



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

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**2020**

**NATIONAL REVISED ANNUAL TEACHING PLANS**

**GRADE 11**

**HOME LANGUAGE**



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## 1. Introduction

The National Curriculum Statement, Grades R-12 was approved as National Policy and published in the Government Gazette 34600, Notices 722 and 723 of 12 September 2011.

The National Curriculum Statement, Grades R-12 comprises:

- The Curriculum and Assessment Policy Statements for all approved subjects for Grades R-12;
- The National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12; and
- The National Protocol for Assessment.

The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.

The National State of Disaster due to Covid-19 and the ensuing lockdown has created a unique situation which has disrupted the school calendar thus impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2020 academic year. To mitigate the impact of the Covid-19 lockdown, the Department of Basic Education (DBE) working in collaboration Provincial Education Departments (PEDs), has put together a framework for curriculum recovery plans the 19 lockdown. The framework, which was consulted with key stakeholders in the sector, proposes a revised school calendar and curriculum reorganization and trimming as some of the strategies to create opportunities for curriculum recovery.

In the context of the framework for the school curriculum recovery plan whose overarching aim is to ensure that the critical skills, knowledge, values and attitudes outlined in the CAPS are covered over a reduced time period, the purpose of curriculum reorganisation and trimming is to:

- Reduce the envisaged curriculum to manageable core content including skills, knowledge, attitudes and values so that schools have ample room for deep and meaningful learning
- Define the core knowledge, skills, attitude to be taught and assessed more specifically so that it provides guidance and support to teachers;
- Align curriculum content and assessment to the available teaching time;
- Maintain the alignment in the learning trajectory for learners, without compromising learners' transition between the grades; and
- Present a planning tool to inform instruction during the remaining school terms

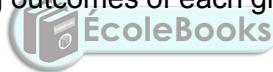
The curriculum trimming and reorganisation maintain and support the foundational principles of the National Curriculum Statement (NCS) Grades R – 12 as stated in the Curriculum and Assessment Policy Statement (CAPS) namely:

- Social transformation: ensuring that the educational imbalances of the past are redressed, and that equal
- educational opportunities are provided for all sections of the population;
- Active and critical learning: encouraging an active and critical approach to learning, rather than rote and uncritical learning of given truths;
- High knowledge and high skills: the minimum standards of knowledge and skills to be achieved at each grade are specified and set high, achievable standards in all subjects;
- Progression: content and context of each grade shows progression from simple to complex

- Human rights, inclusivity, environmental and social justice: infusing the principles and practices of social and environmental justice and human rights as defined in the Constitution of the Republic of South Africa.
- Valuing indigenous knowledge systems: acknowledging the rich history and heritage of this country as important contributors to nurturing the values contained in the Constitution; and
- Credibility, quality and efficiency: providing an education that is comparable in quality, breadth and depth to those of other countries.

In addition, the principles below guided the process of curriculum reorganisation and trimming:

- Maintain the spiral development of values, attitudes, concepts and skills, extension, consolidation and deeper understanding leading learners towards the final learning outcomes.
- Efficiency – less teaching time but more effective learning outcomes.
- Inclusivity – learning experience must cater for different types of learners who are differently abled by providing different types of learning experiences.
- Validity – the relevance of the content to the stated goals and outcomes of the curriculum.
- Utility –the content must lead to the acquisition of values, attitudes, skills and knowledge that are considered useful for transition to the next level and have relevance to the contexts in which learners live.
- Feasibility – analyse and examine the content in the light of the time and resources available to the schools, considering the current socio- economic and political climate.
- Coherence – Systematic curriculum mapping must have horizontal, vertical, subject area and interdisciplinary coherence; and
- Emphasise assessment for learning as a teaching strategy as opposed to assessment of learning to achieve the learning outcomes of each grade and subject.



## 2. Purpose

The purpose of the revised phase plan and revised annual national teaching plans is to:

- ensure that meaningful teaching proceeds during the revised school calendar.
- assist teachers with guided pacing and sequencing of curriculum content and assessment.
- enable teachers to cover the essential core content in each phase within the available time.
- address assessment overload to recoup time loss.
- assist teachers with planning for the different forms of assessment.
- ensure learners are adequately prepared for the subsequent year/s in terms of content, skills, knowledge, attitudes, and values

## 3. Implementation Dates

To meet the above-mentioned objectives, Section 3 of the CAPS, which deals with the overview of topics per term and annual teaching plans per subject have been trimmed and/or reorganised for the year 2020. The revised teaching and assessment plans are effective from the 1<sup>st</sup> June 2020.

## 4. Revised Teaching Plans per Subject

This document presents the content phase plan for Grade 10 – 12.

## 1. Afrikaans Home Language

### Revised National Teaching Plan

KWARTAAL 1 (46 dae)	Week 1 en Week 2 15 - 17 Jan. en (3 dae) 20 - 24 Jan. (5 dae)	Week 3 en Week 4 27 – 31 Jan. (5 dae) 3 - 7 Feb. (5 dae)	Week 5 en Week 6 10 - 14 Feb. (5 dae) 17 - 21 Feb. (5 dae)	Week 7 en Week 8 24 - 28 Feb. (5 dae) 2 - 6 Maart (5 dae)	Week 9 en Week 10 9 - 13 Maart (5 dae) 16 - 18 Maart (3 dae)
<b>KABV</b>					
Vaardighede Luister en praat	<b>Luisterbegrip</b> (Informatief, evaluerend, waarderend en interaktief) Tydsuur: 1 uur	<b>Luister en praat</b> <b>Debat</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur	<b>Luisterbegrip</b> (Informatief, evaluerend, waarderend en interaktief) Tydsuur: 1 uur	<b>Onvoorbereide toespraak</b> Openbare redevoerings-tegnieke, struktuur en voorbereidingsproses <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur	<b>Onvoorbereide toespraak</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur
Lees en kyk	<ul style="list-style-type: none"><li>• Kenmerke van tekste en dele van 'n boek insluitend literêre genres</li><li>• Studie van die Letterkunde:</li></ul> Tydsuur: 4 uur	<ul style="list-style-type: none"><li>• <b>Leesbegrip en leesstrategieë vir geskrewe tekste</b> (Verwys na 3.2, KABV)</li><li>• <b>Studie van die Letterkunde:</b></li></ul> Tydsuur: 4 uur	<ul style="list-style-type: none"><li>• <b>Leesbegrip:</b><ul style="list-style-type: none"><li>o Woordeskat-ontwikkeling en taalgebruik</li><li>o Sinstrukture</li></ul></li><li>• <b>Studie van die Letterkunde:</b></li></ul> Tydsuur: 4 uur	<ul style="list-style-type: none"><li>• <b>Interpretasie van visuele tekste</b> bv. advertensies, spotprente en prente</li><li>• <b>Studie van die Letterkunde:</b></li></ul> Tydsuur: 4 uur	<ul style="list-style-type: none"><li>• Skryf 'n opsomming</li><li>• Studie van die Letterkunde: Tydsuur: 4 uur</li></ul>
Skryf en aanbied	<b>Transaksionele tekste:</b> vriendskaplike/formele brieue (versoek/klagte/aansoek/sakebrief/ formeel en informeel brieue aan die pers/huldeblyk/agenda en notule//curriculum vitae en	<b>Opstelle x 1</b> <ul style="list-style-type: none"><li>- Bespiegelend /</li><li>- beredeneerd /</li><li>argumenterend</li></ul> <b>Fokus op:</b> <b>Prosesskryf</b>	<b>Transaksionele tekste:</b> Verslag/resensie/tydskrifartikel/ koerantberig <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding	<b>Transaksionele tekste:</b> Toespraak/dialoog/onderhoud <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding	<b>Transaksionele tekste:</b> Toespraak/ dialoog/ onderhoud <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding

	<p>Taalstrukture en -konvensies (Integreerd in alle vaardighede)</p> <p><b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p><b>Taalstrukture en -konvensies</b></p> <ul style="list-style-type: none"> <li>• Register, styl en toon</li> <li>• Woordkeuse</li> <li>• Sinsbou</li> <li>• Skryf van 'n paragraaf</li> <li>• Punktusie en spelling</li> </ul> <p><b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur</p>	<p>Beplanning, konsep, hersiening, redigering, proeflees en aanbieding</p> <p><b>Taalstrukture en -konvensies</b></p> <ul style="list-style-type: none"> <li>• Register, styl en toon</li> <li>• Woordkeuse</li> <li>• Sinsbou</li> <li>• Skryf van 'n paragraaf</li> <li>• Punktusie en spelling</li> </ul> <p><b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur</p>	<p>redigering, proeflees en aanbieding</p> <p><b>Taalstrukture en -konvensies</b></p> <ul style="list-style-type: none"> <li>• Register, styl en toon</li> <li>• Woordkeuse</li> <li>• Sinsbou</li> <li>• Skryf van 'n paragraaf</li> <li>• Punktusie en spelling</li> </ul> <p><b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur</p>	<p><b>Taalstrukture en -konvensies</b></p> <ul style="list-style-type: none"> <li>• Register, styl en toon</li> <li>• Woordkeuse</li> <li>• Sinsbou</li> <li>• Skryf van 'n paragraaf</li> <li>• Punktusie en spelling</li> </ul> <p><b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur</p>	<p>proeflees en aanbieding</p> <p><b>Taalstrukture en -konvensies</b></p> <ul style="list-style-type: none"> <li>• Register, styl en toon</li> <li>• Woordkeuse</li> <li>• Sinsbou</li> <li>• Skryf van 'n paragraaf</li> <li>• Punktusie en spelling</li> </ul> <p><b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur</p>
	<p><b>Voorkennis</b></p> <p>Luistervaardighede Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste</p>	<p>Kenmerke en konvensies van mondeline tekste Kennis van leesstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van verskillende opstelle</p>	<p>Luister vir inligting Leesbegripstrategieë Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste</p>	<p>Kenmerke en konvensies van onvoorbereide toespraak Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste</p>	<p>Kenmerke en konvensies van mondeline tekste Vaardigheid om 'n opsomming te skryf Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste</p>
	<p><b>Bronne (buitenhandboek) om leer te bevorder</b></p> <p>Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid</p>	<p>Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid</p>	<p>Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid</p>	<p>Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid</p>	<p>Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid</p>
<b>Assessering</b>	<p><b>Informele Assessering:</b> Remediëring</p> <p>Pre-lees en post-leesaktiwiteite Basislynassessering: letterkundige begrippe Hersiening en vaslegging van prosesskryf by transaksionele</p>	<p>Pre-lees en post-leesaktiwiteite Hersiening en inoefening van prosesskryf by opstelle</p>	<p>Leesbegripaktiwiteit Lees van letterkunde werk en kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele</p>	<p>Lees multimedia- en visuele tekste Lees van letterkunde werk en kontekstuele vrae</p>	<p>Skryf 'n opsomming Lees van letterkunde werk en kontekstuele vrae</p>

	tekste		tekste	Hersiening en inoefening van prosesskryf by transaksionele tekste	Hersiening en inoefening van prosesskryf by transaksionele tekste
<b>SGA Formele Assessering</b>	<b>Taak 1 Mondeling:</b> Luisterbegrip		<b>Taak 2 Skryf:</b> Transaksionele teks	<b>Taak 3 Mondeling:</b> Onvoorbereide toespraak	<b>Taak 4 Toets:</b> Taal in konteks: Leesbegrip Opsomming Taalstrukture en -konvensies



KWARTAAL 2 (29 dae)	Week 1 en Week 2 15-19 Junie (4 dae) 22-26 Junie (5 dae)	Week 3 en Week 4 29 Junie-03 Julie (5 dae) 06-10 Julie (5 dae)	Week 5 en Week 6 13 Julie -17 Julie (5 dae) 20-24 Julie (5 dae)	Week 7 27-31 Julie Skoolvakansie
<b>KABV</b>				
<b>Vaardighede:</b> Luister en praat	<b>Onvoorbereide hardoplees/Voorbereide toespraak:</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsduur: 1 uur	<b>Onvoorbereide hardoplees/Voorbereide toespraak:</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsduur: 1 uur	<b>Onvoorbereide hardoplees/Voorbereide toespraak:</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsduur: 1 uur	
Lees en kyk	<ul style="list-style-type: none"><li>• <b>Leesbegrip</b><ul style="list-style-type: none"><li>○ Woordeskantontwikkeling en taalgebruik</li><li>○ Sinstrukture</li></ul></li><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	<ul style="list-style-type: none"><li>• <b>Skryf 'n opsomming</b></li><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	<ul style="list-style-type: none"><li>• <b>Interpretasie van visuele tekste</b> bv. advertensies, spotprente en prente</li><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	
Skryf en aanbied	<b>Transaksionele tekste:</b> toespraak/dialoog/e-pos <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur	<b>Opstelle x 1</b> <ul style="list-style-type: none"><li>- Bespiegelend /</li><li>- Beredeneerd /</li><li>- Argumenterend</li></ul> <b>Fokus op die volgende:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur	<b>Transaksionele tekste:</b> Verslag/resensie/koerantberig/tydskrifartikel <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> Register, styl en toon <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur	
Taalstrukture en -konvensies				
<b>Voorkennis</b>	Luistervaardighede Stappe vir prosesskryf Skryfvaardighede	Kenmerke en konvensies van mondelinge tekste Stappe vir prosesskryf Skryfvaardighede	Luistervaardighede Interpretasie van visuele tekste Stappe vir prosesskryf	

	Struktuur en kenmerke/konvensies van transaksionele tekste	Skryf van paragrawe Struktuur en kenmerke/konvensies van verskillende opstelle	Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	
<b>Bronne (buiten handboek) om leer te bevorder</b>	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
<b>Assessering</b>	<b>Informele Assessering:</b> Remediëring	Prosesskryf: literêre opstel Hersiening en vaslegging van prosesskryf by transaksionele tekste	Gediganalise Hersiening en inoefening van prosesskryf by opstelle	Hersiening en inoefening van prosesskryf by transaksionele tekste
<b>SGA</b> <b>Formele Assessering</b>		<b>Taak 5</b> <b>Skryf:</b> Opstel Bespiegelend/beredeneerd/argumenterend	<b>Taak 6</b> <b>Mondeling:</b> Onvoorbereide hardoplees/ Voorbereide toespraak	



KWARTAAL 3 (37 dae)	Week 1 en Week 2 3-7 Aug. (5 dae) 11-14 Aug. (4 dae)	Week 3 en Week 4 17-21 Aug. (5 dae) 24-28 Aug. (5 dae)	Week 5 en Week 6 31 Aug. - 04 Sept. (5 dae) 07-11 Sept. (5 dae)	Week 7 en Week 8 14 – 18 Sept(5 dae) 21 – 23 Sept(3 dae)	27-31 Sept
<b>KABV</b>  <b>Vaardighede:</b> Luister en praat	<b>Informele besprekings/gesprekke</b> <ul style="list-style-type: none"><li>Kenmerke en konvensies</li><li>Toepassing van konvensies</li></ul> Tydsuur: 1 uur	<b>Voorbereide toespraak</b> <ul style="list-style-type: none"><li>Kenmerke en konvensies</li><li>Toepassing van konvensies</li><li>Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur	<b>Voorbereide toespraak</b> <ul style="list-style-type: none"><li>Kenmerke en konvensies</li><li>Toepassing van konvensies</li><li>Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur	<b>Voorbereide toespraak</b> <ul style="list-style-type: none"><li>Kenmerke en konvensies</li><li>Toepassing van konvensies</li><li>Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsuur: 1 uur	Skoolvakansie
Lees en kyk	<ul style="list-style-type: none"><li><b>Leesbegrip:</b> leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV)</li><li><b>Studie van die Letterkunde</b> Tydsuur: 4 uur</li></ul>	<ul style="list-style-type: none"><li>• <b>Leesbegrip:</b> Interpreteer visuele tekste</li><li>• <b>Studie van die Letterkunde</b> Tydsuur: 4 uur</li></ul>	<b>Skryf 'n opsomming Studie van die Letterkunde</b> Tydsuur: 1 uur	<b>Leesbegrip</b> <ul style="list-style-type: none"><li>Woordeskat-ontwikkeling en taalgebruik</li><li>Sinstrukture</li></ul> <b>Studie van die Letterkunde</b> Tydsuur: 4 uur	
Skryf en aanbied	<b>Transaksionele tekste:</b> Toespraak/dialoog/brief aan die pers <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>Register, styl en toon</li><li>Woordkeuse</li><li>Sinsbou</li><li>Skryf van 'n paragraaf</li><li>Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsuur: 4 uur	<b>Opstel:</b> Bespiegelend <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>Register, styl en toon</li><li>Woordkeuse</li><li>Sinsbou</li><li>Skryf van 'n paragraaf</li><li>Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsuur: 4 uur	<b>Transaksionele tekste:</b> Toespraak/dialoog/brief aan die pers <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>Register, styl en toon</li><li>Woordkeuse</li><li>Sinsbou</li><li>Skryf van 'n paragraaf</li><li>Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsuur: 4 uur	<b>Opstel:</b> Beredeneerd / arguyterend <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>Register, styl en toon</li><li>Woordkeuse</li><li>Sinsbou</li><li>Skryf van 'n paragraaf</li><li>Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsuur: 4 uur	
Taalstrukture en -konvensies					

KWARTAAL 3 (37 dae)	Week 1 en Week 2 3-7 Aug. (5 dae) 11-14 Aug. (4 dae)	Week 3 en Week 4 17-21 Aug. (5 dae) 24-28 Aug. (5 dae)	Week 5 en Week 6 31 Aug. - 04 Sept. (5 dae) 07-11 Sept. (5 dae)	Week 7 en Week 8 14 – 18 Sept(5 dae) 21 – 23 Sept(3 dae)	27-31 Sept
<b>Voorkennis</b>	Luistervaardighede Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Praatvaardighede Interpretasie van visuele tekste Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van opstel/le	Leesstrategieë <b>Literêre teks:</b> Leesvaardigheid Inhoud van die letterkunde Letterkundige begrippe Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van transaksionele tekste	Leesstrategieë <b>Literêre teks:</b> Leesvaardigheid Inhoud van die letterkunde Letterkundige begrippe Stappe vir prosesskryf Skryfvaardighede Struktuur en kenmerke/konvensies van opstel/le	
<b>Bronne (buiten handboek) om leer te bevorder</b>	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Addisionele hulpbronne vir letterkunde MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
<b>Assessering</b>	<b>Informele Assessering:</b> Remediëring	Literêre teks: kontekstuele vrae Hersiening en vaslegging van prosesskryf by transaksionele tekste Vorige jaar eksamenvraestelle	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by opstel/le Vorige jaar eksamenvraestelle	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by transaksionele tekste Vorige vraestelle 3 – fokus op afdeling B, vrae 2.1 – 2.6	Literêre teks: kontekstuele vrae Hersiening en inoefening van prosesskryf by opstel/le Vorige jaar eksamenvraestelle
	<b>SGA Formele Assessering</b>			<b>Taak 7</b> <b>Letterkunde:</b> Taak/Projek	<b>Taak 8</b> <b>Mondeling:</b> Voorbereide toespraak

KWARTAAL 4 (38 dae)	Week 1 en Week 2 28 Sept.-2 Okt (5 dae) 5-9 Okt. (5 dae)	Week 3 en Week 4 12-16 Okt. (5 dae) 19-23 Okt. (5 dae)	Week 5 en Week 6 26-30 Okt. (5 dae) 02-06 Nov. (5 dae)	Week 7 en Week 8 09-13 Nov. (5 dae) 16-18 Nov. (5 dae)	19 Nov – 9 Desember
<b>KABV</b>  <b>Vaardighede:</b> Luister en praat	<b>Voorstelling van 'n spreker / Bedanking</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing organisering, voorbereiding en aanbieding</li></ul> Tydsduur: 1 uur  <b>Leesbegrip:</b> leesstrategieë vir geskrewe tekste (Verwys na 3.2, KABV) <ul style="list-style-type: none"><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	<b>Informele besprekings /Gesprekvoering</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Pas konvensies toe</li></ul> Tydsduur: 1 uur  <b>Leesbegrip en leesstrategieë vir visuele tekste</b> (Verwys na 3.2 - KABV) <ul style="list-style-type: none"><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	<b>Debat / Paneelbesprekings</b> <ul style="list-style-type: none"><li>• Kenmerke en konvensies</li><li>• Beplanning, navorsing, organisering, voorbereiding en aanbieding</li></ul> Tydsduur: 1 uur  <b>Leesbegrip en leesstrategieë vir visuele tekste</b> (Verwys na 3.2 - KABV) <ul style="list-style-type: none"><li>• <b>Studie van die Letterkunde</b></li></ul> Tydsduur: 4 uur	<b>Voorbereiding vir eksamen deur vorige vraestelle te gebruik</b>  <b>Taal in konteks:</b> <ul style="list-style-type: none"><li>• Leesbegrip</li><li>• Opsomming</li><li>• Taalstrukture en -konvensies</li></ul> <b>Letterkunde:</b> <ul style="list-style-type: none"><li>• Roman/</li><li>• Drama &amp;</li><li>• Poësie</li></ul> Tydsduur: 4 uur	<b>Jaareindeksamen:</b>  <b>Taak 9</b>  <b>Jaareindeksamen:</b> (300 punte)  Vraestel 1 - Taal in konteks (70 punte) - 2 uur  Vraestel 2 - Letterkunde (80 punte) - 2,5 uur  Vraestel 3 - Skryf (100 punte) - 3 uur.  Vraestel 4 - *Mondeling (50 punte)  *Mondeling: Formele assessorig: Leerders doen een Luisterbegrip (Taak 1), een onvoorbereide toespraak (Taak 3), en twee voorbereide toesprake OF een voorbereide toespraak en een onvoorbereide hardopleys (Taak 6 en Taak 8).
  <b>Skryf en aanbied</b>	<b>Opstel: Hersiening</b> Bespiegelend /beredeneerd / Argumenterend <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur	<b>Transaksionele teks:</b> Vriendskaplike / formele brieve (versoek / klakte / aansoek/sakebrief) / of informele brieve aan die pers /huldeblyk <b>Fokus op:</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b> Tydsduur: 4 uur	<b>Opstel: Hersiening</b> Bespiegelend /beredeneerd / Argumenterend <b>Struktuur en kenmerke van gekose teks</b> <b>Prosesskryf</b> Beplanning, konsep, hersiening, redigering, proeflees en aanbieding <b>Taalstrukture en -konvensies</b> <ul style="list-style-type: none"><li>• Register, styl en toon</li><li>• Woordkeuse</li><li>• Sinsbou</li><li>• Skryf van 'n paragraaf</li><li>• Punktusie en spelling</li></ul> <b>Struktuur en kenmerke van gekose teks</b>		
  <b>Taalsstrukture en -konvensies</b>					

KWARTAAL 4 (38 dae)	Week 1 en Week 2 28 Sept.-2 Okt (5 dae) 5-9 Okt. (5 dae)	Week 3 en Week 4 12-16 Okt. (5 dae) 19-23 Okt. (5 dae)	Week 5 en Week 6 26-30 Okt. (5 dae) 02-06 Nov. (5 dae)	Week 7 en Week 8 09-13 Nov. (5 dae) 16-18 Nov. (5 dae)	19 Nov – 9 Desember
		<ul style="list-style-type: none"> <li>Punktuasie en spelling</li> </ul> <b>Struktuur en kenmerke van gekose tekste</b> Tydsduur: 4 uur	Tydsduur: 4 uur		
<b>Voorkennis</b>	Luistervaardighede Skryfproses Skryfaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	Luistervaardigheid Skryfproses Skryfaardighede Formaat en kenmerke van opstelle Formaat en kenmerke van transaksionele tekste Taalstrukture en -konvensies	
<b>Bronne (buitenhandboek) om leer te bevorder</b>	Vorige jare se eindeksamenvraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamenvraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamenvraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	Vorige jare se eindeksamenvraestelle MTG Studiegids: Skryf MTG Studiegids: Kritiese taalbewustheid	
<b>Assessering</b>	<b>Informele Assessering:</b> Remediëring	Hersiening Vraestel 1: leesbegrip, opsomming, taalstrukture en -konvensies	Hersiening Vraestel 2 Hersiening Vraestel 3 – fokus op die formate van die transaksionele tekste	Hersiening van vorige vraestelle 3 Fokus op Afdelings A, vrae 1.1 tot 1.6.3 Fokus op Afdelings B, vrae 2.1 tot 2.6	
	<b>SGA</b> <b>Formele Assessering</b>				

## 2. English Home Language

### Revised National Teaching Plan

TERM 1 (46 days)	Week 1 15 – 17 Jan (3 days)	Week 2 20 – 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 – 7 Feb (5 days)	Week 5 10 – 14 Feb (5 days)	Week 6 17 – 21 Feb (5 days)	Week 7 24 – 28 Feb (5 days)	Week 8 2 – 6 March (5 days)	Week 9 9 – 13 March (5 days)	Week 10 16 – 18 March (3 days)
<b>CAPS</b>										
<b>Skills:</b> Listening and speaking  Reading and viewing  Writing and presenting  Language structures and conventions (Integrated into all skills)	<b>Listening for comprehension</b> (Informative, evaluative, appreciative and interactive) Duration: 1 hour  • Key features of texts and parts of a book, including literary genres • Literature <b>study</b> Duration: 4 hours  <b>Transactional text:</b> Friendly/ formal letters (request/complaint/ application/business) /formal and informal letters to the press/ obituary <b>Focus on:</b> Process writing	<b>Debate:</b> <ul style="list-style-type: none"><li>Features and conventions</li><li>Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  • <b>Reading for comprehension:</b> Strategies using written texts: See 3.2 • Literature <b>study</b> Duration: 4 hours  <b>Essay:</b> 1 x Reflective/ discursive / argumentative <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>Register, style and voice</li><li>Word choice</li><li>Sentence construction</li><li>Paragraph writing</li><li>Punctuation and spelling</li></ul> <b>Format and features of</b>	<b>Listening for comprehension</b> (Informative, evaluative, appreciative and interactive) Duration: 1 hour  • <b>Reading for comprehension:</b> <ul style="list-style-type: none"><li>Vocabulary development and language use</li><li>Sentence structures</li></ul> • Literature <b>study</b> Duration: 4 hours  <b>Transactional texts:</b> Report/ review/ newspaper article/ magazine article <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b>	<b>Unprepared speech:</b> <ul style="list-style-type: none"><li>Features and conventions (public speaking techniques, structure and preparation process)</li><li>Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  • Interpretation of visual texts e.g. advertisements, cartoons, pictures • Literature <b>study</b> Duration: 4 hours  <b>Transactional text:</b> Speech/dialogue/interview <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>Register, style and voice</li><li>Word choice</li><li>Sentence construction</li></ul>	<b>Unprepared speech:</b> <ul style="list-style-type: none"><li>Features and conventions</li><li>Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  • Summary writing • Literature <b>study</b> Duration: 4 hours  <b>Transactional text:</b> Speech/dialogue/interview <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>Register, style and voice</li><li>Word choice</li><li>Sentence construction</li></ul>					

TERM 1 (46 days)		Week 1 15 – 17 Jan (3 days)	Week 2 20 – 24 Jan (5 days)	Week 3 27 – 31 Jan (5 days)	Week 4 3 – 7 Feb (5 days)	Week 5 10 – 14 Feb (5 days)	Week 6 17 – 21 Feb (5 days)	Week 7 24 – 28 Feb (5 days)	Week 8 2 – 6 March (5 days)	Week 9 9 – 13 March (5 days)	Week 10 16 – 18 March (3 days)
		Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• Register, style and voice</li> <li>• Word choice</li> <li>• Sentence construction</li> <li>• Paragraph writing</li> <li>• Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>chosen text</b> Duration: 4 hrs	presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• Register, style and voice</li> <li>• Word choice</li> <li>• Sentence construction</li> <li>• Paragraph writing</li> <li>• Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• Register, style and voice</li> <li>• Word choice</li> <li>• Sentence construction</li> <li>• Paragraph writing</li> <li>• Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• Register, style and voice</li> <li>• Word choice</li> <li>• Sentence construction</li> <li>• Paragraph writing</li> <li>• Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	• Paragraph writing <ul style="list-style-type: none"> <li>• Punctuation and spelling</li> </ul> Format and features of chosen text Duration: 4 hours				
	Requisite pre-knowledge	Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Essay writing skills, format and features of essay types	Listening skills Process writing Writing skills, format and features of transactional texts	Listening skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Summary writing skills Process writing Writing skills, format and features of transactional texts	Features and conventions of oral texts Summary writing skills Process writing Writing skills, format and features of transactional texts			
	Resources (other than textbook) to enhance learning	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.	Additional resources for Literature study.			
Assessment	Informal Assessment: Remediation	Pre-reading activities for introduction to literature Focus on process writing for transactional texts.	Pre-reading activities for introduction to literature Focus on process writing for essays.	Authentic listening activities, e.g. radio broadcast.	Previous examination papers 1: Visual text questions 3 & 4. Focus on process writing for transactional texts.	Focus on process writing for transactional texts.					
	SBA Formal Assessment	Task 1: Oral: Listening for comprehension		Task 2: Writing: Transactional writing	Task 3: Oral: Unprepared speech	Task 4: Test: Language in context: Comprehension Summary Language structures and conventions					

TERM 2 (29 days)	Week 1 15 – 19 June (4 days)	Week 2 22 – 26 June (5 days)	Week 3 29 June – 3 July (5 days)	Week 4 6 – 10 July (5 days)	Week 5 13 – 17 July (5 days)	Week 6 20 – 24 July (5 days)	Week 9 27-31 July
<b>CAPS</b>  <b>Skills:</b> Listening and speaking  Reading and viewing  Writing and presenting  Language structures and conventions (Integrated into all skills)	<b>Unprepared reading aloud/Prepared speech:</b> <ul style="list-style-type: none"><li>• Features and conventions</li><li>• Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  <b>Reading for comprehension:</b> <ul style="list-style-type: none"><li>• Vocabulary development and language usage</li><li>• Sentence structures</li><li>• Literature <b>study</b></li></ul> Duration: 4 hours  <b>Transactional text:</b> Speech/ Dialogue/email <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register, style and voice</li><li>• Word choice</li><li>• Sentence construction</li><li>• Paragraph writing</li><li>• Punctuation and spelling</li></ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Unprepared reading aloud/Prepared speech:</b> <ul style="list-style-type: none"><li>• Features and conventions</li><li>• Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  <b>Essay:</b> 1 x Reflective/discursive/argumentative <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register, style and voice</li><li>• Word choice</li><li>• Sentence construction</li><li>• Paragraph writing</li><li>• Punctuation and spelling</li></ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Unprepared reading aloud/Prepared speech:</b> <ul style="list-style-type: none"><li>• Features and conventions</li><li>• Planning, researching, organising, practising and presenting</li></ul> Duration: 1 hour  <ul style="list-style-type: none"><li>• Interpretation of <b>visual texts</b> e.g. adverts, cartoons, pictures</li><li>• Literature <b>study</b></li></ul> Duration: 4 hours  <b>Transactional text:</b> Report/review/newspaper article/magazine article <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register, style and voice</li><li>• Word choice</li><li>• Sentence construction</li><li>• Paragraph writing</li><li>• Punctuation and spelling</li></ul> <b>Format and features of chosen text</b> Duration: 4 hours	School Holiday			
<b>Requisite pre-knowledge</b>	Listening skills Process writing	Features and conventions of oral texts Process writing- summary writing	Listening skills Interpretation of visual texts Process writing				

TERM 2 (29 days)		Week 1 15 – 19 June (4 days)	Week 2 22 – 26 June (5 days)	Week 3 29 June – 3 July (5 days)	Week 4 6 – 10 July (5 days)	Week 5 13 – 17 July (5 days)	Week 6 20 – 24 July (5 days)	Week 9 27-31 July
		Writing skills, format and features of transactional texts, knowledge of register and style.			Essay writing skills, format and features of essay types, paragraph writing		Writing skills, format and features of transactional texts	
<b>Resources (other than textbook) to enhance learning</b>		Additional study material for literature. Previous year examinations papers			Additional study material for literature. Previous year examinations papers		Additional study material for literature. Previous year examinations papers	
<b>Assessment</b>	<b>Informal Assessment:</b> Remediation	Process writing for the <b>Transactional Writing tasks</b>			Process writing for the <b>Essay Writing tasks</b>		Process writing for the <b>Transactional Writing tasks</b>	
	<b>SBA Formal Assessment</b>				<b>Task 5</b> <b>Writing: Essay</b>  Reflective/discursive/argumentative essay		<b>Task 6</b> <b>Oral:</b> Unprepared reading aloud/Prepared speech	



TERM 3 (37 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug-4 Sept (5 days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21-23 Sept (3 days)
<b>Skills:</b> Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	<b>Informal discussions/conversation:</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Applying conventions</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li>Reading for comprehension:</li> <li>Strategies using written texts. See 3.2</li> <li>Literature <b>study</b></li> </ul> Duration: 4 hours  <b>Transactional texts:</b> Speech/dialogue/ letter to the Press <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Prepared speech</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Planning, researching, organising, practising and presenting</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li>Reading for comprehension: Interpretation of visual texts</li> <li>Literature <b>study</b></li> </ul> Duration: 4 hours  <b>Essay: 1 x Reflective essay</b> <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Prepared speech</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Planning, researching, organising, practising and presenting</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li>Reading for comprehension: Interpretation of visual texts</li> <li>Literature <b>study</b></li> </ul> Duration: 4 hours  <b>Transactional texts:</b> Speech/dialogue/ letter to the Press <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Prepared speech</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Planning, researching, organising, practising and presenting</li> </ul> Duration: 1 hour  <b>Reading for comprehension:</b> <ul style="list-style-type: none"> <li>Vocabulary development and language usage</li> <li>Sentence structures</li> <li>Literature <b>study</b></li> </ul> Duration: 4 hours  <b>Essay: 1 x Discursive/ Argumentative essay</b> <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours				

TERM 3 (37 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug-4 Sept (5 days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21-23 Sept (3 days)
<b>Requisite pre-knowledge</b>	Listening skills Process writing Writing skills, format and features of transactional texts		Speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing		Listening skills Process writing Writing skills, format and features of transactional texts	
<b>Resources (other than textbook) to enhance learning</b>	Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers	
<b>Assessment</b>	<b>Informal Assessment:</b> Remediation	<b>Focus on Paper 1:</b> Answering the comprehension Summary writing  <b>Process writing for the Transactional Writing tasks</b>	<b>Focus on Paper 1:</b> Answering question 3 (Advertisement) and 4 (cartoon)  <b>Process writing for the Essay Writing tasks</b>		<b>Process writing for the Transactional Writing tasks</b>		<b>Process writing for the Essay Writing tasks</b>	
	<b>SBA</b> <b>Formal Assessment</b>				<b>Task 7</b> <b>Literature: Assignment\Project</b>		<b>Task 8</b> <b>Oral:</b> <b>Prepared speech</b>	

TERM 4 (38 days)	Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-6 Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov-9 Dec Internal Exams
<b>Skills:</b> Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	<b>Introducing a speaker /Note of thanks</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Applying conventions</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li>Reading for comprehension:</li> <li>Strategies using written texts. See 3.2</li> <li><b>Literature study</b></li> </ul> Duration: 4 hours  <b>Essay: 1 x</b> <b>Reflective/discursive/argumentative</b> <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen text</b> Duration: 4 hours	<b>Informal discussions/conversation:</b> Features and conventions <ul style="list-style-type: none"> <li>Planning, researching, organising, practising and presenting</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li>Reading for comprehension: Interpretation of visual texts</li> <li><b>Literature study</b></li> </ul> Duration: 4 hours  <b>Transactional text:</b> Friendly/formal (request/complaint/application/business) / friendly and informal letters to the press/obituary  <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen</b>	<b>Debate/Panel discussions:</b> <ul style="list-style-type: none"> <li>Features and conventions</li> <li>Planning, researching, organising, practising and presenting</li> </ul> Duration: 1 hour  <ul style="list-style-type: none"> <li><b>Reading for comprehension:</b> Interpretation of visual texts</li> <li><b>Literature study</b></li> </ul> Duration: 4 hours  <b>Essay: 1 x</b> <b>Reflective/discursive/argumentative</b> <b>Focus on:</b> <b>Process writing</b> Planning, drafting, revising, editing, proof-reading and presenting <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register, style and voice</li> <li>Word choice</li> <li>Sentence construction</li> <li>Paragraph writing</li> <li>Punctuation and spelling</li> </ul> <b>Format and features of chosen</b>	<b>Prepare for examination</b> <b>Language in Context:</b> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Summary</li> <li>Language Structures and Conventions</li> </ul> <b>Literature:</b> <ul style="list-style-type: none"> <li>Novel /</li> <li>Drama &amp;</li> <li>Poetry</li> </ul> Duration: <b>4 hours</b>	<b>End-of-year-examinations:</b> <b>Task 9</b> <b>End-of-year examinations: (300 marks)</b> <b>Paper 1 – Language in context (70 marks) – 2 hrs</b> <b>Paper 2 – Literature (80 marks) – 2,5 hrs</b> <b>Paper 3 – Writing (100 marks) – 3 hrs.</b> <b>Paper 4 – *Orals (50 marks)</b> <b>*Oral: For formal assessment: Learners should do one listening for comprehension (Task 1), one unprepared speech</b>				

TERM 4 (38 days)		Week 1 28 Sept-2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-6 Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov-9 Dec Internal Exams
				text Duration: 4 hours		text Duration: 4 hours				(Task 3), and either two prepared speeches OR one prepared speech and one unprepared reading aloud (Task 6 and Task 8).
<b>Requisite pre-knowledge</b>		Listening skills Process writing Writing skills, format and features of transactional texts		Speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing		Listening skills Process writing Writing skills, format and features of transactional texts		
<b>Resources (other than textbook) to enhance learning</b>		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		Additional study material for literature. Past year examinations papers		
<b>Assessment</b>	<b>Informal Assessment:</b> Remediation	<b>Focus on Paper 1:</b> Answering the comprehension Summary writing		<b>Focus on Paper 1:</b> Answering question 3 (Advertisement) and 4 (cartoon)		<b>Process writing for the Essay Writing tasks</b>		<b>Process writing for the Transactional Writing tasks</b>		
	<b>SBA Formal Assessment</b>									

### 3. IsiNdebele Home Language

#### Revised National Teaching Plan

Ithemu 1 (Amalanga ama-46)	Iveke 1 15-17 Tjhirhweni (Amalanga ama-3)	Iveke 2 20-24 Tjhirhweni (Amalanga ama-5)	Iveke 3 27-31 Tjhirhweni (Amalanga ama-5)	Iveke 4 3-7 Mhlolanja (Amalanga ama-5)	Iveke 5 10-14 Mhlolanja (Amalanga ama-5)	Iveke 6 17-21 Mhlolanja (Amalanga ama-5)	Iveke 7 24-28 Mhlolanja (Amalanga ama-5)	Iveke 8 2-6 Ntaka (Amalanga ama-5)	Iveke 9 9-13 Ntaka (Amalanga ama-5)	Iveke 10 16-18 Ntaka (Amalanga ama-3)
<b>TKZ (CAPS)</b>  <b>Amakghono:</b> <b>Ukulalela nokukhuluma</b>	<b>Ukulalela ukuthola ilwazi elithileko:</b> (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1  • Amatshwayo <b>aqakathekileko wamatheksthi nengcenyе yencwadi, kufaka hlangana zemitololo</b> Isikhathi: Ama-iri ama-4	<b>Ikulumo-pikiswano:</b> • Amatshwayo nemithetjhwana Yetheksth • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula Isikhathi: I-iri li-1  • Ukufundela <b>ukuzwisia:</b> Amaqhinga asebenzisa amatheksthi atloliweko qala u-3.2 we-CAPS	<b>Ukulalela ukuthola ilwazi elithileko:</b> (Ukuthola ilwazi, ukuhlola, ukubuka nokukhulumisana nabantu) Isikhathi: i-iri li-1  • Ukufundela <b>ukuzwisia:</b> ○ Ukuthuthukisa ilwazi-magama ○ Ukusetjenziswa kwelimi nezakhiwo zemitjho  • Isifundo <b>sezemitlolo:</b> Isikhathi: Ama-iri ama-4	<b>Ikulumo engakalungiselelwa:</b> • Amatshwayo nemithetjhwana yetheksth (amaqhinga wokukhuluma tjhatjhala, isakhiso nekambiso yokuzilungiselelwa) • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri li-1  • Urhumbutja <b>amatheksthi bonwako.</b> Isib. Imikhangiso, amakhathuni, iinthombe.	<b>Ikulumo engakalungiselelwa:</b> • Amatshwayo nemithetjhwana yetheksth • Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula. Isikhathi: I-iri li-1 <b>Ukutlolwa kvesirhunyezo</b> Isikhathi: Ama-iri ama-4					
<b>Ukufunda nokubukela</b>			<b>Isifundo sezemitlolo:</b> Isikhathi: Ama-iri ama-4	<b>Amatheksthi wokuthintana</b> Umbiko/iriyu/i-athikili yephephandaba/i-athikili kamagazini						
<b>Ukutlolwa nokwethula</b>			<b>I-eseyi:</b> 1 x I-Eseyi: evezako/ /ephikisanako (ehlangothilinye) /emahlangothi mabili	<b>Nqopha kilokhu:</b> Ikambiso yokutlola						
<b>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</b>	<b>Amatheksthi wokuthintana:</b> lincwadi zobungani nezomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya		<b>Nqopha kilokhu:</b>							

	<p>emaphephandabeni/umlando kamufi</p> <p><b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irijista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>	<p><b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irijista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>	<p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irijista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>	<p><b>Amatheksthi wokuthintana:</b> Ikulumo/Ikulumo-pendulwano/i-inthavyu</p> <p><b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irijista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>	<p>Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irijista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>
<b>Ilwazi langaphambili elifunekako</b>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhvana yamatheksthi wezomlomo</p> <p>Ikambiso yokutlola Amakghono wokutlola i-eseyi, isakhiwo, namatshwayo wemihlobo ye-eseyi</p>	<p>Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhvana yamatheksthi wezomlomo</p> <p>Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>	<p>Amatshwayo nemithetjhvana yamatheksthi wezomlomo</p> <p>Amakghono wokutlola isirhunyezo</p> <p>Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana</p>

	<b>lintlabagelo</b> (ngaphandle kweencwadi zokufunda) <b>ezisiza ukufunda</b>	lintlabagelo zezemitololo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletisa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitololo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletisa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitololo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletisa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitololo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletisa kokuSetjenziswa kweLimi (YSL)
<b>Ukuhlola</b>	<b>Ukuhlola okungakahlelwa:</b> <b>Ukubuyekeza</b>	Imisebenzi yokufundela ngaphambil ukwethula zemitololo Nqopha ekambisweni yokutlola amatheksthi wokuthintana	Imisebenzi yokufundela ngaphambil ukwethula zemitololo. Nqopha ekambisweni yokutlola ama-eseyi	Imisebenzi yokulalela eqinisileko, Isib. Ukuthatjha iindada zomrhatjho	Iphepha lomnyaka odlulileko loku-1: amatheksthi abukelwako wemibuzo wesi-3 & 4. Nqopha ekambisweni yokutlola amatheksthi wokuthintana.
	<b>Umsebenzi 1: Zomlomo:</b> Ukulalelala ukuzwisia			<b>Umsebenzi 2: Ukutlola:</b> Amatheksthi wokuthintana	<b>Umsebenzi 3: Zomlomo:</b> Ikulumo engakalungiselelwa
					<b>Umsebenzi 4:</b> <b>Isihlahlubo:</b> <b>Ukusetjenziswa</b> <b>Kwelimi ebujameni</b> <b>Obuthileko:</b> - Isifundo sokuzwisia - Ukurhunyeza - Izakhi nemithetjhvana yokusetjenziswa kwelimi

Ithemu 2 (Amalanga ama-29)	Iveke 1 15-19 Juni (Amalanga ama-4)	Iveke 2 22-26 Juni (Amalanga ama-5)	Iveke 3 29 Juni-3 Julayi (Amalanga ama-5)	Iveke 4 6-10 Julayi (Amalanga ama-5)	Iveke 5 13-17 Julayi (Amalanga ama-5)	Iveke 6 20-24 Julayi (Amalanga ama-5)	Iveke 7 27-31 Julayi
TKZ (CAPS)	<b>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhwana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> Isikhathi: I-iri- li-1	<b>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhwana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> <li>• Ukutlolwa <b>kwasirhunyezo</b></li> </ul> <b>Isifundo sezemitololo:</b> Isikhathi: Ama-iri ama-4	<b>Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</b> <ul style="list-style-type: none"> <li>• Ukuhumutjha <b>amatheksthi abonwako</b> (isib. Imikhangiso, amakhathuni neenthombe)</li> <li>• Isifundo <b>sezemitololo:</b> Isikhathi: Ama-iri ama-4</li> </ul> <b>Amatheksthi wokuthintana:</b> <b>Umbiko/Irvyu/I-athikili yephephandana/ I-athikili kamagazini</b>	Amaholideyi wesikolo			
Amakghono:							
Ukulalela nokukhuluma							
Ukufunda nokubukela							
Ukutlolola nokwethula							
Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)	<b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula <b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukubunjwa kwemitiyo</li> <li>• Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</li> <li>• Isakhiwo namatshwayo wetheksthi ekhethiweko</li> </ul> Isikhathi: ama-iri ama-4	<b>I-eseyi:</b> 1 x I-Eseyi: evezako /ephikisako (ehlangothilinye) /emahlangothimabili <b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula. <b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemitiyo</li> <li>• Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</li> <li>• Isakhiwo namatshwayo wetheksthi ekhethiweko</li> </ul> Isikhathi: Ama-iri ama-4	<b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.  <b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemitiyo</li> <li>• Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula.</li> <li>• Isakhiwo namatshwayo wetheksthi ekhethiweko</li> </ul> Isikhathi: Ama-iri ama-4				

Ithemu 2 (Amalanga ama-29)	Iveke 1 15-19 Juni (Amalanga ama-4)	Iveke 2 22-26 Juni (Amalanga ama-5)	Iveke 3 29 Juni-3 Julayi (Amalanga ama-5)	Iveke 4 6-10 Julayi (Amalanga ama-5)	Iveke 5 13-17 Julayi (Amalanga ama-5)	Iveke 6 20-24 Julayi (Amalanga ama-5)	Iveke 7 27-31 Julayi
<b>Ilwazi langaphambili elifunekako</b>	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana, ilwazi lerejista nesitayela	Amatshwayo nemithetjhwa yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana				
<b>lintlabagelo (ngaphandle kweencwadi zokufunda) ezisia ukufunda</b>	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)	lintlabagelo zezemitlolo ezengezweko. Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)	Amapheda weenhlahlubo zeminyaka edlulileko	Amapheda weenhlahlubo zeminyaka edlulileko	Amapheda weenhlahlubo zeminyaka edlulileko
<b>Ukuhloa</b>	<b>Ukuhlola okungakahlewa: Ukubuyekeza</b>	Ikambiso yokutlola <b>umsebenzi wetheksthi yokuthintana</b>	Ikambiso yokutlola <b>umsebenzi we-eseyi</b>	Ikambiso yokutlola <b>umsebenzi wetheksthi yokuthintana</b>			
	<b>Ukuhlola Okuhlelweko kwe-SBA</b>		<b>Umsebenzi 5 Ukutlola: I-eseyi</b>  I-Eseyi: evezako/ /ephikisanako (ehlangothilinye) /emahlangothi mabili	<b>Umsebenzi 6 Zomlomo: Ukufundela phezulu okungakalungiselelwa/ Ikulumo-ehlelweko:</b>			

Ithemu 3 (Amalanga ama-37)	Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
<b>TKZ (CAPS)</b>  <b>Amakghono:</b>  <b>Ukulalela nokuKhuluma</b>  <b>UkuFunda nokuBukela</b>  <b>UkuTlola nokweThula</b>  <b>Izakhi nemithetjhvana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</b>	<b>linkulumiswano ezingakalungiselelw/a/ ikulumiswano:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhvana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> <b>Isikhathi: I-iri- li-1</b>  <b>Ukufundela ukuzwisia:</b> Amaqhinga asebenzisa amatheksthi atloliweko: qala u-3.2 we-CAPS <ul style="list-style-type: none"> <li>• <b>Isifundo sezemitlolo:</b>   Isikhathi: Ama-iri ama-4 </li> </ul> <b>Amatheksti wokuthintana:</b> Ikulumo/ikulumo-pendulwano// incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephabeni  <b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula  <b>Izakhi nemithetjhvana yokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukubunjwa kwemitjho</li> <li>• Ukutlolwa kwestigaba</li> </ul>	<b>Ikulumo elungiselelweko</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhvana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> <b>Isikhathi: I-iri- li-1</b>  <b>Ukufundela ukuzwisia:</b> Ukurhumutjha amatheksthi Abonwako.  <b>Isifundo sezemitlolo:</b>  Isikhathi: Ama-iri ama-4  <b>Amatheksti wokuthintana:</b> Ikulumo/ikulumo-pendulwano// incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephabeni  <b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula  <b>Izakhi nemithetjhwanayokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukubunjwa kwemitjho</li> <li>• Ukutlolwa kwestigaba</li> </ul>	<b>Ikulumo elungiselelweko</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhvana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> <b>Isikhathi: I-iri- li-1</b>  <ul style="list-style-type: none"> <li>• <b>Ukufundela ukuzwisia:</b></li> <li>• <b>Ukuthuthukisa ilwazi-magama nokusetjenziswa kwelimi</b></li> <li>• Izakhiwo zemitjho</li> </ul> <b>Isifundo sezemitlolo:</b>  Isikhathi: Ama-iri ama-4  <b>I-eseyi: I-eseyi eveza imizwa/vezako</b>  <b>Nqopha kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula  <b>Izakhi nemithetjhwanayokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> </ul>					

Ithemu 3 (Amalanga ama-37)	Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
	<p><b>Izakhi nemithetjwanayokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukubunjwa kwemijho</li> <li>• Ukutlolwa kwestigaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> <li>• Ukutlolwa kwestigaba</li> <li>• limphumuzi nokupeledwa Kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> <li>• limphumuzi nokupeledwa Kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>	<ul style="list-style-type: none"> <li>• Ukubunjwa kwemijho</li> <li>• Ukutlolwa kwestigaba</li> <li>• limphumuzi nokupeledwa Kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>				
<b>Iwazi langaphambili elifunekako</b>	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuluma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlola-ukutlola ukurhunyeza Amakghono wokutlola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlola indima	Amakghono wokulalela Ikambiso yokutlola Amakghono wokutlola, isakhiwo namatshwayo wamatheksthi wokuthintana				
<b>lintlabagelo (ngaphandle kweenewadi zokufunda) ezsiza ukufunda</b>	<p>lintlabagelo zezemitololo ezengezweko.</p> <p>Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)</p> <p>Amaphepha weenhlahlubo zeminyaka edlulileko</p>	<p>lintlabagelo zezemitololo ezengezweko.</p> <p>Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)</p> <p>Amaphepha weenhlahlubo zeminyaka edlulileko</p>	<p>lintlabagelo zezemitololo ezengezweko.</p> <p>Umhlahlandlela wekghono lokuzitlamela: Ukutlola Umhlahlandlela wokuYeletiswa kokuSetjenziswa kweLimi (YSL)</p> <p>Amaphepha weenhlahlubo zeminyaka edlulileko</p>	<p>lintlabagelo zokufunda ezengezweko zezemitololo</p> <p>Amaphepha weenhlahlubo zeminyaka edlulileko</p>				

Ithemu 3 (Amalanga ama-37)		Iveke 1 3–7 Rhoboyi (Amalanga ama-5)	Iveke 2 11–14 Rhoboyi (Amalanga ama-4)	Iveke 3 17–21 Aug (Amalanga ama-5)	Iveke 4 24–28 Rhoboyi (Amalanga ama-5)	Iveke 5 31 Rhoboyi–4 Septemba (Amalanga ama-5)	Iveke 6 7–11 Septemba (Amalanga ama-5)	Iveke 7 14–18 Septemba (Amalanga ama-5)	Iveke 8 21–23 Septemba (Amalanga ama-3)
Ukuhlola  Ukuhlola okungakahlewa: Ukubuyekeza	Nqopha ephepheni loku-1: Ukuphendula isifundo sokuzwisa Ukutlola ukurhunyeza  Ikambiso yokutlola umsebenzi wokutlola itheksthi yokuthintana	Nqopha ephepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhangiso) nombuzo wesi-4 (Ikathuni)	Ikambiso yokutlola umsebenzi wokutlola itheksthi yokuthintana	Ikambiso yokutlola umsebenzi wokutlola i-eseyi	Ikambiso yokutlola umsebenzi wokutlola i-eseyi				
	Ukuhlola Okuhlelweko kwe-SBA			Umsebenzi 7 Zemitlolo: Iphrojekthi/umtlolo-phenyo	Umsebenzi 8 Zomlomo: Ikulumo elungiselelweko				



Ithemu 4 (Amalanga ama-38)	Iveke 1 28 Septemba–2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlahlubo Zokuphela Komnyaka
<b>Amakghono:</b>  <b>Ukulalela nokuKhuluma</b>	<b>Ukwethula isikhulumi/amagama wokuthokoza:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhwana yetheksthi</li> <li>• Ukusetjenziswa kwemithetjhwana</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> Isikhathi: I-iri- li-1	<b>linkulumiswano ezingakalungiselelwa/ ikulumiswano:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhwana yetheksthi</li> <li>• Ukusetjenziswa kwemithetjhwana</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula</li> </ul> Isikhathi: I-iri- li-1	<b>Ikulumo-pikiswano /ikulumo yeforam/ikulumiswano yephaneli:</b> <ul style="list-style-type: none"> <li>• Amatshwayo nemithetjhwana yetheksthi</li> <li>• Ukuhlela, ukurhubhulula, ukubuthelela, ukuzibandula nokwethula.</li> </ul> Isikhathi: I-iri- li-1	<b>Ukulungiselela iinhlahlubo</b>  <b>Ilimi ebijameni obuthileko:</b> <ul style="list-style-type: none"> <li>• Ukufundela ukuzwisa</li> <li>• Ukurhunyeza</li> <li>• <b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b></li> </ul> <b>Zemitlolo:</b> <ul style="list-style-type: none"> <li>• Ikondlo &amp;</li> <li>• Inovela / ubukghwari obukhulunywako /</li> <li>• Umdlalo</li> </ul> Isikhathi: Ama-iri ama-4	<b>linhlahlubo zokuphela komnyaka:</b>  <b>Umsebenzi 9</b>  <b>linhlahlubo zokuphela komnyaka:</b> (Imitlomelo ema-300)  <b>Iphepha 1 – Ilimi ebujameni obuthileko (Imitlomelo ema-70) – Ama-iri ama-2</b>  <b>Iphepha 2 – Zemitlolo (Imitlomelo ema-80) – Ama-iri ama-2,5</b>  <b>Iphepha 3 – Ukutlola (Imitlomelo eli-100) – Ama-iri ama-3.</b>  <b>Iphepha 4 – *Zomlomo (Imitlomelo ema-50)</b>  <b>*Zomlomo: Ukuhlolwa okuhlelweko: Abafundi bafanele beze ukulalelela ukuzwisa (Umsebenzi 1), Ikulumo elungiselelweko yi-1 (umsebenzi 3), kanye iinkulumo ezihlelweko ezi-2</b>				
<b>UkuFundu nokuBukela</b>	<b>Ukufundela ukuzwisa:</b> Ukurhumutjha amatheksthi Abonwako. Qala ku-CAPS, 3.2								
<b>UkuTiola nokweThula</b>	<b>Isifundo sezemitlolo:</b> Isikhathi: Ama-iri ama-4								
<b>Izakhi nemithetjhwana yokusetjenziswa kwelimi (Zihlanganiswa namakghono engehla la woke)</b>	I-eseyi: I-eseyi emahlangothimabili/ephikisako (ehlangothilinye)  <b>Nqophaphi kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula <b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b> <ul style="list-style-type: none"> <li>• Irejista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukubunjwa kwemitjho</li> </ul>	<b>Amatheksthi wokuthintana:</b> lincwadi zobungani nezangokomthetho (isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) incwadi yangokomthetho nengasiyo yangokomthetho eya emaphephandaben / umlando kamufi	<b>Nqophaphi kilokhu:</b> <b>Ikambiso yokutlola</b> Ukuhlela, ukubuthelela, ukubuyekeza, uku-editha, ukulungisa iimphoso, ukwethula	<b>I-eseyi:</b> 1 x I-Eseyi: evezako /ephikisanako (ehlangothilinye) /emahlangothi mabili.					

Ithemu 4 (Amalanga ama-38)	Iveke 1 28 Septemba–2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlahlubo Zokuphela Komnyaka
	<ul style="list-style-type: none"> <li>• Ukutlolwa kwasigaba</li> <li>• limphumuzi nokupeledwa Kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>	<p><b>Izakhi nemithetjhwanyokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukubunjwa kwemitjho</li> <li>• Ukutlolwa kwasigaba</li> <li>• limphumuzi nokupeledwa Kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: ama-iri ama-4</p>	<p>ukulungisa iimphoso, ukwethula.</p> <p><b>Izakhi nemithetjhwana yokusetjenziswa kwelimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isitayela nephimbo</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemitjho</li> <li>• Ukutlolwa kweendima/kweengaba</li> <li>• limphumuzi nokupeledwa kwamagama</li> </ul> <p><b>Isakhiwo namatshwayo wetheksthi ekhethiweko</b> Isikhathi: Ama-iri ama-4</p>						<b>NOFANA ikulumo ehlelweko YINYE nokufundela phezulu okungakahlelwa OKUKODWA (Umsebenzi 6 nomsebenzi 8).</b>
<b>Ilwazi langaphambili elifunekako</b>	Amakghono wokulalela Ikambiso yokutlolola Amakghono wokutlolola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amakghono wokukhuma Ukurhumutjha amatheksthi abonwako Ikambiso yokutlolola Amakghono wokutlolola, isakhiwo namatshwayo wamatheksthi wokuthintana	Amatshwayo nemithetjhwana yamatheksthi wezomlomo Ikambiso yokutlolola-ukutlolola ukurhunyeza Amakghono wokutlolola i-eseyi, isakhiwo namatshwayo wemihlobo ye-eseyi, ukutlolola indima	Amakghono wokulalela Ikambiso yokutlolola Amakghono wokutlolola, isakhiwo namatshwayo wamatheksthi wokuthintana					
<b>lintlabagelo (ngaphandle kweencwadi zokufunda) ezisia ukufunda</b>	lintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko	lintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko	lintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko	lintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko	lintlabagelo zokufunda ezengezweko zezemitlolo Amaphepha weenhlahlubo zeminyaka edlulileko				

Ithemu 4 (Amalanga ama-38)		Iveke 1 28 Septemba–2 Oktoba (Amalanga ama-5)	Iveke 2 5-9 Oktoba (Amalanga ama-5)	Iveke 3 12-16 Oktoba (Amalanga ama-5)	Iveke 4 19-23 Oktoba (Amalanga ama-5)	Iveke 5 26-30 Oktoba (Amalanga ama-5)	Iveke 6 2-Novemba (Amalanga ama-5)	Iveke 7 9-13 Novemba (Amalanga ama-5)	Iveke 8 16-18 Novemba (Amalanga ama-3)	19 Novemba – 9 Disemba linhlahlubo Zokuphela Komnyaka
Ukuhlola	Ukuhlola okungakahlelwa: Ukubuyekeza	Nqopho ePhepheni loku-1: Ukuphendula ukufundela ukuzwisa Ukuthola ukurhunyeza	Nqopho ePhepheni loku-1: Ukuphendula umbuzo wesi-3 (Isikhango) nombuzo wesi-4 (Ikhathuni)	Ikambiso yokutlolola umsebenzi wokutlolola i- eseyi	Ikambiso yokutlolola umsebenzi Wamatheksthi wokuthintana					
	Ukuhlola Okuhlelweko kwe-SBA									



## 4. IsiXhosa Home Language

### Revised National Teaching Plan

#### ISICWANGCISO SOKUFUNDISA SIKAZWELONKE ESIHLAZIWEYO SONYAKA WAMA-2020 EMVA KWE COVID 19: IBANGA -11: ISIXHOSA ULWIMI LWASEKHAYA

IKOTA 1 (46 iintsuku)	Iveki 1 15 – 17 Jan (3 iintsuku)	Iveki 2 20 – 24 Jan (5 iintsuku)	Iveki 3 27 – 31 Jan (5 iintsuku)	Iveki 4 3 – 7 Feb (5 iintsuku)	Iveki 5 10 – 14 Feb (5 iintsuku)	Iveki 6 17 – 21 Feb (5 iintsuku)	Iveki 7 24 – 28 Feb (5 iintsuku)	Iveki 8 2 – 6 March (5 iintsuku)	Iveki 9 9 – 13 March (5 iintsuku)	Iveki 10 16 – 18 March (3 iintsuku)
<b>IZIHLOKO ZE-CAPS</b>										
Izakhono:  Ukuphulaphula nokuthetha		Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) Ubude bexesha: iyure e-1			Ingxoxo-mpikiswano: • limpawu nemigaqo elandelwayo kwinxoxo-mpikiswano • Ukucwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela Ubude bexesha: iyure e-1			Ukuphulaphulela ukuqonda: (okuxhobisayo, okuphicothayo, okuncomayo nokuqhagamshelana) Ubude bexesha: iyure e-1		
Ukufunda nokubukela		limpawu eziphambili zeetekisi namacandelo encwadi kuquka iindidi zoncwadi gabalala • Ufundlo loncwadi Ubude bexesha: iiyure ezi-4			Ukufundela ukuqonda: Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo: Jonga ku- 3.2 • Ufundlo loncwadi Ubude bexesha: iiyure ezi-4			Ukufundela ukuqonda: Ukupuhliswa kwasigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi. • Ufundlo loncwadi Ubude bexesha: iiyure ezi-4		
Ukubhala nokunikezela		Imihlathi: lleta yobuhlobo/			Isincoko: 1 x Isincoko: Esibalisayo / esichazayo / esixoxayo/ esicamngcayo/esivelela amacala omabini			Imihlathi: Ingxelo / iriyu / inqaku lephephandaba / inqaku lemagazini. Kugxininiwa:		
								Kugxininiwa: Kwinkqubo yokubhala Ukucwangcisa/ phambi kokubhala, Imihlathi: Intetho / ingxoxo yababini / udliwano-ndlebe. Kugxininiwa: Kwinkqubo yokubhala		

Izakhi nemigaqo yokusetyenziswa kolwimi.	<p>ezisesikweni (eyesicelo/ eyesikhala/ eyombulelo/ eyoshishino (eyokuodola/ eyentengiso) iileta eziya kumhleli/ isivi neleta ekhaphayo/ iobhitshuwari/ iajenda nemizuzu yentlanganiso</p> <p><b>Kugxininiswa:</b></p> <p><b>Kwinkqubo yokubhala</b></p> <p>Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopelo</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b></p> <p>Ubude bexesha: iiyure ezi-4</p>	<p><b>Kugxininiswa:</b></p> <p><b>Kwinkqubo yokubhala</b></p> <p>Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopelo</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b></p> <p>Ubude bexesha: iiyure ezi-4</p>	<p>ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopelo</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b></p> <p>Ubude bexesha: iiyure ezi-4</p>	<p>Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopelo</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b></p> <p>Ubude bexesha: iiyure ezi-4</p>
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<b>Ulwazi Iwangaphambili oluyimfuneko</b>	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi kanye nemigaqo yokubhala imihlathi	limpawu nemigaqo yezincoko zomlomo Inkqubo yokubhala Isakhono sokubhala izincoko, ifomathi kanye neempawu zezincoko.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi kanye nemigaqo yokubhala izincoko nemihlathi	limpawu nemigaqo yezincoko zomlomo Inkqubo yokubhala Izakhono zokubhala, ifomathi kanye nemigaqo yokubhala izincoko nemihlathi	limpawu nemigaqo yezincoko zomlomo Izakhono zokubhala Isishwankathelo. Inkqubo yokubhala Izakhono zokubhala, ifomathi kanye nemigaqo yokubhala imihlathi
<b>Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)</b>	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi. Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi Amaphepha oviwo eminyaka egqithileyo
<b>Ukuhlola okusesikweni: Izilungiso/ungenelelo</b>	Imisetyenzana ekukhokelela kufundo loncwadi.  Gxininisa kwinkqubo yokubhala imihlathi.	Imisetyenzana ekukhokelela kufundo loncwadi.  Gxininisa kwinkqubo yokubhala isincoko	Ukuphulaphula ngokuthe ngqo, Umzekelo ukuphulaphula inkqubo kunomathotholo	Ukusetyenziswa kwamaphepha eemviwo ezidlulileyo iphepha 1: litekisi ezibonwayo umbuzo 3 & 4.  Gxininisa kwinkqubo yokubhala imihlathi.	Gxininisa kwinkqubo yokubhala imihlathi.
	<b>SBA Ukuhlola okusesikweni</b>	<b>Umsebenzi 1: i-Orali</b>  Ukuphulaphulela ukuqonda		<b>Umsebenzi 2: Ukubhala:</b> Imihlathi	<b>Umsenzi 3: i-Orali:</b> Intetho engalungiselelwanga

IKOTA 2 (29 iintsuku)	Iveki 1 15-19 Juni (4 iintsuku)	Iveki 2 22-26 Juni (5 iintsuku)	Iveki 3 29 Juni-3 Julayi (5 iintsuku)	Iveki 4 6-10 Julayi (5 iintsuku)	Iveki 5 13-17 Julayi (5 iintsuku)	Iveki 6 20-24 Julayi (5 iintsuku)	Iveki 9 27-31 Julayi
<b>IZIHLOKO ZE-CAPS</b> <b>Izakhono:</b> <b>Ukuphulaphula nokuthetha</b>  <b>Ukufunda nokubukela</b>  <b>Ukubhala nokunikezela</b>  <b>Izakhi nemigaqo yokusetyenziswa kolwimi.</b>	<p><b>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelwego:</b></p> <ul style="list-style-type: none"> <li>• limpawu nemigaqo</li> <li>• Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela. Ukucwangcisa, ukuphanda nokulungiselela, ukuziqhelanisa Ubude bexesha: 1 iyure</li> </ul> <p><b>Ukufundela ukuqonda:</b> Ukuphuhliswa kwestigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi</p> <ul style="list-style-type: none"> <li>• <b>Ufundo loncwadi</b> Ubude bexesha: 4 iiyure</li> </ul> <p><b>Imihlathi:</b> Intetho / ingxoxo yababini / i-imeyile</p> <p><b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Irejista, isimbo sokubhala nelizwi</li> <li>• (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopolو</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b> Ubude bexesha: 4 iiyure</p>	<p><b>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelwego:</b></p> <ul style="list-style-type: none"> <li>• limpawu nemigaqo</li> <li>• Ukucwangcisa, ukuphanda, ukulungiselela, ukuziqhelanisa Ubude bexesha: 1 iyure</li> </ul> <p><b>Ukubhala isishwankathelo</b></p> <ul style="list-style-type: none"> <li>• <b>Ufundo loncwadi</b> Ubude bexesha: 4 iiyure</li> </ul> <p><b>1 x Isincoko:</b> isincoko esicamngcayo / esivelela amacala omabini / esixoxayo.</p> <p><b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Irejista, isimbo sokubhala nelizwi</li> <li>• (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopolو</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b> Ubude bexesha: 4 iiyure</p>	<p><b>Ukufunda ngokukhwaza okungalungiselelwanga/ Intetho elungiselelwego:</b></p> <p><b>Ukfumana intsingiselo kwiitekisi ezibonwayo</b> Umzekelo, izibhengezo, iikhathuni, imifanekiso</p> <ul style="list-style-type: none"> <li>• <b>Ufundo loncwadi</b> Ubude bexesha: 4 iiyure</li> </ul> <p><b>Imihlathi:</b> Ingxelo / irivy / inqaku lephephandaba / inqaku lemagazini.</p> <p><b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.</p> <p><b>Izakhi nemigaqo yokusetyenziswa kolwimi</b></p> <ul style="list-style-type: none"> <li>• Irejista, isimbo sokubhala nelizwi</li> <li>• (imvakalelo) lombali</li> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopolو</li> </ul> <p><b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b> Ubude bexesha: 4 iiyure</p>	liholide			

IKOTA 2 (29 iiintsuku)	Iveki 1 15-19 Juni (4 iiintsuku)	Iveki 2 22-26 Juni (5 iiintsuku)	Iveki 3 29 Juni-3 Julayi (5 iiintsuku)	Iveki 4 6-10 Julayi (5 iiintsuku)	Iveki 5 13-17 Julayi (5 iiintsuku)	Iveki 6 20-24 Julayi (5 iiintsuku)	Iveki 9 27-31 Julayi
<b>Ulwazi Iwangaphambili oluyimfuneko</b>	Isakhono sokuphulaphula Inkubo yokubhala Isakhono sokubhala , ifomathi imigaqo neempawu zemihlathi , ulwazi Iwesigama kanye nesimbo.	Impawu nemigaqo yezincoko zomlomo Inkubo yokubhala – Ukubhala ushwankathelo Ukubhala isincoko , ifomathi neempawu zokubhala isincoko nokubhala imihlathi	Isakhono sokuphulaphula Ukutolikwa kweetekisi ezibonwayo Inkubo yokubhala Izakhono zokubhala, fomathi neempawu zokubhala imihlathi				
<b>Oovimba</b> (ngaphandle kwencwadi bokuncedisa ukufunda)	Izixhobo ezonezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo			
<b>Ukuhlola</b>  <b>Ukuhlola okusesikweni:</b> Izungiso/ungelelo	Inkubo yokubhala <b>imisebenzi</b> yemihlathi	Inkubo yokubhala <b>imisebenzi</b> yezincoko	Inkubo yokubhala <b>imisebenzi</b> yemihlathi				
	SBA <b>Ukuhlola okusesikweni</b>		<b>Umsebenzi 5</b> <b>Ukubhala: isincoko</b>  Esicamngcayo/esivelela omacala omabini /esioxayo	<b>Umsebenzi 6</b> <b>i-Orali:</b> Ukufunda ngokukhwaza okungalungiselelwanga / intetho elungiselelwego			

IKOTA 3 (37 iintsuku)	Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug-4 Sept (5 iintsuku)	Iveki 6 7-11 Sept (5 iintsuku)	Iveki 7 14-18 Sept (5 iintsuku)	Iveki 8 21-23 Sept (iintsuku)
<b>Izakhono:</b>	<b>lingxoxo / incoko engekho sesikweni:</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo elandelwayoxa kusenziwa ingxoxo/incoko engekho sesikweni</li><li>• Ukusebenzisa imigaqo yengxoxo/ incoko engekho sesikweni</li><li>• Ukucwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela ??? ayikho kwisingesi</li></ul> Ubude bexesha: iyure e-1	<b>Intetho elungiselelweyo</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo</li><li>• Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela</li></ul> Ubude bexesha: iyure e-1	<b>Intetho elungiselelweyo</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo</li><li>• Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela</li></ul> Ubude bexesha: iyure e-1	<b>Intetho elungiselelweyo</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo</li><li>• Ukucwangcisa, ukuphanda, ukulungelelanisa nokunikezela</li></ul> Ubude bexesha: iyure e-1				
<b>Ukuphulaphula nokuthetha</b>								
<b>Ukufunda nokubukela</b>	<b>Ukufundela ukuqonda:</b> Ubuchule/ iindlela zokufunda iitekisi ezibhaliweyo (Jonga ku-3.2) <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>	<b>Ukufundela ukuqonda:</b> Ukufumana intsingiselo kwiitekisi ezibonwayo <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>	<b>Ukufundela ukuqonda:</b> Ukufumana intsingiselo kwiitekisi ezibonwayo <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>	<b>Ukufundela ukuqonda:</b> Ukufumana intsingiselo kwiitekisi ezibonwayo <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>	<b>Ukufundela ukuqonda:</b> Ukuphuhliswa kwesigama nokusetyenziswa kolwimi Izakhiwo zezivakalisi <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>			
<b>Ukubhala nokunikezela</b>	<b>Imihlathi: Intetho/ ingxoxo yababini/ iletanya kwpiphephandaba.</b> <b>Kugxininiswa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela. <b>Izakhi nemigaqo yokusetyenziswa kolwimi</b> <ul style="list-style-type: none"><li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombhali</li><li>• Ukukhetha amagama</li><li>• Ukwakhiwa kwezivakalisi</li></ul>	<b>x Isincoko:</b> Isincoko esicamngacayo / esivelela amacala omabini / esixoxayo. <b>Kugxininiswa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	<b>Imihlathi: Intetho / ingxoxo yababini / iletanya kwpiphephandaba.</b> <b>Kugxininiswa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	<b>Izakhi nemigaqo yokusetyenziswa kolwimi</b> <ul style="list-style-type: none"><li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombhali</li><li>• Ukukhetha amagama</li><li>• Ukwakhiwa kwezivakalisi</li></ul>	<b>1 x Isincoko:</b> isincoko Esicamngacayo/ esivelela amacala omabini / esixoxayo. <b>Kugxininiswa:</b> <b>Kwinkqubo yokubhala</b> Ukucwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.			
<b>Izakhi nemigaqo yokusetyenziswa kolwimi.</b>								

IKOTA 3 (37 iintsuku)	Iveki 1 3-7 Aug (5 iintsuku)	Iveki 2 11-14 Aug (4 iintsuku)	Iveki 3 17-21 Aug (5 iintsuku)	Iveki 4 24-28 Aug (5 iintsuku)	Iveki 5 31 Aug-4 Sept (5 iintsuku)	Iveki 6 7-11 Sept (5 iintsuku)	Iveki 7 14-18 Sept (5 iintsuku)	Iveki 8 21-23 Sept (iintsuku)
	<ul style="list-style-type: none"> <li>Ukukhetha amagama</li> <li>Ukwakhiwa kwezivakalisi</li> <li>Ukubhalwa kwemihlathi</li> <li>limpawu zokubhala nopol o Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</li> </ul>	<ul style="list-style-type: none"> <li>Ukubhalwa kwemihlathi</li> <li>limpawu zokubhala nopol o Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</li> </ul>	<ul style="list-style-type: none"> <li>Ukubhalwa kwemihlathi</li> <li>limpawu zokubhala nopol o Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</li> </ul>	<ul style="list-style-type: none"> <li>Ukubhalwa kwemihlathi</li> <li>limpawu zokubhala nopol o Ifomathi neempawu zetekisi ekhethelwe ukubhalwa Ubude bexesha: iiyure ezi-4</li> </ul>				
Ulwazi lwangaphambili oluyimfuneko	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.	Izakhono zokuthetha Ukutolika iitekisi ezibonwayo Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu imihlathi.	limpawu nemigaqo yeetekisi ze-Orali. Inkqubo yokubhala- ukubhala isishwankathelo Izakhono zokubhala izincoko, ifomathi, neempawu zeendidi ngeendidi zezincoko , nokubhalwa kwemihlathi yazo.	Izakhono zokuphulaphula Inkqubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.				
Oovimba (ngaphandle kwencwadi bokuncedisa ukufunda)	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezongezelelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo				
Ukuhlola okusesikweni:  Izungiso/ungenelolo	Gxininisa kwiphepha 1: Ukuphendula uvavanyo lokuqonda Ukubhala isishwankathelo  Inkqubo yokubhala imisebenzi esekwe kwimihlathi.	Gxininisa kwiphepha 1: Ukuphendula umbuzo 3 (Isibhengezo) no4 (ikhathuni) Inkqubo yokubhala isincoko. <b>Imisebenzi yokubhala nokunikezela</b>	Inkqubo yokubhala imisebenzi yemihlathi.	Inkqubo yokubhala umsebenzi wesincoko.				
	SBA Ukuhlola okusesikweni			Umsebenzi we- 7 Uncwadi: I-Asayimenti / iProjekthi	Umsebenzi we- 8 I-Orali: Intetho elungiselwelweyo			

IKOTA 4 (38 iintsuku)	Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	Iveki 5 26-30 Okt (5 iintsuku)	Iveki 6 2-Nov (5 iintsuku)	Iveki 7 9-13 Nov (5 iintsuku)	Iveki 8 16-18 Nov (3 iintsuku)	19 Nov-9 Dis limviwo zangaphakathi
Izakhono:  Ukuphulaphula nokuthetha	<b>Ukwazisa isithethi / ukwenza amazwi ombulelo:</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo elandelwayo xa kusaziswa isithethi / kusenziwa amazwi ombulelo</li><li>• Ukuwangcisa, ukuqhube uphando, ukulungelelanisa, ukuziqhelisa nokunikezela</li></ul> Ubude bexesha: iyure e-1	<b>lingxoxo / incoko engekho sesikweni:</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo elandelwayo xa kusenziwa ingxoxo/incoko engekho sesikweni</li><li>• Ukuwendela ukuqonda: Ubuchule / iindlela zokufunda iitekisi ezbihaliweyo. Jonga ku-3.2<ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul></li></ul>	<b>Ingxoxo-mpikiswano / iingxoxo zephaneli:</b> <ul style="list-style-type: none"><li>• limpawu nemigaqo elandelwayo xa kusenziwa ingxoxo mpikiswano / iingxoxo zephaneli.</li><li>• Ukuwendela ukuqonda: Ubude bexesha: iyure e-1</li></ul> <b>Ukuwendela ukuqonda:</b> Ukuwendela ukuqonda: Ubude bexesha: iyure e-1	<b>Ukulungiselela iimviwo</b>  <b>Ukusetyenziswa kolwimi ngokusemxholweni:</b> Ukufundela intsingiselo nokuqonda Ushwankathelo Izakhi nemigaqo yokusetyenziswa kolwimi	<b>limviwo zokuphela konyaka:</b>  <b>Umsebenzi 9</b>  <b>limviwo zokuphela konyaka:</b> (300 amanqaku)  <b>Iphepha 1 – Ukusetyenziswa kolwimi ngokusemxholweni (70 amanqak) – 2 iiyure</b>				
Ukufunda nokubukela	<b>Ukuwendela ukuqonda:</b> Ubuchule / iindlela zokufunda iitekisi ezbihaliweyo. Jonga ku-3.2 <ul style="list-style-type: none"><li>• <b>Ufundu loncwadi</b> Ubude bexesha: iiyure ezi-4</li></ul>	<b>Ukuwendela ukuqonda:</b> Ukuwendela ukuqonda: Ubude bexesha: iyure e-1	<b>Ukuwendela ukuqonda:</b> Ukuwendela ukuqonda: Ubude bexesha: iyure e-1	<b>Uncwadi:</b> Inovel / uncwadi lwemveli / Idrama & Isihobe Ubude bexesha: iiyure ezi-4	  <b>Iphepha 2 – Uncwadi (80 amanqaku) – 2,5 iiyure</b>				
Ukubhala nokunikezela	<b>1 x Isincoko:</b> isincoko esicamngcayo / esivelela amacala omabini / esixoxayo. <b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela. <b>Izakhi nemigaqo yokusetyenziswa kolwimi</b> <ul style="list-style-type: none"><li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombhalo</li><li>• Ukukhetha amagama</li><li>• Ukwakhiwa kwezivakalisi</li><li>• Ukubhalwa kwemihlathi</li></ul>	<b>Imihlathi:</b> Ileta yobuhlobo / eyaseburhumenteni (eyesicelo / eyesikhala / eyombulelo / eyoshishino (eyokuodola / eyentengiso) ileta eziya kumhleli / iobhitshuwari <b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela.	<b>1 x Isincoko:</b> isincoko esicamngcayo / esivelela amacala omabini / esixoxayo. <b>Kugxininiwa:</b> <b>Kwinkqubo yokubhala</b> Ukuwangcisa/ phambi kokubhala, ukuyila/ukwenza iidrafti, ukuhlaziya, ukuhlela, ukulungisa iziphene nokunikezela. <b>Izakhi nemigaqo yokusetyenziswa kolwimi</b> <ul style="list-style-type: none"><li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombhalo</li><li>• Ukukhetha amagama</li><li>• Ukwakhiwa kwezivakalisi</li><li>• Ukubhalwa kwemihlathi</li></ul> <b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b>	  <b>Iphepha 3 – Ukubhala(100 amanqaku) – 3 iiyure.</b>					
Izakhi nemigaqo yokusetyenziswa kolwimi.	<b>Izakhi nemigaqo yokusetyenziswa kolwimi</b> <ul style="list-style-type: none"><li>• Ireljista, isimbo sokubhala nelizwi (imvakalelo) lombhalo</li><li>• Ukukhetha amagama</li><li>• Ukwakhiwa kwezivakalisi</li><li>• Ukubhalwa kwemihlathi</li></ul>			  <b>Iphepha 4 – lioral (50 amanqaku)</b> <b>*lioral I: Ukuhlola okusesikweni:</b> <b>Abafundi benza ukuphulaphulela ukuqonda</b> (Umsebenzi 1), kunye nentetho engalungiselelwan ga enye (Umsebenzi 3), kunye okanye					

IKOTA 4 (38 iintsuku)	Iveki 1 28 Sept-2 Okt (5 iintsuku)	Iveki 2 5-9 Okt (5 iintsuku)	Iveki 3 12-16 Okt (5 iintsuku)	Iveki 4 19-23 Okt (5 iintsuku)	Iveki 5 26-30 Okt (5 iintsuku)	Iveki 6 2-Nov (5 iintsuku)	Iveki 7 9-13 Nov (5 iintsuku)	Iveki 8 16-18 Nov (3 iintsuku)	19 Nov-9 Dis limviwo zangaphakathi
	<ul style="list-style-type: none"> <li>• limpawu zokubhala nopol <b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b> Ubude bexesha: iiyure ezi-4</li> </ul>	<ul style="list-style-type: none"> <li>• Ukukhetha amagama</li> <li>• Ukwakhiwa kwezivakalisi</li> <li>• Ukubhalwa kwemihlathi</li> <li>• limpawu zokubhala nopol <b>Ifomathi neempawu zetekisi ekhethelwe ukubhalwa</b> Ubude bexesha: iiyure ezi-4</li> </ul>	Ubude bexesha: iiyure ezi-4						neentetho ezilungiselelweyo ezimbini okanye intetho elungisiwego enye kunye nentetho engalungiselewan ga enye (Umsebenzi 6 nomsebenzi 8).
<b>Ulwazi Iwangaphambili oluyimfuneko</b>	Izakhono zokuphulaphula Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi	Izakhono zokuthetha Ukutolikwa kweetekisi ezibonwayo Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi	limpawu nemigaqo yetekisi zeorali Inkubo yokubhala- ukubhala ushwankathelo Izakhono zokubhla isincoko, ifomathi neempawu zodidi Iwesincoko, ukubhala umhalthi	Izakhono zokupphulaphula Inkubo yokubhala Izakhono zokubhala, ifomathi neempawu zemihlathi.					
<b>Oovimba (ngaphandle kwencwadi ezimiselwe ukufunda)bokunce disa ekufundeni</b>	Izixhobo ezonegezelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonegezelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonegezelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo	Izixhobo ezonegezelweyo zokuncedisa ukufunda uncwadi.  Oovimba bokuncedisa kufundo loncwadi. MTG: isikhokelo sokuzifundela ukubhala MTG: Isikhokelo sokuzifundela ukukhulisa ukuqaphela ngeliso elibukhali ukusetyenziswa kolwimi  Amaphepha oviwo eminyaka eggithileyo					
<b>Ukuholia</b>	<b>Ukuholola okusesikwe ni:</b>  Izilungiso/un genelelo	<b>Kugxininiswe kwiPhepha 1:</b> kuphendulwe uvavanyo lokuqonda Ukubhalwa koshwankathelo	<b>Kugxininiswe kwiPhepha 1:kuphendulwe umbuzo wesi-3</b> (Isibhengezo-ntengiso) kunye nombuzo wesi-4 (ikhathuni)	Inkubo yokubhala ukulungiselela <b>umsebenzi wokubhala izincoko</b>	Inkubo yokubhala ukulungiselela <b>umsebenzi wokubhala imihlathi</b>				
	<b>SBA Ukuholola okusesikwe ni</b>								

## 5. IsiZulu Home Language

### Revised National Teaching Plan

ITHEMU LOKU 1 (Izinsuku ezingama- 46)	Isonto loku 1 15-17 Jan (Izinsuku ezi - 3)	Isonto lesi 2 20-24 Jan (Izinsuku ezi - 5)	Isonto lesi 3 27-31 Jan (Izinsuku ezi - 5)	Isonto lesi 4 3-7 Feb (Izinsuku ezi - 5)	Isonto lesi 5 10-14 Feb (Izinsuku ezi - 5)	Isonto lesi 6 17-21 Feb (Izinsuku ezi - 5)	Isonto lesi 7 24-28 Feb (Izinsuku ezi - 5)	Isonto lesi 8 2-6 Mashi (Izinsuku ezi - 5)	Isonto lesi 9 9-13 Mashi (Izinsuku ezi - 5)	Isonto lesi 10 16-18 Mashi (Izinsuku ezi - 3)
CAPS	<b>Ukulalela Ngokukondisisa</b> (Ukuthola ulwazi, ukuhlolisa, ukuncoma futhi uxhumane nabanye) • Isikhathi: ihora	<b>Inkulumo-mpikiswano:</b> • Izimpawu kanye nezimiso zetheksthi • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula • Isikhathi: ihora	<b>Ukulalela ngokukondisisa</b> (Ukuthola ulwazi, ngokuhlolisa, ukuncoma kanye nokwenza okuthile) Isikhathi:ihora	<b>Inkulumo engalungiselelw e:</b> • Izimpawu kanye nezimiso zetheksthi • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora	<b>Inkulumo engalungiselelw e:</b> • Izimpawu kanye nezimiso zetheksthi • Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilolonga kanye nokwethula Isikhathi: ihora					
Amakhono: Ukulalela nokukhulumu	<b>Ukufunda nokubukela</b>	<b>Ukufundela ukuqondisisa:</b> Amasu asetshenziswa ematheksthini abhaliwe Bheka ku – 3.2	<b>Ukufundela ukuqondisisa:</b> •Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi •Izakhiwo zemisho <b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4	<b>Ukufundela ukuqondisisa:</b> •Ukuthuthukiswa kolwazimagama kanye nokusetshenziswa kolimi •Izakhiwo zemisho <b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4	<b>Ukufundela ukuqondisisa:</b> •Ukuhunyushwa kwamatheksthi abonwayo					
Ukubhala nokwethula	<b>Amatheksthi adlulisa imiyalezo:</b> Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ ikharikhulamu vithaye kanye nencwadi ehambisana nayo/ umlando kamufi/ i-ajenda kanye namaminithi	<b>Indaba ebhalwayo EYODWA:</b> Eghathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze	<b>Amatheksthi adlulisa imiyalezo:</b> Umbiko/isibuyekezo/indats hana yephephandaba/indatshan a yephephabuku <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze	<b>Amatheksthi adlulisa imiyalezo / inkulumo/inkulomo-mpendulwano/ i-inthavyu (ebhalwayo)</b> <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b>						
Izakhiwo kanye nezimiso zokusetshenziswa kolimi					<b>Amatheksthi adlulisa imiyalezo / inkulumo/inkulomo-mpendulwano</b> <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b>					

ITHEMU LOKU 1 (Izinsuku ezingama-46)	Isonto loku 1 15-17 Jan (Izinsuku ezi - 3)	Isonto lesi 2 20-24 Jan (Izinsuku ezi - 5)	Isonto lesi 3 27-31 Jan (Izinsuku ezi - 5)	Isonto lesi 4 3-7 Feb (Izinsuku ezi - 5)	Isonto lesi 5 10-14 Feb (Izinsuku ezi - 5)	Isonto lesi 6 17-21 Feb (Izinsuku ezi - 5)	Isonto lesi 7 24-28 Feb (Izinsuku ezi - 5)	Isonto lesi 8 2-6 Mashi (Izinsuku ezi - 5)	Isonto lesi 9 9-13 Mashi (Izinsuku ezi - 5)	Isonto lesi 10 16-18 Mashi (Izinsuku ezi - 3)
	omhlangano. <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</b> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</b> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</b> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</b> • Irejista, isitayela kanye nezwi • Ukukhethwa kwamagama • Ukwakhiwa kwemisho • Ukubhalwa kwezigaba • Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi kubhalwa:</b> Irejista, isitayela kanye nezwi Ukukhethwa kwamagama Ukwakhiwa kwemisho Ukubhalwa kwezigaba Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4					

<b>ITHEMU LOKU 1 (Izinsuku ezingama-46)</b>	<b>Isonto loku 1 15-17 Jan</b> (Izinsuku ezi - 3)	<b>Isonto lesi 2 20-24 Jan</b> (Izinsuku ezi - 5)	<b>Isonto lesi 3 27-31 Jan</b> (Izinsuku ezi - 5)	<b>Isonto lesi 4 3-7 Feb</b> (Izinsuku ezi - 5)	<b>Isonto lesi 5 10-14 Feb</b> (Izinsuku ezi - 5)	<b>Isonto lesi 6 17-21 Feb</b> (Izinsuku ezi - 5)	<b>Isonto lesi 7 24-28 Feb</b> (Izinsuku ezi - 5)	<b>Isonto lesi 8 2-6 Mashi</b> (Izinsuku ezi - 5)	<b>Isonto lesi 9 9-13 Mashi</b> (Izinsuku ezi - 5)	<b>Isonto lesi 10 16-18 Mashi</b> (Izinsuku ezi - 3)
<b>Ulwazi Iwaphambilini oludingekayo</b>	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Izimpawu nezimiso zamathekisthi ama-orali Inqubo yokubhala Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlolo zama-eseyi	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Izimpawu nezimiso zamathekisthi ama-orali Inqubo yokubhala Ikhono lokubhala , ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Izimpawu nezimiso zamathekisthi ama-orali Ukufinqa Inqubo yokubhala Ikhono lokubhala i- eseyi, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Izimpawu nezimiso zamathekisthi ama-orali Ukufinqa Inqubo yokubhala Ikhono lokubhala i- eseyi, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo				
<b>Okunye okubalulekile (ngeae kwencwadi eniyisebenzia esikoleni) ukwengeza ekufundeni</b>	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko.				
<b>Ukuholia</b>	<b>Ukuholia okungabekelwe mgomo: Ukulungiselela</b>	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.	Imisebenzana yangaphambi kokufunda ukwethula imibhalo yobuciko Gxila kwinqubo yokubhala ama- eseyi.	Imisebenzana eyiqiniso yokulalela, isb. Uhlelo lomsakazo.	Iphepha 1 leminyaka edlule: amatheksthi abonwayo umbzo 3 & 4. Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.	Gxila kwinqubo yokubhala amatheksthi adulisa umyalezo.				
	<b>Ukuholia kwangaphakathi Ukuholia okumiselwe umgomo</b>	<b>Ithaski 1 : ama-orali:</b> Isivivinyo sokulalela ngokuqondisisa		<b>Ithaski 2: Ukubhala:</b> Itheksthi edlulisa umyalezo	<b>Ithaski 3: Ama-orali:</b> Inkulumo engalungiselelwe	<b>Ithaski 4: Isivivinyo:</b> Ukusetshenziswa kolimi: Isifundo sokuqondisisa Ukuqondisa Izakhiwo nezimiso zokusetshenziswa kolimi				

ITHEMU LESI 2 (Izinsuku ezingama-29 )	Isonto loku 1 15-19 Juni (Izinsuku ezi -4 )	Isonto lesi 2 22-26 Juni (Izinsuku ezi -5 )	Isonto lesi 3 29 Juni-3 Julayi (Izinsuku ezi -5 )	Isonto lesi 4 6-10 Julayi (Izinsuku ezi -5 )	Isonto lesi 5 13-17 Julayi (Izinsuku ezi -5 )	Isonto lesi 6 20-24 Julayi (Izinsuku ezi -5 )	Isonto lesi 7 27-31 Julayi
CAPS							
Amakhono: Ukulalela nokukhulumu	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	<b>Ukufunda kuzwakale</b> <b>okungalungiselelw/inkulumo elungiselelw</b> <ul style="list-style-type: none"> <li>• Izimpawu kanye nezimiso</li> <li>• Ukuhlela,ukucwaninga,ukuhlanganisa, ukuzilolonga nokwethula Isikhathi: ihora</li> </ul>	Iholide
Ukufunda nokubukela	<b>Ukufundela ukuqondisisa:</b> <ul style="list-style-type: none"> <li>• Ukuthuthukiswa kolwazimagama kanye zokusetshenziswa kolimi</li> <li>• Izakhiwo zemisho</li> </ul> <b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4	<b>Ukufundela ukuqondisisa:</b> <ul style="list-style-type: none"> <li>• Ukuthuthukiswa kolwazimagama kanye zokusetshenziswa kolimi</li> <li>• Izakhiwo zemisho</li> </ul> <b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	
Izakhiwo kanye nezimiso zokusetshenziswa kolimi (didiyela kuwo wonke amakhono)	<b>Amatheksthi adlulisa imiyalezo:</b> inkulumo/inkulumo-mpendulwano/i-imeyili <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Amatheksthi adlulisa imiyalezo:</b> inkulumo/inkulumo-mpendulwano/i-imeyili <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Amatheksthi adlulisa imiyalezo:</b> inkulumo/inkulumo-mpendulwano/i-imeyili <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>Amatheksthi adlulisa imiyalezo:</b> inkulumo/inkulumo-mpendulwano/i-imeyili <b>Gxila kulokhu okulandelayo: Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukkhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4			

ITHEMU LESI 2 (Izinsuku ezingama-29 )	Isonto loku 1 15-19 Juni (Izinsuku ezi -4 )	Isonto lesi 2 22-26 Juni (Izinsuku ezi -5 )	Isonto lesi 3 29 Juni-3 Julayi (Izinsuku ezi -5 )	Isonto lesi 4 6-10 Julayi (Izinsuku ezi -5 )	Isonto lesi 5 13-17 Julayi (Izinsuku ezi -5 )	Isonto lesi 6 20-24 Julayi (Izinsuku ezi -5 )	Isonto lesi 7 27-31 Julayi
<b>Ulwazi Iwaphambilini oludingekayo</b>	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheskthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.	Izimpawu nezimiso zamatheskthi ama-orali Inqubo yokubhala, ukufingqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlolo zama-eseyi, ukubhala izigaba	Ikhono lokulalela Ukuhunyushwa kwamatheksthi abonwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheskthi adlulisa umyalezo, ulwazi lwerejista Kanye nesitayela.				
<b>Okunye okubalulekile</b> (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlolola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlolola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlolola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlolola angeminyaka edlule			
<b>Ukuhlola okungabekelwe mgomo:</b> <b>Ukulungiselela</b>	Inqubo yokubhala umsebenzi wamathaski abhalwayo adlulisa umyalezo	Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala umsebenzi wamathaski abhalwayo adlulisa umyalezo			
		<b>Ithaski 5</b> <b>Ukubhala i-eseyi</b> <b>Amamaki angama - 50)</b>  Eqhathanisayo/ejeqeza emuva/edaza inkani essay		<b>Ithaski 6</b> Ukufunda uphimise okungalungiselelw/inkulumo elungiselelw			

ITHEMU LESI 3 (Izinsuku ezingama-37)	Isonto 1 3-7 Aug (Izinsuku ezi -5 )	Isonto lesi 2 11-14 Aug (Izinsuku ezi -4 )	Isonto lesi 3 17-1 Aug (Izinsuku ezi -5 )	Isonto lesi 4 24-28 Aug (Izinsuku ezi -5 )	Isonto lesi 5 31 Aug-4 Sept (Izinsuku ezi -5 )	Isonto lesi 6 7-11 Sept (Izinsuku ezi -5 )	Isonto lesi 7 14-18 Sept (Izinsuku ezi -5 )	Isonto lesi 8 21-23 Sept (Izinsuku ezi -3 )
<b>Amakhono: Ukulalela nokukhulumu</b>	<b>Inkulumo/Ingxoxo:</b> <ul style="list-style-type: none"><li>Izimpawu kanye nezimiso zetheksthii</li><li>Ukuhlela, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilonga kanye nokwethula Isikhathi: ihora</li></ul>	<b>Inkulumo elungiselelwé</b> <ul style="list-style-type: none"><li>Izimpawu kanye nezimiso</li><li>Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilonga nokwethula Isikhathi: ihora</li></ul>	<b>Inkulumo elungiselelwé</b> <ul style="list-style-type: none"><li>Izimpawu kanye nezimiso</li><li>Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilonga nokwethula Isikhathi: ihora</li></ul>	<b>Inkulumo elungiselelwé</b> <ul style="list-style-type: none"><li>Izimpawu kanye nezimiso</li><li>Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilonga nokwethula Isikhathi: ihora</li></ul>	<b>Inkulumo elungiselelwé</b> <ul style="list-style-type: none"><li>Izimpawu kanye nezimiso</li><li>Ukuhlela, ukucwaninga, ukuhlanganisa, ukuzilonga nokwethula Isikhathi: ihora</li></ul>	<b>Ukufunda nokubukela</b>	<b>Ukufundela ukuqondisisa:</b> <ul style="list-style-type: none"><li>Ukuhunyushwa kwamatheksthii abonwayo</li><li><b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4</li></ul>	<b>Ukufundela ukuqondisisa:</b> <ul style="list-style-type: none"><li>Ukuhunyushwa kwamatheksthii abonwayo</li><li><b>Ukufunda imibhalo yobuciko:</b> Isikhathi: amahora ama-4</li></ul>
<b>Ukubhala nokwethula</b>	<b>Ukufunda: imibhalo yobuciko</b> Isikhathi: amahora ama-4	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"><li>Irejista, isitayela kanye nezwi</li><li>Ukukhethwa kwamagama</li><li>Ukwakhiwa kwemisho</li><li>Ukubhalwa kwezigaba</li><li>Izimpawu zokuloba nesipelingi</li></ul>	<b>Amathekisthi adlulisa umyalezo:</b> ingxoxo/inkulumo-mpendulwano/ incwadi eya kuMhleli <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"><li>Irejista, isitayela kanye nezwi</li><li>Ukukhethwa kwamagama</li><li>Ukwakhiwa kwemisho</li><li>Ukubhalwa kwezigaba</li><li>Izimpawu zokuloba nesipelingi</li></ul>	<b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo:</b> <b>Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"><li>Irejista, isitayela kanye nezwi</li><li>Ukukhethwa kwamagama</li><li>Ukwakhiwa kwemisho</li><li>Ukubhalwa kwezigaba</li><li>Izimpawu zokuloba nesipelingi</li></ul>	<b>Izakhiwo kanye nezimiso zokusetshenziswa kolimi (didiyela kuwo wonke amakhono)</b>	<b>Amathekisthi adlulisa umyalezo:</b> ingxoxo/inkulumo-mpendulwano/ incwadi eya kuMhleli <b>Gxila kulokhu</b> <b>okulandelayo:</b> <b>Inqubo yokubhala</b> Ukuhlela, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"><li>Irejista, isitayela kanye nezwi</li><li>Ukukhethwa kwamagama</li><li>Ukwakhiwa kwemisho</li><li>Ukubhalwa kwezigaba</li><li>Izimpawu zokuloba nesipelingi</li></ul>	<b>Izakhiwo nezimiso</b> <b>zokusetshenziswa kolimi</b> <b>ngesikhathi kubhalwa:</b> <ul style="list-style-type: none"><li>Irejista, isitayela kanye nezwi</li><li>Ukukhethwa kwamagama</li><li>Ukwakhiwa kwemisho</li><li>Ukubhalwa kwezigaba</li><li>Izimpawu zokuloba nesipelingi</li></ul>	<b>Izakhiwo nezimpawu</b> <b>zamatheksthii akhethiwe</b>

	<ul style="list-style-type: none"> <li>Ukwakhiwa kwemisho</li> <li>Ukubhalwa kwezigaba</li> <li>Izimpawu zokuloba nesipelingi <b>Izakhiwo nezimpawu zamatheksthi akhethiwe Isikhathi: amahora ama-4</b></li> </ul>	<b>zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	<b>zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4	Isikhathi: amahora ama-4	
<b>Ulwazi lwaphambilini oludinekayo</b>	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Ikhono lokukhuluma Amathekisthi abukwayo Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala, ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi, ukubhala izigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye nezimpawu zamatheksthi adulisa umyalezo	
<b>Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni</b>	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha okuhlola angeminyaka edlule	
<b>Ukuhlola</b>	<b>Ukuhlola okungabekelwe mgomo: Ukulungiselela</b>	Gxila ephepheni loku- 1: Uphendula isivivinyo sokuqondisisa Ukufinqa Inqubo yokubhala amathaski ombhalo odlulisa umyalezo	<b>Gxila ephepheni loku- 1: UPhendule umbuzo 3 (isikhangisi )</b> kanye nombuzo 4 (ikhathuni) Inqubo yokubhala amathaski ama-eseyi	Inqubo yokubhala <b>amathaski ombhalo odlulisa umyalezo</b>	Inqubo yokubhala <b>amathaski am-eseyi</b>
	<b>Ukuhlola kwangaphakathi</b> <b>Ukuhlola okubekelwe umgomo</b>			<b>Ithaski 7</b> <b>Imibhalo yobuciko: i-asayinimenti/ iprojekthi</b>	<b>Ithaski 8</b> <b>Ama-Orali:</b> <b>Inkulumo elungiselelwe</b>

ITHEMU LESI 4 (Izinsuku ezingama-38)	Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5 )	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5 )	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5 )	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5 )	Isonto lesi 5 26-30 Oct (Izinsuku ezi -5 )	Isonto lesi 6 2-Nov (Izinsuku ezi -5 )	Isonto lesi 7 9-13 Nov (Izinsuku ezi -5 )	Isonto lesi 8 16-18 Nov (Izinsuku ezi -3 )	19 Nov-9 Dec Ukuhlola kwangaphakathi
Amakhono: Ukulalela nokukhuluma	Ukwethula isikhulumi sosuku/ amazwi okubonga: <ul style="list-style-type: none"> <li>Izimpawu kanye nezimiso zetheksthii</li> <li>Ukuhlala, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilonga kanye nokwethula Isikhathi: ihora</li> <li><b>Ukufundela ukuqondisisa:</b> o Ukuhunyushwa kwamatheksthii abonwayo</li> <li><b>Ukufunda imibhalo yobuciko:</b> Isikhathi:amahora ama-4</li> </ul>	Ingxoxo engabekelwe mgomo/inkulumo: <ul style="list-style-type: none"> <li>Izimpawu kanye nezimiso zetheksthii</li> <li>Ukusetshenziswa kwezimiso zolimi Isikhathi: ihora</li> </ul> <b>Ukufundela ukuqondisisa:</b> o Ukuhunyushwa kwamatheksthii abonwayo <b>Ukufunda imibhalo yobuciko:</b> Isikhathi:amahora ama-4  <b>Amatheksthii adlulisa imiyalezo:</b> Incwadi yobungane/yokucela umsebenzi/ eya kwabezindaba/ umlando kamufi.	Inkulumo mpikiswano / Ingxoxo yesigungu <ul style="list-style-type: none"> <li>Izimpawu kanye nezimiso zetheksthii</li> <li>Ukuhlala, ukucwaninga, ukuhlanganisa ngesu elithile, ukuzilonga kanye nokwethula Isikhathi: ihora</li> </ul> <b>Ukufundela ukuqondisisa:</b> o Ukuhunyushwa kwamatheksthii abonwayo <b>Ukufunda imibhalo yobuciko:</b> Isikhathi:amahora ama-4  <b>Indaba ebhalwayo EYODWA:</b> Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo:</b> Inqubo yokubhala Ukuhlala, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi</b>	<b>Ukulungiselela ukuhlola kokuphela konyaka</b> <b>Ukusetshenziswa kolimi ezimeni ezithile</b> <ul style="list-style-type: none"> <li>Isifundo sokuqondisisa</li> <li>Ukuhunyushwa kwamatheksthii abonwayo</li> <li>Izakhiwo nezimiso zokusetshe- nziswa kolimi</li> </ul> <b>Imibhalo:</b> <ul style="list-style-type: none"> <li>Inovelii/ubuciko bomlomo/</li> <li>Umdlalo &amp;</li> <li>Izinkondlo</li> </ul>	Okumele kuqashelwe nomu umhlahlandlela wokuhlola kokuphela konyaka: Ithaski 9				
Ukufundela nokubukela									Ukuhlola kokuphela konyaka: ( Amamaki angama – 300) Iphepha Ioku-1 – Ukusetshe nziswa kolimi ezimeni ezithile (amamaki angama - 70 ) Amahora ama- 2
Ukubhala nokwethula									
Izakhiwo kanye nezimiso zokusetshenziswa kolimi	Indaba ebhalwayo EYODWA: Eqhathanisayo/ejeqeaa emuva/edaza inkani <b>Gxila kulokhu okulandelayo:</b> Inqubo yokubhala Ukuhlala, ukubhala izinhlaka zokuqala, ukubuyekeza, ukufundisisa ukuze ucacise, ukulungisa amaphutha, kanye nokwethula <b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi</b>								Iphepha lesi-2 – Imibhalo yobuciko (amamaki angama -80 ) Amahora ama -2,5

ITHEMU LESI 4 (Izinsuku ezingama-38)	Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5 )	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5 )	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5 )	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5 )	Isonto lesi 5 26-30 Oct (Izinsuku ezi -5 )	Isonto lesi 6 2-Nov (Izinsuku ezi -5 )	Isonto lesi 7 9-13 Nov (Izinsuku ezi -5 )	Isonto lesi 8 16-18 Nov (Izinsuku ezi -3 )	19 Nov-9 Dec Ukuhlola kwangaphakathi
	<p><b>kubhalwa:</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <p><b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4</p>	<p>nokwethula</p> <p><b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi</b></p> <p><b>kubhalwa:</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <p><b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4</p>	<p><b>Izakhiwo nezimiso zokusetshenziswa kolimi ngesikhathi</b></p> <p><b>kubhalwa:</b></p> <ul style="list-style-type: none"> <li>• Ireljista, isitayela kanye nezwi</li> <li>• Ukukhethwa kwamagama</li> <li>• Ukwakhiwa kwemisho</li> <li>• Ukubhalwa kwezigaba</li> <li>• Izimpawu zokuloba nesipelingi</li> </ul> <p><b>Izakhiwo nezimpawu zamatheksthi akhethiwe</b> Isikhathi: amahora ama-4</p>						<p><b>Iphepha lesi-3 – Ukubhala (100 amamaki) Amahora ama- 3</b></p> <p><b>Iphepha lesi-4 – Ama-orali ( amamaki angama – 50)</b></p> <p><b>*Ama-orali: ukuhlola okubekelwe umgombo: abafundi balindeleke ukuba benze ukulalela ngokujondisisa (ithaski 1), inkulumo engalungiselewe e-1 (ithaski 3 bese benza inkulumo elungiselwe embili NOMA ukufunda ngokuphimisa okungalungiselwe (ithaski 6 kanye nethaski -8).</b></p>
<b>Okudingekayo ngaphambi kolwazi</b>	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adulisa umyalezo	Ikhono lokulalela Ukuhumusha amathekisthi abukwayo Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adulisa umyalezo	Izimpawu nezimiso zamatheksthi ama-orali Inqubo yokubhala- ukufinqa Ikhono lokubhala i-eseyi, ifomathi Kanye nezimpawu zezinhlobo zama-eseyi. Ukubhalwa kwezigaba	Ikhono lokulalela Inqubo yokubhala Ikhono lokubhala, ifomathi Kanye namatheksthi adulisa umyalezo					

ITHEMU LESI 4 (Izinsuku ezingama- 38)	Isonto loku 1 28 Sept-2 Oct (Izinsuku ezi -5 )	Isonto lesi 2 5-9 Oct (Izinsuku ezi -5 )	Isonto lesi 3 12-16 Oct (Izinsuku ezi -5 )	Isonto lesi 4 19-23 Oct (Izinsuku ezi -5 )	Isonto lesi 5 26-30 Oct (Izinsuku ezi - 5 )	Isonto lesi 6 2-Nov (Izinsuku ezi - 5 )	Isonto lesi 7 9-13 Nov (Izinsuku ezi - 5 )	Isonto lesi 8 16-18 Nov (Izinsuku ezi - 3 )	19 Nov-9 Dec Ukuhlola kwangaphakathi
Okunye okubalulekile (ngale kwencwadi eniyisebenzisa esikoleni) ukwengeza ekufundeni	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule				
Ukuhlola okungabekelwe mgomo:	Gxila ephepheni loku- 1: Uphendula isivivinyo sokuqondisisa Ukuflingqa		Gxila ephepheni loku- 1: uphendule umbuzo 3 (isikhangisi) kanye nombuzo 4 (ikhathuni) Inqubo yokubhala <b>amathaski ama-eseyi</b>		Izincwadi zokulekelela ezengeziwe zokufunda imibhalo yobuciko. Amaphepha eminyaka edlule	Inqubo yokubhala <b>amathaski ombhalo odlulisa umyalezo</b>			
	Ukuhlola kwangaphakathi Ukuhlola okubekelwe umgomo								

## 6. Sepedi Home Language

### Revised National Teaching Plan

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15-17 Pherekong (Matšatši a 3)	Beke ya 2 20-24 Pherekong (Matšatši a 5)	Beke ya 3 27-31 Pherekong (Matšatši a 5)	Beke ya 4 3-7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)	
<b>SEPHOLEKE</b>  <b>Mabokgoni:</b> <b>Go theeletša le go bolela</b>	Go theeletša kwešišo (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1	<b>Ngangišano:</b> <ul style="list-style-type: none"> <li>Diponagalo le melao ya setšweletšwa</li> <li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1</li> <li><b>Go balela kwešišo:</b> Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE)</li> <li><b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul>	<b>Go theeletša kwešišo</b> (tshedimošo, tekolo, kgahlego le kgokagano le ba bangwe) Nako: Iri ye 1	<b>Polelo ya go se itokišetšwe:</b> <ul style="list-style-type: none"> <li>Diponagalo le melao ya setšweletšwa (ditheknički tša go bolela setšhabeng, sebolego le tshepetšo ya boitokišetšo)</li> <li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1</li> <li><b>Tlathollo ya ditšweletšwa tša go bonwa</b> Mohlala: dipapatšo, dikhathune, diswantšho</li> <li><b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul>	<b>Polelo ya go se itokišetšwe:</b> <ul style="list-style-type: none"> <li>Diponagalo le melao ya setšweletšwa</li> <li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1</li> <li><b>Go ngwala kakaretšo</b></li> <li><b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul>	<b>Polelo ya go se itokišetšwe:</b> <ul style="list-style-type: none"> <li>Diponagalo le melao ya setšweletšwa</li> <li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1</li> <li><b>Go ngwala kakaretšo</b></li> <li><b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul>					
  <b>Go bala le go bogela</b>	<ul style="list-style-type: none"> <li>Diponagalo tše bohlokwa tša ditšweletšwa le diripa tša puku gotee le dingwalo</li> <li><b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul>	  <b>Go balela kwešišo:</b> Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE)	<b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4	<b>Ditšweletšwa tša tirišano:</b> Pego/ditshwayotshwayo/athi kele ya kuranta/athikele ya kgatišobaka	<b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phošolla le go hlagiša	<b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phošolla le go hlagiša	<b>Ditšweletšwa tša tirišano:</b> Pego/ditshwayotshwayo/athi kele ya kuranta/athikele ya kgatišobaka	<b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phošolla le go hlagiša	<b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano/Potšišothe rišano	<b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phošolla le go hlagiša	<b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano/Potšišothe rišano
  <b>Go ngwala le go hlagiša</b>	  <b>Ditšweletšwa tša tirišano:</b> mangwalo a segwera/semmuso(a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao e sego a semmušo a go ya kgašong/tša bophelo bja mohu  <b>Tsepamela go:</b> <b>Magato a go ngwala</b>	  <b>Taodišo:</b> 1 x Taodišokgadimo/Taodišo kahlaahlo/ Taodišongangisano <b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phošolla le go hlagiša	  <b>Dibopego le melao ya tšhomiso ya polelo</b> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> </ul>	<b>Dibopego le melao ya tšhomiso ya polelo</b> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> </ul>	<b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano	<b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano	<b>Tsepamela go:</b> <b>Magato a go ngwala</b>	<b>Dibopego le melao ya tšhomiso ya polelo</b> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> <li>Sebolego sa lefoko</li> </ul>	<b>Dibopego le melao ya tšhomiso ya polelo</b> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> <li>Sebolego sa lefoko</li> </ul>	<b>Dibopego le melao ya tšhomiso ya polelo</b> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> <li>Sebolego sa lefoko</li> </ul>	

KOTARA YA 1 (Matšatši a 46)	Beke ya 1 15-17 Pherekong (Matšatši a 3)	Beke ya 2 20-24 Pherekong (Matšatši a 5)	Beke ya 3 27-31 Pherekong (Matšatši a 5)	Beke ya 4 3-7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)
Dibopego le melao ya tšhomio ya polelo(togagano le mabokgoni ka moka)	Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša	<ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> <li>Sebopego sa lefoko</li> <li>Go ngwala temana</li> <li>Maswaodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>	<ul style="list-style-type: none"> <li>Sebopego sa lefoko</li> <li>Go ngwala temana</li> <li>Maswaodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>	Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlakola, go phosolla le go hlagiša	<ul style="list-style-type: none"> <li>Go ngwala temana</li> <li>Maswodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>	<ul style="list-style-type: none"> <li>Go ngwala temana</li> <li>Maswodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>				
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala kakaretšo Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala Mabokgoni a go ngwala kakaretšo Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano				
Methopo ( ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomio ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomio ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomio ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomio ya	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomio ya					

KOTARA YA 1 (Matšatši a 46)		Beke ya 1 15-17 Pherekong (Matšatši a 3)	Beke ya 2 20-24 Pherekong (Matšatši a 5)	Beke ya 3 27-31 Pherekong (Matšatši a 5)	Beke ya 4 3-7 Dibokwana (Matšatši a 5)	Beke ya 5 10-14 Dibokwana (Matšatši a 5)	Beke ya 6 17-21 Dibokwana (Matšatši a 5)	Beke ya 7 24-28 Dibokwana (Matšatši a 5)	Beke ya 8 2-6 Hlakola (Matšatši a 5)	Beke ya 9 9-13 Hlakola (Matšatši a 5)	Beke ya 10 16-18 Hlakola (Matšatši a 3)
		Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Polelo ka Tsinkelo(TTPT) Mphato wa 10-12
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa tša tirišano	Mešongwana ya pele ga go bala go matseno a dingwalo. Tsepelela go magato a go ngwala ditšweletšwa ditaodišo	Mešongwana ya mmapaale ya go theelelša, mohlala: go gaša seyalemoyeng.		Maphephe a a fetilego a lephephe la 1: Ditšweletšwa tša go bonwa potšio ya 3 le ya 4 Tsepelela go magato a go ngwala ditšweletšwa tša tirišano.		Tsepelela go magato a go ngwala ditšweletšwa tša tirišano			
	Mešomo ya Kelo ya Semmušo	Mošomo wa 1: Bomolomo: Go theelelša kwešišo		Mošomo wa 2: Go ngwala Go ngwala ditšweletšwa tša tirišano	Mošomo wa 3: Bomolomo: Polelo ya go se itokišetšwe	Mošomo wa 4: Molekwana: Tšhomiso ya polelo go dikamano: Tekatlhaloganyo Kakarečo Dibopego le melao ya tšhomiso ya polelo					



KOTARA YA 2 (Matšatši a 29)	Beke ya 1 15–19 Phupu (Matšatši a 4)	Beke ya 2 22–26 Phupu (Matšatši a 5)	Beke ya 3 29 Phupu–3 Mosegamanye (Matšatši a 5)	Beke ya 4 6–10 Mosegamanye (Matšatši a 5)	Beke ya 5 13–17 Mosegamanye (Matšatši a 5)	Beke ya 6 20–24 Mosegamanye (Matšatši a 5)	Beke ya 9 27–31 Mosegamanye
<b>SEPHOLEKE</b> <b>Mabokgoni:</b> <b>Go theeletša le go bolela</b> <b>Go bala le go bogela</b> <b>Go ngwala le go hlagiša</b> <b>Dibopego le melao ya tšomišo ya polelo(togagano le mabokgoni ka moka)</b>	<b>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</b> <ul style="list-style-type: none"> <li>• Diponagalo le melao ya setšeletšwa</li> <li>• Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša</li> </ul> Nako: Iri ye 1 <ul style="list-style-type: none"> <li>• <b>Go balela kwešišo:</b> <ul style="list-style-type: none"> <li>◦ Kgodšo ya tlotlontšu le tšomis̩o ya polelo</li> <li>◦ Sebopego sa lefoko</li> </ul> </li> <li>• <b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul> <b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano/emeile <b>Tsepamela go:</b> <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša <b>Dibopego le melao ya tšomis̩o ya polelo</b> <ul style="list-style-type: none"> <li>• Retšistara, setaele le segalo</li> <li>• Kgetho ya mantšu</li> <li>• Sebopego sa lefoko</li> <li>• Go ngwala temana</li> <li>• Maswaodikga le mopeleto</li> </ul> <b>Tlhamego le diponagalo tša setšeletšwa se se kgethilwego</b> Nako: Diiri tše 4	<b>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</b> <ul style="list-style-type: none"> <li>• Diponagalo le melao ya setšeletšwa</li> <li>• Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša</li> </ul> Nako: Iri ye 1 <ul style="list-style-type: none"> <li>• <b>Go ngwala kakaretšo</b></li> <li>• <b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4</li> </ul> <b>Taodišo:</b> 1 x Taodišokgadimo/Taodišokahlaahlo/ Taodišongangišano <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša <b>Dibopego le melao ya tšomis̩o ya polelo</b> <ul style="list-style-type: none"> <li>• Retšistara, setaele le segalo</li> <li>• Kgetho ya mantšu</li> <li>• Sebopego sa lefoko</li> <li>• Go ngwala temana</li> <li>• Maswaodikga le mopeleto</li> </ul> <b>Tlhamego le diponagalo tša setšeletšwa se se kgethilwego</b> Nako: Diiri tše 4	<b>Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa:</b> <ul style="list-style-type: none"> <li>• Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho</li> <li>• <b>Go ithuta Dingwalo/Dipuku</b> Nako: diiri tše 4</li> </ul> <b>Ditšweletšwa tša tirišano:</b> Pego/ditshwayotshwayo/athikele ya kuranta/athikele ya kgatišobaka <b>Magato a go ngwala</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phošolla le go hlagiša <b>Dibopego le melao ya tšomis̩o ya polelo</b> <ul style="list-style-type: none"> <li>• Retšistara, setaele le segalo</li> <li>• Kgetho ya mantšu</li> <li>• Sebopego sa lefoko</li> <li>• Go ngwala temana</li> <li>• Maswaodikga le mopeleto</li> </ul> <b>Tlhamego le diponagalo tša setšeletšwa se se kgethilwego</b> Nako: Diiri tše 4	Maikhutšo a dikolo			

KOTARA YA 2 (Matšatši a 29)	Beke ya 1 15–19 Phupu (Matšatši a 4)	Beke ya 2 22–26 Phupu (Matšatši a 5)	Beke ya 3 29 Phupu–3 Mosegamanye (Matšatši a 5)	Beke ya 4 6–10 Mosegamanye (Matšatši a 5)	Beke ya 5 13–17 Mosegamanye (Matšatši a 5)	Beke ya 6 20–24 Mosegamanye (Matšatši a 5)	Beke ya 9 27-31 Mosegamanye
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlamego le diponagalo tša ditšweletšwa tša tirišano, tsebo ya retšistara le setaele	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlamego le diponagalo tša ditšweletšwa tša tirišano				
Methopo ( ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšhupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12				
Kelo	Mešomo ya kelo yeo e sego ya semmušo: Phekolo	Mešomo ya go ngwala magato a ditšweletšwa tša tirišano	Mešomo ya go ngwala magato a taodišo	Mešomo ya go ngwala magato a ditšweletšwa tša tirišano			
	Mešomo ya Kelo ya Semmušo		Mošomo wa 5 Go ngwala: Taodišo  Taodišokgadimo/Taodišokahlaahlo/ Taodišongangisano	Mošomo wa 6 Bomolomo : Go balela godimo ga go se itokišetšwe/Polelo ya go itokišetšwa			

KOTARA YA 3 (Matšatši a 37)	Beke ya 1 3–7 Phato (Matšatši a 5)	Beke ya 2 11–14 Phato (Matšatši a 4)	Beke ya 3 17–21 Phato (Matšatši a 5)	Beke ya 4 24–28 Phato (Matšatši a 5)	Beke ya 5 31 Phato–4 Lewedi (Matšatši a 5)	Beke ya 6 7–11 Lewedi (Matšatši a 5)	Beke ya 7 14–18 Lewedi (Matšatši a 5)	Beke ya 8 21–23 Lewedi (Matšatši a 3)
<b>Mabokgoni:</b> <b>Go theeletša le go bolela</b>	<b>Poledišano tša segwera/ Kahlaahlo:</b> <ul style="list-style-type: none"><li>Diponagalo le melao ya setšweletšwa</li><li>Šomiša melao ya poleo</li></ul>		<b>Polelo ya go itokišetšwa</b> <ul style="list-style-type: none"><li>Diponagalo le melao ya setšweletšwa</li><li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša</li></ul> Nako: Iri ye 1		<b>Polelo ya go itokišetšwa</b> <ul style="list-style-type: none"><li>Diponagalo le melao ya setšweletšwa</li><li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša</li></ul> Nako: Iri ye 1		<b>Polelo ya go itokišetšwa</b> <ul style="list-style-type: none"><li>Diponagalo le melao ya setšweletšwa</li><li>Go beakanya, go nyakišiša le go rulaganya, go itlwaetša le go hlagiša</li></ul> Nako: Iri ye 1	
<b>Go bala le go bogela</b>	Nako: Iri ye 1							
<b>Go ngwala le go hlagiša</b>	<b>Go balela kwešišo:</b> <ul style="list-style-type: none"><li>Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa.</li><li>Lebelela 3.2 (SEPHOLEKE)</li></ul> <b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4		<b>Tlhathollo ya ditšweletšwa tša go bonwa</b> Mohlala: dipapatšo, dikhathune, diswantšho		<b>Tlhathollo ya ditšweletšwa tša go bonwa</b> Mohlala: dipapatšo, dikhathune, diswantšho		<b>Go balela kwešišo:</b> <ul style="list-style-type: none"><li>Kgodšo ya tloltontšu le tšomnišo ya polelo</li><li>Sebopego sa lefoko</li></ul> <b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4	
	<b>Ditšweletšwa tša tirišano:</b> Polelo/Poledišano/ lengwalo la semmušo/leo e sego la semmušo la go ya kgašong		<b>Go ithuta Dingwalo/Dipuku</b> Nako: Diiri tše 4	<b>Taodišo: 1 x Taodišokgadimo</b>	<b>Ditšweletšwa tša tirišano:</b> Polelo/poledišano/lengwalo la semmušo/leo e seg la semmušo la go ya kgašong		<b>Taodišo : 1 x Taodišokhlaahlo/ Taodišongangišano</b>	
<b>Dibopego le melao ya tšomnišo ya polelo(togagano le mabokgoni ka moka)</b>	<b>Tsepamelgo:</b> <b>Magato a go ngwala:</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša <b>Dibopego le melao ya tšomnišo ya polelo</b> <ul style="list-style-type: none"><li>Retšistara, setaele le segalo</li><li>Kgetho ya mantšu</li><li>Sebopego sa lefoko</li><li>Go ngwala temana</li><li>Maswaodikga le mopeleto</li></ul> <b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b> Nako: Diiri tše 4		<b>Tsepamelgo:</b> <b>Magato a go ngwala:</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša <b>Dibopego le melao ya tšomnišo ya polelo</b> <ul style="list-style-type: none"><li>Retšistara, setaele le segalo</li><li>Kgetho ya mantšu</li><li>Sebopego sa lefoko</li><li>Go ngwala temana</li><li>Maswaodikga le mopeleto</li></ul> <b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b> Nako: Diiri tše 4		<b>Tsepamelgo:</b> <b>Magato a go ngwala:</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša <b>Dibopego le melao ya tšomnišo ya polelo</b> <ul style="list-style-type: none"><li>Retšistara, setaele le segalo</li><li>Kgetho ya mantšu</li><li>Sebopego sa lefoko</li><li>Go ngwala temana</li><li>Maswaodikga le mopeleto</li></ul> <b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b> Nako: Diiri tše 4		<b>Tsepamelgo:</b> <b>Magato a go ngwala:</b> Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, Go phošolla le go hlagiša <b>Dibopego le melao ya tšomnišo ya polelo</b> <ul style="list-style-type: none"><li>Retšistara, setaele le segalo</li><li>Kgetho ya mantšu</li><li>Sebopego sa lefoko</li><li>Go ngwala temana</li><li>Maswaodikga le mopeleto</li></ul> <b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b> Nako: Diiri tše 4	

KOTARA YA 3 (Matšatši a 37)	Beke ya 1 3–7 Phato (Matšatši a 5)	Beke ya 2 11–14 Phato (Matšatši a 4)	Beke ya 3 17–21 Phato (Matšatši a 5)	Beke ya 4 24–28 Phato (Matšatši a 5)	Beke ya 5 31 Phato–4 Lewedi (Matšatši a 5)	Beke ya 6 7-11 Lewedi (Matšatši a 5)	Beke ya 7 14-18 Lewedi (Matšatši a 5)	Beke ya 8 21–23 Lewedi (Matšatši a 3)
<b>Tsebo ya pele yeo e nyakegago</b>	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Thlathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano				
<b>Methopo</b> (ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlobo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšhupatsela Ya Go Ithuta Ka Mong:Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12				
<b>Kelo</b>	<b>Mešomo ya kelo yeo e sego ya semmušo:</b> Phekolo	Tsepelela go Lephephe la 1: Go araba tekathhaloganyo Go ngwala kakaretšo  Mešomo ya go ngwala magato a <b>Ditšweletšwa tša tirišano</b>	<b>Tsepelela go Lephephe la 1:</b> Araba potšišo ya 3 (Papatšo) le 4 (Seswantšho) Mešomo ya go ngwala <b>magato a taodišo</b>	Mešomo ya go ngwala <b>magato a Ditšweletšwa tša tirišano</b>	Mešomo ya go ngwala <b>magato a taodišo</b>			
	<b>Mešomo ya Kelo ya Semmušo</b>			<b>Mošomo wa 7 Dingwalo: Asaenemente Protšeke</b>	<b>Mošomo wa 8 Bomolomo: Polelo ya go itokišetšwa</b>			

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5–9 Diphalane (Matšatši a 5)	Beke ya 3 12–16 Diphalane (Matšatši a 5)	Beke ya 4 19–23 Diphalane (Matšatši a 5)	Beke ya 5 26–30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manhole Ditlhahlobo tša gae
Mabokgoni: Go theeletša le go bolela	Go tsebiša sebolede/ Go fa ditebogo: • Diponagalo le melao ya setšweletšwa	Poledišano tša segwera/ Kahlaahlo: • Diponagalo le melao ya setšweletšwa	Ngangišano/kahlaahlo ya phanele: • Diponagalo le melao ya setšweletšwa	Itokišetše tlhahlobo Tšhomiso ya polelo go dikamano: • Tekatlhaloganyo	Tlhahlobo ya mafelelo a ngwaga:				
Go bala le go bogela	• Šomiša melao ya poleo	• Šomiša melao ya poleo	• Go beakanya, go nyakiša, go rulaganya, go itlwaetša le go hlagiša	• Go beakanya, go nyakiša, go rulaganya, go itlwaetša le go hlagiša Nako: Iri ye 1	Mošomo wa 9				
Go ngwala le go hlagiša	Go balela kwešišo: Mekgwanakgwana ya go bala ditšweletšwa tša go ngwalwa: Lebelela 3.2 (SEPHOLEKE)	Go balela kwešišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho	Go balela kwešišo: Tlhathollo ya ditšweletšwa tša go bonwa Mohlala: dipapatšo, dikhathune, diswantšho	Dingwalo/Dipuku: • Padi /	Tlhahlobo ya mafelelo a ngwaga: (300 meputso)				
Dibopego le melao ya tšhomiso ya polelo(togagano le mabokgoni ka moka)	• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	• Go ithuta Dingwalo/Dipuku Nako: Diiri tše 4	• Papadi/Tiragatšo / & • Theto Nako: Diiri tše 4	Lephephe la 1 – Tšhomiso ya polelo go dikamano (70 meputso) – diiri tše 2				
	Taodišo: 1 x Taodišokgadimo/ Taodišokahlaahlo/ Taodišongangisano	Ditšweletšwa tša tirišano: Mangwalo a segwera/semmuso(a kgopelo/boipelaetšo/ ditebogo/a kgwebo) /mangwalo a semmušo le ao a sego a semmušo a go ya kgašong/tša bophelo bja mohu	Taodišo: 1 x Taodišokgadimo/ Taodišokahlaahlo/ Taodišongangisano	Tsepamelgo: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phosolla le go hlagiša	Lephephe la 2 – Dingwalo/Dipuku (80 meputso) – diiri tše 2,5				
	Tsepamelgo: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phosolla le go hlagiša	Tsepamelgo: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phosolla le go hlagiša	Tsepamelgo: Magato a go ngwala: Go beakanya, go ngwala sengwalwakakanywa, go boeletša, go hlokola, go phosolla le go hlagiša	Dibopego le melao ya tšhomiso ya polelo • Retšistara, setaele le segalo	Lephephe la 3 – Go ngwala (100 meputso) – diiri tše 3.				
	Dibopego le melao ya tšhomiso ya polelo				Lephephe la 4 – *Bomolomo (50 meputso) *Bomolomo: Kelo ya semmuso:				
	• Retšistara, setaele le segalo								
	• Kgetho ya mantšu								

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5–9 Diphalane (Matšatši a 5)	Beke ya 3 12–16 Diphalane (Matšatši a 5)	Beke ya 4 19–23 Diphalane (Matšatši a 5)	Beke ya 5 26–30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manhole Ditlhahlolo tša gae
	<ul style="list-style-type: none"> <li>Sebopego sa lefoko</li> <li>Go ngwala temana</li> <li>Maswaodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>	<p><b>Dibopego le melao ya tšhomiso ya polelo</b></p> <ul style="list-style-type: none"> <li>Retšistara, setaele le segalo</li> <li>Kgetho ya mantšu</li> <li>Sebopego sa lefoko</li> <li>Go ngwala temana</li> <li>Maswaodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>	<ul style="list-style-type: none"> <li>Kgetho ya mantšu</li> <li>Sebopego sa lefoko</li> <li>Go ngwala temana</li> <li>Maswaodikga le mopeleto</li> </ul> <p><b>Tlhamego le diponagalo tša setšweletšwa se se kgethilwego</b></p> <p>Nako: Diiri tše 4</p>						Barutwana ba swanetše go dira mošomo o tee wa go theeleletša kwešišo (Mošomo wa 1), o tee wa polelo ya go se itokišetšwe (Mošomo wa 3), mo go nngwe a ka dira ye mebedi ya polelo ya go itokišetšwa GOBA o tee wa polelo ya go itokišetšwa le o tee wa go balela godimo wa go se itokišetšwe (Mošomo wa 6 le mošomo wa 8).
Tsebo ya pele yeo e nyakegago	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Mabokgoni a go bolela Tlhathollo ya ditšweletšwa tša go bonwa Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano	Diponagalo le melao ya ditšweletšwa tša bomolomo Magato a go ngwala- go ngwala kakaretšo Mabokgoni a go ngwala taodišo, tlhamego le diponagalo tša ditšweletšwa tša mehuta ya ditaodišo, go ngwalwa ga temana	Mabokgoni a go theeletša Magato a go ngwala Mabokgoni a go ngwala, tlhamego le diponagalo tša ditšweletšwa tša tirišano					

KOTARA YA 4 (Matšatši a 38)	Beke ya 1 28 Lewedi–2 Diphalane (Matšatši a 5)	Beke ya 2 5–9 Diphalane (Matšatši a 5)	Beke ya 3 12–16 Diphalane (Matšatši a 5)	Beke ya 4 19–23 Diphalane (Matšatši a 5)	Beke ya 5 26–30 Diphalane (Matšatši a 5)	Beke ya 6 2-Dibatsela (Matšatši a 5)	Beke ya 7 9–13 Dibatsela (Matšatši a 5)	Beke ya 8 16–18 Dibatsela (Matšatši a 3)	19 Dibatsela–9 Manhole Ditlhahlolo tša gae
<b>Methopo</b> ( ka ntle le puku ya moithuti) go oketša tsebo	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlolo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlolo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlolo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12	Methopo ya tlaleletšo ya go ithuta dingwalo/dipuku Maphephepotšišo a ditlhahlolo a mengwaga ye e fetilego Ditšupatsela Tša Go Ruta Go Ngwala Ditaodišo Le Ditšweletšwa Tša Tirišano Mphato wa 10-12 Tšupatsela Ya Go Ithuta Ka Mong: Temogo ya Tšhomiso ya Polelo ka Tsinkelo(TTPT) Mphato wa 10-12					
<b>Kelo</b>	<b>Mešomo ya kelo yeo e segó ya semmušo:</b> Phekolo	Tsepelela go Lephephe la 1: Go araba tekatthaloganyo Go ngwala kakaretšo	Tsepelela go Lephephe la 1: Araba potšišo ya 3 (Papatšo) le ya 4 (Sewantšo)	Mešomo ya go ngwala <b>magato</b> <b>a taodišo</b>	Mešomo ya go ngwala <b>magato a</b> <b>Ditšweletšwa tša tirišano</b>				
	<b>Mešomo ya Kelo ya Semmušo</b>								

## 7. Sesotho Home Language

### Revised National Teaching Plan

KOTARA YA 1 (matsatsi a 46)	Beke ya 1 15-17 Pherekong (matsatsi a 3)	Beke ya 2 20-24 Pherekong (matsatsi a 5)	Beke ya 3 27-31 Pherekong (matsatsi a 5)	Beke ya 4 3-7 Hlakola (matsatsi a 5)	Beke ya 5 10-14 Hlakola (matsatsi a 5)	Beke ya 6 17-21 Hlakola (matsatsi a 5)	Beke ya 7 24-28 Hlakola (matsatsi a 5)	Beke ya 8 2-6 Tlhakubele (matsatsi a 5)	Beke ya 9 9-13 Tlhakubele (matsatsi a 5)	Beke ya 10 16-18 Tlhakubele (matsatsi a 3)
<b>SLKT</b>  <b>Bokgoni</b>  Ho Mamela le ho Bua  Ho Bala le ho Boha  Ho Ngola le ho Nehelana  Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)	Ho mamela bakeng sa <b>kutlwisiso</b> (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)  Nako: hora e 1  • Makgetha a sehlooho a ditema le dikarolo tsa buka, a kenyelleditse dibuka tsa dingolwa  • <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4  <b>Tema ya kgokahano:</b> Lengolo la setswalle / semmuso (la kopo, tletlebo, kopo ya mosebetsi/ la kgwebo) / mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Nalane ya bophelo ba mofu	<b>Ngangisano:</b> • Makgetha le melao Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana.  Nako: hora e 1  • <b>Ho balla kutlwisiso:</b> Mawa a ho sebedisa ditema tse ngotsweng Sheba 3.2 (SLKT)  • <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4  <b>Moqoqo:</b> 1 x O tebisang maikutlo/ o sa tshehetseng lehlakore// wa kgang  <b>Tsepamisa maikutlo ho:</b>  <b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala	Ho mamela bakeng sa <b>kutlwisiso</b> (E tsebisang, e hlahlobang, e ananelang le e sebediswang mmoho le tse ding)  Nako: hora e 1  • <b>Ho balla kutlwisiso:</b> Kgodiso ya tlotlontswe le tshebediso ya puo. • Dibopeho tsa dipolelo  • <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4  <b>Ditema tsa kgokahano:</b> raporoto/tekolobotjha/atikele ya koranta/atikele ya makasine  <b>Tsepamisa maikutlo ho:</b>  <b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala	<b>Puo e sa hlophiswang:</b> • Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Nako: hora e 1  • <b>Ho fumana moelelo wa ditema tse bohuwang</b> mohl. dipapatso, dikhathunu, ditshwantsho  • <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4  <b>Ditema tsa kgokahano:</b> Puo/Puisano  <b>Tsepamisa maikutlo ho:</b>  <b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho	<b>Puo e sa hlophiswang:</b> • Makgetha le melao (Mawa a ho tshetlehela setjhaba puo, moralo le tshebetso ya boitokisetso) • Ho etsa moralo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana. Nako: hora e 1  • <b>Ho ngola kgutsufatso</b>  • <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4  <b>Ditema tsa kgokahano:</b> Puo/Puisano/inthaviu  <b>Tsepamisa maikutlo ho:</b>  <b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho					

KOTARA YA 1 (matsatsi a 46)	Beke ya 1 15-17 Pherekong (matsatsi a 3)	Beke ya 2 20-24 Pherekong (matsatsi a 5)	Beke ya 3 27-31 Pherekong (matsatsi a 5)	Beke ya 4 3-7 Hlakola (matsatsi a 5)	Beke ya 5 10-14 Hlakola (matsatsi a 5)	Beke ya 6 17-21 Hlakola (matsatsi a 5)	Beke ya 7 24-28 Hlakola (matsatsi a 5)	Beke ya 8 2-6 Tlhakubele (matsatsi a 5)	Beke ya 9 9-13 Tlhakubele (matsatsi a 5)	Beke ya 10 16-18 Tlhakubele (matsatsi a 3)
	<p><b>Tsepamisa maikutlo ho:</b>  <b>Tshebetso ya ho ngola</b>  Ho etsa moralo/ boitokisetso  ba ho ngola, ho ngola  mekgwaritso, ho boeletsa  mosebetsi, ho bala hape  bakeng sa ntlaufatso, ho  hlaola diphoso le ho  nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<p>mosebetsi, ho bala hape  bakeng sa ntlaufatso, ho hlaola  diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<p>hape bakeng sa ntlaufatso, ho  hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<p>ngola, ho ngola mekgwaritso, ho  boeletsa mosebetsi, ho bala  hape bakeng sa ntlaufatso, ho  hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<p>hape bakeng sa ntlaufatso, ho  hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>					
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	Bokgoni ba ho Mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopeho le makgetha a ditema tsa kgokahano	Tshebetso ya ho ngola Bokgoni ba ho ngola, Sebopeho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Bokgoni ba ho ngola kgutsufatso Tshebetso ya ho ngola Bokgoni ba ho ngola ditema tsa kgokahano Sebopeho le makgetha a mefuta ya ditema tsa kgokahano					

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<b>Mehlodi</b> (ntle le bukakgakollo) ho ntlafatsa ho ithuta	Mehlodi e ekeditweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditweng bakeng sa ho ithuta dingolwa		Mehlodi e ekeditweng bakeng sa ho ithuta dingolwa	
<b>Tekanyetso e sa Hlophiswang:</b> Ho Lokisa	Mesebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa	Mesebetsi ya Pele ho ho bala bakeng sa ho lelekela dingolwa	Mesebetsi ya nnete ya tsa ho mamela jk phatlalatso tsa radiyo	Dipampiri tsa dilemo tse fetileng tsa Pampiri ya 1: dipotso tsa ditema tse bohuwang 3 & 4, Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola meqoqo.	Dipampiri tsa dilemo tse fetileng tsa Pampiri ya 1: dipotso tsa ditema tse bohuwang 3 & 4, Tsepamisa maikutlo ho tshebetso ya ho ngola bakeng sa ho ngola ditema tsa kgokahano..	Tsepamisa maikutlo ho tshebetso ya ho ngola ditema tsa kgokahano.				
	SBA <b>Tekanyetso e Hlophisitsweng</b>	<b>Mosebetsi 1: Tsa molomo</b> Ho mamela bakeng sa kutlwisiso		<b>Mosebetsi 2: Ho ngola</b> Ditema tsa kgokahano	<b>Mosebetsi 3: Tsa molomo</b> Puo e sa hlophiswang.	<b>Mosebetsi 4: Teko</b> Puo jwalo ka ha e sebediswa Tekokutlwisiso Kgutsufatso Dibopeho sa Puo le melao ya tshebediso ya puo				

KOTARA YA 2 (matsatsi a 29)	Beke ya 1 15-19 Phupjane (matsatsi a 4)	Beke ya 2 22-26 Phupjane (matsatsi a 5)	Beke ya 3 29 Phupjane-3 Phupu (matsatsi a 5)	Beke ya 4 6-10 Phupu (matsatsi a 5)	Beke ya 5 13-17 Phupu (matsatsi a 5)	Beke ya 6 20-24 Phupu (matsatsi a 5)	Beke ya 9 27-31 Phupu
<b>SLKT</b> <b>Bokgoni:</b> Ho Mamela le ho Bua Ho Bala le ho Boha Ho Ngola le ho Nehelana Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)	<b>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</b> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho etsa moral, ho etsa dipuputso, ho hlophisa, ho ikwetlisa le ho nehelana.</li> </ul> Nako: hora e le 1 <ul style="list-style-type: none"> <li>◦ <b>Ho balla kutlwisiso:</b></li> <li>• Kgodiso ya tloltlontswe le tshebediso ya puo.</li> <li>• Dibopeho tsa dipolelo</li> </ul> <ul style="list-style-type: none"> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Tema ya kgokahano:</b> Puo/ Puisano</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moral/boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> </ul>	<b>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</b> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho etsa moral, ho etsa dipuputso, ho hlophisa, ho ikwetlisa le ho nehelana.</li> </ul> Nako: hora e le 1 <ul style="list-style-type: none"> <li>• <b>Ho ngola kgutsufatso</b></li> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Moqoqo:</b> 1 x O tebisang maikutlo/ o tshehetsang lehlakore// wa kgang</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moral/boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> </ul>	<b>Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng:</b> <ul style="list-style-type: none"> <li>• <b>Ho fumana moeleo wa ditema tse bohuwang</b> mohl. dipapatso, dikhathunu, ditshwantsho</li> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Tema ya kgokahano:</b> Raporoto/tekolokakaretso/atikele e yang koranteng/atikele ya makasine</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moral/boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopeho le makgetha a tema e kgethilweng</b></p>	Matsatsi a phomolo ya dikolo			

KOTARA YA 2 (matsatsi a 29)	Beke ya 1 15-19 Phupjane (matsatsi a 4)	Beke ya 2 22-26 Phupjane (matsatsi a 5)	Beke ya 3 29 Phupjane-3 Phupu (matsatsi a 5)	Beke ya 4 6-10 Phupu (matsatsi a 5)	Beke ya 5 13-17 Phupu (matsatsi a 5)	Beke ya 6 20-24 Phupu (matsatsi a 5)	Beke ya 9 27-31 Phupu
	<ul style="list-style-type: none"> <li>Rejistara, setaele le boikutlwahatso,</li> <li>Kgetho ya mantswe</li> <li>Ho bopa dipolelo</li> <li>Ho bopa diratswana</li> <li>Matshwao a puo le mopeleto</li> <li>.</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> <li>Ho bopa dipolelo</li> <li>Ho bopa diratswana</li> <li>Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>					
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano, tsebo ya registara le setaele.	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola Bokgoni ba ho ngola moqoqo Sebopoho le makgetha a mefuta ya meqoqo, ho ngola ka seratswana	Bokgoni ba ho Mamela Ho fumana moelego wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano				
Mehlodi (ntle le bukakgakollo) ho ntlaftsa ho ithuta	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso				
Tekanyetso	Tekanyetso e sa Hlophiswang: Ho Lokisa	Mokgwa wa tshebetso wa ho ngola mesebetsi ya ditema tsa kgokahano	Mokgwa wa tshebetso wa ho ngola mesebetsi ya meqoqo.				
	SBA Tekanyetso e Hlophisitsweng		<b>Mosebetsi wa 5</b> <b>Ho ngola: Moqoqo</b>  O tebisang maikutlo/o tshehetsang lehlakore/wa kgang	<b>Mosebetsi wa 6</b> <b>Tsa molomo:</b> Ho balla hodimo ho sa hlophiswang/Puo e hlophisitsweng			

KOTARA YA 3 (matsatsi a 37)	Beke ya 1 3-7 Phato (matsatsi a 5)	Beke ya 2 11-14 Phato (matsatsi a 4)	Beke ya 3 17-21 Phato (matsatsi a 5)	Beke ya 4 24-28 Phato (matsatsi a 5)	Beke ya 5 31 Phato-4 Loetse (matsatsi a 5)	Beke ya 6 7-11 Loetse (matsatsi a 5)	Beke ya 7 14-18 Loetse (matsatsi a 5)	Beke ya 8 21-23 Loetse (matsatsi a 3)
<p><b>Bokgoni:</b></p> <p>Ho Mamela le ho Bua</p> <p>Ho Bala le ho Boha</p> <p>Ho Ngola le ho Nehelana</p> <p>Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)</p>	<p><b>Dipuisano tse sa hlaphiswang / ditherisano</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho sebedisa melao</li> </ul> <p>Nako: hora e1</p> <p><b>Ho balla kutlwisiso:</b></p> <ul style="list-style-type: none"> <li>• Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2</li> </ul> <p><b>Ho ithuta dingolwa</b></p> <p>Nako: Dihora tse 4</p> <p><b>Tema ya kgokahano:</b> Puo/Puisano/ lengolo le yang koranteng</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlaufatso, ho hlaola diphoso le ho nehelana</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> </ul>	<p><b>Puo e hlaphisitsweng</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho etsa moralo, ho etsa diphuputso, ho hlaphisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <p><b>Ho balla kutlwisiso:</b></p> <ul style="list-style-type: none"> <li>• Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang</li> </ul> <p><b>Ho ithuta dingolwa</b></p> <p>Nako: Dihora tse 4</p> <p><b>Moqoqo:</b> 1 x O tebisang maikutlo</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlaufatso, ho hlaola diphoso le ho nehelana.</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> </ul>	<p><b>Puo e hlaphisitsweng</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho etsa moralo, ho etsa diphuputso, ho hlaphisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <p><b>Ho balla kutlwisiso:</b></p> <ul style="list-style-type: none"> <li>• Ho balla kutlwisiso: Ho fumana moelelo wa ditema tse bohuwang</li> </ul> <p><b>Ho ithuta dingolwa</b></p> <p>Nako: Dihora tse 4</p> <p><b>Tema ya kgokahano:</b> Puo/Puisano/ lengolo le yang koranteng</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlaufatso, ho hlaola diphoso le ho nehelana</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> </ul>	<p><b>Puo e hlaphisitsweng</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho etsa moralo, ho etsa diphuputso, ho hlaphisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <p><b>Ho balla kutlwisiso:</b></p> <ul style="list-style-type: none"> <li>• Kgodiso ya tlotlontswe le tshebediso ya puo.</li> <li>• Dibopeho tsa dipolelo</li> </ul> <p><b>Ho ithuta dingolwa</b></p> <p>Nako: Dihora tse 4</p> <p><b>Moqoqo:</b> 1 x O sa tshehetseng lehlakore/Wa kgang</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moralo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlaufatso, ho hlaola diphoso le ho nehelana</p> <p><b>Dibopeho tsa polelo le melao ya tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> </ul>				

	<ul style="list-style-type: none"> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> <li>• Rejistara, setaele le boikutlwahatso,</li> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>	<ul style="list-style-type: none"> <li>• Kgetho ya mantswe</li> <li>• Ho bopa dipolelo</li> <li>• Ho bopa diratswana</li> <li>• Matshwao a puo le mopeleto</li> </ul> <p><b>Sebopoho le makgetha a tema e kgethilweng</b></p> <p>Nako: dihora tse 4</p>
<b>Tsebo ya mantlha e hlokwang</b>	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano.	Bokgoni bah o bua Ho fumana moeleso wa ditema tse bohuwang Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano.	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopoho le makgetha a mefuta ya meqoqo, ho ngola seratswana	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopoho le makgetha a ditema tsa kgokahano
<b>Mehlodi (ntle le bukakgakollo) ho ntlaftsa ho ithuta</b>	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tse fetileng tsa dipotso
<b>Tekanyetso</b>	<b>Tsepamisa maikutlo ho Pampiri ya 1:</b> Araba dipotso tsa Tekokutlwiso Ho ngola kgutsufatso  Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya ditema tsa kgokahano.</b>	<b>Tsepamisa maikutlo ho Pampiri ya 1:</b> Araba dipotso tsa Potso ya 3 (Papatso) le 4 (khathunu) Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya meqoqo</b>	Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya ditema tsa kgokahano</b>	Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya meqoqo</b>
	<b>SBA Tekanyetso e Hlophisitsweng</b>		<b>Mosebetsi wa 7</b> <b>Dingolwa: Asaenemente/projeke</b>	<b>Mosebetsi wa 8</b> <b>Tsa molomo:</b> <b>Puo e hlophisitsweng</b>

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
Bokgoni:  Ho Mamela le ho Bua Ho Bala le ho Boha Ho Ngola le ho Nehelana  Dibopeho le melao ya tshebediso ya puo (Di kenelletse ho bokgoni kaofela)	<p><b>Ho hlahisa sebui/ho etsa puo ya teboho.</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho sebedisa melao</li> <li>• Ho etsa moraloo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> <li>• <b>Ho balla kutlwisiso:</b> Mawa a ho sebedisa ditema tse ngolwang. Sheba 3.2</li> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Moqoqo: 1 x O tebisang maikutlo/o sa tshehetseng lehlakore/ wa kgang</b></p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moraloo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana</p>	<p><b>Dipuisano tse sa hlophiswang / ditherisano</b></p> <p>Makgetha le melao</p> <ul style="list-style-type: none"> <li>• Ho etsa moraloo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> <li>• <b>Ho balla kutlwisiso:</b> Ho fumana moelego wa ditema tse bohuwang.</li> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Tema ya kgokahano:</b> Lengolo la setswalle kapa la semmuso (la kopo, ttlelebo, kopo ya mosebetsi/ la kgwebo)/ mangolo a semmuso le ao e seng a semmuso a yang bophatlalatsing/ Nalane ya bophelo ba mofu</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tsepamisa maikutlo ho:</b> <b>Tshebetso ya ho ngola</b></p> <p>Ho etsa moraloo/ ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana.</p>	<p><b>Ngangisano/Dipuisano tsa phanele:</b></p> <ul style="list-style-type: none"> <li>• Makgetha le melao</li> <li>• Ho sebedisa melao</li> <li>• Ho etsa moraloo, ho etsa diphuputso, ho hlophisa, ho ikwetlisa le ho nehelana</li> </ul> <p>Nako: hora e 1</p> <ul style="list-style-type: none"> <li>• <b>Ho balla kutlwisiso:</b> Ho fumana moelego wa ditema tse bohuwang.</li> <li>• <b>Ho ithuta dingolwa</b> Nako: Dihora tse 4</li> </ul> <p><b>Moqoqo:</b> 1 x O tebisang maikutlo/o sa tshehetseng lehlakore/ wa kgang</p> <p><b>Tsepamisa maikutlo ho:</b></p> <p><b>Tshebetso ya ho ngola:</b> Ho etsa moraloo/ boitokisetso ba ho ngola, ho ngola mekgwaritso, ho boeletsa mosebetsi, ho bala hape bakeng sa ntlatfato, ho hlaola diphoso le ho nehelana</p> <p><b>Dibopeho tsa polelo le melao ya</b></p>	<p><b>Boitokisetso ba hlahlobo Tshebediso ya puo:</b></p> <ul style="list-style-type: none"> <li>• Tekokutlwisiso</li> <li>• Kgutsufatso</li> <li>• Dibopeho tsa puo le tshebediso</li> </ul> <p><b>Dingolwa:</b></p> <ul style="list-style-type: none"> <li>• Padi/ Sengolwa sa boholoholo /</li> <li>• Tshwantshiso/ &amp;</li> <li>• Thothokiso</li> </ul> <p>Nako: Dihora tse 4</p>	<p>Tlhhahlobo ya mafelo a selemo</p> <p><b>Mosebetsi wa 9</b></p> <p>Tlhhahlobo ya mafelo a selemo: (matshwao a 300 )</p> <p><b>Pampiri ya 1 – Tshebediso ya puo (matshwao a 70) – dihora tse 2</b></p> <p><b>Pampiri ya 2 – Dingolwa (matshwao a 80) – dihora tse 2,5</b></p> <p><b>Pampiri ya 3 – Ho ngola (matshwao a 100) – dihora tse 3.</b></p>				

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
	Dibopeho tsa polelo le melao ya tshebediso ya puo:  • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswe • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto  Sebopoho le makgetha a tema e kgethilweng  Nako: dihora tse 4	Dibopeho tsa polelo le melao ya tshebediso ya puo:  • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswe • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto  Sebopoho le makgetha a tema e kgethilweng  Nako: dihora tse 4	tshebediso ya puo:  • Rejistara, setaele le boikutlwahatso, • Kgetho ya mantswe • Ho bopa dipolelo • Ho bopa diratswana • Matshwao a puo le mopeleto  Sebopoho le makgetha a tema e kgethilweng  Nako: dihora tse 4		Pampiri ya 4 – *Tsa molomo (matshwao a 50)  *Tsa molomo: Bakeng sa mosebetsi wa tekanyetso wa semmuso: Baithuti ba lokela ho etsa mosebetsi o le mong wa ho mamela. (Mosebetsi wa 1), puo e le nngwe e sa hlophiswang (Mosebetsi wa 3), le Dipuo tse hlophisitsweng tse 2 KAPA Puo e hlophisitsweng e le nngwe le ho balla hodimo ho sa hlophiswang. (Mosebetsi wa 6 le Mosebetsi wa 8).				

KOTARA YA 4 (matsatsi a 38)	Beke ya 1 28 Loetse-2 Mphalane (matsatsi a 5)	Beke ya 2 5-9 Mphalane (matsatsi a 5)	Beke ya 3 12-16 Mphalane (matsatsi a 5)	Beke ya 4 19-23 Mphalane (matsatsi a 5)	Beke ya 5 26-30 Mphalane (matsatsi a 5)	Beke ya 6 2-6 Pudungwana (matsatsi a 5)	Beke ya 7 9-13 Pudungwana (matsatsi a 5)	Beke ya 8 16-18 Pudungwana (matsatsi a 3)	19 Pudungwana-9 Tshitwe Tlhatlhobo ya kahare
Tsebo ya mantlha e hlokwang	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopheho le makgetha a ditema tsa kgokahano	Bokgoni ba ho mamela Ho fumana moevelo wa ditema tse bohuwang Tshebetso ya ho ngola Sebopheho le makgetha a ditema tsa kgokahano	Makgetha le melao ya ditema tsa molomo Tshebetso ya ho ngola- ho ngola kgutsufatso Bokgoni ba ho ngola moqoqo Sebopheho le makgetha a mefuta ya meqoqo, ho ngola seratswana	Bokgoni ba ho mamela Tshebetso ya ho ngola Bokgoni ba ho ngola , Sebopheho le makgetha a ditema tsa kgokahano					
Mehlodi (ntle le bukakgakollo) ho ntlafatsa ho ithuta	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso	Mehlodi e ekeditsweng bakeng sa ho ithuta dingolwa Dipampiri tsa dilemo tse fetileng tsa dipotso				
Tekanyetso Hlophiswang: Ho Lokisa	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Tekokutlwiso Ho ngola kgutsufatso	Tsepamisa maikutlo ho Pampiri ya 1: Araba dipotso tsa Potso ya 3 (Papatso) le 4 (khathunu)		Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya Moqoqo</b>	Mokgwa wa tshebetso wa ho ngola <b>mesebetsi ya Ditema tsa kgokahano</b>				
SBA Tekanyetso e Hlophisitsweng									

## 8. Setswana Home Language

### Revised National Teaching Plan

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwe (malatsi a le 5)	Beke 9 9-13 Mopitlwe (malatsi a le 5)	Beke 10 16-18 Mopitlwe (malatsi a le 3)
PPKT	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgatlhisa le go tlhaeletsana le ba bangwe) Nako: Ura e le nngwe	Dingangisano: <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, le go ikatisa le go tlhagisa</li></ul> Nako: Ura e le nngwe	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgatlhisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe	Go reeletsa go tlhaloganya (e a sedimosa,e a athola, e a kgatlhisa le go tlhaeletsana le ba bangwe) Nako : Ura e le nngwe	Puo e e sa ipaakanyediwang: <ul style="list-style-type: none"><li>• Diponagalo le melawana (malepa a puo ya mo phatlhalatseng, popego le dikgato tsa ipaakanyo)</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li><li>• Nako: Ura e le nngwe</li></ul>	Puo e e sa ipaakanyediwang: <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li></ul> Nako: Ura e le nngwe	Puo e e sa ipaakanyediwang: <ul style="list-style-type: none"><li>• Go kwala tshobokanyo</li><li>• Thuto ya dikwalo</li></ul> Nako: Diura di le nne	Setlhangwa sa tirisano: Puo/Mmuisano/Potsotherisano	Totisa mogopolomo:	Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntla, go boeletsa, go tseleganya, go tlhotla diphoso le go tlhagisa
Dikgono: Go Reetsa le Go Bua										
Go Buisa le Go Lebelela										
Go kwala le Go tlhagisa										

KGWEDITHARO 1 (malatsi a le 46)	Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwé (malatsi a le 5)	Beke 9 9-13 Mopitlwé (malatsi a le 5)	Beke 10 16-18 Mopitlwé (malatsi a le 3)
Dipopego tsa puo le melawana ya tiriso  (Di tsenyeleditswe mo dikgonong)	<ul style="list-style-type: none"> <li>Tlhopho ya mafoko</li> <li>Go aga polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul> <p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>	<p>diphoso le go tlhagisa</p> <p><b>Dipopego tsa puo le melawana ya tiriso</b></p> <ul style="list-style-type: none"> <li>Rejisetara, setaele le lentswe</li> <li>Tlhopho ya mafoko</li> <li>Go aga polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul> <p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>	<ul style="list-style-type: none"> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul> <p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>	<ul style="list-style-type: none"> <li>Go aga polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul> <p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>	<p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>					
Kitso e e tlhokegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa mefuta ya ditlhamo	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgato tsa go kwala tshobokanyo Dikgato tsa go kwala Dikgono tsa go kwa tlhamo, popego le diponagalo tsa ditlhangwa tsa tirisano	Diponagalo le melawana ya ditlhangwa tsa molomo Dikgono tsa go kwala tshobokanyo Dikgato tsa go kwala Dikgono tsa go kwa tlhamo, popego le diponagalo tsa ditlhangwa tsa tirisano				
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Metswedi ya tlaleletso ya go ithuta dikwalo.	Metswedi ya tlaleletso ya go ithuta dikwalo. Kaedi ya go ithuta go kwala ditlhangwa tsa boitlhamed le tsa tirisano	Metswedi ya tlaleletso ya go ithuta dikwalo.	Metswedi ya tlaleletso ya go ithuta dikwalo. Kaedi ya go ithuta go kwala ditlhangwa tsa boitlhamed le tsa tirisano	Metswedi ya tlaleletso ya go ithuta dikwalo.	Metswedi ya tlaleletso ya go ithuta dikwalo.				

KGWEDITHARO 1 (malatsi a le 46)		Beke 1 15-17 Firikgong (malatsi a le 3)	Beke 2 20-24 Firikgong (malatsi a le 5)	Beke 3 27-31 Firikgong (malatsi a le 5)	Beke 4 3-7 Tlhakole (malatsi a le 5)	Beke 5 10-14 Tlhakole (malatsi a le 5)	Beke 6 17-21 Tlhakole (malatsi a le 5)	Beke 7 24-28 Tlhakole (malatsi a le 5)	Beke 8 2-6 Mopitlwe (malatsi a le 5)	Beke 9 9-13 Mopitlwe (malatsi a le 5)	Beke 10 16-18 Mopitlwe (malatsi a le 3)
Tlhathlubo	Tlhathlubo e e sa tlhomamang: Tseleganyo	Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopoloo mo dikgatong tsa go kwala ditlhawga tsa tirisano.	Ditirwana tsa pele tsa matseno a dikwalo Totisa mogopoloo mo dikgatong tsa go kwala tlhamo	Ditirwana tsa theetso, sekao: tiragatso ya seyalemowa .	Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng (P1): dipotso tsa ditlhawga pono 3 & 4. Totisa mogopoloo mo dikgatong tsa go kwala ditlhawga tsa tirisano	Totisa mogopoloo mo dikgatong tsa go kwala ditlhawga tsa tirisano.					
	'SBA' Tlhathlubo e e tlhomameng	Tiro 1: Tiro ya molomo: Tekatlhaloganyo ya theetso		Tiro 2: Go kwala: Setlhawga sa tirisano	Tiro 3: Tiro ya molomo: Puo e e sa ipaakanyediwang	Task 4: Test: Puo mo tirisong: Tekatlhaloganyo Tshobokanyo Dipopego tsa puo le melawana ya tiriso					



KGWEDITHARO 2 (malatsi a le 29)	Beke 1 15-19 Seetebosigo (malatsi a le 4)	Beke 2 22-26 Seetebosigo (malatsi a le 5)	Beke 3 29 Seetebosigo-3 Phukwi (malatsi a le 5)	Beke 4 6-10 Phukwi (malatsi a le 5)	Beke 5 13-17 Phukwi (malatsi a le 5)	Beke 6 20-24 Phukwi (malatsi a le 5)	Beke 7 27-31 Phukwi
PPKT	Puo e e sa ipaakanyediwang/Puo e e ipaakanyeditsweng: <b>Popego/diponagalo</b> <ul style="list-style-type: none"> <li>Diponagalo le melawana</li> <li>Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako : Ura e le nngwe	Go buisa go go sa ipaakanyediwang/ Puo e e ipaakanyeditsweng: <ul style="list-style-type: none"> <li>Diponagalo le melawana</li> <li>Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako; Ura e le nngwe	Go buisa go go sa ipaakanyediwang/ Puo e e ipaakanyeditsweng: <ul style="list-style-type: none"> <li>Diponagalo le melawana</li> <li>Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako : Ura e le nngwe	Go buisa go go sa ipaakanyediwang/ Puo e e ipaakanyeditsweng: <ul style="list-style-type: none"> <li>Diponagalo le melawana</li> <li>Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako : Ura e le nngwe	Go buisetsa go tlhaloganya: <b>Thuto ya dikwalo</b> <ul style="list-style-type: none"> <li>Kago ya tlolofoko le tiriso ya puo</li> <li>Dipopego tsa polelo</li> <li><b>Thuto ya dikwalo</b></li> </ul> Nako: Diura di le nne	• Go buisetsa go tlhaloganya: Thanolo ya ditlhlangwa tse di kwadilweng le tsa pono, dipapats/o/diphosalatso, dikhathunu, ditshwantsho <b>Thuto ya dikwalo</b> Nako: Diura di le nne	Malatsi a Boikhutso
Go Buisa le Go Lebelela	Go buisetsa go tlhaloganya: <ul style="list-style-type: none"> <li>Kago ya tlolofoko le tiriso ya puo</li> <li>Dipopego tsa polelo</li> <li><b>Thuto ya dikwalo</b></li> </ul> Nako: Diura di le nne	Go kwala tshobokanyo <ul style="list-style-type: none"> <li>Thuto ya dikwalo</li> </ul> Nako: Diura di le nne	Go kwala tshobokanyo <ul style="list-style-type: none"> <li>Thuto ya dikwalo</li> </ul> Nako: Diura di le nne	Setlhlangwa sa tirisano: Puo/ mmuisano	Tlhamo: 1 x Maitlhomo/ e e sa tseyeng letlhakore/ ngangisano	Setlhlangwa sa tirisano: Pegelo/ thadiso (ya buka, filimi kgotsa tiragalo)/ athikele ya lokwalodikgang/makasini <b>Totisa mogopolo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Popego le diponagalo tsa setlhlangwa se se tlhophilweng</b> Nako: Diura di le nne	Setlhlangwa sa tirisano: Pegelo/ thadiso (ya buka, filimi kgotsa tiragalo)/ athikele ya lokwalodikgang/makasini <b>Totisa mogopolo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>Regisetara, setaele le segalo</li> <li>Tlhopho ya mafoko</li> <li>Go bopa polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul>
Go kwala le Go tlhagisa	Setlhlangwa sa tirisano: Puo/ mmuisano <b>Totisa mogopolo mo</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>Regisetara, setaele le segalo</li> <li>Tlhopho ya mafoko</li> <li>Go bopa polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul>	Totisa mogopolo mo <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Popego le diponagalo tsa setlhlangwa se se tlhophilweng</b> Nako: Diura di le nne	Totisa mogopolo mo <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Popego le diponagalo tsa setlhlangwa se se tlhophilweng</b> Nako: Diura di le nne	Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Popego le diponagalo tsa setlhlangwa se se tlhophilweng Nako: Diura di le nne	Setlhlangwa sa tirisano: Pegelo/ thadiso (ya buka, filimi kgotsa tiragalo)/ athikele ya lokwalodikgang/makasini <b>Totisa mogopolo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhlangwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>Regisetara, setaele le segalo</li> <li>Tlhopho ya mafoko</li> <li>Go bopa polelo</li> <li>Go kwala temana</li> <li>Matshwao a puiso le mopeleto</li> </ul>	Popego le diponagalo tsa setlhlangwa se se tlhophilweng Nako: Diura di le nne
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	Popego le diponagalo tsa setlhlangwa se se tlhophilweng Nako: Diura di le nne						

KGWEDITHARO 2 (malatsi a le 29)	Beke 1 15-19 Seetebosigo (malatsi a le 4)	Beke 2 22-26 Seetebosigo (malatsi a le 5)	Beke 3 29 Seetebosigo-3 Phukwi (malatsi a le 5)	Beke 4 6-10 Phukwi (malatsi a le 5)	Beke 5 13-17 Phukwi (malatsi a le 5)	Beke 6 20-24 Phukwi (malatsi a le 5)	Beke 7 27-31 Phukwi
<b>Kitso e e tlhogegang kwa tshimologong</b>	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano, kitso ya rejisetara le setaele	Diponagalo le melawana ya ditlhengwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya ditlhengwa tsa temana	Dikgono tsa go reetsa Thanolo ya ditlhengwapono Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhengwa tsa tirisano				
<b>Metswedi (ntle le bukakgakololo) go nonotsha go ithuta</b>	Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedu le tsa tirisano	Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng	Metswedi ya tlaleletso ya go ithuta dikwalo. Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhengwa tsa boitlhamedu le tsa tirisano				
<b>Tlhatlhobo</b>	<b>Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	Dikgato tsa go kwala <b>Ditlhengwa tsa Tirisano</b>	Dikgato tsa go kwala <b>Tlhamo</b>	Dikgato tsa go kwala <b>Ditlhengwa tsa Tirisano</b>			
	<b>'SBA' Tlhatlhobo e e tlhomameng</b>		<b>Tiro 5 Go kwala: Tlhamo</b>  Tlhamo ya maithlomo/ e e sa tseyeng letlhakore/ ngangisano	<b>Tiro 6 Tiro ya molomo:</b> Puisetsogodimo e e sa ipaakanyediwang/ Go bua go go ipaakaditsweng			

KGWEDITHARO 3 (malatsai a le 37)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe-4 Lwetse (malatsi a le 5)	Beke 6 7-11 Lwetse (malatsi a le 5)	Beke 7 14-18 Lwetse (malatsi a le 5)	Beke 8 21-23 Lwetse (malatsi a le 3)
Dikgono: Go Reetsa le Go Bua	Dipuisano/motlotlo o o sa tlhomamang: <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go diragatsa melawana</li></ul> Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li></ul> Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng: <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li></ul> Nako: Ura e le nngwe	Puo e e ipaakanyeditsweng: <ul style="list-style-type: none"><li>• Diponagalo le melawana</li><li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li></ul> Nako: Ura e le nngwe				
Go Buisa le Go Lebelela	<ul style="list-style-type: none"><li>• Go buisetsa go tlhaloganya:</li><li>• Thanolo ya ditlhengwa tse di kwadilweng le tsa pono Leba 3.2 (PPKT)</li><li>• Thuto ya dikwalo</li></ul> Nako: Diura di le nne	<ul style="list-style-type: none"><li>• Go buisetsa go tlhaloganya:</li><li>• Thanolo ya ditlhengwa tse di kwadilweng le tsa pono</li><li>• Thuto ya dikwalo</li><li>• Nako: Diura di le nne</li></ul>	<ul style="list-style-type: none"><li>• Go buisetsa go tlhaloganya:</li><li>• Thanolo ya ditlhengwa tse di kwadilweng le tsa pono</li><li>• Thuto ya dikwalo</li></ul> Nako: Diura di le nne	<ul style="list-style-type: none"><li>• Go buisetsa go tlhaloganya:</li><li>• Thanolo ya ditlhengwa tse di kwadilweng le tsa pono</li><li>• Thuto ya dikwalo</li></ul> Nako: Diura di le nne	<ul style="list-style-type: none"><li>• Go buisetsa go tlhaloganya:</li><li>• Kago ya tlotlofoko le tiriso ya puo</li><li>• Dipopego tsa polelo</li></ul>			
Go kwala le Go tlhagisa	Sethhangwa sa tirisano: Puo/ mmuisano/ lekwalo la semmuso go ba kgatiso	Tlhamo: 1 x Maithlomo Totisa mogopoloo mo: Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Totisa mogopoloo mo:</b> Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Totisa mogopoloo mo:</b> Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Totisa mogopoloo mo:</b> Dikgato tsa go kwala Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Tlhamo:</b> 1 x E e sa tseyeng letlhakore/ ngangisano		
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	<b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa <b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"><li>• Rejisetara, setaele le lenseswe</li><li>• Tlhopho ya mafoko</li><li>• Go aga polelo</li><li>• Go kwala temana</li><li>• Matshwao a puiso le mopeleto</li></ul> <b>Popego le diponagalo tsa setlhengwa se se tlhophilweng</b> Nako: Diura di le nne	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"><li>• Rejisetara, setaele le lenseswe</li><li>• Tlhopho ya mafoko</li><li>• Go aga polelo</li><li>• Go kwala temana</li><li>• Matshwao a puiso le mopeleto</li></ul> <b>Popego le diponagalo tsa setlhengwa se se tlhophilweng</b> Nako: Diura di le nne	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"><li>• Rejisetara, setaele le lenseswe</li><li>• Tlhopho ya mafoko</li><li>• Go aga polelo</li><li>• Go kwala temana</li><li>• Matshwao a puiso le mopeleto</li></ul> <b>Popego le diponagalo tsa setlhengwa se se tlhophilweng</b> Nako: Diura di le nne	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"><li>• Rejisetara, setaele le lenseswe</li><li>• Tlhopho ya mafoko</li><li>• Go aga polelo</li><li>• Go kwala temana</li><li>• Matshwao a puiso le mopeleto</li></ul> <b>Popego le diponagalo tsa setlhengwa se se tlhophilweng</b> Nako: Diura di le nne	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"><li>• Rejisetara, setaele le lenseswe</li><li>• Tlhopho ya mafoko</li><li>• Go aga polelo</li><li>• Go kwala temana</li><li>• Matshwao a puiso le mopeleto</li></ul> <b>Popego le diponagalo tsa setlhengwa se se tlhophilweng</b> Nako: Diura di le nne			

KGWEDITHARO 3 (malatsai a le 37)	Beke 1 3-7 Phatwe (malatsi a le 5)	Beke 2 11-14 Phatwe (malatsi a le 4)	Beke 3 17-21 Phatwe (malatsi a le 5)	Beke 4 24-28 Phatwe (malatsi a le 5)	Beke 5 31 Phatwe-4 Lwetse (malatsi a le 5)	Beke 6 7-11 Lwetse (malatsi a le 5)	Beke 7 14-18 Lwetse (malatsi a le 5)	Beke 8 21-23 Lwetse (malatsi a le 3)
	<b>tlhophilweng</b> Nako: Diura di le nne							
<b>Kitso e e tlhokegang kwa tshimologong</b>	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa ditlhlangwa tsa tirisano	Dikgono tsa go bua Thanolo ya ditlhwangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano	Diponagalo le melawana ya ditlhlangwa tsa molomo Dikgato tsa go kwala - tshobokanyo Dikgono tsa go kwa tlhamo, popego le diponagalo tsa mefuta ya ditlhamo	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithangwa tsa tirisano				
<b>Metswedi (ntle le bukakgakololo) go nonotsha go ithuta</b>	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhlangwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhlangwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhlangwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala ditlhlangwa tsa boitlhamedi le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'				
<b>Tlhatlhobo</b>	<b>Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Totisa mogopolo mo Pampiring ya Ntlha:</b> Araba tekatlhaloganyo Go kwala tshobokanyo  Dikgato tsa go kwala ditiro tsa Ditlhlangwa tsa tirisano.	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>	<b>Tlhomamang: Tlhatlhobo e e sa tlhomamang: Tseleganyo</b>
	<b>'SBA' Tlhatlhobo e e tlhomamang</b>						<b>Tiro 7 Dikwalo: Asaenemente Porojeke</b>	<b>Tiro 8 Tiro ya molomo: Puo e e ipaakanyeditsweng</b>

KGWEDITHARO 4 (malatsi a le 38)	Beke 1 28 Lwetse – 2 Diphalane (malatsi a le 5)	Beke 2 5 – 9 Diphalane (malatsi a le 5)	Beke 3 12 – 16 Diphalane (malatsi a le 5)	Beke 4 19 – 23 Diphalane (malatsi a le 5)	Beke 5 26 – 30 Diphalane (malatsi a le 5)	Beke 6 2 – Ngwanaitseele (malatsi a le 5)	Beke 7 9 – 13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 – 18 Ngwanaitseele (malatsi a le 3)	19 Ngwanaitseele – 9 Sedimonthole Ditlhatlhobo ya ka fa gare
Dikgono: <b>Go Reetsa le Go Bua</b>	<b>Go itsise sebui / go neela puo ya ditebogo:</b> <ul style="list-style-type: none"> <li>• Diponagalo le melawana</li> <li>• Go diragatsa melawana</li> </ul> Nako: Ura e le nngwe	<b>Dipuisano tse di sa tlhomamang/ motlotlo:</b> <ul style="list-style-type: none"> <li>• Diponagalo le melawana</li> <li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako: Ura e le nngwe	<b>Dingangisano/ dipuisano tsa lekoko:</b> <ul style="list-style-type: none"> <li>• Diponagalo le melawana</li> <li>• Go dira paakanyetsotiro, go batlisisa, go rulaganya, go ikatisa le go tlhagisa</li> </ul> Nako: Ura e le nngwe	<b>Paakanyetso ya tlhatlhobo Tiriso ya puo:</b> <ul style="list-style-type: none"> <li>• Tekatlhahanyo</li> <li>• Tshobokanyo</li> <li>• Dipopego tsa puo le melawana ya tiriso ya tsona</li> </ul>	Tlhatlhobo ya bofelo jwa ngwaga :				
Go Buisa le Go Lebelela	<ul style="list-style-type: none"> <li>• <b>Go buisetsa go tlhaloganya:</b> Ditogamaano tsa go dirisa ditlhengwa tse di kwadilweng Leba 3.2 (PPKT)</li> <li>• <b>Thuto ya dikwalo</b></li> </ul> Nako: Diura di le nne	<ul style="list-style-type: none"> <li>• <b>Go buisetsa go tlhaloganya:</b> Thanolo ya ditlhengwapono</li> <li>• <b>Thuto ya dikwalo</b></li> </ul> Nako: Diura di le nne	<b>Go buisetsa go tlhaloganya:</b> Thanolo ya ditlhengwapono	<b>Dikwalo:</b> <ul style="list-style-type: none"> <li>• Padi/ Dithhangwa tsa Setso/</li> <li>• Terama / &amp;</li> <li>• Poko</li> </ul>	Tiro 9 Tlhatlhobo ya bofelo jwa ngwaga : (maduo a le 300)				
Go kwala le Go tlhagisa	<b>Tlhamo: 1 x Maitlhomo/ e e sa tseyeng letlhakore/ ngangisano</b> <b>Totisa mogopoloo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Setlhengwa sa tirisano:</b> Lekwalo la botsalano, la semmuso (kopo/ ngongorego/ phatlhatiro/ kgwebo)/ makwalo a semmuso le a e seng a semmuso go ba kgatiso / tsa botshelo jwa moswi <b>Totisa mogopoloo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	<b>Tlhamo: 1 x Maitlhomo/ e e sa tseyeng letlhakore/ ngangisano</b> <b>Totisa mogopoloo mo:</b> <b>Dikgato tsa go kwala</b> Go dira paakanyetsotiro, go kwala ditlhengwa tsa ntlha, go boeletsa, go tseleganya, go tlhotlha diphoso le go tlhagisa	Nako: Diura di le nne	Pampiri 1 – Puo mo tirisong (maduo a le 70) – Diura di le 2				
Dipopego tsa puo le melawana ya tiriso (Di tsenyeleditswe mo dikgonong)	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>• Rejisetara, setaele le lenswe</li> <li>• Tlhopho ya mafoko</li> <li>• Go aga polelo</li> <li>• Go kwala temana</li> <li>• Matshwao a puiso le mopeleto</li> </ul>	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>• Rejisetara, setaele le lenswe</li> <li>• Tlhopho ya mafoko</li> <li>• Go aga polelo</li> <li>• Go kwala temana</li> <li>• Matshwao a puiso le mopeleto</li> </ul>	<b>Dipopego tsa puo le melawana ya tiriso</b> <ul style="list-style-type: none"> <li>• Rejisetara, setaele le lenswe</li> <li>• Tlhopho ya mafoko</li> <li>• Go aga polelo</li> <li>• Go kwala temana</li> <li>• Matshwao a puiso le mopeleto</li> </ul>		Pampiri 2 – Dikwalo (maduo a le 80) – Diura di le 2,5				
					Pampiri 3 – Go Kwala (maduo a le 100) – Diura di le 3				
					Pampiri 4 – *Tiro ya molomo (maduo a le 50)				
					*Tiro ya molomo: Mo tlhatlhobong e e tlhomameng, barutwana ba dire tekatlhahanyo ya theetso e le nngwe (Tiro 1), puo e e sa				

KGWEDITHARO 4 (malatsi a le 38)	Beke 1 28 Lwetse – 2 Diphalane (malatsi a le 5)	Beke 2 5 – 9 Diphalane (malatsi a le 5)	Beke 3 12 – 16 Diphalane (malatsi a le 5)	Beke 4 19 – 23 Diphalane (malatsi a le 5)	Beke 5 26 – 30 Diphalane (malatsi a le 5)	Beke 6 2 – Ngwanaitseele (malatsi a le 5)	Beke 7 9 – 13 Ngwanaitseele (malatsi a le 5)	Beke 8 16 – 18 Ngwanaitseele (malatsi a le 3)	19 Ngwanaitseele – 9 Sedimonthole Ditlhathlobo ya ka fa gare
	Popego le diponagalo tsa setlhangwa se se tlhophilweng Nako: Diura di le nne		<ul style="list-style-type: none"> <li>• Go kwala temana</li> <li>• Matshwao a puiso le mopeleto</li> </ul> <p><b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne</p>	<b>Popego le diponagalo tsa setlhangwa se se tlhophilweng</b> Nako: Diura di le nne					ipaakanyediwang e le nngwe (Tiro 3), le dipuo di le pedi tse di ipaakanyeditsweng KGOTSA puo e le nngwe e e ipaakanyeditsweng le puiset sogodimo e le nngwe (Tiro 6 le Tiro 8).
Kitso e e tlhokegang kwa tshimologong	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithhangwa tsa tirisano	Dikgono tsa go bua Thanolo ya dithwangwa tse di bonwang Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithhangwa tsa tirisano	Diponagalo le melawana ya dithhangwa tsa molomo Dikgato tsa go kwala – go kwala tshobokanyo, Dikgono tsa go kwala tlhamo, popego le diponagalo tsa mefuta ya ditlhamo, go kwala temana	Dikgono tsa go reetsa Dikgato tsa go kwala Dikgono tsa go kwala, popego le diponagalo tsa dithhangwa tsa tirisano					
Metswedi (ntle le bukakgakololo) go nonotsha go ithuta	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala dithhangwa tsa boitlhamed le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala dithhangwa tsa boitlhamed le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala dithhangwa tsa boitlhamed le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'	Didiriswa tsa tlaleletso tsa go ithuta dikwalo Dipampiri tsa tlhatlhobo tsa dingwaga tse di fetileng Kaedi ya go ithuta go kwala dithhangwa tsa boitlhamed le tsa tirisano Kaedi ya go ithuta Temogo e e tseneletseng ya Tiriso ya Puo ya 'MTG'					
Tlthatlhobo  'SBA' Tlthatlhobo e e tlhomameng	Totisa mogopolo mo Pampiring ya Ntlha: Araba tekathhaloganyo Go kwala tshobokanyo	Tlhoma mogopolo Pampiring ya Ntlha 1: Araba potso 3 (papatso/phasalatso) le potso 4 (khathunu)	Dikgato tsa go kwala ditiro tsa <b>Tlhamo</b>	Dikgato tsa go kwala ditiro tsa <b>Dithhangwa tsa tirisano.</b>					

## 9. Siswati Home Language

### Revised National Teaching Plan

ITHEMU 1 (46 emalanga)	Emaviki 1 15-17 Bimb (3 emalanga)	Emaviki 2 20-24 Bimb (5 emalanga)	Emaviki 3 27-31 Bimb (5 emalanga)	Emaviki 4 3-7 Indlovana (5 emalanga)	Emaviki 5 10-14 Indlovana (5 emalanga)	Emaviki 6 17-21 Indlovana (5 emalanga)	Emaviki 7 24-28 Indlovana (5 emalanga)	Emaviki 8 2-6 Indl/Lenkh (5 emalanga)	Emaviki 9 9-13 Indl/Lenkh (5 emalanga)	Emaviki 10 16-18 Indl/Lenkh (3 emalanga)
<b>SISEYENE</b>  <b>Emakhono:</b> <b>Kulalela nekukhuluma</b>	<b>Kulalelela kuvisisa :</b> (kutfola lwati, kuhlolá, kuncoma nekuchumana nalabanye) Kwabiwa kwsikhatsi: 1 li-awa	<b>Inkhulumomphikiswano</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthí</li><li>• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa	<b>Kulalelela kuvisisa</b> (kutfola lwati, kuhlolá, kuncomakgo nekuchumana nalabanye) Kwabiwa kwsikhatsi: 1 li-awa	<b>Inkhulumo lengakalungiselelwá:</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthí</li><li>• kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa	<b>Inkhulumo lengakalungiselelwá:</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthí</li><li>• kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa					
<b>Kufundza nekwehlwaya</b>	<ul style="list-style-type: none"><li>• Timphawu letimcoka tetheksthí netincenye tencwadzi lokufaka ekhatsi tinhlobo tematheksthí etemibhalo.</li><li>• <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 emawa</li></ul>	<ul style="list-style-type: none"><li>• <b>Kufundzela kuvisisa:</b> emasu ekusebentisa ematheksthí labhaliwe (Bona 3.2).</li><li>• <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 emawa</li></ul> 1 x <b>Indzaba:</b> lelandzisako / lechazako / lehangotsilunye	<b>Kufundzela kuvisisa:</b> <ul style="list-style-type: none"><li>• Kutfufukisa silulumagama nekusejtentiswa kwelulwimi</li><li>• Takhiwo temisho</li></ul> <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 emawa	<b>Kuhumusha ematheksthí etibonwa.</b> sib. tikhangisi, emakhathuni, tifombe  <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 emawa	<ul style="list-style-type: none"><li>• Kubhalwa kwesi nyeto</li><li>• <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 emawa</li></ul>					
<b>Kubhala nekwetfula</b>	<b>Ematheksthí emibhalombiko:</b> Tincwadzi-tebungani/ temtsetfo (yekucela / yekubeka tikhalo / yekufuna sikhala / yetemabhizinisi)/ tincwadzi letihlelekile	<b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	<b>Ematheksthí emibhalombiko</b> Umbiko/ sihlatiwyá/ i-athikili yeliphephandzaba/ i-athikili yeliphephabuku	<b>Ematheksthí emibhalombiko</b> Inkhulumo/ Inkhumiswano  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa,	<b>Ematheksthí emibhalombiko</b> Inkhulumo/ Inkhumiswano/ inkhulumoluhlolo  <b>Gcila kuloku lokulandzelako:</b>					

<p><b>Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)</b></p>	<p>naletingakahleleki letiya ephephandzabeni/ umlandvomufi</p> <p><b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p><b>Takhiwo netimphawu tematheksthi lakhetsiwe</b></p> <ul style="list-style-type: none"> <li>• Ireljista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> <li>• Kubhalwa kwetindzima</li> <li>• Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<p><b>Takhiwo netimphawu tematheksthi lakhetsiwe</b></p> <ul style="list-style-type: none"> <li>• Ireljista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> <li>• Kubhalwa kwetindzima</li> <li>• Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<p><b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p><b>Takhiwo netimphawu tematheksthi lakhetsiwe</b></p> <ul style="list-style-type: none"> <li>• Ireljista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> <li>• Kubhalwa kwetindzima</li> <li>• Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<p>kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p><b>Takhiwo netimphawu tematheksthi lakhetsiwe</b></p> <ul style="list-style-type: none"> <li>• Ireljista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> <li>• Kubhalwa kwetindzima</li> <li>• Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<p><b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula</p> <p><b>Takhiwo netimphawu tematheksthi lakhetsiwe</b></p> <ul style="list-style-type: none"> <li>• Ireljista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> <li>• Kubhalwa kwetindzima</li> <li>• Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>
<p><b>Lwati Iwangaphambili ni</b></p>	<p>Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>	<p>Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala</p>	<p>Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>	<p>Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala</p>	<p>Timphawu netimiso tematheksthi etemlomo Emakhono ekubhala sifinyeto Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko</p>
<p><b>Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza</b></p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>	<p>Tinsita letengetiwe tekufundza Temibhalo</p>

<b>Luhlolo t</b>	<b>Luhlolo lolungakahlele ki: Kulungisa</b>	Imisebenti yangembikwekufundza yekwetfula Temibhalo Gcila enhubeni yekubhala ematheksthi emibhalombiko	Imisebenti yangembikwekufundza yekwetfula Temibhalo Gcila enhubeni yekubhala tindzaba	Imisebenti yekulalela lokungiko (lokungekweliciniso) sib. Lokwetfulwa emsakatweni	Emapheda eluhlolo Iweminyaka leyengcile Liphepha 1: Imibuto yemateksthi etibonwa 3 ne- 4. Gcila enhubeni yekubhala ematheksthi emibhalombiko.	Gcila enhubeni yekubhala ematheksthi emibhalombiko
	<b>Luhlolo Loluhlelekile Lolwentiwa Esikolweni</b>	<b>Umsebenti 1: Temlomo Kulalelela kuvissa</b>		<b>Umsebenti 2: Kukhuluma: Kubhala imibhalombiko</b>	<b>Umsebenti 3: Temlomo Inkhulumo lengakalungiselelwa</b>	<b>Umsebenti 4: Sivivino Lulwimi esimeningcondvo lesitsite:  Sivisiso Sifinyeto Takhi netimiso tekusetjentiswa kwelulwimi</b>



ITHEMU 2 (29 Emalanga)	Emaviki 3 15-19 Inhlaba (4 Emalanga)	Emaviki 4 22-26 Inhlaba (5 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane
<b>SISEYENE</b>  <b>Emakhono:</b> <b>Kulalela nekukhuluma</b>	<b>Kufundza ngekuphimisa</b> <b>lokungakalungiselelwa/ Inkulumo</b> <b>lelungiselelwe</b> <ul style="list-style-type: none"> <li>• Timphawu netimiso</li> <li>• kuhlela, kucwaninga, kuhlelembisa,</li> <li>• Kutilolonga nekwetfula</li> </ul> Kwabiwa kwesikhatsi: 1li-awa	<b>Kufundza ngekuphimisa</b> <b>lokungakalungiselelwa/ Inkulumo</b> <b>lelungiselelwe</b> <ul style="list-style-type: none"> <li>• Timphawu netimiso</li> <li>• kuhlela, kucwaninga, kuhlelembisa,</li> <li>• Kutilolonga nekwetfula</li> </ul> Kwabiwa kwesikhatsi: 1li-awa	<b>Kufundza ngekuphimisa</b> <b>lokungakalungiselelwa/ Inkulumo</b> <b>lelungiselelwe</b> <ul style="list-style-type: none"> <li>• Timphawu netimiso</li> <li>• kuhlela, kucwaninga, kuhlelembisa,</li> <li>• Kutilolonga nekwetfula</li> </ul> Kwabiwa kwesikhatsi: 1li-awa	<b>Kufundza ngekuphimisa</b> <b>lokungakalungiselelwa/ Inkulumo</b> <b>lelungiselelwe</b> <ul style="list-style-type: none"> <li>• Timphawu netimiso</li> <li>• kuhlela, kucwaninga, kuhlelembisa,</li> <li>• Kutilolonga nekwetfula</li> </ul> Kwabiwa kwesikhatsi: 1li-awa	<b>Kuhumusha ematheksthi etibonwa.</b> sib. tikhangisi, emakhathuni, titfombe	<b>Kufundza ngetemibhalo</b> Kwabiwa kwesikhatsi: 4 ema-awa	Liholide Lesikolo
<b>Kufundza nekwehlwaya</b>	<b>Kufundzela kuvisisa:</b> <ul style="list-style-type: none"> <li>• Kutfutfukisa silulumagama nekusetjentiswa kwelulwimi</li> <li>• Takhiwo temisho</li> </ul> <b>Kufundza ngetemibhalo</b> Kwabiwa kwesikhatsi: 4 ema-awa	<b>Kubhalwa kwesifinyeto</b> <b>Kufundza ngetemibhalo</b> Kwabiwa kwesikhatsi: 4 ema-awa					
<b>Kubhala nekwetfula</b>	<b>Ematheksthi emibhalombiko:</b> Inkhulumo/ Inkulumiswano / inkhulumoluhlolo/ i-imeyilil  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"> <li>• Irejista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> </ul>	<b>1 X Indzaba:</b> Indzaba leveta luvo lwembali/ lenhlangotsimbili/ lehlangotsilunye  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"> <li>• Irejista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> </ul>		<b>Ematheksthi embhalombiko:</b> Umbiko/ sihlatiwa/ i-athikili yeliphephabhu	<b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	<b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"> <li>• Irejista, sitayela nelivi</li> <li>• Kukhetfwa kwemagama</li> <li>• Kwakhiwa kwemisho</li> </ul>	

ITHEMU 2 (29 Emalanga)	Emaviki 3 15-19 Inhlaba (4 Emalanga)	Emaviki 4 22-26 Inhlaba (5 Emalanga)	Emaviki 5 29 Inhlaba -3 Kholwane (5 Emalanga)	Emaviki 6 6-10 Kholwane (5 Emalanga)	Emaviki 7 13-17 Kholwane (5 Emalanga)	Emaviki 8 20-24 Kholwane (5 Emalanga)	Emaviki 9 27-31 Kholwane
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)	<ul style="list-style-type: none"> <li>Kubhalwa kwetindzima</li> <li>Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<ul style="list-style-type: none"> <li>Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>	<ul style="list-style-type: none"> <li>Kubhalwa kwetindzima</li> <li>Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Duration: 4 hours</p>				
Lwati Iwangaphambilini	Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimpawu tematheksthi emibhalombiko, lwati lwerejista nesitayela.	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimpawu tetinhlobo tetindzaba, kubhala indzima	Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimpawu tematheksthi emibhalombiko				
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo lweminyaka leyengcile				
Luhlo	Luhlo lolungakahleleki: Kulungisa	Inchubo yekubhala umsebenti <b>wematheksthi emibhalombiko</b>	Inchubo yekubhala umsebenti <b>wekubhala</b> <b>indzaba</b>	Inchubo yekubhala umsebenti <b>wematheksthi emibhalombiko</b>			
	Luhlo Loluhlelekile Lowlentiwa Esikolweni		<b>Umsebenti 5</b> <b>Kubhala: Indzaba</b>  Indzaba leveta luvo lwembhali/ lenhlangotsimbili/ lehlangotsilunye	<b>Umsebenti 6</b> <b>Temlomo:</b>  Kufundza ngekuphimisa lokungakalungiselelw/a/ Inkulumo lelungiselelw/e			

ITHEMU 3 (37 Emalanga)	Emaviki 1 3-7 Ingci (5 Emalanga)	Emaviki 2 11-14 Ingci (4 Emalanga)	Emaviki 3 17-21 Ingci (5 Emalanga)	Emaviki 4 24-28 Ingci (5 Emalanga)	Emaviki 5 31 Ingci-4 Inyoni (2 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14-8 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)
<b>SISEYENE</b>  <b>Emakhono:</b> <b>Kulalela nekukhuluma</b>	<b>Kucocisana / kubonisana lokungakahleleki:</b> <ul style="list-style-type: none"><li>• Timphawu netimiso</li><li>• Kusebentisa timiso</li></ul> Kwabiwa kwsikhatsi: 1 li-awa:  <b>Kufundzela kuvisisa</b> Emasu ekufundza ematheksthi labhaliwe (Bona Sigaba 3.2). <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa	<b>Inkhulumo lelungiselelwé</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthi</li><li>• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa:  <b>Kufundzela kuvisisa</b> Kuhumusha ematheksthi etibonwa.  <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa  <b>1x Indzaba:</b> Leveta limuva lembhali	<b>Inkhulumo lelungiselelwé</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthi</li><li>• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa:  <b>Kufundzela kuvisisa</b> Kuhumusha ematheksthi etibonwa.  <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa	<b>Inkhulumo lelungiselelwé</b> <ul style="list-style-type: none"><li>• Timphawu netimiso tetheksthi</li><li>• Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula</li></ul> Kwabiwa kwsikhatsi: 1 li-awa:  <b>Kufundzela kuvisisa:</b> <ul style="list-style-type: none"><li>• Kutfutfukisa silulumagama nekusetjentiswa kwelulwimi</li><li>• Takhiwo temisho</li></ul> <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa				
<b>Kufundza nekwehlwaya</b>	  <b>Ematheksthi embhalombiko:</b> Inkhulomo/ Inkhulumiswano/ incwadzi leya ephephandzabeni  <b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	  <b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"><li>• Irejista, sitayela nelivi</li><li>• Kukhetfwa kwemagama</li><li>• Kwakhiwa kwemisho</li><li>• Kubhalwa kwetindzima</li><li>• Tiphumuti nelupelomegama</li></ul>	  <b>Ematheksthi embhalombiko:</b> Inkhulomo/ Inkhulumiswano/ incwadzi leya ephephandzabeni  <b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"><li>• Irejista, sitayela nelivi</li><li>• Kukhetfwa kwemagama</li><li>• Kwakhiwa kwemisho</li><li>• Kubhalwa kwetindzima</li><li>• Tiphumuti nelupelomegama</li></ul>	  <b>1x Indzaba:</b> Lehlangotsilunye/ lenhlangotsimbili	  <b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"><li>• Irejista, sitayela nelivi</li><li>• Kukhetfwa kwemagama</li><li>• Kwakhiwa kwemisho</li><li>• Kubhalwa kwetindzima</li><li>• Tiphumuti nelupelomegama</li></ul>
<b>Kubhala nekwehlwaya</b>	  <b>Gcila kuloku lokulandzelako:</b> Inchubo yekubhala Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula  <b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"><li>• Irejista, sitayela nelivi</li><li>• Kukhetfwa kwemagama</li><li>• Kwakhiwa kwemisho</li></ul>	  <b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa						

ITHEMU 3 (37 Emalanga)	Emaviki 1 3-7 Ingci (5 Emalanga)	Emaviki 2 11-14 Ingci (4 Emalanga)	Emaviki 3 17-21 Ingci (5 Emalanga)	Emaviki 4 24-28 Ingci (5 Emalanga)	Emaviki 5 31 Ingci-4 Inyoni (2 Emalanga)	Emaviki 6 7-11 Inyoni (5 Emalanga)	Emaviki 7 14-8 Inyoni (5 Emalanga)	Emaviki 8 21-23 Inyoni (3 Emalanga)
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)Skills:	<ul style="list-style-type: none"> <li>Kubhalwa kwtindzima</li> <li>Tiphumuti nelupelomegama</li> </ul> <p><b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa</p>				<b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa		<b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa	
Lwati Iwangaphambilini	Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimpawu tematheksthi emibhalombiko	Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimpawu tematheksthi emibhalombiko	Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala – kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimpawu tetinhlobo tetindzaba, kubhala indzima	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimpawu tetinhlobo tetindzaba, kubhala indzima	Emakhono ekulalela Inchubo yekubhala Emakhono ekubhala, sakhiwo netimpawu tematheksthi emibhalombiko			
Tinsita (ngaphandle kwetinsita) tekwelekelela <b>kufundza</b>	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile			
Luhlo Lolungakahleki: Remediation	Gcila ePhepheni 1: Kuphendvula sivisiso Kubhala sifinyeto  Inchubo yekubhala <b>Umsebenti</b> <b>Wematheksthi eMibhalombiko</b>	Gcila ePhepheni 1: Kuphendvula Umbuto 3 (Sikhangisi) ne-4 (ikhathuni) Inchubo yekubhala: <b>Umsebenti Wekubhala</b> <b>Indzaba</b>	Inchuben i yekubhala <b>Ematheksthi</b> <b>Emibhalombiko</b>	Inchuben i yekubhala <b>Umsebenti</b> <b>Wendzaba</b>				
	Luhlo Loluhlelekile Lolwentiwa Esikolweni			Umsebenti: 7 Temibhalo: <b>Umsebentisabelo/Umklamo</b>	Umsebenti: 8 Temlomo: <b>Inkhulumo lelungiselelw</b>			

ITHEMU 4 (38 Emalanga)	Llviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Llviki 2 5-9 Imphala (5 Emalanga)	Llviki 3 12-16 Imphala (5 Emalanga)	Llviki 4 19-23 Imphala (5 Emalanga)	Llviki 4 26-30 Imphala (5 Emalanga)	Llviki 6 2-6 Lweti (5 Emalanga)	Llviki 7 9-13 Lweti (5 Emalanga)	Llviki 8 16-18 Lweti (3 Emalanga)	19 Lweti-9 Ingongoni Luhlolo Lwangekhatsi
<b>SISEYENE</b>  <b>Emakhono:</b> <b>Kulalela nekukhuluma</b>	<b>Kwetfula sikhulumi / emavi ekubonga:</b> <ul style="list-style-type: none"><li>Timphawu netimiso tetheksthi</li><li>Kusebentisa timiso Kwabiwa kwsikhatsi: 1 li-awa</li></ul>	<b>Kucocisana/kubonisana lokungakahleki:</b> <ul style="list-style-type: none"><li>Timphawu netimiso tetheksthi</li><li>Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwsikhatsi: 1 li-awa</li></ul>	<b>Inkhulumomphikiswano/ Tingcoco temacembu:</b> <ul style="list-style-type: none"><li>Timphawu netimiso tetheksthi</li><li>Kuhlela, kucwaninga, kuhlelembisa, kutilolonga nekwetfula Kwabiwa kwsikhatsi: 1 li-awa</li></ul>	<b>Kulungiselela Luhlolo Lulwimi esimeningcondvo lesitsite:</b> <ul style="list-style-type: none"><li>Sivisiso</li><li>Sifinyeto</li><li>Takhi netimiso tekusetjentiswa kwelulwimi</li></ul>	<b>Emanothi nobe ticondziso teLuhlolo Lwekuphela kwemnyaka:</b>  <b>Umsebenti - 9</b>				
<b>Kufundza nekwehlwaya</b>	<b>Kufundzela kuvisisa:</b> <ul style="list-style-type: none"><li>Emasu ekufundza ematheskthi etibonwa (Bona Sigaba 3.2)</li><li><b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa</li></ul>	<b>Kufundzela kuvisisa</b> <ul style="list-style-type: none"><li>Kuhumusha ematheskthi etibonwa.</li></ul> <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa	<b>Kufundzela kuvisisa</b> <ul style="list-style-type: none"><li>Kuhumusha ematheskthi etibonwa.</li></ul> <b>Kufundza ngetemibhalo</b> Kwabiwa kwsikhatsi: 4 ema-awa	<b>Temibhalo:</b> <ul style="list-style-type: none"><li>Tinkondlo &amp;</li><li>Inovel/ Buciko bemlomo / Umdlalo</li></ul> Kwabiwa kwsikhatsi: 4 ema-awa	<b>Luhlolo Lwekuphela kwemnyaka:</b> (300 emamaki)  <b>Liphepha 1 – Lulwimi esimeningcondvo lesitsite (70 emamaki) – 2 em-awa.</b>				
<b>Kubhala nekwetfula</b>	<b>1x Indzaba:</b> Leveta limuva lembali / lenhlangotsimbili/ lenhlangotsilunye  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula  <b>Takhiwo netimphawu tematheskthi lakhetsiwe</b>	<b>Ematheskthi emibhalombiko:</b> Tincwadzi tebungani/ temtsetfo (yekucela / yekubeka tikhalo/ yetemabhizinisi/ tincwadzi letihlelekile naletingakahleki letiya epephandzaben/ umlandvomufi  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula	<b>1x Indzaba:</b> Leveta limuva lembali / lenhlangotsimbili/ lenhlangotsilunye  <b>Gcila kuloku lokulandzelako:</b> <b>Inchubo yekubhala</b> Kuhlela, kwenta tinhlaka, kubuyeketa, kuhlela kabusha umbhalo, kulungisa emaphutsa nekwetfula  <b>Takhiwo netimphawu tematheskthi lakhetsiwe</b> <ul style="list-style-type: none"><li>Irejista, sitayela nelivi</li><li>Kukhetfwa kwemagama</li></ul>		  <b>Liphepha 2 – Temibhalo (80 emamaki) – 2,5 em-awa.</b>  <b>Liphepha 3 – Kubhala (100 emamaki) – 3 em-awa.</b>  <b>Liphepha 4 – *Temlomo (50 emamaki)</b>  <b>*Temlomo:</b> Letentelwe Luhlolo Loluhlelekile:				

ITHEMU 4 (38 Emalanga)	Llviki 1 28 Inyoni-2 Imphala (5 Emalanga)	Llviki 2 5-9 Imphala (5 Emalanga)	Llviki 3 12-16 Imphala (5 Emalanga)	Llviki 4 19-23 Imphala (5 Emalanga)	Llviki 4 26-30 Imphala (5 Emalanga)	Llviki 6 2-6 Lweti (5 Emalanga)	Llviki 7 9-13 Lweti (5 Emalanga)	Llviki 8 16-18 Lweti (3 Emalanga)	19 Lweti-9 Ingongoni Luhlolo Lwangekhatsi
Takhi netimiso tekusetjentiswa kwelulwimi (Ngalokuhlanganiswe nawo onkhe emakhono)	<ul style="list-style-type: none"> <li>Irejista, sitayela nelivi</li> <li>Kukhetfwa kwemagama</li> <li>Kwakhiwa kwemisho</li> <li>Kubhalwa kwetindzima</li> <li>Tiphumuti nelupelomegama</li> <li>Takhi netimiso tekusetjentiswa kwelulwimi Kwabiwa kwsikhatsi: 4 ema-awa</li> </ul>	<b>Takhiwo netimphawu tematheksthi lakhetsiwe</b> <ul style="list-style-type: none"> <li>Irejista, sitayela nelivi</li> <li>Kukhetfwa kwemagama</li> <li>Kwakhiwa kwemisho</li> <li>Kubhalwa kwetindzima</li> <li>Tiphumuti nelupelomegama</li> </ul> <b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa	<ul style="list-style-type: none"> <li>Kwakhiwa kwemisho</li> <li>Kubhalwa kwetindzima</li> <li>Tiphumuti nelupelomegama</li> </ul> <b>Takhi netimiso tekusetjentiswa kwelulwimi</b> Kwabiwa kwsikhatsi: 4 ema-awa						Bafundzi kufanele bente: 1X Umsebenti wekulalelela kuvisisa, 1X Inkhulumo lengakalungiselelw a (Umsebenti 3), 1X Kufundza ngekuphimisa Lokungakalunguse elwa na- 1X Inkhulumo lelungiselelw (Umsebenti 6 ne-8).
Lwati Iwangaphambilini	Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko	Emakhono ekulalela Kuhumusha ematheksthi etibonwa Inchubo yekubhala Emakhono ekubhala, sakhiwo netimphawu tematheksthi emibhalombiko	Timphawu netimiso tematheksthi etemlomo Inchubo yekubhala – Kubhala sifinyeto Emakhono ekubhala indzaba, sakhiwo netimphawu tetinhlobo tetindzaba, kubhala indzima	Likhono lekulalela Inchubo yekubhala Emakhono, takhiwo netimphawu tematheksthi emibhalombiko					
Tinsita (ngaphandle kwetinsita) tekwelekelela kufundza	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile	Tinsita letengetiwe tekufundza Temibhalo. Emaphepha eluhlolo Iweminyaka leyengcile				
Luhlolo  Luhlolo lolungakahleleki: Kulungisa	Gcila ePhepheni 1: Kuphendvula sivisiso Kubhala sifinyeto	Gcila ePhepheni 1: Kuphendvula Umbuto 3 (Sikhangisi) ne-4 (ikhathuni)	Inchubeni yekubhala <b>Umsebenti Wekubhala Indzaba</b>	Inchubeni yekubhala <b>Umsebenti Wekubhala Indzaba</b>	Inchubeni yekubhala <b>Ematheksthi Emibhalombiko</b>				
	Luhlolo Loluhlelekile Lolwentiwa Esikolweni								

## 10. Tshivenda Home Language

### Revised National Teaching Plan

THEMO YA 1 (Maðuvha a 46)	Vhege 1 15-17 Phando (Maðuvha 3)	Vhege 2 20-24 Phando (Maðuvha 5)	Vhege 3 27-31 Phando (Maðuvha 5)	Vhege 4 3-7 Luhuhi (Maðuvha 5)	Vhege 5 10-14 Luhuhi (Maðuvha 5)	Vhege 6 17-21 Luhuhi (Maðuvha 5)	Vhege 7 24-28 Luhuhi (Maðuvha 5)	Vhege 8 2-6 Thafamuhwe (Maduvha 5)	Vhege 9 9-13 Thafamuhwe (Maduvha 5)	Vhege 10 16-18 Thafamuhwe (Maduvha 3)
<b>TPKL</b>  <b>Zwikili:</b> <b>U thetshelesa na u amba :</b>  <b>U vhala na u talela</b>  <b>U ñwala na u nekedza</b>	<b>U thetshelesa u itela u pfectesa:</b>  (U thetshelesa u itela u wana mafhungo, u sengulusa, u khodzedzela na u davhidzana) Tshifhinga: Awara 1  • Mbonalo dza ndeme dza zwib- veledzwa na zwipiða zwa bugu, hu tshi katelwa na tshaka dza litheretsha • Ngudo ya litheretsha Tshifhinga: Awara 4  <b>Zwibveledzwa zwa vhudavhidzani:</b> Marifhi a vhukonani/ fomala (khumbelo/mbilahelo/ u	<b>Dibeithi:</b> Mbonalo na milayo zwa tshibveledzwa • U pulana, u ɯodisisa, u dzudzanya, u ita ndowendowé na u nekedza Tshifhinga: Awara 1  <b>U vhala u itela u pfectesa:</b> Zwitirathedzhi zwi shumiswaho kha zwibveledzwa zwa u ñwala: Hu sedzwa kha Khethekanyo ya 3.2 (TPKL) • <b>Ngudo ya litheretsha</b> Tshifhinga: awara 4  <b>Maanea:</b> 1 x U vhuisa muhumbulo/ a u tata/disikhesivi	<b>U thetshelesa u itela u pfectesa:</b> (U thetshelesa u itela u wana mafhungo, u sengulusa, u khodzedzela na u davhidzana) Tshifhinga: Awara 1  • <b>U vhala u itela u pfectesa:</b> o Mveledziso ya ðivhaipfi na kushumisele kwa luambo o Tshivhumbeo tsha fhungo • <b>Ngudo ya litheretsha</b> Tshifhinga: Awara 4  <b>Zwibveledza zwa vhudavhidzani:</b> muvhigo/ riviyu/ athikili ya gurannda/ athikili ya	<b>Tshipitshi tshi songo lugiselwaho:</b> • Mbonalo na milayo (thekhiniki dza u amba fhethu ha nnyi na nnyi, tshivhumbeo na maitele a ndugiselo) • U pulana, u ɯodisisa, u vhekanya, u ita ndowendowé na u nekedza Tshifhinga: Awara 1  • <b>U ɯalutshedza zwibveledzwa zwa u tou vhona</b> Tsumbo. Khungedzelo, khathuni zwifanyiso.  • <b>Ngudo ya litheretsha</b> Tshifhinga: Awara 4	<b>Tshipitshi tsho lugiselwaho/tshi so ngo lugiselwaho:</b> • Mbonalo na milayo zwa tshibveledzwa • U pulana, u ɯodisisa, u vhekanya, u ita ndowendowé na u nekedza • Tshifhinga: Awara 1  • <b>U ñwala manweledzo</b> • <b>Ngudo ya litheretsha</b> Tshifhinga: Awara 4  <b>Zwibveledzwa zwa vhudavhidzani:</b> Tshipitshi/Mufhindulano/in thaviyu <b>Livhanya kha:</b> Maitele a u ñwala U pulana, u ita mvetomveto, u dovholola, u					

THEMO YA 1 (Maðuvha a 46)	Vhege 1 15-17 Phando (Maðuvha 3)	Vhege 2 20-24 Phando (Maðuvha 5)	Vhege 3 27-31 Phando (Maðuvha 5)	Vhege 4 3-7 Luhuhi (Maðuvha 5)	Vhege 5 10-14 Luhuhi (Maðuvha 5)	Vhege 6 17-21 Luhuhi (Maðuvha 5)	Vhege 7 24-28 Luhuhi (Maðuvha 5)	Vhege 8 2-6 Thafamuhw e (Maðuvha 5)	Vhege 9 9-13 Thafamuhw e (Maðuvha 5)	Vhege 10 16-18 Thafamuhwe (Maðuvha 3)
Zwivhumbeo na milayo zwa kushumisele kwa luambo <b>(Zwi dzhenelela kha zwikili zwo%he)</b>	apułaya/mabindu)/ marifhi a fomałja na asi a fomala a yaho kha gurannda// nganeavhutshilo <b>Livhanya kha:</b> Maitele a u ñwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na pfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhundo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul> Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4	<b>Livhanya kha:</b> Maitele a u ñwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na pfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhundo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul> Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4	magazini <b>Livhanya kha:</b> Maitele a u ñwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhundo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul> Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4	dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwibveledzwa zwa vhudavhidzani:</b> Tshipitshi/Mufhindula no <b>Livhanya kha:</b> Maitele a u ñwala U pulana, u ita mvetomveto, u dovholola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhundo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul> Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4	dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na pfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhundo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul> Tshivhumbeo na mbonalo zwa tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4					

THEMO YA 1 (Maðuvha a 46)	Vhege 1 15-17 Phando (Maðuvha 3)	Vhege 2 20-24 Phando (Maðuvha 5)	Vhege 3 27-31 Phando (Maðuvha 5)	Vhege 4 3-7 Luhuhi (Maðuvha 5)	Vhege 5 10-14 Luhuhi (Maðuvha 5)	Vhege 6 17-21 Luhuhi (Maðuvha 5)	Vhege 7 24-28 Luhuhi (Maðuvha 5)	Vhege 8 2-6 Thafamuhw e (Maðuvha 5)	Vhege 9 9-13 Thafamuhw e (Maðuvha 5)	Vhege 10 16-18 Thafamuhwe (Maðuvha 3)
							nangiwaho Tshifhinga: Awara 4			
<b>Ndivhothangeli</b>	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani		Mbonalo ya milayo ya tshibveledzwa tsha ora%a Maitele a u ñwala Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea		Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani		Mbonalo ya milayo ya tshibveledzwa tsha ora%a Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani		Mbonalo ya milayo ya tshibveledzwa tsha ora%a U ñwala manweledzo Maitele a u ñwala Zwikili zwa u ñwala ,tshivhumbeo na mbonalo ya tshaka dza zwibveledzwa zwa vhudavhidzani	
<b>Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi</b>	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	

THEMO YA 1 (Maðuvha a 46)		Vhege 1 15-17 Phando (Maðuvha 3)	Vhege 2 20-24 Phando (Maðuvha 5)	Vhege 3 27-31 Phando (Maðuvha 5)	Vhege 4 3-7 Luhuhi (Maðuvha 5)	Vhege 5 10-14 Luhuhi (Maðuvha 5)	Vhege 6 17-21 Luhuhi (Maðuvha 5)	Vhege 7 24-28 Luhuhi (Maðuvha 5)	Vhege 8 2-6 Thafamuhw e (Maðuvha 5)	Vhege 9 9-13 Thafamuhw e (Maðuvha 5)	Vhege 10 16-18 Thafamuhwe (Maðuvha 3)
	<b>U linga hu si ha fomala:</b> Mvusuludzo	Nyito ya u rangela u vhala Livhanya kha Maitele a u ñwala Zwibveledzwa zwa vhudavhidzani.	Nyito ya u rangela u vhala Livhanya kha Maitele a u ñwala maanea.	Nyito dza u thetshelesa dzi fulufhedzeaho, Tsumbo, khasho ya radio.	Mabammibi a u thoma (1) a kale.: tshibveledzwa tsha u tou vhona mbudziso 3 & 4. Livhanya kha maitele a u żwala tshipi»a tsha tshibveledzwa.	Livhanya kha Maitele a u ñwala Zwibveledzwa zwa vhudavhidzani.					
<b>Mulingo/Ndingo</b>	<b>LTT (SBA)</b> <b>U linga ha fomala</b>	<b>Mushumo 1: Orała.</b> <b>U thetshelesa</b>		<b>Mushumo 2: U ñwala :</b> Tshibveledzwa tsha vhudavhidzani	<b>Mushumo 3: Orała:</b> Tshipitshi tshi songo lugiselwaho	<b>Mushumo 4: Thesite:</b> Luambo lu kha nyimele: tholokanyon»ivho manweledzo Zwivhumbeo na milayo ya kushumisele kwa luambo					

Themo ya 2 (Maduvha a 29)	Vhege 1 15-19 Fulwi (Maduvha 4)	Vhege 2 22-26 Fulwi (Maduvha 5)	Vhege 3 29 Fulwi-3 Fulwana (Maduvha 5)	Vhege 4 6-10 Fulwana (Maduvha 5)	Vhege 5 13-17 Fulwana (Maduvha 5)	Vhege 6 20-24 Fulwana (Maduvha 5)	Vhege 9 27-31 Fulwana
TPKL  Zwikili: <b>U thetshelesa na u amba</b>	<b>U vhalela nthā hu songo lugiselwaho/Tshipitshi tsho lugiselwaho:</b> Mbonalo na milayo <ul style="list-style-type: none"><li>• U pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u ḥekedza Tshifhinga : Awara 1</li></ul> <b>U vhala u itela pfesesa:</b> <ul style="list-style-type: none"><li>• Mveledziso ya ḫivha ipfi na kushumisele kwa luambo</li><li>• Tshivhumbeo tsha fhungo</li><li>• <b>Ngudo ya Litheretsha</b></li></ul> Tshifhinga : Awara 4  <b>Zwibveledzwa zwa vhudavhidzani:</b> <b>Tshipitshi/</b> Mufhindulano/Imeili <b>Livhanya kha:</b> Maitele a u ḫwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza  <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ḫwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul>	<b>U vhalela nthā hu songo lugiselwaho /Tshipitshi tsho lugiselwaho:</b> <ul style="list-style-type: none"><li>• Mbonalo na milayo</li><li>• U pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u ḥekedza Tshifhinga : Awara 1</li></ul> <b>• U ḫwala manweledzo</b> <ul style="list-style-type: none"><li>• Ngudo ya litheretsha</li></ul> Tshifhinga: Awara 4  <b>Maanea:</b> 1 x U vhuisa muhumbulo/disikhesivi/u ḫata <b>Livhanya kha:</b> Maitele a u ḫwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza  <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ḫwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul>	<b>U vhalela nthā hu songo lugiselwaho /Tshipitshi tsho lugiselwaho:</b> <ul style="list-style-type: none"><li>• U ḫalutshedza zwibveledzwa zwa u tou vhona</li></ul> Zwikili zwa u ḫwala, Tshivhumbeo na mbonalo zwa Tshibveledzwa tsha vhudavhidzani Tsumbo: khungedzelo, khathuni, zwifganyiso <ul style="list-style-type: none"><li>• Ngudo ya litheretsha</li></ul> Tshifhinga: Awara 4  <b>Zwibveledzwa zwa vhudavhidzani:</b> <b>Muvhigo/riviyu/athikili ya gurannda/athikili ya magazini</b> <b>Livhanya kha:</b> Maitele a u ḫwala U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ḥekedza  <b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisitara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ḫwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li></ul>	Holodeyi ya zwikolo			
<b>U ḫwala na u ḫalela</b>							
<b>U ḫwala na u ḥekedza</b>							
<b>Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phađaladzwa kha zwikili zwothe)</b>							

Themo ya 2 (Maduvha a 29)	Vhege 1 15-19 Fulwi (Maduvha 4)	Vhege 2 22-26 Fulwi (Maduvha 5)	Vhege 3 29 Fulwi-3 Fulwana (Maduvha 5)	Vhege 4 6-10 Fulwana (Maduvha 5)	Vhege 5 13-17 Fulwana (Maduvha 5)	Vhege 6 20-24 Fulwana (Maduvha 5)	Vhege 9 27-31 Fulwana
	tshibveledzwa tsho nangiwaho Tshifhinga: Awara 4				nangiwaho Tshifhinga: Awara 4		
Ndivhothangeli	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani,ndivho ya ridzhisitara na tshitaila.		Mbonalo ya milayo ya tshibveledzwa tsha ora%a Maitele a u ñwala Zwikili zwa u ñwala maanea ,tshivhumbeo na mbonalo ya tshaka dza maanea		Zwikili zwa u thetshelesa U ɏalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani		
Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho  Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL		
Mulingo/Ndingo	U linga hu si ha fomaña: Mvusuludzo	Maitele a u ñwala u itela mishumo ya zwibveledza zwa vhudavhidzani.		Maitele a u ñwala u itela mishumo ya u ñwala maanea.		Maitele a u ñwala u itela mishumo ya zwibveledza zwa vhudavhidzani.	
	LT (SBA) U linga ha fomaña			<b>Mushumo wa 5</b> <b>U ñwala: Maanea</b>  Maanea a u vhuisa muhumbulo/disikhesivi/a u ɏata		<b>Mushumo wa 6</b> <b>Orala:</b> U vhalela ntha hu songo lugiselwaho/Tshipitschi tsho lugiselwaho:	

THEMO YA 3 (Mađuvha a 37)	Vhege 1 3-7 Thangule (Mađuvha 5)	Vhege 2 11-14 Thangule (Mađuvha 4)	Vhege 3 17-21 Thangule (Mađuvha 5)	Vhege 4 24-28 Thangule (Mađuvha 5)	Vhege 5 31 Thangule-4 Khubvumedzi (Mađuvha 5)	Vhege 6 7-11 Khubvumedzi (Mađuvha 5)	Vhege 7 14-18 Khubvumedzi (Mađuvha 5)	Vhege 8 21-23 Khubvumedzi (Mađuvha 3)
Zwikili: <b>U thetshelesa na u amba</b>	<b>Nyambedzani l si ya foma<u>la/u</u> haseledza</b>  • Mbonalo na milayo • U shumisa milayo Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • • Mbonalo na milayo • • U pulana, u ḥodisisa, u vhekanya, • U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1	<b>Tshipitshi tsho lugiselwaho</b> • Mbonalo na milayo • pulana, u ḥodisisa, u vhekanya, U ita ndowenđowe na u nekedza Tshifhinga: Awara 1
<b>U vhalala na u ḥalela</b>	<b>U vhalala u itela pfeſeſa:</b> • Zwiṭirathedzhi zwi shumiswaho kha tshibveledzwa tsha u nwala. Hu sedzwe 3.2 <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Zwiṭirathedzhi zwi shumiswaho kha tshibveledzwa tsha u nwala <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u nwala <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u nwala <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Zwiṭirathedzhi hu tshi shumiswa tshibveledzwa tsha u nwala <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Mveledziso ya ḥivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Mveledziso ya ḥivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4	<b>U vhalala u itela pfeſeſa:</b> • Mveledziso ya ḥivhaipfi na kushumisele kwa luambo • Tshivhumbeo tsha fhungo <b>Ngudo ya Litheretsha</b> Tshifhinga: Awara 4
<b>U nwala na u nekedza</b>	<b>Zwibveledzwa zwa vhudavhidzani:</b> Tshipitshi/mufhindulano/ Vhurifhi vhu yaho kha gurannda <b>Livhanya kha:</b> <b>Maitele a u nwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza • Zwivhumbeo , milayo na kushumisele kwa luambo • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x maanea a u vhuisa muhumbulo</b> <b>Livhanya kha:</b> <b>Maitele a u</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza • Zwivhumbeo , milayo na kushumisele kwa luambo • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x maanea a u vhuisa muhumbulo</b> <b>Livhanya kha:</b> <b>Maitele a u</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza • Zwivhumbeo , milayo na kushumisele kwa luambo • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x maanea a u vhuisa muhumbulo</b> <b>Livhanya kha:</b> <b>Maitele a u</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza • Zwivhumbeo , milayo na kushumisele kwa luambo • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x maanea a u vhuisa muhumbulo</b> <b>Livhanya kha:</b> <b>Maitele a u</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza • Zwivhumbeo , milayo na kushumisele kwa luambo • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x Maanea a disikhesivi/ U ḥata khani</b> <b>Livhanya kha:</b> <b>Maitele a u nwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x Maanea a disikhesivi/ U ḥata khani</b> <b>Livhanya kha:</b> <b>Maitele a u nwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> • Ridzhisiṭara, tshitaila na ipfi	<b>Maanea: 1 x Maanea a disikhesivi/ U ḥata khani</b> <b>Livhanya kha:</b> <b>Maitele a u nwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u nekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> • Ridzhisiṭara, tshitaila na ipfi
<b>Zwivhumbeo na milayo ya kushumisele kwa luambo</b>								

THEMO YA 3 (Maðuvha a 37)	Vhege 1 3-7 Thangule (Maðuvha 5)	Vhege 2 11-14 Thangule (Maðuvha 4)	Vhege 3 17-21 Thangule (Maðuvha 5)	Vhege 4 24-28 Thangule (Maðuvha 5)	Vhege 5 31 Thangule-4 Khubvumedzi (Maðuvha 5)	Vhege 6 7-11 Khubvumedzi (Maðuvha 5)	Vhege 7 14-18 Khubvumedzi (Maðuvha 5)	Vhege 8 21-23 Khubvumedzi (Maðuvha 3)
<b>(Zwo phadaladzwa kha zwikili zwothe)</b>	<ul style="list-style-type: none"> <li>• U nanga maipfi</li> <li>• U vhumba mafhundo</li> <li>• U ñwala pharagirafu</li> <li>• Zwiga zwa u vhala na mupeleto</li> <li>• <b>Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho</b> Tshifhinga: Awara 4</li> </ul>	<ul style="list-style-type: none"> <li>• Zwiga zwa u vhala na mupeleto</li> <li>• <b>Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho</b> Tshifhinga: Awara 4</li> </ul>	<ul style="list-style-type: none"> <li>• U nanga maipfi</li> <li>• U vhumba mafhundo</li> <li>• U ñwala pharagirafu</li> <li>• Zwiga zwa u vhala na mupeleto</li> <li>• <b>Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho</b> Tshifhinga: Awara 4</li> </ul>	<ul style="list-style-type: none"> <li>• U vhumba mafhundo</li> <li>• U ñwala pharagirafu</li> <li>• Zwiga zwa u vhala na mupeleto</li> <li>• <b>Tshivhumbeo na mbonalo zwa Tshibveledzwa tsho nangiwaho</b> Tshifhinga: Awara 4</li> </ul>				
<b>Ndivhothangeli</b>	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ñalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa oraña Maitele a u ñwala - U ñwala manweledzo Maanea: Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza dza tshaka dza maanea, kuñwalele kwa pharagirafu	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani				
<b>Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi</b>	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho  Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiñwe zwa u guda zwa litheretsha Mabammbiri a milingo a miñwaha yo fhiraho  Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiñwe zwa u guda zwa litheretsha Mabammbiri a milingo a miñwaha yo fhiraho  Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	Zwiko zwiñwe zwa u guda zwa litheretsha Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ñigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)				

THEMO YA 3 (Maðuvha a 37)		Vhege 1 3-7 Thangule (Maðuvha 5)	Vhege 2 11-14 Thangule (Maðuvha 4)	Vhege 3 17-21 Thangule (Maðuvha 5)	Vhege 4 24-28 Thangule (Maðuvha 5)	Vhege 5 31 Thangule-4 Khubvumedzi (Maðuvha 5)	Vhege 6 7-11 Khubvumedzi (Maðuvha 5)	Vhege 7 14-18 Khubvumedzi (Maðuvha 5)	Vhege 8 21-23 Khubvumedzi (Maðuvha 3)
Mulingo/Ndingo	U linga hu si ha fomaða: Mvusuludzo	Livhanya kha Bammbiri la 1: Hu tshi fhindulwa tholokanyondivho U ñwala manweledzo  Maitele a u ñwala zwibveledza zwa vhudavhidzani	Livhanya kha Bammbiri la 1: Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni) Maitele a u ñwala mushumo wa u ñwala maanea	Maitele a u ñwala u itela zwibveledza zwa vhudavhidzani	Maitele a u ñwala u itelamushumo wa u ñwala maanea				
	LTT (SBA) U linga ha fomaða		I	Mushumo wa 7 Litheretsha: Asainimenþha e\Phurodzhekite	Mushumo wa 8 Oraða: Tshipitshi tsho lugiselwaho				

THEMO YA 4 (Maðuvha a 38)		Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maðuvha 5)	Vhege 2 5-9 Tshimedzi (Maðuvha 5)	Vhege 3 12-16 Tshimedzi (Maðuvha 5)	Vhege 4 19-23 Tshimedzi (Maðuvha 5)	Vhege 5 26-30 Tshimedzi (Maðuvha 5)	Vhege 6 2 -Lara (Maðuvha 5)	Vhege 7 9-13 Lara (Maðuvha 5)	Vhege 8 16-18 Lara (3 Maðuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
Zwikili: U thetshellesa na u amba  U vhala na u talela	U ðivhadza muambi /Dzindivhuho • Mbonalo na milayo • U shumisa milayo Tshifhinga: Awara 1  • U vhala u itela pfesesa: • Zwiñirathedzhi zwi shumiswaho kha tshibveledzwa tsha u ñwala. Hu sedzwe 3.2 • Ngudo ya Litheretsha Tshifhinga: Awara 4	Nyambedzani I si ya fomaða/u haseledza : Mbonalo na milayo • U pulana, u ðodisia, u vhekanya, U ita ndowenđowe na u ñekedza Tshifhinga: Awara 1  • U vhala u itela pfesesa: U ðalutshedzela zwibveledzwa tsha u vhonwa • Ngudo ya Litheretsha Tshifhinga: Awara 4	Dibeithi/Nyambedzano ya phanele: • Mbonalo na milayo • U pulana, u ðodisia, u vhekanya, U ita ndowenđowe na u ñekedza Tshifhinga: Awara 1  • • U vhala u itela pfesesa: U ðalutshedzela zwibveledzwa zwa u vhonwa. • Ngudo ya Litheretsha Tshifhinga: Awara 4	Ndugiselo ya mulingo Luambo kha nyimele: • Tholokanyondivho • Manweledzo • Zwivhumbeo zwa luambo na milayo • Nganea/ • Dirama/ & • Vhurendi	Milingo ya mafheloni a ñwaha:  Mushumo wa 9  Milingo ya mafheloni a ñwaha: (Maraga dza 300)  Bammbiri la 1 – Luambo kha					

THEMO YA 4 (Maðuvha a 38)	Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maðuvha 5)	Vhege 2 5-9 Tshimedzi (Maðuvha 5)	Vhege 3 12-16 Tshimedzi (Maðuvha 5)	Vhege 4 19-23 Tshimedzi (Maðuvha 5)	Vhege 5 26-30 Tshimedzi (Maðuvha 5)	Vhege 6 2 -Lara (Maðuvha 5)	Vhege 7 9-13 Lara (Maðuvha 5)	Vhege 8 16-18 Lara (3 Maðuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
<b>U ñwala na u ñekedza</b>	<b>Maanea: 1 x U vhuisa muhumbulo/disikhesivi/ U ñata khani Livhanya kha: Maitele a u ñwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisiñara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li><li>• <b>Tshivhumbeo na mbonalo zwa</b></li><li>• <b>Tshibveledzwa tsho nangiwaho</b></li></ul> Tshifhinga: Awara 4	<b>Zwibveledzwa zwa vhudavhidzani:</b> Marifhi a vhukonani/ fomaña (/ khumbelo/mbilahelo/ u apulaya/ mabindu)/ marifhi a fomaña na a si a fomala a yaho kha gurannda/. nganeavhutshilo/Imeili.  <b>Livhanya kha:</b> <b>Maitele a u ñwala :</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisiñara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li><li>• <b>Tshivhumbeo na mbonalo zwa</b></li><li>• <b>Tshibveledzwa tsho nangiwaho</b></li></ul> Tshifhinga: Awara 4	<b>Maanea: 1 x U vhuisa muhumbulo/disikhesivi/ U ñata khani</b>  <b>Livhanya kha:</b> <b>Maitele a u ñwala</b> U pulana, u ita mvetomveto, u dovhola, u dzudzanya, u vhalulula u itela u khakhulula na u ñekedza <b>Zwivhumbeo , milayo na kushumisele kwa luambo</b> <ul style="list-style-type: none"><li>• Ridzhisiñara, tshitaila na ipfi</li><li>• U nanga maipfi</li><li>• U vhumba mafhungo</li><li>• U ñwala pharagirafu</li><li>• Zwiga zwa u vhala na mupeleto</li><li>• <b>Tshivhumbeo na mbonalo zwa</b></li><li>• <b>Tshibveledzwa tsho nangiwaho</b></li></ul> Tshifhinga: Awara 4	<b>nyimele (Maraga dza 70) –Awara 2</b>  <b>Bambiri Ia 2 – Litheretsha (Maraga dza 80) – Awara 2,5</b>  <b>Bambiri Ia 3 – U ñwala (100 Maraga dza) – Awara 3</b>  <b>Bambiri Ia 4 – *Orala (Maraga dza 50)</b>  <b>*Orala: Ya u linga ha fomaña: Vhagudi vha tea u thetshelesa u itela u pfesesa luthihi (Mushumo wa 1), Tshipitshi tshi songo</b>					
<b>Zwivhumbeo na milayo ya kushumisele kwa luambo (Zwo phadaladzwa kha zwikili zwothe)</b>									

THEMO YA 4 (Maðuvha a 38)	Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maðuvha 5)	Vhege 2 5-9 Tshimedzi (Maðuvha 5)	Vhege 3 12-16 Tshimedzi (Maðuvha 5)	Vhege 4 19-23 Tshimedzi (Maðuvha 5)	Vhege 5 26-30 Tshimedzi (Maðuvha 5)	Vhege 6 2 -Lara (Maðuvha 5)	Vhege 7 9-13 Lara (Maðuvha 5)	Vhege 8 16-18 Lara (3 Maðuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
									Iugiselwaho tshithihi (Mushumo wa 3), na zwipitshi zwo Iugiselwaho zwivhili KANA tshipitsi tsho Iugiselwaho tshithihi na u vhalela ntha hu songo Iugiselwaho (Mushumo wa 6 and Mushumo wa 8).
Ndivhothangeli	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Zwikili zwa u amba U ɻalutshedzela zwibveledzwa tsha u vhonwa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani	Mbonalo na milayo ya zwibveledzwa zwa orała Maitele a u ñwala - U ñwala manweledzo Essay Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza tshaka dza maanea, kuñwalele kwa pharagirafu	Zwikili zwa u thetshelesa Maitele a u ñwala Zwikili zwa u ñwala, tshivhumbeo na mbonalo dza Zwibveledzwa zwa vhudavhidzani					
Zwiko (Nga nn̄da ha bugupfarwa) u engedzedza vhugudi	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha zwibveledza zwa vhusiki na zwa	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha	Zwiko zwiñwe zwa u guda zwa litheretsha. Mabammbiri a milingo a miñwaha yo fhiraho Gaidi ya vhagudi na vhugudi ha					

THEMO YA 4 (Maðuvha a 38)	Vhege 1 28 Khubvumedzi– 2 Tshimedzi (Maðuvha 5)	Vhege 2 5-9 Tshimedzi (Maðuvha 5)	Vhege 3 12-16 Tshimedzi (Maðuvha 5)	Vhege 4 19-23 Tshimedzi (Maðuvha 5)	Vhege 5 26-30 Tshimedzi (Maðuvha 5)	Vhege 6 2 -Lara (Maðuvha 5)	Vhege 7 9-13 Lara (Maðuvha 5)	Vhege 8 16-18 Lara (3 Maðuvha)	19 Lara-9 Nyendavhusiku Milingo ya nga ngomu
	vhudavhidzani Gaidi ya u ðigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	vhudavhidzani Gaidi ya u ðigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ðigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ðigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)	zwibveledza zwa vhusiki na zwa vhudavhidzani Gaidi ya u ðigudisa ya Kushumisele kwo khetheyaho kwa luambo (KKL)				
Mulingo/Ndingo	<b>U linga hu si ha fomala:</b> Mvusuludzo	<b>Livhanya kha Bammbiri la 1:</b> Hu tshi fhindulwa tholokanyondivho U ñwala manweledzo	<b>Livhanya kha Bammbiri la 1:</b> Hu tshi fhindulwa mbudziso ya 3 (khungedzelo) na 4 (Khathuni)	Maitele a u ñwala mishumo ya maanea	Maitele a u ñwala <b>zwibveledza zwa vhudavhidzani Mushumo wa s</b>				
	<b>LTT (SBA)</b> <b>U linga ha fomala</b>								

## 11. Xitsonga Home Language

### Revised National Teaching Plan

2020 Endzhaku ka Khovhidi: MDL ya Rixaka Ieyi Pfuxetiweke: Giredi ya 11 – Kotara ya 1: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15-17 <b>Sunguti</b> (Masiku ma3)	Vhiki ra 2 20 -24 <b>Sunguti</b> (Masiku ya 5)	Vhiki ra 3 27-31 <b>Sunguti</b> (Masiku ya 5)	Vhiki ra 4 3-7 <b>Nyenyanana</b> (Masiku ya 5)	Vhiki ra 5 10-14 <b>Nyenyanana</b> (Masiku ya 5)	Vhiki ra 6 17-21 <b>Nyenyanana</b> (Masiku ya 5)	Vhiki ra 7 24-28 <b>Nyenyanana</b> (Masiku ya 5)	Vhiki ra 8 2-6 <b>Nyenyankulu</b> (Masiku ya 5)	Vhiki ra 9 9-13 <b>Nyenyankulu</b> (Masiku ya 5)	Vhiki ra 10 16-18 <b>Nyenyankulu</b> (Masiku ma3)
<b>XIPHOKHAMA</b>  <b>Vuswikoti:</b> Ku yingisela na ku vulavula  Ku hlaya na ku langutisa  Ku tsala na ku andlala  Swiaki na milawu ya matirhiselo ya ririm (Swi katsiwa eka vuswikoti hinkwabyo)  <b>Xitshuriwa xa xitsalwambiko:</b> Mapapila ya xinghana/mafundza (xikombelo/xivilelo/apulaya / bindzu)/mapapila ya mafundza na ya nkamafundza yo ya eka vakandiyisi va	<b>Ku yingiselela ku twisia</b> (Ku kuma mahungu, ku ahlula, ku kombisa ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we  • <b>Swihlawulekisi swa nkoka swa switshuriwa na swiphemu swa buku ku katsa na tinxaka ta matsalwa.</b> • <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4  <b>Xitshuriwa xa xitsalwambiko:</b> Mapapila ya xinghana/mafundza (xikombelo/xivilelo/apulaya / bindzu)/mapapila ya mafundza na ya nkamafundza yo ya eka vakandiyisi va	<b>Njhekajekisano:</b> <ul style="list-style-type: none"><li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li><li>• Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li></ul> Nkarhi lowu pimiweke: awara yin'we  • <b>Ku hlayela ku twisia:</b> <ul style="list-style-type: none"><li>• Maqhinga yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA)</li><li>• <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4</li></ul> <b>Xitsalwana:</b> 1 x Xitsalwana xa mianakanyo /nkanelo/mavonelo <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo	<b>Ku yingiselela ku twisia</b> (Ku kuma mahungu, ku ahlula, ku kombisa ntsakelo na ku nyiketana) Nkarhi lowu pimiweke: awara yin'we  • <b>Ku hlayela ku twisia:</b> <ul style="list-style-type: none"><li>◦ Nhluvukiso wa ntivomarito na matirhiselo ya ririm</li><li>◦ Swivumbeko swa swivulwa</li></ul> <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4  <b>Switshuriwa swa switsalwambiko:</b> Xiviko/nhluto/atikili ya phephahungu/atikili ya magazini <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo	<b>Mbulavulo wa xijumana:</b> <ul style="list-style-type: none"><li>• Swihlawulekisi na milawu ya matirhiselo ya ririm (Tithekiniki to vulavula exikarhi ka vanhu, xivumbeko na magoza yo lulamisa)</li><li>• Ku kunguhata, ku endla ndzavisiso, ku lulamisa, ku titoloveta na ku andlala</li></ul> Nkarhi lowu pimiweke: awara yin'we  • <b>Ku tsala nkomiso</b> • <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4  <b>Xitshuriwa xa xitsalwambiko:</b> Mbulavulo/n'wanguano/intha vhiyu <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo	<b>Mbulavulo wa xijumana:</b> <ul style="list-style-type: none"><li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li><li>• Ku kunguhata, lavisia, ku lulamisa, ku titoloveta na ku andlala</li></ul> Nkarhi lowu pimiweke: awara yin'we  • <b>Ku tsala nkomiso</b> • <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4  <b>Xitshuriwa xa xitsalwambiko:</b> Mbulavulo/n'wanguano/intha vhiyu <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo					

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15-17 Sunguti (Masiku ma3)	Vhiki ra 2 20 -24 Sunguti (Masiku ya 5)	Vhiki ra 3 27-31 Sunguti (Masiku ya 5)	Vhiki ra 4 3-7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10-14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17-21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24-28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2-6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9-13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16-18 Nyenyankulu (Masiku ma3)
	<p>mahungu/matimu ya mufi</p> <p><b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku lulamisa swihoxo, ku hlela, na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhilowu pimiweke: tiawara ta 4</p>	<p>na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhilowu pimiweke: tiawara ta 4</p>	<p>hlela, ku lulamisa swihoxo na ku Andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhilowu pimiweke: tiawara ta 4</p>	<p>Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhilowu pimiweke: tiawara ta 4</p>	<p>na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhilowu pimiweke: tiawara ta 4</p>					
Vutivi lebyi lavekaka bya masungulo	<p>Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya ririm eka switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko</p>	<p>Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya matirhiselo ya ririm eka switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>	<p>Swihlawulekisi na milawu ya matirhiselo ya ririm eka switshuriwa swa swanomo</p> <p>Ku tsala hi ku landzelela magoza</p> <p>Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko</p>					

KOTARA YA 1 (Masiku ya 46)	Vhiki ra 1 15-17 Sunguti (Masiku ma3)	Vhiki ra 2 20 -24 Sunguti (Masiku ya 5)	Vhiki ra 3 27-31 Sunguti (Masiku ya 5)	Vhiki ra 4 3-7 Nyenyanyana (Masiku ya 5)	Vhiki ra 5 10-14 Nyenyanyana (Masiku ya 5)	Vhiki ra 6 17-21 Nyenyanyana (Masiku ya 5)	Vhiki ra 7 24-28 Nyenyanyana (Masiku ya 5)	Vhiki ra 8 2-6 Nyenyankulu (Masiku ya 5)	Vhiki ra 9 9-13 Nyenyankulu (Masiku ya 5)	Vhiki ra 10 16-18 Nyenyankulu (Masiku ma3)
			na swihlawulekisi swa tinxaka ta switsalwana				switshuriwa swa switsalwambiko		Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	
<b>Swipfuno</b> (handle ka tibuku leti tirhisiwaka) <b>ku pfuneta ku dyondza.</b>	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi	
<b>Makambelelo ya Nkamafundza : Ku dyondzisa hi ku tshirelala eka lava va tsandzekeke</b>	Migingiriko yo tilulamisela ku hlaya yo tivisa eka matsalwa <b>Kongomisa eka:</b> Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko:		Migingiriko yo tilulamisela ku hlaya yo tivisa matsalwa <b>Kongomisa eka:</b> Ku tsala hi ku landzelela magoza ya switsalwana.		Migingiriko ya nkoka yo yingisela, xik. vuhambya le ka xiyanamoya		Mapapila ya xikambelo ya malembe lama hundzeke ya Papila ra 1: Swivutiso swa switshuriwa swo voniwa swa 3 na 4  <b>Kongomisa eka:</b> Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko		Kongomisa eka: Ku tsala hi ku landzelela magoza ya switshuriwa swa switsalwambiko	
	<b>makambelelo ya le xikolweni ya Mafundza</b>		<b>Ntirho wa 1: Swanomo:</b> Ku yingiselela ku twisia		<b>Ntirho wa 2: Ku tsala:</b> Ku tsala xitsalwambiko		<b>Ntirho wa 3: Swanomo:</b> Mbulavulo wa xijumana		<b>Ntirho wa 4: Test:</b> Ririm embangwini: Xikambelantwisiso Nkomiso Swiaki na milawu ya matirhiselo ya ririm	

2020 Endzhaku ka Khovhidi: MDL ya Rixaka Ieyi Pfuxetiweke: Giredi ya 11 – Kotara ya 2: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 2 (Masiku ya 30)	Vhiki ra 1 15-19 Khotavuxika (Masiku ya 5)	Vhiki ra 2 22-6 Khotavuxika (Masiku ya 5)	Vhiki ra 3 29 Khotavuxika 3 Mawuwani (Masiku ya 5)	Vhiki ra 4 6-10 Mawuwani (Masiku ya 5)	Vhiki ra 5 13-17 Mawuwani (Masiku ya 5)	Vhiki ra 6 20-24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27-31 Mawuwani
XIPHOKHAMA  Vuswikoti: Ku yingisela na ku vulavula  Ku hlaya na ku langutisa  Ku tsala na ku andlala  Swiaki na milawu ya matirhiselo ya ririm (Swi katsiwa eka vuswikoti hinkwabyo)	<b>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</b> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala</li> </ul> Nkarhi lowu pimiweke: awara yin'we  <b>Ku hlayela ku twisia:</b> <ul style="list-style-type: none"> <li>• Nhluvukiso wa ntivomarito na matirhiselo ya ririm</li> <li>• Swivumbeko swa swivilwa</li> <li>• <b>Dyondzo ya matsalwa</b></li> </ul> Nkarhi lowu pimiweke: tiawara ta 4  <b>Xitshuriwa xa xitsalwambiko:</b> Mbulavulo/n'wanguanlo/imeyili <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela ku lulamisa swihoxo na ku andlala  <b>Swiaki na milawu ya matirhiselo ya ririm</b> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivilwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4	<b>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</b> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku kunguhata, ku lavisisa, ku lulamisa, ku titoloveta na ku andlala</li> </ul> Nkarhi lowu pimiweke: awara yin'we  <b>Ku tsala nkromiso</b> <ul style="list-style-type: none"> <li>• <b>Dyondzo ya matsalwa</b></li> </ul> Nkarhi lowu pimiweke: tiawara ta 4  <b>Xitsalwana:</b> 1 x Xitsalwana xa mianakanyo/nkanerisano/mavonelo <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala  <b>Swiaki na milawu ya matirhiselo ya ririm</b> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivilwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4	<b>Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke:</b> <ul style="list-style-type: none"> <li>• Nhlamuselo ya switshuriwa swo voniwa xik. swinavetiso, tikhathuni, swifaniso</li> <li>• <b>Dyondzo ya matsalwa</b></li> </ul> Nkarhi lowu pimiweke: awara yin'we  <b>Xitshuriwa xa xitsalwambiko:</b> Xiviko/nhluto/atikili ya phephahungu/atikili ya magazini <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela ku lulamisa swihoxo na ku andlala  <b>Swiaki na milawu ya matirhiselo ya ririm</b> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivilwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4	Masiku yo wisa ya Xikolo			

KOTARA YA 2 (Masiku ya 30)	Vhiki ra 1 15-19 Khotavuxika (Masiku ya 5)	Vhiki ra 2 22-6 Khotavuxika (Masiku ya 5)	Vhiki ra 3 29 Khotavuxika 3 Mawuwani (Masiku ya 5)	Vhiki ra 4 6-10 Mawuwani (Masiku ya 5)	Vhiki ra 5 13-17 Mawuwani (Masiku ya 5)	Vhiki ra 6 20-24 Mawuwani (Masiku ya 5)	Vhiki ra 9 27-31 Mawuwani
Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko, vutivi bya rhejisitara na xitayili		Swihlawulekisi na milawu ya matirhiselo ya ririm eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza - ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana		Vuswikoti byo yingisela Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switsalwambiko		
Swipfuno (handle ka tibuku leti tirhisiwaka) <b>ku pfuneta ku dyondza.</b>	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi		
<b>Makambelelo</b> <b>ya</b> <b>Nkamafundza:</b> <b>Ku dyondzisa</b> <b>hi ku</b> <b>tshikelela eka</b> <b>lava va</b> <b>tsandzekeke</b>	Ku tsala hi ku landzelela magoza eka <b>mitirho</b> <b>yo Tsala Xitsalwambiko</b>		Ku tsala hi ku landzelela magoza eka <b>mitirho</b> <b>yo Tsala Switsalwana</b> 		Ku tsala hi ku landzelela magoza eka <b>mitirho</b> <b>yo Tsala Xitsalwambiko</b>		
	Makambelelo ya le xikolweni ya Mafundza		Ntirho wa 5: Ku tsala: Xitsalwana  Xitsalwana xa mianakanyo/nkanerisano/mavonelo		Ntirho wa 6 <b>Swanomo:</b> Ku hlayela ehenhla ka xijumana/Mbulavulo lowu lulamisiweke		

2020 Endzhaku ka Khovhidi: MDL ya Rixaka leyi Pfuxetiweke: Giredi ya 11 – Kotara ya 3: XITSONGA RIRIMI RA LE KAYA

KOTARA YA 3 (Masiku ya 37)	Vhiki ra 1 3 – 7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11 – 14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17 – 21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24 – 28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Mhawuri – 4 Ndzati (Masiku ya 5)	Vhiki ra 6 7 – 11 Ndzati (Masiku ya 5)	Vhiki ra 7 14 – 18 Ndzati (Masiku ya 5)	Vhiki ra 8 21 – 23 Ndzati (Masiku ya 3)
<p><b>Vuswikoti:</b> Ku yingisela na ku vulavula</p> <p>Ku hlaya na ku langutisa</p> <p>Ku tsala na ku andlala</p> <p>Swiaki na milawu ya matirhiselo ya ririm (Swi katsiwa eka vuswikoti hinkwabyo)</p>	<p><b>Mikanerisano/mimburisano ya nkamafundza:</b></p> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku tirhisa milawu ya matirhiselo ya ririm</li> </ul> <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> <li>• <b>Ku hlayela ku twisia:</b> Nhlamuselo ya switshuriwa swo voniwa</li> <li>• <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4</li> </ul> <p><b>Switshuriwa swa switsalwambiko:</b> Mbulavulo/n'wangulano/papila ro ya eka vakandziyisi va mahungu</p> <p><b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b></p>	<p><b>Mbulavulo lowu lulamisiweke</b></p> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li> </ul> <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> <li>• <b>Ku hlayela ku twisia:</b> Nhlamuselo ya switshuriwa swo voniwa</li> <li>• <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4</li> </ul> <p><b>Xitsalwana: 1x Xitsalwana xa mianakanyo</b></p> <p><b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b></p>	<p><b>Mbulavulo lowu lulamisiweke</b></p> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li> </ul> <p>Nkarhi lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> <li>• <b>Ku hlayela ku twisia:</b> Nhlamuselo ya switshuriwa swo voniwa</li> <li>• <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4</li> </ul> <p><b>Xitsalwana: 1 x Xitsalwana xa nkanelo/xa mavonelo</b></p> <p><b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul>	<p><b>Mbulavulo lowu lulamisiweke</b></p> <ul style="list-style-type: none"> <li>• Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>• Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li> </ul> <p>Nkarh lowu pimiweke: awara yin'we</p> <ul style="list-style-type: none"> <li>• <b>Ku hlayela ku twisia:</b> Nhluvukiso wa ntivomarito na matirhiselo ya ririm</li> <li>• Swivumbeko swa swivulwa</li> <li>• <b>Dyondzo ya matsalwa</b> Nkarh lowu pimiweke: tiawara ta 4</li> </ul> <p><b>Xitsalwana: 1 x Xitsalwana xa nkanelo/xa mavonelo</b></p> <p><b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku andlala</p> <p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>• Rhejisitara, xitayili na rito ra mutsari</li> <li>• Nhlawulo wa marito</li> <li>• Mavumbelo ya swivulwa</li> <li>• Matsalelo ya tindzimana</li> <li>• Mahikahatelo na mpeleto</li> </ul>				

KOTARA YA 3 (Masiku ya 37)	Vhiki ra 1 3 – 7 Mhawuri (Masiku ya 5)	Vhiki ra 2 11 – 14 Mhawuri (Masiku ya 4)	Vhiki ra 3 17 – 21 Mhawuri (Masiku ya 5)	Vhiki ra 4 24 – 28 Mhawuri (Masiku ya 5)	Vhiki ra 5 31 Mhawuri – 4 Ndzati (Masiku ya 5)	Vhiki ra 6 7 – 11 Ndzati (Masiku ya 5)	Vhiki ra 7 14 – 18 Ndzati (Masiku ya 5)	Vhiki ra 8 21 – 23 Ndzati (Masiku ya 3)
	<ul style="list-style-type: none"> <li>Matsalelo ya tindzimana</li> <li>Mahikahatelo na mpeleto <b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b></li> </ul> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>	Nkarhi lowu pimiweke: tiawara ta 4		<ul style="list-style-type: none"> <li>Mahikahatelo na mpeleto <b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b></li> </ul> <p>Nkarhi lowu pimiweke: tiawara ta 4</p>			<b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4	
Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshutiwa swa switsalwambiko	Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko		Swihlawulekisi na milawu ya matirhiselo ya ririm eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza - ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana			Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	
Swipfuno (handle ka tibuku leti tirhisiwaka) ku pfuneta ku dyondza.	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo swa malembe lama hundzeke	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke		Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke			Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	
Makambelelo	Makambelelo ya nkamafundza: Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	<b>Kongomisa eka: Papila ra 1:</b> Ku hlamlula xikambelantwisiso Ku tsala nkomiso  Ku tsala hi ku landzelela magoza eka mitirho yo Tsala Xitsalwambiko	<b>Kongomisa eka: Papila ra 1:</b> Ku hlamlula xivutiso xa 3 (Xinavetiso) na xa 4 (khathuni) Ku tsala hi ku landzelela magoza eka <b>mitirho yo Tsala Xitsalwana</b>		Ku tsala hi ku landzelela magoza eka <b>mitirho yo Tsala Xitsalwambiko</b>		Ku tsala hi ku landzelela magoza eka <b>mitirho yo Tsala Switsalwana</b>	
	Makambelelo ya le xikolweni ya Mafundza					<b>Ntirho wa 7 Matsalwa: Asayimente/Phurojeke</b>	<b>Ntirho wa vu 8 Swanomo: Mbulavulo lowu lulamisiweke</b>	

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KOTARA YA 4 (Masiku ya 38)	Vhiki ra 1 28 Ndzati –2 <b>Nhlangula</b> (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangula (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangula (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangula (Masiku ya 5)	Vhiki ra 5 26-30 <b>Nhlangula</b> (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 <b>N'wendzamhala</b> Xikambelo xa le xikolweni
<b>Vuswikoti:</b> Ku yingisela na ku vulavula Ku hlaya na ku langutisa Ku tsala na ku andlala Swiaki na milawu ya matirhiselo ya ririm (Swi katsiwa eka vuswikoti hinkwabyo)	<b>Ku tivisa xivulavuri/Marito yo khensa</b> <ul style="list-style-type: none"> <li>Sihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>Ku tirhisa milawu ya matirhiselo ya ririm</li> </ul> Nkarhi lowu pimiweke: awara yin'we <b>Ku hlayela ku twisia:</b> <ul style="list-style-type: none"> <li>Maqhinga yo tirhisa switshuriwa swo tsariwa. Vona 3.2 (eka XIPHOKHAMA)</li> <li><b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4</li> </ul> <b>Xitsalwana: 1 x Xitsalwana xa mianakanyo/ nkanelo/mavonelo</b> <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo, na ku andlala <b>Swiaki na milawu ya matirhiselo ya ririm</b>	<b>Mikanerisano/mibhurisano ya nkamafundza:</b> Swhlawulekisi na milawu ya matirhiselo ya ririm <ul style="list-style-type: none"> <li>Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li> </ul> Nkarhi lowu pimiweke: awara yin'we <b>Ku hlayela ku twisia:</b> Nhlamuselo ya switshuriwa swo voniwa <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4 <b>Xitshuriwa xa xitsalwambiko:</b> Mapapila ya xinghana/ya ximfumo (xikombelo/xivilelo/apulaya/bindzu)/ Mapapila ya xinghana/ya ximfumo yo ya eka vakandziyisi va mahungu/ matimu ya mufi <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku Andlala <b>Swiaki na milawu ya matirhiselo ya ririm</b>	<b>Njhekajekisano/Mikanerisano ya Phanele:</b> <ul style="list-style-type: none"> <li>Swihlawulekisi na milawu ya matirhiselo ya ririm</li> <li>Ku kunguhata, ku lavisia, ku lulamisa, ku titoloveta na ku andlala</li> </ul> Nkarhi lowu pimiweke: awara yin'we <b>Ku hlayela ku twisia:</b> Nhlamuselo ya switshuriwa swo voniwa <b>Dyondzo ya matsalwa</b> Nkarhi lowu pimiweke: tiawara ta 4 <b>Xitsalwana: 1 x Xitsalwana xa mianakanyo /nkanelo/ mavonelo</b> <b>Kongomisa eka:</b> <b>Ku tsala hi ku landzelela magoza</b> Ku kunguhata, ku pfapfarhuta, ku pfuxeta, ku hlela, ku lulamisa swihoxo na ku Andlala <b>Swiaki na milawu ya matirhiselo ya ririm</b>	<b>Lulamisela xikambelo Ririm embangwini:</b> <ul style="list-style-type: none"> <li>Xikambelantwisiso</li> <li>Nkomiso</li> <li>Swiaki na milawu ya matirhiselo ya ririm</li> </ul> <b>Matsalwa:</b> <ul style="list-style-type: none"> <li>Novhele/Mfuwo wa rixaka /</li> <li>Ntlangu / &amp;</li> <li>Vutlhokvetseri</li> </ul> Nkarhi lowu pimiweke: tiawara ta 4	<b>Swikambelo swa ku hela ka lembe:</b> <b>Ntirho wa 9</b> <b>Swikambelo swa ku hela ka lembe: (timaraka ta 300)</b> <b>Papila ra 1 – Ririm embangwini (timaraka ta 70) – Tiawara ti2</b> <b>Papila ra 2 – Matsalwa (timaraka ta 80) – Tiawara ta 2,5</b> <b>Papila ra 3 – Ku tsala (timaraka ta 100) – Tiawara ti3</b> <b>Papila ra 4 – *Swanomo (timaraka ta 50)</b>				

KOTARA YA 4 (Masiku ya 38)	Vhiki ra 1 28 Ndzati –2 Nhlangula (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangula (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangula (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangula (Masiku ya 5)	Vhiki ra 5 26-30 Nhlangula (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 N'wendzamhala Xikambelo xa le xikolweni
	<ul style="list-style-type: none"> <li>Rhejisitara, xitayili na rito ra mutsari</li> <li>Nhlawulo wa marito</li> <li>Mavumbelo ya swivulwa</li> <li>Matsalelo ya tindzimana</li> <li>Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4</p>	<p><b>Swiaki na milawu ya matirhiselo ya ririm</b></p> <ul style="list-style-type: none"> <li>Rhejisitara, xitayili na rito ra mutsari</li> <li>Nhlawulo wa marito</li> <li>Mavumbelo ya swivulwa</li> <li>Matsalelo ya tindzimana</li> <li>Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4</p>	<ul style="list-style-type: none"> <li>Rhejisitara, xitayili na rito ra mutsari</li> <li>Nhlawulo wa marito</li> <li>Mavumbelo ya swivulwa</li> <li>Matsalelo ya tindzimana</li> <li>Mahikahatelo na mpeleto</li> </ul> <p><b>Xivumbeko na swihlawulekisi swa xitshuriwa lexi hlawuriweke</b> Nkarhi lowu pimiweke: tiawara ta 4</p>						*Swanomo: Eka makambelelo ya mafundza: Vadyondzi va fanele va endla ku yingiselela ku twisisa kun'we (Ntirho wa 1), Mbulavulo wa xijumana wun'we (Ntirho wa 3), na mimbulavulo leyi lulamisiweke yimbirhi KUMBE wun'we lowu lulamisiweke na wun'we wo hlayela ehenhla ka xijumana (Ntirho wa 6 na Ntirho wa 8).
Vutivi lebyi lavekaka bya masungulo	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	Vuswikoti byo vulavula Nhlamuselo ya switshuriwa swo voniwa Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko	Swihlawulekisi na milawu ya matirhiselo ya ririm eka switshuriwa swa swanomo Ku tsala hi ku landzelela magoza -ku tsala nkomiso Vuswikoti byo tsala xitsalwana, xivumbeko na swihlawulekisi swa tinxaka ta switsalwana, ku tsala ndzimana	Vuswikoti byo yingisela Ku tsala hi ku landzelela magoza Vuswikoti byo tsala, xivumbeko na swihlawulekisi swa switshuriwa swa switsalwambiko					
Swipfuno (handle ka tibuku leti tirhisiwaka)	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala	Swipfuno swo engetela swa dyondzo ya matsalwa Xiletelo xa MTG: Ku Tsala				

KOTARA YA 4 (Masiku ya 38)	Vhiki ra 1 28 Ndzati –2 <b>Nhlangula</b> (Masiku ya 5)	Vhiki ra 2 5-9 Nhlangula (Masiku ya 5)	Vhiki ra 3 12-16 Nhlangula (Masiku ya 5)	Vhiki ra 4 19-23 Nhlangula (Masiku ya 5)	Vhiki ra 5 26-30 <b>Nhlangula</b> (Masiku ya 5)	Vhiki ra 6 2-6 Hukuri (Masiku ya 5)	Vhiki ra 7 9-13 Hukuri (Masiku ya 5)	Vhiki ra 8 16-18 Hukuri (Masiku ma3)	19 Hukuri-9 N'wendzamhala Xikambelo xa le xikolweni
ku pfuneta ku dyondza.	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke	Xiletelo xa MTG: Ndzemuko wa matirhiselo ya Ririm hi Vuxoperi Mapapila ya swikambelo ya malembe lama hundzeke				
<b>Makambelelo</b>  Makambelelo ya ya le Xikolweni Nkamafundza : Ku dyondzisa hi ku tshikelela eka lava va tsandzekeke	Kongomisa eka Papila ra 1: Ku hlamlula xikambelantwiso Ku tsala nkomiso	Kongomisa eka Papila ra 1: Ku hlamlula xivutiso xa 3 (Xinavetiso) na xa 4 (khathuni)			Ku tsala hi ku landzelela magoza eka <b>mitirho yo Tsala Switsalwana</b>		Ku tsala hi ku landzelela magoza eka <b>mitirho yo Tsala Switsalwambiko</b>		

## 12. South African Sign Language (SASL) Home Language

### Revised National Teaching Plan

TERM 1 (46 days)	Week 1 15-17 Jan (3 days)	Week 2 20-24 Jan (5 days)	Week 3 27-31 Jan (5 days)	Week 4 3-7 Feb (5 days)	Week 5 10-14 Feb (5 days)	Week 6 17-21 Feb (5 days)	Week 7 24-28 Feb (5 days)	Week 8 2-6 March (5 days)	Week 9 9-13 March (5 days)	Week 10 16-18 March (3 days)
<b>CAPS Topics</b>  <b>Skills:</b> Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<b>Observing and Signing</b> Observe and discuss informative, evaluative, appreciative and interactive texts Key features of texts and parts of a signed text, including literary genres  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"><li>• Literature study</li><li>• Viewing for comprehension</li></ul> <b>Recording</b> <b>Transactional text:</b> 1 x Record a social media message (friend/ family member) 1 x Record a “speech”/ dialogue/ interview <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing  <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register and discourse</li><li>• Sign choice</li><li>• Sentence construction</li><li>• Chunking (chunk ‘signing’)</li></ul>	<b>Observing and Signing</b> Observe and participate in a debate  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"><li>• Literature study</li><li>• Viewing for comprehension: (visual texts)</li></ul> <b>Recording</b> <b>Essay:</b> 1 x Record a narrative / descriptive/ argumentative essay <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing  <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register and discourse</li><li>• Sign choice</li><li>• Sentence construction</li><li>• Chunking (chunk ‘signing’)</li></ul>	<b>Observing and Signing</b> Observe and discuss informative, evaluative, appreciative and interactive texts  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"><li>• Literature study</li><li>• Summary</li></ul> <b>Recording</b> <b>Transactional texts:</b> Record a report/ review <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing  <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register and discourse</li><li>• Sign choice</li><li>• Sentence construction</li><li>• Chunking (chunk ‘signing’)</li></ul>	<b>Observing and Signing</b> Prepared/Unprepared presentations Features and conventions (public signing techniques, structure and preparation process) Planning, researching, organising, practising and presenting  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"><li>• Viewing for comprehension: (non-fiction texts)</li></ul> <b>Recording</b> <b>Transactional texts:</b> Record a “speech”/ dialogue/ interview <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing  <b>Language structures and conventions</b> <ul style="list-style-type: none"><li>• Register and discourse</li><li>• Sign choice</li><li>• Sentence construction</li><li>• Chunking (chunk ‘signing’)</li></ul>						

TERM 1 (46 days)	Week 1 15-17 Jan (3 days)	Week 2 20-24 Jan (5 days)	Week 3 27-31 Jan (5 days)	Week 4 3-7 Feb (5 days)	Week 5 10-14 Feb (5 days)	Week 6 17-21 Feb (5 days)	Week 7 24-28 Feb (5 days)	Week 8 2-6 March (5 days)	Week 9 9-13 March (5 days)	Week 10 16-18 March (3 days)
	<b>Format and features of chosen text</b>									<b>Format and features of chosen text</b>
<b>Requisite pre-knowledge</b>	Observing skills Process recording skills Signing skills, format and features of transactional texts			Features and conventions of observing and signing (oral) texts Process signing Essay recording skills: format and features of essay types			Observing skills Summary recording skills Process recording skills Format and features of transactional texts			Features and conventions of observing and signing (oral) texts Process signing Essay signing skills, format and features of essay types
<b>Resources (other than textbook) to enhance learning</b>	Literature – Prescribed poems Grade 11  Additional study material for literature: DBE workshop notes  Previous years question papers			Literature – Prescribed poems Grade 11  Additional study material for literature: DBE workshop notes  Previous years question papers  2018 Spring School material for essay signing.			Literature – Prescribed poems Grade 11  Additional study material for literature: DBE workshop notes  Previous years question papers			
<b>Assessment</b>	<b>Informal Assessment:</b> Remediation	Past paper 1s: visual text questions 3 & 4.  Focus on process signing for transactional texts.  Focus on process signing for essays.			Process recording for the <b>Transactional Recording tasks</b>					
	<b>SBA Formal Assessment</b>	<b>Task 1: Observing and Signing (Oral) (15)</b> <b>Observing for comprehension</b>			<b>Task 2: Recording: (25)</b> <b>Transactional signing</b>			<b>Task 3: Observing and Signing (Oral) (15)</b> <b>Unprepared presentation</b>		

TERM 2 (39 days)	Week 1 15-19 June (4 days)	Week 2 22-26 June (5 days)	Week 3 29 June-3 July (5 days)	Week 4 6-10 July (5 days)	Week 5 13 July-17 July (5 days)	Week 6 20-24 July (5 days)	Week 7 27-31 July
<b>Skills:</b> Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<b>Observing and Signing</b> <b>Prepared/ unprepared speech:</b> Features and conventions Planning, researching, organising, practising and presenting  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"> <li>• <b>Literature Study</b>                Continuation of short story/seen poem</li> <li>• <b>Summary</b></li> </ul> <b>Recording</b> <b>Essay:</b> 1 x Reflective/ discursive/ argumentative <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and Publishing  <b>Language Structures and conventions:</b> <ul style="list-style-type: none"> <li>• Register and discourse</li> <li>• Sign choice</li> <li>• Sentence construction</li> <li>• Chunking (chunk ‘signing’)</li> </ul> <b>Format and features of chosen text</b>	<b>Observing and Signing</b> <b>Prepared/ unprepared speech:</b> Features and conventions Planning, researching, organising, practising and presenting  <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"> <li>• <b>Literature study</b>                Continuation of short story and seen poem</li> <li>• <b>Interpretation of visual texts</b>                e.g. adverts, cartoons, pictures</li> </ul> <b>Recording</b> <b>Transactional text:</b> 1 x Speech/dialogue/interview <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing  <b>Language Structures and conventions:</b> <ul style="list-style-type: none"> <li>• Register and discourse</li> <li>• Sign choice</li> <li>• Sentence construction</li> <li>• Chunking (chunk ‘signing’)</li> </ul> <b>Format and features of chosen text</b>	School Holiday				
<b>Requisite pre-knowledge</b>	Observation skills Summary recording skills Poetry interpretation/analysis skills Recording skills: format and features of essay texts	Observation skills Interpretation of visual texts Poetry interpretation/analysis skills Recording skills, format and features of transactional texts					
<b>Resources (other than textbook) to enhance learning</b>	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Clip of interviews e.g. DTV (YouTube) Previous years question papers	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Visual texts - Previous years question papers Exemplars of well signed discursive essay – previous years learners					

Assessment	<b>Informal Assessment:</b> Remediation	Observation skills Process recording skills: summary Process recording for the <b>Essay Recording tasks</b>	Process recording for the <b>Transactional Recording tasks</b>	
	<b>SBA Formal Assessment</b>	<b>SBA Task 5 – Recording (50 marks)</b>  <b>Reflective/discursive/argumentative</b>	<b>SBA Task 6 - Observing and Signing (Oral): (10 marks)</b>  <b>Prepared Presentation</b>	



TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21 -23 Sept (5 days)	Week 9 21-23 Sept (3 days)	27-31 Sept
<p><b>Skills:</b> Observing and Signing</p> <p>Visual Reading and Viewing</p> <p>Recording and presenting</p> <p>Language structures and conventions (integrated into all skills)</p> <p><b>Observing and Signing</b> <b>Informal discussions/conversation:</b> Features and conventions Applying conventions</p> <p><b>Visual Reading and Viewing</b></p> <ul style="list-style-type: none"> <li><b>Literature study</b> Continuation of short story/seen poem Teaching the literary essay focus on the features of the literary essay, responding to the literary essay question, Structure etc.</li> <li><b>Viewing for comprehension:</b> Interpretation of visual texts - revision of adverts and cartoons.</li> </ul> <p><b>Recording</b> <b>Transactional text:</b> 1 x report/review <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><b>Language structures and conventions</b></p> <ul style="list-style-type: none"> <li>Register and discourse</li> <li>Sign choice</li> <li>Sentence construction</li> <li>Chunking (chunk 'signing')</li> </ul> <p>Format and features of chosen text</p>	<p><b>Observing and Signing</b> <b>Prepared Presentation:</b> Features and conventions Applying conventions Planning, researching, organising, practising and presenting</p> <p><b>Visual Reading and Viewing</b></p> <ul style="list-style-type: none"> <li><b>Literature study</b> Continuation of short story/seen poem Teaching the literary essay – REVISION. Take an example of an essay in the text being studied and provide step by step guidance on answering the question.</li> <li><b>Viewing for comprehension:</b> Interpretation of visual texts Language development skills and signing activity</li> </ul> <p><b>Recording</b> <b>Essay:</b> 1 x Reflective/ discursive/ argumentative <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><b>Language structures and conventions</b></p> <ul style="list-style-type: none"> <li>Register and discourse</li> <li>Sign choice</li> <li>Sentence construction</li> <li>Chunking (chunk 'signing')</li> </ul> <p>Format and features of chosen text</p>	<p><b>Observing and Signing</b> <b>Prepared Presentation:</b> Features and conventions Applying conventions Planning, researching, organising, practising and presenting</p> <p><b>Visual Reading and Viewing</b></p> <ul style="list-style-type: none"> <li><b>Literature study</b> Continuation of short story/seen poem</li> </ul> <p><b>Recording</b> <b>Essay:</b> 1 x Reflective/ discursive/ argumentative <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing</p> <p><b>Language structures and conventions</b></p> <ul style="list-style-type: none"> <li>Register and discourse</li> <li>Sign choice</li> <li>Sentence construction</li> <li>Chunking (chunk 'signing')</li> </ul> <p>Format and features of chosen text</p>	<p>School Holiday</p>							

TERM 3 (21 days)	Week 1 3-7 Aug (5 days)	Week 2 11-14 Aug (4 days)	Week 3 17-21 Aug (5 days)	Week 4 24-28 Aug (5 days)	Week 5 31 Aug - 4 Sept (5days)	Week 6 7-11 Sept (5 days)	Week 7 14-18 Sept (5 days)	Week 8 21 -23 Sept (5 days)	Week 9 21-23 Sept (3 days)	27-31 Sept
<b>Requisite pre-knowledge</b>	Observation skills Comprehension skills Poetry interpretation/analysis skills Recording skills: format and features of transactional texts	Observation skills Comprehension skills Interpretation of visual texts Recording skills, format and features of essay texts	Observation skills Analysis of poetry Recording skills, format and features of essay texts							
<b>Resources (other than textbook) to enhance learning</b>	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers	Literature – Prescribed poems Grade 11 Additional study material for literature :DBE workshop notes							
<b>Informal Assessment: Remediation</b>	<b>Focus on Paper 1:</b> Answering the comprehension Summary signing  Process signing for the <b>Transactional Recording tasks</b>	<b>Focus on Paper 1:</b> Answering question 3 (Advertisement) and 4 (cartoon) Process signing for the <b>Essay Recording tasks</b>	<b>Focus on Paper 1:</b> Answering the comprehension Summary signing  Process signing for the <b>Transactional Recording tasks</b>							
<b>Assessment</b>	SBA Formal Assessment		<b>Task 7 – Literature Assignment\Project (35 marks)</b>	<b>Task 8 – Observing and Signing: (10 marks)</b> Prepared Presentation						

TERM 4 (38 days)	Week 1 28 Sept–2 Oct (5 days)	Week 2 5-9 Oct (5 days)	Week 3 12-16 Oct (5 days)	Week 4 19-23 Oct (5 days)	Week 5 26-30 Oct (5 days)	Week 6 2-Nov (5 days)	Week 7 9-13 Nov (5 days)	Week 8 16-18 Nov (3 days)	19 Nov – 9 Dec Internal Exams
<b>Skills:</b> Observing and Signing Visual Reading and Viewing Recording and presenting Language structures and conventions (integrated into all skills)	<b>Observing and Signing</b> <ul style="list-style-type: none"> <li>Introducing a speaker /Vote of thanks</li> <li>Features and conventions</li> <li>Applying conventions</li> <li>Panel discussions</li> </ul> <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"> <li>Literature study</li> <li>Viewing for comprehension</li> </ul> <b>Recording</b> <b>Essay:</b> 1 x Reflective/discursive/argumentative <b>Focus on:</b> <b>Recording process:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register and discourse</li> <li>Sign choice</li> <li>Sentence construction</li> <li>Chunking (chunk ‘signing’)</li> </ul> <b>Format and features of chosen text</b>	<b>Observing and Signing</b> <ul style="list-style-type: none"> <li>Debate:</li> <li>Features and conventions</li> <li>Applying conventions</li> <li>Planning, researching, organising, practising and presenting</li> <li>Report/review</li> </ul> <b>Visual Reading and Viewing</b> <ul style="list-style-type: none"> <li>Literature study</li> <li>Summary</li> </ul> <b>Recording</b> <b>Transactional text:</b> 1 x Social media message (friend/family member) 1 x report/ review <b>Focus on:</b> <b>Process signing:</b> Planning/ Pre-recording, drafting (recording), revising, editing, final recording and publishing <b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Register and discourse</li> <li>Sign choice</li> <li>Sentence construction</li> <li>Chunking (chunk ‘signing’)</li> </ul> <b>Format and features of chosen text</b>	<b>Prepare for examination</b>  <b>Language in Context:</b> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Summary</li> <li>Language Structures and Conventions</li> </ul> <b>Literature:</b> <ul style="list-style-type: none"> <li>Short Stories</li> <li>Poetry</li> </ul>	<b>End-of-year- examinations:</b> <b>Task 9</b> <b>End-of-year examinations:</b> (300 marks) <b>Paper 1 – Language in context</b> (70 marks) – 2 hrs <b>Paper 2 – Literature</b> (80 marks) – 2,5 hrs <b>Paper 3 – Recording</b> (100 marks) – 3 hrs. <b>Paper 4 – *Observing and Signing (Oral)</b> (50 marks) <b>*Observing and Signing (Oral):</b> For formal assessment: Learners should do one Observing for comprehension (Task 1), one unprepared presentation (Task 3), and two prepared presentations (Task 6 and Task 8).					
<b>Requisite pre-knowledge</b>	Signing skills Process signing Essay signing skills, format and features of essay types, chunk signing	Features and conventions of Observing and Signing (oral) texts Process signing- summary signing Recording skills, format and features of transactional texts	Observing skills Recording process skills						

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<b>Resources (other than textbook) to enhance learning</b>	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers	Literature – Prescribed poems Grade 11 Additional study material for literature: DBE workshop notes Past year examinations papers					
<b>Assessment</b>	<b>Informal Assessment:</b> Remediation	<b>Focus on Paper 1:</b> Answering the comprehension Process recording for the <b>Essay Recording tasks</b>	<b>Focus on Paper 1:</b> Summary signing Process recording for the <b>Transactional Recording tasks</b>	Process recording for the <b>Transactional Recording tasks</b>					
	<b>SBA Formal Assessment</b>								

