2020 REVISED CURRICULUM AND ASSESSMENT PLANS

HISTORY GRADE 11

Implementation: June 2020



Presentation Outline

- 1. Purpose
- 2. Amendments to the Content Overview for the Phase;
- 3. Amendments to the Annual Teaching Plan;
- 4. Amendments School Based Assessment (SBA)
- 5. Conclusion





1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for History, Grade 11 for implementation in June 2020 as stipulated in Circular S2 of 2020.
- To ensure that meaningful teaching proceeds during the remaining teaching time as per the revised school calendar.
- To assist teachers with guided pacing and sequencing of curriculum content and assessment.





1. Purpose (continued)

- To enable teachers to cover the essential core content /skills in each grade within the available time.
- To assist teachers with planning for the different forms of assessment.
- To ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, values and attitudes





2. Amendments to the Content Overview for the Phase

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
TERM 4 SOUTH AFRICAN WAR REMOVED: Two phases of war Scorched earth policy British concentration camps – experiences of Afrikaners	TERM 3 NATIONALISMS REMOVED Case studies: • Middle East • Ghana	No Amendments

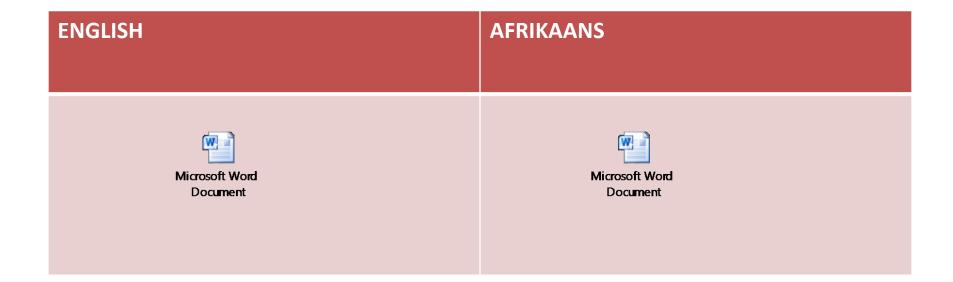
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Summary: Amendments to the Content Overview for the Phase

Grade 11	Cuada 12
	Grade 12
TERM 2 Topic 3: The Ideas of Race Trimmed: Choose ONE Case Studies: Germany or Australia	No Amendments
	TERM 2 Topic 3: The Ideas of Race Trimmed: Choose ONE Case Studies: Germany or

3. Amendments to the Annual Teaching Plan

Amendments to the Annual **Teaching Plan**







Summary: Re-organisation of content topics

- Gr 11 consist of <u>5 Topics</u> as per the CAPS document.
- Paper 1 is comprised of Topics 1-3.
- <u>TWO Topics</u>, 1 (Communism in Russia) & 2
 <u>Capitalism in the USA</u>): will be used for the Final Examination.
- Topic 3 (will be used as grounding information for Racism (as an ideology), and Provinces will have a choice between Australia and Nazi Germany). It will be assessed only for an SBA Task and not for the Final Examination





Summary: Ke-organisation of content topics

- Paper 2 is comprised of Topics 4 & 5
- Topic 4 is made up of FOUR Case Studies. Two of the Case Studies, Middle East and Ghana have been trimmed
- The <u>TWO Topics for the Final Examination</u> are Two Case Studies from Topic 4 (<u>African & Afrikaner Nationalism</u>) and Topic 5 (<u>Apartheid South Africa</u>)





Summary: Content/Topics Amended

Content/Topics	Term	Amendment
IDEAS OF RACE	2	Choice between Australia and Nazi Germany (Not both)



Summary: Content lopics Amended

Content/Topics	Term	Amendment
NATIONALISMS	2 - 3	Middle EastGhana





Amendments School Based Assessment (SBA)

Term	SBA	
2	Source Base OR Essay Task (50 marks)	
3	Source Base & Essay Task (100 marks) to be administered separately.	
4	 Standardised Test 2 (100 MARKS) Final Examination: Paper 1 (100 Marks) Paper 2 (100 Marks) 	



4. Amendments School Based Assessment (SBA)

Summary: Revised Programme of Assessment

Term 1	Term 2	Term 3	Term 4
 Source Base OR Essay (completed) 	Source Based OR Essay Task	Source Based OR Essay Task	• Standardised Test 2
 Standardised Test 1 (completed) 	NO JUNE EXAM		• Final Examination
5 Tasks to count	towards SBA		





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Examination Structure

FINAL EXAMINATION

TWO two(2) hour papers

Total Marks = 200

SECTION A: TWO SOURCE-BASED QUESTIONS

SECTION B: TWO ESSAY QUESTIONS

In both Papers: Learners must answer TWO (2) Questions

- One Source-Based (50) from SEC A +

- One Essay question (50) from SEC B

PAPER 1

SECTION A: SOURCE BASED QUESTIONS

- 1. Communism in Russia (Lenin or Stalin)
- Capitalism in the USA (Great depression or the New Deal)

SECTION B: ESSAY QUESTIONS:

- 3. Communism in Russia (Lenin or Stalin)
- 4. Capitalism in the USA (Great depression or the New Deal)

PAPER 2

SECTION A: SOURCE BASED QUESTIONS

- 1. African or Afrikaner Nationalisms
- 2. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)

SECTION B: ESSAY QUESTIONS:

- 3. African or Afrikaner Nationalisms
- 4. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)





5. Conclusion

Conclusion

- Amendments were made in Grade 10 & 11
- No amendments were made in Gr 12
- Amendments in Grade 11 include:
 - choice case study on Topic 3 between Australia and Nazi Germany
 - removal of 2 case studies in Topic 4
 on Nationalism (Ghana & Middle East)
 - the exam structure revised
 - 5 Tasks to count for SBA in 2020





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