or announcement</p>	

Summary: Amendments to the Content Overview for the Phase

GRADE 11 Term 2	GRADE 11 Term 3	GRADE 11 Term 4
	REMOVED: Write a shorter text in response to a photograph or other image, e.g. a poem RETAINED: Write a shorter text in response to a photograph or other image, e.g. descriptive paragraph, diary entry.	



Summary: Amendments to the Content Overview for the Phase

GRADE 11 Term 2	GRADE 11 Term 3	GRADE 11 Term 4
	<p>Novel/drama IN DETAIL: If a school chooses the novel or the drama, ONE must be completed FULLY.</p> <p>ALL poems/short stories: If a school chooses poetry/short stories, ALL the set poems/stories must be completed.</p>	



Adjustment of dates: Term 2

- Term 2 starts on 15 June and ends on 24 July – that means, 6 weeks of teaching and assessment time.
- Term 2 work should be reorganised and distributed over the six week period.
- **NB:** The Grade 11 ATP in circulation, and on the DBE website, erroneously has Term 2 spreading over 8 weeks.
- The updated Grade 11 ATP which has content spread over six weeks will soon be uploaded on the DBE website.



3. Amendments to the Annual Teaching Plan

Summary: Reorganisation of content topics

- Oral tasks reorganised – assessment is based on classroom interaction.
- Reading and viewing: Grades 11: reorganised - learners make a detailed study of ONE genre instead of two.
- Writing and Presenting: Grades 11: reorganised – Shorter transactional introduced in the place of prepared speech, reading aloud.
- Language structures and conventions: retained except for those directly related to a removed item.



Summary: Amendment to the weighting of content topics

- Listening and speaking: weighting on Term 1: Listening comprehension and Unprepared Speaking.
- Reading and Viewing, Writing and Presenting and Language structures all retain their weighting, with some slight shift in focus.

Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Gr 11 Listening and Speaking	Term 2,3,4	Disregard listening, prepared and unprepared reading, and prepared speaking. This can be completed in the following year.



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Gr 11 Reading and Viewing: literary texts	Term 2, 3, 4	Literary texts revised to focus on skills of ONE genre. Study of two genres in the following year will be enriched by the 2020 focus on one genre only.
Gr 11 Reading and Viewing non-literary texts	Term 2, 3, 4	A few non-essential removed/adjusted. There will be no need to revise these in the following year.



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
Gr 11 Writing and presenting non-literary texts	Term 2,3,4	A few non-essential removed/adjusted. There will be no need to revise these in the following year, except if Notice, Agenda and Minutes have not been covered.



4. Amendments School Based Assessment (SBA)

Summary: Revised Programme of Assessment

Term 1	Term 2	Term 3	Term 4
GRADE 11 Task 1 - 3 Completed <ul style="list-style-type: none"> • Oral (Listening) (10) • Writing (essay) (50) • Written Test (40) 	GRADE 11 Task 4: Shorter transactional text (new) (20) Task 5: Literature - Contextual questions (35) Task 6: Removed	GRADE 11 Task 7: Unprepared speech (reorganised) (20) Task 8 : Writing (longer transactional text) (30)	GRADE 11 Task 9 Final examinations Paper 1 (Language) Paper 2 (Literature) Paper 3 (Writing 100) Paper 4 (Oral Marks; Listening comprehension (10) + Unprepared speech (20), converted to a mark /50)



Summary: Revised Programme of Assessment

Term 1	Term 2	Term 3	Term 4
100 marks	55 marks	50 marks	Total exam: 300 marks
Promotion Mark:	$100 + 55 + 50 = 205$ (25%)		$300 = 75\%$

Summary: Revision

Final Examination Structure

Grades 11

End-of-year examinations:

- Paper 1: Language in context (80) – 2 hrs
- Paper 2: Literature (70) – 2,5 hrs
 - Two questions (35 x 2)
- Paper 3: Writing (100) – 2,5 hrs
- Paper 4: Orals (50)
 - Listening comprehension (10)
 - Unprepared speech (reorganized) (20)
 - Converted to 50



4. Conclusion

Conclusion

- The recommended changes were made on the basis of the following considerations:
 - Focus on quality than superficial teaching, e.g. one genre taught in details than two half-taught genres
 - Create more time for teaching than focus on assessment, e.g. replace formal tasks that need more preparation time before execution
 - Reduce the rate of discomfort caused by oral presentations while wearing a mask
 - Reduce conditions that may be conducive to the spread of the virus
 - Focus more on formative than summative assessment
- The recommended changes remained within the scope of the curriculum, e.g. development of all the language skills



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