

2020 REVISED CURRICULUM AND ASSESSMENT PLANS

HISTORY GRADE 11

Implementation: June 2020



Presentation Outline

1. Purpose

2. Amendments to the Content Overview for the Phase;

3. Amendments to the Annual Teaching Plan;

4. Amendments School Based Assessment (SBA)

5. Conclusion



1. Purpose

- To mediate the amendments of the trimmed and re-organised 2020 Annual Teaching Plan including School Based Assessment for **History, Grade 11** for implementation in June 2020 as stipulated in **Circular S2 of 2020**.
- To ensure that **meaningful teaching proceeds** during the remaining teaching time as per the revised school calendar.
- To assist teachers with **guided pacing and sequencing** of curriculum content and assessment.



1. Purpose (continued)

- To enable teachers to **cover the essential core content /skills** in each grade within the available time.
- To assist teachers with **planning** for the different forms of **assessment**.
- To ensure learners are **adequately prepared** for the **subsequent year/s** in terms of content, skills, knowledge, values and attitudes



2. Amendments to the Content Overview for the Phase

to the

Grade 10	Grade 11	Grade 12
TERM 4 SOUTH AFRICAN WAR REMOVED: <ul style="list-style-type: none"> • Two phases of war • Scorched earth policy • British concentration camps – experiences of Afrikaners 	TERM 3 NATIONALISMS REMOVED Case studies: <ul style="list-style-type: none"> • Middle East • Ghana 	<p>No Amendments</p>

Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
TERM 2 Topic 3: The French Revolution Removed: Case study: <ul style="list-style-type: none">• The spread of revolutionary aspirations• Ideas of liberty and slavery in the French colonies:• Haiti and Toussaint L'Ouverture• The legacy of the French Revolution in the 19th century and today	TERM 2 Topic 3: The Ideas of Race Trimmed: Choose ONE Case Studies: <ul style="list-style-type: none">• Germany or• Australia	No Amendments

3. Amendments to the Annual Teaching Plan

Amendments to the Annual Teaching Plan

ENGLISH



Microsoft Word
Document

AFRIKAANS



Microsoft Word
Document



Summary: Re-organisation of content topics

- Gr 11 consist of 5 Topics as per the CAPS document.
- Paper 1 is comprised of Topics 1 – 3.
- TWO Topics, 1 (Communism in Russia) & 2 Capitalism in the USA): will be used for the Final Examination.
- Topic 3 (will be used as grounding information for Racism (as an ideology), and Provinces will have a choice between Australia and Nazi Germany). It will be assessed only for an SBA Task and not for the Final Examination



Summary: Re-organisation of content topics

- Paper 2 is comprised of Topics 4 & 5
- Topic 4 is made up of FOUR Case Studies. Two of the Case Studies, Middle East and Ghana have been trimmed
- The TWO Topics for the Final Examination are Two Case Studies from Topic 4 (African & Afrikaner Nationalism) and Topic 5 (Apartheid South Africa)



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
IDEAS OF RACE	2	<ul style="list-style-type: none">Choice between Australia and Nazi Germany (Not both)



Summary: Content/Topics Amended

Content/Topics	Term	Amendment
NATIONALISMS	2 - 3	<ul style="list-style-type: none">• Middle East• Ghana



Amendments School Based Assessment (SBA)

Term	SBA
2	<ul style="list-style-type: none">• Source Base OR Essay Task (50 marks)
3	<ul style="list-style-type: none">• Source Base & Essay Task (100 marks) to be administered separately.
4	<ul style="list-style-type: none">• Standardised Test 2 (100 MARKS)• Final Examination: Paper 1 (100 Marks) Paper 2 (100 Marks)



4. Amendments School Based Assessment (SBA)

Summary: Revised Programme of Assessment

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> Source Base OR Essay (completed) 	<ul style="list-style-type: none"> Source Based OR Essay Task 	<ul style="list-style-type: none"> Source Based OR Essay Task 	<ul style="list-style-type: none"> Standardised Test 2
<ul style="list-style-type: none"> Standardised Test 1 (completed) 	NO JUNE EXAM		<ul style="list-style-type: none"> Final Examination
5 Tasks to count towards SBA			



Examination Structure

FINAL EXAMINATION

TWO two(2) hour papers

Total Marks = 200

SECTION A: TWO SOURCE-BASED QUESTIONS

SECTION B: TWO ESSAY QUESTIONS

In both Papers: Learners must answer TWO (2) Questions

- One Source-Based (50) from SEC A +
- One Essay question (50) from SEC B

PAPER 1

SECTION A: SOURCE BASED QUESTIONS

1. Communism in Russia (Lenin or Stalin)
2. Capitalism in the USA (Great depression or the New Deal)

SECTION B: ESSAY QUESTIONS:

3. Communism in Russia (Lenin or Stalin)
4. Capitalism in the USA (Great depression or the New Deal)

PAPER 2

SECTION A: SOURCE BASED QUESTIONS

1. African or Afrikaner Nationalisms
2. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)

SECTION B: ESSAY QUESTIONS:

3. African or Afrikaner Nationalisms
4. Apartheid South Africa (Segregation + Legalising Apartheid or Overcoming/ Resistance to Apartheid)



5. Conclusion

Conclusion

- Amendments were made in Grade 10 & 11
- No amendments were made in Gr 12
- Amendments in Grade 11 include:
 - choice case study on Topic 3 between Australia and Nazi Germany
 - removal of 2 case studies in Topic 4 on Nationalism (Ghana & Middle East)
 - the exam structure revised
 - **5 Tasks** to count for SBA in 2020

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